
GENDER

SECOND EDITION

LISA WADE

Occidental College

MYRA MARX FERREE

University of Wisconsin-Madison



W. W. NORTON & COMPANY, INC.
New York • London

W. W. Norton & Company has been independent since its founding in 1923, when William Warder Norton and Mary D. Herter Norton first published lectures delivered at the People's Institute, the adult education division of New York City's Cooper Union. The firm soon expanded its program beyond the Institute, publishing books by celebrated academics from America and abroad. By midcentury, the two major pillars of Norton's publishing program—trade books and college texts—were firmly established. In the 1950s, the Norton family transferred control of the company to its employees, and today—with a staff of four hundred and a comparable number of trade, college, and professional titles published each year—W. W. Norton & Company stands as the largest and oldest publishing house owned wholly by its employees.

Copyright © 2019, 2015 by W. W. Norton & Company, Inc.

All rights reserved

Printed in the United States of America

Editor: Sasha Levitt

Assistant Editor: Erika Nakagawa

Project Editors: Taylere Peterson and Diane Cipollone

Managing Editor, College: Marian Johnson

Managing Editor, College Digital Media: Kim Yi

Senior Production Manager: Ashley Horna

Media Editor: Eileen Connell

Associate Media Editor: Ariel Eaton

Media Editorial Assistant: Samuel Tang

Marketing Director, Sociology: Julia Hall

Design Director: Jillian Burr

Director of College Permissions: Megan Schindel

Permissions Specialist: Bethany Salminen

Photo Editor: Travis Carr

Composition: Achorn International, Inc.

Manufacturing: LSC Communications-Harrisonburg

Permission to use copyrighted material is included in the Credits, which begins on page 485.

Library of Congress Cataloging-in-Publication Data

Names: Wade, Lisa (Professor), author. | Ferree, Myra Marx, author.

Title: Gender / Lisa Wade, Occidental College, Myra Marx Ferree, University of Wisconsin, Madison.

Description: Second Edition. | New York : W. W. Norton & Company, [2018] | Revised edition of the authors' Gender : ideas, interactions, institutions, [2015] | Includes bibliographical references and index.

Identifiers: LCCN 2018039801 | ISBN 9780393667967 (pbk.)

Subjects: LCSH: Sex role. | Sex differences. | Feminist theory.

Classification: LCC HQ1075 .W33 2018 | DDC 305.3--dc23 LC record available at <https://lccn.loc.gov/2018039801>

ISBN: 978-0-393-66796-7 (pbk.)

W. W. Norton & Company, Inc., 500 Fifth Avenue, New York, N.Y. 10110

www.wwnorton.com

W. W. Norton & Company Ltd., 15 Carlisle Street, London W1D 3BS

1 2 3 4 5 6 7 8 9 0

ABOUT THE AUTHORS



LISA WADE is an associate professor of sociology at Occidental College in Los Angeles, where she does research at the intersection of gender, sexuality, culture, and the body. She earned an MA in human sexuality from New York University and an MS and PhD in sociology from the University of Wisconsin-Madison. She is the author of over three dozen research papers, book chapters, and educational essays. Her newest book, *American Hookup: The New Culture of Sex on Campus*, is the definitive account of contemporary collegiate sexual culture. Aiming to reach audiences outside of academia, Dr. Wade appears frequently in print, radio, and television news and opinion outlets. You can learn more about her at lisa-wade.com or follow her on Twitter (@lisawade) or Facebook (/lisawadephd).



MYRA MARX FERREE is the Alice H. Cook Professor of Sociology at the University of Wisconsin-Madison. She is the author of *Varieties of Feminism: German Gender Politics in Global Perspective* (2012), co-author of *Shaping Abortion Discourse* (2002) and *Controversy and Coalition* (2000), and co-editor of *Gender, Violence and Human Security* (2013), *Global Feminism* (2006), and *Revisioning Gender* (1998) as well as numerous articles and book chapters. Dr. Ferree is the recipient of various prizes for contributions to gender studies, including the Jessie Bernard Award and Victoria Schuck Award. She continues to do research on global gender politics.

CONTENTS

PREFACE	ix
1 INTRODUCTION	3
2 IDEAS	9
The Binary and Our Bodies	12
Gender Ideologies	23
The Binary and Everything Else	29
3 BODIES	39
Research on Sex Differences and Similarities	41
Defining Difference	43
Similarities Between the Sexes	54
4 PERFORMANCES	67
How to Do Gender	69
Learning the Rules	75
Why We Follow the Rules	78
How to Break the Rules	85
The No. 1 Gender Rule	88
5 INTERSECTIONS	93
Intersectionality	94
Economic Class and Residence	96
Race	99
Sexual Orientation	108
Immigration	111
Ability, Age, and Attractiveness	115
6 INEQUALITY: MEN AND MASCULINITIES	125
The Gender of Cheerleading	126
Gendered Power	129
Gender for Men	135
Can Masculinity Be Good?	152

7	INEQUALITY: WOMEN AND FEMININITIES	159
	Cheerleading Today	159
	Gender for Women	161
	The Big Picture	184
8	INSTITUTIONS	191
	The Organization of Daily Life	192
	Gendered Institutions	196
	The Institutionalization of Gender Difference	197
	The Institutionalization of Gender Inequality	201
	Institutional Inertia and Change	212
9	CHANGE	219
	The Evolution of Sex	220
	The Evolution of Marriage	229
	The Funny '50s	233
	Going to Work	241
	Work and Family Today	244
	Conclusion	248
10	SEXUALITIES	251
	Sex: The Near History of Now	252
	Sex and "Liberation" Today	255
	Gendered Sexualities	258
	College Hookup Culture	275
11	FAMILIES	287
	Gendered Housework and Parenting	288
	Barriers to Equal Sharing	304
	Going It Alone	308
	New, Emerging, and Erstwhile Family Forms	312
12	WORK	321
	The Changing Workplace	322
	Job Segregation	326
	Discrimination and Preferential Treatment	339
	Parenthood: The Facts and the Fiction	348
	The Changing Workplace, Revisited	351
13	POLITICS	357
	The State	362
	Social Movements	376
14	CONCLUSION	389
	GLOSSARY	397
	NOTES	405
	CREDITS	485
	INDEX	487

PREFACE

Writing a textbook is a challenge even for folks with lots of teaching experience in the subject matter. We would never have dared take on this project without Karl Bakeman's initial encouragement. His confidence in our vision was inspiring and kept us going until the project could be placed into the very capable hands of Sasha Levitt, who ushered the first edition to completion with her meticulous reading, thoughtful suggestions, and words of encouragement. Sasha has since become an invaluable part of the revision process, with a perfect mix of stewardship, cheerleading, and collaborative fact-checking. She has kept us on target conceptually as well as chronologically, challenged us to think hard about the points that first-edition readers had raised, and yet kept the revision process smoothly moving forward to meet our deadlines. Without her firm hand on the tiller, our occasional excursions into the weeds might have swamped the revision with unnecessary changes, but her attention to updating sources kept us cheerful with the new evidence we landed. The revision might have ballooned with the new material we identified, but her editorial eye has kept us in our word limits without sacrificing anything important. Sasha has become a true partner in the difficult process of adding the new without losing the old, and we could not have pulled it off without her.

Of course, Karl and Sasha are but the top of the mountain of support that Norton has offered from beginning to end. The many hands behind the scenes include project editor Diane Cipollone for keeping us on schedule and collating our changes, production manager Ashley Horna for turning a manuscript into the pages you hold now, assistant editors Erika Nakagawa and Thea Goodrich for their logistical help in preparing that manuscript, designer Jillian Burr for her keen graphic eye, and our copyeditor, Katharine Ings, for crossing our t's and dotting our i's. The many images that enrich this book are thanks to photo editors Travis Carr and Stephanie Romeo and photo researchers Elyse Rieder and Rona Tuccillo. We are also grateful to have discovered Leland Bobbé, the artist

whose half-drag portraits fascinated us. Selecting just one for the first edition was a collaborative process aided by the further creative work of Jillian Burr and Debra Morton Hoyt. Selecting a second was equally exciting and challenging. We're grateful for the result: striking covers that we hope catch the eye and spark conversation.

We would also like to thank the reviewers who commented on drafts of the book and its revision in various stages: Rachel Allison, Shayna Asher-Shapiro, Phyllis L. Baker, Kristen Barber, Miriam Barcus, Shira Barlas, Sarah Becker, Dana Berkowitz, Emily Birnbaum, Natalie Boero, Catherine Bolzendahl, Valerie Chepp, Nancy Dess, Lisa Dilks, Mischa DiBattiste, Erica Dixon, Mary Donaghy, Julia Eriksen, Angela Frederick, Jessica Greenebaum, Nona Gronert, Lee Harrington, Sarah Hayford, Penelope Herideen, Melanie Hughes, Miho Iwata, Rachel Kaplan, Madeline Kiefer, Rachel Kraus, Carrie Lacy, Thomas J. Linneman, Caitlin Maher, Gul Aldikacti Marshall, Janice McCabe, Karyn McKinney, Carly Mee, Beth Mintz, Joya Misra, Beth Montemurro, Christine Mowery, Stephanie Nawyn, Madeleine Pape, Lisa Pellerin, Megan Reid, Gwen Sharp, Mimi Schippers, Emily Fitzgibbons Shafer, Kazuko Suzuki, Jaita Talukdar, Rachel Terman, Mieke Beth Thomeer, Kristen Williams, and Kersti Alice Yllo, as well as the students at Babson College, Occidental College, Nevada State College, and the University of Wisconsin-Madison who agreed to be test subjects. Our gratitude goes also to the users of the first edition who offered us valuable feedback on what they enjoyed and what they found missing, either directly or through Norton. We've tried to take up their suggestions by not merely squeezing in occasional new material but by rethinking the perspectives and priorities that might have left such concerns on the cutting room floor the first time around. We hope the balance we have struck is satisfying but are always open to further criticism and suggestions.

Most of all, we are happy to discover that we could collaborate in being creative over the long term of this project, contributing different talents at different times, and jumping the inevitable hurdles without tripping each other up. In fact, we were each other's toughest critic and warmest supporter. Once upon a time, Lisa was Myra's student, but in finding ways to communicate our interest and enthusiasm to students, we became a team. In the course of the revision, we came to appreciate each other's strengths more than ever and rejoice in the collegial relationship we had in making the revision happen. We hope you enjoy reading this book as much as we enjoyed making it.

Lisa Wade
Myra Marx Ferree

GENDER

IDEAS, INTERACTIONS, INSTITUTIONS

SECOND EDITION

“

A MAN IN HEELS IS RIDICULOUS.

—CHRISTIAN LOUBOUTIN

”



Institutions

Thus far we've talked about the way that individuals look through gender binary glasses, internalize gender norms, and police their own and others' gender performances. We've also discussed how our ideas about men and women—and our expectations for our own and others' behavior—aren't just different; they're unequal. Finally, we've considered how people get away with breaking gender rules and form communities that support the gender rules they endorse. This makes it seem like, no matter how pervasive the gender binary lens and how strong the pressure to do gender, an individual *can* make the difficult decision to live a gender-neutral or gender-fluid life if he or she wants to. In other words:

Q+A

When it comes down to it, regardless of social construction and social pressure, don't we live in a society in which it's possible to just be an individual?

The answer to this question is, in fact, no. Gender is a set of ideas and something one does when interacting with other people, but it's also an organizing principle that permeates our social institutions. Because ideas about gender shape the environments in which

we live, these ideas exert an influence on our lives independent of our own beliefs, personalities, and interactions. It's simply not true that if we reject the gender binary as individuals, and refuse to let others police us, we'll be free of gender. Gender—and gender inequality, too—is part of the fabric of our lives.

We'll start by introducing the idea of the institution, then discuss how institutions are gendered in ways that reproduce both difference and inequality.

THE ORGANIZATION OF DAILY LIFE

Most schools in the United States—from kindergarten to college—take a three-month break during the summer. Most kids enjoy the break without asking why, but there's a reason we do it this way. Not a natural reason, but a social one.

Before the late 1900s, urban schools met year-round while rural schools met for only six months, letting students off to help on their families' farms.² Urban schools eventually decided to break during the summer because that was when the wealthy liked to travel and also because, before the invention of air-conditioning, schools were oppressively hot and stuffy during those months. As education became more important and fewer kids were growing up on farms, rural schools increased the length of their abbreviated school year to match that of urban schools. Our precious summer vacation was born.

Summer vacation has a history, then, but today we mostly just accept that this is how things are done. It is now part of how Americans “do” school. In this sense, American education is an example of what sociologists call an **institution**, a persistent pattern of social interaction aimed at meeting a need of a society that can't easily be met by individuals alone.

The institution of education meets the needs of individuals to educate their own and others' kids. Giving the next generation the information and skills they'll need to be productive workers and responsible citizens is difficult or impossible for today's parents, who generally don't have the knowledge, the know-how, or the time to teach their kids themselves. In response, we take on education collectively, creating a systematic way to achieve the goal of an educated citizenry.

Carefully organized and controlled, the institution of education dictates the when, where, and how of teaching: the standards, curricula, and credentials students and teachers are held to; occasions for enacting them (like the first day of school, graduation, field trips, and snow days); and teachers' unions that negotiate with districts and states to determine pay. The institution of education



American high school students toss their caps to celebrate completing one stage of education as it is institutionalized in the United States.

involves organizations: primary and secondary schools, colleges, and universities as well as federal and state departments of education, private and charter schools, and companies (like those offering the SAT, ACT, and other tests, as well as test prep). There are also commonly accepted routines—parents helping with homework, organizing carpools, and holding fund-raising events—and spectacles like swim meets, senior prom, and graduation.

For the most part, all these organizations and routines are taken for granted as just what school is like. In this sense, much of how we achieve institutionalized tasks is simply normative. **Norms** are beliefs and practices that are well known, widely followed, and culturally approved (like back-to-school shopping trips). Conformity with institutionalized ways of doing things is also secured with formal **policies**, which are explicit and codified expectations, often with stated consequences for deviance (like rules related to attendance). Many policies elaborate on and reinforce norms, transforming common sense into regulations (like no cheating on tests); some policies explicitly are intended to override and change beliefs and practices that have become the norm (like texting in class). Some norms and policies are strongly enforced while others are enforced only weakly.

Because institutions are about *collectively* meeting the needs of individuals, they are very different from the social forces we've discussed so far. We can try

to get cultural ideas we don't like out of our brains, surround ourselves with people who support our personal choices, and accept whatever consequences come with breaking social rules, but it is essentially impossible to avoid institutions. They impose themselves on our lives.

If you didn't have a stay-at-home parent or a parent who is a teacher, for example, your summer vacation was likely inconvenient or expensive for them. Child care during those months may have strained their budget while, depending on your age, leaving you at home to fend for yourself might have been criminal neglect. Yet the trouble it caused your parents didn't make the institution magically transform. Summer vacation is summer vacation. In this way, institutions affect our lives whether we like it or not. Our institutions are social inventions, but they are so pervasively and persistently part of our lives that they seem like concrete, unmovable, nonnegotiable facts of life.

We can't just be an individual, then, because we are part of a society that is replete with institutions. Education is but one example. We also have institutions designed to promote global peace and prosperity (involving, but not limited to, the United Nations, World Health Organization, and Doctors Without Borders); defend the country (the military, the Central Intelligence Agency, the Department of Homeland Security); keep citizens safe from violent crime (neighborhood watch programs, prisons, law enforcement, and the judiciary); enable transportation (airlines, public buses and trains, road construction, highway patrol, waterways); promote social welfare (food-stamp programs and Social Security, psychiatric institutions, child social services); raise the next generation (schools, camps, youth groups, and families); deliver and monitor health care (hospitals, insurance companies, the American Medical Association); promote the national economy (regulations on printing money, incorporating businesses, borrowing and lending, insuring property, discharging debt); entertain, inform, and make life meaningful (newspapers, organized religion, professional sports, art, the film industry); and shape the overall conditions of life and the future of our societies (advocacy organizations, labor unions, nonprofit groups, political parties, and legislative bodies).

These are all institutions. Together, they form the **social structure**: the entire set of interlocked institutions within which we live our lives. We call it a "structure" because institutions, in concert, create a relatively stable *scaffolding*. If we want to be a doctor, for instance, we know we have to go to college and then medical school. The path, or structure, already exists. We know we are expected to follow it and we trust that a medical degree will still be a requirement to begin a career in medicine when we finish our schooling eight or more years later. The stability of institutions, and the relationships between them, provide a framework that enables us to make rational decisions about our future. Structures are helpful because they help us know what we wish to accomplish, as well as how to do so.



Until quite recently, medical schools limited the number of women they allowed to enter degree programs in any given year.

And yet, the social structure is also a source of constraint. Sometimes climbing the scaffolding requires resources we don't have. If we can't afford the combination of tuition and eight years out of the workforce required to become a doctor, we probably won't become one. It wouldn't matter how much medical knowledge and experience we amassed, we'd still be criminals if we practiced without a license. Or we may not have access to the right scaffolding at the right time. In the 1960s and early 1970s, many medical schools did not accept women or they set a 5 to 10 percent cap on female admissions, so many women who were interested in medicine did not apply to medical school, thinking it unrealistic, or didn't get in if they did.

Institutions both enable and constrain our lives, but there is no opting out. We can condemn state and federal governments as incompetent and corrupt, become an anarchist, and stay home on voting day, but Congress is still going to pass legislation to which we will be held accountable. And if we break the law and get caught, we'll face legal penalties even if we personally object to the law. We could go "off the grid" to avoid capitalism, find an isolated spot in the wilderness, cut down trees, build a hut, and live off roots and berries. Then again, where did we get our ax? Will we bring a book on poisonous mushrooms? Even the hermit will buy a few things to get along and, in any case, he or she can't help but draw on knowledge acquired through institutions like schools, family, and the mass media.

We live in, through, and with institutions and, by shaping our opportunities, they shape our lives. These institutions, moreover, are gendered.

GENDERED INSTITUTIONS

A **gendered institution** is one in which gender is used as an organizing principle. In a gendered institution, men and women are channeled into different, and often differently valued, social spaces or activities and their choices have different and often unequal consequences.

Education, for example, isn't just an institution, it's a gendered institution. Education is gendered through both norms and policies. Policies like gendered honorifics for teachers ("Mr." and "Ms."), gender-specific dress codes, and gender-segregated classes, like separate sex education units for girls and boys, make gender an organizing principle of schooling. Meanwhile, informal norms further make gender part of the routine practice of school. There is no policy requiring that the girls populate the monkey bars and boys populate the sports fields at recess, for instance, but that may be how kids distribute themselves nonetheless.³

Many American elementary school playgrounds feature this kind of "geography of gender," but the importance of gender often fades once students return to the classroom, where students are rarely seated by gender but instead seated alphabetically or arranged in other ways conducive to an orderly classroom.⁴ In education, as well as other institutions, the importance of gender varies.⁵ Kindergarten play kitchens and AP math classes, for example, may be more gendered than nap time and Algebra I. **Gender salience**—the relevance of gender across contexts, activities, and spaces—rises and falls across the different parts of the institutional landscape.

Whether via policies or norms, gender is a persistent feature of elementary education, making it a gendered institution. When new students arrive, they are inserted into this already-existing system. The system is reproduced and enforced by a collection of others who assign esteem and stigma, or success and failure, according to how well new students follow or otherwise contend with the existing norms and policies. If you, an intrepid first grader, were to arrive at one of these schools, you would quickly learn when and how gender was important. You could then choose whether to conform or deviate, but you *would* contend with it one way or another.

Gendered institutions are interesting from a sociological point of view because they affirm and enforce both gender difference and inequality. In the next two sections we'll talk about why gendered institutions matter, starting with an intimate example: our plumbing.

THE INSTITUTIONALIZATION OF GENDER DIFFERENCE

A Room of Her Own

In developed countries, public sanitation is an institution, and thank goodness. It would be impossible for all individuals in a complex society to build and maintain a personal toilet in every location in which they might find themselves, so providing a safe and sanitary way to eliminate personal waste is a social task. Without sanitary institutions, our daily lives would include routine exposure to both the act and product of urination and defecation. We would, in other words, have to poop in public, smelling and stepping over other people's feces, exposed to the diseases that humans harbor in bodily fluids. In fact, 14 percent of the world's population does just that.⁶

Where you live, however, you likely benefit from a sewer system that quietly and invisibly transports human waste to treatment plants where it is variably burned, hauled off to landfills, given to farmers, and released back into the water supply. Above ground, sanitation policies ensure the provision of bathroom facilities in workplaces, schools, restaurants, department stores, government buildings, airports, and elsewhere. We typically find men's and women's rooms in these locations, requiring us to pick one or the other. This makes public sanitation a gendered institution.

The idea that men and women should have separate bathroom facilities emerged during the 1800s. During that era, women and men were first brought together as workers in factories. The idea of men and women working side by side on the factory floor threatened to upset cherished Victorian beliefs about the differences between them. One such belief was that women were more fragile than men and, therefore, less suited to working for pay. Reflecting this belief, the Department of Labor reported in 1913 that a "woman's body is unable to withstand strains, fatigues, and [de]privations as well as a man's."⁷ As a solution, another study recommended the provision of "rest or emergency rooms" on the assumption that women were "likely to have sudden attacks of dizziness, fainting or other symptoms of illness."⁸ *Restrooms*, a word you likely recognize, were small private rooms with a bed or chair available to women workers struck by some sudden feminine malady. The provision of restrooms reasserted women's fragility, easing the threat that their presence in the workplace posed to the Victorian gender ideology.

Women's restrooms served a second purpose, too. Employers placed them between the factory floor and the women's toilets so that women had to pass through them on their way to the bathroom. Whenever a woman went into the



Nurses rest in a women's "restroom."

restroom, then, men could pretend she was just going to *rest*; they could be in happy denial that women ever went in to *poop*. In other words, sex-segregated bathrooms, with the restroom as a buffer, allowed Victorian women to carefully conceal any sign of bodily functions and allowed men to pretend that women never used the bathroom at all.

The idea caught on. In 1887, Massachusetts enacted the first law mandating sex-segregated toilets.⁹ By 1920, forty-three states had followed suit. Today, every state in the United States requires the provision of separate bathrooms for men and women in every public building and private business with a minimum amount of foot traffic.¹⁰

Gender and Bathrooms Today

Sex-segregation of toilet facilities has become a powerful norm, if an increasingly contested one. Even if we think it's silly, most of us use the "correct" bathroom in public if at all possible. To most of us, using the other gendered bathroom seems *wrong*. This is often true even when the bathrooms in question are stand-alone rooms with a single toilet and a door that locks. Accordingly,

most of us have likely found ourselves waiting patiently in line to use the proper toilet while ones designated for the other sex sit empty.

Notably, if there *isn't* a single stick figure on the door, we'll use the same restroom as someone of the other sex without hesitation. This is true in many smaller businesses and workplaces with only one bathroom. It's also true on airplanes. The bathrooms at the back of the plane *could* be designated male- or female-only but, out of a concern that passengers get back to their seats as soon as possible, they aren't. Men and women also use the same bathrooms at home. Having men's and women's bathrooms in your house would be a novelty, a gag. Everyone knows it's completely unnecessary.

Just as in the Victorian era, then, today's sex-segregated bathrooms serve *social*, not biological functions. Most people don't think that women need a fainting couch within arm's reach, but different bathrooms continue to allow women to keep bodily functions we still define as "unladylike" away from men. Likewise, gender-specific bathrooms allow women to do body work that's supposed to remain invisible; when done in public, fixing one's hair, smoothing one's clothes, checking for blemishes, and reapplying lipstick all reveal to the viewer that appearing effortlessly feminine requires a lot of work and surveillance. Sex segregation of bathrooms gives women a sex-segregated space in which to do this. To a lesser extent, the same is true for men.

Providing different bathrooms for men and women also assumes that everyone needs to protect their private parts from the other sex, but not the same sex. In other words, the policy assumes everyone is heterosexual. That bathrooms are designed without same-sex desire in mind is obvious when we consider that bathrooms not only separate "men" from "women," but are actually designed with the expectation that male-bodied people will expose their penises to one another when urinating. This approach to bathrooms was obviously institutionalized before homosexuality became a part of popular consciousness.

And, of course, sex-segregated bathrooms uphold the gender binary itself. They don't allow for the possibility that some people don't identify as either male or female, are male but look female (or vice versa), appear altogether gender ambiguous, or are in the process of transitioning. Betsy Lucal, the gender-ambiguous sociologist we discussed earlier, described the challenge of using bathrooms in public places:

Encounters in public rest rooms are an adventure. I have been told countless times that "This is the ladies' room." Other women say nothing to me, but their stares and conversations with others let me know what they think. I will hear them say, for example, "There was a man in there."¹¹

In response, Lucal has to make efforts to try to reduce the chances that she'll be stared at, insulted, or even confronted by managers or police:

If I must use a public rest room, I try to make myself look as nonthreatening as possible. I do not wear a hat, and I try to rearrange my clothing to make my breasts more obvious. . . . While in the rest room, I never make eye contact, and I get in and out as quickly as possible. Going in with a woman friend also is helpful; her presence legitimizes my own. People are less likely to think I am entering a space where I do not belong when I am with someone who looks like she does.¹²

Trans, genderqueer or fluid, and ambiguous-appearing individuals like Lucal can be significantly inconvenienced by sex-segregated bathrooms, but the binary approach to sanitation can cause everyone problems from time to time, like when we really have to go and there's a long line for one bathroom but not the other, or when we're trying to help a child or elderly person of the other sex use a public toilet. Eliminating sex-segregated bathrooms, or requiring the provision of at least some gender-neutral ones, is often described as a policy that would help nonbinary people, but it would actually help cis people, too.

In the past few years, the politics of bathrooms have increasingly become a topic of public debate. Currently, U.S. federal law makes it illegal for employers to force trans employees to use the bathroom that corresponds to their sex at birth and not their gender identity, but doesn't offer trans students the same protection.¹³ Nineteen states have passed laws protecting trans people's right to use the bathroom of their choice in *any* public place.¹⁴ Many airports, sports arenas, and other large facilities have added "family bathrooms" or gender-neutral "disabled" ones, which offer a way around the gender binary for trans folks as well as for fathers with daughters and mothers with sons.

Other states, mostly in the South, have passed or considered bills restricting bathroom rights, largely based on the claim that allowing trans people access to women's bathrooms (but, notably, not men's) is dangerous. Opponents of Houston's failed anti-LGBT discrimination law, which included trans bathroom rights, made the case like this:

Any man at any time could enter a woman's bathroom simply by claiming to be a woman that day. No one is exempt. Even registered sex offenders could follow women or young girls into the bathroom and if a business tried to stop them, they'd be fined. Protect women's privacy. Prevent danger.

A supposed risk to cisgender women and girls, based on an assumption that all penis-bearing humans are potentially dangerous, is a common justification for anti-trans bathroom bills today.

Historically, the vulnerability of women and girls was also the argument made against desegregating bathrooms by race. In the 1940s, the specter of race-integrated bathrooms was used to argue against racial integration more gener-

ally.¹⁵ Opponents of integration pointed out that it would mean the end of white-only bathrooms, falsely claiming that it would put white women in danger from diseases carried by black women. A few decades later, in the 1970s, it was the possibility of black *men* using white women's restrooms that helped sink the proposed equal rights constitutional amendment sought by feminists. So, when opponents of trans bathroom rights make references to women's safety, they are drawing on a long American tradition of portraying white women as vulnerable and white men, black men, and black women as dangerous. Today it is supposedly trans women who are the threat; the details have changed, but the strategy is the same.

The example of sex-segregated bathrooms shows how institutions can be gendered, as well as how the intersection of gender with other identities can be politicized. It also reveals how policies can enforce ideas about gender and be both introduced and changed when there is political and public will. And the politics around trans access to restrooms is a good reminder that institutional changes can often have effects well beyond the targeted constituency, giving everyone more flexibility in how they use the facilities.

Institutions, though, do more than make certain ideas about gender difference part of daily life, they also contribute to gender inequality. To understand this latter point better, let's turn to an institution many of us first encounter on the school playground: sports.

THE INSTITUTIONALIZATION OF GENDER INEQUALITY

How individuals experience sports varies tremendously. Some find it intimidating, some exhilarating; some shrink from the competition, others come alive under pressure. Some of us are blessed with strong and graceful bodies that bound, bend, and twist; others of us struggle to gain quickness, coordination, and endurance. We all have to work harder at this as we get older and our bodies become less spry.

Regardless of whether we like sports, they're part of an institution that shapes our experiences. Little Leagues and after-school programs are complex organizations that engage children in sports in prescribed ways. Once American children start school, they may be required to take physical education classes that teach certain sports and not others; schools are also sites where team play and competition are taught and encouraged. Our teams need someone with whom to have matches, bouts, or games, so other schools nearby also need to field teams for the same sports. The space and equipment requirements for various sports—tracks, courts, fields, balls, bats, mitts, and sticks—are provided by



The aerial view of a high school in Idaho is a testament to the infrastructure required to support the institutionalization of popular American sports.

schools and city and state parks departments and manufactured and sold by companies for profit.

Colleges and universities also allocate money, space, and time to athletics. They are driven not just by enjoyment but by the public exposure and potential alumni dollars that accrue to schools with successful or otherwise beloved teams. They have relationships with middle and high schools that funnel talented students into colleges offering scholarships. The mass media follow certain college sports, making games lucrative for colleges and networks alike. Companies, in turn, can count on televised or streamed sporting events to find audiences to which they can advertise their goods and services. Regulatory bodies, such as the NCAA, define the rewards that sports can offer to athletes and the standards of the competition.

In fact, the entire economy benefits from the institution of sport. In the United States, sales of sporting goods exceeded \$87 billion in 2016.¹⁶ Major League Baseball and the National Football League (the two most lucrative sports in the United States) earned \$10 billion and \$14 billion, respectively, in 2017.¹⁷ The U.S. sports industry, put together, is worth nearly \$500 billion. Individuals who profit—a list too vast to compile here, but one that includes not just owners, athletes, sports journalists, merchandisers, and marketing executives, but also cashiers, janitors, vendors, ticket takers, and owners and employees of nearby souvenir shops, hotels, bars, and restaurants—are all invested in the industry. Meanwhile, there

is a vast infrastructure (stadiums, arenas, tracks) and media empire (an ever-multiplying number of ESPN channels along with at least seventeen other sports networks).

Sports are an impressive behemoth of institutionalization. And they are also strongly gendered, making them an institution that, despite having changed dramatically in the past several decades, continues to work to establish a hierarchy among men and demonstrate women's supposed inferiority.

Separating the Men from the Boys

One of the first recreational physical activities taken up by women was bicycling. It was the 1890s, and it changed women's lives.¹⁸ Bicycles made women mobile. They allowed women to travel miles from their homes. Bicycles required lighter garments with fewer restrictions of movement, inspiring changes in the norms of women's dress. "Let me tell you what I think of bicycling," said the women's rights activist Susan B. Anthony. "I think it has done more to emancipate women than anything else in the world. I stand and rejoice every time I see a woman ride by on a wheel."¹⁹ Bicycles gave women *freedom*.

People didn't like it.

Doctors warned that women were unfit for exertion and that bike riding would cause headaches, heart trouble, depression, insomnia, and exhaustion.²⁰ They told women that riding bikes was to risk getting "bicycle face," a possibly permanent clenching of the jaw and bulging of the eyes caused by strain. Bicycling caused women to be flushed, or pale, and grimacing, but weary. It should be reserved, the doctors insisted, for men.

Women didn't listen. They rode bikes and, in the next one hundred years, would progressively risk their faces and put their bodies to the test, integrating sport after sport. Today, millions of women play sports around the world. In fact, almost as many high school and college women play sports as do men.²¹

Despite the ordinariness of the female athlete today, though, sports are still considered masculine.²² Sports are part of a boy's basic "manhood training."²³ They are "[t]he epitome of what a man's supposed to be."²⁴ Playing sports—and thinking, watching, and talking about sports—is "astonishingly important" for young men.²⁵ Not surprisingly, then, most boys get involved with sports at some level. Their first plush toy may be a soccer ball; their first T-shirt may feature a baseball and bat. A boy's first memories of bonding with his father may involve watching football on TV or playing T-ball in the backyard. Informal games in the neighborhood may transition into Little League and then participation on school-based teams.

Because sports are so strongly associated with masculinity, excelling in sports is one way for young boys to show they're "real boys" and, later, "real men."

Sports, though, don't simply offer boys and men an avenue through which to claim esteem; they place individual boys and men into the hierarchy of masculinity. Recall that sociologist Michael Messner described his decision to embrace sports as his first "engagement with hegemonic masculinity," a moment in which he accepted that he would have to belittle other men if he was to ascend the hierarchy.²⁶ Importantly, he notes that sports aren't just about individual accomplishment; they are also about competition: "It is being better than the other guys—*beating them*—that is the key to acceptance."²⁷ As Messner argues, sport "serves partly to socialize boys and young men to hierarchical, competitive, and aggressive values."²⁸ While some men excel, others fail. Picking teams may be one of the most formative experiences of hierarchy in kids' lives, one that can be traumatic for those boys picked last—or exhilarating for a girl chosen to be "one of the guys." In this sense, sports, especially the most masculinized sports, is one way that we affirm the value of masculinity for everyone.

Most men, of course, eventually focus their energies elsewhere. As men recognize that it's unlikely that they'll become professional athletes, many turn their attention to their educations, careers outside of athletics, or the daily rhythms of raising a family. But the institution of sport will likely continue to play a symbolic role in their lives. Some men trade the physical competition for a more passive consumption of televised sports and sports news. Men cheer for their respective teams on big flat-screen TVs, engaging in friendly trash-talking of opposing teams and their fans. They jostle for relative position by owning better paraphernalia, holding season tickets with better seats, knowing sports history and statistics more thoroughly and, of course, bragging when their team wins. It's a culture-wide, feel-good, male-bonding extravaganza, one that retains a competitive aspect as fans jostle for dominance. Men who aren't interested in sports suffer many of the same disadvantages as men who don't play well.

No matter that most men aren't especially impressive athletes themselves. Because they're men, even couch potatoes can point to the game and claim they share something important and meaningful with LeBron James, Aaron Rodgers, or Cristiano Ronaldo.²⁹ As one male fan said: "A woman can do the same job I can do—maybe even be my boss. But I'll be damned if she can go on the football field and take a hit!"³⁰ Of course, the vast majority of men couldn't "take a hit" either, but this is beside the point. Instead, sports like football serve as a *cultural* testament to the idea that, no matter what happens, men are men and women are women.

A Team of Her Own

Most Americans will agree that men are naturally better athletes by virtue of their size and strength. But the truth is that our culture has selected for sports

that emphasize the few physical advantages men have over women, even going so far as to define physical activities in which women outperform men as not sports at all. In an alternative reality in which this didn't happen, we can imagine a different world of sports, one that worshipped and rewarded the physical skills in which the average woman excels more than the average man. The philosopher Jane English tried such a thought experiment. She pondered:

Speed, size, and strength seem to be the essence of sports. Women are naturally inferior at "sports" so conceived. But if women had been the historically dominant sex, our concept of sport would no doubt have evolved differently. Competitions emphasizing flexibility, balance, strength, timing, and small size might dominate Sunday afternoon television and offer salaries in [the] six figures.³¹

In English's thought experiment, basketball and football are replaced by gymnastics and horseback riding, with nonstop coverage of long-distance marksmanship and billions of dollars spent on dance competitions.

This is not our world. Instead, media coverage of sports keeps a raw, grimacing, bulging, powerful male body front and center in our culture.³² It's no accident, argues Messner, that the most popular sports in America are also ones based on what he terms "the most extreme possibilities of the male body."³³ Using American football as an example, he explains:

Football . . . is clearly a world apart from women. . . . In contrast to the bare and vulnerable bodies of the cheerleaders, the armored male bodies of the football players are elevated to mythical status, and as such, give testimony to the undeniable "fact" that there is at least one place where men are clearly superior to women.³⁴

The bodies of these professional athletes serve as icons of masculine physical achievement. Their extraordinary feats of athleticism tell a story about men and male bodies. In this way, the symbolic link between the male spectator and the male athlete establishes men's supposed superiority over women.



Rhythmic gymnastics is exceptionally athletic and offers feats of strength and skill to admire, but it is not a prized and well-rewarded part of U.S. sports culture.

On the assumption that women are lesser athletes than men, the institution of sport segregates women and men in almost all cases. There are some exceptions—equestrianism and synchronized swimming are sex integrated (though we see few men in the latter)—but, in general, sex segregation in sports is the rule. Almost all team sports feature sex-segregated teams, leagues, meets, and games that ensure men and women never compete with or against one another. Likewise, individual sports like long-distance running, swimming, and ski jumping usually do not put men and women in direct competition. They even rank records separately.

Both those on the political left and political right tend to think this is a good way to organize sports, given the assumption that men are stronger, faster, and bigger than women. If women played with or against men, it is argued, they'd get hurt; if they competed against men, they'd lose; and if they went out for the same team, they wouldn't get on. Accordingly, sex-segregated teams are supported by both conservatives who think women are more fragile than men and liberals who want women to have the same opportunities.

Sorting by sex, however, also organizes sports in ways that affirm cultural beliefs in gender difference and inequality. We will explore two different ways that sex segregation is used to affirm a hierarchical gender binary.

Different but Equal?

First, sorting allows us to require—with both policies and norms—that men and women play the same sports in different ways. Both women and men play hockey, for instance, but whereas men are allowed to “check” (body slam) one another, it is against the rules for women to do so and punishable with penalties. Likewise, tackle football is the province of “real men”; women (and “lesser men”) are allowed to play “flag” (also sometimes called “powder puff”) football. At the Olympics, female competitors in BMX, or bicycle motocross, ride a shorter course with less difficult obstacles than their male counterparts; so do the women who compete in slalom, downhill, and cross-country skiing.³⁵ In the case of baseball, women are sorted into a related but different game, softball, with its own equipment and rules. These differing policies—especially those that forbid women to be as physically aggressive or take on the same challenges—mean that women and men are required to do sports both differently and unequally, with women doing a lesser version. Whether women and girls *could* play or ride the way men and boys do remains an open question this way; the rules ensure that we'll never know.

The different aesthetic expectations for male and female athletes, sometimes encoded in judging guidelines, also create sports that reinforce beliefs about men's and women's talents and abilities. Writing about the feminine apol-

ogetic in figure skating, sociologist Abigail Feder keenly observed that one of a female skater's most useful talents is the ability to disguise the incredible athleticism required and, instead, make it look effortless.³⁶ Whereas male figure skaters have been valued for appearing powerful and aggressive on the ice, the judging norms for female figure skaters frown upon this. Instead of athleticism, an ability to look beautiful and graceful is valued in women. She is supposed to look serene and at rest, no matter that she is launching herself into the air at twenty miles an hour or rotating so quickly through a flying sit-spin that she might give herself a nosebleed.

Bodybuilding is on the flip side of the gender binary but has the same gendered expectations. Judges are instructed to evaluate men only on how muscular they are, but to judge women on both their muscle development and their femininity.³⁷ The International Federation of Bodybuilding and Fitness, the organization that sets the rules for judging competitions and serves as the gateway to the Mr. and Ms. Olympia competitions, slots women into divisions that limit accumulation of muscle mass: "bikini fitness," "fit model," and "wellness fitness" (some of which have parallel men's divisions and some of which do not).³⁸

In these competitions, women can be penalized for being "too big." One judge confessed to a bodybuilder who had taken a disappointing eighth place:



In bodybuilding competitions, rules constrain women's muscular development, rewarding women who display sculpted but not overly muscled bodies. Long hair, heavy makeup, and sparkly bikinis act as a further feminine apologetic.

“As a bodybuilder you were the best, but in a *women’s* bodybuilding competition I just felt that I couldn’t vote for you.”³⁹ In 2005, the federation officially requested that female bodybuilders reduce their muscle mass by 20 percent and in 2015, the federation ended the Ms. Olympia competition altogether.

The examples of figure skating and bodybuilding show that separating women and men allows us to require that even the most elite of athletic performances conform to gendered expectations. It’s circular logic: The idea that men and women have fundamentally different physical abilities is used to institutionalize policies that ensure women and men don’t participate in the same sports in the same way. And because they don’t, we can easily go on believing that men and women have fundamentally different physical abilities.

Who Loses if Women Compete with Men?

A second way sex segregation in sports protects a belief in the hierarchical gender binary is by ensuring that men and women never compete against one another. But whom does this protect? On the assumption that women would always come in second to men, it might seem like sex segregation protects women, giving them a “chance.” And maybe that’s true for individual women. But if we zoom out, it becomes clear that it’s men as a group, not women as a group, who benefit from sex-segregated sports.

Segregation allows the assumption that men outperform women to go untested. If we integrated sports, this would be put to the test, repeatedly. In those tests, if women always lost, women as a group would lose nothing; we already think they’re inferior athletes. But if men lost, they would lose much more than the match; they would lose the presumption of male superiority.

This was Messner’s argument. Reflecting on his own experience in elementary school, he wrote:

*The best athlete in my classes never got to play with us. She was a girl. Somehow we boys all knew that she was the fastest runner, could hit a baseball further than any of us, yet we never had to confront that reality directly. Our teachers, by enforcing strict sex segregation on the playground, protected our fragile male egos from the humiliation that presumably would result from losing to a girl.*⁴⁰

Many young boys and their parents intuit this. In 2011 a high school threatened to forfeit a junior varsity football game unless a girl on the opposing team sat out.⁴¹ Mina Johnson, a five-foot-two-inch 172-pound linebacker, had “gain[ed] a reputation in the league as a standout junior varsity player”; she sacked a six-foot quarterback in her very first game. Nevertheless, not wanting to be the cause of a lost opportunity for her team, she agreed not to play. The opposing

team still lost—60 to 0, in fact—but apparently that was less humiliating than losing to a girl.

In 2017, high school golfer Emily Nash competed alongside her male peers in the Central Massachusetts Division III Boys Tournament.⁴² She was allowed to play as a member of the team because her school didn't have a girls' golf team. Because it was otherwise a boys-only tournament, however, her individual scores didn't count. So even though she had the best tournament-wide score, beating every other boy on every team, the first-place trophy went to the male runner-up. Still, by virtue of being able to play at all, the message came through loud and clear: *sometimes girls beat boys at their own game*.

What does sex segregation in sports do? It protects boys and men. As one mother of a boy wrestler put it: It's "unfair for girls to compete against boys. . . . [It puts boys] in a no-win situation. . . . If he wins, it's just a girl, and if he loses, his life is over."⁴³ It's important to be empathetic to the experiences of men in a world characterized by sexism and androcentrism, but unfair to boys? Hardly. It's extra humiliating to lose to a girl only because we've already decided that women *should* lose.

Still, we might object, doesn't segregating sports by sex give women an opportunity to play that they might otherwise not have? Not really. Gender is neither a necessary nor logical way to organize sports and make competitions fair.⁴⁴ Any justification for this criterion is based on using gender as an imprecise substitute for other, better variables: height, weight, or athletic ability.

Consider wrestling, the sport causing the mother quoted earlier such angst. Wrestling matches have traditionally been organized by weight class. People in the same weight class, considered equally paired, wrestle each other. The relevant characteristic here isn't gender at all; it's weight. So men and women of the same weight class should be considered good competitors. Using this logic, girls and women have been pressing coaches to allow them to wrestle and have been joining previously all-male high school wrestling teams since the 1990s. Today, there are thousands of female wrestlers on teams. In fact, in 2006 Michaela Hutchison from Alaska became the first girl to win a state high school mixed-sex wrestling championship.⁴⁵ She wasn't the last.

Basketball could also be organized according to size and skill instead of sex. Instead of sex-segregated teams, it might make more sense to separate teams into taller and shorter players. Tall women could play with tall men and shorter men and women could play together. Or, alternately, we could set up mixed-gender teams and then sort them into "fair play" leagues by average height and relative successes. Then agility, speed, and shooting skill could be more directly compared, with all teams competing for the players who have what they need.

The same logic applies to American football, where being big and heavy is an advantage in several positions. Women are almost entirely excluded from football on the logic that they're too small to play. But most men are also too



Proving that wrestling is not just for men, Sara Dosho of Japan and Aline Focken of Germany compete in a bronze-medal match.

small to play football. Having two or more teams organized by size would give everyone a chance to play: men, women, and other folks, too. It would reduce the incentives for teams to strive universally to get ever bigger and would also make hits less dangerous for those who enjoy the game but worry about the physical toll on the body and brain.

Or, if the issue is ability, why not divide up competition that way? Foot races are already organized according to qualifying times, so why is it necessary to further break it down by gender? If a woman *can* lift as much weight or run as fast as a man, why stop her from competing against him? If we desegregated sexed sports, the top ranks of many might be disproportionately populated by cis men, but they would also likely be disproportionately populated by the young, people with resources and leisure time, and other variables that predict talent and the ability to develop skills. We let the chips fall where they may. We could do the same with gender. Lindsey Vonn, for example, one of the most decorated skiers of all time, whose times very often best those of her male peers, has asked to be allowed to enter men's races. International racing officials have thus far said no.

She acknowledges that this will likely harm her chances of coming in first. “But,” she has said, “I would like to at least have the opportunity to try.”⁴⁶

If we did this—if we organized sports by weight, height, skill, or qualifying times—women might be less likely than men to rise to the top of some sports, but it’d be much more difficult to claim that women are too small, weak, slow, or fragile to compete with men at all. There’d always be some women who would outperform even some of the best men, as there already are. If we allowed this fact to become clear, the belief that women are lesser athletes than men would be much more difficult to justify. Meanwhile, we’d open sports to everyone: men and women of all shapes and sizes, along with people who have historically been excluded from gender-binary sports almost entirely—trans men, trans women, and people who are known to be intersex.

We might even come to question whether the “top” leagues with competitors with the most extreme body types are actually the most interesting ones to watch. Football played without a premium on huge bodies or basketball played by teams of people with average heights might look more exciting than the leagues that are valued merely because they are “men’s” and thus presumed to be “the best.” Hockey fans often speak admiringly of the excellent stick work of the women’s teams and, with more assists and fewer dunks, women’s basketball showcases an impressive cooperation that better reflects the sport’s roots. Some men might fit in better in these leagues, and more fans might turn to them, if only they were not disparaged by being classified as “women’s.”

Sex-integrated sports would also ensure that women got paid what they are worth. Segregated sports make it possible to justify paying female athletes less than male ones. The assumption is that women are inferior athletes and less interesting and impressive to watch, so fans don’t support them and media companies don’t feature them or put much effort or money into broadcasts. As a result, prize monies and salaries for male athletes far exceed those for female athletes. The *minimum* salary for players in the National Basketball Association, for example, is about \$560,000 a season. In contrast, the *average* salary for the Women’s National Basketball Association is less than 10 percent of that, at \$50,000.⁴⁷ The highest-paid professional male basketball player earned over \$34 million for the 2017–2018 season. The highest-paid female players made just over \$100,000—less than one-fifth of the minimum salary for a male player. In 2017, only one woman made the *Forbes* list of the top one hundred highest-paid athletes: Serena Williams.⁴⁸

These disparities in income are pervasive throughout the sports world, even once we account for gender differences in performances. Concluding a study of pay in professional golfing, professor of sport management Todd Crosset acknowledged that male golfers outperform female golfers on average, but these differences are, all things considered, very small.⁴⁹ Both sets of golfers are

remarkably dedicated, skilled, and talented. To Crosset, the vast differences in prize money—regularly over \$300 million for the men’s Professional Golf Association Tour, compared to less than \$70 million for the Ladies Professional Golf Association Tour—largely reflect the “social significance” of male versus female athletics, not their respective athleticism.⁵⁰ Sports fans, he explained, often argue that men’s sports get more support and attention because male athletes are better. But, he countered:

*If it was truly skill that fans were going to see, how can we explain the lack of fan support for women’s college teams that could easily handle boys’ high school teams, which draw more fans. Quite simply, sports have more significance for men regardless of skill level.*⁵¹

It’s sexism that drives the unequal attention and rewards that accrue to male and female athletes; institutionalized sex segregation is the foundation on which unequal attention and rewards rest.

The policy and norms of sex segregating sports make sports an institutional arena in which beliefs in gender difference and inequality are routinely and ritualistically rehearsed. This is part of the institution of sport, one we can opt into or out of but can’t ignore or overrule. If we want to be athletes, we have to play by these rules. If we’re a girl and we want to play baseball, we’re up against more than the discomfort that sometimes comes with breaking gender rules and the policing that follows; we’re also confronted by the fact that there isn’t a girls’ baseball team at our school. Even if there *were* a girls’ baseball team, though, who would we play? Girls’ baseball teams haven’t been institutionalized and, since it takes a community to field an entire league, changing this is very difficult.

We discuss the difficulty of changing institutionalized ways of doing things in the final section of this chapter.

INSTITUTIONAL INERTIA AND CHANGE

As individuals we may wish to change or ignore the institutions we confront, but this is far more difficult with institutions than it is with ideas or social interactions. Institutions are more resistant to change and more difficult to ignore because institutional patterns reflect widespread norms and are often encoded in formal policy. A return trip to the restroom offers a case study.

Sociologist Harvey Molotch was part of a failed effort to install a gender-neutral bathroom during the renovation of a space designed for the edgy New

York University Department of Social and Cultural Analysis.⁵² While the department included trans faculty members who would clearly benefit from a gender-neutral bathroom and other faculty members were intrigued by the opportunity to push gender boundaries, they nevertheless ended up with conventional sex-segregated toilets. Why?

The first reason was related to inconvenience and expense. Contractors and designers are intimately familiar with the design requirements of sex-segregated bathrooms, making the installation of sex-integrated ones a new challenge. Sitting down to design a new kind of bathroom takes time and this is expensive. The administration was reluctant to draw out the process and spend extra money on a brand new restroom design. It was cheaper and faster to rely on the tried-and-true approach. Molotch wrote:

Everyone “knows” what a building restroom should be like, that it will involve toilets and sinks, signs and separations, some spaces with urinals and some not. . . . To innovate means going back to the drawing boards, rethinking architectural opportunities and constraints, and checking continuously to make sure everyone is aware of the plan now being implemented. This is a hassle, one with financial implications and new potentials for error. . . . Working through details of restroom innovation was an extra, one that burdened an already crowded agenda.⁵³

The second reason the initiative failed had to do with discomfort with the very idea. The NYC Department of Buildings requires all large new buildings to install sex-segregated facilities, so the university had to submit a petition for an exemption. The city turned them down. The university appealed, but lost. The building commissioner expressed “concerns about security and liability.”⁵⁴

This result suited many of the future inhabitants of the building just fine, it turned out. Not everyone actually liked the idea of gender-neutral restrooms. Some of the female faculty cited the belief that men were messy, a discomfort with potential for male nudity, and a fear of meeting strange men in close quarters during off-hours. Meanwhile, the non-faculty staff generally was not on board with radically rethinking gender. They weren’t gender radicals; they just wanted to pee in peace. Molotch’s hopes for change were crushed.

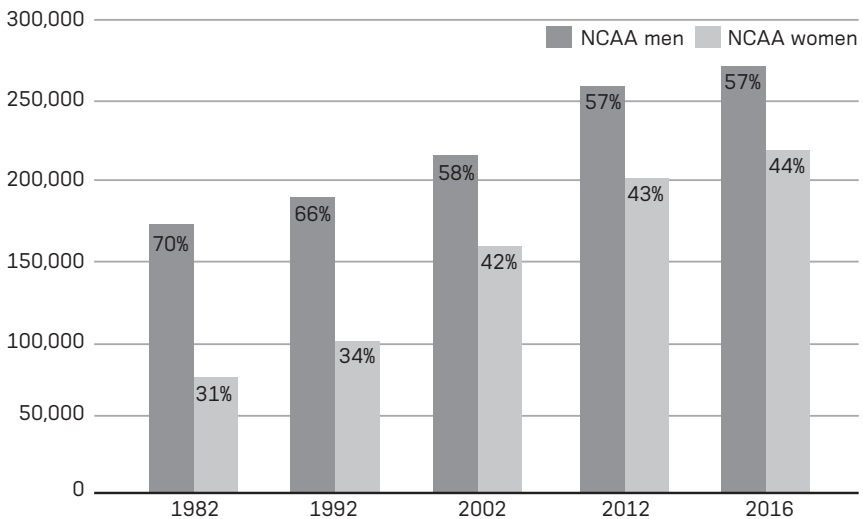
As this example shows, doing things differently can be challenging on multiple fronts. This isn’t to say that institutions can’t be changed, but changing them requires a *collective* shift in norms and routines. Sometimes this simply means a slow but steady disinvestment in the old ways, like when school and workplace dress codes began to allow girls and women to wear pants. Other times, institutions change in response to shifts in the broader social structure, like when women entered the workforce during World War II.

Sometimes change is a result of the collective work of activists and politicians. It was this kind of work that resulted in the passage of Title IX, an amendment to the Civil Rights Act of 1964, which states, “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”⁵⁵ Passed in 1972, Title IX meant that schools and colleges receiving federal funding could not legally give preference to men. Instead, they had to allocate their resources to men and women in proportion to their interest and enrollment.

Here is where sports come back in. The intention of Title IX was to change the norms that gave preference to men in all sorts of fields, from medical schools to sports teams. Because most schools and colleges have extensive athletics departments, sports were included among the resources that schools were required to dole out fairly. Eventually, even grudging and partial compliance with the requirements of Title IX dramatically increased the opportunity for women to play sports (Figure 8.1). In the forty-five years since the passage of Title IX, the number of female athletes climbed more than tenfold among high school girls and more than threefold among college women. Today, 42 percent of high school athletes and 44 percent of college athletes are female.⁵⁶

The changes in the institution of sport are visible in baseball. When Kay Johnston wanted to play Little League in 1950, she cut off her braids, put on her

FIGURE 8.1 | PARTICIPATION IN NCAA CHAMPIONSHIP SPORTS



Source: NCAA, “45 Years of Title IX: The Status of Women in Intercollegiate Athletics,” www.ncaa.org/sites/default/files/TitleIX45-295-FINAL_WEB.pdf.



Mo'ne Davis made the cover of *Sports Illustrated* for her Little League World Series shutout. Seen in the middle of what might be a 70 mph pitch, Davis is an example of what girls and women can do when they are given the opportunity.

brother's clothes, and signed up under the name "Tubby." She made the team, but when she was found out, the national organization instituted a formal policy forbidding girls from playing.⁵⁷ After Maria Pepe challenged this exclusion in 1972, the court decided in 1974 that antidiscrimination law demanded opportunities for girls to play Little League ball. Some of them have proved spectacularly good. Ten girls have played on boys' teams that made the Little League World Series, and Mo'ne Davis, a thirteen-year-old with a 70 mph fastball, pitched a shutout there in 2014.

Although most girls who play are still funneled into softball, athletes like Davis aren't taking no for an answer. And the people in charge of baseball are starting to notice. As a result, the idea of integrating baseball seems more possible than ever before. In 2016, another woman pitcher, Sarah Hudek, was awarded the first college baseball scholarship. In 2017, Major League Baseball invited one hundred girls to a "Trailblazer" weekend of competitive baseball, following up in 2018 with a "Breakthrough" series of invitational games to offer girls major league coaching and scouting.⁵⁸ Who knows what will happen next.

The remarkable increase in the number of women playing sports—from Little Leagues to the pros—reveals the power of institutions to shape the experience of individuals and change social ideas. New policies allowing women to

play will shift norms, making the idea that women are biologically fated to lose to men seem less and less reasonable. Though we've got a long way to go, we've also come quite a long way from the Victorian idea that women are so weak they need a room to rest.

Institutions often resist change, but they are not unchangeable. When even a minority of people recognizes that institutionalized practices are cultural, not natural and inevitable, they open opportunities for themselves and others who want to do things differently. This isn't always easy, but it's always possible. And institutions never change unless people—like you—begin to question them. Taking chances and bucking expectations may not lead anywhere in your lifetime—both Kay “Tubby” Johnston and Maria Pepe were booted out of Little League—but, over time, a few rocks can become a landslide. In the moment, one never knows what small acts of defiance are making history, but one thing is for sure: history will be made.

Revisiting the Question

Q+A

When it comes down to it, regardless of social construction and social pressure, don't we live in a society in which it's possible to just be an individual?

When someone is so focused on the details that they miss the big picture, they are sometimes told they can't see the forest for the trees. Each tree is a unique individual well worth understanding, but together they form a landscape and an ecosystem that is equally important to understand. Thinking in terms of institutions reminds us to zoom out and look at the forest in which we live.

To understand gender, we need to examine the institutional structures and persistent patterns of interaction that are *our* landscape and ecosystem. Because these sometimes present men and women with different opportunities and obstacles, they produce gender difference and inequality regardless of the inclinations or attitudes of the people who move through them. It's not possible, then, to be just an individual. Some things simply resist our personal beliefs and desires about the way the world could or should be.

Once we recognize that some of the institutions central to our daily lives are strongly gendered, it becomes clear that, as sociologist Raewyn Connell once argued, there are “gender phenomena of major importance which simply cannot be grasped as properties of individuals.”⁵⁹ Societies are bigger than the sum of their parts. Gender isn't just an individual phenomenon; it's an institutional one. These institutions present *real* opportunities and obstacles. Because institutions are designed to last, they prove hard to change. Policies will be stubbornly defended by those who benefit from them, and norms create habits and taken-for-granted expectations that are inherently sticky. Even when we can't

just step out of line and change society to fit our own preferences, individuals working together absolutely can—and always have.

Next . . .

The end of this chapter marks the halfway point of this book. By now you have a strong understanding of how sociologists theorize gender as a set of ideas, a relationship between our bodies and our societies, a series of ongoing actions and interactions, and multiple interconnected institutions. Together they form the **gender order**, the social organization of gender relations in a society. The gender order is pervasive, expanding horizontally to affect all dimensions of a society and vertically to shape everything from the individual to the whole society. It intersects with other social hierarchies, establishing a matrix of domination that includes other inequalities, as well as gendered ones.

You've gained a set of theoretical tools to help you better understand what is going on around you and how your participation both affirms and disrupts gendered ideas, interactions, and institutions. The second half of this book takes a different approach. Using the theory you now know, it takes a closer look at some important parts of life: sexuality, family, the workplace, and politics. Before talking about where we are, however, it's helpful to talk about how we got here. The next chapter picks up where this one left off, with the process and politics of social change.

FOR FURTHER READING

- Berger, Peter, and Thomas Luckmann. "Society as Objective Reality." In *The Social Construction of Reality: A Treatise on the Sociology of Knowledge*. Garden City, NY: Doubleday, 1966, 63–146.
- Britton, Dana. "Gendered Organizational Logic: Policy and Practice in Men's and Women's Prisons." *Gender & Society* 11, no. 6 (1997): 796–818.
- Cooky, Cheryl and Michael Messner. *No Slam Dunk: Gender, Sport, and the Unevenness of Social Change*. New Brunswick: Rutgers University Press, 2018.
- Davis, Alexander K. "The Hidden Privilege in 'Potty Politics.'" *Contexts* 16, no. 3 (2017): 34–41.
- Johnson, Allan. "Patriarchy, the System: An It, Not a He, a Them, or an Us." In *The Gender Knot: Unraveling Our Patriarchal Legacy*. Philadelphia: Temple University Press, 1997, 27–50.
- McDonagh, Eileen, and Laura Pappano. *Playing with the Boys: Why Separate Is Not Equal in Sports*. New York: Oxford University Press, 2008.

“

THE ONLY LASTING TRUTH
IS CHANGE.

—OCTAVIA BUTLER

”



Change

W e all know the scene. He gets down on one knee in a restaurant that is a tad above his price range. The ladies at the next table, spying him kneeling, clasp their hands to their chests and inhale. The room is suddenly hushed. All eyes turn toward the couple. Out pops the box. Her eyes widen; the bottom lashes moisten with the first sign of tears. He pushes out his arms, meaningfully pressing the box upward in her direction, imploring as he pulls back the velvety lid to reveal a glimmering dia . . . No, not a diamond. The ladies lean in. A thimble!

A small metal cap worn over the tip of one's finger to protect it from needle points was the engagement item of choice for early Americans.¹ It is just one of many items that have served as a symbol of a commitment to marry. Rings didn't become the standard sign of betrothal until the late 1800s and diamond rings only became standard later still, in the 1930s. Despite the hype about how "diamonds are forever," the diamond engagement ring is less than one hundred years old, with no guarantee of lasting into the next millennia.

Marriage is an institution, and a socially constructed one. Today we think about marriage as a source of love, care, and commitment, but it was and continues to also be governed by informal norms and formal laws that determine the rights and responsibilities of spouses. Marriage is also a gendered institution. It used to be much

more so, with substantially fewer rights for women. Diamonds, it turns out, haven't always been a girl's best friend.

Marriage has changed and is changing still. The same can be said for the other institutions we address in this chapter: sexuality, family, and work. Like diamond rings, things that seem timeless are often recent and fragile inventions, including many of the things we take for granted as natural, normal, or inevitable today. This chapter offers a dynamic historical view of what often feel like static traditions. To begin, let's start with one undeniably transformative moment: the arrival of the Puritans on the rocky East Coast of the North American continent.

THE EVOLUTION OF SEX

The notion of the puritanical—zealous adherence to extraordinarily strict religious or moral rules—was named after the Puritans, and rightly so. They believed that sex should be restricted to intercourse in heterosexual marriage with the aim of reproduction. All nonmarital and nonreproductive sexual activities were forbidden, including pre- and extramarital sex, homosexual sex, masturbation, and oral or anal sex, even if married. Violations of the rules were punished by fines, whipping, public shaming, ostracism, or even death.

Women were thought to be especially vulnerable to sexual sin because they were believed to be more sexual than men. Men were socially constructed as stalwart, strong, stoic; women, in contrast, as unstable, indulgent, and emotional. The Puritans considered women to be a “weaker vessel” and, consequently, to have “less mastery over [their] passions.”² In their reading of the Bible, Eve succumbed to the forbidden fruit not because she was curious, but because she couldn't restrain her desire. Men were supposedly more self-disciplined and concerned with more important things than sex.

The Puritans were downright scandalized by the sexual lives of North America's native residents.³ They were organized into several hundred ethnolinguistic groups, so their practices and norms varied, but they were consistently more permissive than the Europeans. As we've previously discussed, many tribes accepted intercourse outside of committed relationships, both monogamy and polygamy were practiced, unions were formed and dissolved at will, and same-sex sex and gender nonconformity were accepted. Native Americans also often cared very little about whose child was whose. After the arrival of the French in the early 1600s, one Naskapi man was warned by a missionary that his failure to police his wife's sexual activity might result in her being impregnated by another man. He responded: “You French people love only your own children, but we all love all the children of our tribe.”⁴

This Naskapi man could be rather nonchalant about both sexual behavior and parentage, in part because his tribe didn't subscribe to the idea of private property. His attitude is typical of **forager societies** that migrate seasonally, following crops and game across the landscape. Anthropologists and archaeologists have shown that both private property and patriarchy consistently emerge together as societies transition from foraging to settled **agrarian** societies, ones that cultivate domesticated crops.

Since for most of human history the only way to prove paternity was to control women, female sexual freedom is often curtailed when societies transition from forager to agrarian economies. Once communities put down roots, both literally and figuratively, there can be ownership of land. Once there is ownership of land, there can be the consolidation of wealth. Once wealth is consolidated, people become concerned with passing it down to heirs. And once people become concerned with passing down wealth, it becomes important to make sure wives don't become pregnant with other men's babies. The immigrants who came from Europe in the 1600s had already undergone this transition and, accordingly, they had very different ideas about the function of sex than the millions of American Indians who populated North America at the time.

Sex for Babies

Differences like those between American Indian tribes and the Puritan settlers are often described in cultural or religious terms, but there were concrete reasons, too, why the Puritans were so darn puritanical. The colonizers lived a fragile existence: Many people were dying from exposure, starvation, illness, and war. They were threatened with extinction, so reproduction was essential to the group's survival. This motivated the Puritans to channel their sex drive toward the one sexual activity that made babies: penile-vaginal intercourse. It was against the rules to do anything else and also against the rules to not do it. Having intercourse with your spouse was required; women who weren't getting pregnant were encouraged to divorce their husbands and marry new ones.⁵



Adherence to the Puritan moral code was often enforced by stringent punishments, such as being locked in stocks for the purpose of public humiliation.

Population concerns also led the Puritans to be quite forgiving when people broke the rules they held so dear. When there was survival in numbers, both ostracism and punishment by death harmed the community as well as the individual. So even though both men and women broke sexual rules routinely, the harsher penalties were rarely imposed. Instead, fines and public shaming served as a mechanism by which the Puritans could forgive sexual deviations. In other instances, settlers bent the rules for reasons related to the sex ratio. In the Chesapeake-area colonies, for example, men outnumbered women four to one.⁶ Women were sparse, so even a “disgraced” woman could count on a man being happy to have her.

Like the rules that guide doing gender, the Puritans’ sexual rules were designed to be broken, with exceptions made when it was for the colonists’ greater good. They weren’t so devoted to their moral principles, it turns out, that they weren’t willing to break them for their own benefit. In addition to forgiving their own sins, including killing and raping Native peoples, they made it impossible for the African women and men they enslaved to follow their rules. Slaves were legally denied the right to marry, making nonmarital sex and childbearing inevitable.⁷ In a cruel twist, white elites would claim that black “immorality” was “a natural inclination of the African race” in order to defend forced breeding and their rape of female slaves.⁸ The colonists extolled godliness, but didn’t extend to everyone the opportunity to be godly.

The colonists’ sexual values and behaviors were shaped not by religion alone, but also by the rigors and culture of colonization and an economy based on the exploitation and dehumanization of Africans and Native peoples. Their belief in restricting sex to intercourse was compatible with their need to reproduce themselves. When it wasn’t—when their population sustainability or economic viability was at stake—they were happy to look the other way, forgive misdeeds, or even make following the rules impossible. The Puritans surely earned their reputation, but beneath the strict rules were human beings who were fallible, rebellious, and brutally strategic.

Eventually the Puritans’ approach to sexuality would fall victim to new and different institutional demands and opportunities: economic change, technological innovations, medical advances, and political upsets. One of those was the Industrial Revolution.

Sex for Love

Beginning in the 1700s and advancing through 1900, the Industrial Revolution first brought metal tools and steam-powered manufacturing, then factories, mechanization, and assembly lines. The need for labor drew many people out of

small communities and into cities, where people were more densely packed and more anonymous.

This was a dramatic change. In pre-industrial agrarian societies, the majority of men and women both lived and worked at home, whether on their own farms or those of feudal lords. Together, moms, dads, daughters, and sons grew crops and tended orchards, fed and slaughtered pigs and chickens, milked cows and churned butter, pickled vegetables and salted meat, and made things like soap, candles, and clothes from scratch. Everyone needed to work together to make what they needed to survive. At this time, children were still a necessity. Babies quickly grew up to be helpers and then farmhands.

Industrialization undid all of this. First, it separated work from home. No longer sitting on fertile land, people increasingly had to leave the house to “go to work” in factories, mines, and shops that belonged to others. In return, they received money, their **wage**, with which they would go out and buy the things they once made. The process by which goods transition from something a family provided for itself into something bought with a wage is called **commodification**: the making of something into a **commodity**, a thing that can be bought and sold.

The new industrial economy would dramatically change how people thought about reproduction. Though useful on farms, kids became a burden in cities, where lodging was expensive and overcrowded. This gave couples an incentive to have fewer children, and because industrial production had made condoms increasingly cheap and effective, they had the capacity to limit family size.⁹ Marital fertility rates dropped dramatically between 1800 and 1900: from 6 or more children per woman to 3.5 in the United States, England, and Wales.¹⁰

In this context, a sexual ethic that restricted sex to efforts to make babies didn’t make sense. People needed a new logic to guide sexual activity.¹¹ In response, over the course of the 1800s, Victorians slowly abandoned the idea that sex was only for reproduction, embracing the now familiar idea that sex could be an expression of love.¹² The Romantic Era had arrived.

The Victorians also introduced the **gendered love/sex binary**, a projection of the gender binary onto the ideas of love and sex, such that women are believed to be motivated by love and men by sex.¹³ Dualistic thinking about the



In the era of tenement housing, large families in cramped quarters often necessitated the storage of toddlers in wire cages attached to the windows.

opposition of body and soul meant that if women were more romantic than men, they were also less carnal.¹⁴ Reversing Puritan beliefs about women's voracious sexuality, the Victorians feminized love and masculinized sex.

Early feminists were among those who embraced these ideas. They advocated the idea that women took more naturally to both sexual moderation and romantic love. They thought they could convince their contemporaries that women were men's equals if they could persuade them that women were more spiritual. In an effort to attract and support female members, Protestant churches repeated these notions. As this idea spread throughout Victorian society, women were re-imagined as *naturally* chaste, innocent of the vulgar sexual desires felt by men, and motivated by love instead of lust.¹⁵ Men, in contrast, were believed to be more deeply tied to their bodies, constantly torn between the carnal and the celestial. This is when the idea of "opposite sexes" really took hold, as did the **sexual double standard**, different rules for the sexual behavior of men and women.

The Victorians sustained the notion that women were free of sexual thoughts and men were dens of sexual depravity by giving men an outlet for their more perverse inclinations: prostitution. Early capitalism had worsened life for those at the very bottom.¹⁶ Prostitution was a way for poor women to support themselves and their families. At the same time, it functioned to protect "the virgin of the wealthier classes and shield their married women from the grosser passions of their husbands."¹⁷ By one estimate, London alone was home to 8,600 prostitutes in the mid-1800s. Manhattan had one prostitute for every sixty-four men, and there was one for every thirty-nine and twenty-six men in Savannah, Georgia, and Norfolk, Virginia, respectively.¹⁸

Just as Puritans had used the (impossible to avoid) sexual transgressions of enslaved Africans as proof of their inferiority, Victorian intellectuals would champion the purity of middle- and upper-class women and scorn the "uncivilized" sexual behavior of poor women.¹⁹ Today we know this as the **good girl/bad girl dichotomy**, the idea that women who behave themselves sexually are worthy of respect and women who don't are not.

At the time, all these ideas were radically new, and they would continue to evolve as American society entered the 1920s.

Sex for Pleasure

The 1920s was a period of economic prosperity, technological innovation, and artistic experimentation. Americans call this decade the Roaring Twenties; in France it is called the *Années Folles*, or the "Crazy Years."²⁰ This era saw the invention of "sexy," literally; the word was first recorded to mean "sexually attractive" in 1923.²¹ The '20s were sexy because, unlike the countryside, the



The Charleston, a jaunty dance invented during the 1920s, allowed men and women to dance side by side as equals instead of together as a lead and follow.

city offered unsupervised mixed-sex mingling that lent itself easily to flirtation and romance.

Concentrations of people with money, free time, and the opportunity to socialize inspired the birth of mass entertainment. Amusement parks catered to flirtatious young people, “nickelodeons” showed newly invented moving pictures with larger-than-life seductions, and burlesque clubs kept the morality police at bay with pasties and G-strings. In Harlem and other centers of African American life, high-end clubs featuring black musicians attracted white patrons, encouraging racial integration and introducing them to a new form of music: jazz. Revelers danced the “hug me close” and the “hump-back rag” in dimly lit ballrooms where singers mastered the art of innuendo, singing “keep on churnin’ till the butter come” and “it ain’t the meat, it’s the motion” (*not* songs about food). As historians John D’Emilio and Estelle Freedman wrote, “More and more of life, it seemed, was intent on keeping Americans in a state of constant sexual excitement.”²²

People in small communities, as well as in the upper classes, continued the Victorian tradition of “calling” in which young men were invited to the homes of young women for chaperoned visits. In cities, though, young working people invented “dating.”²³ This wasn’t dating as we know it today (an effort to find a romantic partner); it was a social strategy. In the interest of being seen and

having fun, a successful dater would “go out” with a different person, preferably an attractive and well-regarded one, every night of the week.

Dating shifted the balance of power. Because it took place in the home, calling was an activity over which women had substantial control. Women decided who came over and when, how they socialized, and provided snacks or entertainments of their choice. As historian Beth Bailey writes, dating “moved courtship out of the home and into the man’s sphere.”²⁴ Whereas advice books during the Victorian era strongly discouraged men from calling without being invited, advice books on dating scolded women who would dare “usurp the right of boys to choose their own dates.”²⁵

Part of the reason men were accorded such an exclusive right involved the expense. Unlike calling, dating required that someone pay for the transportation, food, drink, and entertainment that the couple enjoyed. With no equal-pay laws protecting women’s wages, working women could barely afford rent; entertainment was an impossible luxury.²⁶ This was the basis for **treating**, a practice through which a man funds a woman’s night on the town. One government vice investigator, horrified by this new development, reported, “Most of the girls quite frankly admit making ‘dates’ with strange men. . . . These ‘dates’ are made with no thought on the part of the girl beyond getting the good time which she cannot afford herself.”²⁷ The owners of establishments, hoping to keep the customers coming, worked hard to convince the public that “treating” was not tantamount to prostitution.

The inequitable responsibility for the cost of dating was not lost on men. Some were resentful of the fact that women now expected to go out on expensive dates. Men were nostalgic for the good old days of calling, which cost them nothing. For their part, women tried to make themselves, literally, worth it. This meant being an attractive and pleasing companion. Whereas for most of American history a plump and voluptuous body had been conflated with health and fertility, “reducing diets” suddenly became all the rage.²⁸

Likewise, women began wearing makeup and nail polish, previously used only by sex workers. During the ’20s an attractive face and body, as well as a certain degree of sexual accessibility, became more central to a woman’s value. Claimed one ad:

*The first duty of woman is to attract. It does not matter how clever or independent you may be, if you fail to influence the men you meet, consciously or unconsciously, you are not fulfilling your fundamental duty as a woman.*²⁹

Cosmetics industry profits increased more than eightfold in just ten years, from \$17 million in sales to \$141 million.³⁰

There were ways in which the ’20s created new potential for gender equality, too. Women’s growing freedom meant that men and women could mix socially



Meet the girl men want to Kiss

SMOOTHLY alluring lips—soft as velvet—with a provocative glow of color like the heart of a rose—no wonder men are fascinated!

Tangee Lipstick is her “magic wand”...yours, too, if you want loveliness. Orange in the stick, Tangee changes to your *very own* shade of blush-rose on your lips. Its special cream base helps keep lips satin-smooth in all weather. It isn’t “paint”, so it won’t rub off.

Get Tangee today...in the 39¢ or the \$1.10 size...equally ravishing for blondes, brunettes or redheads, thanks to its magic color-change principle. Or send 10¢ with the coupon for 4-piece Miracle Make-Up Set containing Tangee Lipstick, Rouge Compact, Creme Rouge, Face Powder.

BEWARE OF SUBSTITUTES! There is only one Tangee—don’t let some smart salesperson switch you. Be sure to ask for Tangee *Natural*. If you prefer more vivid color for evening wear, ask for Tangee *Theatrical*.

World’s Most Famous Lipstick
TANGEE
 ENDS THAT PAINTED LOOK

Be Popular! Check up on your charm with Tangee Charm Test, sent with Miracle Make-Up Set.

4-PIECE MIRACLE MAKE-UP SET
 The George W. Luft Co., 417 Fifth Ave., New York City... Please rush “Miracle Make-Up Set” of sample Tangee Lipstick, Rouge Compact, Creme Rouge and Face Powder, also Tangee Charm Test. I enclose 10¢ (stamps or coin). (Use in Canada.)

(Check Shade of ☐ Flesh ☐ Rachel ☐ Light
 Powder Desired ☐ Peach ☐ Rachel

Name _____ (Please Print)
 Street _____
 City _____ State _____ 5679

A lipstick advertisement from the 1930s emphasizes women’s efforts to “fascinate” men while also stressing how “natural” rather than “theatrical” or “painted” she would appear.

and hold intimate conversations. Half of all women coming of age during the Roaring Twenties had premarital intercourse, and being a virgin at marriage was beginning to seem quaint. For middle-class men, this freedom meant that they could have sex with female peers instead of with poor women, women they enslaved, sex workers, and each other. These changes brought both men and women pleasure and paved the way for more gender-egalitarian relationships. Many young people were excited by this development and liked the idea of finding a partner who would be a “soul mate,” someone who brought them joy and happiness.

Still, sex remained dangerous for women. With birth control information limited by law and still condemned by most churches, 28 percent of women became pregnant before marriage, up from 10 percent in 1850, a rise seen disproportionately among the urban working class.³¹ Without a community in place to force men to “do the right thing,” and with abortion newly illegal (in all states but one by 1910), women were more likely than those of earlier eras to have a child outside of marriage.³² Since women were still paid wages much below men’s, raising a child alone could lead to a lifetime of poverty, assuming the mother was not forced to hand over the child to an orphanage. In other words, while the 1920s was a time



The Roaring Twenties provided ample opportunity for working-class men and women to mingle and play out from under the watchful eyes of their parents.

of rising heterosexual opportunities, these opportunities came with huge costs to women.

The same was true for individuals who experimented with gender fluidity or experienced same-sex desire. Simply by virtue of crowding, cities made it possible for queer communities to emerge.³³ Meanwhile, the development of mass entertainment, and the sheer range of opportunities a large city could support, allowed sexual and romantic subcultures to thrive. As early as 1908 it was reported that “certain smart clubs [we]re well known for their homosexual atmosphere.”³⁴ No longer tied as tightly to family farms on which biological reproduction—that is, heterosexuality—was a survival strategy, young people could consider putting their personal passions ahead of family responsibilities.³⁵

The combination of industrialization, urbanization, the commercialization of leisure, and new freedoms for women all increased the ability of unmarried men and women to congregate without supervision. This freedom altered the environment in which sexuality was experienced, as well as the norms for sexual behavior. Eventually the lifestyle first enjoyed by working-class youth in cities would become “mainstream” and the expression of same-sex desire would become increasingly “normal.” With the exception of a short-lived detour in the 1950s, the sexual attitudes and behaviors of young people have become increasingly permissive ever since.³⁶ Marital practices have changed just as dramatically.

THE EVOLUTION OF MARRIAGE

For thousands of years, marriage served economic and political functions unrelated to love, happiness, or personal fulfillment.³⁷ Prior to the Victorian era, love was considered a trivial basis for marriage and a bad reason to marry. There were much bigger concerns afoot: gaining money and resources, building alliances between families, organizing the division of labor, and producing legitimate male heirs. For the wealthy and, to some extent, the middle classes, marriage was important for maintaining and increasing the power of families. The concerns of the working classes were similar, if less grand: “Do I marry someone with fields near my fields?” “Will my prospective mate be approved by the neighbors and relatives on whom I depend?” “Would these in-laws be a help to our family or a hindrance?”³⁸ Marriages were typically arranged by older family members. They thought it foolish to leave something that important to the whims of young people.

These marriages were patriarchal in the original sense of the term. Men were heads of households and women were human property, equivalent to children, enslaved peoples, and servants. A woman was entered into a marriage by her father, who owned her until he “gave her away” at the wedding. We call these

patriarch/property marriages. The husband was the patriarch and his wife was his property.

This logic—that marriage is a form of property ownership—led to many laws that seem outrageous today. If an unmarried woman was raped, for instance, the main concern was the harm to her father's property. She became less valuable when she lost her virginity, so the rapist could make amends for the bad deed by marrying her. It was a “you break it, you buy it” rule. A wife who was believed to be infertile could be discarded, like a broken TV, as she was useless if she couldn't produce sons to pass on her husband's wealth, power, and legacy. If her husband died, she could be inherited like livestock. In many cultures, she was passed on to her husband's brother; the important thing was that her future children still carried her husband's last name.

Feminist activists of the 1800s and early 1900s fought to end patriarch/property marriages. One of the earliest feminist demands was for women to have the legal right to *own* property rather than *be* property. This right would eventually make many other rights possible: the right to vote and decide one's own citizenship; the right to work, keep one's own wages, and build financial credit; the right to have a voice in family decisions; and, if divorced, the right to ask for custody of one's children. All of these issues were part of early feminist struggles.

In response to feminist activism, as well as other forces, marriage would change. By the 1950s, on the heels of industrialization, a new kind of marriage would be institutionalized, the one that we typically and misleadingly call “traditional” today.

The Breadwinner/Housewife Marriage

Industrialization broke up the then-traditional family. As Americans were increasingly pulled into the workplace, husbands and fathers were replaced by employers. Capitalism valued cheap labor regardless of the costs to the family. Since the subordinate status of women and children made their labor especially cheap, capitalists were happy to employ them and pay them less. This drove men's wages down, leading them to fear the end of their authority over their wives and children. Now that even men had bosses, and economic survival depended on an entire family's income, a patriarch's role as head of household could be called into question. If he was no more valuable at work than she was, then gender would no longer organize day-to-day life and patriarchy would vanish.

Intellectuals of the time worried that capitalism would destroy the family completely, but instead of abandoning patriarchal marriage altogether—an option advocated by some at the time—men organized to modify and modernize patriarchy. They did so, in part, through unionization. Pushing back against capitalism, labor unions argued that working men had the right to be able to support

a “home and family” on their wages alone.³⁹ Through protests, strikes, and boycotts, unions carved out a new way of life for adult white men. They instituted laws meant to reduce competition among workers (restrictions on child labor and legislation that barred women and men of color from well-paying jobs) and enable men’s wives to stay at home (child-rearing allowances and maternity leaves).

They eventually succeeded in institutionalizing a **family wage**: an income paid to one male earner that was large enough to support a home, a wife, and children. Built upon the family wage, a new kind of marriage emerged, the **breadwinner/housewife marriage**: a separate but equal model of marriage that defined men’s and women’s contributions as different but complementary. Unlike patriarch/property marriage, breadwinner/housewife marriage did not legally subordinate wives to husbands (that is, she was no longer his property), but it did rigidly define roles: Women owed men domestic services (cleaning, cooking, child care, and sex); in return, men were legally required to support their wives financially. If either failed to play their part, they could sue for breach of contract.

Some societies had stronger unions and, therefore, stronger breadwinner/housewife policies than others. Europe went much further than the United States. West Germany and the Netherlands, for example, paid women a wage for raising their children during the early months (and sometimes years), gave big tax breaks to married couples with only one earner, and offered cash bonuses for each child. Weaker “breadwinner policies” (in the United States) and stronger ones (in much of Europe) made it more or less possible for men to support a housewife, while pushing women out of the workforce with more or less force.

Policies put in place in the aftermath of World War II further changed how Americans organized families. Most notably, during the ’40s and ’50s the U.S. government collaborated with private investors to build suburbs and facilitate homeownership. This was the birth of the “American dream.” The G.I. Bill—designed to reward soldiers and help them reintegrate into society—offered only white male veterans college scholarships and cheap mortgages. Meanwhile, the government funded the building of an interstate highway system that connected the cities to the countryside much more efficiently. This led to a boom in housing developments, to which cities strung power lines and dug sewer tunnels. These government investments transformed America into a land of homeowners for the first time in history.

Home, though, was farther from work than ever and the growing distance between the two cemented the idea of **separate spheres**, a masculinized work world and a feminized home life. At work, male employees engaged in **production**, the making of goods for sale. Since capitalism is a competitive system, factory owners pushed workers to be as efficient as possible. Men, then, were pressed to become the kind of people capitalism found most useful: more interested in work than family and concerned with maximizing economic success.



After World War II, the U.S. government subsidized the building of the first suburbs, where normative ideas of the family came to be signified by a married man and woman with two to three fresh-faced, smiling children.

Living in such a world required that men master the qualities of competitiveness, aggression, and ruthlessness. “‘It’s a jungle out there,’ says the stereotypical male provider when his wife and kids meet him at the door.”⁴⁰

Inside that door, he was supposed to find not just a house, but a home: a warm, comfortable space filled with people who cared for him. There would be his loving children, doting wife, and devoted dog. Under the glow of their admiration, he could recharge to fight another day. At home there was supposedly no production, only **reproduction**, the making and nurturing of human beings.

In creating this environment, women were expected to specialize in a particular kind of supportive and loving emotional work that society needed. The notion that women could and should wholeheartedly embrace this work is called the **cult of domesticity**.⁴¹ It emerged as an idea during the Victorian era—at the same time that we feminized the idea of love—and spread downward through the social classes along with homeownership and the family wage. Together with the ideology of separate spheres, the cult of domesticity protected at least one part of life from the harsh capitalist values of rationality and cost-benefit analysis.

This was an entirely different kind of family. In the mixed-sex environments innovated in the 1920s and mainstreamed over the next several decades, men and

women met and got to like one another. They married by choice and were expected to find comfort in their relationship. But becoming whole in the process of marriage meant joining the feminine and the masculine together into one household. Doing this required strict enforcement of gender roles, heterosexuality, and monogamy, leading to a short-lived and uneasy experiment: 1950s America.

THE FUNNY '50S

The icon of Rosie the Riveter signifies the work opportunities offered to women during World War II. In fact, women did enter many occupations previously dominated by men. After the war ended in 1945, however, they were subject to a countercampaign designed to push them back into the home. Marketers, columnists, scientists, public intellectuals, and the U.S. government all decried the undoing of the new breadwinner/housewife family, defending its gender-specific family roles as natural. This resulted in a concerted entrenchment of the nuclear family. As the historian Stephanie Coontz explains:

At the end of the 1940s, all the trends characterizing the rest of the twentieth century suddenly reversed themselves. For the first time in more than one hundred years, the [average] age for marriage and motherhood fell, fertility increased, divorce rates declined, and women's degree of educational parity with men dropped sharply. In a period of less than ten years, the proportion of never-married persons declined by as much as it had during the entire previous half century.⁴²

All of these trends would reverse within a few decades. Historically speaking, then, middle-class marriages in the 1950s were *weirdly* family oriented.

The era was unusually conservative in other ways, too. If city life in the 1920s was high energy, sexy, and fun, the 1950s was relatively prudish. The government passed decency standards for Hollywood movies, ensuring that sex was kept off the screen and bad things always happened to “bad” girls. In 1952, books and magazines with sexual content were banned. Comic books were considered especially corrupting. In an official report, Congress argued that comic books gave “short courses in . . . rape, cannibalism, carnage, necrophilia, sex, sadism, masochism, and virtually every other form of crime, degeneracy, bestiality, and horror.”⁴³

Likewise, the idea that women were uninterested in sexual pleasure made it inconceivable that women felt for women what men felt for them. No matter how close women were, or what they did together, no one imagined it to be *sexual*. Out from under any suspicion of lesbianism, women formed intimate

and romantic relationships with each other. Correspondence between women during this time is full of language like the one found in this letter that Jeannie wrote to Sarah in 1864:

*Dear darling Sarah! How I love you & how happy I have been! You are the joy of my life. . . . I cannot tell you how much happiness you gave me, nor how constantly it is all in my thoughts. . . . My darling how I long for the time when I shall see you. . . . Goodbye my dearest, dearest lover . . . A thousand kisses . . . I love you with my whole soul.*⁴⁴

It sounded like friendship at the time. Maybe it was, but maybe not.

In the 1920s, college girls breathlessly described girls on whom they were **smashing**, a term they used to describe a same-sex crush.⁴⁵ These crushes weren't all platonic. In a survey of 1,200 female college graduates from the 1920s, 28 percent of women enrolled in single-sex schools reported that they had been in a sexual relationship with another woman, along with 20 percent of women at mixed-sex schools.⁴⁶ They would write letters to their mothers about it. No one thought it odd. Instead, it was believed to be a normal developmental phase. So long as young women eventually married men, sexual and romantic relationships with other girls were considered harmless.

Americans in the '50s felt quite differently, though, about intimate relationships between men.⁴⁷ In the United States, the idea of a homosexual *person*, as opposed to a person who engages in homosexual *practices*, was new. The Puritans were familiar with homosexual behavior, but it had never occurred to them that particular people were distinctively homosexual. In their view, all humans were brimming with the potential for sin. Variation in how likely a person was to have sex with someone of the same sex was considered a measure of how godly they were, not an innate preference for one sex or the other.⁴⁸ While Puritans who felt same-sex desire may have experienced guilt and shame, they would not have paused to wonder if they were different kinds of people than anyone else.

The idea that a person could be a homosexual didn't become a part of the collective consciousness until World War II. One out of every eight American males—almost every young, fit man between eighteen and twenty-six years old—served in the war.⁴⁹ As a result, unmarried people on both the front lines and the home front found themselves largely in the company of the same sex. Indulging in homoerotic encounters became easier and more tempting. Wrote one young man: “The war is a tragedy to my mind and soul . . . but to my physical being, it is a memorable experience.”⁵⁰ World War II was so conducive to exploring same-sex attraction that it's been called “a nationwide ‘coming out’ experience.”⁵¹

With this newly imagined possibility, some soldiers rejected conventional heterosexuality and, after the war, instead pursued a gay “lifestyle.”⁵² The first gay bars in the United States opened in the 1940s and the first gay advocacy



A housewife stops to feed her son while in the midst of ironing, as the Army-McCarthy hearings of 1954 play on television. The politics of the 1950s were aimed at rooting out “communist” ideas like child care and gender equality.

organization would be founded in 1951.⁵³ Notably, these new communities were mostly for men. Gay women would remain less visible to the public and each other, at least for a while. Women in same-sex relationships were still often read by others as “celibate” spinsters.⁵⁴ Alongside poor mothers, many of these pioneered the field of social work; they were allowed to take such a public role specifically because they had no husbands or children.

Growing awareness and more community among men who identified as gay invoked a backlash. Cities passed laws saying alcohol couldn’t be sold to gays and lesbians and they outlawed same-sex dancing and cross-dressing.⁵⁵ In response to the so-called homosexual menace, the U.S. government sought to purge men who had sex with men from public jobs on the assumption that they were “by definition morally bankrupt and, as such, politically suspect.”⁵⁶ Much of the private sector followed suit. We often discuss this as a time when the government was focused on identifying and expelling Communists, but it was more common for people to lose their jobs for suspicion of homosexuality. Senator Joe McCarthy, famous for these efforts, said that anyone who opposed him was “either a Communist or a cocksucker.”⁵⁷ “Mannish” unmarried women

were also often fired or forced to quit. Refusing to perform a feminine apologetic at work, they were suspected of gender deviance and considered a threat to “normal” families.

The politics of the 1950s were unique. They were unusually family focused, conformist, pro-censorship, and gender policing. We know from the Puritans, though, and from the burgeoning queer communities at the time, that communities don’t always behave in ways that live up to mainstream values. What was happening behind the closed doors of so-called traditional marriage?

Sex and Marriage in the '50s

A young woman in the 1950s might have been seriously concerned about her marriage prospects. Hundreds of thousands of men had been killed in the

war and tens of thousands of soldiers married foreign women while abroad.⁵⁸ *The New York Times* reported that 750,000 young women would likely never marry. The process of securing a husband, then, became serious business. So while it may have made sense to go out with a different guy each night in the 1920s, flitting from guy to guy didn’t seem so smart when there weren’t enough guys to go around. Accordingly, during the 1950s dating was being edged out by a new practice, **going steady**, an often short-lived, but still exclusive, public pairing off. Going steady was “social security”; it ensured that a girl would always have a date on important nights and lessened the chances that she would end up an “old maid.”⁵⁹

Ironically, this interest in marriage accelerated premarital sexual experimentation in exactly the decade known most for its conservatism.⁶⁰ Compared to couples who might enjoy just one night together, couples that went steady were more likely to “neck” (kissing on the neck and mouth), “pet” (touching below the neck), or “go all the way.” Adults objected to these new trends but couldn’t stop them. Necking and petting, if not intercourse, were becoming expected parts of any youthful romantic relationship. According to one 1952 advice man-



In the 1950s, the custom of going steady among teenagers guaranteed that girls would have companions to institutionally organized events, such as the senior prom, and facilitated both romantic and sexual experimentation.

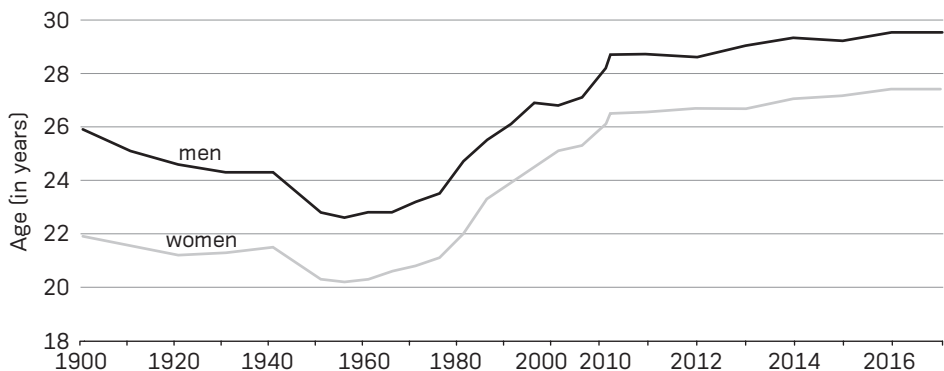
ual, if a girl “wishes to be a member of the dating group,” then “mild sexual contact” is “one of the requirements.”⁶¹

Despite the conservative overtones, the undercurrent of the 1950s—represented by the swinging hips of Elvis and the flamboyance of Little Richard—was a sexy one. Meanwhile, the new ubiquity of the automobile did for suburban youth of the '50s what living in cities had done for the working-class youth of the '20s: It provided the opportunity to socialize without parental supervision. Hence the invention of “parking,” driving off to a remote location, pulling off the road, and necking, petting, or more in the backseat.

Emotionally intense relationships led to sex and the highest rate of teen pregnancy in American history. At its peak in 1957, one out of every ten women aged fifteen to nineteen gave birth.⁶² But there was no teen pregnancy crisis. Instead of a rash of single teen mothers, the age of marriage dropped to a one-hundred-year low and babies born “premature” (healthy-weight babies that arrived less than nine months after the wedding) reached a one-hundred-year high. At the end of the Victorian era, the median age at first marriage was twenty-six for men, twenty-two for women, and rising. By 1950, it had dropped to twenty-three for men and twenty for women, and it would remain this way throughout the decade (Figure 9.1).⁶³

Eventually it would be impossible to pretend that either the youth or the adults in the 1950s were sexual goody-goodies. The fable was dealt a heavy blow with the publication of sexologist Alfred Kinsey’s elaborate and extensive reports on the sexual behavior of 18,000 men and women.⁶⁴ Published in 1948 and 1953, his books sold a quarter of a million copies. They roundly discredited the idea that it was only teenagers who were breaking the sexual

FIGURE 9.1 | MEDIAN AGE AT FIRST MARRIAGE, 1900–2017



Source: U.S. Census Bureau, Current Population Survey, Annual Social and Economic Supplements, 2017 and earlier.

rules, revealing that premarital “petting” was nearly universal, 90 percent of men and 50 percent of women had premarital sex, 90 percent of men and 60 percent of women masturbated, and 50 percent of men and 25 percent of women had had extramarital sex. A third of men and 13 percent of women reported having homosexual sex, while a full 50 percent of men and 37 percent of women reported same-sex attraction. The cat was out of the bag.

If sex was hiding behind the happy innocence of poodle skirts and saddle shoes, unhappy marriages were disguised by the flower beds and fresh lawns of suburban homes. By 1963, the game was up. A book called *The Feminine Mystique* forever changed the way America thought of housewives. The title referred to a mythology—the idea that women were gleefully happy as wives and mothers—that strongly contrasted with reality. Written by feminist Betty Friedan, it documented widespread unhappiness among middle-class married women in the 1950s and 1960s. Writes Friedan:

*Each suburban wife struggled with it alone. As she made the beds, shopped for groceries, matched slipcover material, ate peanut butter sandwiches with her children, chauffeured Cub Scouts and Brownies, lay beside her husband at night—she was afraid to ask even of herself the silent question—“Is this all?”*⁶⁵

The book spent six weeks on *The New York Times* best seller list; its first printing sold 1.4 million copies.⁶⁶ Women wept with recognition, claiming that it was a “bolt of lightning,” a “revelation,” a “bombshell.”⁶⁷ Friedan’s book revealed the cracks in the breadwinner/housewife model, fault lines that would contribute to its demise.

STRAINED BY SEPARATE SPHERES While people were now marrying for love, the separate roles of breadwinner and housewife—with the husband working overtime and the wife busy with children and housework—drained the life out of the friendships that couples had built before marrying. The differences in their daily lives left them strangers to one another. Less than a third of spouses described their marriages as “happy” or “very happy.”⁶⁸

Stranded in the suburbs and with few other adults to talk to, privileged wives living the American dream often felt isolated, lonely, and bored. Many had earned college degrees and resented being pushed out of the workforce at the end of World War II.⁶⁹ Instead of finding housework and child care endlessly stimulating and enjoyable, many chafed under the expectation that they would find fulfillment this way.⁷⁰ Gleaming linoleum could only bring so much joy. Child care was tedious and tiring. They worried that their brains were wasting away while they did endless rounds of shopping, cooking, and cleaning. When *Redbook* asked readers to send letters about “Why Young Mothers Feel

Trapped,” 24,000 women responded.⁷¹ One 1950s housewife described her life as nothing but “booze, bowling, bridge, and boredom.”⁷²

There was, indeed, lots of drinking. Behind the flirty cocktails of the 1950s—the Pink Squirrel and the Singapore Sling—were women drinking just to get through the day. Drugs, too. Pharmaceutical companies developed “daytime sedatives for everyday” in response to housewives’ complaints.⁷³ Unheard of in the mid-fifties, in 1958 doctors prescribed 462,000 pounds of tranquilizers; that number more than doubled the next year.⁷⁴ White middle-class women—the group most likely to be in a breadwinner/housewife marriage—were four times as likely to take them as any other type of person.⁷⁵ “Many suburban housewives were taking tranquilizers like cough drops,” wrote Friedan.⁷⁶ The pills were known, colloquially, as “mother’s little helpers.”

Wives weren’t the only ones unhappy, though. Marriage was essentially compulsory for men; often jobs and promotions depended on their ability to show that they were good family men. Bachelors were considered immature (“Why can’t he settle down?”) or deviant (“Is he a homosexual?”). Meanwhile, men were wary of women who saw them only as a “meal ticket,” or felt overwhelmed by being the only person on whom their wives could rely for emotional support, not to mention adult conversation. A whole genre of humor emerged, designed to resonate with men’s own sense of being trapped (hence the idea of the wife as a “ball and chain”).

Tapping into this sentiment, Hugh Hefner launched *Playboy* magazine in 1953. Hefner changed ideas about masculinity.⁷⁷ Encouraging men to stay single and avoid commitment, he mainstreamed the notion of a man who didn’t marry but was anything but gay. As the writer Barbara Ehrenreich explained, “The playboy didn’t avoid marriage because he was a little bit ‘queer,’ but, on the contrary, because he was so ebulliently, even compulsively heterosexual.”⁷⁸ Hefner introduced a new set of gender rules for men that rewarded men’s resistance to marriage and monogamy, leading to the still-present myth that men must be dragged, kicking and screaming, to the altar.⁷⁹

Both men and women, then, enjoyed fantasizing about a life without a spouse, kids, and a mortgage, but it was women who were truly vulnerable in marriage.

SEPARATE AND UNEQUAL While both men and women had their dissatisfactions, women carried virtually all the risks of a breadwinner/housewife marriage. These marriages weren’t overtly patriarchal—just as the Victorian ladies had hoped, women were now seen as men’s equals: different and complementary instead of better and worse—but women were still financially dependent on men. In classic androcentric fashion, the masculine sphere of work was evaluated as important and admirable, while the feminine sphere of the home was seen as somehow less so.



Hugh Hefner, the founder of *Playboy*, exemplifies a new ideal of masculinity that was becoming hegemonic in the supposedly staid 1950s.

The imbalance in the value attributed to work and home was literal. Men's work was *worth* something; they received a wage in exchange for it. In contrast, women were working in and around the home just as they'd been doing since agrarian times but getting less credit for it than ever. Capitalist rationality and the new golden rule—he who has the gold makes the rules—replaced explicit patriarchy. It wasn't his penis anymore that made him the "head of household"; it was his paycheck.

Prior to industrialization, women's labor—both the work of maintaining a household and the birthing and rearing of children—was understood to be *work*. After industrialization, however, with the separation of work from home, women's labor seemed to disappear; it was men who "went to work," while women just "stayed home." Because women's work was newly invisible, housewives seemed dependent on men, but not vice versa. Her dependence on his wage was obvious to everyone, but his dependence on her cooking, cleaning, shopping, and child care often was not.

To be fair, a housewife would be in big trouble if she lost her breadwinner, but a breadwinner needed his housewife, too. Without her, he had hungry, dirty, misbehaving children he couldn't leave alone, plus no clean clothes to wear, an empty belly, nothing in the fridge, and a filthy house. He either had to stay home himself or hire someone to replace his wife. Even a family wage wasn't designed to support a house, children, *and* a full-time, paid babysitter and housekeeper,

though; it relied on him getting the domestic work for free. So, the degree to which wives supported husbands' breadwinning activities was swept under the rug, so to speak.

Middle- and upper-class women didn't just become unpaid and unrecognized housewives, they also gave up incomes of their own, the likelihood of having a successful career in the future, and the status that comes with doing work deemed important. All this was theoretically fine *if* the marriage lasted, her husband valued her contribution, and he consistently earned a good income. If the marriage fell apart—if the husband couldn't hold up his end of the bargain or traded her in for a younger, more attractive, or more submissive woman—wives could end up divorced and destitute, often with children. This was not an unlikely scenario; between a quarter and a third of marriages in the 1950s ended in divorce.

The government tried to protect "displaced homemakers," as they were called, by requiring alimony (monthly cash payments to ex-wives from their former husbands) and making divorce legally difficult (by requiring proof that a spouse had broken the marriage contract, for example), but marriage remained an intrinsically risky bet for women. Pretty soon the idea that they needed to secure their own future incomes and opportunities "just in case" carried quite a bit of weight.

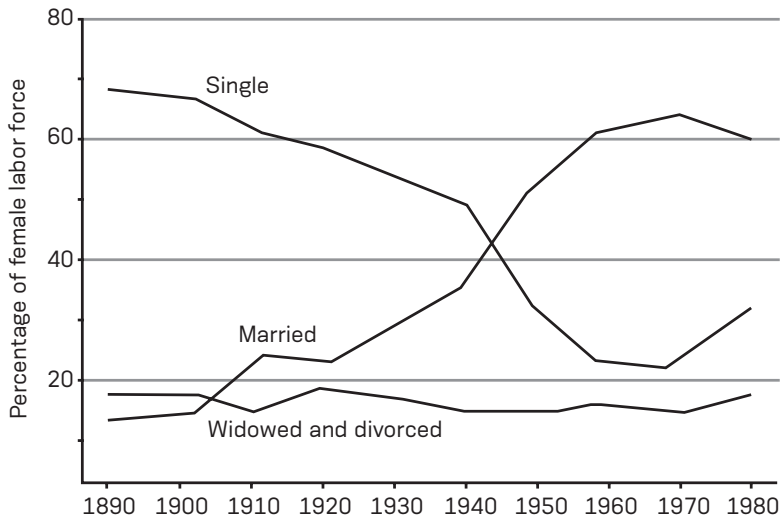
Women looked to the workplace for answers.

GOING TO WORK

At the same time that the breadwinner/housewife model was emerging as the societal ideal, women were leaving the home to go to work. Even at its height, the 1950s version of the traditional marriage was more myth than reality. Due to legal discrimination, the family wage was elusive for most men of color and immigrant men. Black soldiers were excluded from the G.I. Bill that made the American dream a reality for white soldiers. They didn't get the college loans and mortgages that launched white families into the middle class and, even if they could afford to move into the suburbs without government help, most of these communities explicitly barred black people. As a result, many black families were left behind in cities that governments neglected. Even among native-born, white families, only a third could survive on a single wage. Poor women and women of color entered the wage economy from the beginning and stayed there.

Soon middle-class white women were joining them. Before 1940, more than 80 percent of women who married left the labor force on their wedding day and never came back.⁸⁰ In the next twenty years, the proportion of married women who worked doubled.⁸¹ Most of these were "returning workers," mothers of somewhat older children who were willing to give up sewing their children's clothes

FIGURE 9.2 | COMPOSITION OF FEMALE LABOR FORCE BY MARITAL STATUS, 1890–1980



Source: Lynn Weiner, *From Working Girl to Working Mother: The Female Labor Force in the United States, 1820–1980* (Chapel Hill: University of North Carolina Press, 1986).

and baking bread and cookies in exchange for the money to buy these products. Buying rather than making was a sign of status, a boon to the economy, and something the kids wanted because they now saw these products on TV.

These women filled the offices of the growing corporate class, often serving as secretaries to white-collar men, whose managerial jobs were also becoming more common.⁸² Mirroring the breadwinner/housewife at home, “office wives” filled an important role in the expanding economy. The newly visible “middle class”—sitting between manual workers and corporate bosses—opened doors for more and more women to work for pay. By the 1960s, when Betty Friedan challenged the “feminine mystique,” women were already deciding they wanted a public as well as a domestic life.

The economy also needed more workers.⁸³ Between the loss of more than a quarter million men in World War II and a low birthrate during the 1920s and 1930s, America had lost a substantial stock of the working population.⁸⁴ In order to keep churning, the economy had to incorporate all kinds of women, not just poor women (who had always worked) and young women (who often worked between high school graduation and marriage).⁸⁵ To do so, rules that limited women’s working were often discarded.

Beginning in the late 1800s, for example, **marriage bans**—policies against employing married women—were common in banking, teaching, office work, and government jobs. A majority of U.S. school districts had bans against hiring married women, as did over half of all firms employing office workers.⁸⁶ Bans were expanded to manufacturing work during the 1930s in an effort to save jobs for men during the turmoil of the Great Depression. After the war, however, these bans began to seem harmful to the economy and bad for employers, who wanted all their options. By 1951, the percent of school districts that had a marriage ban had dropped from 87 to 18 percent, though pregnancy bans were often put in their place.

Even as marriage bans were being discarded by most industries, many other policies were more resistant to change. These included **protective legislation**, policies designed to protect women and children from exploitation by restricting their workplace participation. Beginning in the mid-1800s, almost every American state passed some protectionist laws.⁸⁷ These became national in the 1920s, and banned women from working long hours, doing night work, lifting even moderate weights, or taking dangerous jobs (though exceptions were made for jobs like waitressing, housekeeping, and nursing that were “for women” regardless of these demands).

Protectionist laws were rationalized on the belief that all women were or would be mothers, and that the state needed to protect their reproductive capacities.⁸⁸ While some feminists objected and resisted these laws, poorer women were glad to have them. Women who were more concerned with being able to get promotions or enter jobs that these laws kept out of reach were ready to see them go, along with the barriers that schools and employers created to keep women from getting degrees in law, medicine, and aviation.⁸⁹

They recognized protective legislation as benevolent sexism; the laws used the language of protection to slot young women into largely dead-end jobs. The assumption that women were unsuited for certain kinds of work, or that they would quit or be fired upon pregnancy, was a disincentive to both women and employers in the 1950s and 1960s.⁹⁰ For women, extended schooling and training might make it more likely that they would marry a man with a promising career (get an “MRS degree,” as it’s jokingly called), but it was unlikely to have any payoff in the workplace. Employers were loath to put any time into on-the-job training for women on the assumption that they’d work five to seven years and then quit upon marriage and not come back. Training them for professions was pretty much out of the question. Instead, women were largely hired into jobs that offered them little or no chance of building skills or moving up a promotion ladder.

In 1964 this type of discrimination against women became illegal in the United States. In a last-ditch effort to ensure that a bill mandating equal treatment

of African Americans would fail, Virginia Democrat Howard Smith added “sex” to the Civil Rights Act, thus including sex in the list of characteristics against which workplace discrimination would be illegal: race, color, religion, and national origin.⁹¹ He thought the idea of equal treatment for men and women was so preposterous that it would surely kill the bill. Much to his chagrin and surprise, it passed anyway. Only in part an accident (there were women in Congress who worked to make Smith’s joke a reality), the Civil Rights Act made it illegal to discriminate against women in the workplace.⁹²

The enforcement of this law, however, was not automatic. Women had to fight to make it happen. The National Organization for Women, for example, stepped up to challenge the then-prevalent practice of segregating all job advertisements by sex category. They argued that advertising job opportunities with “help wanted—female” or “help wanted—male” was discriminatory. When the courts agreed, it meant that women were no longer just pulled into the labor force where employers wanted them but could at least try to choose their work-life plans for themselves.

As the economy grew and demographics changed through the 1950s and 1960s, married women and mothers of older children increasingly entered the workforce. As their numbers climbed but their opportunities were blocked, women’s discontent grew—both with the current system of employment and with the breadwinner/housewife marriage as a system. By the end of the 1960s, quite a few women were angry about the mix of devaluation and restricted choices that they faced in trying to create a life strategy that would combine work and family.⁹³

They set out to change that. By 1980, 51 percent of all women were employed, and married and single women were employed at equal rates. Even 40 percent of mothers with children under eighteen had at least a part-time job.⁹⁴

WORK AND FAMILY TODAY

In 2003, James Dobson Jr., founder of Focus on the Family, wrote: “Unless we act quickly, the family as it has been known for 5,000 years will be gone.”⁹⁵ The truth is, the patriarch/property marriage was already gone and the breadwinner/housewife marriage was fading fast. Even in the 1950s, the strength of the family wage on which the breadwinner/housewife model depended was waning. The economy was changing in ways that made marriage less essential. It was becoming increasingly easy for a man of means to buy a housewife’s services in the market. Dinner could be eaten at restaurants; maids could clean his house and wash his laundry; and female companionship (both free and paid) was a cocktail lounge away. If many of the services of a housewife could be obtained in the marketplace, why should men marry at all?

For women, too, marriage was slowly becoming less essential. The Civil Rights Act, alongside later antidiscrimination laws, began to be enforced in the 1970s. The 1972 law against discrimination in schooling opened up a number of professional doors that had been firmly bolted. Women began to look at college degrees as more than just a good way to find a husband. They began streaming into professional education just as the United States was transitioning from an industrial economy founded on production to a **service and information economy**, one dependent on jobs focused on providing services for others (such as waiting tables, working in nail salons, or providing administrative assistance) or working with ideas (like engineers, computer programmers, and college professors).

If a woman could earn a wage herself, a state of financial dependence was less attractive. Since men created more housework than they contributed, even though she couldn't afford outside help, she had fewer chores to do without a husband around.⁹⁶ Given how risky marriage was for women, and its questionable benefits, holding out until she could find a husband with whom she could innovate a new model of marriage, or not marrying at all, seemed like a fine idea to some women.

Divorce laws changed, allowing both men and women to initiate proceedings without proving infidelity, physical abuse, or failure to provide economic support.⁹⁷ More women were deciding that an uncooperative husband—one who kept them from returning to school or work when the children were older or who failed to do his share of the housework—was something they could do without. Women themselves began some divorce proceedings, even though their living standards fell much more than men's did.⁹⁸

Just like when gay-identified men began building lives outside of the breadwinner/housewife marriage, women's attempts to do so invoked a backlash. Phyllis Schlafly, a vocal anti-feminist campaigner of the 1970s, denounced such women as "runaway wives" and fought the emergence of new feminist social services like shelters for women fleeing domestic violence or hotlines offering support to rape victims.⁹⁹ The long-running "mommy wars" were stoked by the media, pitting mothers excited by new employment opportunities against those who feared that these new options for women would further devalue the work they did at home.¹⁰⁰

Most women, though, wanted both: to achieve what came to be called "work-life balance." This was something, in fact, that almost all women wanted: poor women in bad working conditions were more likely to want better jobs than no job at all, while even women with great professional opportunities struggled with the responsibilities at home.¹⁰¹ To strike a work-life balance, women needed more than nondiscrimination laws. They needed pro-family policies that acknowledged that some workers didn't have wives at home taking care of all their domestic needs. Pretty soon men would want and need this, too.

Balancing Work and Family

The breadwinner/housewife model of marriage makes even less sense now than it did in the 1950s. Both men and women are now increasingly educated and employed for longer periods of their lives. Age at first marriage and first birth has bounced back up. The expectation that women will leave the labor force permanently when they have their first child, let alone at marriage, has vanished, as has the idea that a man becomes a good father merely by dropping his paycheck on the table. Fathers who are engaged with their wives in the day-to-day work of parenting and mothers who work are the norm rather than the exception. If they need to, both men and women can do without marriage. And, if they do marry, they will need a model of marriage that fits with the more gender-egalitarian demands of the new economy.

In response, the breadwinner/housewife ideal has been replaced by an idealized **partnership marriage**, a model of marriage based on love and companionship between two equals who negotiate a division of labor unique to each couple. The law has cleared the way for such marriages. In response to over a century of feminist activism and demands, the marriage contract today is almost entirely gender neutral, providing the same rights and responsibilities to men and women. Both men and women are now responsible for paying alimony to a spouse who spent time out of the workforce to take care of the family. A male widower can now collect his wife's Social Security check instead of his own (in the 1950s, 1960s, and 1970s, only bereaved wives could do this). Men no longer have special rights to manage the family money. Nearly all states now confer equal standing to both spouses in issues of child custody.

Because partnership marriage involves a gender-neutral contract, married couples are free to organize their lives however they wish. And they do. Coontz writes:

Almost any separate way of organizing caregiving, childrearing, residential arrangements, sexual interactions, or interpersonal redistribution of resources has been tried by some society at some point in time. But the coexistence in one society of so many alternative ways of doing all of these different things—and the comparative legitimacy accorded to many of them—has never been seen before.¹⁰²

Today we see family-focused dual-earner couples (working part-time and taking turns caring for kids) and work-focused dual-earner couples (working overtime and hiring gardeners, maids, and nannies). We see male breadwinners married to housewives and, in small but growing numbers, female breadwinners married to househusbands, too. Gay couples adopt all these family forms as well. Grandparents are stepping back in to offer child care and income support in a way that had become rare in the 1950s nuclear family model of the suburbs.¹⁰³

Increasingly, the idea of nonmonogamous, polyamorous unions of more than two people and open relationships in which couples negotiate extra-pair sex are part of the conversation about what relationships can look like.

Marriage no longer determines one's living arrangements. While it remains the norm that couples will live together once married, some don't. Some live in separate cities either by choice or circumstance while others live in the same town but choose to live apart, a phenomenon referred to as "living apart together."¹⁰⁴

While marriage is still normative, it is not so surprising anymore when people reach their thirties, forties, or fifties without marrying.¹⁰⁵ Just half of U.S. adults today are married and about one in seven lives alone.¹⁰⁶ It's totally normal to be single, even as a "grown-up." While it may be preferable to some, marriage is no longer necessary for entrance to adulthood, nor is it a prerequisite for having a child. It is certainly no longer a job requirement. It's rarely used, at least explicitly, to cement political alliances or hoard wealth.

For these reasons, marriage itself is less necessary than it was in the past, so much so that we might ask whether it is still a major institution. Some people choose to live together without being married, others neither marry nor cohabit. Nearly half of Americans (44 percent) have lived with someone without being married.¹⁰⁷ Fully 41 percent of nonmarried people say they don't want to marry or are not sure.¹⁰⁸ Parenting now occurs in the absence of marriage. Today 40 percent of children are born to unmarried parents.¹⁰⁹ A majority of Americans (86 percent) say that a single parent and a child "count" as a family. Meanwhile, about one in five Americans is freely choosing not to have children.

Since the primary reason to marry in Western cultures today is still love, marriages are both more voluntary and less stable. As Stephanie Coontz explains, the "same things that made marriage become such a unique and treasured personal relationship during the last two hundred years, paved the way for it to become an optional and fragile one."¹¹⁰ People divorce. When they do, they often take children with them, sometimes into new marriages, creating "blended families." A third of Americans have a step- or half-sibling and 13 percent are raising stepchildren.¹¹¹ The high rate of divorce does not signal a decline in the value of marriage. Instead, Americans engage in what sociologist Andrew Cherlin calls the "marriage-go-round": they both marry *and* divorce more frequently than people in other countries.

Since marriage is more about choice and pleasure than ever, it makes sense to some to reduce further the rules about who can marry whom.¹¹² In 1967 the United States Supreme Court struck down laws against interracial marriage and, in 2015, the Court made same-sex marriage legal in all fifty U.S. states. A majority of Americans believe that sexual minorities deserve the same rights as heterosexuals.¹¹³ Citizens of many other countries agree: Same-sex marriage rights are now the law in Argentina, Australia, Belgium, Brazil, Canada, Columbia, Denmark, England and Wales, Finland, France, Germany, Greenland,



Since the Supreme Court made same-sex marriage legal in 2015, same-sex couples in many states have exercised their right to marry.

Iceland, Ireland, Luxembourg, Malta, the Netherlands, New Zealand, Norway, Portugal, Scotland, South Africa, Spain, Sweden, and Uruguay. These decisions are increasingly paving the way for trans men and women to be able to marry whomever they choose without scrutiny.

Despite the ascendance of this new partnership model, the degendering of marriage law, and the legalization of same-sex marriage, the breadwinner/housewife model still echoes through our personal lives and political debates. It competes with and sometimes lives quietly alongside the partnership model, producing the types of trouble that contradictions cause. Still, despite the trouble, and despite the clamor to return to

the breadwinner/housewife model of marriage, partnership marriage is here ... maybe not to stay, but for now.

CONCLUSION

When you hear people defend the idea of “traditional marriage,” you would be smart to ask which one they mean. The patriarch/property model of marriage reigned supreme for thousands of years, while the breadwinner/housewife model was but a blip on the historical timeline. Today’s marriage contract reflects a partnership model that facilitates personalization. The unprecedented diversity in family forms found in Western societies today reflects the choices we are now able to make.

The institution of marriage has changed not only because feminists insisted that it was unfair to women, but also because of shifts in the institutions with which marriage intersects: industrialization, the rise of cities and then suburbs, the demands of capitalism, global competition, technological innovation, and more. Political activism and changing socioeconomic relations have changed marriage as well as other institutions, warping and tweaking all of them separately and together.

All the other institutions we discussed in this chapter are also changing. Even sexual practices aren’t simply driven by values or nature but reflect shifts in oppor-

tunity provided by technological, economic, political, and demographic change. Likewise, the workplace has evolved, pushing and pulling men and women into different kinds of work and changing and being changed by their relationships in the home. When we take the long view, we see tumultuous upheaval of social norms and institutions, making any natural and universal idea of gender relations—based on biology or religion or anything else—seem increasingly implausible.

Next . . .

In the next four chapters, we explore the on-the-ground realities that people face today. We start with sexuality. It is difficult to imagine, perhaps, that social forces shape this most intimate part of our personal selves. Desire for sexual and romantic connection is felt so deeply that it seems impervious to “outside” influences. We imagine you might ask, in a hopeful tone:

Q+A

Gendered ideas, interactions, and institutions may affect almost every part of my life, but some things are personal and my sexuality is mine and mine alone. Isn't it?

Alas, dear reader, alas.

FOR FURTHER READING

- Cancian, Francesca. “The Feminization of Love.” *Signs* 11, no. 4 (1986): 692–709.
- Coontz, Stephanie. “The World Historical Transformation of Marriage.” *Journal of Marriage and Family* 66, no. 4 (2004): 974–979.
- D’Emilio, John and Estelle Freedman, *Intimate Matters: A History of Sexuality in America*. Chicago: University of Chicago Press, 1997.
- Ehrenreich, Barbara. *The Hearts of Men: American Dreams and the Flight from Commitment*. New York: Anchor Books, 1987.
- Goldin, Claudia. “The Quiet Revolution that Transformed Women’s Employment, Education, and Family.” *The American Economic Review*, 96, no. 2 (2006): 1–21.
- Hull, Kathleen, Ann Meier, and Timothy Ortyl. “The Changing Landscape of Love and Marriage.” *Contexts* 9, no. 2 (2010): 32–37.
- Katz, Jonathan. “The Invention of Heterosexuality.” *Socialist Review* 20 (1990): 7–34.
- Strasser, Susan. *Never Done: A History of American Housework*. New York: Macmillan, 2000.

“

SEX IS NOT A NATURAL ACT.

—LEONORE TIEFER¹

”



10

Sexualities

Part of the “whole college experience,” many students say, involves going to parties, getting drunk, meeting someone new, making out, and maybe having sex.² These are **hookups**, one-time nonromantic sexual encounters. As one student describes it: “There’s this system that’s like, you’re gonna get drunk, randomly meet randoms, and just, like, whatever happens.”³ Scholars call this system **hookup culture**, a norm on many American residential colleges in which casual sexual contact is held up as ideal, encouraged with rules for interaction, and institutionalized in much of higher education. All told, 70 percent of students will hook up at least once before graduation.⁴

For *American Hookup: The New Culture of Sex on Campus*, your first author asked 101 students to share their experiences with hookup culture. And they did, submitting over a million words of gossip, theories, rants, celebrations, and stories. The resulting book, together with lots of other excellent research, has given scholars a pretty good idea of what sex looks like on campuses today.⁵

To begin, most students report being eager to experiment with their sexuality, at least a little. They also report feeling pressure to do college “right,” which seems to require a casual attitude toward sex. Many students believe, or think that their peers believe, that

college is a time to go wild and have fun. They may even believe that separating sex from emotions is what sexual liberation looks like.

For students who are enthusiastic about casual sex—up to 25 percent—this works out well.⁶ Casual sex raises their self-esteem and lowers rates of anxiety and depression. Students who don't take well to hookup culture, though, often struggle. About a third abstain from hooking up altogether, leaving many feeling isolated from their peers. The remainder of students, just under half, participate with mixed feelings and mixed experiences.

There are reasons why casual sex has so captured college life. Understanding hookup culture's history helps us see that sexualities, though deeply personal, are also expressed in a context.⁷ This chapter builds on the last, exploring how gendered ideas, interactions, and institutions shape our sexual experiences. It also considers who benefits most from the social organization of sexuality: the distribution of pleasure, violence, and power. Throughout, it will become clear that the answer to the following question is no:

Q+A

Gendered ideas, interactions, and institutions may affect almost every part of my life, but some things are personal and my sexuality is mine and mine alone, isn't it?

You probably suspected it. We've already encountered the sexual regimes of the Puritans, the romantic Victorians, the revelers of the 1920s, and the experimental teenagers of the 1950s. In all cases, sexual attitudes and behaviors were strongly influenced by the cities, circumstances, and societies in which these individuals lived. The same is true now. To understand how, we'll learn about the rebels of the sexual revolution, see what followed, take a closer look at sexuality today, and end somewhere that might be familiar.

SEX: THE NEAR HISTORY OF NOW

After World War II ended in 1945, birth rates increased in North America, Australia, New Zealand, and most European countries. In the United States, they rose from just over two children per woman to a high of nearly four.⁸ By 1970 the number of eighteen- to twenty-four-year-olds had increased by over 50 percent.⁹ We call this generation the “baby boomers.”

Youth often push boundaries set by adults and the boomers were no exception. Members of this generation protested the intractable Vietnam War and fought for African Americans' civil rights. Violent attacks by American government authorities—both on the Vietnamese and on American anti-war and civil

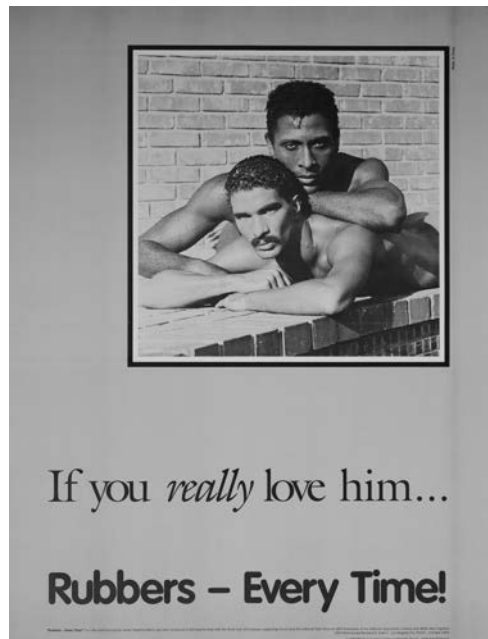
rights protesters—stirred a more general resistance to authority. Boomers' desire to find their own way rather than conform to dominant norms of sex and gender fed into the growth of the women's movement, gay liberation, and the sexual revolution.¹⁰

These movements reinforced permissive rather than punitive attitudes about sex, including rising approval of nonmarital sex and sex between teenagers.¹¹ The timing was perfect. The first birth control pill went on the market in 1960, and by 1965, it had been prescribed to six million women.¹² That year, the U.S. Supreme Court granted married people the unrestricted right to use birth control. It extended that same right to single people in 1972 and legalized abortion in the first and second trimesters in 1973. Suddenly men and women could have sex together for fun with substantially less fear of an unintended pregnancy or pregnancy-induced marriage.

Life was changing for sexual minorities and trans men and women, too. In the summer of 1969, a group of trans, gay, and nonbinary folks changed history when they revolted against police harassment in New York's Greenwich Village, kicking off several nights of protest that would be dubbed the "Stonewall Riots."¹³ The Gay Liberation Front, one of the first gay rights organizations, was founded a week later. On the anniversary of the riots, the first gay pride parades were held in New York, Los Angeles, Chicago, and San Francisco.

By 1973 "homosexuality" would be removed from the American Psychiatric Association's list of mental disorders.¹⁴ In 1977, San Francisco would elect the first openly gay person to public office. Inspired by "black is beautiful," "gay is good" became a rallying cry, and Americans began coming out in record numbers. Four years after Stonewall, there were almost 800 gay and lesbian organizations in the United States. Sexual minority men and women weren't just out of the closet, they were out and proud.

In the next decade, gay men's communities would be devastated by the HIV/AIDS epidemic.¹⁵ In the United States, though not in other countries, HIV



Facing a hostile federal government, gay men in the early HIV era organized their own safer sex campaigns. Love for each other, and for their community, was one basis on which they mainstreamed the use of "rubbers," or condoms.

affected gay men early, alongside injection drug users and other vulnerable populations. The first reports were in 1981. Within ten years, 8 to 10 million people were infected.¹⁶ A diagnosis was a death sentence.

Because gay men were a disparaged population, politicians were slow to support research, prevention, and treatment. Gay men responded by protesting government inaction and exploitation by pharmaceutical companies. They also turned to their own communities, organizing the most effective safer sex campaign the world has ever seen. Way ahead of the medical community, light years ahead of heterosexuals, and unsupported by the federal government (which banned AIDS prevention materials that acknowledged homosexual sex), gay men became the first people in history to normalize condom use.

Out of fear of HIV, many children in the 1980s and 1990s received at least some comprehensive sex education, the kind that encourages abstinence but also teaches young people how to engage in sexual activity more safely. This education delayed the onset of intercourse and increased the chances of contraceptive use, without increasing the frequency of sex or number of acquired partners.¹⁷ But there was swift backlash.¹⁸ The federal government refused to offer funding for anything other than abstinence-only sex education, the kind that instructs students to refrain from sex until marriage and provides no practical information beyond strategies for saying no. Beginning in the mid-1990s, millions of federal dollars would be spent on these programs, which studies have shown to have no effect at all, not even on rates of abstinence.¹⁹

Just as comprehensive sex education was becoming more rare, the internet arrived, changing the media landscape. Among other things, the internet raised the level of competition between media producers exponentially. In 1955, the “Golden Age” of television, there were four channels. That’s one for every 41.5 million Americans. By 1994, there was one for every 1.7 million Americans.²⁰ As of this writing, in addition to hundreds of cable channels, there are 170 million active webpages on the internet. That’s one website for every 45 people on the planet.

With so much competition for attention, people making media content learned that more was more.²¹ More fighting, more explosions, faster cars, scarier monsters, bloodier gore, cruder humor, and bigger and badder disasters. And more sex, too. So much sex that some have argued that media has become “pornified,” with only a thin line between so-called pornographic and so-called non-pornographic media.²² Most young people aren’t receiving comprehensive sex education at school, but they’re getting quite an education online.

Harkening back to the 1920s, when women had to be “sexy” to get treated to a night on the town, women’s bodies have borne more of this pornification than men’s. Women in media, particularly conventionally attractive and feminine white women, are often portrayed as sexual objects. **Sexual objectification** is the reduction of a person to his or her sex appeal. To be clear, it’s not the

same thing as finding someone’s body desirable; it’s attraction to a body in the *absence* of an acknowledgement of the internal life of the person desired. Both men and women are objectified in popular culture, and gay men more than heterosexual men, but women overall are objectified much more.²³

Pornography itself has become more extreme, too. Today the pornography industry makes billions of dollars a year producing material that is substantially more exploitative and violent than in earlier eras, involving more physically punishing sex acts and degrading language.²⁴ At the same time as there is more pornography than ever, it is accessed more easily, and a record number of Americans agree that it is morally acceptable.²⁵ PornHub, one of the industry’s largest websites, reported 28.5 billion visits in 2017; that’s 81 million visitors a day.²⁶

Why have so many young people embraced pornography? Maybe because they think that to disapprove of it would be to disapprove of sex itself. Despite the efforts of abstinence-only educators and against the wishes of many conservative-leaning Americans, the core tenets of the sexual revolution—that we should embrace and explore our sexualities—have become powerful ideas in the United States.

SEX AND “LIBERATION” TODAY

In the decades since the 1960s, the longstanding pressure to say no to sex has been replaced by a different pressure. Many young people in the United States, though by no means all, have come to feel that grasping their sexual freedom, enacting their sexual liberation, and empowering themselves require them to say yes.²⁷ Yes to learning about sexuality; to talking about it, brashly; to feeling comfortable seeing it, in all its explicitness; and to displaying one’s body sexily. Yes to kink, also, and other marginalized forms of sexual expression and whatever activities promise pleasure or discovery. And yes to doing it casually, just for fun. To say no to any of these things, the logic goes—to be conservative about sex, take sex seriously, or simply be uninterested in sex—is to deprive oneself of freedom, liberation, and empowerment. Saying no is now considered old-fashioned, even regressive.

Consider that today many people believe that being a virgin is a liability after a certain age.²⁸ About a third of fifteen- to twenty-four-year-olds say that they feel pressure to be sexually active, and half of women and a third of men report losing their virginity before they’re ready.²⁹ “I thought that only nerds, religious nuts, and momma’s boys were untouched when they started college,” asserted a white heterosexual woman (in reality, half of traditional-age students are virgins when they start college).³⁰ On college campuses, some young people

choose to lose their virginity in a one-time hookup just so they can say they did.³¹ Only about 5 percent of Americans are now virgins on their (first) wedding night.³²

The conflation of sexual liberation with saying yes comes out of the intersection of the women's movement and the sexual revolution. Feminists at the time were fighting the Victorian ideas of separate spheres and opposite sexes. These were behind the gendered love/sex binary, that idea that women are primarily interested in love and men primarily in sex, and the sexual double standard, judging women harshly for their sexual behavior and lauding men for theirs. To dismantle these ideas, feminists needed to do two things: (1) undo the sexist idea that women didn't "belong" on the masculine side of the binary, which included the right to have and enjoy sex without criticism, and (2) undo the androcentric idea that things on the feminine side of the binary weren't valuable and good, which included a desire for love and commitment.

As we've seen, they got half of what they wanted. Women can now enter male-dominated arenas and embrace at least some masculine qualities and interests, including being sexual and having sex for sex's sake, like a stereotypical man. But the androcentric devaluation of femininity is stronger than ever, leading some to think that desiring love and commitment is sweet but a little pathetic. This was based on the idea that the cavalier approach to sex characterized as masculine was what a natural, freely expressed sexuality would look like, whereas a more careful approach to sex, especially one that emphasized the context of loving care, was overly cautious and even repressed. A feminine approach to sex, in other words, was framed as "repressed" and a masculine approach to sex as "free."³³ The very definition of sexual liberation came to be modeled on a male stereotype of sexuality.

Many women today take this definition for granted, leading them to believe that adopting a masculine approach to sex is a way of grasping their liberation and gaining equality with men. This is especially true among white, heterosexual women raised in middle- and upper-class families. One woman fitting this description explained her approach to sex: "I railed against the idea that women were needy, dependent, easily heartsick, easily made hysterical by men, attention-obsessed, and primarily fixated on finding romance," she said insistently.³⁴ "I did this by proving how very like a boy I could behave." She engaged in what she called "sexual tomboyery":

I figured the best way for a girl to reject oppressive sexism would be to act in exact opposition of what our sexist society expects of a decent woman; to get exactly what she wants from men, whenever she wants it. In essence, objectify them back.

Many young women feel the same. And many young men accept this definition of liberation, too.

Granted, there are many good things about this. The imperative to say yes means greater tolerance for other peoples' choices. This opens up possibilities for new identities and practices, from pansexuality to roleplay.³⁵ Once considered a sin akin to bestiality, for example, oral sex is now widely accepted. We no longer fear that masturbation causes blindness. Over a third of women and almost half of men have engaged in anal sex. Nine out of ten Americans report that they would accept a lesbian, gay, or bisexual family member or friend. People of all sexual orientations are increasingly interested in exploring forms of consensual nonmonogamy like **polyamory** (the open practice and encouragement of long-term intimate relationships with more than one partner at a time) and **open relationships** (in which committed partners agree that each can have sexual encounters outside the relationship). On many other measures as well, Americans are not as puritanical as they once were.

The new imperative to say yes to sex, though, isn't merely a lifting of old rules, it's a new set. Real sexual freedom would be the right to have sex or not, however one likes, and for any reason, without social consequences. It's not really freedom if you *have* to say yes. In fact, it can feel quite oppressive for people who don't want to say yes, don't want to say yes right now, or don't want to say yes to just anything or anyone. Many people who identify as asexual, alongside immigrants from more conservative countries and people who hold tightly to their faith, do not feel free in this context at all.³⁶

But a person doesn't have to be religious or conservative to feel pressured by these new sexual norms. After voluntarily turning down a hookup with a friend of a friend, for example, a student who considered herself quite radical worried that she was being a prude:

*I'm so embarrassed by that, and so I want to distance myself from it. I "know" that I should want to have sex all the time, and should take advantage of it when I get the chance; especially when it's a girl who's showing interest in me. But I didn't. . . . [P]ressure to be sexual was and has been SO CONSTANT for so long. . . . I feel as if by not voluntarily taking part in it, I am weird, abnormal, and a prude.*³⁷

Young people today often feel like having sex is more of an expectation than an opportunity.

Moreover, the sexual playground promised by this new set of rules is not necessarily equally fun for everyone. Even if we are more sexually free now than we have been in the past, freedom is not the same thing as equality. To what, exactly, are we saying yes? Like the women of the 1970s, today's young women want to say "yes to sex and no to sexism."³⁸ But that's easier said than done.

Similarly, coming out of the closet is now an unquestioned destination for anyone who has even an inkling of same-sex sexual desire. Accordingly, men and women with these desires often feel compelled to be "out," lest they be

seen by others as repressed, cowardly, or ashamed. Recall, though, that the idea that homosexuality is an identity is rather new; both in the United States and elsewhere, the notion that homosexuality can be merely a behavior persists. In China, for instance, most men over the age of forty don't recognize a gay identity, even those who have frequent sexual liaisons with other men.³⁹ Younger Chinese men are more likely to adopt a Western-style gay identity, but they do not necessarily value coming out to everyone. Some Americans think similarly.⁴⁰ A national survey asked self-identified heterosexuals if they'd ever had a sexual encounter with someone of the same sex: Ten percent of women and 2 percent of men said they had.⁴¹ Researchers studying sexually transmitted infections have found this to be frequent enough that they define the population as "men who have sex with men" (MSM) and "women who have sex with women" (WSW) rather than queer-identified.

Being out is considered psychologically healthy in many parts of the West today and many people proudly identify as a sexual minority. But some don't. Research on voluntarily closeted men and women shows that some people happily "decenter" their same-sex desires, opting not to act on them, without suffering from shame or a sense of repression.⁴² To insist that everyone who feels such desire *must* identify as a sexual minority and live openly as such is no less coercive than insisting that people *may not* do these things. Being out is good and fine, but true freedom would mean embracing the choices people make, regardless of whether they match one's personal model of liberation.

The remainder of this chapter is dedicated to exploring the way that heterocentrism and gender inequality shape how we think about and engage in sexual activity. It will look at how we define sex, divide up desire, and array ourselves in a hierarchy of attractiveness. It will also discuss how we "do" sex and the relationship between our sexual scripts and sexual violence.

GENDERED SEXUALITIES

Sex Defined

Most Americans continue to assume, absent clear signs otherwise, that new people they meet are heterosexual and committed to **monogamy**, the open practice and encouragement of long-term intimate relationships with only one person. Accordingly, our institutions are still organized around the assumption that every sexual or romantic couple involves one man and one woman, as indicated by things like "his" and "hers" embroidered towels and wedding ring sets. This is especially obvious around Valentine's Day, when companies offer hotel rooms fit for a "king and queen," spa packages for "beauty and her beast," and

romantic dinners for “Romeo and his Juliet.”

Reflecting this hetero- and **mononormativity**—the normalizing of monogamy—the word “sex” is generally used to refer to one sexual activity in particular: penile-vaginal intercourse. Euphemisms like “home base” and “all the way” are widely understood to refer to that specific activity. It’s the “it” in “Did you do it?” This is the **coital imperative**, the idea that any fully sexually active couple must be having penile-vaginal intercourse (also known as “coitus”) and any fully completed sexual activity will include it.⁴³ When we ask young people directly what they think “counts” as sex, essentially 100 percent will say intercourse, but there’s plenty of disagreement about everything else.⁴⁴

Especially in certain circumstances, like virginity loss, the imperative has substantial power. Many young people don’t think they’ve truly lost their virginity until a penis goes into a vagina, no matter how many genitals they’ve encountered or sexual acts they’ve performed.⁴⁵ This includes some gay men and lesbians. And though nonheterosexuals generally have more expansive definitions of sex, the penis is still often centered. About 90 percent think penile-anal intercourse counts as sex, for example, but there’s more confusion about what counts as sex between women.⁴⁶

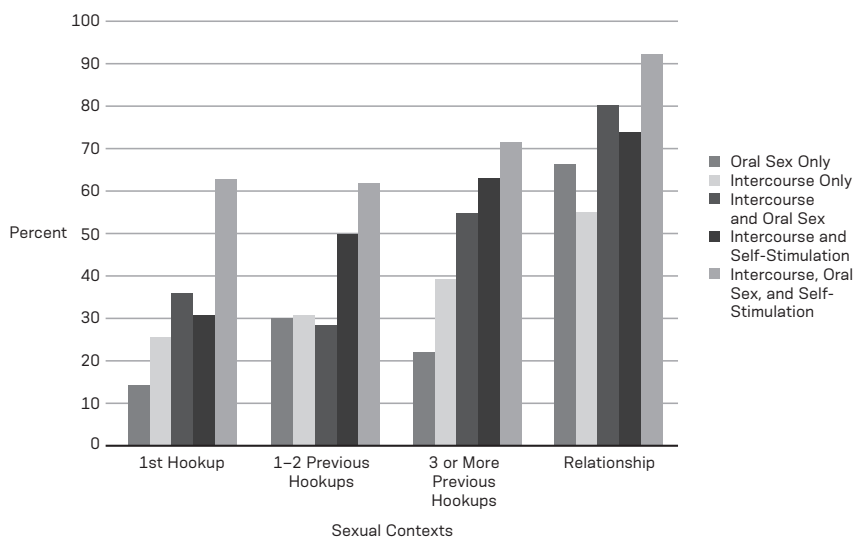
By unnecessarily constraining sexual options, the coital imperative creates potential problems for men and women having sex together, too. When penile-vaginal intercourse is defined as “real sex,” and everything else is just “foreplay,” having penile-vaginal intercourse can feel compulsory. If intercourse is undesired, difficult, or impossible—when women experience pain when penetrated or when men struggle to maintain erections—the coital imperative defines their sexuality as dysfunctional.⁴⁷

Since men reliably have orgasms during intercourse, but women do not, the coital imperative also prioritizes an activity that privileges his orgasm at the expense of hers.⁴⁸ So does the practice of women performing oral sex upon men sooner in a relationship than men perform it on women, as well as more often and with more intent to produce orgasm.⁴⁹ These two facts result in an **orgasm gap** in mixed-sex pairings, a phenomenon in which women report fewer orgasms than men. Women having sex with men enjoy, on average, only one orgasm for every three of their partners’.⁵⁰



“Mr.” and “Mrs.” decorative pillows and other his and her sets highlight how our institutions still assume that all sexual couples include a man and a woman.

FIGURE 10.1 | PERCENTAGE OF WOMEN HAVING AN ORGASM IN FOUR SEXUAL CONTEXTS, BY OCCURRENCE OF SELECTED SEXUAL BEHAVIORS



Note: Oral sex refers to receiving oral sex.

Source: E. A. Armstrong, P. England, and A. C. K. Fogarty, "Orgasm in College Hook-ups and Relationships," in *Families as They Really Are*, ed. Barbara Risman (New York: W. W. Norton and Company, 2009).

Myths about men's and women's bodies suggest that this gap is inevitable, with the female orgasm finicky and the male orgasm, if anything, too eager.⁵¹ But this isn't the case. Some countries have larger orgasm gaps than others: the one in the United States, for example, is twice as large as the ones in Brazil and Japan.⁵² When women have sex with women, they have two to three times as many orgasms as women who have sex with men.⁵³ As the far right column in Figure 10.1 shows, when college women are in relationships with men and a variety of forms of stimulation is used, they have orgasms 92 percent of the time.⁵⁴ And, when women are alone, their rate of orgasm is as high as 96 percent.⁵⁵ Even women who never have orgasms with male partners often do regularly when they masturbate.⁵⁶ Women could have just as many orgasms as men if participants decided to prioritize it.

We naturalize the orgasm gap, though, treating it as inevitable, because we tend to believe that women are genuinely less sexual than men.⁵⁷ But that isn't true either. Instead, we've divided up desire, taking from women the pleasure of lust and taking from men the pleasure of being lusted after.

Divided Desire

To be sexy is to be an object of desire for others; to be *sexual* is to have the capacity to experience sexual desire.⁵⁸ Most of us want to both feel sexual and be sexy but, thanks to the gendered love/sex binary, we learn to divide these phenomena by gender.⁵⁹ Men are sexual, we are told, and women are sexy. Men desire and women are desirable. Men want women. And what do women want? Women want to be wanted.

In sex education, for example, boys' sexuality is overtly linked with pleasure, if only because his orgasm is mentioned in the context of reproduction.⁶⁰ Girls are more likely to get warnings about pregnancy and sexual coercion. The clitoris, the organ responsible for female orgasm, is almost never mentioned. Parents, likewise, rarely discuss the pleasurable aspects of sex, especially with their daughters.⁶¹ Teenage girls are taught to think of their sexuality as something that can "get them into trouble" and are more likely than teenage boys to associate sex with violence, disease, pregnancy, and "bad reputations."⁶²

Media echoes this privileging of male desire. Much of it assumes a **heterosexual male gaze**, meaning that content is designed to appeal to a hypothetical heterosexual man.⁶³ Plot-lines and visuals intended to incite men's desire draw our attention to men's **subjectivity**, their internal thoughts and feelings. This is an acknowledgment that they are sexual, which is good, but it's also a prescription. A particular kind of woman is consistently portrayed as sexually desirable, repetitively implying that she is the only proper object of their sexual attraction. In this way, men undergo a process of **sexual subjectification**: they are told what their internal thoughts and feelings should be. For men attracted to women, this prescription may limit their



Real women and girls are seen through lenses formed by omnipresent sexually explicit images of women's bodies presented as desirable objects for the gaze of the presumptively heterosexual male consumer.

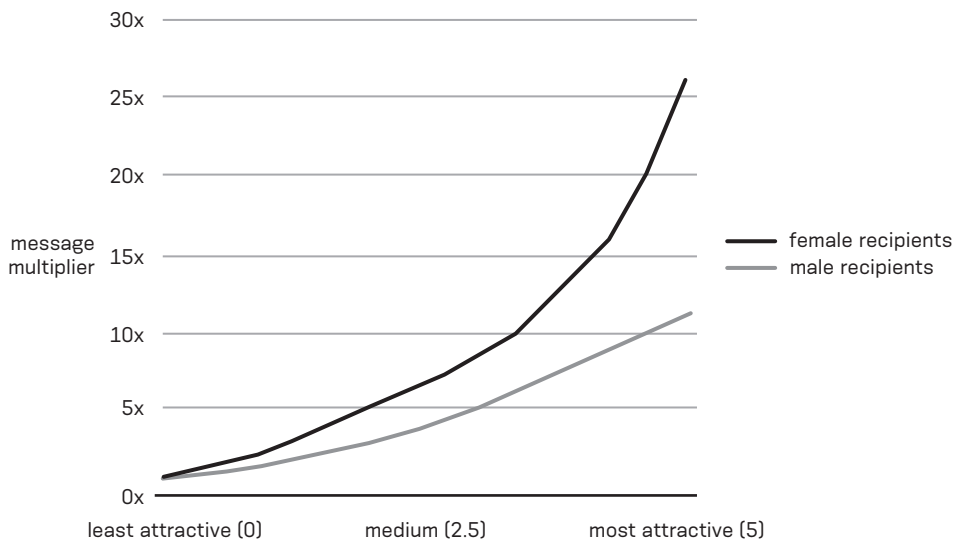
ability to recognize when they're attracted to women outside the very narrow ideal; for men attracted to men, it may limit their ability to recognize attraction at all.

For women, the heterosexual male gaze means being regularly exposed to idealized images of female bodies. As a result, many women internalize the idea that their value is heavily dependent on their ability to conform to a narrow and largely unattainable definition of attractiveness, whereas men's value is somewhat less so.⁶⁴ In one survey, people were three times as likely to say that women, compared to men, face "a lot of pressure" to be physically attractive.⁶⁵ Research on lesbians is mixed. Some hints that they may be protected because they are uninterested in male sexual attention, but other research suggests that the idealized images still take a toll.⁶⁶

We see this outsized emphasis on women's versus men's attractiveness in data collected from online dating sites and apps. Data from OkCupid, for example, the third most popular platform, reveals that both men and women value attractiveness in each other, but men much more so (see Figure 10.2).⁶⁷ The most attractive men receive ten times the average number of messages; the most attractive women receive twenty-five times the average.

This asymmetric emphasis on women's appearance suggests that, at least in the abstract, women's value is less tied to who they are and what they do, and

FIGURE 10.2 | NUMBER OF MESSAGES RECEIVED VS. RECIPIENT'S ATTRACTIVENESS



Source: Christian Rudder, "Your Looks and Your Inbox," *OkTrends* (blog), November 17, 2009. Retrieved from <https://web.archive.org/web/20100725135317/http://blog.okcupid.com/index.php/your-looks-and-online-dating>.

more tied to how they look. Understanding this, many women **self-objectify**, internalizing the idea that their physical attractiveness determines their worth. During sex, worrying about how they look may translate into a process called **spectating**, watching one's sexual performance from the outside.⁶⁸ Spectating women might try to stay in sexual positions they think are flattering, arrange their body to make themselves look thinner or curvier, try to keep their face looking pretty, and ensure they don't make embarrassing noises. They may even avoid orgasm because doing so means losing control of these things. Because of spectating, some women have "out-of-body sexual experiences" in which they don't focus much on how sex *feels*. And, sure enough, research has shown that the more a woman worries about how she looks, the less likely she'll experience sexual desire, pleasure, and orgasm.⁶⁹

While heterosexual men are less likely to be sexually objectified, gay and bisexual men in same-sex encounters can be positioned as the objectifier, the objectified, or both. Standards of fitness and attractiveness among queer men, and in media content aimed at them, can be as unrealistic as those aimed at women. In response, sexual minority men report higher levels of self-objectification than heterosexual men and a sense of being under an objectifying gay male gaze.⁷⁰ One man interviewed about his experiences, for example, complained that sex often left him feeling "used" by men:

*You get tired of being used. . . . [I] was just nothing but this little receptacle. . . . It wasn't reciprocal. . . . I need to feel like some attention is to me and I'm not just this machine. . . . It makes me one dimensional. It just makes me an object.*⁷¹

It may be that the objectifying gaze isn't so much heterosexual as it is masculine, reflecting a stereotypically male orientation toward sex that emphasizes "scoring" over connection and (as the black, lesbian, feminist writer Audre Lorde describes it) "sensation without feeling."⁷²

The discomfort of being sexually objectified may also help explain why so many heterosexual men are uncomfortable among gay and bisexual men. Used to being the subject, suddenly they may be an object. Many women and queer men have grown accustomed to this feeling, whether they enjoy it or not. For the heterosexual man who has generally been spared an objectifying gaze, it might be quite disconcerting to suddenly be on the other side of such a one-sided relationship.

The Erotic Marketplace

Not everyone is considered worthy of an objectifying gaze. The phrase **erotic marketplace** refers to the ways in which people are organized and ordered according to their perceived sexual desirability. The term *market* is typically

used to describe the abstract space in which goods and services are attributed economic value. In the erotic marketplace, some people have more erotic “capital” than others.⁷³ Data from OkCupid is useful here, too.

RACE, GENDER, AND SEXUALITY As the chapter on intersectionality showed, race is gendered.⁷⁴ Racism and colorism play a role in the erotic marketplace, then, as does the socially constructed gender of race. Racial stereotypes about black and Latino men—epitomized in the “black buck” and “Latin lover” archetypes—portray them as especially sexual and sexually skilled compared to white men.⁷⁵ This is a double-edged sword, and a sharp one. By virtue of these stereotypes, they may be desired as sexual partners—“I think when a white guy approaches you he just wants a trophy. That’s how it always comes off,” said one African American man about his experience in gay bars—but being fetishized doesn’t necessarily feel good.⁷⁶ It’s just another type of sexual objectification.

There’s also the possibility that black and Latino men may be perceived as *too* masculine and, therefore, sexually dangerous. Representations of Latino men in media often portray them idling on the street, oozing a vaguely threatening sexuality, and harassing women who nervously walk by; the stereotype of black men as sexually dangerous to white women has its roots in the white supremacist need to demonize black men after the end of slavery.⁷⁷ Based on these notions, some potential partners may avoid black and Latino men.

Consequently, black and Latino men may police their own behavior, knowing that racism means that their acts will be judged more harshly than those of white men.⁷⁸ This kind of decision has been described as a **politics of respectability**, a form of resistance to negative racial stereotypes that involves being “good” and following conservative norms of appearance and behavior.⁷⁹ Because people of color are marked categories in the United States, anything they do may be read by others as reflecting not individual choice but group characteristics. Thus, they face an additional layer of concern when making sexual choices: the possibility of affirming harmful beliefs about their racial group. This includes a heightened risk of being prosecuted or suffering violence.

For Asian men, stereotypes based on race are straightforwardly negative. When asked to describe how Asian Americans were stereotyped, Michael, a Chinese American, responded that it “blends in with Asian-women-in-America stereotypes.”⁸⁰ He elaborated: “Asian men are smooth. Expected to be submissive. Expected to be quiet and not speak up and express their feelings. And they’re supposed to be small-dicked.” Asian men are seen by some as unmasculine and, therefore, sexually deficient.⁸¹ Research shows that even some Asian women may think so.⁸² This led one man of Japanese and Mexican descent to say: “Even the Asian girls that I liked, they would always like White guys.”⁸³

We see these gendered racial patterns in the OkCupid data. In terms of compatibility, as measured by an algorithm, all races match with all other races

TABLE 10.1 | PERCENT CHANCE THAT A MAN IN EACH RACIAL GROUP WILL RECEIVE A RESPONSE FROM AN INQUIRY

Racial Group	Men Messaging Women	Men Messaging Men
White	29%	45%
Native American	28%	44%
Middle Eastern	26%	48%
Pacific Islander	25%	38%
Latino	23%	42%
Asian	22%	38%
Black	22%	35%
South Asian	21%	38%
Average	28%	43%

Source: Christian Rudder, "How Your Race Affects the Messages You Get," *OkTrends* (blog), October 5, 2009. Retrieved from <https://web.archive.org/web/20111008215612/http://blog.okcupid.com/index.php/your-race-affects-whether-people-write-you-back/>.

rather equally.⁸⁴ But all races aren't equally valued in the erotic marketplace. Table 10.1 lists how often men receive replies. In a society that centers and elevates whiteness, we would expect that white men would have an advantage, and they do. White men are more likely than men of any other race to get a response from women and the second most likely, after Middle Eastern men, to get a response from men. In both cases, Native American men follow close behind these men in popularity.

Conversely, black and Latino men are among the least likely to get a response from either women or men, with Latino men doing somewhat better among men messaging men. This suggests that the stereotype of hypermasculinity hurts more than helps black and Latino men in the erotic marketplace. Asian men, too, are among the groups that get the least frequent responses. In one study of online dating behavior, college-educated white women were actually more likely to respond to a white man without a college degree than an Asian man with one.⁸⁵

Racism—both the kind that fetishizes and the kind that denigrates—also affects the desirability of women. Asian women, by virtue of being seen as extra-feminine, are viewed by some as more sexually malleable than white women; this may make them appealing to men who are looking for subservient partners. One white American man who prefers Asian women explained: "I'm kind of a soft guy. I really find [white] American women overly aggressive."⁸⁶ There is some evidence that this dynamic plays out among sexual minority men, too, with Asian men being seen as sexual partners who will play a feminized role.⁸⁷

TABLE 10.2 | PERCENT CHANCE THAT A WOMAN IN EACH RACIAL GROUP WILL RECEIVE A RESPONSE FROM AN INQUIRY

Racial Group	Women Messaging Women	Women Messaging Men
Middle Eastern	50%	52%
Pacific Islander	46%	49%
Asian	44%	53%
Latina	43%	50%
South Asian	43%	63%
White	42%	51%
Native American	42%	49%
Black	34%	47%
Average	42%	51%

Source: Christian Rudder, "How Your Race Affects the Messages You Get" and "Same-Sex Data for Race vs. Reply Rates," *OkTrends* (blog). Retrieved from <http://blog.okcupid.com/index.php/your-race-affects-whether-people-write-you-back/> and <https://web.archive.org/web/20110116062331/http://blog.okcupid.com/index.php/same-sex-data-race-reply/>.

Table 10.2 shows that Asian, Pacific Islander, South Asian, and Middle Eastern women do very well in the erotic market. These are the four groups most likely to receive a response from women messaging men, and three of the top four from women messaging women. In contrast, black women face a situation similar to that of Asian men. Racial stereotypes that masculinize African Americans relative to whites undermine a black woman's value in the erotic marketplace. Black women—whether they are college educated or not—are least likely to receive a response.⁸⁸ Latina women fall somewhere in between.

Actual dating and marriage patterns reflect what we see online.⁸⁹ White people are more likely to marry Latinos, Native Americans, or Asians than they are to marry black people. Perhaps the stereotype of the "feisty Latina" or "hot Latin lover" is less costly to Latinas and Latinos than the stereotype of the "angry black woman" or "scary black man" is to African Americans. Here the intersection of gender and race matters, too. White men are more likely to marry Asian than black women, and white women are more likely to marry black men than Asian men.⁹⁰ Reflecting colorism, lighter-skinned racial minorities are more likely to intermarry with whites than darker-skinned minorities.

Evidence further suggests that people are more comfortable experimenting with interracial relationships than they are committing to them.⁹¹ When white teenagers date white peers, they introduce them to their parents 71 percent of the time, but nonwhite girlfriends or boyfriends get to meet parents only 57 percent of the time. Black teenagers are also reluctant to introduce their white boyfriends or girlfriends, though the difference is smaller. In general, the rate of interracial dating tends to decrease as levels of commitment increase. People are more likely to date partners of a different race than they are to live with them

and they're even less likely to marry them. Sexual minorities of both sexes are more likely to date interracially, but race clearly still plays an erotic role.⁹²

EROTICIZED INEQUALITY Gender also straightforwardly shapes ideas about how men and women should couple. Because of sexism, for example, couples in which the man appears to have more power than the woman seem most natural and desirable. Cultural norms dictate that men be taller, stronger, bigger, older, and more educated than their female partners, and have a higher-status job that brings in more income. It doesn't have to be a Cinderella story, but we've learned to feel attracted to a gentle asymmetry.

The data on age puts this in stark relief. Age is an imperfect measure of both attractiveness and accomplishment: personal maturity, career success, and financial security. As we've already seen, men seeking women put a premium on attractiveness (which for women is conflated with youth) and a younger woman's lesser accomplishment is no drawback (and may even be desirable). Men seeking women on OkCupid report that they'll consider dating women who are quite a lot younger, but only a bit older.⁹³ As they age, men's lower bracket stays low. The average thirty-year-old man, for instance, says he's interested in dating a woman as old as thirty-five and as young as twenty-two. A man at forty will date a woman as old as forty-five but as young as twenty-seven.

This is what men say, anyway. In practice, men mostly seek contact with the youngest women in their reported age bracket and women who fall *below* it.⁹⁴ Their willingness to date "down" suggests that they prefer or will accept a mate whose career is "behind" their own. The average woman, conversely, prefers to date a man who is her age or older. As women age, they will accept about five years on either side. In actual messaging, they tend to focus on men their own age. At some point in this skewed erotic market, the oldest and most accomplished women and the youngest and least accomplished men are boxed out.

For men, then, being bigger, stronger, and older, having advanced degrees, and enjoying a high-prestige, well-paid occupation are always advantages. For women, all these things carry both advantages and disadvantages. Gains may help her catch an accomplished man, but she might reasonably worry that too many gains could knock her out of the competition altogether. Meanwhile, her ability to attract men may decrease as she ages, while the men in her same age cohort become relatively *more* attractive. His achievements count more toward his attractiveness than hers do, and fading looks harm her more than him.

Many women understand this. In a study of newly admitted MBA students, respondents were asked to indicate their expected future salaries. Half were told that their peers would see their answers and half were told they'd be confidential. There were no differences in the salaries reported by men and women in the latter group, but single women who thought their peers would see their answers reported salary goals \$18,000 lower than single women promised

confidentiality.⁹⁵ They also reported lower ambitions, less interest in leadership, and less willingness to travel. Men and non-single women didn't show this difference. Concerned that seeming too ambitious or being too successful might make them unattractive to men, women sometimes moderate their career goals. They're not delusional if they do. Women who make more money than the men they're dating are less likely to get married and, if they are married, more likely to get divorced.⁹⁶

Discrimination based on conformity to gender expectations isn't limited, of course, to mixed-sex matches. The very limited research on women seeking women suggests that they have a slight preference for feminine women.⁹⁷ A wider literature on men seeking men has found preferences for "straight-acting" men, reflecting the hegemony of masculinity and androcentric bias against femininity.⁹⁸ On Grindr and other apps, some men try to enhance their erotic capital by advertising their masculine qualities and concealing their feminine ones, a practice described as **mascing** (a portmanteau of "masculine" and "masking").⁹⁹

Mascing may include expressing an interest in sports, emphasizing one's interest in the outdoors, or growing a hearty beard. It may even include identifying as heterosexual. "[T]here are a lot of guys out there that are like me," said one heterosexual-identified man who regularly sought out other men for sex.¹⁰⁰ Many of these men actually avoided gay-identified men, preferring other heterosexual-identified men or ones who identify as bisexual. One explained that he liked "straight guys" because "I identify with them more because that's kinda, like [how] I feel myself. And bi guys, the same way. We can talk about women [and watch] hetero porn."¹⁰¹ It's probably not necessary for every stirring of one's loins to prompt an identity crisis, but prejudice against femininity—whether in oneself or in others—is still androcentrism, even when men who have sex with men are doing it.

While our individual preferences seem very personal, the data from OkCupid and other research into sexual preferences reveal that our aggregated choices conform to social hierarchies.¹⁰² Gender and race hierarchies clearly shape our ideas about who is an appealing and appropriate sexual and romantic partner. And, as the next section will show, when two people are in the position of acting on their sexual attraction to one another, gendered dynamics persist.

Gendered Scripts

When sexual interactions unfold in real time, they are guided by information we've gleaned about what sex is, how it works, who does what, and what it means. This knowledge, or set of instructions, is called a **sexual script**, the social rules

that guide sexual interaction.¹⁰³ Because of sexual scripts, people with a shared culture usually engage sexually in similar ways. Generally, sexual scripts assume sex occurs between two people. They kiss first (closed mouth), then have close body contact with more kissing (open mouth), and only then move to grabbing and squeezing. Once this all has occurred, the couple gets horizontal. Then there's more kissing and groping, including the touching of genitals through clothes. Clothes start coming off; usually tops before bottoms. If it's a mixed-sex couple, her clothes usually come off first (her shirt, his shirt, her pants, his pants, etc.); it's a toss-up if it's a same-sex couple, but their sexual interactions may be guided by differences in gender performance rather than their identity. The scripts of both mixed-sex and same-sex couples may still have a somewhat rigid ascending order of intimacy: fellatio before cunnilingus, oral before penile-vaginal, penile-vaginal before anal, and oral before anal, all depending on what body parts are involved.

We tend to be especially careful to follow sexual scripts when we are first becoming sexually active, or first becoming active with a new partner. Scripts are particularly helpful when we're concerned about doing sex "right." They create predictability and ease social interaction: *Did they kiss me back? Aha, now I have clearance to try for second base.* We police one another around these sexual rules. In some cases, they're even enforced with laws. The rule that French kissing comes before fondling, for instance, isn't just a guideline; someone who moves straight to second base could be charged with sexual battery, a legal term for unwanted but nonviolent sexual touching.

The sexual script is also gendered, featuring more masculine and more feminine roles. The masculine role in sex is an assertive one involving making the first move, touching first, pushing the interaction along, and removing a partner's clothes. The feminine role in sex is responsive. A feminine sexuality is one which waits, never acts or initiates. The feminine partner is put into sexual positions by the masculine partner. The masculine partner penetrates; the feminine partner is penetrated.

In practice, of course, people rarely behave in purely feminine and masculine ways, but men who have sex with women and women who have sex with men will probably recognize these dynamics. People who have sex with people of the same sex may recognize them, too, as masculinity and femininity are not features of male-bodied and female-bodied people, respectively, but can be "done" by anyone of any body and identity. Some gay and bisexual men may be in the habit of playing more of a responsive than assertive role in sex. And gay and bisexual women are quite obviously capable of playing an assertive role with one another, otherwise they would never have sex at all.

Because the script puts women in the position of enacting a feminine version of sexuality that is responsive to sexual activity but doesn't initiate it, women might not ask their male partners for orgasms or tell them how to give them

one.¹⁰⁴ Because of the coital imperative and a gendered love/sex binary that prioritizes his sexualness and her sexiness, orgasmic equality would require quite a bit of reimagining of what is sexually possible. The script adds one more layer of difficulty, because now she doesn't just have to *feel* differently (not just sexy, but sexual), she has to *act* differently (not just receptive, but assertive). Likewise, men enacting a masculine version of sexuality have to do the same: see themselves as sexy, not just sexual; learn to prioritize her orgasm as well as their own; and find a way to be responsive in bed alongside being assertive. All of this is a lot to overcome, especially the first few times two people are in bed together.

The same masculine imperative to have sex, and the defining of reluctance as feminine, is also behind the **push-and-resist dynamic**, a situation in which it's normal for men to press sexual activity consistently in the direction of increasing sexual intimacy (whether he wants to or not) and for women to stop or slow down the accelerating intimacy when he's going "too far" (whether she wants to or not).¹⁰⁵ This interferes with people's ability to enjoy what they're experiencing. Men may be thinking about what they *aren't yet doing*. Women, in turn, can't get too swept away because they can't necessarily count on men to pace intimacy comfortably. They, for their part, are left thinking about what they *might do*. In neither case are men and women actually thinking about what they *are doing*, making it difficult for either partner to be in the moment, simply experiencing pleasure.

The push-and-resist dynamic also, predictably, contributes to sexual violence.

Sexual Violence

In the United States, one in three women and one in six men have experienced sexual violence; young people, the working class and poor, racial minorities, people with disabilities, people who are imprisoned, and gender-nonconforming people are at highest risk.¹⁰⁶ Men are the vast majority of perpetrators, representing 97 percent of people arrested for sexual assault.¹⁰⁷ These men often don't believe their behavior constitutes sexual assault, even when it matches legal definitions.¹⁰⁸ Men who rape are more likely than other men to have been sexually or physically abused themselves.¹⁰⁹

THE POLITICS OF SEXUAL VIOLENCE That we even identify sexual assault as a crime and collect these statistics is rather new. Among the English who colonized the United States, women were property.¹¹⁰ Men could do whatever they wanted with their property, including rape it. If you raped someone else's property, though, you damaged the goods. So rape was a crime, but it was a property crime; more like theft than assault. Enslaved people were also

defined as property, so the men given legal right to own them could violate them with impunity.¹¹¹ The colonists denied Native American men property rights, so unless Native women were owned by or married to white men, raping them wasn't a crime at all.¹¹² Much of this was true until about 150 years ago.

Even then, things didn't change right away. Well into the 1970s, domestic violence, sexual harassment, and sexual assault went largely unregulated by the government. Violence between intimate partners was seen as part of men's legitimate right to "govern" their own homes. Sexual harassment was so normalized that there was no name for it.¹¹³ And rape—especially when perpetrated by a friend or acquaintance—was often dismissed as an occupational hazard of being female. Until 2014, the United States government defined rape as a crime against women; raping men was not a crime, leaving male victims invisible and with no legal remedies.¹¹⁴

To change this, activists raised money, recruited volunteers, opened domestic violence shelters, and staffed rape crisis lines.¹¹⁵ They redefined sexual violence as a crime, collected data to demonstrate its prevalence, and argued that state involvement was essential to protecting victims' rights.¹¹⁶ Rates of rape began to decline.¹¹⁷ In 1986, the Supreme Court criminalized sexual harassment. In 1993, marital rape became illegal in all fifty states. In 1994, Congress increased criminal penalties for sexual violence and began funding special sexual assault units in police departments. In 2013, this was extended to include protections for immigrant and Native American women.

These are impressive accomplishments, but there is a lot of work left to be done. It's still hard for victims to get justice. Commonly, they are unsure whether what happened to them was a crime or worry they won't be believed.¹¹⁸ **Victim blaming**, identifying something done by victims as a cause of their victimization, is common, and many victims fear that they will face more trouble than the person who assaulted them.¹¹⁹ Only one out of every three sexual assaults is reported to the police.¹²⁰ Of those that are reported, only 2 percent will lead to a conviction. In comparison, twice as many robberies are reported to police, with nearly three times as many convictions.

Even in best-case scenarios, convictions can be cold comfort. In 2015, Stanford swimmer Brock Turner was discovered behind a dumpster with his hands inside an unconscious woman. He was convicted, in part thanks to a medical exam and two eye witnesses, and was sentenced to six months in jail for assault with intent to rape and sexual penetration with a foreign object. Turner's father objected to any sentence at all, saying that it was a "steep price to pay for 20 minutes of action."

But it wasn't just his father who minimized Brock Turner's criminal behavior. The judge, too, expressed concern for Turner's future and stated that he didn't believe that Turner would be "a danger to others." Imagine being the victim in that courtroom. After being sexually assaulted, she submitted to a legal

medical exam, reported to police, and suffered through a criminal trial, only to hear the judge say that he worried that prison time “would have a severe impact” on her assailant. It turns out Turner only served half his sentence anyway. Three months—a summer vacation’s worth of punishment.

Rape myths frequently underlie the decisions and judgments of police officers, medical examiners, lawyers, judges, jurors, and the victims themselves, including the persistent belief that sexual crimes are falsely reported more often than other crimes (they’re not).¹²¹ For male victims, women of color, and anyone who carries socially stigmatized characteristics, it’s even harder to get justice; police officers sometimes decide whether to investigate reports of sexual assault based on the victim’s race, age, sexual orientation, or income level.¹²² Men of color are more likely than white men to be put on trial and be convicted and, when they are, they receive harsher sentences.¹²³ Black men are three and a half times more likely to be wrongly convicted of sexual assault than white men, and especially likely to be wrongly convicted if the victim is a white woman.¹²⁴ Continuing, and increasingly intersectional, work on this issue is critical.¹²⁵

RAPE AND CULTURE We have a long way to go before sexual violence becomes rare, but it could be. In fact, it’s extraordinarily rare in some societies.¹²⁶ Instead of an inevitability, sexual violence is a cultural artifact. Some environments make it more likely than others. Environments that facilitate sexual assault—ones that justify, naturalize, and even glorify sexual pressure, coercion, and violence—are called **rape cultures**.

The idea that men are naturally sexually aggressive is part of rape culture, as is the idea that women are inherently vulnerable to men.¹²⁷ Vulvas and vaginas are socially constructed as passive and physically delicate (flower-like, easily crushed or bruised) or simply thought of as a vulnerable space (a “hole”).¹²⁸ Penises, in contrast, are symbolically active and strong; they become “rock hard” and are used to “hammer” and “pound,” while men’s highly sensitive testicles are usually left out of this equation altogether.¹²⁹ All of this contributes to our tendency to believe that men can effectively use their penises as weapons, their bodies are otherwise invulnerable, and women are helpless to defend themselves. In cultures where rape is rare, the social construction of men’s and women’s body parts emphasizes the vulnerability of the penis and testicles (sensitive, floppy, fleshy structures exposed on the outside of the body), the power of the muscles surrounding the entrance to the vagina, and the mysterious depths into which penises must blindly go.¹³⁰

Alongside this social construction of the body are media reflections of rape culture.¹³¹ Routine in regular programming are images that glamorize scenes of sexual force, sex scenes in which women say no and then change their minds, and jokes that trivialize sexual assault, especially of men. Rape scenes in movies and on television are common plot twists or character devices and often are

**DON'T LET A
NIGHT FULL
OF PROMISE...**

**TURN INTO A
MORNING FULL
OF REGRET.**

**DON'T LEAVE YOURSELF MORE VULNERABLE
TO REGRETFUL SEX OR EVEN RAPE.
DRINK SENSIBLY AND GET HOME SAFELY.**

For advice and information, visit www.herts.police.uk and www.hertssunflower.org
Always dial 999 in an emergency.

This campaign is funded by the County Community Safety Unit, a joint unit between Hertfordshire Constabulary, Hertfordshire County Council and Hertfordshire Fire and Rescue Service.

Images courtesy of Safer Watford

This British police campaign that intends to reduce the incidence of rape does so by putting the onus of preventative action on the woman, as do campaigns on many U.S. college campuses.

purposefully designed to be sexually titillating to male viewers. Fictional perpetrators are disproportionately men of color and, since 9/11, Muslim.

When news media covers sex crimes, they often focus on the victim's behavior, reporting on whether she was drinking alcohol, flirting prior to the assault, wearing sexually provocative clothes, or making risky choices.¹³² White women get more sympathetic coverage. Perpetrators who seem "respectable"—wealthy, white men, for instance—are most often given the benefit of the doubt. Not uncommonly, stories about rape are described as "sex scandals," as if they are equivalent to a story about a celebrity's kinky fetish.

Rape culture also encourages and can even compel men to enact the push-and-resist dynamic, sometimes aggressively. As a result, many people who have sex with men experience a range of sexual pressure, manipulation, coercion, and force throughout their lives. It starts in elementary school.¹³³ Much of this isn't criminal, just cruel and dehumanizing. Altogether it reveals what feminist writer Robert Jensen calls a "continuum of sexual intrusion."¹³⁴ Many sexualized interactions, as a result, end up being coercive and manipulative, even when not criminal.

Americans' confusion about this was on full display in 2017, when a story about a first date with the comedian Aziz Ansari was published.¹³⁵ According to his date, after a dinner over a bottle of wine, they went to his apartment and he quickly initiated sexual activity. Without ascertaining her comfort level or consent, Ansari undressed them both and began kissing and touching her breasts, pulling her hands toward his penis, and putting his fingers in her mouth and vagina. When she asked him to "slow down" or mentioned that she felt "forced," which she did repeatedly, he would stop momentarily and then start again. Nothing she said or did persuaded him to stop trying to push her into sexual activity.

The public reaction to this story, mixed between people who saw his behavior as exploitative and those who saw it as entirely routine, reveals considerable disagreement about how hard men are allowed to push, how much pushing women are expected to tolerate, and how hard women should have to try to get men to listen to them. The fact that many or even most women have multiple experiences like these is part of why the revelation of movie producer Harvey Weinstein's decades of abuse of women in the entertainment industry, alongside dozens of other men outed for similar behavior around the same time, snowballed into a hashtag. By saying #metoo, millions of women confirmed the sheer ubiquity of coercive behavior, from merely selfish to truly egregious.¹³⁶

The preponderance of this push-and-resist dynamic doesn't make just for confusing and uncomfortable sexual interactions, it also gives camouflage to people who are intent on exploiting their peers, making aggressive sexual behavior seem normal or, at least, not so far from the norm. When men behave this way, it is often brushed aside as "boys will be boys." This is exculpatory chauvinism: giving men a pass for their exploitative, cruel, and otherwise thoughtless and dehumanizing behavior. The dynamic is also a catalyst for sexual assault.

We teach men, and even women, that being sexually aggressive is good, then expect them to parse the difference between pushy and criminal. It can be a thin line, and sometimes people cross it.

We see all of these dynamics, and more, on many college campuses today.

COLLEGE HOOKUP CULTURE

The prototypical American college party today is a drunken mix of elation and recklessness. “Things get out of hand,” sociologist Thomas Vander Ven observes, “but in an entertaining sort of way.”¹³⁷ Indeed, the party is euphoric in part because it’s just a little dangerous. At its climax, it’s a world apart—Vander Ven calls it “drunkworld”—a place where it’s normal for people to “fall down, slur their words, break things, laugh uncontrollably, act crazy, flirt, hook up, get sick, pass out, fight, dance, sing, and get overly emotional.”¹³⁸ Casual sex, by virtue of being slightly reckless but oh-so-exhilarating, fits right in.

This kind of party is most often associated with fraternities, and rightly so. Fraternity men invented this party in the 1800s and began sharing it with wider and wider circles of peers beginning in the 1920s.¹³⁹ At the time, and well into the 1970s, colleges acted like substitute parents, treating students like children by imposing curfews, censorship, and punishments for drinking and sexual activity.¹⁴⁰ The boomers successfully pushed back against these practices, and that’s when things really got wild. The minimum drinking age was eighteen, so students could party pretty much as hard as they wanted, and they did.¹⁴¹ By 1978, when the movie *Animal House* cemented the relationship among college, alcohol, and sex, it was routine to have all-out parties in residence halls. The alcohol industry took notice, spending millions of dollars in the 1980s to convince college students to drink.¹⁴²

Then, in 1987, the balance of power on campus shifted. The federal government convinced all fifty states to raise their drinking age to twenty-one. Now students who wanted to party had a problem. Campus authorities were policing residence halls, bars and clubs required an ID, and most sororities weren’t allowed to throw parties with alcohol. First-year students, especially, were unlikely to have upper-class friends living in private apartments and houses. On many college campuses, then, a fraternity house was the only place students knew to go to party like they thought they should. The men who belonged to fraternities wealthy enough to have private houses happily filled that void, claiming a role at the center of college life.¹⁴³ This gave a small group of students—ones who were disproportionately wealthy, white, and heterosexual, and almost exclusively men—a lot of power to shape their peers’ social and sexual lives.



Thirty-eight fraternity members attempt to squeeze into a Volkswagen Bug in 1959. Shenanigans have been a part of fraternity life for more than 200 years.

This is the background to life on many residential college campuses today. The men of wealthy, historically white fraternities—or, on some campuses, men in other formal or informal fraternity-like brotherhoods—still have an oversized influence on the college party scene. Members of this segment of the male college population also tend to be especially enthusiastic about hooking up, so they throw parties that facilitate nonromantic one-time sexual encounters.¹⁴⁴ Worrisomely, fraternity men are also more likely, on average, to report rape-supportive attitudes and admit to having committed acts of sexual aggression.¹⁴⁵

Students attend these parties for myriad reasons, but one reason is because the fraternity party has become *the* college party: the way all students are supposed to want to have fun.¹⁴⁶ The mass media reflects this, socializing young people into believing that college life is really as crazy as it looks on TV.¹⁴⁷ These sexy, raucous parties resonate, too, with the current definition of sexual liberation: saying yes instead of no and, for women, grasping one's "liberation" by acting like a stereotypical guy.

This is why hookup culture dominates most college campuses. It's not because everyone is doing it, and it's certainly not because everyone likes it. A third of students say that their intimate relationships on campus have been "traumatic" or "very difficult to handle."¹⁴⁸ Between two-thirds and three-quarters wish they had more opportunities to find a long-term romantic part-

ner.¹⁴⁹ Instead, hookup culture dominates campuses because the students who *do* like it have a great deal of power, and the cultural messaging students receive—both about higher education generally and the relationship among sex, fun, and liberation—all conspire to make hookup culture seem “right.” This suits some students better than others.

Who Hooks Up?

Most students overestimate how often their peers are hooking up, as well as how “far” they go and how much they enjoy it.¹⁵⁰ According to a survey of over 24,000 students at twenty-one different colleges and universities, the average number of hookups reported by seniors is eight.¹⁵¹ A third of students won’t hook up at all and 20 percent of seniors report that they have yet to lose their virginity. Only 14 percent of students hook up more than ten times in four years.¹⁵² Almost half of first-time hookups include just kissing; fewer than a third include intercourse.¹⁵³

Fraternity and sorority members hook up almost twice as much as everyone else, while students who are nonwhite, poor or working class, and non-heterosexual hook up with their peers less often than their counterparts.¹⁵⁴ For sexual minorities, for example, college parties are not always safe or friendly. Though girl-on-girl kissing is common, it’s generally assumed to be for male attention. Some women use this activity to explore their attraction to other women, but others report only doing it if they’re confident that the other woman is heterosexual.¹⁵⁵ These latter women are actually *more* homophobic than women who don’t kiss other women at parties.¹⁵⁶ The irony is not lost on gay, bisexual, and questioning women, who often feel not only invisible but taunted by the practice. While gay and bisexual men report higher rates of hooking up than average, they generally don’t find the hookup scene welcoming; they’re more likely than any other group to go off campus to hook up.¹⁵⁷

While black men hook up somewhat more than average, black women, Latino and Latina students, and Asian men and women are less likely than white students to hook up.¹⁵⁸ This is in part because when students of color hook up, they risk affirming harmful beliefs about their racial group, so some embrace a politics of respectability. Some may explicitly define hooking up as something typical of white students and choose to distance themselves from the behavior.¹⁵⁹ “We don’t sleep around like white girls do,” said a Filipina American expressing this view.¹⁶⁰ “If I started hooking up,” said an African American man, “my friends would be saying I’m, like, ‘acting white.’”¹⁶¹ Some men of color further assume they can’t get away with the same level of sexual aggressiveness as white men.¹⁶² And they’re probably not wrong. The erotic marketplace plays

a role here, too, racializing desirability. Just like in the wider culture, black women and Asian men tend to rank low in the erotic hierarchy on campus, while Asian and white women and white men tend to rank high.

Research also suggests that class-privileged students hook up more often than other students.¹⁶³ Among women, this may be because peers are much quicker to ascribe the “slut” label to working-class women, even when they are less sexually active than their richer peers.¹⁶⁴ Working-class students may also be more focused on getting through school and may not think they can afford to focus on their social lives. One Latina and white woman observed:

*Some of these girls don't even go to class. It's like they just live here. They stay up until 4 in the morning. [I want to ask,] “Do you guys go to class? Like what's your deal? . . . You're paying a lot of money for this. . . . If you want to be here, then why aren't you trying harder?”*¹⁶⁵

Students from families with tight budgets are also likely to have a job outside of school and may live at home to save money. These students have less time to spend partying and less opportunity to do so. Sharing a small house with one's parents—often a car or bus ride from the party—isn't conducive to casual sex or heavy drinking.¹⁶⁶ Students who live at home, especially young women, are subject to surveillance from parents who may have rules against drinking, drug use, sexual activity, and staying out late. Lydia, for example, a Latina student who lived at home, imagined that dorm life was more autonomous: “They don't have parents worrying about when they get home or calling them. . . . They do as they please.”¹⁶⁷

Men and women hook up at similar rates, but women report higher rates of regret, distress, and lowered self-esteem.¹⁶⁸ The gendered love/sex binary introduced by the Victorians would suggest that this is because women are more interested in love than sex and men are more interested in sex than love. In fact, men are slightly more likely than women to say that they'd be interested in a committed relationship.¹⁶⁹ Women's greater dissatisfaction is probably not due to an aversion to casual sex not shared by men, but to their greater exposure to sexist and subordinating experiences.

Gendered Power

Exactly because of the gendered love/sex binary, it's assumed that men want casual sex and women don't, thus all women are presumed to be hooking up with the hope that a committed relationship will evolve. This logic tells men that every woman they hook up with wants a boyfriend, so they should act aloof after a hookup to ensure the women don't get the “wrong idea.” Women, for their part, may act aloof, too. They understand that some people don't believe women

are capable of being casual about sexual activity, so they go to extra lengths to prove they can be. Whether either of the partners actually *is* romantically interested in the other is beside the point; in hookup culture, revealing a desire for connection is pathetically feminine, and nobody wants to be that.¹⁷⁰

A majority of college students do form romantic relationships, but these relationships tend to emerge out of a series of hookups, during which both students may act as if they're not interested in each other.¹⁷¹ In the meantime, because women are stereotyped as less capable than men of controlling their emotions, men have more power in these interactions. Women may enthusiastically participate in hookup culture, then, expecting to experiment sexually with men who see them as equals, but they may discover that many men don't see them that way.

Deanna reflected on just such an experience for *American Hookup*. A guy she had previously been with pulled her aside to glumly tell her that he wasn't interested in a relationship. She told him she was fine with that (and she was), but he pressed on apologetically. "He more and more drastically emphasized asking if I was OK," she recounted, "as if he had somehow damaged me, seeming to expect a flood of tears."¹⁷² His behavior was revealing. She thought they were *both* having fun, but he hadn't seen it that way. Reflecting on their encounters, she wrote:

The stigma attached to women being the emotional creatures in the relationship and the men being the physical ones had never been so apparent to me. . . . He clearly thought that he was the one with the power to hurt and I was the one that was expected to cry with anguish.

Some men hooking up with women do not see or treat them as equals, and one in three men report respecting their female partners less after hooking up with them.¹⁷³ This is a good recipe for creating feelings of regret, distress, and lower self-esteem among the women who participate.

Notably, we only think that men are better at hooking up because hookup culture is premised on a stereotypically masculine version of sexuality, which is not the only way to experiment with or commit to multiple sexual partners. Consensually nonmonogamous practices, for example, are based on the idea that people can be loving toward multiple partners (in the case of polyamory) or committed to someone emotionally without sexual exclusivity (in the case of open relationships). In neither case does sexual nonexclusivity involve a denigration of commitment or connection, nor require being callous or cold in order to stave off such things.

Hookup culture falsely conflates caring with committed, monogamous relationships because it's based on a gender binary: monogamous, caring sex with just one person (the supposedly feminine kind of sex) and nonmonogamous,

casual sex with multiple partners (the supposedly masculine kind of sex).¹⁷⁴ If we collapse the gender binary, we can imagine many other possibilities, including sex that is casual and caring and nonmonogamous. What would a hookup culture that embraced the feminine look like?

Pleasure and Danger

Sexual pleasure is also unevenly distributed. In first-time hookups, women hooking up with men report 35 percent as many orgasms as their partners.¹⁷⁵ This is the same orgasm gap we see off campus: about one for every three. In this case, though, we know for sure that at least some college men are perfectly capable of giving women orgasms. The orgasm gap in hookup culture appears to be a measure of a couple's interest in each other, with concern for women's orgasms increasing as two people hook up together repeatedly and then enter a relationship. When men and women are in committed relationships with each other, the orgasm gap shrinks from 65 to 20 percentage points, with women having 80 percent as many orgasms as their boyfriends.

Both men and women are likely culprits. For their part, some men appear to value their girlfriends' pleasure, but not that of women with whom they only hook up. One male college student, for example, insisted that he always cared about "her" orgasm.¹⁷⁶ However, when asked if he meant "the general her or the specific," he replied, "Girlfriend her. In a hookup her, I don't give a shit." Other men take a similar approach:

*If it's just a random hookup, I don't think [her orgasm] matters as much to the guy. . . . But if you're with somebody for more than just that one night . . . I know I feel personally responsible. I think it's essential that she has an orgasm during sexual activity.*¹⁷⁷

To be fair, women often don't put their own pleasure first either: "I will do everything in my power to, like whoever I'm with, to get [him] off," said one woman about her priorities during a hookup.¹⁷⁸ Both men and women tend to believe that men are more entitled to orgasms. This is illustrated most strikingly by a bisexual student who realized, upon putting some thought into it, that he concentrated on giving his partner an orgasm when he hooked up with men, but getting one when he hooked up with women.¹⁷⁹

If women experience less pleasure in hookup culture than men, they also face more danger. One in four senior women report being sexually assaulted in college, with 10 percent reporting that someone tried to physically force them to have sex; 5 percent reporting that someone tried but did not succeed; and 11 percent reporting that someone had sex with them while they were unconscious or otherwise incapacitated.¹⁸⁰



Emma Sulkowicz, a visual arts student at Columbia, made national headlines when she began carrying her mattress around campus to dramatize the inaction of university officials after she reported being sexually assaulted by a fellow student.

Heterosexual women are not alone in being at high risk of victimization. They are joined by gay men and bisexual women, who are more likely than heterosexual women to report being assaulted, and bisexual men, who are almost as likely. Trans and nonbinary students almost certainly suffer high rates of sexual assault on campus, though we don't have good research on these populations yet.¹⁸¹ Heterosexual men and lesbian women have the lowest rates, with 3 percent of both groups reporting rape by physical force and 3 and 5 percent reporting rape by incapacitation, respectively. These numbers are not trivial either. As with the national statistics, the vast majority of perpetrators of sexual assault are male, regardless of the sex, gender identity, or sexual orientation of the victim, with 8 percent of college men reporting behavior matching the definition of sexual assault.¹⁸²

Rates are high on campus in part because hookup culture is a rape culture.¹⁸³ Its sexual scripts make coercive behaviors look and feel normal (plying people with alcohol or pulling them into secluded parts of a party), while making a feminized interest in and concern for one's partner off-script (including care about their pleasure and consent). This camouflages the behavior of students who are intent on raping their peers, but it also puts all students at risk of perpetrating rape. If students carelessly and assertively seek sex with strangers and acquaintances, and do so regularly under drunken conditions, with little concern for their sexual partners' well-being, then we might expect high rates of coercion.

And if men are put in the “push” role in the push-and-resist dynamic, then we might expect men in particular to be perpetrators. Serial perpetrators are a problem on college campuses, but a longitudinal study of rape perpetration found that four out of five college men who commit rape before graduating are not serial perpetrators.¹⁸⁴ They rape only once. It may not be the content of one’s character but the context of hookup culture—the risk-loving parties, the pressure to “get” sex, and the normalization of aggressive sexual behavior—that leads some students to commit sexual crimes.

Rape culture also makes it difficult for campus activists fighting sexual violence to hold colleges accountable for effective prevention and fair adjudication, though much progress has been made on this front. In 2011, the Office for Civil Rights released a statement explaining that Title IX, a law that prohibits sex-based discrimination in education, requires colleges to be proactive in reducing rates of sexual violence.¹⁸⁵ Responding to this clarified mandate, students at hundreds of colleges submitted complaints to the Department of Education, arguing that their institutions were ignoring or mishandling sexual assault.¹⁸⁶ The results of the investigations prompted the Obama White House to develop a guide for reducing rates and responding to alleged assaults.¹⁸⁷ The Trump administration has since rescinded the 2011 statement, but not before student



Andrea Pino and Annie E. Clark sit against a wall documenting their efforts to organize student activists across the United States. Thanks to organizing like theirs, almost 500 colleges are or have been under investigation by the Office for Civil Rights for mishandling sexual violence.

activists raised a great deal of awareness and pushed many institutions to institute better and stronger policies.

What happens next will be up to students themselves. The victim of Brock Turner, the Stanford student who served three months in jail on three counts of felony sexual assault, bravely released the statement she made to the court on the day of his sentencing. “Hopefully this will wake people up,” she said, referring to his short sentence. “If anything, this is a reason for all of us to speak even louder.”¹⁸⁸

Communities can come together to change norms. Bystander intervention programs—ones that educate students about sexual assault and teach them how to spot likely incidents and safely intervene—are effective in reducing rates of sexual violence, so are programs that teach students to recognize sexually coercive behavior and practice assertive and aggressive responses.¹⁸⁹ A next step may be thinking bigger, not only about the acute problem of sexual assault, but the many problems in the wider sexual culture. Promoting a culture that values feminine approaches to sexuality, gives equal importance to female pleasure, embraces sexual minorities and gender-nonconforming students, and addresses intersectional inequalities could be the way to make colleges safer spaces for all students.

Revisiting the Question

Q+A

Gendered ideas, interactions, and institutions may affect almost every part of my life, but some things are personal and my sexuality is mine and mine alone, isn't it?

The women's movement, gay liberation, and the sexual revolution changed the landscape of sexual opportunity for young Americans, but it would be wrong to describe this cultural shift as a simple embrace of freedom. The movements established a new set of rules for sexuality, including a new imperative to say yes to sex. For women this presented a new set of problems. The coital imperative, gendered love/sex binary, sexual double standard, and sexual script continue to give men more power in interactions, create fertile ground for sexual violence, and contribute to the orgasm gap between men and women, while privileging an objectifying male sexual gaze. Men, conversely, are prescribed a narrow heterosexuality, policed if they step outside its boundaries, and put at risk of engaging in criminal behavior.

If the playground is uncomfortable for some heterosexual men and unsafe for many heterosexual women, then sexual minorities, nonbinary individuals, and trans men and women are at even higher risk of rejection, mistreatment, and violence. Troubled sexual dynamics play out among these populations as well. No sexual encounters, regardless of the identities and body parts of the

people involved, are automatically devoid of gendered power, sexual objectification, sexual violence, or other forms of prejudice like racism.

Sex, no less than anything else about life, reflects our cultural values and is shaped by interactional norms and institutional forces. Though it can feel deeply personal, in many ways it's not. That means that efforts to bring about freer and more equal sexual opportunities will involve changing the context in which we make our sexual choices. Since college students (who are disproportionately white and class privileged) are often agents of social change for everyone, it will be fascinating to see how their work influences the sexual opportunities of the generations both ahead and behind them, as well as people who attend college later, commute to college, or don't go to college at all (who are disproportionately nonwhite, poor, and working class).

For young people who don't have a traditional college experience, as well as people well beyond their college years, hookup culture may be just something they read about in a book. The hookup script may have escaped hookup culture, somewhat inflecting everyone's dating experiences, but the wider American culture still very much valorizes love, romance, and monogamous marriage. While some college students are struggling with the dynamics of hookup culture, then, other people are attempting to follow dating scripts that more resemble the 1950s, navigating engagements and weddings and extended families, trying to keep love (and sex) alive in marriage, adjusting to aging and increasingly devalued bodies, and managing divorce, re-entering the dating pool, and possibly remarrying. Even most college students will ultimately turn away from casual sex, and rather soon—two-thirds are married by their thirtieth birthday—and they, too, will face new and different sexual and romantic challenges.¹⁹⁰ What are those marriages like?

Next . . .

Hookup culture may make relationships seem passé, but nearly two-thirds of college students will be married by their thirtieth birthday.¹⁹¹ These marriages have more potential to be true partnerships than any in history. For the first time in thousands of years, marriage law prescribes to men and women the same rights and responsibilities. One source of oppression for women appears to have crumbled.

And yet, despite changes aimed at giving women equal footing, over the last thirty years women who marry men have become increasingly unhappy with their marriages. The data show that women today experience significantly less wedded bliss than men married to women, women married to women, and single women.¹⁹² In fact, despite the cultural messages that insist that women crave marriage and children more than men do, research shows us that the happiest women are single and without children. This prompts us to ask:

Q+A

If marriage is better for women than ever, why do women married to men report lower levels of happiness than men married to women, women married to women, and single women?

An answer awaits.

FOR FURTHER READING

- Armstrong, Elizabeth. "Accounting for Women's Orgasm and Sexual Enjoyment in College Hookups and Relationships." *American Sociological Review* 77, no. 3 (2012): 435–62.
- Armstrong, Elizabeth, Laura Hamilton, and Beth Sweeney. "Sexual Assault on Campus: A Multilevel, Integrative Approach to Party Rape." *Social Problems* 53 (2006): 483–99.
- D'Emilio, John, and Estelle Freedman. *Intimate Matters: A History of Sexuality in America*. Chicago: University of Chicago Press, 1997.
- Ghaziani, Amin. *Sex Cultures*. Cambridge, UK: Polity Press, 2017.
- Harding, Kate. *Asking For It: The Alarming Rise of Rape Culture and What We Can Do About It*. Boston: De Capo Lifelong Books, 2015.
- Wade, Lisa. *American Hookup: The New Culture of Sex on Campus*. New York: W. W. Norton and Company, 2017.
- Ward, Jane. *Not Gay: Sex between Straight White Men*. New York: New York University Press, 2015.

“

OH, THIS WILL *REALLY*
INTEREST MY *WIFE*.

—A HUSBAND¹

”



Families

Thanks to hundreds of years of legal reform and social change, individuals have substantially more freedom to arrange their relationships as they wish. This is what feminists have been fighting for and what many people want. Even marriage is no longer gendered by law, a change that also paved the way for same-sex marriage and helped give trans men and women the opportunity to partner without confronting gender-related hurdles.

Still, of all the folks who marry today, it is women in mixed-sex partnerships who have the most troubled relationship to marriage.² Counter to stereotypes, women are less eager than men to marry. Once married, wives are less happy than husbands. More than a third of men, but less than a quarter of women, think happiness comes more easily to married people than singles. Men are more likely to believe in the idea of a “soul mate”; women are more skeptical.

Women are as likely as men to have an affair that precedes a divorce and more likely to initiate a separation. This is in part because they’re significantly less likely than men to think a child needs both a mother and a father. After divorce, women are happier than they were when married; for men, the opposite is true. Accordingly, divorced women are more likely than divorced men to say they’d prefer to never marry again.

Women in mixed-sex marriages are also less happy than women in same-sex marriages.³ While these marriages are similar in most ways, men married to men, and especially women married to women, seem to have more satisfying unions than men and women who are married to each other. They argue less, are better at conflict resolution, and take disagreements less personally.

All this has prompted the question:

Q+A

If marriage is better for women than ever, why do women married to men report lower levels of happiness than men married to women, women married to women, and single women?

The reasons have to do with how people arrange their family lives, and these arrangements affect not just women married to men, but all kinds of partnerships. To understand these dynamics, this chapter explores the gendered nature of housework and childcare in culture and conversation, then looks at the surprising contrast between what people say they want and how they actually divide paid and unpaid work in practice. It will also review new and emerging family arrangements, as well as some oldies-but-goodies, with an emphasis on how gender intersects with other features of families.

Throughout, the chapter will show how women bear disproportionate responsibility for devalued and unpaid categories of labor as a result of sexism, androcentrism, and subordination. This disadvantages women as a whole, exacerbates inequality among women, and places them at odds with one another. Unfortunately, while we think of families as places where love and care take center stage, they are also places in which both difference and inequality are reproduced.

GENDERED HOUSEWORK AND PARENTING

Today only 20 percent of all mothers are stay-at-home moms with a working husband.⁴ In fact, nearly three-quarters of all moms, including almost two-thirds of moms with preschoolers, are in the workforce.⁵ Accordingly, breadwinner/housewife marriages—today better described with the gender-neutral term *breadwinner/homemaker*—are outnumbered by both single-parent families and two-parent families in which both partners engage in paid work.

Families without a homemaker face a specific challenge: finding time to do the childcare, cleaning, feeding, and errand-running that housewives historically have

done for breadwinner husbands. For single parents and families with two or more working parents, that work is described as the **second shift**, the work that greets us when we come home from paid work.⁶ Groceries must be bought, dinner must be cooked, messes must be cleaned, chores must be supervised, cars must be gassed, homework must be reviewed, budgets must be balanced, and kids must be bathed and put to bed. That's a lot of work!

Working two jobs—one paid at work and one unpaid at home—can be exhausting. In fact, over half of married fathers and three-quarters of both married and single mothers say they have too little time for themselves; a third of dads and over 40 percent of married and single moms say they're always rushed.⁷ These trends are true in most North American and Western European countries, but they are especially extreme in the United States among the middle and upper classes.⁸

Further, the second shift isn't gender-neutral terrain. Childcare and housework still carry the gendered meanings they did when breadwinner/housewife families were considered ideal.⁹ And that's a problem. Conflict over household responsibilities is among the top reasons why between a third and half of all marriages will end in divorce and why becoming a parent is notoriously hard on both mixed- and same-sex couples.¹⁰ The remainder of this section discusses why, reviewing the social construction of childcare and housework and the actual and ideal division of labor in families today.

Childcare and Housework in Culture

Individual mothers are the primary caregivers in only 20 percent of cultures and, in most of these, children are given considerably more independence than we tend to think is wise today.¹¹ Indeed, according to historian Peter Stearns, for most of American history children were seen as “sturdy innocents who would grow up well unless corrupted by adult example and who were capable of considerable self-correction.”¹² In other words, so long as they didn't encounter a person who set out to harm them deliberately, children could be expected to look after themselves, learn about life, and become well-adjusted adults.

In the 1800s, some experts even argued that too much attention paid by mothers to their children was harmful. Women were given strict warnings not to overlove. John Watson, who wrote one of the best-selling child advice books of all time, cautioned that “mother love is a dangerous instrument”:

An instrument which may inflict a never-healing wound, a wound which may make infancy unhappy, adolescence a nightmare, an instrument which may wreck your adult son or daughter's vocational future and their chances for marital happiness.

As for affection, Watson advised: “Kiss them once on the forehead when they say goodnight. Shake hands with them in the morning.” But only, he said, “if you must.” Parents were advised against hugging, kissing, and letting a child sit in their lap.

Responding to the Watsons of the time, wealthy white Victorian wives embarked on a deliberate and self-interested effort to preserve their social standing.¹³ Recall that the gendered work/home distinction was new, emerging with the rise of cities, and so was the idea that what women did at home wasn’t work. Pressing back against the devaluation of their freshly separated sphere, and adjusting to men’s disengagement from the home, these women claimed that mothering was an essential, delicate, and time-consuming enterprise. This was the birth of the **ideology of intensive motherhood**, the idea that (1) child-rearing should include “copious amounts of time, energy, and material resources”; (2) giving children these things takes priority over all other interests, desires, and demands; and (3) it should be mothers who do this work.¹⁴

Intensive mothering is still culturally dominant in the United States today among the middle and upper classes. It appeals today especially because it intersects with the economic insecurity of the past few decades. If getting ahead matters, then there’s no time to waste; intensive mothering starts the minute, or even before, the child is born. Parents also worry that if they don’t take steps to ensure otherwise, their children may fall below the parents’ own class position. In an effort to protect their children against this, part of intensive mothering includes **concerted cultivation**, an active and organized effort to develop in children a wide range of skills and talents.¹⁵ This is typically aimed at fostering high self-esteem, strong academic marks, a well-rounded set of capacities and interests, and confidence interacting with adults and navigating social institutions.

When children are small, intensive parenting means avoiding the use of playpens or other restraining devices in favor of close supervision. Meanwhile, concerted cultivation means providing constant interaction and stimulation; offering brain-stimulating toys and activities; and engaging in negotiation instead of instruction. For older children, the work includes maximizing children’s educational achievement (volunteering at school, meeting with teachers, helping with homework); keeping a close eye on their grades (guaranteeing they get good marks through cajoling, threatening, or helping); and organizing educational trips and buying learning games (trips to zoos and children’s museums, math- and science-based video games and apps). Finally, it means enrolling them in and ferrying them to and from school, after-school, and weekend activities (piano lessons, Little League, dance classes) and giving them at least some of the material goods they want but don’t necessarily need (the “right” clothes and accessories).



Attachment parenting, or intensive motherhood, involves keeping one's child close at all times—perhaps even while checking email.

Not everyone has the time to be an intensive parent or the money to engage in concerted cultivation, but because these approaches are endorsed by upper- and upper-middle-class families, they tend to dominate conversations among mommy bloggers, parenting experts, child psychologists, and advice-book authors. Americans receive daily messages affirming the idea that it is women's responsibility to care for both the home and their children. Advertisements for home décor, cleaning supplies, and food for families almost exclusively feature or target female consumers.

Even when parenting guides, magazines, and newspaper articles don't make an explicit claim that mothers should be the primary parents, most assume they are.¹⁶ "You've undoubtedly been smooching your baby and saying things like 'Give mommy a kiss!'" reads one parenting magazine, revealing that by "you" they mean the mother.¹⁷ Parenting websites sometimes feature a "Dad Zone," indicating that the rest of the website is *really* for moms.¹⁸ There's even a sneaky linguistic switcheroo that reveals that mothers are considered the primary parent and fathers the secondary one. While the male version of a term usually comes before the female—for example, "men and women," "his and hers," and "boys and girls"—writing about parenting usually uses the phrase "mom and dad."

When books, magazines, and websites about parenting do address fathers, they often aim to convince men that being an active parent is fun, engaging, and important. Mothers don't receive these messages on the assumption that they're already wholly invested. To make parenting seem right for dads, marketers offer them shortcuts. Whereas commercials and advertisements for elaborate or healthy meal options typically feature moms, advertisements that feature dads are often for fast food, microwaveable meals, or pizza delivery.

If dads are not portrayed as reluctant parents, they're often portrayed as incompetent ones. Movies and television shows spanning decades, from *Mr. Mom* (1983) to *Who's the Boss?* (1984–1992) to *3 Men and a Baby* (1987) to *Married with Children* (1987–1997) to *The Simpsons* (1989–) to *Kindergarten Cop* (1990) to *Everybody Loves Raymond* (1996–2005) to *Family Guy* (1999–) to *Daddy Day Care* (2003) to *Grown Ups* (2010) to *Moms' Night Out* (2014), portray dads as bumbling and in over their head. Fathers alone with their children are often played to comic effect: He'll burn the toast, dress his daughter in summer clothes on a winter day, or mix darks with lights in the washer.¹⁹ Exasperated women are often shown swooping in and relieving men of household duties on the understanding that it would be easier for them to just do it themselves.



The assumption that childcare is primarily for mothers shows up in advertisements for a variety of products.



The ABC comedy *Baby Daddy*, about a twentysomething who suddenly becomes a father after a one-night stand, uses the stereotype of fathers as incompetent caregivers to comedic effect.

Housework and Childcare in Practice

Exposed to these cultural messages, many people internalize the idea that housework and childcare are feminized activities. A study of men with male roommates, for example, found that many of them thought cleanliness was “girly.”²⁰ Doing masculinity meant not caring whether the house was clean, or at least pretending not to care. “It’s whatever,” said Rick when asked about how he and his roommates keep the house clean. He insisted that he didn’t even think about it. “It doesn’t really matter. I mean, it’s not like something I consider. It’s not like I’m caring about it if it happens or not.”²¹

Since caring about cleanliness is feminized and our society is androcentric, these men avoided doing household tasks if they could. Jeremy explained that when all the dishes were dirty, they’d eat out or order in rather than wash them. When these men did do housework, they had to come up with an account: some motivation *other* than a feminized desire for cleanliness. They would put off doing laundry until they had nothing left to wear or wait to clean the toilet until their moms were coming for a visit.

Of course, manliness, however it is socially constructed, is not a natural or universal trait in men. So, while some men were quite comfortable with this

system, it frustrated other men who preferred cleanliness. “I’m not his wife,” grumbled one cleanliness-inclined roommate. If he said nothing, he ended up either living with the mess or doing the majority of the housework himself. If he complained, he faced gender policing from his housemates.

Interviews with female partners of trans men also illustrate the feminization of domestic work.²² In a study of these partnerships, women did the majority of the housework and the trans men’s identity as men made this gendered division of labor seem natural. Often this arrangement was justified by the trans men’s masculinity. “He’s very forgetful and he doesn’t take care of himself and he’s messy and all this other stuff,” said one interviewee named Lilia. “I feel like he’s very specifically like a boy in this way.”²³ That gendered division also made the men’s female partners feel more feminine. Lilia continues: “I clean up on my own free will and try and take care of him. . . . It makes me feel very female.”²⁴

Studies of gay fathers suggest that childcare is feminized, too. Gay dads sometimes use language associated with women to describe their desire for children and their role as a caregiver. They talk about listening to their “biological clocks,” having “maternal instincts,” and being “housewives” and “soccer moms.”²⁵ An excerpt from a conversation between Nico and Drew, for example, a couple with twin toddlers, shows just how much the “mother as true nurturer” idea pervades their thinking about parenting:

Nico: Since I don’t work as often, I am more of the mom role. I am home more with them. I’m the one who takes them to the park during the week and I usually feed them and . . .

*Drew: Wait, I am just as much a mommy as you! Just because my job is more lucrative does not automatically make me the dad, and besides, we both feed them dinner, read to them, get them to bed and I always do the dishes so that you can relax.*²⁶

Nico and Drew both used language that indicated that parenting is a woman’s activity: the “mom role.”

Even when men are actively parenting, the feminine social construction of childcare causes others to see it as the exception rather than the rule.²⁷ In a study of stay-at-home fathers, a dad named Lew explained that strangers are regularly inspired to comment on what they view as an odd sight—a man alone with kids:

*When I go out with the kids, people always say, “Oh, so you’re babysitting the kids today?” Or, “Oh, it’s daddy’s day,” or “You must have the day off from work,” or something like that. They assume that I work somewhere and this is just this random day that I happen to be with the kids, which really irritates me.*²⁸

Other stay-at-home dads report similar experiences. One dad was confronted by a group of police officers after they received a report that a “suspicious” man was carrying a baby. In fact, he was walking through his own neighborhood with his own child.

Studies of male roommates, gay couples, women partnered with trans men, and single dads all reveal the feminization of housework and childcare. And, if we zoom out, we find that family life is, in fact, strongly gendered.²⁹ In America today, both men and women in mixed-sex relationships are working hard, spending about the same amount of time on paid and unpaid work combined, but the proportion of time men and women spend in paid and unpaid work differs in gender-stereotypical ways. On average, mothers spend twenty-five hours per week working for pay, while fathers spend nearly forty-three hours, an eighteen-hour difference; fathers spend about eighteen hours per week on the house and kids while mothers spend thirty-two, or fourteen more. To put it more simply, fathers do about two-thirds of the paid work and one-third of the unpaid work, and mothers do the inverse.³⁰ This disparity grows larger as relationships become more serious: from boyfriend/girlfriend to a couple that lives together, from cohabitation to marriage, and from married to married with kids.³¹

BREADWINNERS, HOMEMAKERS, AND SUPERSPOUSES As the averages suggest, the most common type of family is one that involves **specialization** (splitting unpaid and paid work so that each partner does more of one than the other) instead of **sharing** (doing more or less symmetrical amounts of paid and unpaid work). Some of these families resemble the idealized 1950s breadwinner/homemaker model. Advocates of this model are called **traditionalists**: they believe men should be responsible for earning income and women should be responsible for housework and childcare. Frank, for instance, explains: “I look at myself as pretty much a traditionalist. It’s the way I am inside. I feel that the man should be the head of the house. He should have the final say.”³² Carmen, Frank’s wife, agrees. She just wants to be “taken care of,” she says.³³

We see traditional breadwinner/homemaker marriages mostly at the highest and lowest family income levels.³⁴ Highly paid men who make the elusive “family wage” can afford for one parent to stay home. Among the wealthiest 5 percent of families, 42 percent include a stay-at-home parent. These families may rely on one earner voluntarily.

Over half of families with incomes in the bottom 20 percent of households also have a person who stays home full-time.³⁵ Instead of being voluntary, this is often the only choice for poorer families. In America the average cost of infant care is \$9,589 a year, an amount that exceeds the average in-state college tuition.³⁶ On average, childcare for children four and under will absorb 64 percent of a full-time minimum-wage worker’s earnings; in Massachusetts, where it’s the most expensive, it absorbs nearly 90 percent of the income of that same

worker.³⁷ If parents are low income, they may save money by leaving one or the other partner at home.

In one-earner families, whether high or low income, the full-time homemaker is usually a wife. Though there are twice as many stay-at-home dads as there were twenty years ago, they account for only 5 percent of committed stay-at-home parents.³⁸ Four out of five dads at home report that they're home only because they're unemployed, ill or disabled, in school, or retired. African American, Hispanic, and Asian men, and men with limited education, are more likely to stay home than white men and highly educated men.³⁹

A modified version of the breadwinner/homemaker marriage is the breadwinner/*superspouse* marriage, one in which breadwinners focus on work and their spouse both works and takes care of the home. Advocates of this model are called **neo-traditionalists**. They believe that a woman should be able to work if she desires, but only if it doesn't interfere with her "real" duty to take care of her husband and children. Many neo-traditionalists are in "one-and-a-half" breadwinner marriages, where women's part-time employment is fitted around her primary obligation to be a homemaker. Sam, for example, a neo-traditionalist, explains that he would accept a working wife, but, "[i]f she wanted to work, I would assume it's her responsibility to drop the kids off at grandma's house or something. She's in charge of the kids. If she's gonna work, fine, but you still have responsibilities."⁴⁰ Unlike breadwinner/homemaker marriages, these families are usually economically secure but not wealthy: well-off enough to afford day care, but not secure enough to live on one salary alone.

Superspouses are, to put it bluntly, busy. By definition, they work full- or part-time and still take on the lion's share of the second shift: juggling work, the logistics of day care, and the needs of a spouse and children. The average employed mother spends sixty-three hours a week on paid and unpaid work.⁴¹ She also has four fewer hours of leisure time than your average employed father and spends more time multitasking.⁴²

Especially if they're women, superspouses also do the majority of the invisible work: the intellectual, mental, and emotional work of parenting and household maintenance. They do more of the learning and information processing (like researching pediatricians), more of the worrying (like wondering if their child is hitting developmental milestones), and more of the organizing and delegating (like deciding what to cook for dinner). As you can imagine, superspouses often wear themselves out and can feel like they're falling short in every part of life: as a parent, as a spouse, and as an employee.

When dads step in to do some of this work, it is often described as "giving mommy a break," "babysitting," and "pitching in."⁴³ Traditional and neo-traditional husbands can be good "helpers," but usually only if their partners actively give them tasks to do. Nina, for example, who is partnered with a trans man, describes her management of their household this way: "I remind him to



Superspouses like Claire Dunphy are a fixture of modern families. Men's involvement in family life often comes at the margins of their commitment to paid jobs, while women are expected to ensure that the fundamentals at home are taken care of, regardless of what jobs they hold.

do a lot, and am the planner and really sort of controlling about a lot of things. He is the one who is super flaky and forgetful. . . . So the dynamic is me trying to keep on the ball about things and him assuming that I'm going to take care of it."⁴⁴

The constant organizing and delegating of superspouses may make it seem like they're in charge at home, and in a sense they are, but "the assumption of [largely] female responsibility [also] means that, on another level, [breadwinners] are in charge—because it is only with their permission and cooperation that women can relinquish their duties."⁴⁵ Getting breadwinners to help, in other words, can sometimes be a job all its own. Ruth, in a relationship with Cindy for nearly a decade, comments:

*I have learned how to read Cindy for moods and I know when I can get her to do stuff and when I can't. It's sort of a subtle negotiation. I don't know if she realizes that I am scanning the moments waiting to ask her to clean out the fireplace or hose out the garage, but that's what I do. I sort of get in tune with the rhythm of her life now and it seems to work.*⁴⁶

Don had something similar to say about his same-sex partner, Gill:

I have to prod him; “bitch at him” is what he would say. I have found it difficult to figure out ways to bring up the condition of the house without creating too much of a fight. I sort of have learned that there are certain times to bring it up. I especially try to avoid bringing things up when he just gets home from work. I find he is more willing to help, or at least to hear it, later at night. Of course, he doesn’t see any of this—it’s annoying—nor does he recognize what an effort it is to get him to help.⁴⁷

Even if superspouses don’t have to do it all, then, it’s still up to them to keep track of what needs to be done, divvy up the work, and figure out how to cajole or entice their partners into helping.⁴⁸ This makes many superspouses into frantic taskmasters and can create ugly interpersonal dynamics. When they have to ask for help, superspouses often feel like “nags,” while the breadwinner may feel “henpecked.”

This isn’t just exhausting and bad for happiness in marriage, though; it is objectively disempowering.

The Loss of Status and Security

Victorian women introduced the ideology of intensive motherhood as a way to resist the androcentric devaluation of the domestic sphere, but these efforts were not wholly successful. Housework and childcare are still low-status activities. When journalist Ann Crittenden had her first child, for example, she was a foreign correspondent for *Newsweek*, a financial reporter for *The New York Times*, and a Pulitzer Prize nominee. None of this seemed to matter, she said, when she became a mother. Whereas once she’d been “The Ann Crittenden” at fancy New York cocktail parties, now she was “just a mom.” She wrote that she felt like she’d “shed status like the skin off a snake.”⁴⁹ A woman she interviewed about this phenomenon explained how it felt to go from being a young professional to a young mother:

We are the very women who were successful in what the women’s revolution was all about, which was to be able to get out there and be the equal of the guys. . . . And suddenly [you have a baby and] you’re back in the female world. It’s a shock. . . . Raising children is still part of a relatively low-status world. Everything was gone once I started to stay home. In my new job as a mother, I had no salary and no professional contacts. . . . No more dinners out. No work clothes. . . . It was as if everything were being taken away from me.⁵⁰

People sometimes say that a woman who stays at home “doesn’t do anything.” “Oh, so you don’t work?” a homemaker might be asked, as she quickly mops the

kitchen floor so she can have time to run by the dry cleaner before picking up her child from preschool, feeding him a snack, and finding something for him to do so she can begin preparing dinner for her spouse and ten-year-old. Even homemakers sometimes refer to their work as “*just staying home*”; doing nothing important, in other words.

When we have asked our students what their parents would think if they decided to have a child right after graduation and become a stay-at-home caregiver, both men and women often suggest that their parents would be disappointed, even aghast. Among other possible responses, students imagine their parents would ask, “What did we spend all that money on college for!?” or exclaim, “That would be a waste of your intelligence!” It’s as if people think parenting requires zero knowledge and even less brain power.

No wonder many men aren’t interested in doing it. In fact, many men express just these sentiments when asked how they would feel if *they* specialized in domestic labor. Josh, for instance, explains:

*I would never stay home. I have a friend who’s like that, and I strongly disapprove. The father just stays home. I think it’s wrong because his wife’s out there working seven days a week, and he’s doing nothing except staying home.*⁵¹

Gay men often view housework similarly. Rich, for example, asked, “What about one’s self-respect?” when he contemplated being a full-time homemaker. “I don’t see how one could live with oneself by not doing *something* for a living.”⁵² Note how Josh and Rich’s language—“doing nothing” vs. “doing something”—betrays their belief that feminized household labor isn’t really anything at all.

In interpersonal relationships, those who specialize in domestic work sometimes feel as though their partners don’t value their contribution to the household, and they might be right. In an interview, a husband let slip how little regard he had for the last twelve years of his wife Kuae’s life, during which time she’d been a stay-at-home mom:

*Being the kind of person I am, Type A . . . always going after something, I wonder what I could have done, having twelve years to sort of think about what I want to do. I sometimes think, Wow, I could have been an astronaut in twelve years, or I could have been something different that I’d really enjoy. . . . What could I have been in twelve years of self-discovery?*⁵³

His comments reveal indirectly that he was wondering what Kuae had been doing, as if taking care of a home and three children took no time at all. To him, she had done nothing, effectively wasting those twelve years. For her part, Kuae was well aware that her husband devalued her work at home: “I think he has struggled with assigning value,” she said stonily.

People who specialize in the unpaid labor of the household might also feel they have less of a voice in their relationships. One wife who quit her job to stay home with her children gave an example of how she'd lost bargaining power:

It's funny now because he is the breadwinner so there have been . . . opportunities to relocate and get a better position and the money was better. You're just put in a position where you have to just follow. Before when we were both working we would talk it out. I'd say, "No, I want to stay here." And now you really can't.⁵⁴

Stay-at-home fathers can feel similarly. About his wife, one explained,

She's the one bringing home the money right now so I feel, in financial decisions, I feel a little, I don't want to use the word uncomfortable, but I mean a little bit more uncomfortable about, saying oh, we should spend, we should buy this or do this or that sort of thing. Yeah, I guess I'm a little self-conscious in a way that I'm not contributing to our financial means.⁵⁵

We see these status and power differences in all kinds of couples where one person specializes in domestic work: among mixed-sex neo-traditionalists, gender-swapped mixed-sex couples, same-sex relationships, and even poly-amorous relationships involving three or more people.⁵⁶ In losing status, homemakers often feel at least somewhat subordinated to their breadwinners. The vulnerability that comes with taking disproportionate responsibility for domestic work, though, isn't limited to status and interpersonal power. It's also economic.

THE MOMMY TAX Taking time out of the workforce to raise small children and then reentering it with less momentum means lost wages, benefits, and Social Security contributions. A college-educated American woman, for example, is likely to sacrifice nearly \$2 million over the course of her lifetime for the pleasures of having children.⁵⁷ Mothers who take three years or more off incur, on average, a 37 percent decrease in income; mothers who take less than a year off see a drop of 11 percent.⁵⁸ It's wryly called the "mommy tax."⁵⁹

These numbers reveal that one of the functions of marriage is still to transfer economic resources from men to women, or breadwinners to caregivers. As long as homemakers or superspouses remain married to breadwinners who are willing to share their income and wealth, this may not be very noticeable, but if the breadwinners rescind their support or the family-focused spouse chooses divorce, the economic vulnerability of the latter can become painfully obvious. This asymmetric focus, then, with caregivers spending more time with the house and children and breadwinners spending more time at work, may look fair on the face of it—they both put in approximately the same number of hours on their shared lives—but because we reward only one of those jobs with

money, this asymmetry hurts caregivers (mostly women) more than breadwinners (mostly men) in the long run. In same-sex partnerships, it harms anyone who takes a feminized role.

Outsourcing Inequalities

One way to adjust this asymmetry is to hire help. Some neo-traditional families engage in extensive **domestic outsourcing**: paying nonfamily members to do family-related tasks. Such arrangements are especially common among highly educated, career-focused, professional-class couples working in fields like tech, medicine, law, or finance. If both parents want to remain on accelerated career tracks, most of these families will need to hire a substantial amount of outside help.

To a certain extent, some level of domestic outsourcing is now the rule for families. Nannies are outsourced childcare, for example, but so is in-home or institutional day care. We also outsource meals (eating in restaurants, getting take-out, ordering delivery, or buying prepared meals from the grocery store), work around the house (hiring housekeepers, gardeners, a “handyman” to fix things, a neighbor kid to shovel the sidewalk after it snows), chores and errands (accountants, tailors, dry cleaners, dog groomers, drivers, or mechanics), and



This photo features an example of the top of the care chain, in which the caregiving of middle- or upper-class children becomes the responsibility of poorer women, often women of color, whose own children receive less care as a result.

direct childcare and instruction (babysitters, of course, but also tutors, swimming instructors, and camp counselors).

Outsourcing is a way couples with class privilege can build and maintain egalitarian relationships, but it does nothing to undermine the devaluation of feminized work. Instead, it displaces the harm, pushing it off onto other, more disadvantaged women and deepening the inequality among them.⁶⁰ When families outsource childrearing and domestic work, the people they hire are almost always female and poorer than the family members who are buying their services: 95 percent of domestic workers are women, 54 percent are a racial or ethnic minority, 32 percent have less than a high school education, 46 percent are foreign born, and 35 percent are noncitizens.⁶¹

Domestic jobs are generally considered “bad jobs,” ones with long hours, low pay, little flexibility, no security or chance for advancement, and few benefits. The average wage for a live-in nanny, for example, is \$6.76 an hour.⁶² Only as of 2013 were domestic workers legally entitled to pay at or above the minimum wage and to days off, overtime, and contributions to their Social Security accounts. The Supreme Court has also denied them the right to unionize.

Importantly, many of the women who perform housework and childcare for other people also have children of their own, and they usually are not allowed to bring them to work. Because their wages are low, they purchase the even lower-wage services of even poorer women. These women, in turn, leave their own children with family members or friends. Sociologist Rhacel Parreñas calls this a **care chain**, a series of nurturing relationships in which the care of children, the disabled, or the elderly is displaced onto increasingly disadvantaged paid or unpaid carers. She explains:

An older daughter from a poor family in a third world country cares for her siblings (the first link in the chain) while her mother works as a nanny caring for the children of a nanny migrating to a first world country (the second link) who, in turn, cares for the child of a family in a rich country (the final link).⁶³

Caring brings in decreasing financial returns as you go down the chain. A nanny working for a wealthy family in the United States might earn \$400 a week. She, in turn, may pay a live-in domestic worker in her country of origin \$40 a week. That worker may leave her children to be taken care of by their older sister or grandmother for free.

These care chains are not only economic; they displace love and its benefits by pushing it up the chain.⁶⁴ Nannies who are also parents find their love and attention displaced onto their employers’ children.⁶⁵ They spend weekdays organizing and chaperoning character- and skill-building activities with the children they’re paid to care for; on weekends and evenings they have to fit in their own errands,

house cleaning, and other routine activities for their own families. A nanny may enjoy this time with her children but having to fit in all the work that's part of her own second shift will substantially cut down on quality time.

This displacement is especially extreme for migrants. Vicky, a thirty-four-year-old mother who left the Philippines to work for a family in Beverly Hills, explains how she misses her five children: "[It's] very depressing," she sighed. She finds solace in loving the child for whom she nannies: "In my absence from my children, the most I could do with my situation is give all my love to that child."

So the child in Beverly Hills benefits from Vicky's love as well as the love of his or her own parents. Vicky's time and attention are diverted from her own children, whom she can love only from afar. That absence is partially filled by attention from their lower-paid nanny in the Philippines, who likely has her own child or children in an even less secure arrangement, where they are deprived of a certain amount of love and attention from their own mother. In other words, the excess love that the child in Beverly Hills receives comes at the expense of other, less fortunate children.

Class-privileged women, and others married to breadwinners, can replace themselves. In making this patriarchal bargain, they may avoid (some of) the mommy tax and excel at work, thereby dodging the consequences that come with being "just" a mom or stay-at-home dad. That's nice, but it isn't "women's liberation," even when women do it, because it depends on *another woman* coming in to do that work. Outsourcing may help individual women and other family-focused spouses, but it doesn't lift up women as a group, nor does it undermine the devaluation of femininity or avoid perpetuating gendered forms of subordination.⁶⁶

In sum, because of androcentrism, we devalue the feminized domestic sphere relative to the masculinized work sphere. Because of sexism, we feel comfortable expecting women to bear the brunt of this trivialized, unpaid, and sometimes disparaged activity. And an intersectional lens reveals that when the harm is displaced, it is often displaced onto women of color, poor women, and migrant women. In this way, mixed-sex partnerships are a systematic form of gender subordination not unlike the relationships between doctors and nurses or bosses and secretaries: They bring men and women into different and unequal relationships. The fact that this occurs through coupling instead of occupational choices doesn't mean it's not a form of inequality; it's just a particularly intimate one.

Is this what people really want? It turns out, mostly not. When the sociologist Kathleen Gerson asked eighteen- to thirty-four-year-olds how they would ideally divide homemaking and breadwinning in a mixed-sex relationship, only a minority said they wanted to do so by gender.⁶⁷ The majority—about 80 percent of women and 70 percent of men across all races, classes, and family backgrounds—said they preferred a relationship with "flexible gender boundaries."⁶⁸ Among people under thirty, almost no one idealizes strongly gendered divisions

of labor anymore.⁶⁹ Most men and women today are neither traditionalists nor neo-traditionalists; they're **egalitarians**, preferring relationships in which both partners do their fair share of breadwinning, housekeeping, and childrearing.

This raises a question: If men and women want relationships in which they share paid and unpaid work about equally, why do studies find that both mixed- and same-sex couples specialize in practice? The answer, as you'll see in the next section, is that sharing is hard.

BARRIERS TO EQUAL SHARING

Both work and family are **greedy institutions**, ones that take up an incredible amount of time and energy.⁷⁰ High expectations for workers intersect with high expectations for parenting, making it difficult or impossible for people to be successful at work, feel good about how much time they spend at home, and attend to their personal well-being.⁷¹ Often couples come to the conclusion that one or both partners need to spend less time at work and more time at home.

Institutional Barriers

Features of the economy make it difficult for both parents to share. Real sharing often means both spouses need to retreat into lower-paying, less demanding occupations or, alternatively, work part-time. Most families can't afford to have all their income be compromised by low wages or limited hours; they may, though, be able to afford one compromised income.

Even if a family could theoretically afford two compromised incomes, marriage and employment law can make this challenging. Most families access health insurance through a parent's employer, but this benefit typically accrues only to employees who work a forty-hour workweek. Families with no employer-provided insurance rely on the health care markets—colloquially called “Obamacare”—but these are substantially more expensive, especially for a family of three or more. If possible, the smartest financial choice for a family is to have at least one adult who can satisfy an entire family's health care needs through an employer. In other words, a breadwinner. Citizens of countries with nationalized health care don't face this problem, giving them more options for how to organize their families.

Among high-income earners, the Social Security tax further rewards breadwinner/homemaker families over those that share these duties; the income of a couple in which one earns \$140,000 a year and the other earns nothing is taxed less than a couple in which both partners earn \$70,000.⁷² This is a tax incentive for specializing couples and a tax burden for sharing ones.

The scarcity of time also constrains families' options. The placement of homes, childcare centers, workplaces, and doctors' offices in different parts of town is an institutional barrier to sharing paid and unpaid work. Long commutes add to the workday, making it even more difficult for income earners to participate in home life. Commutes aren't inevitable but a consequence of zoning laws that separate residential and commercial districts. If we zoned differently, it might be easier for families to share housework.

When couples realize that specialization is necessary, often the smartest thing to do is rely on the career of the partner who has a higher salary and greater opportunity for advancement. But the workplace, as the next chapter will make clear, is no more gender-neutral than the family. In mixed-sex relationships, men typically earn more money than women, making it sensible for many families to choose to prioritize the man's career for purely economic reasons. But even when the woman is better paid, protecting the man's ego becomes a reason to defer to his job, and she is the one who makes amends with housework.⁷³

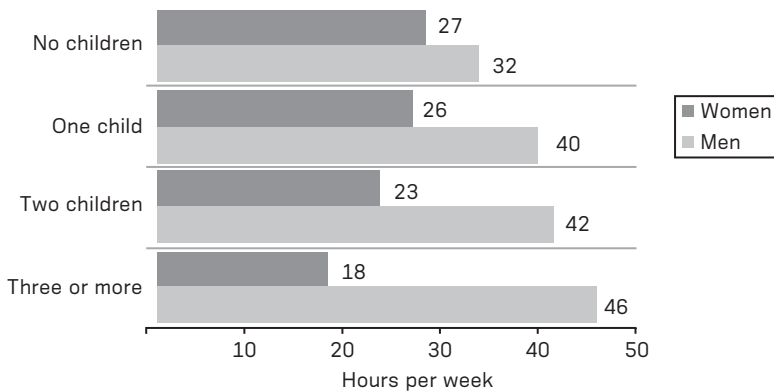
If a child arrives, it may make sense, above and beyond any biological or ideological reasons, for the mother to take time off from work instead of the father. Many moms relish this opportunity and many dads are jealous. Still, there is a price to pay: Each month a woman stays out of the workforce is a month in which her partner is building a career. By the time she's ready to work full-time again, he's "ahead" of her. He may have gotten a promotion or a raise; in any case, his greater experience now makes him more employable.

Now it makes even *more* economic sense for the couple to prioritize his career instead of hers. Instead of deciding to let her take a turn—so she can prioritize work for a while and he can enjoy the pleasures of family life—she may get a part-time job or switch to a less demanding occupation. This may be the best option for the pair, but it also strengthens his advantage over her in the workplace and motivates continued specialization. The more a couple specializes, the more economic sense it makes to continue doing so.

As new mothers cut back on their work hours, new fathers ramp up at work.⁷⁴ As is clear in Figure 11.1, additional children accelerate this trend. As a result of their longer workdays, men often do less housework.⁷⁵ In response, wives often work even less, citing their husbands' hours and the new housework demands as a reason why.⁷⁶ Once a couple specializes, even if they imagine it is just a temporary concession to time pressures, there is a tendency for the disparity to grow and grow.

All of this helps explain, too, why three-quarters of same-sex couples also specialize.⁷⁷ Their divisions of labor are generally more equal than those of mixed-sex couples, come in more diverse forms, and follow logics other than gender difference, but they are subject to the same social forces pushing them toward specialization.⁷⁸ So, most same-sex couples specialize, especially once they have kids.

FIGURE 11.1 | AVERAGE NUMBER OF PAID WORK HOURS PER WEEK, BY NUMBER OF CHILDREN



Source: Pew Research Center, "On Pay Gap, Millennial Women Near Parity—For Now," December 11, 2013, www.pewsocialtrends.org/2013/12/11/on-pay-gap-millennial-women-near-parity-for-now/.

"The truth is," said psychologist Abbie Goldberg, "same-sex couples wrestle with the same dynamics as heterosexuals. Things are humming along and then you have a baby or adopt a child, and all of a sudden there's an uncountable amount of work." Facing that uncountable amount of work, and state and workplace policies that reward specialization, same-sex couples make many of the same choices that mixed-sex couples do. Sarah, for example, a woman raising five children with her wife, explained: "For me, the choice to stay home seems easier than us both working and both stressing about who's going to do what. That just seems impossible."

Institutional forces make sharing difficult, pushing couples of all kinds toward specialization, especially once they have children. For mixed-sex relationships, there is further ideological pressure to make that specialization gendered.

Ideological Barriers

Recall that men were pressed into wage work during the Industrial Revolution and told to be good cogs in the profit-making capitalist machine: reliable workers who would put their companies before their families. In return, they were promised wives who would make their homes a caring refuge from work. Women, for their part, were sold the cult of domesticity, an ideology that sold dependency

on men with the promise that women could avoid the dog-eat-dog world of work and be supported by adoring husbands. These ideas still have a strong purchase on American culture such that, when push comes to shove, many men have a hard time abandoning the breadwinner role and many women find themselves strongly drawn to the idea of being the warm center of family life.

When egalitarian men are asked about their “fallback plan,” for example—what they would like to do if they discovered that sharing wasn’t possible—70 percent choose a neo-traditional arrangement.⁷⁹ It turns out, if equal sharing proves too difficult, men overwhelmingly hope to convince their partners to de-prioritize their careers and focus on homemaking and raising children. Matthew exemplifies this plan:

*If I could have the ideal world, I'd like to have a partner who's making as much as I am—someone who's ambitious and likes to achieve. [But] if it can't be equal, I would be the breadwinner and be there for helping with homework at night.*⁸⁰

Most men value their role as workers too much—and perhaps homemaking too little—to imagine de-prioritizing their own career. “If somebody’s gonna be the breadwinner,” Jim said, “it’s going to be me.”⁸¹

Only a quarter of egalitarian women prefer neo-traditionalism as a fallback plan, but they may find themselves negotiating about how to divide labor with a husband who does. They may not like it, but they may also not be willing to let their *ideas* about marriage end their *actual* marriage. Simultaneously, they may find themselves the subject of a set of ideas about parenting that powerfully shapes their thinking about their role in the family.

Whatever their beliefs about marriage, many women, especially those in the middle and upper classes, ascribe to the ideology of intensive motherhood and aim, or wish, to put their children at the center of their lives. “For me,” said one such mother, “I feel it is vital to be there for my children every day, to consistently tend to their needs, to grow their self-esteem, and to praise them when they’re right, to guide them when they’re not, and to be a loving, caring mom every minute of the day.”⁸²

Women who can’t intensively mother will often either feel like they’re failing at motherhood, or be judged by others as failing. Women who work full-time, migrate to another country to support their families, do their mothering from prison, or ascribe to a different model of motherhood, for example, are all often criticized or pitied for their failure to do mothering right. When women can, they often try their best to live up to this expectation. “I think that people don’t look at you and say, ‘oh, there’s a good mother,’” said one such mother, “but they will look at people and say, ‘oh, there’s a bad mother.’ Being a mother, I worry about what everyone else is going to think.”⁸³

In this sense, mothers face a double bind that fathers do not. On the one hand, their paid employment may be necessary for paying the bills, buying a house in a good school district, or saving for college tuition. On the other hand, intensive mothering is deemed crucial in giving their child “an edge.” This escalating competition for maternal time has been called the “rug rat race.”⁸⁴ Fear of falling behind drives many mothers to do as much as they can; and rich or poor, no amount is ever enough.

If they have the resources, many mothers will choose to disinvest in their careers, at least in the short term. If they have a husband, he likely agrees. Faced with these ideological and institutional pressures, many otherwise egalitarian women and men will choose a traditional or neo-traditional arrangement. This may satisfy many men. Recall that the majority of men choose neo-traditional family forms as their fallback plan, but only a quarter of women do the same. What do women overwhelmingly choose as their fallback plan? In that same study, they chose divorce.

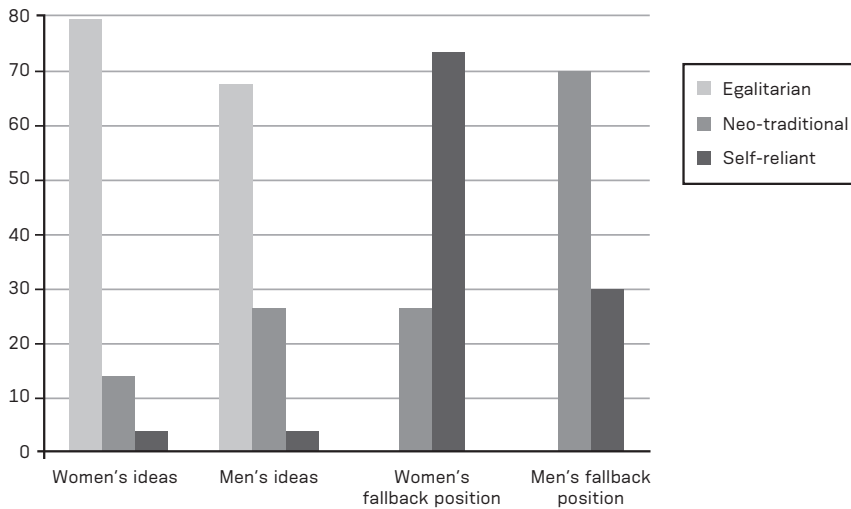
GOING IT ALONE

As illustrated in Figure 11.2, faced with a husband who insists that they should be a homemaker or work part-time, almost three-quarters of women would rather divorce and raise their kids alone. Fifty-nine percent and 66 percent of women say that parenting and working, respectively, is “very important” or, even, “one of the most important things” in their lives.⁸⁵ Only 37 percent say the same about marriage.

What appears to be a happy convergence between men’s and women’s ideals—both are egalitarians—can turn into an intractable situation. When their ideals bump up against an institutional context that makes sharing difficult, and their fallback plans come to the fore, many couples feel betrayed and resentful. Some of these couples will divorce. And, when couples separate, custody is granted to the mother the majority of the time: 80 percent of custodial parents are mothers and almost half of all mothers will spend at least some time as a single parent.⁸⁶

Other people simply won’t end up with someone either to share or specialize with at all. About a third of adults—including both heterosexuals and sexual minorities—will spend their prime childbearing and rearing years without a spouse.⁸⁷ Many of these individuals will choose to have and raise children anyway.

Sociologists Kathryn Edin and Maria Kefalas, for example, spent five years getting to know 162 racially diverse low-income single mothers in Philadelphia.⁸⁸ Many of them had children while they were young and unmarried, some-

FIGURE 11.2 | MEN'S AND WOMEN'S FALLBACK PLANS

Source: Kathleen Gerson, *The Unfinished Revolution: Coming of Age in a New Era of Gender, Work, and Family* (New York: Oxford University Press, 2010), 129.

thing many Americans believe to be self-defeating. Why did these women make this choice? Why didn't they work hard in school, go to college, find a job and a husband, and *then* have children?

The answer to this question is counterintuitive. While the U.S. government has argued that the answer to unmarried mothers in poverty is to convince them to value marriage, these young women *already* value marriage very much. The marriages in their neighborhoods are all too often torn apart by poverty and men's imprisonment. With these relationships in mind, young women are hopeful yet skeptical about the possibility of finding someone with whom they can build a stable relationship. If they do find someone, they often wait five or ten years before marrying the man they're dating. They want to be as sure as possible that their partnership will last. In contrast, middle-class women tend to feel confident they can make a marriage work, so they wait only one or two years. It's exactly because low-income women take marriage so seriously, and understand its fragility, that they're less likely to marry before having a child.

And when young low-income women do get pregnant, they may have more reason to have the child than not. Middle- and upper-class women in high school see a child as interfering with their plans for college and a career. Poor youth don't often imagine that these things are on the horizon for them, and they may be right. So why should they wait? They consider an early pregnancy less than ideal, but something they can embrace. Moreover, children help make a difficult

life feel meaningful.⁸⁹ Parenting is one of the few truly important and rewarding activities that isn't systematically made unavailable to them.

On the other end of the class spectrum, some middle- and upper-class women make the same choice at an older age.⁹⁰ As having a child "out of wedlock" has become less stigmatized, voluntary unmarried motherhood has increased. Between 1994 and 2014, the number of women who reached their mid-forties as never-married mothers tripled, and an increased proportion of these were women with postgraduate degrees like JDs, MDs, and PhDs.⁹¹ Some of these women cohabitated instead of marrying and some had children before starting or completing their education, but others simply never found a partner with whom to have a child. As they age, these women may perceive their "biological clock" as offering them only a choice between "settling" for a husband they wouldn't freely choose (which some do) or having a child on their own.⁹² Anna, a forty-year-old "single mother by choice," explains how she came to her decision:

I really believe that children are made from two people that love each other and want to create a family. But if that is not an option, you just have to draw a way around really. Because if you are running out of time, you just have to see what option you have to have a child. And then have a father [later].⁹³

When women today have the economic resources, access to technology, and enough social support to make a family without a husband, increasingly, they do.

Single parenting—whether after divorce or by choice—exposes the economic vulnerability that comes with responsibility for housework and childcare. Forty-three percent of single mothers live below the poverty line, compared to 24 percent of single fathers.⁹⁴ Nearly a third of families led by single mothers are food insecure, with 13 percent using food pantries; a third spend more than half their income on housing.⁹⁵

Some of these single parents are poor because they aren't working. This is partly because it's just not possible to be at work and at home at the same time. Day care is a must. But, as we've already discussed, day care costs often exceed the earnings of a person working full-time, even more than full-time, if it pays near minimum wage. Or childcare leaves so little money left over that it's impossible to afford even an austere lifestyle. For some single parents, the math just doesn't add up.

Government subsidies for low-income single parents help some out of this bind, but these programs are woefully underfunded in the United States and don't reach a large proportion of the people in need. Even if they are able to access these programs, parents are only allowed to use them for two years, after which they are ineligible. Twenty American states have children on waiting lists for subsidized childcare. In the state with the longest waiting list, Texas,

parents of 41,600 children are eligible, but the state has no money for them and nowhere to place them.⁹⁶ When single parents can't afford to work because of the cost of childcare and failing public services, it contributes to the short- and long-term financial fragility of caregivers.

Most single parents work full-time, though, and many of them are in poverty, too. Nearly three-quarters of single moms work for wages, but this doesn't guarantee financial security.⁹⁷ The U.S. federal minimum wage is \$7.25 an hour. A full-time employee earning minimum wage who doesn't miss a single day of work for a year earns \$290 a week before taxes; that's \$15,080 a year. According to how the government measures poverty, that's enough to support a single adult but, for a single adult with a child, it's officially below the poverty line.⁹⁸ Consequently, 25 percent of single mothers and 15 percent of single fathers are **working poor**, individuals who work but still live in poverty.⁹⁹

The economic costs and structural contradictions of single parenting apply to everyone, but women bear the brunt of the disadvantage. This is because women are more likely to specialize in domestic work, more likely to end up as single parents, and more likely to work in underpaid industries. As a result, we are seeing a **feminization of poverty**, a trend in which the poor are increasingly women and, of course, their children, too. Stunningly, becoming a mother has been identified as the single strongest predictor of bankruptcy in middle age and poverty in old age.¹⁰⁰

Divorcees who are lucky enough to have a higher income, as well as the upper- and upper-middle-class women who choose to raise children on their own, may do fine financially. But doing so often means working demanding jobs that require them to engage in extensive domestic outsourcing. For high-income single mothers, this might mean hiring a nanny; for those with middle incomes, it might involve a twice-monthly housekeeper, day care, and lots of take-out dinners. In both cases, they're able to trade economic resources for goods and services that mothers have traditionally provided, at the risk of exacerbating inequality between women.

So far we've discussed how ideological and institutional forces press families to make often-gendered choices that align with a traditional or neo-traditional ideology. These forces typically reinscribe sexism, androcentrism, and subordination. Alternatively, couples try to create equity in their partnership by outsourcing, though this, in turn, reinscribes class, race, and migration-related inequalities. Not uncommonly, domestic arguments about how to divide paid and unpaid work end in divorce. Other individuals never find anyone to share or specialize with at all and choose single parenthood out of a sense of necessity. The financial struggles of single parents, especially when they're low income, signal the extent to which the system is still designed with breadwinner/housewives in mind. That is, it is still assuming and promoting women's dependence on men.

Perhaps that is why, in the past one hundred years, women in traditional household arrangements have been among the most unhappy.¹⁰¹ Like the 1950s housewives who took tranquilizers to get through their days, today's stay-at-home mothers are decidedly less happy on average than moms who work. Even if they really *wanted* to be a stay-at-home wife, often they find being one less fulfilling or comfortable than they imagined. Likewise, neo-traditional households, with their overworked, "nagging" wives and entitled, "hen-pecked" husbands, are often embattled and unstable. Partly for this reason, these partnerships end in divorce more often than any other kind.¹⁰²

What are our alternatives?

NEW, EMERGING, AND ERSTWHILE FAMILY FORMS

In this section, we review three alternative ways of arranging family life: engaging in dual-nurturing, deciding not to have children, and constructing non-nuclear families.

Dual-Nurturing

If one strategy for creating equity between two spouses is for both to orient themselves toward their careers, another is for both spouses to point their energies in the opposite direction. **Dual-nurturers** turn away from work and toward the home to focus together on the housework and childcare.¹⁰³ They make the second shift their priority. Pulling back on their career ambitions and financial goals enables couples truly to share.

Not everyone has the resources to adopt this strategy. In addition to needing to be able to tolerate lower incomes, institutional forces penalize dual-nurturers, making it expensive and increasing the family's tax burden. Adopting dual-nurturing, then, means making economic sacrifices. For some dual-nurturers, the opportunity arises because of the nature of their work: They may share farm labor, run a small business together out of their home, hold jobs with odd but complementary schedules like teachers and firefighters.¹⁰⁴ Some have jobs with high enough incomes that they can actually both work part-time or both forgo career investments that would cost them too much time. But dual-nurturers are generally only able to disinvest at work if they already have some financial advantage. A freelance editor and an accountant, for example, may each be able to work part-time but charge very high hourly rates for what work they do. Together, they might

make enough money to pay their bills, while taking turns being home during the day with their children.

In making these choices, dual-nurturers can challenge the sexist idea that women should be held uniquely responsible for the undervalued work of housework and childcare, the one that so often translates into gendered subordination. Partly for this reason, dual-nurturers are among the happiest of mixed-sex couples.¹⁰⁵ The higher likelihood of sharing among same-sex couples is one theory for why they are happier on average than mixed-sex ones.¹⁰⁶

Dual-nurturing, though, doesn't undermine the androcentric devaluation of childcare and housework. Instead, both partners simply have to live with it. The low status and economic risks faced by homemakers and superspouses, in other words, accrue to *both* members of a dual-nurturer couple. It takes a real ideological commitment by both partners, along with a substantial financial advantage, to make it work.

Even in these couples, though, the ideological commitment to the male breadwinner and female homemaker lingers. Sociologists generally consider duties shared if the division of labor is between 40/60 and 60/40. It turns out that half-and-half arrangements where men and women in mixed-sex relationships split paid and unpaid work exactly 50/50 are not the happiest of sharing agreements.¹⁰⁷ They're the second happiest. The happiest are ones in which there is a slightly asymmetrical division of labor tilted in the stereotypical direction: a woman who does 60 percent of the domestic work and a man who does 60 percent of the breadwinning. Gender-swapped relationships—in which the man does 60 percent of the homemaking and the woman does 60 percent of the breadwinning—are the least happy of the three (though they are still happier than breadwinner/homemaker and breadwinner/spouse marriages). This suggests that people in mixed-sex partnerships are more comfortable with *almost* sharing than with sharing, and that when the script gets flipped, it can strain relationships.

Choosing Not to Have Children

Faced with the challenge of balancing work and family life, some adults choose not to have children at all. In 2016, the U.S. birthrate was the lowest on record in the last thirty years.¹⁰⁸ One out of seven Americans between the ages of forty and forty-four is without children.¹⁰⁹ While traditionally women with higher levels of education were most likely to eschew childbearing, women with less education are increasingly following suit.

The decision to go "childfree" is partly a response to the demands of the ideology of intensive mothering and concerted cultivation. Kay, a twenty-four-year-old accountant-in-training, explained why she didn't want to become a mother:

*To be honest, the biggest thing that comes to mind is sacrifice. And it just seems sacrifice of your own personal identity and all of your own wishes or desires, you have to give those up for someone else. It just seems a terrible, terrible burden.*¹¹⁰

Especially for middle- and upper-class women and men, opting not to have children may be attractive because it offers them the opportunity to do other interesting things. This concept is still rather new for women. Highly effective birth control options and abortion became legal and accessible only during the late '60s and '70s, and only since then have women had the opportunity to excel in challenging, respected, and high-paying careers. For women who have access to these occupations, having children is no longer the only way to feel like they're doing something valuable with their lives.

In fact, while some child-raising arrangements make for happier couples than others, it is *not* having kids that might be associated with the greatest happiness.¹¹¹ It depends on how you measure it. Parents report a greater sense of purpose and meaning in life than nonparents. They are more *satisfied* with their lives, more assured that their life has purpose. Anthony, for example, gushed about the meaning having a child gave to his life: "You have this little person who desperately needs you, and nothing in the world is more important to you."¹¹²

In contrast, nonparents may be less fulfilled, but they are happier day-to-day. Parents, especially women, report more frequent negative emotions than nonparents, more distressing financial problems, lower-quality marital relationships, and higher levels of depression, distress, and anxiety. This is especially true when parents have young children but is also true long after the kids have left the house.¹¹³ Samantha, for example, a thirty-four-year-old professional, decided that she wasn't interested in the daily demands of parenting: "the little baby voices, and the screaming, and the tantrums, and the constant questions."¹¹⁴ She wanted to continue to excel in her career, travel, enjoy delicious meals, and bask in quiet afternoons. And she did.

By this measure, parents are less happy than nonparents across the globe.¹¹⁵ In almost all kinds of countries—developing or developed, socialist or democratic, conservative or liberal—raising kids is associated with a decline in well-being. In most cases, the more children people have, the less happy they are.

There are two clear exceptions. One is when people live in societies that offer very little or no safety net to the old. In countries in which children keep their parents out of poverty, people with kids are happier than people without, but only after their kids are grown up. The other is when countries offer generous family-friendly policies: paid time off after the birth or adoption of a child, free or affordable day care, flexible work hours, and ample vacation time and sick leave.¹¹⁶ The United States is neither so harsh to its elderly nor so generous to its parents. In fact, the happiness gap between parents and nonparents in the United States is the largest in the industrialized world.¹¹⁷

Some people realize this and choose not to have children because they believe they'll be happier if they do not. For women, this choice is especially fraught. The cult of domesticity impels women to become mothers, suggesting that it is women's nature and destiny to make homes for husbands and their children. Women who do not do this are turning away from this social construction of womanhood and refusing to take on a supportive role in family life. They may not be able to perform enough feminine apologetic to satisfy some people in their lives or even the bystanders in their social environments.

This means that women who don't have children, especially those who never marry, are a kind of feminine pariah. They are the shrews, spinsters, and old maids of fairy tales. In real life, they are objects of pity, criticism, and blame. Especially if they have children and leave them, even in safe and happy circumstances, they risk condemnation. More than bad mothers, such women may be called monsters. Pariah status ensures that they serve as cautionary tales, warning young women of what will happen to them if they don't fulfill their reproductive duty.

Extending Families

As we discussed several chapters ago, our ancestors lived mostly in kinship groups and depended on a wide circle of biologically related and unrelated adults for survival. And, in fact, kinship and kinship-like family structures persist in many cultures and are emergent in others. The Mosuo in China, for example, practice what in English is referred to as "walking marriage."¹¹⁸ Mothers live with their mothers and grandmothers, who head the family. They may maintain a long-term, monogamous, and romantic relationship with the father(s) of their children, but the Mosuo consider this separate from motherhood and the childrearing home. Instead of living with the mothers of their children, fathers live with their own mothers. They may provide financial support and visit their children, but neither is considered necessary. The children's primary male role models are usually their uncles, who also live with the children's grandmother, perhaps forming walking marriages with women living in other extended family homes.

From the Mosuo point of view, separating romantic and sexual relationships from the bearing and raising of children is smart. It ensures that romantic whims and sexual urges don't disrupt the happiness, health, and home life of the child. Meanwhile, because the family of origin is never eclipsed by a procreative family, the Mosuo system reduces the likelihood that elders will be abandoned by their families when they need support in old age. And if a parent dies or disappears, there is a whole family available to care for the child.

Extended families—ones in which married couples live with aunts, uncles, grandmas, grandpas, and other relatives—most resemble the oldest human family form and have persisted across the world in different ways. Today it remains

common in the Middle East, Central and South America, sub-Saharan Africa, and Asia.¹¹⁹ Other societies have tried to develop modern kinship networks. On the Israeli kibbutz, children live in group homes and are tended to by professional caregivers.¹²⁰ Parents spend a few hours a day with their children, bonding and playing but leaving the routine care to the professionals. Particularly in Mediterranean and Eastern European countries, parents often select godparents strategically.¹²¹ Godparents may be designated guardians in the case a child is orphaned, but they are even more likely to contribute to a child's education or employment; in turn, godchildren may owe caregiving or economic support responsibilities to elderly godparents. In the United States, too, extended family ties are crucial supports for overstretched parents.¹²²

Among many African American residents of poor and low-income neighborhoods in the United States today, young mothers rely on **othermothers**, women in the neighborhood who act as substitute mothers out of inclination or kindness.¹²³ In turn, they are othermothers to other women's children. Fatherhood, as well, is often less closely connected to biology; men often act as **otherfathers**, taking an interest even in children who are not their own.¹²⁴ In these communities, both maternal and paternal attention comes from many different sources. Sometimes it takes a village—and the village rises up in response.



A professional caregiver gets five cute toddlers ready for lunch on this kibbutz in Western Galilee, Israel. Kibbutz life reflects the desire of Jewish immigrants to reconstruct labor and caregiving collectives in Israel after their actual extended families were killed in the Holocaust.

If low-income parents are forced to get creative out of economic need, sexual minorities have been forced to get creative due to biological and legal constraints. Especially before adoption and assisted-reproductive technologies were legally available to them, sexual minorities formed “families by choice.”¹²⁵ Two men in a relationship may have recruited a close female friend to be the mother of their child or a lesbian couple may have asked a best male friend to donate sperm. These adults then sometimes collaborated as co-parents, with three or four adults collectively committed to building a family together. Even in mixed-sex couples, turning to open adoption or surrogacy often brings another biological parent into the mix of relations with children.

Moreover, because divorce and remarriage are so common, many families today are made up of not just mom and dad, dad and dad, or mom and mom, but mom, stepmom, dad, stepdad, and a whole host of nonbiologically related siblings, aunts, uncles, grandparents, and cousins. In these cases, many adults share responsibility and, in the case of shared custody, children often live in more than one household at a time.

Increasingly, families in Western societies are starting out with a mix of biological and chosen kin. An alternative to monogamy, **polyamory** is the open practice and encouragement of long-term intimate relationships with more than one partner at a time. Children born into these partnerships may have many adults on whom they can depend, who love and care for them as families did before the nuclear family became the norm in the West.¹²⁶ They may think it odd that other children don’t have so many adults around. As one three-year-old growing up in a polyamorous family exclaimed incredulously after a playdate with a child growing up in a monogamous one, “Tasha only has two parents! Just two of them!”¹²⁷

Many hands make light work, so polyamorous and other forms of extended families have the advantage of being able to share the burden of the second shift across more than one or two adults. It’s easier to get the kids picked up from school, help with homework, and make dinner when there are three or four people to do it, or when one doesn’t have to do it every night of the week. Moreover, income from several adults may give the family more economic stability and each individual greater flexibility, perhaps enabling many adults to work less (not a dual- but a triple- or quadruple-nurturer arrangement) or one or more adults to carry the burden of breadwinning and domestic work (combining breadwinner/breadwinner/homemaker/superspouse into one arrangement).

In these arrangements, of course, there is a high probability that the adults who take primary responsibility for housework and childcare will be women. And furthermore, there is no guarantee that those individuals won’t suffer reduced status, interpersonal power, and economic security; institutional factors all but ensure that they will. Moreover, as much as such arrangements have the potential to ease the burden of the second shift by distributing it among

many adults, there is also the potential of burdening just one family-focused adult with supporting multiple breadwinners. Bigger families do not necessarily translate into an absence of gender ideology, but they are one way that people are trying to manage balancing paid work and the second shift and may be a terrain on which gendered divisions of labor may be challenged.

Revisiting the Question

A small speech bubble icon containing the letters 'Q+A'.

If marriage is better for women than ever, why do women married to men report lower levels of happiness than men married to women, women married to women, and single women?

Marriage contracts are no longer explicitly gendered, but gender continues to organize family life. Even before a couple decides to marry, they start deciding how to deal with patriarchal traditions embedded in our culture: whether to have a gender-neutral or -specific wedding, to keep their last names or share one (and whose name remains), and to have or adopt a child—or go childfree. These and other choices become reflected in how gender infuses housework and childcare, too.¹²⁸

In contrast to actual divisions of labor, most men and women want to build egalitarian families in which both paid and unpaid work is shared. Even when both partners want this kind of balance, however, deep-seated ideological beliefs and coercive institutional forces often make sharing difficult. Facing those difficulties, happy couples can discover that their fallback plans diverge dramatically. Relationships don't always survive the negotiations that follow.

Meanwhile, the continued feminization of housework and childcare contributes to ongoing inequality. Doing domestic work translates into a loss of status, bargaining power, and financial security. This situation harms everyone who specializes in this work: homemakers, single parents, working parents married to neo-traditionalists, dual-nurturers who turn away from work, and poorly paid domestic workers. Overwhelmingly, these people are female.

Women are less happy than men in marriage, then, because it is an institution that systematically presses them into doing the low-status domestic work of our society. This, in turn, puts them in the position of having less interpersonal power and financial security than the people (mostly men) on whom they have to depend. Same-sex couples' decisions may not be based on biological sex, but they reflect androcentrism and gendered subordination if the domestic work is undervalued and the person who does it loses status and becomes dependent on their partner for economic support.

Alternative family forms—dual-nurturing, extending families, and childfree families—are intriguing. Each represents a different way of trying to balance

paid and unpaid work. Ideological and institutional forces, however, combine to keep these arrangements in the minority in the West. Economic infeasibility and the power of policing make these choices difficult. And gender ideology can as easily warp these family forms as it does others, making developing truly egalitarian relationships elusive even in the process of innovation.

All of this is complicated—tremendously so—by that other greedy institution: work.

Next . . .

Since 1964 the federal government has strengthened gender equality in the workplace. Today women make up 47 percent of the workforce, and they can be found in every occupation.¹²⁹ Still, men reap more rewards at work. Women are less likely than men to be in well-paid, high-prestige jobs that are considered skilled and involve managing employees. Our question for the next chapter is:

Q+A

If women now have equal rights in the workplace, why aren't they as successful as men at work?

Let's find out.

FOR FURTHER READING

- Ball, Carlos. *The Right to Be Parents: LGBT Families and the Transformation of Parenthood*. New York: New York University Press, 2012.
- Blackstone, Amy. "Doing Family without Having Kids." *Sociology Compass* 8, no. 1 (2014): 52–62.
- Harrington, Brad, Fred Van Deusen, and Iyar Mazar. *The New Dad: Right at Home*. Boston: Boston College Center for Work and Family, 2012.
- Hondagneu-Sotelo, Pierrette and Ernestine Avila. "'I'm Here, but I'm There': The Meanings of Latina Transnational Motherhood." *Gender & Society* 11, no. 5 (1997): 548–71.
- MacDonald, Cameron. *Shadow Mothers: Nannies, Au Pairs, and the Micropolitics of Mothering*. Berkeley: University of California Press, 2010.
- Moore, Mignon. *Invisible Families: Gay Identities, Relationships, and Motherhood among Black Women*. Berkeley, University of California Press, 2011.

“

WE'RE HERE TO SAVE YOUR
ASS, NOT KISS IT!

—YOUR FRIENDLY FLIGHT ATTENDANT¹

”



Work

Today's women are giving men a run for their money. Two-thirds say a high-paying job is important to them, compared with 56 percent of men.² And yet, in early 2018, the median weekly income for women with college degrees was \$1,022; for comparable men, it was \$1,353.³ Even among the most high-achieving young people, men's pay outpaces women's. A study of Harvard grads, for example, found that men entering the finance industry were four times more likely than women to report a starting salary of more than \$110,000.⁴ Likewise, among Harvard grads going into technology and engineering jobs, 79 percent of men reported a salary of more than \$90,000, compared with 44 percent of women. This gap in pay only gets wider over time: women in their early twenties earn \$0.96 for every dollar earned by men, but by the time they're in their fifties and sixties, they're earning just \$0.74.⁵

This difference in male and female earnings persists despite women's eagerness to earn and federal laws designed to guarantee equality, which led us to ask:

Q+A

If women now have equal rights in the workplace, why aren't they as successful as men at work?

I'm Cheryl. Fly me to the Sunshine States of America.

You think I'm just another pretty face? I'm not.

I'm a fresh attitude towards air travel to the States. A refreshingly honest definition of who we are, why we're special, and what we're doing to be even better.

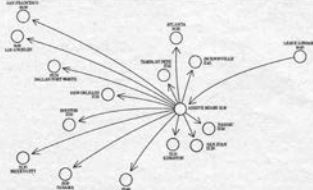
Here's who we are: We're Cheryl (me), and Marge and Linda and Laura and Jo. And a lot of people behind the scenes, like Bob and Tom and Ron and Lee. (They're not just pretty faces either.)

And here's what we're doing (and why we're special): We're helping nice people (hopefully you) go to nice places in the Sunshine States of America, like Miami and other warm places in Florida and the Caribbean and Latin America, plus New Orleans and Houston and Los Angeles and San Francisco. We're helping nice people have fun en route, too: with movies* and stereo* and delicious meals, and just being left alone, if that's what you want.

The way we figure it: the more we like you, the more you'll like us. It's that simple.

So we're not just a bunch of people. We're an airline. And you can call us by our first name:

National.



Fly Cheryl. Fly National Airlines.

For reservations call your travel agent or National Airlines, 60 Piccadilly, London, W1, 01 629 8272.

*Movies and stereo by the Flight Motion Pictures, Inc. Available at special charge. National Network American Express. Background: Camille Blanche. Design: Club UATP. Use your card and code.

This ad for National Airlines of London from the 1960s invites readers to "fly Cheryl."

This chapter gets up close and personal with occupations and earnings. Drawing on data from the U.S. Bureau of Labor Statistics, it explains how paid work is gendered in ways that affirm difference and entrench inequality. It considers how the U.S. economy is specifically structured to produce big winners and big losers, and how this model hurts people of all genders, but carries an extra punch for women. Some of the disadvantage, we'll see, is due to simple discrimination against women, but it also involves the tendency for jobs to be predominantly male or female, the different value attributed to men's and women's work, the challenge of being both a good parent and a good worker, and employers' beliefs about mothers and fathers.

So buckle up, put your seatbacks and tray tables in their full upright and locked position, and direct your attention to the flight attendant.

THE CHANGING WORKPLACE

"Next to being a Hollywood movie star, nothing was more glamorous," said a starry-eyed stewardess in 1945.⁶ World War II was over and women were being pushed out of the workforce, but flight attendants were embarking on a new adventure. Only about 10 percent of Americans had ever flown and most were afraid to do so.⁷ Stewardesses were certifiably adventurous. They took risks, saw the world, and rubbed elbows with the elite: their passengers. As historian Kathleen Barry contends: "Few women journeyed as regularly or as far from home, or came into contact with the rich and famous as often, as a typical stewardess did."⁸

Airlines hired women whom they believed represented ideal femininity. Chosen for their beauty and poise, and almost exclusively from among the white, educated, and slender, they were as much of an icon as Miss America.

The promise of a fresh-faced, kind, and accommodating stewardess was a staple of airline advertising. As one of America's sweethearts, she also appeared in commercials for products from soft drinks to cigarettes.

By the 1960s, airlines were in the "business of female spectacle," unabashedly selling women's attractiveness to customers.⁹ Perhaps most famous was the National Airlines campaign in which stewardesses saucily invited passengers to "Fly Me."¹⁰ Their advertising included the guarantee "We'll Fly You Like You've Never Been Flown Before." Feminists later replied, "Go Fly Yourself, National!"

The strategy of sexual objectification was industrywide: Continental stewardesses pledged, "We Really Move Our Tails for You"; Air Jamaica promised, "We Make You Feel Good All Over"; Air France replied, "Have You Ever Done It the French Way?"; Braniff Airlines asked their male passengers, "Does Your Wife Know You're Flying with Us?"; TWA offered flights with stewardesses of exotic nationalities; and Pacific Southwest Airlines riffed on their acronym, having flight attendants wear buttons that said "Pure, Sober, and Available."¹¹ Uniforms followed suit: mini-skirts, short shorts, and go-go boots.

Still, it wasn't all fun and hot pants. Standards of appearance were strict.¹² Disqualifications and dismissals were issued for big feet, chubby legs, poor posture, the wrong haircut, glasses, acne, short nails, imperfect teeth, not wearing makeup, or any supposed flaw the recruiters identified. They claimed their objections to broad noses, coarse hair, and full lips were race-neutral, but, of course, they were not.¹³ When first hired in the 1970s after multiple court battles, African American flight attendants were expected to straighten their hair. A ban on "hook noses" was used to exclude Jewish women.

Women were required to wear girdles and submit to routine weigh-ins and measurement of their busts, waists, hips, and thighs. They were fired if they gained weight. "You run a \$1.5 billion business," said a United Airlines official, "and it boils down to whether some chicks look good in their uniforms. If you have fat stewardesses, people aren't going to fly with you."¹⁴ Airlines also terminated the employment of women who got married, became pregnant, or reached



In the 1960s and 1970s, airlines sexualized their stewardesses to attract a mostly male customer base. As part of this effort, Southwest Airlines flight attendants were required to wear hot pants and leather go-go boots.

their early thirties. A manager once told a group of flight attendants: “If you haven’t found a man to keep you by the time you’re twenty-eight, then TWA won’t want you either.”¹⁵

Stewardesses also faced routine sexual harassment. Airlines marketed them as available sex partners and then instructed them that the customer was always right.¹⁶ African American flight attendants faced their own unique version; some of the overwhelmingly white customers were hostile racists, but others would proposition them for a “black experience.”¹⁷

Meanwhile, female flight attendants were among the most poorly paid employees in the airline industry. They were paid a third of what pilots earned and two-thirds the wages of the mostly male ground workers. They were also paid significantly less than the few male flight attendants; at Pan Am, for example, men earned 140 percent of a female flight attendant’s salary. Men also enjoyed promotions, more responsibility, nicer accommodations on layovers, larger pensions, greater scheduling flexibility, and more sick leave. Plus, they didn’t face weigh-ins, girdles, or forced retirements.

Then 1964 happened. Stewardesses filed a case against the airline industry on the first day the government began considering violations of the new Civil Rights Act.¹⁸ Flight attendants would initiate one hundred lawsuits in eighteen months. Over the next sixty years, women across the occupational spectrum would follow suit, aiming to gain access to essentially all occupations. Companies no longer had the right to pay women less, deny them promotion, or otherwise discriminate based on gender. As companies faced potential lawsuits, their overtly discriminatory practices slowly eroded.

Yet, men—especially class-privileged white men—continue to have substantial advantages in the workplace today. Men are more likely to engage in paid work than women and work more hours per week and more weeks per year. They get better benefits (like health insurance, unemployment coverage, vacation and sick days, and retirement plans) and are more likely to get on-the-job training. They are more likely to have jobs considered “skilled” and to be in management. They unquestionably dominate the highest rungs of corporate ladders: 75 percent of executive and senior-level managers, 80 percent of board members, and 95 percent of the CEOs of Fortune 500 companies are men.¹⁹ Men outnumber women so overwhelmingly that there are more CEOs named James than there are women CEOs.²⁰

Perhaps the most succinct measure of men’s advantage in the workplace is the **gender pay gap**, the difference between the incomes of the average man and woman who work full time. In 2017, the median earnings of American men working full time were \$941 per week.²¹ Comparably, full-time working women earned \$770, or 82 percent of men’s wages. To put it another way, among workers employed full time, women earned \$0.82 for every dollar a man made.

As revealed in Figure 12.1, the gap has been steadily shrinking for nearly 200 years. Much of this is due to women’s rising wages, but about a quarter of

FIGURE 12.1 | VARIATION IN WOMEN'S EARNINGS FOR EVERY DOLLAR OF MEN'S FOR FULL-TIME WORKERS

Comparison	Cents/Dollar	Comparison	Cents/Dollar
<i>By state in the United States</i>		<i>By education (United States)</i>	
California	\$0.88	Less than high school	\$0.77
Florida	\$0.87	High school graduate	\$0.78
New Jersey	\$0.80	Some college or associate's degree	\$0.77
Texas	\$0.82	Bachelor's degree and higher	\$0.75
Washington, D.C.	\$0.88		
Wyoming	\$0.72		
<i>By country</i>		<i>By race or ethnicity (United States)</i>	
Germany	\$0.79	Black women, men	\$0.93
Ireland	\$0.86	Black women, white men	\$0.68
Italy	\$0.95	Asian women, men	\$0.75
Poland	\$0.93	Asian women, white men	\$0.93
Sweden	\$0.87	Hispanic women, men	\$0.87
United Kingdom	\$0.79	Hispanic women, white men	\$0.62
		White women, men	\$0.82
<i>By year (United States)</i>		<i>By age (United States)</i>	
1820	\$0.35	16–24	\$0.95
1890	\$0.46	25–34	\$0.89
1930	\$0.56	35–44	\$0.83
1960	\$0.61	45–54	\$0.78
1970	\$0.60	55–64	\$0.74
1990	\$0.72	65+	\$0.76
2000	\$0.74		
2010	\$0.81		

Sources: European Commission, "Gender Pay Gap Statistics," March 2018. Retrieved from http://ec.europa.eu/eurostat/statistics-explained/index.php/Gender_pay_gap_statistics#Gender_pay_gap_levels_vary_significantly_across_EU; Bureau of Labor Statistics, "Highlights of Women's Earnings in 2016," August 2017. Retrieved from www.bls.gov/opub/reports/womens-earnings/2016/home.htm; Bureau of Labor Statistics, "Labor Force Statistics from the Current Population Survey: Table 37: Median Weekly Earnings of Full-Time Wage and Salary Workers by Selected Characteristics," January 2018. Retrieved from www.bls.gov/cps/cpsaat37.htm.

the narrowing since 2000 represents declining wages for working-class men, which have fallen by almost 7 percent.²² Women's wages have similarly been harmed by the overall economy, but women have also been increasing their education, shifting into better-paying jobs, and working more. Conversely, the things that used to protect men's wages, like labor unions and manufacturing jobs, have been on the decline.²³

Women of all races make less money than their male counterparts, but the size of the gap differs. It's smaller among groups that have overall lower wages, mostly because racial minority men, with the exception of some Asian groups, earn especially low incomes. Notice that the gap varies both among American states and among different countries. Governments that keep most women out of the labor force typically show smaller wage gaps, since the women who do work full time are more educated and less representative of the population. This

is why the wage gap in Italy, where women are less often employed, is so much smaller than in Sweden, where nearly all women are working. The wage gap also increases, if unevenly, across the life cycle.

Perhaps surprisingly, the gap is largest among men and women who earn professional degrees in fields such as law and medicine.²⁴ Mean earnings of women and men managers with MBAs, for example, are fairly close directly after graduation, but nine years later the gap has grown (from \$15,000 to \$150,000).²⁵ At the very top, the wage disparities just get bigger. Among mid-career MBAs in the top 10 percent of earners, men earn over \$1 million and women earn less than half that.

All told, because of the gender wage gap, the average American woman will earn \$439,958 less in her lifetime than the average man.²⁶ Compared to white non-Hispanic men, African American and Native American women will be out almost \$900,000 and Latinas almost \$1.1 million. This harms women's economic stability in old age directly (it helps to have an extra half-million or more upon retirement) and also indirectly (women's average Social Security retirement benefit is about 75 percent that of men's, mostly thanks to the wage gap).²⁷ Not only do women have less than men when they retire, they need more because they tend to live longer. As a result of these disparities, retired women are twice as likely as retired men to be living in poverty.²⁸

This chapter explores the gendered forces behind this inequality: job segregation, gender discrimination, and the practice and ideology of parenting. It'll also look at how work experiences are shaped by class, race, gender, sexuality, and age. It concludes with some observations about the current economy and both men's and women's opportunities within it.

JOB SEGREGATION

A licensed pilot, Ellen Church could have been the first female commercial pilot when she was hired by Boeing in 1930, but the company didn't allow women in the cockpit.²⁹ So, she became the first female flight attendant instead. A different woman would be hired as a pilot a few years later, but she would be the exception that proved the rule.³⁰ It would be four decades before we would see another. In 1978, when the International Society of Women Airline Pilots was founded, it boasted only twenty-one members.³¹

Women and men attracted to the excitement of air travel have pursued their dreams largely through two very different avenues. Men have become pilots and women have become flight attendants. Today, 73 percent of flight attendants are female and 94 percent of pilots are male.³² This is **gendered job**

segregation, the practice of filling occupations with mostly male or mostly female workers. Just as we gender all kinds of things, we gender jobs. Collectively, we understand certain jobs as somehow for women (like nursing and teaching) and others as for men (construction work and computer programming).

Gendered job segregation doesn't reflect inherent masculine or feminine qualities of a job; instead, occupations are socially constructed to suggest they're best suited for stereotypical women or men, while features that would undermine the idea are ignored.³³ For example, male insurance agents describe successful colleagues as men who love competition and possess a "killer instinct."³⁴ In reality, an insurance salesperson also needs to be able to communicate trustworthiness, quickly forge bonds with strangers, and read emotions. If the job were gendered female, we would probably see more emphasis on interpersonal skills.

Because jobs are not naturally gendered, we find great variation across cultures. Medicine is a female job in Russia and Finland, as is dentistry in Latvia and Lithuania.³⁵ In Iran, Uzbekistan, Azerbaijan, and Saudi Arabia, women earn the majority of science degrees.³⁶ In Armenia, half of computer science college professors are women.³⁷ Women dominate computer science in Malaysia, too, where abstract thinking and office work are seen as feminine compared to more "physical" labor.³⁸ Likewise, Malaysians see chemical engineering as feminine



A female laborer in the Indian state of Gujarat carries bricks needed for a construction site. Construction is gendered female in India and male in the United States.

because it involves working in a lab, but civil engineering as masculine because it involves going to worksites and overseeing construction. In contrast, in India, women make up a large share of the construction industry; it makes sense to them because Indian society holds women responsible for the home.³⁹ We make work meaningful in gendered ways and slot men and women into occupations accordingly.

How Much Job Segregation Is There?

Figure 12.2 presents data for some of the most gender-segregated occupations in the United States. Overall, about four in ten American women work in jobs that are at least 75 percent female and men work in even more gender-segregated environments.⁴⁰ To achieve perfect integration in the United States, 34 percent of workers would have to switch to a differently gendered job. Internationally, the amount of gender segregation in jobs varies; the United States is in the middle of the pack.⁴¹ Among developed countries, the percentage of people who would have to switch jobs varies from 23 percent in Japan to 45 percent in Luxembourg.

We see gender segregation not just between occupations—between nursing and car repair, for example—but within them. Consider that there are lots of both waitresses and waiters, but servers at very expensive restaurants tend to be both male and female, while lower-priced restaurants tend to employ women.⁴² Among doctors, gender correlates with specialty: Women make up 62 percent of pediatricians but only 5 percent of orthopedic surgeons.⁴³ The skills and responsibilities of barbers and hairdressers, for instance, are more alike than different, but men and women tend to get different job titles and work in different establishments serving different customers.

Gender intersects with other characteristics to stratify the workforce. Depending on what part of the United States we're in, the (likely female) housekeeper at our local motel will be white, Latina, or African American.⁴⁴ The janitor or maintenance worker will probably be the same race but the other gender. African American women make up only 6 percent of the general population but represent nearly a third of active-duty enlisted women in the military.⁴⁵ Fully 99 percent of New York City's nearly 40,000 taxi drivers are male and 96 percent are immigrants; 24 percent are from Bangladesh alone.⁴⁶ Jobs are segregated by sexual orientation, too. Lesbian and bisexual women are ten times more likely than heterosexual women to work as police officers.⁴⁷ And, while not all male flight attendants are gay, gay and bisexual men are overrepresented compared to the overall population.⁴⁸

What causes this divvying up of men and women into different kinds of jobs?

FIGURE 12.2 | SOME OF THE MOST GENDER-SEGREGATED OCCUPATIONS

Female-dominated occupations	How female is it?
Speech-language pathologist	98%
Preschool and kindergarten teacher	98%
Dental hygienist	95%
Secretary and administrative assistant	95%
Dietician and nutritionist	94%
Childcare worker	94%
Hairdresser, hairstylist, and cosmetologist	93%
Medical record and health information technician	92%
Medical assistant	92%
Receptionist and information clerk	91%
Registered nurse	90%
Nursing, psychiatric, and home-health aide	89%
Male-dominated occupations	How male is it?
Roofer	99%
Automotive service technician and mechanic	98%
Carpenter	98%
Firefighter	97%
Construction laborer	97%
Crane/tower operator	96%
Maintenance and repair worker	96%
Welder	96%
Truck driver	94%
Grounds maintenance worker	94%
Pest control worker	94%
Mechanical engineer	91%

Source: Bureau of Labor Statistics, "Labor Force Statistics from the Current Population Survey: Table 11: Employed Persons by Detailed Occupation, Sex, Race, and Hispanic or Latino Ethnicity." Retrieved from www.bls.gov/cps/cpsaat11.pdf.

Causes of Job Segregation

Men and women usually end up in gender-stereotypical jobs through a complicated congruence of socialization, employer selection, and selective exit. The **socialization hypothesis** suggests that men and women respond to gender stereotypes when planning, training, and applying for jobs.⁴⁹ We are socialized to be interested in and prepare for different kinds of jobs, while also reading the signals sent by occupations and the people in them. In one study, for example, psychologists invited students into a classroom and asked them to fill out a questionnaire regarding their interest and perceived ability in computer science.⁵⁰ One set of people entered a room covered in "computer geeky" things: a *Star Trek* poster, comic books, video game boxes, empty soda cans and junk food, and technical

magazines. The other group entered a room without these objects. Men were unfazed by the geekery, but women who encountered the geeked-up room were significantly less likely to say they were considering a computer science major. Whether it's the "macho" image of the construction worker or the "bro" image of the tech guy, the message to women is "no girls allowed."⁵¹

The **employer selection hypothesis** proposes that employers tend to prefer men for masculine jobs and women for feminine jobs, slotting applicants into gender-consistent roles during hiring and promotion. Certain kinds of factory work, for example, are heavily female because employers prefer to hire women. As one manager at a high-tech manufacturing company told a researcher: "Just three things I look for in hiring: small, foreign, and female."⁵² Hiring in Silicon Valley in the 1960s and 1970s, by contrast, was driven by employers' belief that nerdy male misfits made the best computer programmers.⁵³ Once a job is dominated by men or women, employers assume that it's for a good reason and select new employees accordingly.⁵⁴

The **selective exit hypothesis** highlights workers' abandonment of counter-stereotypical occupations. One study found that 61 percent of women in male-dominated occupations leave their job within ten years, compared with less than 30 percent of their male colleagues; half of these women switched to a female-dominated occupation.⁵⁵ In engineering, for example, 35 percent of women, but only 10 percent of men, either never enter the field after getting their degree, or leave it sometime after they do.⁵⁶ Among those female engineers who leave, a majority blamed its hypermasculine work culture.⁵⁷ Sometimes women enter male-dominated occupations but have negative experiences that push them to leave.

All three of these factors—socialization, employer selection, and selective exit—are sources of job segregation, with socialization and selective exit likely the most substantial contributors. Gendered job segregation in itself, however, isn't sufficient to explain the pay gap. It's only the start.

Different and Unequal

A Floridian Cuban named Celio Diaz was the first man to use the Civil Rights Act to sue for gender discrimination.⁵⁸ In the 1960s, only 4 percent of flight attendants were men and most airlines refused to hire them. Pan Am, for example, who rejected Diaz's application, argued that men simply couldn't "convey the charm, the tact, the grace, the liveliness that young girls can."⁵⁹ Or, if they could, Pan Am claimed, it might "arouse feelings" in a male passenger "that he would rather not have aroused."⁶⁰

Pan Am appealed all the way to the U.S. Supreme Court, but they lost. Beginning in 1971, airlines were forced to begin hiring men alongside women. The

media had a field day. The *Miami Herald* ran a story with a picture of a stocky, hairy-legged man in a miniskirt and knee-high socks, a purse hanging from his cocked arm. It read: "Here's the worst thing that could happen to commercial airlines."⁶¹

It's funny that the American media thought the idea of a "he-stewardess" was absurd because the word "stewardess" is a feminized version of the word "steward." In fact, early stewardesses were stewards and the job was almost exclusively male for some time.⁶² Pan Am, the airline Diaz sued, had itself maintained an all-male steward workforce for sixteen years. It integrated in 1944, as did many other airlines, because of the shortage of men on the home front during World War II. By 1958, Pan Am had entirely reversed its policy. Soon American flight attendants were almost all female. One advertising executive in 1967 explained: "When a tired businessman gets on an airplane, we think he ought to be allowed to look at a pretty girl."⁶³

The occupation's "sex change" is a great example of the gendered social construction of jobs; it also reveals how prestige and pay tend to follow sex. Early airlines hired white male flight attendants in order to assure passengers that they would be safe.⁶⁴ Ocean liners and train cars, the models on which airlines built their businesses, largely employed black men, but airlines believed their overwhelmingly white passengers wouldn't feel comfortable placing their lives in the hands of a black person. So they hired white men to ensure that the occupation carried a degree of gravitas. Stewards embodied professionalism and dignity, wearing military-inspired uniforms and changing into white sport coats and gloves to serve dinner. They were chaperones of the sky but also capable crew.

When the aisle was turned over to women, the role was reimagined. As the occupation was feminized, the seriousness of the job was downplayed and the subordinate role of supportive and sometimes sexually playful service was emphasized. As one flight attendant described it, the job



Although the text of this ad for American Airlines presents its flight attendants as both motherly and professional, the picture tells a very different story of women's service work.

became “part mother, part servant, and part tart.”⁶⁵ Just like with cheerleading, there was a decline in status.

We have seen such changes in response to the feminization or masculinization of many different occupations. Clerical work in the United States, for example, was almost exclusively male until the late 1800s. Typing was considered “too strenuous for women.”⁶⁶ Later, as it became associated with women, the necessary qualification would be shifted from “arduous labor” to “dexterity.”⁶⁷ Today most people don’t think much of “secretaries,” but they were respected enough at one time that we still use the term to refer to high-level government positions like secretary of state.

During World War II, women’s support roles as typists funneled them into early computer programming.⁶⁸ The government employed women in top secret positions as “compute-ers,” workers who operated and supervised computing machines.⁶⁹ They were preferred because it was believed that the work required patience, something women supposedly had thanks to “maternal instinct.” “It’s just like planning a dinner,” explained the pioneering programmer Grace Hopper to *Cosmopolitan* in 1967; it “requires patience and the ability to handle detail. Women are ‘naturals’ at computer programming.”⁷⁰ As late as the mid-1980s, computer science was more gender-integrated than other science, technology, and engineering fields. Women made lots of important contributions to computer science during this time, but as the value of computing rose and women were pushed out, their contributions were made invisible. Reimagined as a nerd’s playground, computer science today is among the least sex-integrated occupations and, not coincidentally, highest in prestige and pay.

Other occupations have also changed gender and, when they do, we see a similar shift in value.⁷¹ Since 1970, for example, enrollment in veterinary college has gone from 11 percent to over 80 percent female.⁷² Wages have correspondingly stagnated compared to similar professions like medicine and law, which have seen less overall feminization. Generally, the rule is clear: As women enter an occupation, status goes down; as men enter it, status goes up. It’s as if men’s social status rubs off on the work they do.⁷³ In one study, for example, ten- and eleven-year-olds were asked to rate the status of fake jobs like “cilpster” and “heigist.”⁷⁴ The children who were told that these jobs were performed mostly by men gave them higher status rankings than the children who were told they were done primarily by women. In other studies, college students asked to rank the prestige of jobs will rank them lower if they are told that the occupation is feminizing and higher if they’re told it’s masculinizing.⁷⁵

We call this the **androcentric pay scale**, a strong correlation between wages and the gender composition of the job.⁷⁶ Even when we hold things like education, skill, and experience constant, the gender composition of a job plays an important role in determining wages. In fact, according to a study by the Bureau of Labor



These IBM computers look unusual and outdated for modern eyes, but the female technicians may also seem surprising, given our myth of progress on all fronts for women. The rising status of computer sciences is associated with a falling share of women in this field.

Statistics, the gender composition of a job is the *single largest contributor* to the gender wage gap.⁷⁷ It is more important than level of unionization, industry, supply and demand, the safety or comfort of the work, and workers' education, marital status, and experience. Even controlling for all these things, "women's work" pays, on average, anywhere between 5 and 21 percent less than "men's work."⁷⁸ The effect grows larger as occupations become increasingly male or female dominated.

If there is an androcentric pay scale, then we should expect male-dominated jobs to be among the highest paying. They are. Consider Figure 12.3, which lists all American occupations (with reliable demographic data) that pay over \$100,000 a year.⁷⁹ In the rightmost columns, we include the gender and race composition of these high-paying jobs. Since men make up 53 percent of the workforce, any job that is more than 53 percent male is disproportionately so, or more male than we would expect by chance alone. Likewise, since 63 percent of the workforce identifies as non-Hispanic white, any job that is more than 63 percent white is disproportionately so.

Figure 12.3 shows that sixteen of the twenty-five highest-paying occupations are more than 53 percent male and six are more than 75 percent male. All but two of these occupations—computer hardware engineer and software developer—are disproportionately white.

FIGURE 12.3 | GENDER AND RACE COMPOSITION OF THE HIGHEST-PAYING JOBS IN THE UNITED STATES

Occupation	Avg. Annual Wage	% Male	% White
Physicians and surgeons	\$214,700	60%	66%
Chief executives	\$196,050	72%	86%
Dentists	\$180,010	64%	77%
Computer and information systems managers	\$149,730	71%	72%
Architectural and engineering managers	\$146,290	91%	74%
Financial managers	\$143,530	44%	73%
Lawyers	\$141,890	63%	84%
Marketing and sales managers	\$140,600	55%	77%
Aircraft pilots and flight engineers	\$138,690	94%	88%
Public relations and fundraising managers	\$127,690	37%	85%
Personal financial advisors	\$124,140	68%	80%
Advertising and promotions managers	\$123,880	47%	78%
Human resources managers	\$123,510	29%	75%
General and operations managers	\$123,460	66%	75%
Purchasing managers	\$121,810	48%	76%
Pharmacists	\$121,710	43%	64%
Judges, magistrates, and other judicial workers	\$121,050	72%	81%
Computer hardware engineers	\$119,650	83%	48%
Optometrists	\$119,100	50%	89%
Training and development managers	\$117,690	40%	81%
Aerospace engineers	\$115,300	91%	74%
Chemical engineers	\$112,430	83%	87%
Software developers	\$111,780	81%	54%
Medical and health services managers	\$111,680	30%	70%
Industrial production managers	\$110,580	74%	81%

Sources: Bureau of Labor Statistics, 2018, "Labor Force Statistics from the Current Population Survey," Employed Persons by Detailed Occupation, Sex, Race, and Hispanic or Latino Ethnicity." Retrieved from www.bls.gov/cps/cpsaat11.htm; Bureau of Labor Statistics, 2018, "May 2017 National Occupational Employment and Wage Estimates." Retrieved from www.bls.gov/oes/current/oes_nat.htm.

In the last chapter we introduced the idea of the feminization of poverty; we might call the concentration of men in high-earning occupations, and their resulting ability to accumulate savings, investments, and assets, a **masculinization of wealth**.⁸⁰ Believe it or not, this accumulation of money starts when men are boys. Sons are 15 percent more likely than daughters to get an allowance in exchange for doing chores; even when daughters get paid, sons get paid more.⁸¹ In other words, boys spend fewer hours on chores than girls, enjoy more leisure time, and *still* end up with more money in their piggybanks.

The Value of Gendered Work

In 2013, an Asiana flight crash-landed at San Francisco International Airport. While the survival of all but two of the 307 passengers was called a "miracle," it was in no small part thanks to the flight attendants on board. They successfully enacted the protocol for a ninety-second evacuation, despite two slides

that didn't correctly deploy. As passengers were fleeing the wreckage, some flight attendants fought the rising flames while others hacked trapped passengers out of their seatbelts with knives. They carried injured passengers out on their backs. "I wasn't really thinking, but my body started carrying out the steps needed for an evacuation," explained Lee Yoon Hye, one of the flight attendants. "I was only thinking about rescuing the next passenger."⁸² Later she learned that she'd sustained a broken tailbone.

The top five news stories at the time used passive language that made the work of the flight attendants invisible: "slides had deployed" and passengers "managed to get off."⁸³ Instead of being described as the first responders they were, flight attendants were portrayed as just a special kind of passenger. The crash forced "frightened passengers and crew to scamper," read one article; another reported that "passengers and crew were being treated" at local hospitals. Only one of the five stories acknowledged that the sixteen flight attendants *worked* through the crash and its aftermath.

Which leads us to ask: Do flight attendants have skills?

They do. Flight attendants learn hundreds of regulations and the safety features of multiple types of airplanes. They know how to evacuate a plane on land or sea within ninety seconds; fight fires 35,000 feet in the air; keep a heart attack or stroke victim alive; calm or restrain an anxious, aggressive, or mentally ill passenger; respond to hijackings and terrorist attacks; communicate effectively with people who are frozen in fear; and survive in the case of a crash landing in the jungle, sea, desert, or Arctic. As one flight attendant said: "I don't think of myself as a sex symbol or a servant. I think of myself as somebody who knows how to open the door of a 747 in the dark, upside down, and in the water."⁸⁴

Flight attendants are doing a job that's supposed to remain invisible unless needed. "I have an outer appearance of calm and reserve," explained one flight attendant.⁸⁵ But she is alert and prepared. "You always have to be ready for an emergency—something with another crew member, passenger has an epileptic attack, emergency landing. I could go on and on." Even when survival is unlikely, many flight attendants take their job gravely seriously. As one flight attendant said:

*If we were going to make a ditching in water, the chances of our surviving are slim, even though we know exactly what to do. But I think I would probably—and I think I can say this for most of my fellow flight attendants—be able to keep [the passengers] from being too worried about it. I mean my voice might quiver a little during the announcements, but somehow I feel we could get them to believe . . . the best.*⁸⁶

Many lives have been saved, and many final moments have been less filled with sheer terror, thanks to well-trained and effective flight attendants who are committed to doing their job well—if necessary, until the bitter end.

Airlines, though, are loath to reveal the intense and ongoing emergency, security, first-aid, combat, and survival training that flight attendants receive. Talking about the “live fire pit” and “ditching pool” used for training might remind passengers of the potential dangers of air travel.⁸⁷ It’s much better for airlines if we think flight attendants are just “sky waitresses” and, if we’re lucky, we’ll never be in a situation in which their skills and knowledge become suddenly and terrifyingly apparent.

So, many of the skills flight attendants have are invisible to most of us most of the time, both by circumstance and design. Meanwhile, we tend to dismiss the work we see as unskilled. Early airlines hired women for their extraordinary beauty, grace, and charm. They were to have a “modest but friendly smile,” be “alert, attentive, not overly aggressive, but not reticent either,” “outgoing but not effusive,” “enthusiastic with calm and poise,” and “vivacious but not effervescent.”⁸⁸ No problem, right? All women *don’t* naturally have these skills; that’s why flight attendants were valorized as the perfect women.

This part of the job is referred to as **emotion work**, the act of controlling one’s own emotions and managing the emotions of others. Flight attendants are tasked with seamlessly performing the proper emotions in interaction with an impossibly wide range of people who bring their own, often negative emotions to the moment. And, thousands of feet up in the air, there is no manager to ask for help or call for backup. Trying to summarize the job, one flight attendant said:

*[It] requires judgment, ingenuity, skill, and independence in an area of the most difficult sort—not handling inanimate and usually predictable machinery—but large numbers of human beings of all ages, walks of life, varied national and racial backgrounds, under panic conditions.*⁸⁹

And one has to be nice about it. One stewardess working in the 1960s described having to “force a drunk passenger in the back of the cabin to sit down and stop throwing cigarette butts on the floor *with gentleness*.”⁹⁰ In 2001, another explained how she managed the problem of sexual harassment without offending her customer: “If someone puts their hand on your bottom, you should say, ‘Excuse me, sir, but my bottom accidentally fell into your hand.’”⁹¹

These are impressive interpersonal talents. “Even when people are paid to be nice,” wrote one scholar studying this kind of emotion work, “it is hard for them to be nice at all times, and when their efforts succeed, it is a remarkable accomplishment.”⁹² Or, as one flight attendant put it: “We, basically, are the best actors and actresses in the world.”⁹³

Undeniably, these skills are also *valuable* resources for the airlines. Yet airlines have historically framed their flight attendants’ performances as “natural.” As historian Kathleen Barry explains:

[A]irlines' favorite metaphor for stewardesses' work was that they were playing gracious hostess to guests in one's own home, which suggested their efforts were a natural, voluntary expression of female domesticity and of social rather than economic value.⁹⁴

The work of flight attendants, in other words, was defined as *outside the realm of work*. If being nice just comes naturally, then the flight attendants are just being themselves. Being oneself is not a *skill* and, therefore, it shouldn't be compensated as one. The benevolently sexist idea that women are naturally gracious causes us to dismiss the work of female flight attendants as nothing special.

In fact, lots of the work women disproportionately do is framed as natural to the female sex. In contrast, "men's work" is usually considered skilled almost by definition. Stereotypes of men include being good with their hands, talented at understanding how things work, and steadfast behind the wheel. If we were inclined to devalue these skills, we could argue that it was only natural that men would become surgeons, engineers, and truck drivers. Given the opportunity, the logic would go, they would do these things anyway because that's just how they *are*; we'll pay them for their time, but it's ridiculous to argue that these are *skills*. That is, in fact, exactly how "women's work" is frequently understood.

Traditional women's work—like soothing an autistic child, organizing twenty kindergarteners, making middle school kids care about literature, ensuring a boss's day runs smoothly, or carefully monitoring the health of an elderly patient—all require knowledge, concentration, effort, creativity, problem solving, practice, and emotion work.

So does responding to sexual harassment in ways that are effective but not explosive. In a 2017 article about sexism in the tech industry, entrepreneur and investor Susan Wu discusses

the countless times I've had to move a man's hand from my thigh (or back or shoulder or hair or arm) during a meeting (or networking event or professional lunch or brainstorming session or pitch meeting) without seeming confrontational (or bitchy or rejecting or demanding or aggressive). . . . [It's] a pretty important skill that I would bet most successful women in our industry have.⁹⁵

Women are still apologizing for their bottoms falling into men's hands, and we continue to devalue women's work as unskilled and unworthy of the compensation awarded to men's work.

If jobs filled by women are devalued, then we should expect these jobs to pay less than jobs filled by men. They do. Consider Figure 12.4, which lists all American occupations (with reliable data) that pay under \$25,000 a year.⁹⁶ In

FIGURE 12.4 | GENDER AND RACE COMPOSITION OF THE LOWEST-PAYING JOBS IN THE UNITED STATES

Occupation	Avg. Yearly Wage	% Female	% Minority
Cashier	\$22,130	73%	47%
Dishwasher	\$22,210	20%	57%
Host and hostess	\$22,290	86%	41%
Counter attendant	\$22,530	62%	47%
Dining room cafeteria attendant and bartender helper	\$23,050	46%	49%
Entertainment attendant	\$23,480	43%	41%
Lifeguard/ski patrol	\$23,570	50%	20%
Childcare worker	\$23,760	94%	43%
Laundry and dry-cleaning worker	\$23,770	68%	69%
Food preparation worker	\$23,900	59%	52%
Gaming services worker	\$23,950	47%	64%
Home health aide	\$24,280	89%	59%
Personal care aide	\$24,100	84%	57%
Food server, non-restaurant	\$24,150	70%	50%
Hotel, motel, and resort desk clerk	\$24,250	61%	51%
Parking lot attendant	\$24,330	17%	67%
Grader and sorter, agricultural products	\$24,620	67%	64%
Maid/housekeeper	\$24,630	88%	70%

Sources: Bureau of Labor Statistics, 2018, "Labor Force Statistics from the Current Population Survey," Employed Persons by Detailed Occupation, Sex, Race, and Hispanic or Latino Ethnicity." Retrieved from www.bls.gov/cps/cpsaat11.htm; Bureau of Labor Statistics, 2018, "May 2017 National Occupational Employment and Wage Estimates." Retrieved from www.bls.gov/oes/current/oes_nat.htm.

the rightmost columns, we include the gender and race composition of these low-paying jobs. Since women make up 47 percent of the workforce, any job that is more than 47 percent female is disproportionately so. Likewise, since 63 percent of the workforce identifies as non-Hispanic white, any job that is more than 37 percent minority is more so than we would expect by chance alone.

More than two-thirds of the lowest-paying occupations (thirteen of eighteen) are disproportionately female; five are more than three-fourths female. The remainder of the jobs—the ones not disproportionately held by women—are filled by men, but not white men. Black men are twice as likely as white men to work in feminized industries and Latino and Asian men are one and a half times as likely.⁹⁷ This is partly because racial discrimination gives men of color fewer options than white men, but also possibly because men of color are more likely to adopt feminized qualities like care and kindness as valued personal characteristics.⁹⁸ With few exceptions, the lowest-paying jobs in America are disproportionately staffed by racial minority women (in twelve occupations) or, barring that, mostly women or racial minorities (in one and five occupations, respectively).

The devaluation of feminized occupations is especially acute for **care work**, work that involves face-to-face caretaking of the physical, emotional, and educational needs of others: children, the elderly, the sick, and the disabled. These jobs are paid *even less* than other feminized jobs, holding education and training constant.⁹⁹ Consider the job of childcare worker. In 2017, the average yearly income for childcare workers was \$23,760.¹⁰⁰ You know who's paid more than the people who are taking care of children? People who take care of coats in the coat check, parked cars, broken bicycles, dry cleaning, motel reservations, and roadkill.

Job segregation contributes to the gender pay gap because we attribute more value to "men's work" than "women's work." An occupation disproportionately filled by women is seen as *legitimately* lower paid than an occupation dominated by men. Because of this, job segregation doesn't just create a differentiated workforce; it creates an unequal one. This means that both men and women can lose prestige and income when they enter a feminine occupation. Women working in predominantly female occupations earn 26 percent less than women working in mostly male ones; men pay a similar price.¹⁰¹ It also explains the pay gaps between heterosexual and homosexual women and men.¹⁰² Openly gay and bisexual men are more likely to go into feminized occupations and openly gay and bisexual women into masculinized ones. Gay and bisexual men earn about 30 percent less than heterosexual men, whereas gay and bisexual women earn about 20 percent more than their heterosexual counterparts.

Job segregation, then, explains a large part of the pay gap. But it doesn't explain all of it. Women are not just paid less than men overall; they are also paid less than men *in the same occupations*. What is going on?

DISCRIMINATION AND PREFERENTIAL TREATMENT

Thanks to the Civil Rights Act of 1964, it's no longer legal to discriminate based on gender, but discrimination didn't simply vanish. Enforcing the new law meant going to court, proving the existence of discrimination and the intent to discriminate, and creating consequences. It took decades for the hundreds of cases filed by flight attendants, for example, to make their way through the courts. The last marriage ban was struck down in 1970; routine weigh-ins for female (but not male) members of the cabin crew were standard as late as the 1990s.¹⁰³

Today, flight attendants still deal with sexual objectification from coworkers and passengers as well as bosses who police their bodies.¹⁰⁴ Sexual harassment from passengers is just a "hazard of the job," according to one flight attendant.¹⁰⁵ Some pilots also continue to see flight attendants as a source of sexual titillation

FIGURE 12.5 | WOMEN’S EARNINGS FOR EVERY DOLLAR OF MEN’S IN THE 20 MOST COMMON OCCUPATIONS FOR WOMEN AND MEN*

Occupation	Cents/Men’s Dollar
Registered nurse	\$0.91
Cook	\$0.91
Customer service representative	\$0.90
Elementary and middle school teacher	\$0.87
Secretary and administrative assistant	\$0.86
Cashier	\$0.86
Nursing, psychiatric, and home health aide	\$0.85
Laborers and freight, stock, and material mover	\$0.84
Janitor and building cleaner	\$0.84
First-line supervisor of office/administrative support workers	\$0.83
Software developer	\$0.83
Chief executive	\$0.80
Sales representative	\$0.78
Manager, all other	\$0.77
Accountant and auditor	\$0.77
Retail salesperson	\$0.74
Driver/sales worker and truck driver	\$0.73
First-line supervisor of retail sales workers	\$0.72

**Some of the most common occupations for men are also the most common for women, so the total number of occupations is less than 20.*
Source: Institute for Women’s Policy Research, “The Gender Wage Gap by Occupation 2017 and by Race and Ethnicity,” April 2018.
Retrieved from <https://iwpr.org/publications/gender-wage-gap-occupation-2017-race-ethnicity/>.

and pleasure to which they’re entitled. In 2011 a pilot hoping to “get lucky” on his layover was caught on tape complaining to his copilot that the flight attendants assigned to his flight were “eleven f***** over-the-top f*****, ass-f***** homosexuals and a granny.”¹⁰⁶

And, yes, there is a pay gap in this profession today: Female flight attendants make \$0.82 for every dollar made by their male counterparts.¹⁰⁷ The gendered pay gap isn’t just true overall, it’s true for almost every occupation in the United States. Figure 12.5 shows the wage gap in the most common occupations for men and women, ranked from smallest difference in pay (among registered nurses and cooks) to the largest (among retail salesperson supervisors).

Gender discrimination accounts for some of the wage gap within occupations: Men are seen as better workers and supervisors no matter what qualities are considered ideal for the job. In one study, participants rated two hypothetical candidates for the job of police chief: one named Michael and the other Michelle.¹⁰⁸ When Michael was described as “streetwise” and Michelle as “formally educated,” participants recommended hiring Michael on the basis that he was tough, a risk taker, and physically fit. When Michelle was the one described as streetwise, however, they *still* recommended Michael, this time on the basis that he was well educated, able to communicate with the media, and politically

connected. In other words, participants moved the goalposts in order to ensure that, whatever the qualifications, Michael was seen as more qualified than Michelle. Both men and women exhibited this bias, but men more than women.

If this sounds implausible, consider the stories of people who have been both a man and a woman in the workplace. In a study of twenty-nine trans men, two-thirds reported that they received a post-transition advantage at work. This was especially true if they were white and tall. Crispin, for example, worked at Home Depot; he said customers had often dismissed his expertise when they perceived him as a woman, but now heartily welcomed his advice. Henry said he was suddenly “right a lot more” than he had been before.¹⁰⁹ Trans men said they got more credit for less work and, if they wanted, they could be less nice and suffer no consequences. Keith said that behavior perceived as overly “assertive” when he was seen as a woman was now “take charge.”¹¹⁰ Preston explained that before his transition, his bosses and coworkers were rarely helpful, but things changed after: “I swear it was like from one day to the next of me transitioning, I need this, this is what I want and [snaps his fingers]. I have not had to fight about anything.”¹¹¹ Thomas, who previously went by Susan, told a story that sums it up: After his transition, a client commended his boss for firing “Susan” and hiring the “new guy” who was “just delightful!”¹¹²

Because of discrimination of this sort, women and men continue to turn to the courts for justice. Many American companies and public service sectors have lost or settled gender-based class action lawsuits in the last fifteen years, including Abercrombie & Fitch, Albertson’s, Bank of America, Best Buy, Boeing, Coca-Cola, Costco, the FBI, Goodyear, Heald College, Hewlett-Packard, Home Depot, the International Longshoremen’s Union, LexisNexis, Los Alamos National Laboratory, Merrill Lynch, Metropolitan Life Insurance Company, Mitsubishi Motors, Morgan Stanley, Novartis Pharmaceuticals, Outback Steakhouse, Publix Supermarkets, Qualcomm, Smith Barney/Citigroup, State Farm Insurance, Tony Roma’s, Uber, Union Pacific Railroad, United Airlines, the U.S. Mint, Wachovia, Walmart, and Wells Fargo.

Clearly, sexism is still prevalent in the workplace. Scholars have identified three forms it takes: men’s hostile and benevolent sexism, women’s double binds, and employers’ preferences for men.

Hostile and Benevolent Sexism

Most men do not exhibit sexist behavior at work and, even among those who do, some are more aggressive or persistent than others, but it only takes one or two sexist people in a workplace to create a hostile environment. Recent high-profile cases—like those against the actor Kevin Spacey, the mega movie producer Harvey Weinstein, the comedian and producer Louis C.K., and the television

hosts Bill O'Reilly and Matt Lauer (all credibly accused of patterns of sexual harassment of multiple women)—reveal that just one person can do a lot of damage. Even in less lofty and visible workplaces, a few particularly sexist superiors can do significant harm, even if the employees targeted are generally surrounded by supportive colleagues of all sexes. On average, traditionalist men with homemaker wives are more likely to be discriminatory; unfortunately, it is exactly these kinds of men who are disproportionately bosses, officers, and managers.¹¹³

When asked, 22 percent of men and 42 percent of women reported being the victim of gender discrimination at work, with women in male-dominated workplaces most likely to say so.¹¹⁴ The discrimination includes being treated as incompetent; passed over for good assignments or promotions; and silenced, slighted, or isolated; as well as receiving less support from superiors. Some of this discrimination takes the form of overtly hostile sexism, including sexual harassment and violence, and some of it comes in the form of benevolent sexism.

Benevolent sexism is discrimination in the form of chivalry. In this case, men attempt to protect women from unpleasant, dirty, confrontational, dangerous, or otherwise unfeminine activities and, in doing so, end up undermining women's career trajectories. Cynthia, a construction worker, described how her coworker behaved toward her at work and what she did about it:

One journeyman treated me more like his wife because he pampers his wife. [He would say:] "Don't carry this and don't carry that." I started getting in this rut of standing at the bottom of the ladder handing him tools. So one day, I said this is such crap, I've got to do something. I just started doing everything before he had a chance. I'd grab the ladder and make him do the light work. I said, "Let me do some work, I'm an electrician."¹¹⁵

In another occupational context entirely, researchers found that tech industry managers give women less concrete negative feedback than men because they don't want to hurt their female employees' feelings.¹¹⁶ Without straightforward critique and clear ideas for improvement, women are at a disadvantage compared to men, who are better positioned to know how to improve their performance. Benevolent sexists may be trying to be "nice," but they hurt female employees when "protection" prevents them from learning their job, demonstrating their skills, or becoming better and more effective employees.

Discrimination against women also comes in the form of hostile sexism. Especially in some occupations, some men feel strongly that women should stay in the home or shouldn't be doing men's work, so they isolate women or put them in dangerous situations. Female construction workers, for example, report being forced to do "two-man" jobs all by themselves just to prove they can.¹¹⁷ Such women are in lose-lose situations: If they try to prove they can "work like

a man,” they end up doing the dirtiest work or getting hurt. If they refuse to do that kind of work, they get accused of demanding “special treatment.”

Sometimes hostile sexism is also sexual. In Chicago, for example, the city’s Fire Department is currently facing a lawsuit brought by five female paramedics.¹¹⁸ They allege sexual comments and texts from several male coworkers and superiors (e.g., “What kind of panties do you wear at work?”), requests for sexual favors (e.g., asked for sex in exchange for a schedule change), sexual threats (e.g., cornered in a private sleeping space by a superior), and physical violations (e.g., kissed and licked against their will and having their hands placed on men’s genitals). At least one woman was retaliated against for reporting the harassment to the city’s Equal Employment Opportunity Commission.

Sexual harassment is sometimes argued to be a harmless show of attraction, but these are not clumsy attempts at flirting. They’re reassertions of dominance in response to the entrance of women into jobs to which men feel entitled.¹¹⁹ In these instances, women are a **symbolic threat**; their presence potentially degrades the identity of the dominant group. Female construction workers, tech workers, firefighters, and other women in masculinized occupations present a symbolic threat to men in their trades insofar as the men’s self-esteem comes, in part, from being a man doing men’s work. As long as men’s esteem rests on being different from and better than women, men will likely resist women’s entry into male-dominated jobs.

Interrupting the idea that some kinds of work are for “manly men” can be good for both men and women. In 1997, Rick Fox, a man in charge of the operation of the then-deepest offshore oil well ever dug, embarked on an unusual experiment.¹²⁰ Working on an oil rig ranks among the ten most dangerous jobs, and Fox figured that men’s concern with showing weakness, fear, or ignorance—violations of core tenants of masculinity—was part of why. If men were averse to asking questions when they didn’t know something, admit nervousness when something seemed dangerous, or show weakness if they couldn’t handle a task, accidents were going to happen.

So, Fox collected his men and brought in a facilitator to get them thinking about, and sharing, their fears and insecurities. In front of their coworkers, men confessed to losing loved ones, drowning their sorrows in alcohol, worrying about being a good husband and father, and more. In the end, they felt much more comfortable asking for help, listening, and cooperating—core tenets of femininity—and this transformed the workplace. Over the next fifteen years, Fox’s company implemented this training across all its oil platforms. The accident rate declined by 84 percent and productivity increased.¹²¹

When men embrace elements of femininity as job skills, they become more accepting of women, trans men and women, and less masculine men as coworkers. Anthropologist Jessica Smith, for example, studied the expansion



Women of color are disproportionately well represented in male-dominated physical jobs.

of a Wyoming coal mine as it began incorporating female miners to meet labor demand.¹²² Instead of reacting to the symbolic threat to their individual interest, the miners were encouraged to think of their crew as a family. “A good miner was someone who cared for their coworkers,” wrote Smith.¹²³ They were responsible not just for themselves but for their whole crew-family. Because care was considered a female strength, it was easy for men to imagine that their new female coworkers would be excellent coal miners.

Men’s workplace discrimination against women and other men isn’t inevitable. It can be interrupted, especially when employment opportunities are expanding and men aren’t worried about losing their jobs.¹²⁴ When it is, hegemonic masculinity, compulsive heterosexuality, and the gender binary may lose, but most everyone else wins. And when women are successfully integrated into workplaces, their mere presence further appears to reduce sexist beliefs and behavior.¹²⁵ The presence of high-status female managers also makes a difference, decreasing the pay gap between men and women in their companies.¹²⁶

Hostile and benevolent sexism limit career choices, create hostile and dangerous workplaces, and harm career trajectories. Women pay more of these costs. In male-dominated occupations, though, women not only have to deal with sexism; they also have to contend with the idea that women aren’t as suited as men for these occupations, a sentiment often shared by men and women alike.

The Double Bind

Women in masculine occupations often suffer from the perception that they're not quite right for the job. Some attorneys, for example, will describe litigators in gendered terms. Being a lawyer is a "male thing," they say; it's "men beating each other up."¹²⁷ Ineffective attorneys are described as "impotent" or needing to "man up." Women in these jobs, then, experience a tension between being a worker and being a woman. This is the double bind discussed in the "Women and Femininities" chapter: To be successful at her job, a woman needs to do masculinity, but to be accepted by her boss, colleagues, and clients, she needs to do femininity.¹²⁸ Each undermines the other. Feminine women are seen as likeable but incompetent, while women who do masculinity are seen as competent but not likeable.

Many women workers experience this kind of impossible balancing act. "I'd rather act feminine and friendly and cute than get harassed, ignored, or treated worse," said one lesbian-identified woman in this position.¹²⁹ She worked in construction and understood quite well that performing a feminine apologetic was required to avoid being the target of hostile sexism. She also understood, though, that being too feminine would undermine her credibility as a worker. "It's like I have to be careful that I don't act overly feminine," she continued, "because they'll think I can't work." Her male coworkers didn't believe that women—feminine women, anyway—could do the job, but they also didn't tolerate women who weren't feminine. She was stuck.

Because both men and women tend to dislike women who act "like men" at work, those who act confident in their abilities, ask for raises and promotions, and negotiate with their bosses are evaluated less positively than women who don't and men who do. It doesn't matter if they demand or ask nicely.¹³⁰ One study, for example, examined how people responded to hypothetical men and women who expressed anger or sadness after losing a client because a colleague was late to a meeting.¹³¹ The angry male was evaluated most favorably, followed by the sad female, the sad male and, lastly and least, the angry female. They saw the angry woman as "out of control" but considered the angry man to be legitimately upset. Asked to attribute a salary to each, participants offered the angry woman \$0.62 on the angry man's dollar.

All too often, in all too many spaces, women are damned if they do and damned if they don't.

Invisible Obstructions and Opportunities

WOMEN IN MALE-DOMINATED OCCUPATIONS Together, these findings—the costs of hostile and benevolent sexism and the double bind—are behind the

idea of the **glass ceiling**, an invisible barrier between women and top positions in masculine occupations. Most women simply don't get the training, mentorship, or promotions received by many men.¹³² Men, on average, enter the workforce at a higher rank with a better salary and then advance and see their pay rise more quickly. These findings are true even when researchers account for the number of years in the workforce, the industry, geographical location, parenthood status, women's level of ambition, and the strategies they use for advancement. Even very successful businesswomen feel the strain: nearly three-quarters of successful female executives at Fortune 1000 companies agree that gender stereotypes are a barrier to women's success.¹³³

For black women and Latinas, the proper metaphor may not be glass but concrete.¹³⁴ Such women are even less likely than white and Asian women to hold jobs in the top ranks of professions.¹³⁵ Stereotypes such as the "angry black woman" and the "hot-blooded Latina" doubly penalize women of color for not living up to expectations for white femininity. This requires them to put even more energy into their feminine apologetic.

When women do break through a ceiling, they often encounter a **glass cliff**, a heightened risk of failing, compared with similar men.¹³⁶ This is not because women are unsuited for leadership; rather, it's because women tend to be promoted during times of crisis and given jobs with a higher risk of failure. This phenomenon is found in contexts as wide-ranging as funeral homes, music festivals, political elections, and law. Because of the glass cliff, the average tenure of female CEOs is just half that of male CEOs.¹³⁷

If women are seen as less capable than men, why would companies promote them in times of crisis? The answer has less to do with how managers feel about women than it does with how they feel about their male coworkers. When decision makers are predominantly male, they may make efforts to ensure that men with whom they feel chummy get the better positions. The bad jobs are then given to whomever is left over: typically women and racial minorities of both sexes.¹³⁸ This was the experience of one female Marine Corps officer: "It's the good old boys network. The guys helping each other out and we don't have the women helping each other out because there are not enough of us around. The good old boys network put the guys they want to get promoted in certain jobs to make them stand out, look good."¹³⁹

When women succeed in precarious positions, and they often do, their reward is often to be put in charge of yet another fragile project. Many women, faced with a revolving door of failing assignments, eventually do fail. Or they burn out from stress. In fact, while we often hear the claim that women "opt out" of high-pressure jobs because they want to spend more time with their families, in real life women cite this as the reason for leaving their jobs only 2 to 3 percent of the time (that is, no more often than men). Dissatisfaction, feelings of underappreciation, blocked opportunities, discrimination, and harassment are much

more significant factors.¹⁴⁰ If women seem to be less ambitious than men, then, this can be at least partly explained by the fact that they face barriers at work that men, all things being equal, do not.

This resonates with research on work more generally: People in jobs with a **sticky floor**, ones with no or low opportunity for promotion, tend to limit their aspirations.¹⁴¹ Women, more often than men, find themselves in a position where it doesn't make sense to be ambitious, and this is even more true for women of color and immigrant women. In contrast, both women and men in high-mobility positions with a significant chance of promotion tend to be correspondingly motivated.

MEN IN FEMALE-DOMINATED OCCUPATIONS Do men in female-dominated occupations face the same struggles as women in male-dominated ones? It turns out, no. Men in female-dominated occupations are disadvantaged relative to men in male-dominated occupations, but they aren't disadvantaged relative to their female coworkers. Instead of facing glass ceilings or cliffs, they often are presented with a **glass escalator**: an invisible ride to the top offered to men in female-dominated occupations.¹⁴²

A series of studies have found that men in female-dominated occupations are advantaged in terms of pay, promotions, and support from colleagues and supervisors.¹⁴³ In a two-year study of 5,734 secondary and elementary school teachers, for example, all else being equal, men were three times more likely than women to be promoted to administrative positions.¹⁴⁴ Likewise, though women are overrepresented in fashion design, men are more likely to win accolades and awards on the assumption that their work is more inspired and artistic.¹⁴⁵ This is true especially if they're white and, in some cases, heterosexual.¹⁴⁶ Some sexual minorities report being forced to stay in a **glass closet**, an invisible place in which sexual minorities hide their identities in order to avoid stigma, suspicion, or censure at work.¹⁴⁷

Not all men, though, view the glass escalator as a blessing. Sociologist Christine Williams, who coined the phrase, described how a male librarian, six months after starting his first job, was criticized by his supervisors for "not shooting high enough."¹⁴⁸ "Seriously," he said, "they assumed that because I was a male—and they told me this . . . that somehow I wasn't doing the kind of management-oriented work that they thought I should be doing." He worked in the children's collection for ten years and had to fight the whole time to avoid being promoted; he enjoyed the job he had. Male nurses, likewise, often find themselves steered to emergency medicine, where salaries are higher.¹⁴⁹ Gender stereotypes are at work here—and not just positive ones like the idea that men are better leaders, but also negative ones like the idea that men aren't suited to working with children.

Men who pursue feminized occupations, then, may face policing from their peers and bring home lower salaries than they would if they were in male-dominated occupations but, relative to their female colleagues, they will be promoted more quickly and earn more money.¹⁵⁰ This isn't necessarily what all men want, but it does translate into advantages at work and the persistence of the pay gap.

Glass and concrete ceilings, alongside glass cliffs, closets, and escalators, conspire with sticky floors to keep (white, heterosexual) men at the top of many workplaces. Expectations surrounding parenthood contribute as well.

PARENTHOOD: THE FACTS AND THE FICTION

Today one can't read a mommy blog without encountering the problem of so-called work-life balance. Almost always considered a "women's issue," the conflict rests on the incompatibility of two hegemonic cultural ideologies: intensive motherhood, which we discussed in the last chapter, and the **ideal worker norm**, the idea that an employee should commit their energies to their job without the distraction of family responsibilities.¹⁵¹ Echoing the norm, one senior manager interviewed for a study about workplace culture explained:

*The members of the Management Committee of this company aren't the smartest. . . . We're the hardest working. We work like dogs. We out-work the others. We out-practice them. We out-train them. . . . What counts is work and commitment. . . . I don't think we can get commitment with less than fifty or sixty hours a week. . . . To be competitive, that's what we need to do.*¹⁵²

The ideal worker norm is especially strong in the United States.¹⁵³ It frames employees as less than ideal if they sometimes need time off to do family-related tasks (attend parent-teacher meetings, care for sick children or ailing parents, step in when daycare arrangements fall through) or can't always go above and beyond stated job responsibilities (work overtime and on weekends, on short notice, or relocate for the company). In Northern California's Silicon Valley, ideal workers are described as ones with "zero drag," meaning that absolutely nothing about their lives interferes with their ability to work. Po Bronson, a journalist who investigated this hypercompetitive workplace culture, wrote that

*new applicants would jokingly be asked about their "drag coefficient." Since the job is a full hour's commute from San Francisco, an apartment in the city was a full unit of drag. A spouse? Drag coefficient of one. Kids? A half point per.*¹⁵⁴

Employees who do “just” a good job are penalized; great workers go “above and beyond,” creating a cycle in which workers have to outwork each other just to stay in the game.

The ideal worker norm assumes that workers have homemaker partners or paid help to take care of any family- or house-related demands. All individuals with family responsibilities (and many without) often find themselves straining to live up to this norm, but women with children bear the brunt.¹⁵⁵ Research finds that they often suffer a **motherhood penalty**, a loss in wages per hour on the job associated with becoming a mother. U.S. mothers experience, on average, a 7 percent decline in their wages for each child.¹⁵⁶ Women married to men, poor women, highly educated women, and white women face the largest penalties. Mothers married to women are an exception; they see their wages go up.¹⁵⁷

Dads, for their part, receive a **fatherhood premium**, a wage increase that accrues to married men who become fathers.¹⁵⁸ Married fathers earn 4 to 7 percent *more* than married men without children. Stepfathers, fathers without custody of their kids, racial minorities, and less educated men see a smaller fatherhood premium or none at all. If we put the penalty and premium together, the numbers are stark: Among all full-time workers, women make 82 percent of what men do; but among parents working full time, women’s relative earnings drop to 71 percent.¹⁵⁹

The motherhood penalty and fatherhood premium are a result of both *actual* time and effort spent on work and, even more so, employers’ *beliefs* about time and effort.

Working on the Mommy Track

More than nine times out of ten, if a parent takes time off work after a child is born, it’s a woman.¹⁶⁰ If that woman has two children three years apart and takes a break from work that lasts until the second child enters preschool, she’ll have been out of the workforce for seven years. Those are unpaid years, and when she returns to work, she’ll have less work experience than a person who didn’t take time off. Most women do not take this much time out of the workforce, but they are still substantially more likely than men to take at least some, and that time makes them less competitive at work.

When women do go back to work, what happens at home matters, too. Recall that married mothers and fathers have a tendency to specialize: men do about two-thirds of the paid work and women do about two-thirds of the housework and childcare.¹⁶¹ Struggling with work-life balance, mothers may allow themselves to be put on a **mommy track**, a workplace euphemism that refers to expecting less intense commitment from mothers, with the understanding that they’re sacrificing the right to expect equal pay, regular raises, or promotions.

The mommy track sends a message: we'll let you stay, but we don't think you're an ideal worker.

In contrast, fathers often increase their effort at work. This choice likely resonates with their employers' gender ideology. Employers sometimes accept that a woman needs to respond to her children's schedule and take care of emergencies, even if they begrudge them this flexibility. Those same employers often do not accept that men have to do the same. Since there is rarely a daddy track, new fathers likely face fewer options than new mothers: be an ideal worker or get fired.

Time out of the workforce to care for children and reduced overall work hours are plausible causes of mothers' economic disadvantage. But there are reasons to question whether it's the whole story. Studies actually find that many mothers *do* put in great amounts of effort at work; some evidence even suggests they're *more* productive than non-mothers.¹⁶² This is consistent with the finding that the bigger contributor to the motherhood penalty and the fatherhood premium isn't how mothers and fathers actually perform at work, it's employers' and coworkers' *beliefs* about how they perform.¹⁶³

Beliefs about Moms and Dads

Research shows that many employers see mothers as less-than-ideal employees and fathers as especially ideal ones regardless of how much talent and effort men and women display at work.¹⁶⁴ Mothers may find themselves put on the mommy track based purely on stereotypes: sent home when others are asked to stay late, excused from important work-related travel, kept off intensive projects that require long hours. In a striking example from one study, for instance, a new mom started getting sent home at 5:30 sharp while her husband, who worked for the same person, was given extra work designed to boost his career.¹⁶⁵

As law professor Joan C. Williams describes it: "Managers and coworkers may mentally cloak pregnant women and new mothers in a haze of femininity, assuming they will be empathetic, emotional, gentle, nonaggressive—that is, not very good at business."¹⁶⁶ In fact, mothers' value at work is ranked as about equivalent to other stigmatized workers: elderly persons and people receiving welfare. Single mothers and black mothers are often judged even more harshly.¹⁶⁷ And the more motherly they are, the less we value them. One study, for instance, found that respondents judge breastfeeding mothers to be less competent workers than mothers who bottle-feed.¹⁶⁸

But, Williams continues, "If these women shine through the haze and remain tough, cool, emphatic, and committed to their jobs, colleagues may indict them for being insufficiently maternal."¹⁶⁹ What would we think, after all, of a new mother who *didn't* want to go home early? Mothers face a double bind: Their supervisors and coworkers don't take them seriously as employees; if they

shine as employees, their coworkers might conclude that the mothers shouldn't be rewarded for what is perceived to be neglectful parenting.

The belief that mothers are bad workers sits alongside the belief that fathers are the best workers. Sociologist Shelley Correll and her colleagues studied whether individuals reviewing applications for a marketing job would evaluate female and male parents and non-parents differently.¹⁷⁰ They did. Mothers were considered to be the least hireable: Only 47 percent of the mothers were recommended for hire, compared to 84 percent of the non-mothers. And if hired, mothers were offered starting salaries that were \$13,477 less per year than those of non-mothers. Mothers were rated as the least competent, committed, promotable, and suited for management training. In contrast, fathers were rated *more* favorably than non-fathers: 73 percent of fathers were recommended for hire, compared to 62 percent of non-fathers. Fathers were seen as more committed and more likely to be promoted. They were also considered to be worth \$7,351 more a year than non-fathers and \$15,927 more than mothers.

These findings hold up in the real world. Following up, Correll and her colleagues sent 1,276 fake résumés, carefully constructed to give hints as to parental status, to 638 actual employers. Mothers received fewer than half as many callbacks as non-mothers. Fathers were called back at a slightly higher rate than non-fathers. Non-mothers actually received the most callbacks. Employers generally seem to like hiring women, then, maybe even more than they like hiring men; they just don't like moms.

THE CHANGING WORKPLACE, REVISITED

If being a flight attendant in 1945 was almost as glamorous as being a movie star, it certainly isn't anymore. Commercial air travel today is an unpleasant form of mass transportation: more like riding a city bus than being escorted through the sky by a white-jacketed steward.¹⁷¹ While once airlines offered plenty of space, free full-course meals, and blankets and pillows, today they offer little more than the opportunity to get from one place to another safely, with a beverage and snack service sufficient to ensure that passengers literally don't pass out from thirst or hunger.

In the United States, this shift from elite to "economy class" was spurred by the federal government's decision to set fewer standards on air travel.¹⁷² Deregulation, complete by 1985, left airlines to set their own fares and routes. Without a regulatory floor, capitalist competition sent airlines into a downward spiral as they slashed costs to try to offer the cheapest fares. It was a battle for survival and many airlines at the time went bankrupt, while others saw their debt soar.

The need to reduce cost is why most airlines today offer only the most basic of amenities for non-first class passengers; it's also meant squeezing as much work out of the fewest employees for as little pay and benefits as possible.¹⁷³ Flight attendants had a strong history of labor unionization and were organized to protect their rights and interests as coworkers, but legal and illegal efforts by airlines to "bust" unions hindered their ability to collectively bargain.

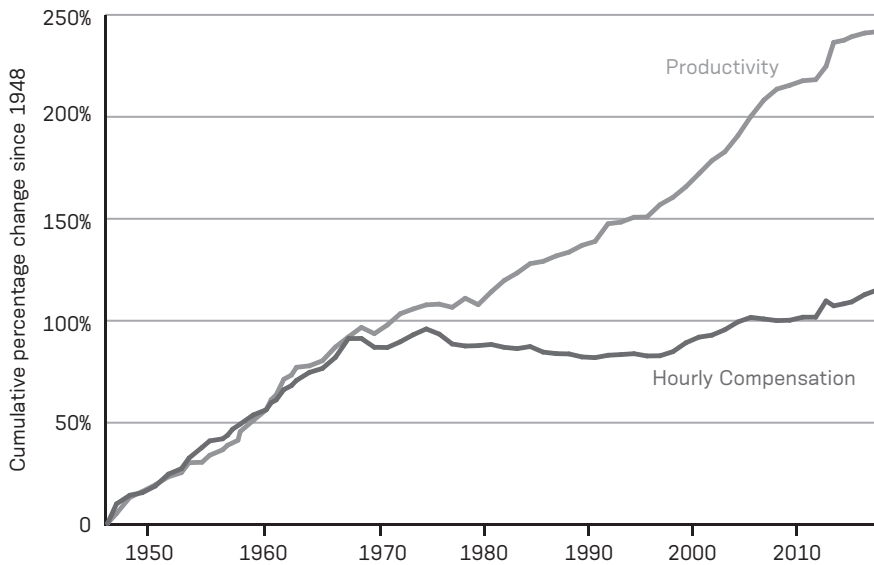
Consequently, the working conditions, security, and pay of flight attendants were devastated. Flight attendants suffered huge layoffs, heightened work demands, and more unpredictable and erratic schedules. In the 1980s, their income fell by a third.¹⁷⁴ In the meantime, passengers are now even more likely to be tired, frustrated, and uncomfortable, so flight attendants have to work harder than ever to soothe them.¹⁷⁵ "Ask any flight attendant," said a veteran stewardess in 2003, "when we all took this job, it was for the lifestyle, the freedom. But it's changed so much, with mergers and layoffs and concessions and service reductions and waiting for pay cuts. The thrill is gone."¹⁷⁶

Indeed, the thrill is gone for many workers throughout the Western world, but especially in the United States.¹⁷⁷ Compared to the mid-twentieth century, most employees today work harder for less. As Figure 12.6 shows, starting in the early 1970s, employers stopped sharing profits with their employees, keeping more and more for themselves. Today's workers enjoy less pay, flexibility, and security, and fewer benefits, even as their productivity has risen.¹⁷⁸ As the gap between the rich and poor has widened, a middle-class lifestyle has become increasingly elusive. The top 1 percent of Americans now brings home 22 percent of all income and holds 39 percent of all wealth, more than all the income and wealth enjoyed by the bottom 90 percent combined.¹⁷⁹

Like with the flight attendants, these outcomes are largely the result of a combination of governmental policies and workplace practices. Our economy is now characterized by a commitment to the "free market" at the expense of protecting workers, producing low regulation and suppression of union activity. Teachers' work conditions and pay have declined so markedly, for example, that many must take second jobs to make ends meet; companies like Uber are even actively recruiting them ("Teachers: Driving Our Future" was an actual tagline).¹⁸⁰ More than half of American workers today work "by the hour" and 6.4 million of them are working part time when they'd rather have a full-time job.¹⁸¹ The service industry now generally prefers to hire workers part time to avoid having to offer employees benefits. Part-time workers can also be denied regular work hours; they're often given shifts that vary from week to week with little to no notice, so they can't count on a steady income, even a low one.

For many other kinds of workers, too, the absence of "good jobs" has pushed them into the "gig economy," a romanticized form of self-employment that, in practice, typically means patching together a variety of dead-end jobs like driving, delivering, and walking dogs.¹⁸² But surviving on an assemblage of odd jobs

FIGURE 12.6 | THE GROWING GAP BETWEEN PRODUCTIVITY AND WORKERS' COMPENSATION



Note: Data are for compensation (wages and benefits) of production/nonsupervisory workers in the private sector and net productivity of the total economy. "Net productivity" is the growth of output of goods and services less depreciation per hour worked.

Source: Economic Policy Institute, "The Productivity-Pay Gap," October 2017, Retrieved <https://www.epi.org/productivity-pay-gap/>

brings no benefits and offers no security. This is not the kind of work that allows either women or men to support their families. Nevertheless, this is a new normal: since 2007, involuntary part-time work has increased five times faster than voluntary part-time work and eighteen times faster than all work.¹⁸³

With the decline of labor unions, employers get to choose whether to be generous with pay and benefits. Some of the highest-paying occupations treat employees quite well—the corporate giants of the tech industry, for example, famously offer benefits like egg freezing to delay motherhood and free chef-prepared meals—but most jobs are not like this. Nearly half of U.S. workers make under \$15 an hour.¹⁸⁴ Because women, especially women of color, are clustered in industries that pay at or near the minimum wage (or, in the case of tipped workers and home health aides, even less), their financial situation is especially precarious. Poverty and homelessness for families headed by women earners are rising, even as more families are depending on women's wages. Experts estimate that over a million children experience homelessness each year.¹⁸⁵

Men, though, as well as women and children, have been harmed by growing inequality in the economy. We noted earlier, for example, that a quarter of the decline in the wage gap is due to men's declining wages. The absence of

a breadwinner wage—one that is sufficient to support a family—has contributed to demoralization and family fragility in African American communities for decades. Now that white men’s jobs, families, and communities are being affected, it’s becoming recognized as a serious flaw in how the economy is organized.¹⁸⁶

As women of color have noted in the past, closing the gender pay gap will be a bittersweet victory if men’s wages are depressed and few jobs offer secure work that pays the bills. Indeed, even if all forms of discrimination were eliminated tomorrow, life-threatening inequalities in income would persist. This is something that many Americans, including ones who identify as feminist, have been working on, and is part of the larger topic of political activism that we tackle next.

Revisiting the Question

Q+A

If women now have equal rights in the workplace, why aren’t they as successful as men at work?

Women are less successful for a complex set of reasons: About 10 percent of the pay gap is explained by differences in job experience due to time spent in and out of the workforce, largely for the purposes of caregiving.¹⁸⁷ Almost half (49 percent) is explained by job segregation and the devaluation of women’s work. The remaining 41 percent is likely due to discrimination against women and mothers.

Not all these factors are present to the same degree in every workplace. Discrimination against women is a larger factor in blue-collar occupations than discrimination against mothers, while the opposite appears to be true in white-collar workplaces.¹⁸⁸ Many supervisors, both male and female, go out of their way to ensure women can compete on equal footing with men. Many women are talented and dedicated enough to overcome at least some of the gendered disadvantages. Still, despite many individual and organizational examples to the contrary, women as a group still face barriers to success at work that men do not.

As a result, women who work full time earn \$0.82 for every dollar earned by comparable men. For the typical woman working fifty weeks a year, that means earning \$8,550 less each year.¹⁸⁹ This isn’t just problematic *in principle*. For poor women and their families, economic disadvantage translates into *real* deprivation: an inability to pay rent, keep food on the table, or buy their children back-to-school clothes. For more financially secure women, it translates into fewer opportunities and pleasures. With an extra \$8,550 a year, a woman could pay the majority of the tuition and fees at her local state college, get a massage every two and a half days for a year, or learn how to fly an airplane.¹⁹⁰ If she invested it, experts predict it’d be worth \$46,405 twenty-five years later. If she saved for ten

years, \$85,500 would be enough to start a business or put a hefty down payment on a house. Maybe she's not interested in buying a home and settling down. She could use that money to take an entire year off work, maybe three. It's easy to think about the wage gap in purely theoretical terms, but money buys everything but happiness. It matters.

Next . . .

The last few chapters have established that gender inequality is not just a theoretical exercise but a lived experience. Sexism, androcentrism, and subordination play a role in how we understand and express our sexualities, organize and experience our home lives, and earn a living and pursue our careers. Gendered ideas, interactions, and institutions structure our lives at every turn, creating both difference and inequality. Gender inequality is clearly not good for women, but it's not ideal for most men either. This is what motivates many people to get involved in changing or conserving the social constructions, interpersonal interactions, and institutions that organize our societies. In the next chapter, we'll ask:

How do we change societies?

This is politics.

FOR FURTHER READING

- American Association of University Women. "The Simple Truth about the Gender Pay Gap." Spring 2018. Retrieved from www.aauw.org/resource/the-simple-truth-about-the-gender-pay-gap/.
- Chang, Emily. *Brotopia: Breaking up the Boys' Club of Silicon Valley*. New York: Penguin Random House, 2018.
- Connell, Catherine. *School's Out: Gay and Lesbian Teachers in the Classroom*. Berkeley: University of California Press, 2015.
- Goldin, Claudia. *Understanding the Gender Gap: An Economic History of American Women*. New York: Oxford University Press, 1990.
- Harrington Meyer, Madonna, and Pamela Herd. *Market Friendly or Family Friendly: The State and Gender Equality in Old Age*. New York: Russell Sage Foundation, 2007.
- Kessler-Harris, Alice. "The Wage Conceived: Value and Need as Measures of a Woman's Worth." In *A Woman's Wage: Historical Meanings and Social Consequences*. Lexington: University of Kentucky Press, 1990, 6–32.
- Rohm, Robin (ed.). *Double Bind: Women on Ambition*. New York: W. W. Norton, 2017.
- Thomas, Gillian. *Because of Sex: One Law, Ten Cases, and Fifty Years That Changed American Women's Lives at Work*. New York: St Martin's Press, 2016.

“

NEVERTHELESS,
SHE PERSISTED.

—SEN. MITCH McCONNELL¹

”



13

Politics

For most of modern history, governments did not allow women the right to vote. Nor did they grant women the other rights and responsibilities of citizenship: to serve on juries, give legal testimony, or hold public office. This meant that women had no formal right to choose who represented them to state and federal governments, weigh in on laws and policies, be elected to represent others, be judged by a jury of their peers, or testify at a trial, even in their own defense.

American women were no exception. So, in 1848, at the first-ever women's rights convention in the United States, a small group made the first recorded decision to change this. They resolved that women should act to "secure to themselves their sacred right to the elective franchise." And with that they began a movement for women's **suffrage**, the right to vote.

Opponents of women's suffrage began organizing in response. They thought the idea was dangerous. In their minds, women were wives and, if wives could vote, it would mean that their husbands weren't voting *for* them. Would husbands no longer be the representatives of the family? Clergymen worried aloud that husbands and wives would hold different political positions, threatening family unity with disagreements over the dinner table. It was much better, they surmised, if women didn't have political opinions at all.



This pro-suffrage cat from around 1908 may look cute, but don't be fooled—it was used to suggest that giving women the vote would be as absurd as extending the vote to felines.

They also thought it was laughable. Women belonged in the home, they argued, apart from public life. They compared wives to another domesticated animal: the housecat.² “I want my vote!” meowed a black and white kitten on an anti-suffrage poster. The message was clear: respecting women’s capacity to make a reasoned decision was about as sensible as respecting the preferences of a pet.

Proponents of the female vote, called suffragists, fought back. In a time-honored tradition, they embraced the insult intended to mock them. A pro-suffrage Christmas card issued in 1908 featured a tabby standing on its hind legs holding a sign that read, “Votes for Women.” The accompanying poem was a pledge:

*I'm a catty suffragette.
I scratch and fight the P'lice.
So long as they withhold the vote
my warfare will not cease.*³

It was a long war. Suffrage was not won quickly or easily, and many suffragists died of old age before they could see their efforts realized. In addition to criticism and ridicule, suffragists faced government repression and violence. Over 1,000 suffragists would be imprisoned in the United Kingdom and United States. There they endured brutal force-feeding after initiating hunger strikes.⁴ Most suffragists were peaceful,

but some weren’t above aggression themselves. One group in the United Kingdom set buildings on fire and learned jujitsu to defend themselves from the police; they made that catty pledge a reality.⁵

The fight for suffrage involved both inspiring coalitions and ugly divides. Many suffragists were **abolitionists** first, activists in the fight against human slavery. White and black men and women worked side by side for this hard-won victory. After slavery was abolished in 1865 and black men were granted suffrage in 1869, black women continued to fight valiantly for their own vote. As the abolitionist Sojourner Truth observed: “If colored men get their rights, and colored women not theirs, the colored men will be masters over the women, and it will be just as bad as it was before.”⁶

White suffragists often disagreed as to whether their efforts should benefit all women or only white women.⁷ Anti-suffrage activists tapped into widespread animosity toward black people, reminding a racist public that women's suffrage would not only put women into the voting booth, it would double the black vote. Some suffragist groups were themselves racist, excluding black women from their organizations, activities, or platforms. Consequently, some black women leaders like Ida B. Wells Barnett started suffrage organizations of their own.

Suffragists around the world started to work together in the 1880s and, by the early 1900s, this international women's organizing had begun to shift public opinion. New Zealand was the first to grant women the right to vote, in 1893. The U.S. federal government came around just about one hundred years ago, in 1920, giving suffrage to both black and white women together; Native American women and men would have to wait four more years.

By then the movement was rolling across the globe. In less than thirty years, women's suffrage became a global norm.⁸ There were a few holdouts, but the last nation to allow women to vote, Saudi Arabia, did so in 2015.⁹ Today **universal suffrage**, the right of all citizens to vote, is the very definition of democracy. In the 1800s, however, it was a wholly **radical claim**, or an idea that doesn't (yet) resonate with most members of a population.¹⁰

That universal suffrage is now almost universally supported is evidence that change—even radical change—is possible. In fact, as the timeline in Table 13.1 illustrates, feminists and other activists have turned plenty of radical ideas into the status quo. They continue to do so. Some of the most exciting feminist activism in world history may even be happening right now. We don't know what will come next. Many things that seem radical today may become part of the taken-for-granted way societies operate a hundred years from now.

Our final question, then, is:



Ida B. Wells Barnett was a founder of the National Association of Colored Women's Clubs, created to address both black civil rights and women's suffrage. After a friend was lynched, she became a passionate crusader against white mob violence.

Q+A

How do we change societies?

We change them with politics.

Politics is the word we use to describe the various activities involved in determining public policies, and electing people to guide this process. The word is often used derisively, like when politicians are described as corrupt or dishonest, but politicking isn't inherently this way. Instead, politics is how we make decisions. It isn't always pretty, and we don't always get along, but it's the only way we have to get together and figure out the best way to be a society.

This chapter is about the **politics of gender**: how people change and resist change to the gender order. **Feminist politics** are those involving efforts to make society's gender order less hierarchical and more supportive of the full development of human capacities for everyone. **Anti-feminist politics** is committed to the value of gender difference and hierarchy and aims to prevent feminist change. This isn't necessarily about going "back" to how things used to be; it could be an invention of a future kind of techno-patriarchal society. Patriarchy changed radically at least once, with industrialization, and it could be modified again as we move into a new, differently shaped future.

In doing this work, feminists don't just wrestle with often stubborn governments and dedicated anti-feminists, but with one another. They have always disagreed, and continue to do so, about what a **feminist utopia**—or a perfectly gender-egalitarian society—might look like. Because feminists come in all shapes and sizes, are differently positioned in society, and have different needs, feminist politics are necessarily and inevitably intersectional. This leads to sometimes tough negotiations, but it's undoubtedly strengthened feminism by making it more responsive to people of all genders and all intersectional identities.

Gaining rights has always been an incremental process reflecting the slow dismantling of many different social hierarchies. As the timeline in Table 13.1 shows, rights have often been granted unevenly by race, sexuality, family status, and more. Wealthy white women are usually the ones to break glass ceilings because they generally carry more privilege and have more opportunity than poor women, women of color, and women disadvantaged in other ways. The first woman to serve in Congress, for example, was Jeannette Rankin, a white woman from Montana. She was elected in 1916, before the federal government granted women the vote but after Montana had. It would be another eighty-three years before the first openly gay woman was elected. Likewise, in 1981 Sandra Day O'Connor, a white woman, became the first woman appointed to the Supreme Court. The first woman of color was appointed in 2009.

Nothing about politics is simple. It's a thorny, often heated enterprise with lots of moving parts. It can be both exciting and intimidating, as there are no predetermined endings or guarantees. What comes next is uncertain, but one thing is for sure: politics will be involved.

TABLE 13.1 | MOMENTS IN U.S. GENDER POLITICS SINCE SUFFRAGE

1920	Most American women win the right to vote.
1922	The Supreme Court decides that U.S. women who marry noncitizen men are able to retain their own citizenship.
1923	The Equal Rights Amendment is introduced into Congress.
1924	Native American men and women win suffrage.
1928	Puerto Rican women win suffrage.
1933	Frances Perkins becomes the first woman member of a presidential cabinet.
1963	The Equal Pay Act makes it illegal to pay men and women different wages for exactly the same job.
1964	The Civil Rights Act outlaws discrimination on the basis of racial, ethnic, or national origin, religion, and sex.
1965	The Supreme Court decriminalizes the use of birth control by married people.
1968	The Equal Employment Opportunity Commission rules that gender segregation of “Help Wanted” ads is illegal.
1970	The last “marriage ban” barring women from paid employment is struck down.
1972	The Supreme Court extends to single people the right to use contraceptives. Title IX bans sex discrimination in schools receiving federal funding. The Equal Rights Amendment is passed by Congress. Thirty-five states would ratify the amendment, falling short of the thirty-eight needed.
1973	The Supreme Court grants women the right to abortion in the first and second trimesters.
1974	The Equal Credit Opportunity Act establishes married women’s right to have a credit card in their own name and, thus, have a credit history and score. The Supreme Court rules that mandatory dismissals of public school teachers who become pregnant are unconstitutional.
1975	The Supreme Court grants women equal rights and responsibilities for jury duty.
1976	Military academies are ordered to admit women. Nebraska becomes the first state to make marital rape illegal.
1978	The Pregnancy Discrimination Act requires employers treat pregnancy like any other temporary disability.
1981	Women are allowed to enlist in all military branches.
1992	The “Year of the Woman” sees an unprecedented number of women elected to Congress.
1993	Don’t Ask, Don’t Tell is introduced, requiring sexual minorities to remain closeted if they want to serve in the military, but protecting them if they do.
1996	President Bill Clinton signs the Defense of Marriage Act, defining marriage as only between a man and a woman. The Supreme Court declares that states cannot deny gays and lesbians protection from discrimination.

(continued)

TABLE 13.1 | *continued*

1999	Tammy Baldwin becomes the first openly gay person to serve in Congress.
2004	Massachusetts becomes the first state to legalize same-sex marriage.
2009	The Lily Ledbetter Fair Pay Restoration Act overturns a Supreme Court decision that prevented women from challenging past pay discrimination. Sonia Sotomayor becomes the first woman of color confirmed to the Supreme Court.
2010	The Navy ban on women serving on submarines is overturned. Don't Ask, Don't Tell is repealed.
2012	The Affordable Care Act requires health insurance to cover contraception.
2015	The Supreme Court declares same-sex marriage a legal right in all fifty states. The military begins allowing women to serve in front-line combat roles and lifts the ban on military service by trans people.
2016	Hillary Rodham Clinton becomes the first woman nominated by a major political party for president of the United States.
2017	Americans march for women's rights in the largest protest in U.S. history. Danica Roem becomes the first openly trans state legislator (Virginia).
2018	Tammy Duckworth becomes the first senator to give birth while in office.

To begin, let's go over some basics: what is "the state" and why should we care?

THE STATE

States are institutions entrusted with the power to regulate everyday life on behalf of the group. They are what we, in more ordinary language, refer to as countries or nations. States are important because they wield a greater power than almost any other social entity on earth, second only, perhaps, to global alliances like the United Nations and transnational corporations like Google. States have vast resources and the exclusive right to pass laws, collect taxes, and detain and imprison citizens. States can even legally wage war according to a set of international rules.

Today, states are the dominant way of promoting group welfare. This is called **governance**: the process of making decisions for the nation, enforcing the laws of the land, and—if the state is a democracy—ensuring the state's accountability to its citizens. There are two ways to think about gender and governance.¹¹ The first involves the **governance of gender**: how the gender of residents shapes the way they are regulated. The second is the **gender of governance**: who holds

political office and whether it matters. In this section, we talk about both as well as consider what feminists think the governance of gender should look like.

The Governance of Gender

Though the state can seem abstract and distant, its policies affect all aspects of our daily lives, from what we're paid for our work, to the health of our environments, to the content of our education, and more. State policies are also gendered, sometimes explicitly and intentionally and sometimes in their unintended consequences.

GENDER AND POLICY At the most basic level, states enforce gender ideologies in deciding how many and which gender categories to recognize. In the United States, birth certificates, drivers' licenses, and passports reflect the gender binary, requiring that everyone identify as male or female, not neither, both, or other. This is required by the federal government and nearly all states, with the notable exceptions of California, Oregon, and Washington.¹²

Other states formalize different gender categories. In some cases, these categories are specific: in India and Bangladesh, a person can formally identify as hijra. In other states, third gender categories are broadly defined to capture individuals who don't identify with the binary for any reason, as in Australia, Canada, and Germany. Whether this is allowed for adults, children, or both, and what documents it applies to, varies by country.

States also decide whether to require gender binary spaces (like public restrooms, prisons, and military barracks); enforce gendered roles in marriage; and allow trans men and women to modify their names, bodies, or documents. If German parents do identify a sex for their babies, for instance, the law requires that the child be given a clearly masculine or feminine name.¹³ In the United States, if the Transportation Security Administration decides to pat down a passenger being screened at the airport, they must use a same-sex attendant. In large and small ways, states send messages and enforce rules that both challenge and affirm gender ideologies.

Policies do more than just shape our identities, though; they also shape our lives. Gender is governed with policies influencing how we work and whether we marry and have children. Since the number of births and participation in the workforce influence whether a country can feed and educate its citizens, fill its jobs, support its elderly, or fight a war, this is very serious business for states. In Japan, for example, the fertility rate has fallen to 1.4 children per woman, far below the number required to maintain the population. Scholars point to a failure to protect working mothers (70 percent of women quit their job when they

become pregnant) and the prohibitive cost of childrearing (2.5 times more expensive than in the United States).¹⁴ There are so few babies that, as one commentator put it, “Sales of adult diapers will soon surpass those of baby diapers.”¹⁵

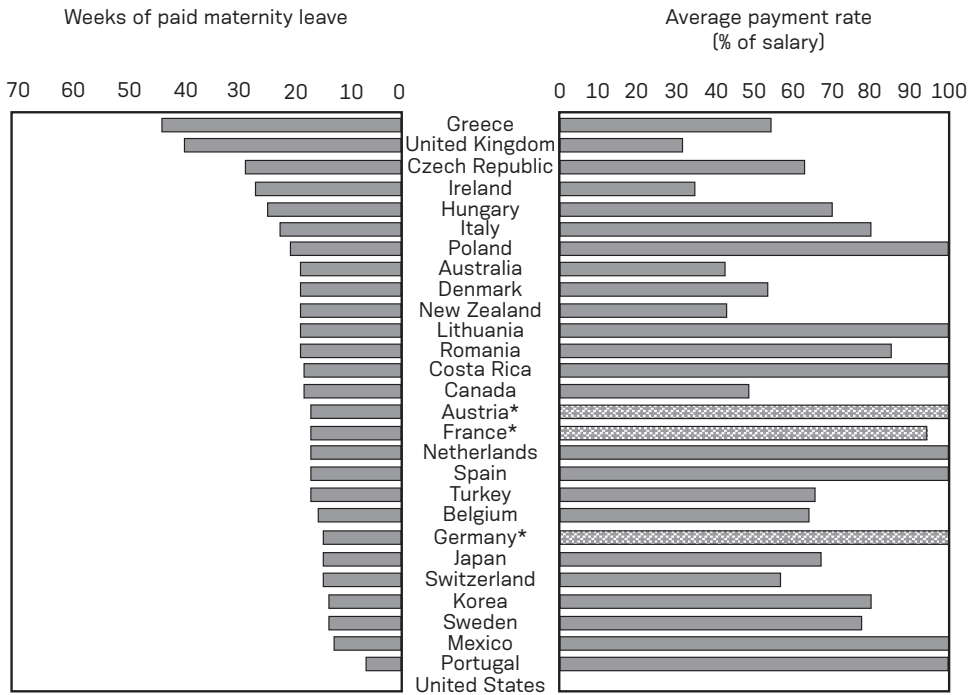
In response, Japan, like the United States, has begun offering tax credits for every child in the household. This is a **pro-natal policy**, one that encourages childbearing, whether intentionally or not. Japan might also consider giving new mothers a “baby box,” like they do in Finland, filled with diapers, baby clothes, crib sheets, and other goods worth several hundred dollars. Or providing day care at virtually no cost, like they do in France. Each of these policies encourages childbearing by making it a little more affordable and convenient.

States also make **anti-natal policy** discouraging childbearing. Worried about overpopulation, China, for instance, imposed a “one-child policy” in 1979, revising it to a “two-child policy” in 2015. India distributes educational material encouraging couples to have just one child and offers money in return for undergoing sterilization. Both pro- and anti-natal policies can have unintended consequences that states have to address in turn. Because of preferences for boys over girls, and illegal but widely employed sex-selective abortion, China and India now have a different problem: 107 million more men than women and a marriage crisis.¹⁶

Work-related policies can also be pro- and anti-natal. More support for balancing work and family encourages childbearing, while less support discourages it. Parental leave policies are an example. In most states featured in Figure 13.1, either the employer or government subsidizes new parents’ wages so that they lose little or no income (though not all states extend these benefits to all parents). The United States offers no paid leave at all. It guarantees only twelve weeks of unpaid leave, and only if parents can afford to take them without pay, and only to the third of Americans who work a minimum number of hours at the right kind of company. Other countries, including most in Europe, offer months or even a full year of paid leave. Some of these even set aside some time specifically for the father, ensuring that men get used to being active participants in childrearing early.

Some U.S. states have “family caps” on their support for poor parents, hoping to discourage them from having more babies, revealing that family and work policy is not only gendered, but intersectionally so.¹⁷ In contrast to the tax policies that encourage high income earners to specialize and leave one spouse at home, policy aimed toward poor women pushes them into the workforce by requiring mothers to hold a job to remain eligible for benefits like low-income housing, childcare waivers, and “food stamps.” Regardless of whether we think mothers of young kids should hold paid jobs, it might be surprising that state policy encourages one kind of mothering for poor kids and another for wealthier ones.

States govern, then, in gendered ways. Today they typically do so with a balance of incentives and disincentives that don’t specifically apply to men and

FIGURE 13.1 | STATE VARIATION IN PAID MATERNITY LEAVE

*Cross-hatching indicates payment rates based on net earnings.

Source: OECD Family Database, "PF2.1 Key Characteristics of Parental Leave Systems," Oct. 26, 2017, Retrieved from <http://www.oecd.org/els/family/database.htm>.

women differently, but have gendered effects because we live in a gendered society. Moreover, these policies support some visions of the gender order but not others, and they often do so in intersectional ways. Because gendered policy effects are often unintended, thinking about gender when making policy is important.

Accordingly, some feminists want politicians to commit to **gender-aware policymaking**, a practice of carefully considering the likely effects of a policy on both men and women, as well as different kinds of men and women. The European Union instituted gender-aware policymaking almost twenty-five years ago and the programs of the United Nations—from peacekeeping operations to refugee support—now give attention to gender as a matter of official policy.¹⁸

Consider the buses, trams, trains, and subways of Vienna, Austria. During a recent reorganization of their public transit system, city planners discovered

that it was designed around the needs of men commuting to work.¹⁹ The typical woman had more diverse transit needs that included shopping, taking children to school and doctor appointments, and getting to work and back again at more irregular times. To make the transit system friendlier to the typical woman, the city instituted zoning rules to minimize distances among housing, stores, and medical clinics, and scheduled more trains and busses during the day.

Changes like these reduce the isolation and stress of mothers, but also address the needs of “atypical” men: single, stay-at-home, or primary-caretaker dads, or men who are retired, disabled, or unemployed. They help men because systems are rarely organized around men to begin with; they’re organized around the *stereotype* of a man. In fact, decisions made to help women often also make life a little easier for all people who don’t meet hegemonic expectations.

THEORIZING GENDER EQUALITY Even gender-aware policymaking, though, doesn’t necessarily help us know what to do. Feminists themselves disagree as to what exactly a feminist utopia might look like. There are roughly three approaches that correspond to the three types of inequality: sexism, androcentrism, and subordination. Most countries incorporate at least some policies that reflect each.

The United States is a good example of a society that emphasizes **equal access**, an approach to ending sexism focused on dismantling legal barriers and reducing sex discrimination. Examples of this include laws that make it illegal to discriminate in the workplace, guarantee equal access to education, and allow women to enlist in the military.

Such policies significantly reduce sexism but can exist quite comfortably alongside androcentrism and subordination. They don’t do anything to encourage people to value femininity, nor do they ensure that women will be able, in practice, to enter the masculine arenas to which these policies promise access. Equal access works well, then, for women who aim to be in the same places that men already are, whether in a coal mine or a boardroom, but it doesn’t do anything to widen men’s opportunities and may not appeal to women who prefer the feminized spheres of life.

An **equal value** model is designed to tackle the problem of androcentrism by raising the value of the feminine to match the value of the masculine. This strategy is compatible with gendered divisions of labor but resists the idea that different is unequal. A society characterized by equal value, for example, would reward reproductive labor (pregnancy, breastfeeding, and childcare responsibilities) so that this didn’t result in economic insecurity for women, as many states in Figure 13.1 do.

For women and men who embrace femininity, equal value is a more promising model than equal access. It would destigmatize the feminine side of the binary,

giving men the opportunity to balance femininity and masculinity, much as women already do. It would also raise the prestige and pay of both women and men who work in feminized jobs or specialize in the domestic sphere.

Some countries put more emphasis on equal value than equal access. Compared to the United States, for instance, Germany has weak gender discrimination laws but generous social services for parents. If a new mother takes all of her federally guaranteed maternity leave, she can stay home with her child for thirteen and a half months and be paid 73 percent of her salary.²⁰ As a result, German mothers often work quite a bit less than American mothers, but they enjoy greater emotional and financial well-being.²¹ American women have more opportunities to compete in the workplace, but the state support available to them if they become mothers is relatively meager.

Some feminists are enthusiastic about the potential of the equal value model. In their view, gender difference is a significant source of pleasure, and could be even more so.²² If gender was no longer a metaphor for power, men wouldn't feel the need to be masculine to feel powerful, and neither would women. New femininities and masculinities might emerge. Meanwhile, if the binary was no longer an ideological infrastructure for inequality, its importance might fade, making more room for people who don't identify as male or female.

Many feminists, however, are concerned that equal value strategies will lead to coercive enforcement of gendered roles. Both the Vatican and the Arab states of the Middle East use the idea of equal value to resist equal access. They believe that the gender binary is God-given and challenges by women, sexual minorities, trans, and nonbinary folks are inherently wrong. In this scenario, women and men would enjoy status contingent on their conformity to their expected social roles, and women's positions would remain subordinate to male authority. So challenging the devaluation of androcentrism without also tackling sexism and subordination is a risky strategy.

If equal access tackles sexism and equal value speaks to androcentrism, then the **equal sharing** approach targets subordination by attempting to ensure that men and women participate equally in positions conventionally understood as masculine and feminine. Unlike the equal access approach, this model presses for dramatic shifts in how men spend their time. It does so by providing incentives for men and women to take more proportionate responsibility for the less valued parts of life.²³ In Iceland, for instance, parents get nine months of paid leave but, for couples in other-sex marriages, three months of these can only be used by the father. If he doesn't take them, the family forfeits the paid time off.

The sharing approach appeals greatly to those who believe that we should be working to establish societies in which gender all but disappears as a meaningful category.²⁴ If everyone is doing the same work, it may no longer matter who is who at all. In this model, one's genitals would be about as significant as

whether one is right- or left-handed, making the gender binary, heteronormativity, and the concept of a fixed sexual orientation a thing of the past.

Those of us who are strongly invested in our gender identities—including some trans men and women, many of whom have had to fight hard personal, interpersonal, and political battles for recognition—may not be pleased to see something important to them disappear. Others argue that the trans experience would be substantially less stressful in a society without a gender binary to begin with. Like so many of the issues feminists wrestle with, there is rarely an easy answer that satisfies everyone and has no undesirable consequences.

Even beyond the ideas of equal access, value, and sharing, there are different ways of thinking about what a feminist utopia looks like.²⁵ There are socialist feminists who worry most about the intersection of gender with class; libertarian and anarchist feminists who focus on freeing women and men from state control; ecofeminists who draw connections between men's treatment of women and their treatment of nature; postcolonial feminists who oppose the imposition of Western feminisms around the world; and black, Chicana, indigenous, Muslim feminisms, and more. There are feminists who think that women and men are essentially the same and ones who think we are inherently different. There are separatist feminists who want nothing to do with men, feminists who are men, and feminists who make understanding masculinity their primary concern. There are also feminist reformers who try to achieve incremental gains and radical feminists who specialize in asking societies for things that seem impossible.

As this list suggests, people who call themselves “feminist” often have very different ideas about how to solve the problem of gender inequality. This can cause disagreement, but it can also spark productive conversations about what feminist activism should look like. This is part of why it's helpful to think of feminism as a *conversation* instead of a set of *positions*.

This conversation, alongside the work of imagining and implementing policies that govern gender, is why early American women wanted the right to vote, and it continues to motivate people of all genders to get involved in politics.

The Gender of Governance

In modern history, it is overwhelmingly men who have been granted the power to govern nations: to theorize our political systems, write our national constitutions, develop and vote on our laws, guide our economies, and determine our foreign affairs. This was true in societies that operated as classic patriarchies, in which men were lawfully in charge, but it's also the case in the types of modified patriarchies we live in now. To give American women the right to vote and run for political office was to give women **standing** alongside men: the right to represent herself and others in decisions being made.

By changing who had standing in American politics, universal suffrage was a massively important step toward dismantling political systems that recognized some people as full citizens but not others. Though its effects were slow and cumulative, and have not been fully realized, giving women standing disrupted all three types of inequality: the classic patriarchal rule that women cannot hold power (sexism), the modified patriarchal belief that power is inherently masculine (androcentrism), and men's prerogative to make decisions on behalf of women (subordination).

GENDER IN THE LEGISLATURE Table 13.2 shows the global rise in the number of female politicians over time. Across the world, the percentage of women in **legislatures**—groups of individuals elected to represent their constituents in regulating the affairs of the country—ranges from 0 to 56 percent. The countries most inclusive of women are those with highly egalitarian approaches to gender (such as in Scandinavia) and states where wars have discredited men's leadership while giving women peace activists special standing (as in Rwanda and Sierra Leone). In these types of countries, women represent 40 percent or more of members of legislatures.²⁶

The United States has not been a leader in this regard.²⁷ As of 2018, U.S. women hold 22 percent of states' elective executive offices, 25 percent of seats in state legislatures, and 20 percent of seats in Congress.²⁸ Internationally, this level of representation is the middle of the pack.²⁹ Still, the rapid rise of women in American politics is remarkable; of all the women who have ever been elected to Congress in its more than 225-year history, about a third (107 of 322) are holding seats at

TABLE 13.2 | HISTORICAL COMPARISON OF THE PERCENTAGE OF WOMEN IN POLITICS ACROSS REGIONS

Region	Percent of Women in Legislatures						
	1955	1965	1975	1985	1995	2005	2018
United States	3%	2%	4%	5%	11%	15%	20%
Scandinavia	10%	9%	16%	28%	34%	38%	41%
Western Industrial*	4%	4%	6%	9%	13%	23%	29%
Latin America	3%	3%	5%	8%	10%	17%	26%
Africa	1%	3%	5%	8%	10%	16%	22%
Eastern Europe	17%	18%	25%	27%	8%	16%	22%
Asia	5%	5%	3%	6%	9%	15%	17%
Middle East	1%	1%	3%	4%	4%	8%	15%

*Includes the United States.

Source: Table adapted from Pamela Paxton, Sheri Kunovich, and Melanie M. Hughes, "Gender in Politics," *Annual Review of Sociology* 33 (2007): 263–284. Additional calculations by the authors with data from the Inter-Parliamentary Union, "Women in National Parliaments," May 1, 2018, Retrieved from <http://archive.ipu.org/wmn-e/classif.htm>.

the time we are writing this book.³⁰ Thirty-eight of these, or 7 percent of all seats in Congress, are held by women of color.

Feminists might support shared governance in principle, but does it matter in practice? Does **symbolic representation**—women’s presence in government—translate into **substantive representation**—policies important and helpful to women? Yes and no.

On many issues—such as the economy, religion, and the highly partisan issue of abortion—gender has made little difference.³¹ Male and female politicians in the same party tend to vote largely similarly. Meanwhile, diversity among women means that any individual woman may have something in common with other women, but other, sometimes more important things, in common with their fellow male legislators. So, women don’t often vote as a bloc.

On other issues, though, such as support for peace and environmental causes, women’s opinions have long differed on average from men’s.³² Women legislators in the United States are more supportive of measures to reduce climate change, for example, even after controlling for partisanship.³³ In countries with more elected women making decisions, levels of greenhouse gases are lower.³⁴ Female politicians also tend to vote differently than men on issues that obviously affect female constituents.³⁵ They show strong support for social welfare, women’s health, and family-friendly workplaces, and for reducing inequality of all kinds.³⁶ Some of this difference has to do with shifts in what male politicians support, not long-standing differences between men and women. Health, welfare, and environmental issues used to have widespread bipartisan support from both sexes, but male politicians have shifted away from supporting these issues, especially since the 1990s.³⁷

Female politicians are also more likely than male ones to introduce bills that address women’s needs.³⁸ So, the presence of female politicians changes what legislators of both sexes are voting *on*. Many male politicians support these initiatives, reminding us that it’s not just that women vote “like men.” Men also vote “like women” when they have the opportunity to do so.

There may be something to the principle of it, too. Getting women elected is one step toward ensuring that politicians remember that women are part of the population they are governing. When they are there, it’s harder for the men who’ve historically had power to ignore issues that impact women’s lives. In other words, just having women in office may make policymakers more gender-aware, and having more kinds of women in office can make them even more so.

This is why what Tammy Duckworth did in 2018 was so remarkable. Injured while serving in the Army, in 2017 she became the first disabled woman elected to Congress. She is also the first member of Congress born in Thailand. And, in 2018, she became the first sitting senator to give birth. Ten days later, Duckworth rolled into the Senate chamber to take a vote with her baby in her lap.

There had been weeks of debate in Congress.³⁹ Senator Orrin Hatch worried about inviting a baby boom: “But what if there are ten babies on the floor of the Senate?” Eventually the senators voted unanimously to allow Duckworth to bring the baby, though some were reluctant. Responding to their concerns, she promised no diaper changes or breastfeeding. And they made exceptions to the dress code. “The baby will not be required to wear pants or a skirt or a tie,” reported one of the senators. The baby was also not required to abide by the rules for hat wearing and proper footwear. It could even go barefoot. Would the baby be required to wear the Senate pin? No.

Of course, Duckworth isn’t the first parent of an infant to serve in the Senate. She is just the first *woman* to do so. The fact that no baby had ever before been brought to the Senate floor reveals that both parenting and working remain strongly gendered. So, when she came to work that day with baby in tow, she served as a real reminder not just that women exist, but that mothers exist—*working* mothers even—and that makes the struggles faced by working parents of all genders just a little harder for all those men to ignore.

In the aftermath of the Trump election, Emily’s List, an organization aimed at supporting Democratic women’s aspirations for political office, saw a tremendous twelve-fold increase in potential candidates.⁴⁰ Record numbers of women have filed as candidates for the House of Representatives, the Senate, and governor’s races.⁴¹ This group is also more diverse than any previous group of aspiring female politicians: there are more women of color and immigrants, many are young and single, and two candidates have run campaign ads in which they discuss their political positions while breastfeeding their babies.

This is significant because when women run for political office, they raise just as much money as men, get as many votes, and are equally likely to win.⁴² The average man in the United States seems rather indifferent toward a candidate’s sex, whereas the average woman tends to prefer female candidates.⁴³ Things can change, radically, and fast.

But as the Trump election demonstrated to all, the “highest hardest glass ceiling” in the United States remains intact. What did we learn about gender and the American presidency in 2016?



Senator Tammy Duckworth beams as she arrives at the U.S. Capitol Building with her ten-day-old child. “It feels great,” she told reporters. “It is about time, huh?”

GENDER AND THE AMERICAN PRESIDENCY The United States still has yet to elect a woman president. Many other countries have. In 1960, Sirimavo Bandaranaike of Sri Lanka became the first woman elected to lead a modern country. Since then, more than fifty women have served as head of state. Female leaders have been found disproportionately in Europe, but every region on earth has seen at least one.

Who has the standing to lead the United States? If our nation is “the homeland,” and our internal politics are “domestic,” then the president is the metaphorical “head of the household”: a leader taking care of a national family, setting the house rules, disciplining the disobedient and, above all, protecting its members from the outside world.⁴⁴ Family is the dominant metaphor for the state, and it’s a gendered one. As presidential historian Forrest McDonald put it: “Whether as a warrior-leader, father of his people, or protector, the president is during his tenure the living embodiment of the nation.”⁴⁵

Scholars argue, in fact, that the U.S. presidency is possibly the most masculine job in the nation.⁴⁶ This has long made candidates’ masculinity a central feature of political campaigns. Throughout the twentieth century, manliness explicitly came into political debates about wars (from the Spanish-American to Iraq), and many presidential candidates tried to show they had masculine hobbies (like brush-clearing, ranching, or football), used masculinized talk (seeming brash, risk-embracing, and adventurous), and discussed policy in terms of power (by being “tough on crime” and “strong on national security”).

In this way, the battle for the Republican presidential nomination in 2016 was relatively routine: It was a battle among men over manliness. Rick Perry challenged Donald Trump to a pull-up contest. Trump and Ted Cruz competed over the attractiveness of their respective wives. The Cruz campaign made fun of Marco Rubio’s fashionable boots, calling them “high-heeled booties.” Trump attempted to emasculate his rivals, calling Ben Carson “super low energy,” Jeb Bush “really weak,” and Rubio a “frightened little puppy.” Rubio responded by suggesting that Trump had a small penis. Trump retorted: “I guarantee you there is no problem.”

Trump in particular performed an “unapologetic masculinity,” one that, at its core, was about dominating others: “winning” in business, with women, in politics, and over other men.⁴⁷ He had a signature violent handshake, promised to “bomb the shit” out of enemies, claimed immigrants were rapists, and boasted of kissing and grabbing women without their permission. When these revelations threatened his campaign, he invoked exculpatory chauvinism—that idea that men are naturally “bad boys” and that being bad is part of what makes them great—calling it “locker room talk.” *I’m a bad boy*, Trump seemed to say unapologetically, *but a bad boy is exactly what America needs right now*. All of this, including the dozen alleged sexual assaults, likely both helped and hurt his election chances.

After the primaries, during the face-off between Donald Trump and Hillary Clinton, both used coded language invoking masculinity.⁴⁸ Trump repeatedly questioned Clinton's strength, stating at one rally: "Hillary's not strong. Hillary's weak, frankly. She's got no stamina." In a campaign ad for Trump, the voiceover said: "Hillary Clinton doesn't have the fortitude, strength, or stamina to lead in our world." He also claimed that Clinton didn't have a "presidential look" and suggested that she was unattractive.

In response, Clinton questioned what *kind* of man Trump was. "A man you can bait with a tweet," she warned, "is not a man we can trust with nuclear weapons." In her convention speech, she followed that statement by quoting former First Lady Jackie Kennedy, who once said that wars were started not by "big men with self-control and restraint, but by little men—the ones moved by fear and pride." In her own way, Clinton was asserting that Trump was not man enough to be president. Whether the candidate was male or female, Republican or Democrat, then, the masculinity of all these presidential candidates was on trial.

Ultimately, Trump did become president. We know that gender was a part of the campaign rhetoric, but did it also factor into the decisions of voters? And did it change how men and women orient themselves toward politics? We know a few things already.

First, while Americans have become increasingly approving of female politicians, there are some holdouts and some exceptions, increasingly structured on partisan lines.⁴⁹ While most report that they would be "comfortable" with a female president, only 28 percent of Americans are enthusiastic about one, and 26 percent of American voters are hostile to the idea.⁵⁰ Half of Americans say women's family responsibilities don't leave them enough time for politics and a quarter believe they aren't "tough enough."⁵¹ Two studies have found that Americans are more comfortable with women in lower-level political offices than in higher-level ones.⁵²

In practice, the average American also appears to be more comfortable with women *in* office than with women *running* for office. For decades, Clinton's popularity among Americans was tied to whether she was in office (during which time between 20 and 40 percent saw her unfavorably) or running for office (during which her unfavorability scores would rise to 45 to 55 percent).⁵³ In her final week as secretary of state in 2013, for instance, her favorability rating was at an all-time high of 67 percent, but during her runs for Senate and the 2008 and 2016 presidential nomination, that number was below 50.



Gendered messaging was pervasive during the 2016 presidential campaign.

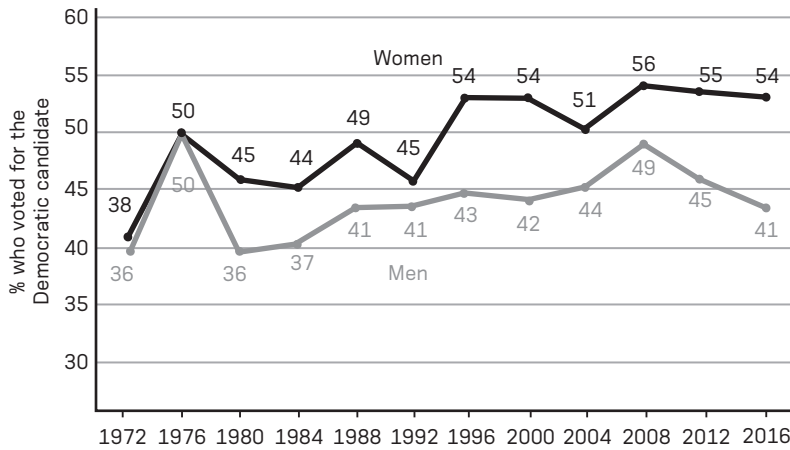
Second, sexism, hostile sexism, and precarious masculinity were all at work in the 2016 presidential election. Compared to people who didn't vote for Trump, Trump voters scored higher on measures of hostile sexism and were more likely to report dislike and distrust of working women.⁵⁴ Stoking anger—something Trump did expertly on the campaign trail—intersected with sexism among men, increasing support for the Republican candidate.⁵⁵ In one study, men who were exposed to a threat to their masculinity changed their voting preferences; like the men who chose boxing over a puzzle after being asked to braid hair, men who were primed to think about how women now outearn their husbands in a growing number of households were less likely to support Clinton over Trump.⁵⁶

Among women, internalized sexism predicted support for Trump, too.⁵⁷ Some are attracted to a breadwinner/homemaker model and are eager to see men's economic strength enhanced, even relative to women's.⁵⁸ For women whose own economic options are quite limited, a patriarchal bargain that gives men more ability to support them makes good sense; meanwhile, they don't see the more feminist-inclined Democratic Party as doing much for women like them, and they may not be wrong. Other women may be pro-life or anti-"big" government and put those concerns before any they had about Trump. And, of course, some women, like some men, were motivated by racist, anti-immigrant, or Islamophobic sentiment. Sexism was predictive of voting decisions in 2016, but racism was even more so.⁵⁹

Third, this election was striking in how starkly it separated the sexes. Women voted for Clinton over Trump by about 12 percentage points, and men voted for Trump over Clinton by about the same margin. This in itself is not surprising—as gendered issues like climate change and concern about inequality have become more partisan, women have leaned Democratic and men more Republican (Figure 13.2)—but the gender difference in the 2016 election was bigger than any seen in the last twelve presidential elections.⁶⁰

The numbers are even more striking when we consider them intersectionally.⁶¹ Young voters—ages eighteen to twenty-nine—were least likely to vote for Trump, but gender still mattered: Sixty-three percent of young women voted for Clinton compared to 47 percent of men. Seventy percent of young Latinas and 64 percent of Latinos voted for Clinton, alongside a whopping 94 percent of black women and 75 percent of black men, compared to 50 percent of white women and 35 percent of white men. All told, no demographic intersection under thirty voted for Trump in the majority except white men (at 52 percent). This group, further, was especially motivated to get out and vote: about a million more young white men came out to vote in 2016 than is typical.⁶²

Finally, Hillary Clinton wasn't just *any* woman; she had endured sexist portrayals in the media for decades. In 1978, when her husband was first elected governor of Arkansas, the *New York Times* referred to her as an "ardent feminist"

FIGURE 13.2 | GENDER GAP IN PRESIDENTIAL VOTING

Source: Richa Chaturvedi, "A closer look at the gender gap in presidential voting," *Pew Research Center*, July 28, 2016, Retrieved from <http://www.pewresearch.org/fact-tank/2016/07/28/a-closer-look-at-the-gender-gap-in-presidential-voting/>; Alec Tyson and Shiva Maniam, "Behind Trump's victory: Divisions by race, gender, education," *Pew Research Center*, Nov. 9, 2016, Retrieved from <http://www.pewresearch.org/fact-tank/2016/11/09/behind-trumps-victory-divisions-by-race-gender-education/>.

because she had chosen to keep her own last name: Rodham. This launched four decades of jokes about her being a dumb blonde, a bitch, and a witch.⁶³ In 1992, when her husband was running for president, twelve years after she'd caved and changed her name to his, she finally replied to relentless questions from the media about whether she would quit her job: "I suppose I could have stayed home and baked cookies and had teas, but what I decided to do was to fulfill my profession." That year she got more attention than Madonna.⁶⁴ By 2016, when she ran against Trump, it was easy to cast her as a pariah.

There is no doubt that 2016 was a gendered election. A man and a woman faced off for the presidency for the first time in American history, gendered messaging was pervasive, and men and women voted differently, even more differently than in previous elections. Men and women also responded differently to Trump's victory. After the election, women's confidence in the future of the United States dropped: 43 percent of women said they had "quite a lot" of confidence in the future of the country before the election, compared to 29 percent after.⁶⁵ In contrast, men's confidence rose, from 47 percent to 53 percent. Among people born in the 1980s and after, 44 percent of men, but only 32 percent of women, agreed with the statement "Trump is my president."⁶⁶ Nine months into Trump's term, men were substantially more likely to approve of his job as president (44 percent

of men compared to 31 percent of women).⁶⁷ Gender differences are not new to American politics, but the Trump-Clinton race, the Trump victory, and the ensuing Trump presidency have exacerbated gender difference, pushing men and women further apart politically.

Hillary Clinton did not become the first female president in 2016, and her loss was a window into the persistence of sexism in America, but there are silver linings. She was the first woman in this country's 239-year history to be nominated for president by one of its two major parties, and she won the popular vote (48 percent of voters cast their ballot for Clinton, compared to 46 percent for Trump). These are meaningful "firsts" that reflect a hundred years of increasing female representation in our legislatures. Women have fought to be recognized and most men have changed how they think about women.⁶⁸ Undoubtedly, women will keep fighting and the face of politics will continue to change. In the meantime, many of those battles—just like ones first fought by suffragists—won't happen on the inside of politics; they'll happen on the outside.

SOCIAL MOVEMENTS

The suffragist Elizabeth Cady Stanton understood that the vote was the first step toward women's full emancipation. "The grant of this right," she declared, "will secure all the others." In fact, founding documents of many countries around the world were amended in the latter half of the 1900s to grant equal political rights to women, but the U.S. Constitution was not one of them. Instead, the Supreme Court first held that women were a "new class of citizens" who could vote but did not automatically have other rights.

To change the U.S. Constitution to ensure women's rights, American feminists have introduced an Equal Rights Amendment every year since 1923. If adopted, the Constitution would include the statement, "Equality of rights under the law shall not be denied or abridged by the United States or by any state on account of sex." Feminists are still waiting to see it passed and ratified.

Congress *can* pass gender-equality laws, then, but it doesn't have to, nor does it have to renew the ones now on the books. Women's right to credit cards, jury duty, and equal education—all women's rights—are contingent on the whims of legislators and the will of their constituents. It might sound impossible that such rights could disappear, but there's no rule that radical changes can't involve a return to somewhere we've already been, or a place we think is even worse.

In the meantime, feminists have had to fight for each right individually. They have done this like through "regular" politics like voting, supporting legislation, and lobbying, and also "irregular" politics like protest campaigns, public

marches, and demonstrations. This latter type of politics is part of what we call **social movements**: collective, nongovernmental efforts to change societies. The remainder of this chapter is about how women and their allies have used social movement tactics to secure rights for women, and continue to do so.

Feminist Politics across the Generations

The visibility and viability of feminist politics have waxed and waned over the decades, leading observers to make references to feminist “waves.” The metaphor is a little too neat: It suggests clear beginnings and ends and oversimplifies what feminists wanted at any given time.⁶⁹ But it does capture the ebb and flow of feminist politics in American history.

As we noted earlier, the first feminist campaigns began in the mid-1800s. This first wave won many women suffrage, family rights, and the right to higher education. First wave feminists also campaigned against drunkenness (which often led to domestic violence and poverty for women) and for maternal and child welfare, public education, and world peace. They also drafted the Equal Rights Amendment and began to challenge Congress to pass it.

Many women-led organizations were born in this first wave, including parent-teacher organizations, the League of Women Voters, the National Association of Colored Women, and Women’s International League for Peace and Freedom.⁷⁰ Because they did not have the vote in most states until the 1920s, these women also organized to pressure male legislators, arguably becoming the first political lobbyists in the United States.⁷¹ They campaigned on many political issues in which they believed women had special interests but followed a policy of being absolutely nonpartisan.

In the 1960s and 1970s, the second wave of feminism aimed to end gender segregation in higher education, challenge job and wage discrimination, make marriage and family law gender neutral, and give women control over their own bodies in sex and reproduction (by organizing around sexual assault and harassment, access to contraception, coerced sterilization, and abortion). The first national women’s advocacy organization, the National Organization for Women, was founded in 1966.⁷² Second wave feminists echoed the first wave in building **women’s movements**, social movements organized by women for women. By definition, women’s movements are **autonomous** in that they can function independently of men’s participation and approval.⁷³

Feminists in the second wave shared the first wave’s global perspective and willingness to challenge political bodies in which they had no standing, like the United Nations. The United Nations responded by initiating conferences organized around an International Women’s Year in 1975, described as “the world’s largest consciousness-raising session.”⁷⁴ In 1977, when the United States had its own International Women’s Year Conference in Houston, it became the first

battleground for struggles between feminists and anti-feminists, those who saw themselves as “defending the family” from single mothers, homosexuality, easy divorce, and career women. This resonated with media portrayals of second wave feminists as humorless, hostile to sexual pleasure, and anti-man. This was exactly the environment that Hillary Clinton stepped into when she entered public life and, decades later, a surprising number of people still believe that feminists are ugly, uptight, angry, aggressive, dogmatic, and demanding.⁷⁵

The backlash stalled the process of state ratification of the Equal Rights Amendment, which had sailed through Congress in 1972 after forty-nine years of feminist organizing. And when the United Nations released a statement in support of gender equality in 1979, the Convention on the Elimination of All Forms of Discrimination Against Women, the United States did not sign on. Sixteen years later, the United States did join 182 other countries in agreeing to a global “Platform for Action” driven by the belief that “women’s rights are human rights.”⁷⁶ These statements have helped to legitimize an international norm of gender equality, but the United States has only ambivalently committed itself to it.

Many of the changes in patriarchal relations we have traced in this book are thanks to the mobilization of the second wave, not only in new women’s rights lobbying organizations, but also in a proliferation of new knowledge about women, initially in women’s bookstores and now institutionalized in higher education as women’s, gender, and sexuality studies programs. Gender awareness took the form of consciousness-raising for women, rediscovery of lesbian and gay history, and challenges to sexual objectification.⁷⁷ Increasingly, their feminism focused on intersectional issues like racial justice, labor rights, queer politics, and human rights.

The backlash also drew partisan lines, pushing feminists into one political camp and anti-feminists into the other. Men and women began to vote more differently than before, with women, including non-activists, increasingly likely to identify as Democrats. Ironically, this undid an earlier association between feminism and the Republican Party, which supported the Equal Rights Amendment and abortion rights until 1980.

The third wave started in the mid-1990s, after an African American law professor’s testimony splashed across the screens of televisions across the country. Anita Hill had been called before the Senate Judiciary Committee to testify that Clarence Thomas, a nominee for the Supreme Court, had sexually harassed her. This was a scandalous accusation, then even more than now. Transfixed, the public watched as an all-white, all-male panel of fourteen senators delivered an “aggressive, gloves-off” attack on Hill’s character.⁷⁸ Many women saw this as a sign that men did not understand women’s experiences and they brought their frustration to the ballot box.⁷⁹ In the next election, twenty-four women were elected to the House, the largest single group of women ever. And the number of women in the Senate tripled, from two to six.

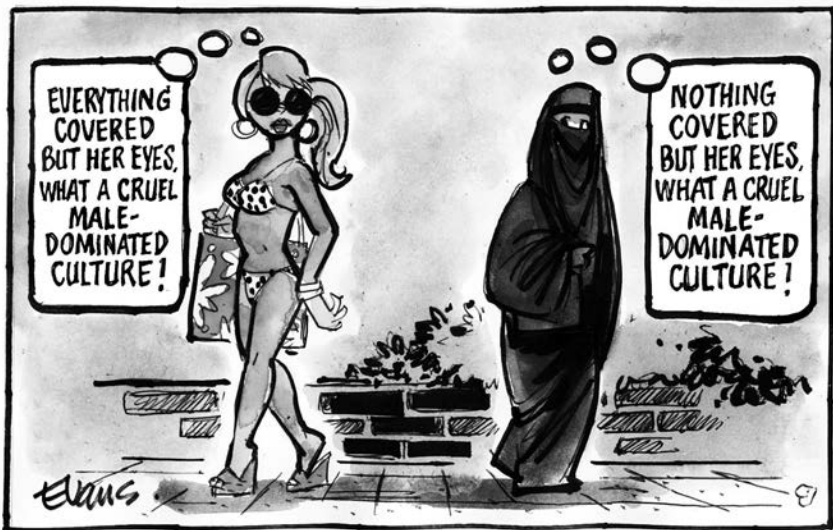


In 1991 Anita Hill testified before an all-white, all-male panel of senators that Supreme Court nominee Clarence Thomas sexually harassed her.

The third wave took an even broader view of what was needed to end patriarchy: attacking gendered norms, including the gender binary and heteronormativity, and reaffirming its concern with peace, environmental protection, child health, and public education.⁸⁰ Responding to the stereotypes applied to second wavers, third wavers also embraced femininity and sex positivity. By this time, most feminist activists also saw their issues as aligned with the Democratic Party.

Third wavers addressed some of the earlier problems with transnational feminist activism. Western feminists had sometimes exhibited a troublesome tendency to think they were more *advanced* than women in other countries, leading them to try to export their own version of women's liberation around the globe. Third wave feminists got better at understanding that there are feminisms, not a feminism, and began working with women and their allies in other countries more collaboratively.

Likewise, they continued efforts by earlier feminists to build a more inclusive feminism, advocating for an **intersectional feminist activism**, one that attends to the lived experiences of different kinds of women and men.⁸¹ Today the phrase "it's not feminism if it's not intersectional" has become a common rallying cry. Young feminists of color are among the leading innovators of "hashtag movements" that are decentralized, less hierarchical, and more intersectionally inclusive, including #BlackLivesMatter and #SayHerName, against



This cartoon by Malcolm Evans draws attention to the fact that definitions of women's oppression and liberation can vary tremendously.

police violence suffered by African Americans, and #NeverAgain, the gun control movement started by the victims of the mass shooting at Marjory Stoneman Douglas High.

These hashtags bring us into the present, and some argue that the third wave has evolved into a fourth wave that is happening right now.

Feminist Politics Today

A substantial majority of people today believe men and women are inherently equal and should be treated as such.⁸² Americans coming of age in the 2000s and later show the strongest support for gender equality.⁸³ Today's young feminists are also more diverse than those in previous generations: they are more likely to identify as queer, nonwhite, or multiracial, and are more politicized around disability, immigration, and more. Thanks to the work of previous generations, these feminists are well poised to take advantage of the international norms of gender equality, prebuilt feminist movement organizations, and some hard work toward making feminism more inclusive.⁸⁴ Truly, it's an exciting time to be a feminist.

So, what's up for the fourth wave? In some ways, today's feminists are up against the same old forces that American feminists have fought for nearly two hundred years: anti-feminists, stubborn government bureaucracy, ugly stereo-

types, negative press, lack of inclusivity and equality in feminist circles, and the sheer effort of organizing over decades, even lifetimes. But in other ways they're facing new forces, both helpful and troubling.⁸⁵ The remainder of this chapter discusses some of the novel context for contemporary feminist organizing.

NEW COMMUNICATION TECHNOLOGIES Before the mid-1990s, media gatekeepers tightly controlled what could be mass produced and disseminated through print, radio, and television. Today, the Internet gives a much wider proportion of the population the ability to produce media content. These technologies are also less costly, more efficient, and wider reaching than the mimeographs and newsprint used by women's groups of the 1970s.⁸⁶ This has particularly helped members of groups who've historically been excluded from and misrepresented by the mass media. Especially since the mid-2000s, anyone with access to the Internet can contribute to the international conversation, making an amazing array of feminists just a search away.

Regardless of whether this vast global network brings activists into the streets, it supports a sense of community built around norms of gender equality. The hashtag #metoo is a powerful example. Coined in 2006 by African American activist Tarana Burke, it catapulted into awareness after movie producer Harvey Weinstein's decades of abuse of women became public. When actress Alyssa Milano invited people on Twitter to say #metoo, half a million people responded within twenty-four hours.⁸⁷ In that same time period on Facebook, twelve million posts and comments were uploaded.⁸⁸ A millennial version of the second wave slogan "the personal is political," #metoo was a new way to "come out" and make what feels personal a very public and political issue.

The hashtag was more than just an easy click on a computer; it drew attention to the pervasiveness of the problem of sexual harassment and assault. Soon it became a chorus of #allwomen, including those in middle- and low-status and pay occupations.⁸⁹ It was used by sexual minorities, trans women, and cisgender men to draw attention to their abuse, too.⁹⁰ Both domestically and internationally, #metoo resonated with already-organized feminist efforts, spurring mobilization around gendered violence globally.⁹¹

Online organizing, around hashtags and otherwise, has been an incredible tool in the new millennium.⁹² But anti-feminists have taken advantage of this as well.⁹³ Sometimes misleadingly called "men's rights advocates," anti-feminists have used the Internet to nurture and strategize around their anger at women, make life uncomfortable for women's advocates online, and potentially radicalize violent misogynists. In online spaces, aggrieved men define themselves as incels (involuntary celibates), MGTOWs (male separatists), and Red Pillers (who share tips for how to dominate women), and sometimes applaud mass murderers.⁹⁴

Even as a daily experience, online harassment makes for a hostile environment. Women are twice as likely as men to report being sexually harassed

online and are more likely than men to state that harassment online is a “major problem” (70 and 54 percent, respectively).⁹⁵ Men are more invested than women in defining it as free speech (56 and 36 percent, respectively), with 64 percent of men saying that online harassment is “taken too seriously.” As law professor Mary Anne Franks argues, it is exactly because it is seen as so normal—described, often, as *merely* trolling—that makes it “both so effective and so harmful, especially as a form of discrimination.”⁹⁶

Governments and corporations have been caught unawares by these developments and both have been slow to take them seriously.⁹⁷ In addition to creating opportunities, then, the Internet has created new problems and threats for feminists, as well as new areas of law and practice that feminists need to press companies and governments to address meaningfully.

There are other things to watch out for in this brave new world.

INDIVIDUALISM AND “YOU GO GIRL” CAPITALISM Ever since men were encouraged to be competitive in the workforce and women were encouraged to practice selflessness in the home, putting oneself first has been considered masculine. As women have been offered increasing opportunities to enter masculine spheres of work and play, they’ve become increasingly like men in this regard. Accordingly, we’ve seen a rise in **individualism** in the United States, a focus on the individual over the group, and a decline in **civic awareness**, a focus on the well-being of groups and societies as wholes.⁹⁸

Individualism can lead people to assume that gender inequality is an individual problem that requires only individual solutions. A recent study on the gender politics of young adults found that almost all believe that people have the right to live their lives however they like, gender notwithstanding, but had a difficult time thinking of what they might do to change the world, over and above designing innovative lifestyles.⁹⁹ This is partly because capitalist forces encourage us to think about ourselves in individual terms and use consumption as a way to express our identities. In a **corporate co-optation of feminism**, companies today often encourage this, using feminist-sounding language and imagery for marketing purposes.¹⁰⁰ Both the makeup company CoverGirl (#GirlsCan) and the feminine hygiene product brand Always (#LikeaGirl) have recently taken this approach.

Most of this marketing reduces feminism to individual empowerment and ties that empowerment to a product the company has for sale. Dove, for example, launched a highly successful viral ad campaign titled Real Beauty Sketches.¹⁰¹ In the ad, a sketch artist draws women both as they describe themselves and as another describes them, then reveals both sketches to the participants. The women inevitably look more beautiful in the second sketch than the first, sending the message that others see their beauty more clearly than they do. One participant responded: “I should be more grateful of my natural beauty. It impacts

the choices and friends we make, the jobs we apply for, how we treat our children. It impacts everything. It couldn't be more critical to our happiness." In other words, it's empowering just to *feel* more beautiful.

Fair enough. At best, though, the message is that each individual woman can choose to feel better about how she looks. Dove's #realbeauty and #redefining-beauty campaigns never suggest looks are irrelevant to a woman's value. The company doesn't go that far, because challenging the social power of appearance norms in actual interactions would disrupt their profits: women would spend a lot less money on fashion and beauty products if they were less worried about being judged on their looks.

Marketing with feminist content is, first and foremost, intended to entice people to buy things, which makes some people wealthy at the expense of others. Meanwhile, the same companies also often exploit female workers. The developer and distributor of Ivanka Trump's clothing and accessories line, for instance, is aimed specifically at working mothers and branded with the hashtag #women-whowork.¹⁰² Ironically, at a factory in Indonesia where her clothes are manufactured, the employees—three-quarters of whom are women—receive only the government-mandated parental leave, are paid no more than the mandated minimum wage, and are allegedly forced to work overtime for no pay. Many are so poor that they can't afford basic necessities like baby formula or school books.¹⁰³

Elsewhere, in Sri Lanka, girls as young as ten years old work sixty hours a week in uncomfortable "sweatshop"-like conditions.¹⁰⁴ It would take them a month to earn enough money to buy a single pair of leggings from the clothing line they work for: Beyoncé's Ivy Park. About the brand, Beyoncé says: "I know that when I feel physically strong, I am mentally strong, and I wanted to create a brand that made other women feel the same way."¹⁰⁵ Feminist advertising, no matter how "woke," doesn't usually translate into feminist practices.

The frequency with which pseudo-feminist themes appear in advertising has made "girl power" a cliché and the preponderance of such rhetoric makes it conceptually difficult to distinguish between feminism and individualism. Often, it's simply self-promotional egotism, telling girls and women they're awesome just by virtue of being female and so they deserve to be and have anything they want. But having a diva complex doesn't make a person a feminist. Likewise, advertising that tells girls and women they should be self-centered does not empower women to work for gender justice for anyone but themselves.

NATIONALISM AND THE RISE OF AUTHORITARIANISM Before the 2016 U.S. presidential election, no one would have imagined that a candidate like Trump—one who'd insulted women's faces, bodies, and temperaments on record; who'd said "putting a wife to work is a very dangerous thing" and pregnancy is "an inconvenience for a business"; who advocated treating women "like shit" and called his own daughter "a piece of ass"; who'd bragged about grabbing

women and had been accused of sexual assault—could *win*. Prior to Trump, neither Republican nor Democratic candidates spoke in this way. Even relatively minor gaffes, like Mitt Romney’s clumsy comment that he had “binders full of women” to consider for jobs, were considered damaging to a campaign.¹⁰⁶ Trump’s election revealed that Americans aren’t as opposed to his version of masculinity as politicians thought. And the continued support of his presidency by voters and fellow politicians alike—even as he bears the brunt of new sex scandals and successfully enacts anti-feminist policies—shows that he is the representative of a set of values in American society, not just an unlikely presidential candidate.

Politics can change, radically, and not always in ways that feminists want. Here, Americans’ rights to birth control and reproductive freedom are illustrative. Long before Trump chose as his vice president a politician strongly hostile to women’s rights to abortion and contraceptive use, a movement had been growing to limit access to both. In the five years before Trump announced his candidacy, states adopted 288 new laws aimed at restricting women’s access to abortion, including mandatory counseling and waiting periods, required parental consent or notification, and new regulations on abortion clinics, many of which were forced to close.¹⁰⁷ Today, 90 percent of counties in the United States do not have a single abortion provider.¹⁰⁸

In 2014, the Obama administration granted religious nonprofit organizations—like schools and hospitals—an exemption to the law requiring businesses to provide contraceptive health care coverage to their employees. In 2017, the Trump administration extended this right to *any* employers who object to their employees using birth control. Bills have also been introduced into Congress to make some forms of birth control illegal and stop anyone on public health care programs (including the forty million women on Medicaid) from receiving birth control or prenatal care from Planned Parenthood.¹⁰⁹ The Trump administration also reinstated the Bush-era “global gag rule,” forbidding all domestic and foreign health care providers who receive funding from the United States even to mention abortion. And Trump has pledged to nominate only pro-life judges to the Supreme Court in the hopes of overturning *Roe v. Wade*, which guarantees women a limited right to abortion.

Reproductive politics that override women’s choices are often found in countries experiencing a rise in **nationalism**, a belief in the superiority of one’s own country, its rightful dominance over others, and exclusionary policies that restrict citizenship by race, ethnicity, or religion. Nationalists see some kinds of people as the rightful residents of nations and use group membership as grounds for exclusion. Nationalists see women as responsible for reproducing the nation that nationalists want.¹¹⁰ Nationalist thinking, then, justifies aiming pro-natal policies (like restrictions on abortion) at women seen as legitimate citizens and anti-natal policies (like forced sterilization) toward other women.

Nationalist sentiment offers men the opportunity to dominate other men and gain control of women, and it's on the rise today in the United States and elsewhere.¹¹¹ Across Europe, there is a turn toward harsh treatment of immigrants and ethnic minorities as well as restrictions of the rights of sexual minorities, limitations on women's reproductive decision making, and attacks on gender-aware politics. In the United States, President Trump has assembled the most male-dominated staff in decades, appointed known white nationalists to senior positions, and undermined freedoms and protections previously thought safe.

In fact, Trump's election is part of a global retreat from states transparently sharing governance with legislators and citizens.¹¹² Since 2006, *The Economist* has published a regular report on the state of democracies around the world. High scores reflect "full" democracies, measured by scores on sixty indicators, including strong voting rights, high inclusion and participation, a healthy political culture, and the protection of civil liberties.¹¹³ Low scores indicate an authoritarian regime, one controlled by an authority with near total power and little accountability. Between 2016 and 2017, more than half of the 167 countries measured fell away from democracy and toward **authoritarianism**, a leadership style that celebrates patriarchal power and masculine aggression as national values. The United States' own score has been consistently falling since 2006 and we are now what *The Economist* calls a "flawed" democracy. We are nowhere near being labeled an authoritarian regime, but Trump's election suggests that there is plenty of support among Americans for authoritarian-style leadership.

The authoritarianism we observe is also closely tied to a global politics of masculinity. In India, some Hindus are celebrating the assassination of Gandhi as a defeat of pacifism, which they see as weak and feminine. In the Philippines, strongman Rodrigo Duterte ordered his soldiers to shoot female rebels "in the vagina." And Vladimir Putin, in Russia, uses his control over state media to release staged photographs of him lifting weights, riding horseback bare-chested, and hunting a Siberian tiger, while making it illegal to distribute any material related to rights for sexual minorities, in the name of "traditional values."

Today's feminists are up against a rising tide of nationalism and the anti-immigrant mobilization and repression of gender freedoms that come with it. A substantial proportion of the American public is attracted to authoritarian leadership and support rolling back many of the rights feminists and others have fought for in the century in which they've had the right to vote. If the nationalist and authoritarian turn has alarmed feminists, though, it has also mobilized them.

NEW POLITICAL OPPORTUNITIES In the aftermath of Trump's election, many Americans who'd believed that feminist progress was secure and inevitable suddenly realized that it was neither, while longtime feminists found themselves reinvigorated. The 2017 Women's March on Washington was one sign of this gain in momentum.

The Women's March was scheduled for January 21, the day after Trump's inauguration, as a protest against all his election suggested. First envisioned by a white woman and man, it was criticized in its early planning stages for centering the perspective of white women.¹¹⁴ Responding to this criticism, the organizers diversified their team to include an organizing group of about twenty individuals with a wide array of backgrounds.¹¹⁵ This made the march more inclusive and resulted in a platform that emphasized traditional feminist concerns like reproductive rights and violence against women, but also the problems of violence in policing; workers', disability, immigrant, and indigenous rights; equality for sexual and religious minorities; and civil rights and environmental justice for all.¹¹⁶

Even with such a broad platform, no one anticipated the incredible turnout. Crowd estimates ranged from three to five million across the United States,

making it the largest protest in American history.¹¹⁷ Marchers included men as well as women, nonbinary and trans individuals, the young and the old, and people of all colors and religions. A third of attendees reported that this was their very first protest; more than half said they hadn't been to a protest in the last five years.¹¹⁸ Trump's election had newly politicized people, inspiring them to get out into the streets, be seen, and stand up.

Clever handmade protest signs revealed this new energy, engagement with electoral politics, and feminism's decades-long trend toward inclusiveness. "So outraged," said one sign, "I'm running for office."¹¹⁹ "Gun violence is a woman's issue" and "Destroy the patriarchy, not the planet," said two more.¹²⁰ A white-haired woman held a sign declaring, "Ninety, nasty, and not giving up!"¹²¹ And a young woman's sign pledged: "I have only begun to fight."¹²²

The marchers' messages crystallized under the symbolism of the now famous "pussy hats": pink knitted caps, some with cat ears, worn to convey resistance to the way that Trump spoke about women. Many of the handmade signs also took up the theme of "pussy grabs back." Its resonance with the "catty suffragettes" who promised to "scratch and fight" until they won the vote is probably just coincidence, but it draws an evocative line, across 169 years, from the first wave of feminism to the fourth.



Protesters in pussy hats invoke the full weight of history during the 2017 Women's March on Washington.

Revisiting the Question

Q+A

How do we change societies?

We do it with passion, commitment, and cooperation. In every society there is tension between the gender order—its entrenched and often unquestioned ideas about gender, interactions that reproduce it, and gendered institutions—and the power of individuals to resist and transform it. Every individual has at least a little bit of power and, when individuals join together, that power accumulates. In other words, the system is bigger than any one of us, but *we're in it together*. If enough of us decide we want to change it, we can.

The best strategies are to get women and feminist-friendly politicians on the “inside” and an intersectional group of feminists and their allies on the “outside” building support for feminist policies through movement activism.¹²³ Using that strategy, feminists have changed states dramatically in the last hundred years. They have changed each other as well, adding texture and depth to feminist politics by widening the scope of their attention to many of the inequalities with which women live and setting up a new generation of activists to imagine an even more radical future.

Next . . .

A farewell and some advice!

FOR FURTHER READING

- Crossley, Alison Dahl. *Finding Feminism: Millennial Activists and the Unfinished Gender Revolution*. New York: New York University Press, 2017.
- Dahlerup, Drude. *Has Democracy Failed Women?* Malden, MA: Polity, 2018.
- Goss, Kristen. *The Paradox of Gender Equality: How American Women's Groups Gained and Lost Their Public Voice*. Ann Arbor: University of Michigan Press, 2013.
- Hogan, Kristen. *The Feminist Bookstore Movement: Lesbian Antiracism and Feminist Accountability*. Durham: Duke University Press, 2016.
- Htun, Mala, and S. Laurel Weldon. *The Logics of Gender Justice: State Action on Women's Rights Around the World*. New York: Cambridge University Press, 2018.
- Mohanty, Chandra. “Under Western Eyes: Feminist Scholarship and Colonial Discourses.” *Feminist Review* no. 30 (1988): 65–88.
- Olcutt, Jocelyn. *International Women's Year: The Greatest Consciousness-Raising Event in History*. New York: Oxford University Press, 2017.
- Weiss, Penny A. (ed.), *Feminist Manifestos: A Global Documentary Reader*. New York: New York University Press, 2018.

“

IN MANY WAYS IT IS A TERRIBLE
LESSON; IN MANY WAYS A
MAGNIFICENT ONE.

—C. WRIGHT MILLS¹

”



Conclusion

Gender is a powerful idea that shapes our experience of ourselves, each other, and the institutions with which we interact. It's pervasive and unavoidable. And while it's fun sometimes—more for some of us than others—it's also unfair. Our ideas about gender support a hierarchical system, one that intersects with other hierarchies in ways that ensure some men have more power than other men, most women, and people who are neither.

Everyone pays a price.

We all contend with forces that narrow the options for the type of person we're allowed to be. It may not feel like oppression—men are told that masculinity is better than femininity and many have internalized an aversion to the feminine that has come to feel natural—but masculinity, even for men who take to it easily, is not the same thing as freedom. It's a set of rules that threatens to undermine men's value in their own eyes and those of others. Still, many men embrace the gender order because it offers a psychological wage: the idea that they're superior to women and at least some other men.

Some women, in turn, might feel like gender isn't the oppressive force it used to be. Their daily lives may feel freer than those of the men around them, and they may be right. But the cultural permission to perform masculinity isn't liberation; it's an "homage to

patriarchy.”² It affirms the superiority of men and masculinity, just as men’s avoidance of femininity is a sign that they think less of it. Women are allowed a taste of the privileges that come with being male (and if they are otherwise advantaged in society, they may enjoy other privileges as well), but ultimately the requirement to do femininity translates into a social system in which women as a group will be seen as less valuable than men and will do a disproportionate amount of the least rewarded work. If they do defy these expectations—if they demand or enact equality with men in sex, family life, at work, or in politics—they risk being a pariah.

For young people in college, this might sound absurd. The average woman outperforms her male peers throughout school: She gets better grades, runs the clubs, dominates student government, and outnumbers men in higher education. But that’s exactly why what happens after college is unfair. Privilege is, by definition, unearned. So, men as a group will still be advantaged. This will become more acutely noticeable in heterosexual interaction (where women enjoy fewer orgasms and face greater danger) and more obvious in the workplace (where the average male college graduate earns more than his female counterpart from day one), in families (where the responsibility for unpaid housework and childcare falls disproportionately on women), and in the power centers of our societies (where men overwhelmingly are positioned to make the big decisions).

Those are the facts. The gender binary isn’t real, it isn’t fair, and we can’t pretend it doesn’t affect us. For 4,000 years, its purpose has been to differentiate us and place us in a hierarchy. And the good and bad things in life are still distributed along that hierarchy in unequal ways. That’s the world we live in and there’s no guarantee that it will be better, or even as good as it is now, in the future.

This is an unpleasant reality, which is why we began this chapter with C. Wright Mills’s observation that the attainment of new knowledge can be, in many ways, terrible. Truly, this book has given you plenty of good reasons to be angry, sad, scared, or frustrated. But Mills also points out that knowledge, even of terrible things, can be *magnificent*. This is because understanding the system in which we live is the first step toward changing it. Knowledge helps us make more informed decisions for ourselves, treat others with more empathy, and get to work making a better world. So, before we end, here are some suggestions for how to put its lessons to work in your daily life.

Consider tossing your gender binary glasses

With your glasses off, you can now see the gender binary for what it really is—a social construction—but you’ll still encounter the idea that men and women are

“opposite” sexes every day. Try to be skeptical. Don’t forget the basics: All differences are average differences with a great deal of overlap; men are not all alike and neither are all women; differences and similarities are caused by the intersection of nature and nurture, not one or the other; and science shows that we are more alike than different, and probably for good evolutionary reasons.

That the gender binary is a social construction applies to *you*, too, of course. If you’re a person who sometimes worries about whether you fit into the binary, know that it’s perfectly normal to wonder. The binary isn’t real, so, to a greater or lesser degree, we’re all square pegs being hammered into round holes. Don’t blame yourself for how uncomfortable it is. And even if you personally feel quite comfortable, try to be understanding toward people who aren’t and give them space for finding their own comfort zone.

Think about how you want to interact with others

You already break gender rules all the time, but now you probably do so more consciously. When you’re policed, remember there are three options: obey and refrain from breaking the rule, break the rule but offer an account that affirms it, or renounce the rule as arbitrary and unnecessary. The last option has the most potential for destabilizing the rules and the gender binary they protect. Think about if and when you might want to do this. It would be exhausting to do it all the time and, in some cases, the price you could pay might be too high. Sometimes, though, the rewards outweigh the costs.

You can also choose to police the policers by pointing out other people’s efforts to enforce gender rules. Challenging the entitlement of others to demand obedience to gender rules can provoke both mild and severe negative reactions: irritated parents, alienated friends, angry bosses, or retaliation from peers. Pay attention to when other people are likely to get your point and then balance the harm of their policing with the penalties you might face. Sometimes it will feel like the right thing to do.

Another possibility is to personally opt out of gender policing. This will take practice, since most of us police gender out of habit. Don’t forget that policing people away from gender stereotypes (like pushing a little sister to be less concerned with her appearance) is not the *opposite* of policing; it’s just enforcing a different set of gender rules. Opting out means not reacting to gender performances *at all*, refraining from making comments aimed at endorsing, questioning, or attacking someone’s choices. This isn’t the final answer to the problem—there will still be people who defend the gender binary, marketers with products to sell, and policy makers who pass gendered laws—but you will be making a real difference by quietly contributing to a freer and less judgmental space for your friends, family, and coworkers.

Reflect on your relationship with the institutions around you

Gendered institutions push us to make gendered decisions while also making these choices seem natural and inevitable. Now you can see these forces for what they are. Use this knowledge to wrest some autonomy from the institutions that bear down on you.

You may want to do this in order to satisfy your individual preferences; resisting institutional pressures can mean living a life more in tune with who you are. Or, you may choose to resist these pressures because of the way institutions place you into unequal relationships with others. Because institutions reflect not only gender inequality but all social inequities, our participation in them typically means being advantaged by virtue of someone else's disadvantage. We hope you keep sight of this fact and make it a practice to ask how institutions are tying you to both visible and invisible others in ways you may not like.

Some institutions are in real flux, making it easier to get around them. At this point in history, for example, the way we institutionalize family life is undergoing rapid and dramatic change. When so many people are making unconventional choices, it becomes easier for others to do so. Neither marriage, nor heterosexuality, nor parenthood is mandatory anymore. Consider all your options. And think about how your career choices might help or hurt your ability to live the life you want. You might have to make some hard sacrifices. They might just be worth it.

Do your best and be creative, but be flexible, too. One of the most striking findings in the study of gender, work, and marriage is that young people's plans for their future families have almost no relationship to their lives a decade or more later.³ Our ideals have to compete with other realities, like unexpected fertility or infertility, whether we end up with a well-paying job that we enjoy, surprising reactions to the practice of parenting, and the unpredictable qualities of the person we fall in love with, as well as the not-unlikely possibility that we'll pass through our childbearing years without meeting someone at all. Happiness isn't about getting what we want; it's about finding a way to find joy in what we get.

While the institution of the family is in flux, other institutions are much more deeply entrenched. Even in these cases, though, there are some things we can do. The institutions that function to produce, transport, and sell the vast majority of goods and services we consume are incredibly hard to avoid, for instance, but there are some choices you can make. Buying clothes second hand is a way to avoid supporting a garment industry that exploits mostly female labor. Buying gender-neutral products over gendered ones—from deodorant, to exercise equipment, to cell phone covers—can discourage companies from exploiting gender stereotypes to get your money. Paying feminized labor a living wage can help, too, whether in the tips you leave for your waitress or the wages you pay to a housekeeper. Think about how you can opt out, even in small ways, of institutions you feel have harmful effects on people's lives.

Some of you may have more freedom than others to make choices that oppose institutionalized norms; it depends on your particular mix of advantages and disadvantages. If you *can* make counterinstitutional choices, and you choose to do so, know that you'll slowly be helping to dismantle ideologies and practices that others have less freedom to resist. You'll be using your privilege, in other words, to help others with less of it.

Remember that the mechanisms that produce inequality aren't simple

Compared to the average person, you have a much more sophisticated understanding of how gender inequality is maintained. Most people are familiar with the idea of sexism and object to the idea that one sex should receive preferential treatment, but androcentrism and subordination are less well understood and less obviously problematic. *You*, though, understand. You're tuned into the hierarchy of men and the way that gender inequality places men in competition for the rewards that accrue to masculinity; you are also aware that not all men benefit equally from gender inequality.

You see that intersectionality complicates the notion that anyone is subordinated or elevated by virtue of their sex alone. You're more likely to notice how women, too, enjoy certain privileges and enter into relationships of exploitation. You are aware of how much is going on when individual men or women make patriarchal bargains, and you can be both more critical of *and* sympathetic to these choices. Relatedly, you have a more nuanced sense of the attitude, behavior, and policy changes required to challenge gender inequality, as well as a healthy appreciation for just how intensely feminists debate their utopias.

Use this knowledge to resist the common misperceptions about feminist progress, like the idea that equality is simply a matter of ensuring equal access and that we can proclaim "mission accomplished" once we get a few privileged women into corner offices. Or the notion that men have nothing to gain from reducing gender inequality, as if they aren't in many ways constrained by the gender binary and its masculine hierarchy. Question the suggestion that feminists are driven by anger instead of empathy; feminists are in it not because they hate men, but because they care about both men and women and the struggles they face. Recognize, too, that because most feminists are concerned with racism, poverty, and other -isms and injustices, their goal is not to point fingers; since there is always some dimension on which any given person has some privilege, it would be self-destructive to think about activism as a matter of assigning guilt and claiming innocence. Finally, be suspicious of anyone who tells you liberation can be found in the right purchase, a good slogan, or sheer narcissism.

All this may leave you with more questions than answers, which is a really good place to be. Keep asking those questions, trying out answers, listening to others' perspectives, and forming your own theory of how the world works. No one has the last word on truth. So, continue to puzzle over the ideas shared here, add them to the bank of information you've learned from others, see if they explain your own experiences, and let your understanding of the world evolve.

Know that change is always possible

Sometimes problems seem overwhelmingly large and entrenched, but now you know that gender relations change, sometimes dramatically and surprisingly quickly, and in unpredictable ways. At the core of these changes are people. Social change is about power and everybody has some. Individuals work—alone or together—to imagine, enact, and share new ways of doing things.

Some of you may be passionate about reducing gender inequality and may decide to make activism a central part of your life. There are lots of ways to do this. You can write and speak about injustice, donate time or money to feminist organizations, or be an activist in your workplace, your church, or a political campaign. Others of you may not be interested in activism, but that doesn't mean your choices aren't political ones. We're all political whether we like it or not: We either accept the status quo or try to change things. Doing nothing *is* doing something. That's OK, but be aware that this is a political choice, too.

Even if you're not a passionate activist, there are probably *some* things you'd like to see change. Go ahead and pick a battle or two. That's how most of us do it.⁴ Maybe you decide to be the person in your social circle who tries out a gender-neutral pronoun just to see what it's like; you might give relief to a non-binary friend you didn't know you had. Or maybe you're a woman who decides to quit wearing makeup every day; suddenly you're an inspiration for a friend who isn't as brave or deeply motivated. Or maybe you're the man who commits to calling himself a feminist; now you're pushing back against the idea that feminism has nothing to offer men, as well as the idea that men don't care about women's rights.

If you're a student, you can question the gender order in your immediate environment. Maybe you'll be the one to start an organization on campus dedicated to exploring what it means to be a man, the one who ensures that the college provides unisex bathrooms for genderqueer and trans students, or the one who does the research to find out whether your school's sexual assault policy is in compliance with federal law.⁵ It might be intimidating, and it's impossible to know if you'll succeed, but these are all things you could do *today*. Think about what inspires you.

Once you leave school, you'll have even more opportunities to remake the world. As a police officer, parent, teacher, or religious leader you will be a part of the institutions that maintain order, raise and educate young people, nurture spirituality, and promote social responsibility. You may be an employee of a corporation with a hand in making key decisions about how its goods are designed, produced, or marketed; its profits allocated; or its impact on the environment managed. You might see ways to improve these institutions from the inside or you might take your critique outside and try to press for change from there. Make like-minded friends and see what you can do. As the anthropologist Margaret Mead famously said: "Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has."⁶

Ultimately, no matter how passionate you are, aim for balance. As legal scholar Joan Williams reminds us, "Equality is not everything, even for feminists themselves."⁷ Maybe another political issue is more important to you: immigration reform, climate change, or the opioid epidemic. All these issues are important and, as you already likely suspect, gendered. It's also OK to want peace at the holiday dinner table, even if your grandfather still thinks it's strange that men today wear earrings and women get tattoos. It's OK to want to look beautiful in an evening gown or dashing in a tuxedo. That craft beer with the sexist ad campaign is *delicious*; we get it. Even the most dedicated feminists make trade-offs. They balance a desire for social justice with the need for happy, productive, meaningful lives. Feminist principles win out some times and not others. And that's life.

Enjoy the vertigo

For better or worse, the gender binary offers us a clear path; it helps us make decisions, from the minor to the momentous. Without gender to push some options off to the side and place others in front of us, we are left to make these decisions with fewer guidelines. This can be incredibly disorienting. The sociologist Barbara Risman calls it "vertigo," capturing how dizzying letting go of gendered logic can be.⁸ Standing at a precipice, looking at a vast expanse of possibility, you are no longer protected by familiar boundaries. It's both exhilarating and frightening. Enjoy the magnificent lessons you've learned: the way that understanding how gender is a social construction makes life a little more fun, a little more interesting, and a little freer.

It's pretty great, actually.

But know, also, that the terrible part never fully goes away. At times it will be upsetting. Feel free to be annoyed and share your frustrations. This might make people a little annoyed with you, but there are worse things. Sometimes the

terrible part will be deeply personal, as you struggle with your own challenges. Other times you will be angry with what you see around you and feel small and powerless to change things. We all do from time to time. And, of course, sometimes you can only laugh.

In the mix of frustration, disorientation, and hope, though, is the magic. It's what frees our minds and gives us the motivation to think up alternate realities. Remember that "radical" ideas are only ideas that haven't been accepted *yet*. So go ahead and imagine the unimaginable. The future is yet unwritten.

GLOSSARY

ableism individual and institutional bias against people with differently abled bodies

abolitionists activists in the fight against human slavery

account an explanation for why a person broke a gender rule that works to excuse his or her behavior

accountability an obligation to explain why we don't follow social rules that other people think we should know and obey

action effect within biological limits, our bodies react to use by developing the capacities we ask of them

ageism an institutionalized preference for the young and the cultural association of aging with decreased social value

aggrieved entitlement a kind of anger felt by some men based in the idea that something they rightfully own or deserve is being unjustly taken or withheld from them

agrarian a type of society in which the invention of agriculture—the cultivation of domesticated crops—allows groups to put down roots

androcentric pay scale a strong correlation between wages and the gender composition of a job

androcentrism the granting of higher status, respect, value, reward, and power to the masculine compared to the feminine

androgyny the blending of masculinity and femininity or absence of gender cues

anti-feminist politics activities of those committed to the value of gender difference and hierarchy and aiming to prevent feminist change

anti-natal policies those policies that discourage childbearing, whether intentionally or not

associative memory a phenomenon in which cells in our brains that process and transmit information make literal connections between concepts, such that some ideas are associated with other ideas

authoritarianism a leadership style that celebrates patriarchal power and masculine aggression as national values

autonomous functioning independently of men's participation and approval

benevolent sexism the attribution of positive traits to women that, nonetheless, justify women's subordination to men

binary a system with two and only two separate and distinct parts, like binary code (the 1s and 0s used in computing) or a binary star system (in which two stars orbit around each other)

biocultural interaction how our bodies respond to our cultural environment and vice versa

brain organization theory the idea that male and female brains may have different strengths and weaknesses

breadwinner/housewife marriage a model of marriage that did not legally subordinate wives to husbands but continued to define the rights and responsibilities of husbands and wives differently; women owed men domestic services and men were legally required to support their wives financially

care chain a series of nurturing relationships in which the care of children, the disabled, or the elderly is displaced onto increasingly disadvantaged paid or unpaid caregivers

care work such work that involves face-to-face caretaking of the physical, emotional, and educational needs of others

cisgender a term to describe male-bodied people who comfortably identify as men and female-bodied people who comfortably identify as women

civic awareness a focus on the well-being of groups and societies as wholes

coital imperative the idea that any fully sexually active couple must be having penile-vaginal intercourse (also known as “coitus”) and any fully completed sexual activity will include it

colorism a racist preference for light over dark skin

commodification the process by which goods transition from something a family provided for itself into something bought with a wage

commodity a thing that can be bought and sold

compensatory masculinity acts undertaken to reassert one’s manliness in the face of a threat

compulsory heterosexuality a rule that all men be attracted to women and all women to men

concerted cultivation an active and organized effort to develop in children a wide range of skills and talents

corporate co-optation of feminism the use of feminist-sounding language and imagery for marketing purposes

cult of domesticity the notion that women could and should wholeheartedly embrace the work of making a loving home

cultural competence a familiarity and facility with how the members of a society typically think and behave

cultural traveling moving from one cultural or subcultural context to another and sometimes back

culturalism the idea that we are “blank slates” that become who we are purely through learning and socialization

culturally unintelligible to be so outside the symbolic meaning system that people will not know how to interact with you

culture a group’s shared beliefs and the practices and material things that reflect them

deceptive differences those differences that, by being embodied and observed, can make it seem as if men and women are more sexually dimorphic than they naturally need to be

democratic brotherhood the distribution of citizenship rights to certain classes of men

disability prejudice bias against people with disabilities

distinction efforts to distinguish one’s own group from others

doing gender a phrase used to describe the ways in which we actively obey and break gender rules

domestic outsourcing paying non-family members to do family-related tasks

double bind a situation in which cultural expectations are contradictory

drag queens and kings conventionally gendered and often heterosexual men and women who dress up and behave like members of the opposite sex, usually for fun or pay

dual-nurturers families in which individuals disinvest in work together and turn their energy toward the home

egalitarians people who prefer relationships in which both partners do their fair share of breadwinning, housekeeping, and child rearing

emasculatation a loss of masculinity

emotion work the act of controlling one’s own emotions and managing the emotions of others

emphasized femininity an exaggerated form of femininity “oriented to accommodating the interests and desires of men”

emphatic sameness a strategy by which women try to be “just one of the guys”

employer selection hypothesis a theory that proposes that employers tend to prefer men for masculine jobs and women for feminine jobs, slotting applicants into gender-consistent roles during hiring and promotion

equal access a model of creating egalitarianism by dismantling legal barriers and reducing sex discrimination

equal sharing a model of creating egalitarianism that targets subordination by attempting to ensure that men and women participate equally in masculine and feminine spheres

equal value a model of creating egalitarianism designed to tackle the problem of androcentrism by raising the value of the feminine to match the value of the masculine

erotic marketplace the ways in which people are organized and ordered according to their perceived sexual desirability

exculpatory chauvinism a phenomenon in which negative characteristics ascribed to men are presented as “natural” and offered as acceptable justifications of men’s dominance over women

family wage an income paid to one male earner that was large enough to support a home, a wife, and children

fatherhood premium a wage increase that accrues to married men who become fathers

female a type of sex

female-bodied used to specify that sex refers to the body and may not extend to how a person feels or acts

feminine apologetic a requirement that women balance their appropriation of masculine interests, traits, and activities with feminine performance

feminine things we associate with women

feminism the belief that all men and women should have equal rights and opportunities

feminist politics activities of those involved in efforts to make society’s gender order less hierarchical and more supportive of the full development of human capacities for everyone

feminist utopia a perfectly gender-egalitarian society

feminization of poverty a trend in which the poor are increasingly female

forager societies ones that migrate seasonally, following crops and game across the landscape

formal gender equality the legal requirement that men and women be treated more or less the same

fragile masculinity an exaggerated aversion some men have to doing femininity that, ironically, imbues femininity with the power to damage or destroy manliness

gender the symbolism of masculinity and femininity that we connect to being male-bodied or female-bodied

gender-aware policymaking a type of policymaking in which consideration of the effects on both men and women—and different kinds of men and women—is a required part of the policymaking process

gender binary the idea that there are only two types of people—male-bodied people who are masculine and female-bodied people who are feminine

gender binary glasses a pair of lenses that separate everything we see into masculine and feminine categories

gender binary subdivision the practice by which we divide and redivide by gender again and again, adding finer and finer *degrees* of masculinity and femininity to the world

gender dysphoria a term used to describe the discomfort some people experience with the relationship between their bodies’ assigned sex and their gender identity

gender equivocation the use of both emphasized femininity and emphatic sameness when they’re useful and culturally expected

gender expression a way of expressing one’s gender identity through appearance, dress, and behavior

gender fluid without a fixed gender identity

gender identity a sense of oneself as male or female

gender ideologies widely shared beliefs about how men and women are and should be

gender of governance who holds political office and whether it matters

gender order the social organization of gender relations in a society

gender pay gap the difference between the incomes of the average man and woman who work full time

gender policing a response to the violation of gender rules that is aimed at exacting conformity

gender rules instructions for how to appear and behave as a man or a woman

gender salience the relevance of gender across contexts, activities, and spaces

gender strategy finding a way of doing gender that works for us as unique individuals who are also shaped by other parts of our identity and the material realities of our lives

genderqueer identifying as outside of or between the binary between male and female (see also nonbinary)

gendered institution a social institution in which gender is used as an organizing principle

gendered job segregation the practice of filling occupations with mostly male or mostly female workers

gendered love/sex binary a projection of the gender binary onto the ideas of love and sex

genes a set of instructions for building and maintaining our bodies

genotype a unique set of genes

glass ceiling the idea that there is an invisible barrier between women and top positions in masculine occupations

glass cliff a heightened risk of failing faced by women who break through the glass ceiling

glass closet an invisible place in which sexual minorities hide their identities in order to avoid stigma, suspicion, or censure at work

glass escalator an invisible ride to the top offered to men in female-dominated occupations

going steady the practice of an often short-lived, but still exclusive, public pairing off

good girl/bad girl dichotomy the idea that women who behave themselves sexually are worthy of respect and women who don't are not

governance of gender how the gender of a country's residents shapes the way they are regulated

governance the process of making decisions for the nation, ensuring the state's accountability to its citizens and enforcing the laws of the land

greedy institutions those institutions, such as work and family, that take up an incredible amount of time and energy

hegemonic masculinity pertaining to a type of man, idealized by men and women alike, who functions to justify and naturalize gender inequality

hegemony a state of collective consent to inequality that is secured by the idea that it is inevitable, natural, or desirable

hegemonic masculinity a type of masculine performance, idealized by men and women alike, that functions to justify and naturalize gender inequality, assuring widespread consent to the social disadvantage of most women and some men

heteronormative designed on the assumption that everyone is heterosexual, with individuals pre-

suming so unless there are culturally recognizable signs indicating otherwise

heterosexism individual and institutional bias against sexual minorities

heterosexual male gaze a way of looking at society from the perspective of a hypothetical heterosexual man

hierarchy of masculinity a rough ranking of men from most to least masculine, with the assumption that more is always better

homonormativity a practice of obeying every gender rule except the ones that say we must sexually desire and partner with someone of the other sex

hookup culture a new norm on college campuses in which casual sexual contact in the absence of romantic intentions is held up by many as an ideal

hookups one-time nonromantic sexual encounters

hormones messengers in a chemical communication system

hostile sexism the use of harassment, threats, and violence to enforce women's subservience to men

hybrid masculinities a collection of gender strategies that selectively incorporate symbols, performances, and identities that society associates with women or low-status men

hypermasculinity extreme conformity to the more aggressive rules of masculinity

ideal worker norm the idea that an employee should have the ability to devote themselves to their job without the distraction of family responsibilities

ideology a set of ideas widely shared by members of a society that guides identities, behaviors, and institutions

ideology of intensive motherhood see *intensive motherhood*

individualism an attitude that reflects a focus on the individual over the group

institutions persistent patterns of social interaction aimed at meeting the needs of a society that can't easily be met by individuals alone

integrated motherhood an ideology of motherhood that includes work outside the home, financial self-sufficiency, and a network of support

intensive motherhood the idea that (1) mothers should be the primary caretaker of their children, (2) child rearing should include "copious amounts

of time, energy, and material resources,” and (3) giving children these things takes priority over all other interests, desires, and demands

intersectional feminist activism feminist activism that attends to the lived experiences of different kinds of women and men

intersectionality the fact that gender is not an isolated social fact about us but instead intersects with all the other distinctions among people made important by our society

intersex bodies that are not clearly male or female

kin groups collections of individuals considered family

learned differences those differences that are a result of our familial or sociocultural environment

learning model of socialization a model that suggests that socialization is a lifelong process of learning and relearning gendered expectations and how to negotiate them

legislatures groups of individuals elected to represent their constituents in regulating the affairs of the country

male a type of sex

male flight a phenomenon in which men abandon feminizing arenas of life

male-bodied used to specify that sex refers to the body and may not extend to how a person feels or acts

marriage bans policies against employing married women

mascing advertising one’s masculine traits and concealing one’s feminine ones in an effort to appease others’ preferences for masculine men

masculine things we associate with men

masculinities different ways of doing masculinity, arrayed in a hierarchy, that are more or less available to people with different social positions, intersectional identities, and contexts of interaction

masculinization of wealth the concentration of men in high-earning occupations

matrix of domination a structure in which multiple hierarchies intersect to create a pyramid of privilege, leaving on top only those people who are advantaged in every hierarchy

mental rotation the ability to imagine an object rotating in your mind

misogyny fear and hatred of women with power

misogynistic murder the killing of women by men who are motivated to punish them for attempting to exercise that power

modified patriarchies societies in which women have been granted formal gender equality but the patriarchal conflation of power with men and masculinity remains a central part of daily life

mommy tax a term for the lost wages, benefits, and Social Security contributions that come with taking time out of the workforce to raise small children and then re-entering it with less momentum

mommy track a workplace euphemism that refers to expecting less from mothers, with the understanding that they are sacrificing the right to expect equal pay, regular raises, or promotions

monogamy the open practice and encouragement of long-term intimate relationships with only one person

mononormativity the normalizing of monogamy

motherhood penalty a loss in wages associated with becoming a mother

nationalism a belief in the superiority of one’s own country, its rightful dominance over others, and exclusionary policies that restrict citizenship by race, ethnicity, or religion

naturalism the idea that biology affects our behavior independently of our environment

nature/nurture debate argument between people who believe that observed differences between men and women are biological and those who believe that these differences are acquired through socialization

neo-traditionalists people who embrace a modified version of traditionalism: They think that a woman should be able to work if she desires, but only if it doesn’t interfere with her “real” duty to take care of her husband and children

nonbinary identifying as outside of or between the binary between male and female (see also *genderqueer*)

norms beliefs and practices that are well known, widely followed, and culturally approved

nuclear family a monogamous mother and father with children who live together without extended kin

observed differences findings from surveys, experiments, and other types of studies that detect differences between men and women

open relationships relationships in which committed partners agree that each can have sexual encounters outside the relationship

orgasm gap a phenomenon in which women involved in heterosexual relationships report fewer orgasms than men

otherfathers men in the neighborhood who act as substitute fathers out of inclination or kindness

othermothers women in the neighborhood who act as substitute mothers out of inclination or kindness

pariah femininities ways of being a woman that, by virtue of directly challenging male dominance, are widely and aggressively policed

partnership marriage a model of marriage based on love and companionship between two equals who negotiate a division of labor unique to their relationship

patriarch/property marriage a model of marriage in which a woman was entered into a marriage by her father, who owned her until he “gave her away” at the wedding

patriarchal bargain a deal in which an individual or group accepts or even legitimates some of the costs of patriarchy in exchange for receiving some of its rewards

patriarchy literally, “the rule of the father”; it refers to the control of female and younger male family members by select adult men, or patriarchs

phenotype an observable set of physical and behavioral traits

policies explicit and codified expectations, often with stated consequences for deviance

politics the activities involved in determining national policies and electing people to guide this process

politics of gender how people change and resist change to the gender order

politics of respectability a form of resistance to negative racial stereotypes that involves being “good” and following conservative norms of appearance and behavior

polyamory the open practice and encouragement of long-term intimate relationships with more than one partner at a time

precarious masculinity the idea that manhood is more difficult to earn and easier to lose than femininity

priming a trick in which study subjects are reminded of a stereotype right before a test

privilege unearned social and economic advantage based on our location in a social hierarchy

production the making of goods for sale

pro-natal policies those policies that encourage childbearing, whether intentionally or not

protective legislation policies designed to protect women from exploitation by restricting their workplace participation

push-and-resist dynamic a situation in which it is normal for men to press sexual activity consistently in the direction of increasing intimacy (whether he wants to or not) and for women to stop or slow down the accelerating intimacy when he’s going “too far” (whether she wants to or not)

racial prejudice attitudes and behaviors that are biased against some races and in favor of others

racism social arrangements systematically designed to advantage one race over others

radical claim an idea that doesn’t (yet) resonate with most members of a population

rape culture an environment that justifies, naturalizes, and even glorifies sexual pressure, coercion, and violence

reproduction the making and nurturing of human beings

second shift work that greets us when we come home from work

selective exit hypothesis an explanation for job segregation that emphasizes workers’ abandonment of counterstereotypical occupations

self-objectify the process by which people internalize the idea that their value is heavily dependent on their physical attractiveness

separate spheres the idea of a masculinized work world and a feminized home life

service and information economy an economy dependent on jobs focused on providing services for others or working with ideas

sex physical differences in primary sexual characteristics (the presence of organs directly involved

in reproduction) and secondary sexual characteristics (such as patterns of hair growth, the amount of breast tissue, and distribution of body fat)

sexism the favoring of one sex over the other, both ideologically and in practice

sexual dimorphism degrees of difference in appearance and behavior between males and females of a species

sexual double standard different rules for the sexual behavior of men and women

sexual minorities gays, lesbians, bisexuals, and others who identify as nonheterosexual

sexual objectification the reduction of a person to his or her sex appeal

sexual orientation whether one prefers male-bodied or female-bodied people as sexual partners, or both or neither.

sexual script the rules that guide sexual interaction

sexual subjectification the process by which people are told what their internal thoughts and feelings should be

sharing doing more or less symmetrical amounts of paid and unpaid work

smashing a term used to describe having a same-sex crush

social construct an arbitrary but influential shared interpretation of reality

social construction a process by which we make reality meaningful through shared interpretation

social identity a culturally available and socially constructed category of people in which we place ourselves or are placed by others

social movements collective, nongovernmental efforts to change societies

social structure the entire set of interlocked institutions within which we live our lives

socialization hypothesis a theory that suggests that men and women respond to gender stereotypes when planning, training, and applying for jobs

specialization splitting unpaid and paid work so that each partner does more of one than the other

spectating watching one's sexual performance from the outside

stalled revolution a sweeping change in gender relations that is stuck halfway through

standing the right to represent oneself and others in decisions being made

states institutions entrusted with the power to regulate everyday life on behalf of the group

stereotypes fixed, oversimplified, and distorted ideas about what people are like

sticky floor a metaphorical barrier to advancement describing jobs with no or low opportunity for promotion

subjectivity internal thoughts and feelings

subordination the placing of women into positions that make them subservient to or dependent on men

substantive representation policies important and helpful to women

suffrage the right to vote

symbolic representation women's presence in government

symbolic threat a presence that potentially degrades the identity of the dominant group

toxic masculinity strategic enactments of masculinities that are harmful both to the men who enact them and to the people around them

traditionalists people who ascribe to the values of the breadwinner/housewife marriage that emerged with industrialization and came to be seen as "traditional" and who believe that men should be responsible for earning income and women should be responsible for housework and childcare

trans (or transgender) a diverse group of people who experience some form of discomfort with the relationship between their bodies' assigned sex and their gender identity, or otherwise reject the gender binary for themselves

transnational feminist activism a type of activism that involves efforts by feminists to change gender relations outside their own states and collaboration between and among feminists in different countries

treating a practice in which a man funds a woman's night on the town

universal suffrage the right of all citizens to vote

unmarked category the identity that is assumed for a role or context without qualification

victim blaming identifying something done by a victim as a cause their victimization

wage money gained from working in places like factories, mines, and shops that belong to others

women's movements social movements organized by women for women

working poor individuals who work but still live in poverty

xenophobia individual and institutional bias against people seen as foreign

NOTES

Chapter 1: Introduction

1. Elizabeth Semmelhack, *Heights of Fashion: A History of the Elevated Shoe* (Penzance, UK: Periscope, 2008).
2. Nancy E. Rexford, *Women's Shoes in America, 1795-1930* (Kent, OH: Kent State University Press, 2000).
3. Shari Benstock and Suzanne Ferriss, eds., "Introduction," in *Footnotes: On Shoes* (New Brunswick, NJ: Rutgers University Press, 1993).

Chapter 2: Ideas

1. Carol Martin and Diane Ruble, "Children's Search for Gender Cues," *Current Directions in Psychological Science* 13, no. 2 (2004): 67.
2. Thomas Laqueur, *Making Sex: Body and Gender from the Greeks to Freud* (Cambridge: Harvard University Press, 1990).
3. Quoted in Laqueur, note 11, p. 4.
4. Georgiann Davis, *Contesting Intersex: The Dubious Diagnosis* (New York: New York University Press, 2015).
5. Leuan A. Hughes, John D. Davies, Trevor I Bunch, Bickie Pasteriski, Kiki Mastroyannopoulou, and Jane MacDougall, "Androgen Insensitivity Syndrome," *The Lancet* 380, no 9851 (2012): 1419-28.
6. Sarah S. Richardson, *Sex Itself: The Search for Male and Female in the Human Genome* (Chicago: University of Chicago Press, 2013).

7. Melanie Blackless, Anthony Charuvastra, Amanda Derryck, Anne Fausto-Sterling, Karl Lauzanne, and Ellen Lee, "How Sexually Dimorphic Are We? Review and Synthesis," *American Journal of Human Biology* 12, no. 2 (2000): 151-66; Gary Gates, "How Many People Are Lesbian, Gay, Bisexual, and Transgender?" The Williams Institute, 2011. Retrieved from <http://williamsinstitute.law.ucla.edu/wp-content/uploads/Gates-How-Many-People-LGBT-Apr-2011.pdf>.

8. National Institutes of Health, "What Is Klinefelter Syndrome?" 2007. Retrieved from <https://rarediseases.info.nih.gov/diseases/8705/klinefelter-syndrome/cases/22820>.

9. Mayo Clinic Staff, "Triple X Syndrome," Mayo Clinic, November 8, 2012. Retrieved from www.mayoclinic.com/health/triple-x-syndrome/DS01090.

10. Medline Plus, "Turner Syndrome," *National Institutes of Health*, January 4, 2014. Retrieved from www.nlm.nih.gov/medlineplus/turnersyndrome.html.

11. Georgiann Davis, *Contesting Intersex: The Dubious Diagnosis* (New York: New York University Press, 2015).

12. Margaret McDowell, Cheryl D. Fryar, Cynthia L. Ogden, and Katherine M. Flegal, "Anthropometric Reference Data for Children and Adults: United States, 2003-2006," *National Health Statistics Reports* 10 (October 22, 2008): 1-48.

13. Melissa Whitworth, "Victoria's Secret Show: What Does It Take to Be a Victoria's Secret Angel?" *Telegraph*, November 7, 2011. Retrieved from <http://fashion.telegraph.co.uk/news-features/TMG8872623/Victorias-Secret-show-What-does-it-take-to-be-a-Victorias-Secret-Angel.html>.
14. Katherine DM Clover, "5 Unexpected Gender Differences in Children's Clothing," Parent Co., January 27, 2017. Retrieved from www.parent.com/5-unexpected-gender-differences-in-childrens-clothing/.
15. American Society of Plastic Surgeons, "2016 Plastic Surgery Statistics Report." Retrieved from www.plasticsurgery.org/documents/News/Statistics/2016/plastic-surgery-statistics-full-report-2016.pdf; Alex Kuczynski, "A Sense of Anxiety a Shirt Won't Cover," *New York Times*, June 14, 2007. Retrieved from www.nytimes.com/2007/06/14/fashion/14reduction.html.
16. Gilbert Herdt, *Same Sex, Different Cultures: Exploring Gay and Lesbian Lives* (Boulder, CO: Westview Press, 1997).
17. Quoted in Jorge Rivas, "Native Americans Talk Gender at 'Two-Spirit' Powwow," *Fusion*, February 9, 2015. Retrieved from www.fusion.kinja.com/native-americans-talk-gender-identity-at-a-two-spirit-1793845144.
18. Quoted in "The Beautiful Way Hawaiian Culture Embraces a Particular Kind of Transgender Identity," *Huffington Post*, April 28, 2015. Retrieved from www.huffingtonpost.com/2015/04/28/hawaiian-culture-transgender_n_7158130.html.
19. Niko Besnier, "Polynesian Gender Liminality through Time and Space," in *Third Sex, Third Gender: Beyond Sexual Dimorphism in Culture and History*, ed. Gilbert Herdt (New York: Zone Books [distributed by Massachusetts Institute of Technology Press], 1994), 285–328; Serena Nanda, *Gender Diversity: Cross-Cultural Variations* (Long Grove, IL: Waveland Press Inc., 2000).
20. Marc Lacey, "A Lifestyle Distinct: The Muxe of Mexico," *New York Times*, December 6, 2008. Retrieved from www.nytimes.com/2008/12/07/weekinreview/07lacey.html.
21. Shanoor Seervai, "Laxmi Narayan Tripathi: India's Third Gender," *Guernica*, March 16, 2015.
22. Ivan Olita, *Muxes*, 2016, www.shortoftheweek.com/2017/01/03/muxes/.
23. Ibid.
24. Ibid.
25. PBS, "A Map of Gender-Diverse Cultures," August 11, 2015. Retrieved from www.pbs.org/independentlens/content/two-spirits_map.html.
26. Christine Helliwell, "'It's Only a Penis': Rape, Feminism, and Difference," *Signs* 25, no. 3 (2000): 806–7.
27. Susan Chira, "When Japan Had a Third Gender," *New York Times*, March 10, 2017. Retrieved from www.nytimes.com/2017/03/10/arts/design/when-japan-had-a-third-gender.html.
28. Christine Gailey, "Evolutionary Perspectives on Gender Hierarchy," in *Analyzing Gender: A Handbook of Social Science Research*, ed. Beth Hess and Myra Marx Ferree (Thousand Oaks, CA: Sage Publishing, 1987).
29. Ifi Amadiume, *Male Daughters, Female Husbands: Gender and Sex in an African Society* (London: Zed Books, 1987).
30. Nelly Oudshoorn, *Beyond the Natural Body: An Archeology of Sex Hormones* (New York: Routledge, 1994).
31. Ross Nehm and Rebecca Young, "'Sex Hormones' in Secondary School Biology Textbooks," *Science and Education* 17 (2008): 1175–90.
32. Jenny Nordberg, "Afghan Boys Are Prized, So Girls Live the Part," *New York Times*, September 20, 2010. Retrieved from www.nytimes.com/2010/09/21/world/asia/21gender.html.
33. René Grémaux, "Woman Becomes Man in the Balkans," in *Third Sex, Third Gender: Beyond Sexual Dimorphism in Culture and History*, ed. Gilbert Herdt (New York: Zone Books [distributed by Massachusetts Institute of Technology Press], 1996); Antonia Young, *Women Who Become Men: Albanian Sworn Virgins* (New York: Berg, 2000); and Serena Nanda, *Gender Diversity: Cross-Cultural Variations* (Long Grove, IL: Waveland Press Inc., 2000).
34. Stanley B. Alpern, *Amazons of Black Sparta: The Women Warriors of Dahomey* (New York: New York University Press, 1998).
35. *The Sworn Virgins of Albania*, RT Documentary, December 18, 2016. Retrieved from www.youtube.com/watch?v=3UUikqpotIE.
36. Nicola Smith, "Sworn Virgins Dying Out as Albanian Girls Reject Manly Role," *Times of London*, January 6, 2008. Retrieved from www.thetimes.co.uk/article/sworn-virgins-dying-out-as-albanian-girls-reject-manly-role-v2ft3x82lz5.

37. Peter Berger and Thomas Luckmann, *The Social Construction of Reality: A Treatise in the Sociology of Knowledge* (New York: Doubleday, 1966).
38. P. W. Hammond, *Food & Feast in Medieval England* (Gloucestershire, UK: Alan Sutton, 1993).
39. Malia Wollan, "Rise and Shine: What Kids Around the World Eat for Breakfast," *New York Times Magazine*, August 10, 2014. Retrieved from www.nytimes.com/interactive/2014/10/08/magazine/eaters-all-over.html; Pamela Goyan Kittler, Kathryn P. Sucher, and Marcia Nahikian-Nelms, "Chapter 13: People of the Balkans and the Middle East" in *Food and Culture*, 6th ed. (Belmont, CA: Wadsworth, Cengage Learning, 2012).
40. Douglas S. Massey, "A Brief History of Human Society: The Origin and Role of Emotion in Social Life," *American Sociological Review* 67 (2002): 1-29.
41. Discussed on p. 229 of Cordelia Fine, *Delusions of Gender: How Our Minds, Society, and Neurosexism Create Difference* (New York: W. W. Norton and Company, 2010).
42. Daniel Schacter and Elaine Scarry, *Memory Brain and Belief* (Cambridge: Harvard University Press, 2001); Steven B. Most, Anne Verbeck Sorber, and Joseph G. Cunningham, "Auditory Stroop Reveals Implicit Gender Associations in Adults and Children," *Journal of Experimental Social Psychology* 43, no. 2 (2007): 287-94.
43. Sandra Lipsitz Bem, "Androgyny and Gender Schema Theory: A Conceptual and Empirical Integration," in *Nebraska Symposium on Motivation 1984: Psychology and Gender*, ed. T. B. Sonderegger (Lincoln: University of Nebraska Press, 1985).
44. Daniel Schacter and Elaine Scarry, *Memory Brain and Belief* (Cambridge: Harvard University Press, 2001); Steven B. Most, Anne Verbeck Sorber, and Joseph G. Cunningham, "Auditory Stroop Reveals Implicit Gender Associations in Adults and Children," *Journal of Experimental Social Psychology* 43, no. 2 (2007): 287-94.
45. Sandra Lipsitz Bem, "Gender Schema Theory: A Cognitive Account of Sex Typing," *Psychological Review* 88, no. 4 (1981): 354-64.
46. Cecilia L. Ridgeway, "Framed by Gender: How Inequality Persists in the Modern World," *European Sociological Review* 29, no. 2 (2013): 408-10.
47. Alison P. Lenton, Irene V. Blair, and Reid Hastie, "Illusions of Gender: Stereotypes Evoke False Memories," *Journal of Experimental Social Psychology* 37, no. 1 (2001): 3-14; L. S. Liben and M. L. Signorella, "Gender-Related Schemata and Constructive Memory in Children," *Child Development* 51, no. 1 (1980): 11-18.
48. Carol Martin and Diane Ruble, "Children's Search for Gender Cues," *Current Directions in Psychological Science* 13, no. 2 (2004): 67-70; Timothy J. Frawley, "Gender Schema and Prejudicial Recall: How Children Misremember, Fabricate, and Distort Gendered Picture Book Information," *Journal of Research in Childhood Education* 22, no. 3 (2008): 291-303; J. Susskind, "Children's Perception of Gender-Based Illusory Correlations: Enhancing Preexisting Relationships between Gender and Behavior," *Sex Roles* 48, no. 11 (2003): 483-94; Lea Konkright, Dorothy Flannagan, and James Dykes, "Effects of Pronoun Type and Gender Role Consistency on Children's Recall and Interpretation of Stories," *Sex Roles* 43, no. 7/8 (2000): 481-97; L. Konkright, D. Flannagan, and J. Dykes, "Effects of Pronoun Type and Gender Role Consistency on Children's Recall and Interpretations of Stories," *Sex Roles* 43, no. 7/8 (2000): 481-98; A. P. Lenton, I. V. Blair, and R. Hastie, "Illusions of Gender: Stereotypes Evoke False Memories," *Journal of Experimental Social Psychology* 37, no. 1 (2001): 3-14; J. E. Susskind, "Children's Perceptions of Gender Based Illusory Correlations: Enhancing Preexisting Relationships between Gender and Behavior," *Sex Roles* 48, no. 11-12 (2003): 483-94; Eileen Wood, Alison Groves, Shirliana Bruce, Teena Willoughby, and Serge Desmarais, "Can Gender Stereotypes Facilitate Memory When Elaborative Strategies Are Used?" *Educational Psychology* 23, no. 2 (2003): 169-80.
49. Mahzarin Banaji and R. Bhaskar, "Implicit Stereotypes and Memory: The Bounded Rationality of Social Beliefs," in *Memory, Brain, and Belief*, ed. Daniel L. Schacter and Elaine Scarry (Cambridge: Harvard University Press, 2000); Heather M. Kleider, Kathy Pezdek, Stephen D. Goldinger, and Alice Kirk, "Schema-Driven Source Misattribution Errors: Remembering the Expected from a Witnessed Event," *Applied Cognitive Psychology* 22, no. 1 (2008): 1-20; Kimberly A. Quinn, C. Neil Macrae, and Galen V. Bodenhausen, "Stereotyping and Impression Formation: How Categorical Thinking Shapes Person Perceptions," in *The SAGE Handbook of Social Psychology: Concise Student Edition*, ed. Michael A. Hogg and Joel Cooper (London: Sage Publications, 2007).
50. Lauren R. Shapiro, "Eyewitness Testimony for a Simulated Juvenile Crime by Male and Female

Criminals with Consistent or Inconsistent Gender-Role Characteristics," *Journal of Applied Developmental Psychology* 30, no. 6 (2009): 649–66.

51. *Ibid.*, 651.

52. Armand Chatard, Serge Guimond, and Leila Selimbegovic. "How Good Are You in Math?" The Effect of Gender Stereotypes on Students' Recollection of Their School Marks," *Journal of Experimental Social Psychology* 43, no. 6 (2007): 1017–24.

Chapter 3: Bodies

1. Kathryn Dindia, "Men Are from North Dakota, Women Are from South Dakota," in *Sex Differences and Similarities in Communication*, 2nd ed., ed. Kathryn Dindia and Daniel J. Canary (Mahwah, NJ: Erlbaum, 2006), 3–18.

2. Dorothy Sayers, "The Human-Not-Quite-Human," in *On the Contrary: Essays by Men and Women*, ed. Martha Rainbolt and Janet Fleetwood (New York: SUNY Press, 1983), 10.

3. Kim Parker, Juliana Menasce Horowitz, and Renee Stepler, "On Gender Differences, No Consensus on Nature vs. Nurture," *Pew Research Center*, December 5, 2017. Retrieved from www.pewsocialtrends.org/2017/12/05/on-gender-differences-no-consensus-on-nature-vs-nurture/.

4. Ethan Zell, Zlatan Krizan, and Sabrina Teeter, "Evaluating Gender Similarities and Differences Using Metasynthesis," *American Psychologist* 70, no. 1 (2015): 10–20.

5. Mary Beth Oliver and Janet S. Hyde, "Gender Differences in Sexuality: A Meta-Analysis," *Psychological Bulletin* 114 (1993): 29–51.

6. Reviewed in Janet Hyde, "The Gender Similarities Hypothesis," *American Psychologist* 60, no. 6 (2005): 581–92.

7. Richard Joiner, Caroline Stewart, Chelsey Beaney, Amy Moon, Pam Maras, Jane Guillier, Helen Gregory, Jeff Gavin, John Cromby, and Mark Brosnan, "Publically Different, Privately the Same: Gender Differences and Similarities in Response to Facebook Status Updates," *Computers in Human Behavior* 39: 165–69.

8. M. H. Davies and L. A. Kraus, "Personality and Empathic Accuracy," in *Empathic Accuracy*, ed. William J. Ickes (New York: The Guilford Press, 1997), 144–68; Nancy Briton and Judith Hall, "Beliefs about Female and Male Non-Verbal Communication," *Sex Roles* 32 (1995): 79–90.

9. D. M. Marx and D. A. Stapel, "It Depends on Your Perspective: The Role of Self-Relevance in Stereotype-Based Underperformance," *Journal of Experimental Social Psychology* 42 (2006): 768–75.

10. K. J. K. Klein and S. D. Hodges, "Gender Differences, Motivation, and Empathic Accuracy: When It Pays to Understand," *Personality and Social Psychology Bulletin* 27, no. 6 (2001): 720–30; Michael J. Clarke, Anthony D. G. Marks, and Amy D. Lykins, "Bridging the Gap: The Effect of Gender Normativity on Differences in Empathy and Emotional Intelligence," *Journal of Gender Studies* 25, no. 5 (2016): 522–39.

11. G. Thomas and G. R. Maio, "Man, I Feel Like a Woman: When and How Gender-Role Motivation Helps Mind-Reading," *Journal of Personality and Social Psychology* 95, no. 5 (2008): 1165–79.

12. Anne Fausto-Sterling, Cynthia Garcia Coll, and Meghan Lamarre, "Sexing the Baby: Part 1—What Do We Really Know about Sex Differentiation in the First Three Years of Life?" *Social Science & Medicine* 74, no. 11 (2012): 1684–92; Anne Fausto-Sterling, Cynthia Garcia Coll, and Meghan Lamarre, "Sexing the Baby: Part 2—Applying Dynamic Systems Theory to the Emergences of Sex-Related Differences in Infants and Toddlers," *Social Science & Medicine* 74, no. 11 (2012): 1693–17.

13. Joseph Henrich, Steven J. Heine, and Ara Norenzayan, "The Weirdest People in the World," *Behavioral and Brain Sciences* 33 (2010): 61–135.

14. Joan Chrisler and Donald McCreary, eds., *Handbook of Gender Research in Psychology* (New York: Springer, 2010).

15. Brian Nosek, Mahzarin Banaji, and Anthony Greenwald, "Math = Male, Me = Female, Therefore Math π Me," *Journal of Personality and Social Psychology* 83, no. 1 (2002): 44–59.

16. Natalie Angier and Kenneth Chang, "Gray Matter and Sexes: A Gray Area Scientifically," *New York Times*, January 24, 2005. Retrieved from www.nytimes.com/2005/01/24/science/24women.html?_r=1.

17. Janet S. Hyde, Sara M. Lindberg, Marcia C. Linn, Amy B. Ellis, and Caroline C. Williams, "Gender Similarities Characterize Math Performance," *Science* 321 (2008): 494–95; Sara M. Lindberg, Janet Shibley Hyde, Jennifer L. Petersen, and Marcia C. Linn, "New Trends in Gender and Mathematics Performance: A Meta-Analysis," *Psychological Bulletin* 136, no. 6 (November 2010): 1123–35; David I. Miller and Diane F. Halpern, "The New Science of Cogni-

- tive Sex Differences," *Trends in Cognitive Science* 18, no. 1 (2014): 37–45.
18. Natalie Angier and Kenneth Chang, "Gray Matter and Sexes: A Gray Area Scientifically," *New York Times*, January 24, 2005. Retrieved from www.nytimes.com/2005/01/24/science/24women.html?_r=1.
 19. Ibid.
 20. D. Reilly, D. L. Neumann, and G. Andrews, "Sex Differences in Mathematics and Science Achievement: A Meta-Analysis of National Assessment of Educational Progress Assessments," *Journal of Educational Psychology* 107, no. 3 (2015): 645–62.
 21. Natalie Angier and Kenneth Chang, "Gray Matter and Sexes: A Gray Area Scientifically," *New York Times*, January 24, 2005. Retrieved from www.nytimes.com/2005/01/24/science/24women.html?_r=1.
 22. Janet S. Hyde, Sara M. Lindberg, Marcia C. Linn, Amy B. Ellis, and Caroline C. Williams, "Gender Similarities Characterize Math Performance," *Science* 321 (2008): 494–95; Sara M. Lindberg, Janet Shibley Hyde, Jennifer L. Petersen, and Marcia C. Linn, "New Trends in Gender and Mathematics Performance: A Meta-Analysis," *Psychological Bulletin* 136, no. 6 (November 2010): 1123–35.
 23. Jonathan Wai, Megan Cacchio, Martha Putallaz, and Matthew C. Makel, "Sex Differences in the Right Tail of Cognitive Abilities: A 30 Year Examination," *Intelligence* 38, no. 4 (2010): 412–23.
 24. Elizabeth Spelke, "Sex Differences in Intrinsic Aptitude for Mathematics and Science? A Critical Review," *American Psychologist* 60, no. 9 (2005): 950–58.
 25. Joan Burrelli, *Thirty-Three Years of Women in S&E Faculty Positions*, InfoBrief. Science Resources Statistics, NSF 08-308, National Science Foundation Directorate for Social, Behavioral, and Economic Sciences, 2008. Retrieved from www.nsf.gov/statistics/infbrief/nsf08308/nsf08308.pdf; see also Robert J. Daverman (AMS Secretary), "Statistics on Women Mathematicians Compiled by the AMS," *Notices of the AMS* 58 (2011): 1310; National Science Foundation, National Center for Science and Engineering Statistics. 2017. Women, Minorities, and Persons with Disabilities in Science and Engineering: 2017. Special Report NSF 17-310. Arlington, VA. Retrieved from www.nsf.gov/statistics/wmpd/.
 26. Brian A. Nosek et al., "National Differences in Gender-Science Stereotypes Predict National Sex Differences in Science and Math Achievement," *Proceedings of the National Academy of Sciences* 106, no. 26 (June 30, 2009): 10593–97.
 27. Luigi Guiso, Ferdinando Monte, Paola Sapienza, and Luigi Zingales, "Culture, Gender, and Math." *Science* 320, no. 5880 (May 30, 2008): 1164–65; Nicole Else-Quest, Janet Hyde, and Marcia Linn, "Cross-National Patterns of Gender Differences in Mathematics: A Meta-Analysis," *Psychological Bulletin* 136, no. 1 (2010): 103–27.
 28. Diane Halpern, Camilla Benbow, David Geary, Ruben Gur, Janet Hyde, and Morton Gernsbacher, "The Science of Sex Differences in Science and Mathematics," *Psychological Science in the Public Interest* 8, no. 1 (2007): 1–51.
 29. Jonathan Wai, Megan Cacchio, Martha Putallaz, and Matthew C. Makel, "Sex Differences in the Right Tail of Cognitive Abilities: A 30 Year Examination," *Intelligence* 38, no. 4 (2010): 412–23.
 30. Catherine P. Cross, Cyrenne M. De-Laine, and Gillian R. Brown. "Sex Differences in Sensation-Seeking: A Meta-Analysis," *Scientific Reports* 3 (2013): 2486.
 31. Ian Craig, Emma Harper, and Caroline Loat, "The Genetic Basis for Sex Differences in Human Behaviour: Role of the Sex Chromosomes," *Annals of Human Genetics* 68 (2004): 269–84.
 32. Ibid.
 33. R. Scott Hawley, and Catherine A. Mori, *The Human Genome: A User's Guide* (San Diego: Academic Press, 1999).
 34. E. Turkheimer and D. F. Halpern, "Sex Differences in Variability for Cognitive Measures: Do the Ends Justify the Genes?" *Perspectives on Psychological Science* 4 (2009): 612–14.
 35. Angela Book, Katherine Starzyk, and Vernon Quinsey, "The Relationship between Testosterone and Aggression: A Meta-Analysis," *Aggression and Violent Behavior* 6 (2001): 579–99; Allan Mazur and Alan Booth, "Testosterone and Dominance in Men," *Behavioral and Brain Sciences* 21 (1998): 353–97; Melissa Hines, *Brain Gender* (New York: Oxford University Press, 2004); Brenda K. Todd, Rico A. Fischer, Steven Di Costa, Amanda Roestorf, Kate Harbour, Paul Hardiman, and John A. Barry, "Sex Differences in Children's Toy Preferences: A Systematic Review, Meta-Regression, and Meta-Analysis," *Infant and Child Development* (2017) [in press]. Retrieved from <https://onlinelibrary.wiley.com/doi/full/10.1002/icd.2064>.
 36. Roy Baumeister, Kathleen Catanese, and Kathleen Vohs, "Is There a Gender Difference in Strength

of Sex Drive? Theoretical Views, Conceptual Distinctions, and a Review of Relevant Evidence," *Personality and Social Psychology Review* 5, no. 3 (2001): 242-73.

37. Diane Halpern, *Sex Differences in Cognitive Abilities*, 4th ed. (New York: Psychology Press, 2012).

38. Diane Halpern, *Sex Differences in Cognitive Abilities*; E. G. Oinonen, Kirsten Mazmanian, and Dwight Mazmanian, "Effects of Oral Contraceptives on Daily Self-Ratings of Positive and Negative Affect," *Journal of Psychosomatic Research* 51 (2001): 647-58.

39. Annette L. Stanton, Marci Lobel, Sharon Sears, and Robyn Stein DeLuca, "Psychosocial Aspects of Selected Issues in Women's Reproductive Health: Current Status and Future Directions," *Journal of Consulting and Clinical Psychology* 70, no. 3 (July 2002): 751-70; Sharon Golub, *Periods: From Menarche to Menopause* (Thousand Oaks, CA: Sage Publishing, 1992).

40. Jessica McFarlane, Carol Martin, and Tannis Williams, "Mood Fluctuations: Women versus Men and Menstrual versus Other Cycles," *Psychology of Women Quarterly* 12 (1988): 201-24; Jessica McFarlane and Tannis Williams, "Placing Premenstrual Syndrome in Perspective," *Psychology of Women Quarterly* 18 (1994): 339-74.

41. Robert Sapolsky, *The Trouble with Testosterone and Other Essays on the Biology of the Human Predicament* (New York: Simon and Schuster, 1997), 154; W. R. Yates, P. J. Perry, J. MacIndoe, T. Holman, and V. Ellingrod, "Psychosexual Effects of Three Doses of Testosterone Cycling in Normal Men," *Biological Psychiatry* 45, no. 3 (February 1, 1999): 254-60; B. Sherwin, "A Comparative Analysis of the Role of Androgen in Human Male and Female Sexual Behavior: Behavioral Specificity, Critical Thresholds, and Sensitivity," *Psychobiology* 16 (1988): 416-25.

42. Anne Fausto-Sterling, *Myths of Gender: Biological Theories about Women and Men* (New York: Basic Books, 1992).

43. Anthony Esgate and David Groome, *An Introduction to Applied Cognitive Psychology* (Hove: Psychology Press, 2004).

44. Melissa Hines, "Sex-Related Variation in Human Behavior and the Brain," *Trends in Cognitive Science* 14, no. 10 (2010): 448-56; YS Zhu and LQ Cai, "Effects of Male Sex Hormones on Gender Identity, Sexual Behavior, and Cognitive Function," *Zhong Nan Da Xue Xue Bao Yi Xue Ban* 31 no. 2 (2006): 149-61; A. N. V. Ruigrok, G. Salimi-Khorshidi, M.-C.

Lai, S. Baron-Cohen, M. V. Lombardo, R. J. Tait, and J. Suckling, "A Meta-Analysis of Sex Differences in Human Brain Structure," *Neuroscience and Biobehavioral Reviews* 3 (2014): 34-50.

45. Diane Halpern, *Sex Differences in Cognitive Abilities*.

46. Ibid.

47. Daphna Joel, Zohar Berman, Ido Tavor, Nadav Wexler, Olga Gaber, Yaniv Stein, Nisan Shefi, Jared Pool, Sebastian Urchs, Daniel S. Margulies, Franziskus Liem, Jürgen Hänggi, Lutz Jäncke, Yaniv Assaf, "Sex Beyond the Genitalia: The Human Brain Mosaic," *Proceedings of the National Academy of Sciences* 112, no. 50 (2015): 15468-73.

48. Ibid.

49. Diane Halpern, *Sex Differences in Cognitive Abilities*; Melissa Hines, *Brain Gender* (New York: Oxford University Press, 2004).

50. Geert J. De Vries, "Sex Differences in Adult and Developing Brains: Compensation, Compensation, Compensation," *Endocrinology* 145, no. 3 (2004): 1063-68; C. Moore, "Maternal Contributions to Mammalian Reproductive Development and the Divergence of Males and Females," *Advances in the Study of Behavior* 24 (1995): 47-118; N. Jaušovec and K. Jaušovec, "Sex Differences in Mental Rotation and Cortical Activation Patterns: Can Training Change Them?" *Intelligence* 40 (2012): 151-62; R. K. Lenroot and J. N. Giedd, "Sex Differences in the Adolescent Brain," *Brain and Cognition* 72, no. 1 (2010): 48-55.

51. Brenda K. Todd, Rico A. Fischer, Steven Di Costa, Amanda Roestorf, Kate Harbour, Paul Hardiman, and John A. Barry, "Sex Differences in Children's Toy Preferences: A Systematic Review, Meta-Regression, and Meta-Analysis," *Infant and Child Development* 27, no. 2 (2018): e2064.

52. Jacques Balthazart, "Minireview: Hormones and Human Sexual Orientation," *Endocrinology* 152, no. 8 (2011): 2937-47; Elke Stefanie Smith, Jessica Junger, Birgit Derntl, and Ute Habel, "The Transsexual Brain—A Review of Findings on the Neural Basis of Transsexualism," *Neuroscience & Biobehavioral Reviews* 59 (2015): 251-66; Baudewijntje P. C. Kreukels and Peggy T. Cohen-Kettenis, "Male Gender Identity and Masculine Behavior: The Role of Sex Hormones in Brain Development," in *Hormonal Therapy for Male Sexual Dysfunction*, ed. Mario Maggi (Oxford: John Wiley & Sons, 2012); Ai-Min Bao and Dick F. Swaab, "Sexual Differentiation of the Human Brain: Relation to Gender Identity, Sexual Orienta-

- tion and Neuropsychiatric Disorders," *Frontiers in Neuroendocrinology* 32, no. 2 (2011): 214–26; Jacques Balthazart, "Brain Development and Sexual Orientation," *Colloquium Series on the Developing Brain* 3, no. 2 (2012): 1–134; Alicia Garcia-Flagueras and Dick F. Swaab, "Sexual Hormones and the Brain: An Essential Alliance for Sexual Identity and Sexual Orientation," in *Pediatric Neuroendocrinology*, ed. Sandro Loche, Marco Cappa, Lucia Ghizzoni, Mohamad Maghnie, Martin O. Savage (Basel, Switzerland: Karger, 2010), 22–35; Simon LeVay, *Gay, Straight, and the Reason Why: The Science of Sexual Orientation* (New York: Oxford University Press, 2011, 2017); Annelou L. C. de Vries, Baudewijntje P.C. Kreukels, Thomas D. Steensma, and Jenifer K. McGuire, "Gender Identity Development: A Biopsychosocial Perspective," in *Gender Dysphoria and Disorders of Sex Development: Progress in Care and Knowledge*, ed. Baudewijntje P. C. Kreukels, Thomas D. Steensma, and Annelou L. C. de Vries (New York: Springer, 2014).
53. David H. Uttal, Nathaniel G. Meadow, Elizabeth Tipton, Linda L. Hand, Alison R. Alden, and Christopher Warren, "The Malleability of Spatial Skills: A Meta-Analysis of Training Studies," *Psychological Bulletin* 139, no. 2 (2013): 352–402.
54. Melissa S. Terlecki, Nora S. Newcombe, and Michelle Little, "Durable and Generalized Effects of Spatial Experience on Mental Rotation: Gender Differences in Growth Patterns," *Applied Cognitive Psychology* 22 (2007): 996–1013.
55. Jing Feng, Ian Spence, and Jay Pratt, "Playing an Action Video Game Reduces Gender Differences in Spatial Cognition," *Psychological Science* 18 (2007): 850–55.
56. Richard De Lisi and Jennifer Wolford, "Improving Children's Mental Rotation Accuracy with Computer Game Playing," *The Journal of Genetic Psychology* 163, no. 3 (2002): 272–82.
57. Isabelle D. Cherney, Kavita Jagarlamudi, Erika Lawrence, and Nicole Shimabuku, "Experiential Factors on Sex Differences in Mental Rotation," *Perceptual and Motor Skills* 96 (July 2003): 1062–70.
58. For a summary, see Isabelle D. Cherney, "Mom, Let Me Play More Computer Games: They Improve My Mental Rotation Skills," *Sex Roles* 59 (2008): 776–86.
59. Nora Newcombe, "Science Seriously: Straight Thinking about Spatial Sex Differences," in *Why Aren't More Women in Science? Top Researchers Debate the Evidence*, ed. Stephen Ceci and Wendy Williams (Washington, DC: American Psychological Association, 2007).
60. Lise Eliot, *Pink Brain, Blue Brain* (New York: Houghton Mifflin Harcourt Publishing Company, 2009); I. D. Cherney and K. L. London, "Gender-Linked Differences in the Toys, Television Shows, Computer Games, and Outdoor Activities of 5- to 13-Year-Old Children," *Sex Roles* 54 (2006): 717–26; Joanne Kersh, Beth M. Casey, and Jessica Mercer Young, "Research on Spatial Skills and Block Building in Girls and Boys: The Relationship to Later Mathematics Learning," in *Mathematics, Science and Technology in Early Childhood Education: Contemporary Perspectives on Mathematics in Early Childhood Education*, ed. B. Spodak and O. N. Saracho (Charlotte, NC: Information Age, 2008), 233–53.
61. S. C. Levine, M. Vasilyeva, S. F. Lourenco, N. S. Newcombe, and J. Huttenlocher, "Socioeconomic Status Modifies the Sex Difference in Spatial Skill," *Psychological Science* 16, no. 11 (November 2005): 841–45; K. G. Noble, M. F. Norman, and M. J. Farah, "Neurocognitive Correlates of Socioeconomic Status in Kindergarten Children," *Developmental Science* 8 (2005): 74–87.
62. Maryann Baenninger and Nora Newcombe, "Environmental Input to the Development of Sex-Related Differences in Spatial and Mathematical Ability," *Learning and Individual Differences* 7, no. 4 (1995): 363–79.
63. Lise Eliot, *Pink Brain, Blue Brain* (New York: Houghton Mifflin Harcourt Publishing Company, 2009).
64. Mark Pagel, *Wired for Culture: Origins of the Human Social Mind* (New York: W. W. Norton and Company, 2012); Joseph Henrich and Rich McElreath, "The Evolution of Cultural Evolution," *Evolutionary Anthropology* 12, no. 3 (2003): 123–35.
65. "About, Book Reviews, News Mentions and Foreign Editions," Retrieved from www.cordeliafine.com/general-information.html.
66. Frank Browning, *The Fate of Gender: Nature, Nurture and the Human Future* (New York: Bloomsbury Publishing, 2016); Anne Fausto-Sterling, Cynthia Garcia Coll, and Meghan Lamarre, "Sexing the Baby: Part 2—Applying Dynamic Systems Theory to the Emergences of Sex-Related Differences in Infants and Toddlers," *Social Science & Medicine* 74, no. 11 (2012): 1693–17; Anne Fausto-Sterling, "The Bare Bones of Sex: Part I—Sex and Gender," *Signs* 30, no. 2 (2005): 1510.

67. Described in Michael J. Meaney, "The Nature of Nurture: Maternal Effects and Chromatin Remodelling," in *Essays in Social Neuroscience*, ed. John T. Cacioppo and Gary G. Berntson (Cambridge: Massachusetts Institute of Technology Press, 2004).
68. Judith Lorber, *Paradoxes of Gender* (New Haven: Yale University Press, 1993), x.
69. Charlie Lovett, *Olympic Marathon: A Centennial History of the Games' Most Storied Race* (Westport, CT: Praeger Publishers, 1997).
70. Diane Halpern, *Sex Differences in Cognitive Abilities*, 4th ed. (New York: Psychology Press, 2012); Rebecca Jordan-Young, *Brain Storm: The Flaws in the Science of Sex Differences* (Cambridge: Harvard University Press, 2010).
71. Richard J. Haier, Sherif Karama, Leonard Leyba, and Rex E. Jung, "MRI Assessment of Cortical Thickness and Functional Activity Changes in Adolescent Girls Following Three Months of Practice on a Visual-Spatial Task," *BioMed Central Research Notes* 2 (2009): 174.
72. Norbert Jaušovec and Ksenija Jaušovec, "Sex Differences in Mental Rotation and Cortical Activation Patterns: Can Training Change Them?" *Intelligence* 40, no. 2 (2012): 151–62.
73. M. Taubert, B. Draganski, A. Anwander, K. Müller, A. Horstmann, A. Villringer, and P. Ragert, "Dynamic Properties of Human Brain Structure: Learning-Related Changes in Cortical Areas and Associated Fiber Connections," *The Journal of Neuroscience* 30, no. 35 (September 1, 2010): 11670–77.
74. Sari M. van Anders and Neil V. Watson, "Social Neuroendocrinology: Effects of Social Contexts and Behaviors on Sex Steroids in Humans," *Human Nature* 17, no. 2 (2006): 212–37; Rui F. Oliveira, "Social Behavior in Context: Hormonal Modulation of Behavioral Plasticity and Social Competence," *Integrative and Comparative Biology*, 49, no. 4 (2009): 423–40.
75. David Edwards, "Competition and Testosterone," *Hormones and Behavior* 50 (2006): 682; L. van der Meij, A. P. Buunk, J. P. van de Sande, and A. Salvador, "The Presence of a Woman Increases Testosterone in Aggressive Dominant Men," *Hormones and Behavior* 54, no. 5 (November 2008): 640–44; Alicia Salvador, "Coping with Competitive Situations in Humans," *Neuroscience and Biobehavioral Reviews* 29, no. 1 (2005): 195–205.
76. Allan Mazur, Elizabeth Susman, and Sandy Edelbrock, "Sex Difference in Testosterone Response to a Video Game Contest," *Evolution and Human Behavior* 18, no. 5 (1997): 317–26; Richard E. Nisbett and Dov Cohen, *Culture of Honor: The Psychology of Violence in the South* (Boulder, CO: Westview, 1996); A. Booth, G. Shelley, A. Mazur, G. Tharp, and R. Kitok, "Testosterone, and Winning and Losing in Human Competition," *Hormones and Behavior* 23, no. 4 (December 1989): 556–71; A. Booth, D. R. Johnson, and D. A. Granger, "Testosterone and Men's Depression: The Role of Social Behavior," *Journal of Health and Social Behavior* 40 (1999): 130–40; Robert Sapolsky, *The Trouble with Testosterone and Other Essays on the Biology of the Human Predicament* (New York: Simon and Schuster, 1997).
77. Allan Mazur, Alan Booth, and James Dabbs, Jr., "Testosterone and Chess Competition," *Social Psychology Quarterly* 55, no. 1 (1992): 70–77.
78. P. C. Bernhardt, J. M. Dabbs Jr., J. A. Fielden, and C. D. Lutter, "Testosterone Changes during Vicarious Experiences of Winning and Losing among Fans at Sporting Events," *Physiology and Behavior* 65, no. 1 (1998): 59–62.
79. Gad Saad and John Vongas, "The Effect of Conspicuous Consumption on Men's Testosterone Levels," *Organizational Behavior and Human Decision Processes* 110, no. 2 (2009): 80–92.
80. Steven J. Stanton, Jacinta C. Beehner, Ekjyot K. Saini, Cynthia M. Kuhn, and Kevin S. LaBar, "Dominance, Politics, and Physiology: Voters' Testosterone Changes on the Night of the 2008 United States Presidential Election," *PLoS ONE* 4, no. 10 (2009): 7543.
81. Cordelia Fine, *Testosterone Rex: Myths of Sex, Science, and Society* (New York: W. W. Norton and Company, 2017).
82. Sari M. van Anders, Jeffrey Steiger, and Katherine L. Goldey, "Effects of Gendered Behavior on Testosterone in Women and Men," *PNAS* 112, no. 45 (2015): 13805–10.
83. National Science Foundation, "Men Also Wired for Childcare," *National Science Foundation*, September 13, 2011. Retrieved from www.nsf.gov/news/news_summ.jsp?cntn_id=121658; Allan Mazur and Joel Michalek, "Marriage, Divorce, and Male Testosterone," *Social Forces* 77, no. 1 (1998): 315–30; Lee T. Gettler, Thomas W. McDade, Alan B. Feranil, and Christopher W. Kuzawa, "Longitudinal Evidence that Fatherhood Decreases Testosterone in Human Males," *Proceedings of the National Academy of Sciences* 108, no. 39 (2011): 16194–99.
84. C. W. Kuzawa, L. T. Gettler, M. N. Muller, T. W. McDade, and A. B. Feranil, "Fatherhood, Pairbond-

- ing, and Testosterone in the Philippines," *Hormones and Behavior* 56, no. 4 (October 2009): 429–35; Lee T. Gettler, Thomas W. McDade, Alan B. Feranil, and Christopher W. Kuzawa, "Longitudinal Evidence that Fatherhood Decreases Testosterone in Human Males," *Proceedings of the National Academy of Sciences* 108, no. 39 (2011): 16194–99; S. M. van Anders, R. M. Tolman, and B. L. Volling, "Baby Cries and Nurturance Affect Testosterone in Men," *Hormonal Behavior* 61, no. 1 (2012): 31–36.
85. Martin N. Muller, Frank W. Marlowe, Revocatus Bugumba, and Peter T. Ellison, "Testosterone and Paternal Care in East African Foragers and Pastoralists," *Proceedings of the Royal Society B: Biological Sciences* 276, no. 1655 (January 22, 2009): 347–54.
86. Rebecca Jordan-Young, *Brain Storm: The Flaws in the Science of Sex Differences* (Cambridge: Harvard University Press, 2010), 271; Michael Meaney, "Nature, Nurture, and the Disunity of Knowledge," *Annals New York Academy of Sciences* 935 (2001): 50–61; Alissa J. Mrazek, Joan Y. Chiao, Katherine D. Blizinsky, Janetta Lun, and Michele J. Gelfand, "The Role of Culture–Gene Coevolution in Morality Judgment: Examining the Interplay between Tightness–Looseness and Allelic Variation of the Serotonin Transporter Gene," *Culture and Brain* 1, no. 2–4 (2013): 100–117; Helga Nowotny and Giuseppe Testa, *Naked Genes: Reinventing the Human in the Molecular Age*, (Cambridge, Massachusetts Institute of Technology Press: 2010).
87. Genetic Science Learning Center, "Insights from Identical Twins," *Learn.Genetics*, January 5, 2014. Retrieved from <http://learn.genetics.utah.edu/content/epigenetics/twins/>.
88. Kristen Jacobson, "Considering Interactions between Genes, Environments, Biology, and Social Context," *Science Briefs*, American Psychological Association, April 2009. Retrieved from www.apa.org/science/about/psa/2009/04/sci-brief.aspx.
89. R. J. Cadoret, W. R. Yates, and E. Troughton, "Genetic–Environmental Interaction in the Genesis of Aggressivity and Conduct Disorders," *Archives of General Psychiatry* 52 (1995): 916–24.
90. Cynthia Fuchs Epstein, *Deceptive Distinctions: Sex, Gender, and the Social Order* (New Haven: Yale University Press, 1988).
91. Gilbert Herdt, ed., *Third Sex, Third Gender: Beyond Sexual Dimorphism in Culture and History* (New York: Zone Books [distributed by Massachusetts Institute of Technology Press], 1994).
92. Phys.org., "Annual Bone Fracture Rate Almost 4 Percent and Double Previous Estimates," *Phys.org*, January 17, 2008. Retrieved from <http://phys.org/news119786629.html>.
93. Rebecca Jordan-Young, *Brain Storm: The Flaws in the Science of Sex Differences* (Cambridge: Harvard University Press, 2010), 285.
94. Anne Fausto-Sterling, "The Bare Bones of Sex: Part I—Sex and Gender," *Signs* 30, no. 2 (2005).
95. Gloria Anzaldúa, *Borderlands/La Frontera: The New Mestiza* (San Francisco: Aunt Lute Books, 1987); Kimberlé W. Crenshaw, "Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color," *Stanford Law Review* 43, no. 6 (1991): 1241–99; Patricia Hill Collins, *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment* (New York: Routledge, 1991).
96. David Riches, "Hunting and Gathering Societies," in *Encyclopedia of Social and Cultural Anthropology*, 2nd ed., ed. Alan Barnard and Jonathan Spencer (New York: Routledge, 2009).
97. Cara M. Wall-Scheffler, "Energetics, Locomotion, and Female Reproduction: Implications for Human Evolution," *Annual Review of Anthropology* 41, no. 1 (2012): 71–85.
98. V. Spike Peterson, "Sex Matters: A Queer History of Hierarchies," *International Feminist Journal of Politics* 16, no. 3–3 (2014): 389–409. Scholars also think that Christians of the fourth and fifth century shared this view of women as more carnal and sexually insatiable, but viewed this as diabolic. See Sheila Briggs, "Women and Religion," in Beth H. Hess and Myra Marx Ferree, *Analyzing Gender* (Thousand Oaks, CA: Sage Publishing, 1987), 408–41.
99. R. C. Kirkpatrick, "The Evolution of Human Homosexual Behavior," *Current Anthropology* 41, no. 3 (2000): 385–413.
100. Gilbert Herdt, ed., *Third Sex, Third Gender: Beyond Sexual Dimorphism in Culture and History* (New York: Zone Books [distributed by Massachusetts Institute of Technology Press], 1994).
101. R. C. Kirkpatrick, "The Evolution of Human Homosexual Behavior," *Current Anthropology* 41, no. 3 (2000): 385–413; Frans de Waal, *Chimpanzee Politics: Power and Sex among Apes* (New York: Harper and Row, 2007).
102. Cordelia Fine, *Testosterone Rex: Myths of Sex, Science, and Society* (New York: W. W. Norton and Company, 2017).
103. Ibid.

104. Oyeronke Oyewumi, *What Gender Is Motherhood? Changing Yoruba Ideals of Power, Procreation, and Identity in the Age of Modernity* (New York, Palgrave Macmillan: 2016).

105. Peterson, 392, refers to these as “heterarchies” rather than hierarchies. See also J. E. Levy, “Gender, Heterarchy, and Hierarchy,” in *Handbook of Gender in Archaeology*, ed. S. M. Nelson (Lanham, MD: AltaMira, 2006), 219–46.

106. Christine W. Gailey, “Evolutionary Perspectives on Gender Hierarchy,” in *Analyzing Gender*, ed. Beth H. Hess and Myra Marx Ferree (Thousand Oaks, CA: Sage Publishing, 1987), 32–67; and Peterson op cit.

107. H. L. Mencken, “The Divine Afflatus,” *New York Evening Mail*, November 16, 1917.

108. Edward O. Wilson, “On Human Nature,” in *The Biology and Psychology of Moral Agency*, ed. William Andrew Rottschaefer (Cambridge: Cambridge University Press, 1998), 58.

Chapter 4: Performances

1. U.S. Department of Education, National Center for Education Statistics, “Digest of Education Statistics: Table 318.30: Bachelor’s, master’s, and doctor’s degrees conferred by postsecondary institutions, by sex of student and discipline division: 2014–15,” January 2017. Retrieved from https://nces.ed.gov/programs/digest/d16/tables/dt16_318.30.asp?current=yes.

2. Rose A. Woods, “Spotlight on Statistics: Sports and Exercise,” U.S. Bureau of Labor Statistics, May 2017. Retrieved from www.bls.gov/spotlight/2017/sports-and-exercise/pdf/sports-and-exercise.pdf.

3. Pew Research Center, “The Gender Gap in Religion Around the World,” March 22, 2016. Retrieved from www.pewforum.org/2016/03/22/the-gender-gap-in-religion-around-the-world/.

4. Michael Kimmel, *The Gendered Society* (New York: Oxford University Press, 2004), 94.

5. Sandra L. Bem, *The Lenses of Gender: Transforming the Debate on Sexual Inequality* (New Haven: Yale University Press, 1993), 149.

6. Jessica Rose, Susan Mackey-Kallis, Len Shyles, Kelly Barry, Danielle Biagini, Colleen Hart, and Lauren Jack, “Face It: The Impact of Gender on Social Media Images,” *Communication Quarterly* 60, no. 5 (2012): 588–607; Mike Thelwall and Farida Vis, “Gender and Image Sharing on Facebook, Twitter, Instagram, Snapchat and WhatsApp in the UK: Hobbying Alone or Filtering for Friends?” *Aslib Journal of*

Information Management 69 no. 6 (2017): 702–20; Richard Joiner, Caroline Stewart, Chelsey Beaney, Amy Moon, Pam Maras, Jane Guiller, Helen Gregory, Jeff Gavin, John Cromby, and Mark Brosnan, “Publically Different, Privately the Same: Gender Differences and Similarities in Response to Facebook Status Updates,” *Computers in Human Behavior* 39: 165–69; Sigal Tiffert and Iris Vilnai-Yavetz, “Gender Differences in Facebook Self-Presentation: An International Randomized Study,” *Computers in Human Behavior* 35 (2014): 388–99; F. Rangel, I. Hernandez, P. Rosso, and A. Reyes, “Emotions and Irony per Gender in Facebook,” in *Proceedings of the Workshop on Emotion, Social Signals, Sentiment & Linked Open Data*, 68–73. Reykjavik, Iceland, May 26–31, 2014; P. Lauren, H. Kuo, Y. Chiu, and S. Chang, “Social Support on Facebook: The Influence of Tie Strength and Gender Differences,” *International Journal of Electronic Commerce Studies* 6, no.1 (2015): 37–50.

7. L. Susan Williams, “Trying on Gender, Gender Regimes, and the Process of Becoming Women,” *Gender & Society* 16, no. 1 (2002): 29–52.

8. Miki Nakai, “Social Stratification and Consumption Patterns: Cultural Practices and Lifestyles in Japan,” in *New Perspectives in Statistical Modeling and Data Analysis: Studies in Classification, Data Analysis, and Knowledge Organization*, ed. S. Ingrassia, R. Rocci, and M. Vichi (Berlin, Heidelberg: Springer, 2011), 211–18

9. Margo DeMello, *Encyclopedia of Body Adornment* (Westport, CT: Greenwood Press, 2007).

10. Amy Wilkins, *Wannabes, Goths, and Christians: The Boundaries of Sex, Style, and Status* (Chicago: University of Chicago Press, 2008), 35.

11. Carla Pfeffer, *Queering Families: The Postmodern Partnerships of Cisgender Women and Transgender Men* (New York: Oxford University Press, 2017), 55.

12. For a review, see Carol Martin and Diane Ruble, “Children’s Search for Gender Cues,” *Current Directions in Psychological Science* 13, no. 2 (2004): 69.

13. Joan Roughgarden, *Evolution’s Rainbow: Diversity, Gender and Sexuality in Nature and People* (Berkeley: University of California Press, 2004), 27.

14. Emily Kane, *The Gender Trap* (New York: New York University Press, 2012).

15. Elizabeth Sweet, “Toys Are More Divided by Gender Now than They Were 50 Years Ago,” *The Atlantic*, December 9, 2014. Retrieved from www.theatlantic.com/business/archive/2014/12/toys

- are-more-divided-by-gender-now-than-they-were-50-years-ago/383556/; Carol J. Auster and Claire S. Mansbach, "The Gender Marketing of Toys: An Analysis of Color and Type of Toy on the Disney Store Website," *Sex Roles* 67, no. 7–8 (2012): 375–88.
16. Michael Messner, "Barbie Girls versus Sea Monsters: Children Constructing Gender," *Gender and Society* 14, no. 6 (2000): 765–84; Barrie Thorne, *Gender Play* (New Brunswick, NJ: Rutgers, 1995).
17. Melanie Koss, "Diversity in Contemporary Picturebooks: A Content Analysis," *Journal of Children's Literature* 41, no. 1 (2015): 32–42; Isabella Steyer, "Gender Representations in Children's Media and Their Influence," *Campus-Wide Information Systems* 31, no. 2/3 (2014): 171–80; Sarah K. Murnen, Claire Greenfield, Abigail Younger, Hope Boyd, "Boys Act and Girls Appear: A Content Analysis of Gender Stereotypes Associated with Characters in Children's Popular Culture," *Sex Roles* 74 (2016): 78–91.
18. Carol Martin and Diane Ruble, "Children's Search for Gender Cues." *Current Directions in Psychological Science* 13, no. 2 (4002): 67.
19. Ibid., 67.
20. David F. Bjorklund, *Children's Thinking: Developmental Function and Individual Differences* (Belmont, CA: Wadsworth, 2000); B. Martin, *Children at Play: Learning Gender in the Early Years* (Stoke-on-Trent Sterling, VA: Trentham Books, 2011).
21. Carol Martin and Diane Ruble, "Children's Search for Gender Cues." *Current Directions in Psychological Science* 13, no. 2 (4002): 67–70.
22. Hanns M. Trautner, Diane N. Ruble, Lisa Cyphers, Barbara Kirsten, Regina Behrendt, and Petra Hartmann, "Rigidity and Flexibility of Gender Stereotypes in Childhood: Developmental or Differential?" *Infant and Child Development* 14, no. 4 (October 26, 2005): 365–81.
23. Emily Kane, *The Gender Trap* (New York: New York University Press, 2012).
24. Ibid., 2.
25. Lauren Spinner, Lindsey Cameron, and Rachel Calogero, "Peer Toy Play as a Gateway to Children's Gender Flexibility: The Effect of (Counter)Stereotypic Portrayals of Peers in Children's Magazines," *Sex Roles* (2018). Retrieved from <https://link.springer.com/article/10.1007/s11199-017-0883-3>.
26. Cecilia L. Ridgeway, *Framed by Gender: How Gender Inequality Persists in the Modern World* (New York: Oxford University Press, 2011).
27. Evan Urquhart, "Why I'm Still a Butch Lesbian," *Slate*, July 25, 2014. Retrieved from www.slate.com/blogs/outward/2014/07/25/a_butch_lesbian_rejects_a_non_binary_identity.html.
28. Martin Weinberg and Colin Williams, "Fecal Matters: Habitus, Embodiments, and Deviance," *Social Problems* 52, no. 3 (2005): 315–36.
29. Kate Handley, "The Unbearable Daintiness of Women Who Eat with Men," *Sociological Images*, December 27, 2015. Retrieved from www.thesocietypages.org/socimages/2015/12/27/the-unbearable-daintiness-of-women-who-eat-with-men/.
30. U.S. Department of Justice, Federal Bureau of Investigation, "Hate Crime Statistics, 2016," Table 1: Incidents, Offenses, Victims, and Known Offenders. Retrieved from <https://ucr.fbi.gov/hate-crime/2016/tables/table-1>.
31. Laurel Westbrook and Kristin Schilt, "Doing Gender, Determining Gender: Transgender People, Gender Panics, and the Maintenance of the Sex/Gender/Sexuality System," *Gender & Society* 28 no. 1, (2014): 32–57; Kristen Schilt and Laurel Westbrook, "Doing Gender, Doing Heteronormativity: 'Gender Normals,' Transgender People, and the Social Maintenance of Heterosexuality," *Gender & Society* 23, no. 4 (2009): 440–64; Betsy Lucal, "What It Means to Be Gendered Me: Life on the Boundaries of a Dichotomous Gender System," *Gender & Society* 13, no. 6 (1999): 781–97.
32. Cecilia L. Ridgeway, *Framed by Gender: How Gender Inequality Persists in the Modern World* (New York: Oxford University Press, 2011).
33. Betsy Lucal, "What It Means to Be Gendered Me: Life on the Boundaries of a Dichotomous Gender System," *Gender & Society* 13, no. 6 (1999): 781–97.

Chapter 5: Intersections

1. Fem Korsten, "Grappling with My Sexuality Now That I'm in a Wheelchair," *xoJane UK* (blog), September 19, 2012. Retrieved from www.xojane.co.uk/issues/disability-sexuality-street-harassment.
2. Henri Tajfel, *Human Groups and Social Categories: Studies in Social Psychology* (Cambridge: Cambridge University Press, 1981); Peggy A. Thoits and Lauren K. Virshup, "Me's and We's: Forms and Functions of Social Identities," in *Self and Identity: Fundamental Issues*, ed. R. D. Ashmore and L. Jussim (New York: Oxford University Press, 1997), 106–33.
3. Gloria Anzaldúa, *Borderlands/La Frontera: The New Mestiza* (San Francisco: Aunt Lute Books, 1987); Kimberlé W. Crenshaw, "Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color," *Stanford Law Review* 43, no. 6

- (1991): 1241-99; Patricia Hill Collins, *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment* (New York: Routledge, 1991).
4. Arlie Hochschild, *The Second Shift* (New York: Viking, 1989).
 5. Arlie Hochschild, "Giving at the Office," in *Men and Masculinity: A Text-Reader*, ed. Theodore Cohen (Belmont, CA: Wadsworth, 2001).
 6. Ibid.
 7. Arlie Hochschild, *The Second Shift* (New York: Viking, 1989); Kathleen Gerson, *No Man's Land: Men's Changing Commitments to Family and Work* (New York: Basic Books, 1993); Theodore Cohen and John Durst, "Leaving Work and Staying Home: The Impact on Men of Terminating the Male Economic-Provider Role," in *Men and Masculinity: A Text-Reader*, ed. Theodore Cohen (Belmont, CA: Wadsworth, 2001), 302-19; Kathleen Gerson, *The Unfinished Revolution: Coming of Age in a New Era of Gender, Work, and Family* (New York: Oxford University Press, 2010); Kathleen Gerson, *Hard Choices: How Women Decide About Work, Career and Motherhood* (Berkeley: University of California Press, 1986).
 8. Jane Collins and Victoria Mayer, *With Both Hands Tied: Welfare Reform and the Race to the Bottom in the Low-Wage Labor Market* (Chicago: University of Chicago Press, 2010).
 9. Scott Coltrane, *Family Man: Fatherhood, Housework, and Gender Equity* (New York: Oxford University Press, 1996).
 10. Ibid., 140.
 11. Carla Shows and Naomi Gerstel, "Fathering, Class, and Gender: A Comparison of Physicians and EMTs," *Gender & Society* 23, no. 2 (2009): 161-87.
 12. Ibid., 179.
 13. Karen D. Pyke, "Class-Based Masculinities: The Interdependence of Gender, Class, and Interpersonal Power," *Gender & Society* 10, no. 5 (1996): 531.
 14. Kris Paap, *Working Construction: Why White Working-Class Men Put Themselves—and the Labor Movement—in Harm's Way* (Ithaca and London: IRL Press, 2006).
 15. Ibid., 137.
 16. Jo Little, *Gender and Rural Geography: Identity, Sexuality and Power in the Countryside* (London: Pearson, 2002); Jo Little and Ruth Panelli, "Gender Research in Rural Geography," *Gender, Place, and Culture* 10, no. 3 (2003): 281-89; Emily Kazyak, "Midwest or Lesbian? Gender, Rurality, and Sexuality," *Gender & Society* 26, no. 6 (2012): 825-48; Barbara Pini, "Farm Women: Driving Tractors and Negotiating Gender," *International Journal of Sociology of Agriculture and Food* 13, no. 1 (2005) 1-18.
 17. Emily Kazyak, "Midwest or Lesbian? Gender, Rurality, and Sexuality," *Gender & Society* 26, no. 6 (2012): 837.
 18. Ibid., 837.
 19. Tara Bahrapour, "They Considered Themselves White, but DNA Tests Told a More Complex Story," *Washington Post*, Feb. 6, 2018. Retrieved from www.washingtonpost.com/local/social-issues/they-considered-themselves-white-but-dna-tests-told-a-more-complex-story/2018/02/06/16215d1a-e181-11e7-8679-a9728984779c_story.html?utm_term=.40290f873f57; Ryan Brown and George Armelagos, "Apportionment of Racial Diversity: A Review," *Evolutionary Anthropology* 10 (2001): 34-40; Luigi Cavalli-Sforza, Paolo Menozzi, and Alberto Piazza, *The History and Geography of Human Genes* (Princeton: Princeton University Press, 2004); Lynn Jorde, "Genetic Variation and Human Evolution," 2003, Retrieved February 21, 2017, from www.ashg.org/education/pdf/geneticvariation.pdf; L. B. Jorde, W. S. Watkins, M. J. Bamshad, M. E. Dixon, C. E. Ricker, M. T. Seielstad, and M. A. Batzer, "The Distribution of Human Genetic Diversity: A Comparison of Mitochondrial, Autosomal, and Y-Chromosome Data," *American Journal of Human Genetics* 66 (2000): 979-88; Richard Lewontin, "Race and Genomics," 2006, Retrieved January 29, 2017, from <http://raceandgenomics.ssrc.org/Lewontin/>; David Serre and Svante Pääbo, "Evidence for Gradients of Human Genetic Diversity Within and Among Continents," *Genome Research* 14, no. 9 (2004): 1679-85; Dalton Conley and Jason Fletcher, *The Genome Factor: What the Social Genomics Revolution Reveals about Ourselves, Our History, and the Future* (Princeton: Princeton University Press, 2017).
 20. Joane Nagel, *Race, Ethnicity, and Sexuality: Intimate Intersections, Forbidden Frontiers* (New York: Oxford University Press, 2003).
 21. Ibid.
 22. Yolanda F. Niemman, Leilani Jennings, Richard M. Rozelle, James C. Baxter, and Elroy Sullivan, "Use of Free Responses and Cluster Analysis to Determine Stereotypes of Eight Groups," *Personality and Social Psychology Bulletin* 20 (1994): 379-90; John Wilson, Kurt Hugenberg, and Nicholas Rule, "Racial Bias in Judgments of Physical Size and Formidability: From Size to Threat," *Journal of Personality and Social Psychology*, published online March 13, 2017.

23. Adam D. Galinsky, Erika V. Hall, and Amy J. C. Cuddy. "Gendered Races: Implications for Interracial Marriage, Leadership Selection, and Athletic Participation." *Psychological Science*, 24, no. 4 (2013): 498–506.
24. Ann Ferguson, *Bad Boys: Public Schools in the Making of Black Masculinity* (Ann Arbor: University of Michigan Press, 2001).
25. Ibid.
26. U.S. Department of Education Office for Civil Rights, "Civil Rights Data Collection: Data Snapshot (School Discipline)," Issue Brief #1, March 21, 2014. Retrieved from <https://ocrdata.ed.gov/Downloads/CRDC-School-Discipline-Snapshot.pdf>.
27. Dawn Dow, "The Deadly Challenges of Raising African American Boys: Navigating the Controlling Image of the 'Thug,'" *Gender & Society*, 30, no. 2 (2016): 161–88.
28. Ibid., 180.
29. Ibid., 87; Joe R. Feagin, "The Continuing Significance of Race: Antiblack Discrimination in Public Places," in *Rethinking the Color Line: Readings in Race and Ethnicity*, ed. Charles A. Gallagher (New York: McGraw Hill, 1999).
30. Rashawn Ray, "Black People Don't Exercise in My Neighborhood: Perceived Racial Composition and Leisure-Time Physical Activity among Middle Class Blacks and Whites," *Social Science Research* 66 (2017): 42–57.
31. Brent Staples, "Just Walk on By: A Black Man Ponders His Power to Alter Public Space," in *Reconstructing Gender: A Multicultural Anthology*, ed. Estelle Disch (New York: McGraw Hill, 1997), 168.
32. Odis Johnson, Jr., Keon Gilbert, and Habiba Ibrahim, "Race, Gender, and the Contexts of Unarmed Fatal Interactions with Police," Fatal Interactions with Police (FIPS) research project. Retrieved from <https://cpb-us-west-2-juc1ugur1qwqqo4.stackpathdns.com/sites.wustl.edu/dist/b/1205/files/2018/02/Race-Gender-and-Unarmed-1y6z09a.pdf>; Ryan Gabrielson, Eric Sagara, and Ryan Grochowski Jones, "Deadly Force, in Black and White: A ProPublica Analysis of Killings by Police Shows Outsize Rise for Young Black Males," *ProPublica*, October 10, 2014. Retrieved from www.propublica.org/article/deadly-force-in-black-and-white; Dara Lind, "The FBI Is Trying to Get Better Data on Police Killings. Here's What We Know Now," *Vox*, April 10, 2015. Retrieved from www.vox.com/2014/8/21/6051043/how-many-people-killed-police-statistics-homicide-official-black; Todd Beer, "Police Killing of Blacks: Data for 2015, 2016, 2017," *Sociology Toolbox*, January 30, 2016. Retrieved from <https://thesocietypages.org/toolbox/police-killing-of-blacks/>; E. Ashby Plant, Joanna Goplen, and Jonathan W. Kunstman, "Selective Responses to Threat: The Roles of Race and Gender in Decisions to Shoot," *Personality and Social Psychology Bulletin* 37, no. 9 (2011): 1274–81; Lance Hannon, "Race, Victim Precipitated Homicide, and the Subculture of Violence Thesis," *The Social Science Journal* 41, no. 1 (2004): 115–21.
33. German Lopez, "This Chart Explains Why Black People Fear Being Killed by the Police," *Vox*, July 29, 2015. Retrieved from www.vox.com/2015/4/10/8382457/police-shootings-racism.
34. Evelyn M. Hammonds, "Toward a Genealogy of Black Female Sexuality: The Problematic of Silence," in *Feminist Genealogies, Colonial Legacies, Democratic Futures*, ed. M. Jacqui Alexander and Chandra Talpade Mohanty (New York: Routledge, 1997), 170–82; Siobhan Somerville, *Queering the Color Line: Race and the Invention of Homosexuality in American Culture* (Durham: Duke University Press, 2000); Patricia Hill Collins, *Black Sexual Politics: African Americans, Gender, and the New Racism* (New York: Routledge, 2004); Deborah Gray White, *Ar'n't I a Woman? Female Slaves in the Plantation South* (New York: W. W. Norton and Company, 1985); Robert Fogel, *Without Consent or Contract: The Rise and Fall of American Slavery* (New York: W. W. Norton and Company, 1989); Evelyn Brooks Higginbotham, "African American Women's History and the Metalanguage of Race" *Signs* 17, no. 2 (1992): 251–74.
35. Evelyn Brooks Higginbotham, "African American Women's History and the Metalanguage of Race" *Signs* 17, no. 2 (1992): 251–74.
36. Drucilla Cornell, "Las Grenudas: Recollections on Consciousness-Raising," *Signs* 25, no. 4 (2000): 1033–39; Patricia Hill Collins, *Black Sexual Politics: African Americans, Gender, and the New Racism* (New York: Routledge, 2004); Charisse Jones and Kumea Shorter-Gooden, *Shifting: The Double Lives of Black Women in America* (New York: HarperCollins Publishers, Inc., 2003).
37. Tamara Beauboeuf-Lafontant, *Behind the Mask of the Strong Black Woman: Voice and the Embodiment of a Costly Performance* (Philadelphia: Temple University Press, 2009); Patricia Hill Collins, *Black Sexual Politics: African Americans, Gender, and the New Racism* (New York: Routledge, 2004); bell hooks, *Ain't I a Woman: Black Women and Feminism* (New York: Routledge, 2015).

38. Bonnie Thornton Dill, "The Dialectics of Black Womanhood," *Signs* 4, no. 3 (1979): 543-55; Gregory S. Parks, Shayne E. Jones, Rashawn Ray, Matthew W. Hughey, and Jonathan M. Cox, "White Boys Drink, Black Girls Yell? A Racialized and Gendered Analysis of Violent Hazing and the Law," *The Journal of Gender, Race, and Justice* 18 (2015): 97-168.
39. John F. Dovidio, "Under the Radar: How Unexamined Biases in Decision-Making Processes in Clinical Interactions Can Contribute to Health Care Disparities," *American Journal of Public Health* 102, no. 5 (2012): 945-52; Elizabeth N. Chapman, Anna Kaatz, and Molly Carnes, "Physicians and Implicit Bias: How Doctors May Unwittingly Perpetuate Health Care Disparities," *Journal of General Internal Medicine* 28, no. 11 (2013): 1504-10; Joe Feagin and Zinobia Bennefield, "Systemic Racism and U.S. Health Care," *Social Science & Medicine* 103 (2014): 7-14.
40. Julilly Kohler-Hausmann, "The Crime of Survival": Fraud Prosecutions, Community Surveillance, and the Original 'Welfare Queen,'" *Journal of Social History* 41, no. 2 (2007).
41. Lily D. McNair and Helen Neville, "African American Women Survivors of Sexual Assault: The Intersection of Race and Class," *Women & Therapy* 18, no. 3-4 (1996): 107-18.
42. Odis Johnson, Jr., Keon Gilbert, and Habiba Ibrahim, "Race, Gender, and the Contexts of Unarmed Fatal Interactions with Police," Fatal Interactions with Police (FIPS) research project. Retrieved from <https://cpb-us-west-2-juc1ugur1qwqqo4.stackpathdns.com/sites.wustl.edu/dist/b/1205/files/2018/02/Race-Gender-and-Unarmed-1y6zo9a.pdf>; Monique W. Morris, *Pushout: The Criminalization of Black Girls in Schools* (New York: The New Press, 2016).
43. Kimberlé Williams Crenshaw and Andrea J. Ritchie, "Say Her Name: Resisting Police Brutality against Black Women" (New York: African American Policy Forum, 2015); Human Rights Campaign, "Violence against the Transgender Community," 2018. Retrieved from www.hrc.org/resources/violence-against-the-transgender-community-in-2017.
44. Kim Parker, Juliana Menasce Horowitz, and Renee Stepler, "On Gender Differences, No Consensus on Nature vs. Nurture," *Pew Research Center*, December 5, 2017. Retrieved from www.pewsocialtrends.org/2017/12/05/americans-see-society-placing-more-of-a-premium-on-masculinity-than-on-femininity/; Elizabeth R. Cole and Alyssa N. Zuckerman, "Black and White Women's Perspectives on Femininity," *Cultural Diversity and Ethnic Minority Psychology* 13, no. 1 (2007): 1-9; Roxanne Angela Donovan and Michelle Williams, "Living at the Intersection: The Effects of Racism and Sexism on Black Rape Survivors," *Women & Therapy* 25, no. 3-4 (2002): 95-105.
45. Hannah Eko, "As a Black Woman, I'm Tired of Having to Prove My Womanhood," *Buzzfeed News*, February 27, 2018. Retrieved from <https://www.buzzfeed.com/hannaheko/aint-i-a-woman>.
46. Ibid.
47. Yolanda F. Niemman, Leilani Jennings, Richard M. Rozelle, James C. Baxter, and Elroy Sullivan, "Use of Free Responses and Cluster Analysis to Determine Stereotypes of Eight Groups," *Personality and Social Psychology Bulletin* 20 (1994): 379-90; Adam D. Galinsky, Erika V. Hall, and Amy J. C. Cuddy, "Gendered Races: Implications for Interracial Marriage, Leadership Selection, and Athletic Participation," *Psychological Science* 24, no. 4 (2013): 498-506.
48. Robert Lee, *Orientalism: Asian Americans in Popular Culture* (Philadelphia: Temple University Press, 1999).
49. Anthony Chen, "Lives at the Center of the Periphery, Lives at the Periphery of the Center: Chinese American Masculinities and Bargaining with Hegemony," *Gender & Society* 13, no. 5 (1999): 584-607.
50. Ronald Takaki, *Strangers from a Different Shore* (New York: Little, Brown and Company, 1998).
51. Yen L. Espiritu, *Asian American Women and Men* (Thousand Oaks, CA: Sage, 1997); Renee E. Tajima, "Lotus Blossoms Don't Bleed: Images of Asian Women," in *Making Waves*, ed. Asian Women United of California (Boston: Beacon Press, 1989), 308-17.
52. Karen Eng, "The Yellow Fever Pages," *Bitch* 12 (Summer 2000): 69.
53. Ibid., 70.
54. Karen D. Pyke and Denise L. Johnson, "Asian American Women and Racialized Femininities: 'Doing' Gender across Cultural Worlds," *Gender & Society* 17, no. 1 (2003): 46.
55. Ibid., 45.
56. Amy Wilkins, *Wannabes, Goths, and Christians: The Boundaries of Sex, Style, and Status* (Chicago: University of Chicago Press, 2008), 52.
57. Ibid.
58. Ibid., 151.

59. Ibid., 198.

60. Gerard Wright, "Gay Grief in Cowboy Country," *Guardian*, March 27, 1999. Retrieved from www.guardian.co.uk/books/1999/mar/27/books.guardianreview7?INTCMP=SRCH; Tony Silva, "Bud Sex: Constructing Normative Masculinity among Rural Straight Men That Have Sex with Men," *Gender & Society* 31, no. 1 (2016): 51-73; Tony Silva, "'Helpin' a Buddy Out': Perceptions of Identity and Behavior among Rural Straight Men That Have Sex with Each Other," *Sexualities* 21, no. 1-2 (2017): 68-89.

61. Michelle A. Marzullo and Alyn J. Libman, "Hate Crimes and Violence Against LGBTQ People," (Washington, D.C.: Human Rights Campaign Foundation: 2009); Ilan H. Meyer, "Gender Nonconformity as a Target of Prejudice, Discrimination, and Violence Against LGB Individuals," *Journal of LGBT Health Research* 3, no. 3 (2007): 55-71.

62. Laura Hamilton, "Trading on Heterosexuality: College Women's Gender Strategies and Homophobia," *Gender & Society* 21, no. 2 (2007): 156.

63. Anthony Ocampo, "Making Masculinity: Negotiations of Gender Presentation among Latino Gay Men," *Latino Studies*, 10, no. 4 (2012) 448-72.

64. Kirsten Dellinger and Christine Williams, "Makeup at Work: Negotiating Appearance Rules in the Workplace," *Gender & Society* 11, no. 2 (1997): 162.

65. Michael Price, "Rugby as a Gay Men's Game" (Ph.D. diss., University of Warwick, Coventry, UK, 2000).

66. Jennifer Taub, "Bisexual Women and Beauty Norms: A Qualitative Examination," in *Lesbians, Levis and Lipstick: The Meaning of Beauty in Our Lives*, ed. Joanie Erickson and Jeanine Cogan, Haworth Gay and Lesbian Studies (New York: Routledge, 1999), 27-36.

67. Lisa Duggan, *The Twilight of Equality? Neoliberalism, Cultural Politics, and the Attack on Democracy* (Boston: Beacon Press, 2003); Mignon R. Moore, "Lipstick or Timberlands? Meanings of Gender Presentation in Black Lesbian Communities," *Signs* 32, no. 1 (2006): 113-39.

68. Jennifer Taub, "Bisexual Women and Beauty Norms: A Qualitative Examination," in *Lesbians, Levis and Lipstick: The Meaning of Beauty in Our Lives*, ed. Joanie Erickson and Jeanine Cogan, Haworth Gay and Lesbian Studies (New York: Routledge, 1999), 31.

69. Mignon R. Moore, "'Black and Gay in L.A.': The Relationships Black Lesbians and Gay Men have

with their Racial and Religious Communities," in *Black Los Angeles: American Dreams and Racial Realities*, ed. Darnell Hunt and Ana-Christina Ramon (New York: New York University Press, 2010), 188-212.

70. Kerry GerMalone, "Two-Spirit: The Journey of Indigenous Gender Identity," *Snap Judgment*. Retrieved from <http://snapjudgment.org/two-spirit-journey-indigenous-gender-identity>.

71. Mignon Moore, *Invisible Families: Gay Identities, Relationships, and Motherhood among Black Women* (Berkeley: University of California Press, 2011).

72. JeeYeun Lee, "Why Suzie Wong Is Not a Lesbian: Asian and Asian American Lesbian and Bisexual Women and Femme/Butch/Gender Identities," in *Queer Studies: A Lesbian, Gay, Bisexual and Transgender Anthology*, ed. Brett Beemyn and Mickey Eliason (New York: New York University Press, 1996), 123.

73. Patricia Hill Collins, *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment* (New York: Routledge, 1991).

74. Mignon R. Moore, "Lipstick or Timberlands? Meanings of Gender Presentation in Black Lesbian Communities," *Signs* 32, no. 1 (2006): 113-39.

75. Michael Stambolis-Ruhstorfer, "Labels of Love: How Migrants Negotiate (or Not) the Culture of Sexual Identity," *American Journal of Cultural Sociology* 1, no. 3 (2013): 321-45.

76. Lesley Doyal, Sara Paparini, and Jane Anderson, "'Elvis Died and I Was Born': Black African Men Negotiating Same-Sex Desire in London," *Sexualities* 11, no. 1-2 (2008): 171-92.

77. Ibid., 179-80.

78. For a review of this phenomenon among Asian immigrants, see Yen Le Espiritu, "Asian American Panethnicity: Bridging Institutions and Identities," in *Rethinking the Color Line: Readings in Race and Ethnicity*, ed. Charles A. Gallagher (New York: McGraw Hill, 1999).

79. Cecilia Menjivar, "The Intersection of Work and Gender: Central American Immigrant Women and Employment in California," *American Behavioral Scientist* 42, no. 4 (1999); Pierrette Hondagneu-Sotelo, "Overcoming Patriarchal Constraints: The Reconstruction of Gender Relations among Mexican Immigrant Women and Men," *Gender & Society* 6, no. 3 (1992): 393-415; Leah Schmalzbauer, "'Doing Gender,' Ensuring Survival: Mexican Migration and

- Economic Crisis in the Rural Mountain West," *Rural Sociology* 76, no. 4 (2011): 441-60; Lan Anh Hoang and Brenda Yeoh, "Breadwinning Wives and 'Left-Behind' Husbands: Men and Masculinities in the Vietnamese Transnational Family," *Gender & Society* 25, no. 6 (2011): 717-39; Deborah A. Boehm, "Intimate Migrations: Gender, Family, and Illegality among Transnational Mexicans," (New York: New York University Press: 2012); Jason Pribilsky, *La Chulla Vida: Gender, Migration, and the Family in Andean Ecuador and New York City* (Syracuse: Syracuse University Press, 2007); Thai, Hung Cam, *For Better or for Worse: Vietnamese International Marriages in the New Global Economy* (New Brunswick: Rutgers University Press, 2008); Jennifer S. Hirsch, *A Courtship After Marriage: Sexuality and Love in Mexican Transnational Families* (Berkeley: University of California Press, 2003); Peggy Levitt, *The Transnational Villagers* (Berkeley: University of California Press, 2001).
80. Rhacel Salazar Parrenas, *Servants of Globalization: Women, Migration, and Domestic Work* (Stanford: Stanford University Press, 2001); Majella Kilkey, Diane Perrons, Ania Plomien, *Gender, Migration and Domestic Work: Masculinities, Male Labour and Fathering in the UK and USA* (New York: Palgrave Macmillan, 2013); Barbara Ehrenreich and Arlie Russell Hochschild, *Global Woman: Nannies, Maids, and Sex Workers in the New Economy* (New York: Henry Holt and Company, 2002); Denise A. Segura and Patricia Zavella, *Women and Migration in the U.S.-Mexico Borderlands: A Reader* (Durham: Duke University Press, 2007); Ingrid Palmay, Erica Burman, Khatigja Chantler, Peace Kiguwa, *Gender and Migration: Feminist Interventions* (New York: Zed Books, 2010); Robert Courtney Smith, *Mexican New York* (Berkeley: University of California Press, 2006).
81. Leisy Abrego and Ralph LaRossa, "Economic Well-Being in Salvadoran Transnational Families: How Gender Affects Remittance Practices," *Journal of Marriage and Family* 71, no. 4 (2009): 1070-85; Anju Mary Paul, "Negotiating Migration, Performing Gender," *Social Forces* 94, no. 1 (2015): 271-93.
82. Deborah A. Boehm, "'Now I Am a Man and a Woman!' Gendered Moves and Migrations in a Transnational Mexican Community," *Latin American Perspectives* 35, no. 1 (2008): 16-30, p. 16.
83. Pierrette Hondagneu-Sotelo, "Overcoming Patriarchal Constraints: The Reconstruction of Gender Relations among Mexican Immigrant Women and Men," *Gender & Society* 6, no. 3 (1992): 393-415, p. 408.
84. Leah Schmalzbauer, "'Doing Gender,' Ensuring Survival: Mexican Migration and Economic Crisis in the Rural Mountain West," *Rural Sociology* 76, no. 4 (2011): 441-60, p. 450.
85. Cecilia Menjivar, "The Intersection of Work and Gender: Central American Immigrant Women and Employment in California," *American Behavioral Scientist* 42, no. 4 (1999).
86. Ibid., 609.
87. Ibid., 616.
88. Ibid., 611.
89. Thomas J. Gerschick, "Toward a Theory of Disability and Gender," *Signs* 25, no. 4 (2000): 1264.
90. Thomas Gerschick and Adam Miller, "Coming to Terms: Masculinity and Physical Disability," in *Men's Health and Illness: Gender, Power, and the Body*, ed. Donald Sabo and David Frederick Gordon (Thousand Oaks, CA: Sage Publications, 1995), 192.
91. Ibid.
92. Ibid.
93. R. Noam Ostrander, "When Identities Collide: Masculinity, Disability, and Race," *Disability & Society* 23, no. 6 (2008): 585-97.
94. Ibid., 594.
95. Ingunn Moser, "Sociotechnical Practices and Difference: On the Interferences between Disability, Gender, and Class," *Science, Technology, and Human Values* 31, no. 5 (2006): 537-64.
96. Ibid., 538.
97. Ibid., 548.
98. Tom Shakespeare, Kath Gillespie-Sells, and Dominic Davies, *The Sexual Politics of Disability: Untold Desires* (London, UK: Cassell, 1996).
99. Ibid., 10.
100. Michelle Fine and Adrienne Asch, *Women with Disabilities: Essays in Psychology, Culture and Politics* (Philadelphia: Temple University Press, 1988), 29.
101. Harilyn Rousso, "Daughters with Disabilities: Defective Women or Minority Women?" in *Women with Disabilities: Essays in Psychology, Culture and Politics*, ed. Michelle Fine and Adrienne Asch (Philadelphia: Temple University Press, 1988), 139-71.
102. Nasa Begum, "Disabled Women and the Feminist Agenda," *Feminist Review* 40 (1992): 70-84.
103. Deborah Lisi, "Found Voices: Women, Disability and Cultural Transformation," *Women & Therapy* 14, no. 3/4 (1994): 195-209.

104. Ibid.
 105. Ingunn Moser, "Sociotechnical Practices and Difference: On the Interferences between Disability, Gender, and Class," *Science, Technology, and Human Values* 31, no. 5 (2006): 553.
 106. Ibid., 554.
 107. Cheryl Laz, "Act Your Age," *Sociological Forum* 13, no. 1 (1998): 85–113.
 108. Ibid., 86.
 109. Barbro Johanssen, "Doing Age and Gender through Fashion," in *INTER: A European Cultural Studies Conference in Sweden, 11–13 June 2007*, ed. Johan Fornäs, Martin Fredriksson, Conference Proceedings (2007): 285. Retrieved from www.ep.liu.se/ecp/025/029/ecp072529.pdf.
 110. R. N. Butler, "Ageism: Another Form of Bigotry," *Gerontologist* 9 (1969): 243–46.
 111. Susan Sontag, "The Double Standard of Aging," *The Saturday Review*, September 23, 1972, 29–38.
 112. Ibid.
 113. Ibid.
 114. Duncan Kennedy, *Sexy Dressing, Etc.: Essays on the Power and Politics of Cultural Identity* (Cambridge: Harvard University Press, 1993), 164.
 115. Gina Marie Longo, "Keeping it in 'the Family': Using Gender Norms to Shape U.S. Marriage Migration Politics," *Gender & Society* 32, no. 4 (2018): 469–92.
 116. NiCole R. Keith, Kimberly A. Hemmerlein, and Daniel O. Clark, "Weight Loss Attitudes and Social Forces in Urban Poor Black and White Women," *American Journal of Health Behavior* 39, no. 1 (2015): 34.
 117. Elizabeth A. Pascoe and Laura Smart Richman, "Perceived Discrimination and Health: A Meta-Analytic Review," *Psychological Bulletin* 135, no. 4 (2009): 531–54.
- Chapter 6: Inequality: Men and Masculinities**
1. Andrea Waling, "'We Are So Pumped Full of Shit by the Media': Masculinity, Magazines, and the Lack of Self-Identification," *Men and Masculinities* 20, no. 4 (2016): 427–52, p. 444.
 2. John Gamlich, "10 Things We Learned about Gender Issues in the U.S. in 2017," *Pew Research Center*, December 28, 2017. Retrieved from www.pewresearch.org/fact-tank/2017/12/28/10-things-we-learned-about-gender-issues-in-the-u-s-in-2017/.
 3. Quoted in Natalie Adams and Pamela Bettis, "Commanding the Room in Short Skirts: Cheering as the Embodiment of Ideal Girlhood," *Gender & Society* 17, no. 1 (2003): 76.
 4. Rebecca Boyce, "Cheerleading in the Context of Title IX and Gendering in Sport," *The Sports Journal* 11, no. 3: (2008).
 5. Quoted in Mary Ellen Hanson, *Go! Fight! Win! Cheerleading in American Culture* (Bowling Green, OH: Bowling Green State University Popular Press), 13.
 6. Ibid., 2.
 7. Ibid., 17.
 8. Quoted in Laurel Davis, "A Postmodern Paradox? Cheerleaders at Women's Sporting Events," in *Women, Sport, and Culture*, ed. Susan Birrell and Cheryl Cole (Champaign: Human Kinetics Press, 1994), 153.
 9. Quoted in Mary Ellen Hanson, *Go! Fight! Win! Cheerleading in American Culture* (Bowling Green: Bowling Green State University Popular Press), 16.
 10. James McElroy, *We've Got Spirit: The Life and Times of America's Greatest Cheerleading Team* (New York: Simon & Schuster, 1999), 15.
 11. Ibid., 2–3.
 12. Pamela Paxton, Sheri Kunovich, and Melanie Hughes, "Gender in Politics," *Annual Review of Sociology* 33 (2007): 263–84; Law Library of Congress, State Suffrage Laws, <http://memory.loc.gov/ammem/awhhtml/awlaw3/suffrage.html>.
 13. J. R. Lambdin, K. M. Greer, K. S. Jibotian, K. R. Wood, and M. C. Hamilton, "The Animal = Male Hypothesis: Children's and Adults' Beliefs about the Sex of Non-Sex-Specific Stuffed Animals," *Sex Roles* 48 (2003): 471–82.
 14. Mykol Hamilton, "Masculine Bias in the Attribution of Personhood: People = Male, Male = People," *Psychology of Women Quarterly* 15, no. 3 (1991): 393–402; Sik Hung Ng, "Androcentric Coding of Man and His in Memory by Language Users," *Journal of Experimental Social Psychology* 26, no. 5 (1990): 455–64; J. Gastil, "Generic Pronouns and Sexist Language: The Oxymoronic Character of Masculine Generics," *Sex Roles* 23 (1990): 629–43.
 15. R. Moyer, "Covering Gender on Memory's Front Page: Men's Prominence and Women's Prospects," *Sex Roles* 37 (1997): 595–618; D. Stahlberg, S. Sczesny, and F. Braun, "Name Your Favourite Musician: Effects of Masculine Generics and Their Alternatives in

- German," *Journal of Language and Social Psychology* 20 (2001): 464-69.
16. Geena Davis Institute on Gender in Media, "The Reel Truth: Women Aren't Seen or Heard," Retrieved from <https://seejane.org/wp-content/uploads/gdiq-reel-truth-women-arent-seen-or-heard-automated-analysis.pdf>.
 17. BBC, "100 Women: How Hollywood Fails Women on Screen," BBC, March 2, 2018. Retrieved from www.bbc.com/news/world-43197774.
 18. Carolyn Cocca, *Superwomen: Gender, Power, and Representation* (New York: Bloomsbury, 2016); Mykol C. Hamilton, David Anderson, Michelle Broadus, and Kate Young, "Gender Stereotyping and Under-Representation of Female Characters in 200 Popular Children's Books: A Twenty-First Century Update," *Sex Roles* 55, no. 11-12 (2006): 757-65; Dennis J. Ganahl, Thomas J. Prinsen, and Sara Baker Netzley, "A Content Analysis of Prime Time Commercials: A Contextual Framework of Gender Representation," *Sex Roles* 49, no. 9-10 (2003): 545-51; Dmitri Williams, Nicole Martins, Mia Consalvo, and James D. Ivory, "The Virtual Census: Representations of Gender, Race and Age in Video Games," *New Media & Society* 11, no. 5 (2009): 815-34; Edward Downs and Stacy L. Smith, "Keeping Abreast of Hypersexuality: A Video Game Character Content Analysis," *Sex Roles* 62, no. 11-12 (2010): 721-33; Rebecca L. Collins, "Content Analysis of Gender Roles in Media: Where Are We Now and Where Should We Go?," *Sex Roles* 64, no. 3-4 (2011): 290-98; Beth Hentges and Kim Case, "Gender Representations on Disney Channel, Cartoon Network, and Nickelodeon Broadcasts in the United States," *Journal of Children and Media* 7, no. 3 (2013) 319-33.
 19. Mary Beard, *Women and Power: A Manifesto* (New York: W. W. Norton and Company, 2017).
 20. *Thesaurus.com* s.v. "power." Retrieved from www.thesaurus.com/browse/power?s=t.
 21. *Thesaurus.com* s.v. "femininity." Retrieved from www.thesaurus.com/browse/femininity?s=t.
 22. Joan Wallace Scott, *Gender and the Politics of History* (New York: Columbia University Press, 1999), 44.
 23. Karen Ross, *Gendered Media: Women, Men, and Identity Politics* (Lanham, MD: Rowman & Littlefield, 2010); Rosalind Gill, *Gender and the Media* (Malden, MA: Polity Press, 2007).
 24. Amanda Shendruk, "Analyzing the Gender Representation of 34,476 Comic Book Characters," *The Pudding*. Retrieved from <https://pudding.cool/2017/07/comics/>.
 25. Janet Swim et al., "Joan McKay versus John McKay: Do Gender Stereotypes Bias Evaluations?" *Psychological Bulletin* 105, no. 3 (1989): 409-29; Pamela Paxton, Sheri Kunovich, and Melanie Hughes, "Gender in Politics," *Annual Review of Sociology* 33 (2007): 263-84.
 26. Corinne Moss-Racusin et al., "Science Faculty's Subtle Gender Biases Favor Male Students," *Proceedings of the National Academy of Sciences* 109, no. 41 (2012): 16474-79.
 27. Janet Swim et al., "Joan McKay versus John McKay: Do Gender Stereotypes Bias Evaluations?" *Psychological Bulletin* 105, no. 3 (1989): 409-29.
 28. S. Lieberman, S. Dumais, and S. Baumann, "The Instability of Androgynous Names: The Symbolic Maintenance of Gender Boundaries," *American Journal of Sociology* 105, no. 5 (2000): 1249-87.
 29. NameTrends.net, "Leslie." Retrieved from <https://nametrends.net/name.php?name=Leslie>.
 30. U.S. Bureau of Labor Statistics, "Labor Force Statistics from the Current Population Survey: Employed Persons by Detailed Occupation and Sex, and Hispanic or Latino Ethnicity," January 19, 2018. Retrieved from www.bls.gov/cps/cpsaat11.htm.
 31. U.S. Bureau of Labor Statistics, "Employed Persons by Detailed Occupation and Sex, 2007 Annual Averages, 2008. Retrieved from www.bls.gov/cps/wlf-table11-2008.pdf.
 32. U.S. Bureau of Labor Statistics, "Labor Force Statistics from the Current Population Survey: Employed Persons by Detailed Occupation and Sex, and Hispanic or Latino Ethnicity," January 19, 2018. Retrieved from www.bls.gov/cps/cpsaat11.htm.
 33. Patricia Yancey Martin, "'Said and Done' versus 'Saying and Doing'—Gendering Practices, Practicing Gender at Work," *Gender & Society* 17, no. 3 (2003): 342-66; Rosabeth Moss Kanter, *Men and Women of the Corporation* (New York: Basic Books, 1993); Joan C. Williams, Rachel Dempsey, Anne-Marie Slaughter, *What Works for Women at Work: Four Patterns Working Women Need to Know* (New York: New York University Press, 2014); Deborah L. Kidder, "The Influence of Gender on the Performance of Organizational Citizenship Behaviors," *Journal of Management* 28, no. 5 (2002): 629-48.
 34. Patricia Yancey Martin, "'Said and Done' versus 'Saying and Doing'—Gendering Practices, Practicing Gender at Work," *Gender & Society* 17, no. 3 (2003): 342-66.

35. Emily Kane, "No Way My Boys Are Going to be Like That! Parents' Responses to Children's Gender Nonconformity," *Gender & Society* 20, no. 2 (2006): 149-76.
36. Ibid., 159.
37. Ibid., 159.
38. Julia Menasce Horowitz, "Most Americans See Value in Steering Children toward Toys, Activities Associated with Opposite Gender," *Pew Research Center*, December 19, 2017. Retrieved from www.pewresearch.org/fact-tank/2017/12/19/most-americans-see-value-in-steering-children-toward-toys-activities-associated-with-opposite-gender/.
39. C. J. Pascoe, *Dude, You're a Fag* (Berkeley: University of California Press, 2011); E. Anderson, "Being Masculine Is Not about Who You Sleep with . . . : Heterosexual Athletes Contesting Masculinity and the One-Time Rule of Homosexuality," *Sex Roles: A Journal of Research*, 58, no. 1-2 (2008): 104-15; Tristan Bridges, "A Very 'Gay' Straight?: Hybrid Masculinities, Sexual Aesthetics, and the Changing Relationship between Masculinity and Homophobia," *Gender & Society* 28, no. 1 (2014): 58-82.
40. Eric Anderson, "Open Gay Athletes: Contesting Hegemonic Masculinity in a Homophobic Environment," *Gender & Society* 16, no. 6 (2002): 872.
41. Ibid., 872.
42. Kim Parker, Juliana Menasce Horowitz, and Renee Stepler, "On Gender Differences, No Consensus on Nature vs. Nurture," *Pew Research Center*, December 5, 2017. Retrieved from www.pewsocialtrends.org/2017/12/05/on-gender-differences-no-consensus-on-nature-vs-nurture/.
43. Ibid.
44. "Top 10: Drinks Real Men Don't Order," *AskMen*. Retrieved from www.askmen.com/top_10/entertainment/top-10-drinks-real-men-dont-order_10.html; "Girl Drinks—A List of Drinks Men Should Never Order," *CampusSqueeze*.
45. Paula England and Su Li, "Desegregation Stalled: The Changing Gender Composition of College Majors, 1971-2002," *Gender & Society* 20, no. 5 (2006): 657-77.
46. Anne Lincoln, "The Shifting Supply of Men and Women to Occupation: Feminization in Veterinary Education," *Social Forces* 88, no. 5 (2010): 1969-98.
47. R. Stillwell and J. Sable, Public School Graduates and Dropouts from the Common Core of Data: School Year 2009-10: First Look (Provisional Data) (NCES 2013-309rev). U.S. Department of Education. Washington, DC: National Center for Education Statistics, 2013. Retrieved from <https://nces.ed.gov/pubs2013/2013309rev.pdf>; Office for Civil Rights. Gender Equity in Education: A Data Snapshot. Office for Civil Rights, 2012. Retrieved from <https://www2.ed.gov/about/offices/list/ocr/docs/gender-equity-in-education.pdf>.
48. College Board, "2016 College-Bound Seniors: Total Group Profile Report," Retrieved from <https://reports.collegeboard.org/pdf/total-group-2016.pdf>.
49. U.S. Department of Education, National Center for Education Statistics, Bachelor's, Master's, and Doctor's Degrees Conferred by Postsecondary Institutions, by Sex of Student and Discipline Division: 2014-15. Retrieved from https://nces.ed.gov/programs/digest/d16/tables/dt16_318.30.asp?current=yes; U.S. Department of Education, National Center for Education Statistics, Associate's Degrees Conferred by Postsecondary Institutions, by Sex of Student and Discipline Division: 2003-04 through 2013-14. Retrieved from https://nces.ed.gov/programs/digest/d15/tables/dt15_321.10.asp.
50. Jack Kahn, Benjamin Brett, and Jessica Holmes, "Concerns with Men's Academic Motivation in Higher Education: An Exploratory Investigation of the Role of Masculinity," *Journal of Men's Studies* 19, no. 1 (2011): 65-82; Paul Willis, *Learning to Labor: How Working Class Kids Get Working Class Jobs* (New York: Columbia University Press, 1977); D. Epstein, "Real Boys Don't Work: 'Underachievement,' Masculinity, and the Harassment of 'Sissies,'" in *Failing Boys? Issues in Gender and Achievement*, ed. D. Epstein et al. (Buckingham: Open University Press, 1998), 96-108.
51. Jack Kahn, Benjamin Brett, and Jessica Holmes, "Concerns with Men's Academic Motivation in Higher Education: An Exploratory Investigation of the Role of Masculinity," *Journal of Men's Studies* 19, no. 1 (2011): 65-82.
52. R. W. Connell, *Gender and Power: Society, the Person, and Sexual Politics* (Stanford: Stanford University Press, 1987); R. W. Connell and James Messerschmidt, "Hegemonic Masculinity: Rethinking the Concept," *Gender & Society* 19, no. 6 (2005): 829-59.
53. Peter Glick, Maria Lameiras, Susan T. Fiske, Thomas Eckes, Barbara Masser, Chiara Volpato, Anna Maria Manganelli, Jolynn C. X. Pek, Li-li Huang, Nuray Sakalli-Ugurlu, Yolanda Rodriguez Castro, Maria Luiza D'Avila Pereira, Tineke M. Willemsen, Annetje Brunner, Iris Six-Materna, and

- Robin Wells, "Bad but Bold: Ambivalent Attitudes Toward Men Predict Gender Inequality in 16 Nations," *Journal of Personality and Social Psychology* 86, no. 5 (2004): 713–28.
54. MetaFilter, "Men Will Never . . . Clean without Being Asked 'because It Sucks,'" *MetaFilter*, May 16, 2013. Retrieved from www.metafilter.com/128141/Men-will-neverclean-without-being-asked-because-it-sucks.
55. *Ibid.*
56. Katherine S. Newman, *Falling from Grace: Downward Mobility in the Age of Affluence* (Berkeley: University of California Press, 1999).
57. Elliot Liebow, *Tally's Corner: A Study of Negro Streetcorner Men* (Lanham, MD: Rowman & Littlefield, 2003).
58. Lisa Wade crowdsourced this phrase on social media. Thanks to the whole team, especially Scott Knickelbine and Damian Tatum, who dropped "exculpatory" and "chauvinism," respectively, and Jay Livingston, who recommended Elliot Liebow's "Theory of Manly Flaws."
59. Peter Glick, Maria Lameiras, Susan T. Fiske, Thomas Eckes, Barbara Masser, Chiara Volpato, Anna Maria Manganelli, Jolynn C. X. Pek, Li-li Huang, Nuray Sakalli-Ugurlu, Yolanda Rodriguez Castro, Maria Luiza D'Avila Pereira, Tineke M. Willemsen, Annetje Brunner, Iris Six-Materna, and Robin Wells, "Bad but Bold: Ambivalent Attitudes Toward Men Predict Gender Inequality in 16 Nations," *Journal of Personality and Social Psychology* 86, no. 5 (2004): 713–28.
60. Sarah Grogan and Helen Richards, "Body Image: Focus Groups with Boys and Men," *Men and Masculinities* 4, no. 3 (2002): 219–32; Marissa E. Wagner Oehlhof, Dara R. Musher-Eizenman, Jennie M. Neufeld, Jessica C. Hauser, "Self-Objectification and Ideal Body Shape for Men and Women," *Body Image* 6, no. 4 (2009): 308–10; John F. Morgan, "Body Image in Gay and Straight Men: A Qualitative Study," *European Eating Disorders Review* 17, no. 6 (2009): 435–43; M. Tiggemann, "Sociocultural Perspectives on Human Appearance and Body Image," in *Body Image: A Handbook of Science, Practice, and Prevention*, ed. T. F. Cash and L. Smolak (New York: Guilford Press, 2011), 12–19; Sarah Grogan, *Body Image: Understanding Body Dissatisfaction in Men, Women and Children* (New York: Routledge, 2016).
61. Shamus Rahman Khan, *Privilege: The Making of an Adolescent Elite at St. Paul's School* (Princeton: Princeton University Press, 2012); M. Tiggemann, "Sociocultural Perspectives on Human Appearance and Body Image," in *Body Image: A Handbook of Science, Practice, and Prevention*, ed. T. F. Cash and L. Smolak (New York: Guilford Press, 2011), 12–19.
62. Melanie A. Morrison, Todd G. Morrison, and Cheryl-Lee Sager, "Does Body Satisfaction Differ between Gay Men and Lesbian Women and Heterosexual Men and Women?: A Meta-Analytic Review," *Body Image* 1, no. 2 (2004): 127–38.
63. Andrea Waling, "'We Are So Pumped Full of Shit by the Media': Masculinity, Magazines, and the Lack of Self-Identification," *Men and Masculinities* 20, no. 4 (2016): 427–52, p. 444.
64. Erving Goffman, *Stigma* (Englewood Cliffs, NJ: Prentice Hall, 1963).
65. Michael Kaufman, "Men, Feminism, and Men's Contradictory Experiences of Power," in *Theorizing Masculinities*, ed. Harry Brod and Michael Kaufman, Sage Series on Men and Masculinity (Newbury Park: Sage Publications, 1994), 142–65.
66. *Ibid.*, 148.
67. Gwen Sharp, "Policing Masculinity in Slim Jim's 'Spice Loss' Ads," *Sociological Images* (blog), August 21, 2012. Retrieved from <http://thesocietypages.org/socimages/2012/08/21/policing-masculinity-in-slim-jims-spice-loss-ads/>.
68. David Gal and James Wilkie, "Real Men Don't Eat Quiche: Regulation of Gender-Expressive Choices by Men," *Social Psychological and Personality Science* 1, no. 4 (2010): 291–301.
69. Joseph A. Vandello and Jennifer K. Bosson, "Hard Won and Easily Lost: A Review and Synthesis of Theory and Research on Precarious Manhood," *Psychology of Men & Masculinity* 14, no. 2 (2013): 101–13.
70. J. Weaver, J. A. Vandello, J. K. Bosson, and R. Burnaford, "The Proof Is in the Punch: Gender Differences in Perceptions of Action and Aggression as Components of Manhood," *Sex Roles* 62 (2010): 241–51.
71. J. K. Bosson, J. A. Vandello, R. Burnaford, J. Weaver, and A. Wasti, "The Links between Precarious Manhood and Physical Aggression," *Personality and Social Psychology Bulletin* 35 (2009): 623–34.
72. Deborah Bach, "Manning Up: Men May Overcompensate When Their Masculinity Is Threatened," *UW News*, June 22, 2015. Retrieved from www.washington.edu/news/2015/06/22/manning-up-men-may-overcompensate-when-their-masculinity-is-threatened/; Robb Willer, Christabel L. Rogalin,

- Bridget Conlon, and Michael T. Wojnowicz, "Overdoing Gender: A Test of the Masculine Overcompensation Thesis," *American Journal of Sociology* 118, no. 4 (2013): 980-1022; Phillip Atiba Goff, Brooke Allison Lewis Di Leone, and Kimberly Barsamian Kahn, "Racism Leads to Pushups: How Racial Discrimination Threatens Subordinate Men's Masculinity," *Journal of Experimental Social Psychology* 48, no. 5 (2012): 1111-16; Sherilyn MacGregor, *Routledge Handbook of Gender and Environment* (New York: Routledge, 2017).
73. N. Kosakowska-Berezecka, T. Besta, K. Adamska, M. Jaśkiewicz, P. Jurek, and J. A. Vandello, "If My Masculinity Is Threatened I Won't Support Gender Equality? The Role of Agentic Self-Stereotyping in Restoration of Manhood and Perception of Gender Relations," *Psychology of Men & Masculinity* 17, no. 3 (2016): 274-84; Robb Willer, Christabel L. Rogalin, Bridget Conlon, and Michael T. Wojnowicz, "Overdoing Gender: A Test of the Masculine Overcompensation Thesis," *American Journal of Sociology* 118, no. 4 (2013): 980-1022; Christin L. Munsch and Robb Willer, "The Role of Gender Identity Threat in Perceptions of Date Rape and Sexual Coercion," *Violence Against Women* 18, no. 10 (2012): 1125-46; Michael Schwalbe, *Manhood Acts: Gender and the Practices of Domination* (New York: Routledge, 2014); Christin L. Munsch, "Her Support, His Support: Money, Masculinity, and Marital Infidelity," *American Sociological Review* 80, no. 3 (2015): 469-95.
74. Carl A. Kallgren, Raymond R. Reno, and Robert B. Cialdini, "A Focus Theory of Normative Conduct: When Norms Do and Do Not Affect Behavior," *Personality and Social Psychology Bulletin* 26, no. 8 (2000): 1002-12; Lynnette C. Zelezny, Poh-Pheng Chua, and Christina Aldrich, "New Ways of Thinking about Environmentalism: Elaborating on Gender Differences in Environmentalism," *Journal of Social Issues* 56, no. 3 (2002): 443-57; R. Raty and A. Carlsson-Kanyama, "Energy Consumption by Gender in Some European Countries," *Energy Policy* 38, no. 1 (2010): 646-49; Jessica Greenebaum and Brandon Dexter, "Vegan Men and Hybrid Masculinity," *Journal of Gender Studies* (2017); Aaron R. Brough, James E. B. Wilkie, Jingjing Ma, Mathew S. Isaac, and David Gal, "Is Eco-Friendly Unmanly? The Green-Feminine Stereotype and Its Effect on Sustainable Consumption," *Journal of Consumer Research*, 43, no. 4, (2016): 567-82.
75. Keith Edwards and Susan Jones, "'Putting My Man Face On': A Grounded Theory of College Men's Gender Identity Development," *Journal of College Student Development* 50 (2009): 216.
76. Ibid., 219.
77. Ibid., 218.
78. Michael Kaufman, "Men, Feminism, and Men's Contradictory Experiences of Power," in *Theorizing Masculinities*, ed. Harry Brod and Michael Kaufman, Sage Series on Men and Masculinity (Newbury Park: Sage Publications, 1994), 142-165.
79. Douglas Schrock and Michael Schwalbe, "Men, Masculinity, and Manhood Acts," *Annual Review of Sociology* 35 (2009): 277-95.
80. Judith Kegan Gardiner, "Masculinity, the Teen-ing of America, and Empathic Targeting," *Signs* 25, no. 4 (2000): 1257-61.
81. Beverly Fehr, *Friendship Processes*, SAGE series on close relationships (Newbury Park, Sage Publications, 1996); Jeffrey Hall, "Sex Differences in Friendship Expectations: A Meta-Analysis," *Journal of Social and Personal Relationships* 28, no. 6 (2011): 723-47; Geoffrey Greif, *Buddy System: Understanding Male Friendships*, (New York, Oxford University Press, 2008).
82. Niobe Way, *Deep Secrets* (Cambridge: Harvard University Press, 2011), 2.
83. Miller McPherson, Lynn Smith-Lovin, and Matthew Brashears, "Social Isolation in America: Changes in Core Discussion Networks over Two Decades," *American Sociological Review* 71, no. 3 (2006): 353-75.
84. Lillian Rubin, *Just Friends: The Role of Friendship in Our Lives* (New York: Harper & Row, 1985); Gale Berkowitz, "UCLA Study On Friendship among Women: An Alternative to Fight or Flight," *Melissa Kaplan's Chronic Neuroimmune Diseases*, 2002. Retrieved from www.anapsid.org/cnd/gender/tendfend.html; Natasha Raymond, "The Hug Drug," *Psychology Today*, November 1, 1999. Retrieved from www.psychologytoday.com/articles/199911/the-hug-drug; Tara Parker-Pope, "What Are Friends For? A Longer Life," *New York Times*, April 20, 2009. Retrieved from www.nytimes.com/2009/04/21/health/21well.html?_r=4&.
85. Douglas Schrock and Michael Schwalbe, "Men, Masculinity, and Manhood Acts," *Annual Review of Sociology* 35 (2009): 277-95; Jen'nan Ghazal Read and Bridget K. Gorman, "Gender and Health Inequality," *Annual Review of Sociology* 36 (2010): 371-86; U.S. Federal Bureau of Investigation, Crime in the

- United States, 2012. Retrieved from www.fbi.gov/about-us/cjis/ucr/crime-in-the-u.s/2012/crime-in-the-u.s.-2012; James Byrnes, David Miller, and William Schafer, "Gender Differences in Risk Taking: A Meta-Analysis," *Psychological Bulletin* 125, no. 3 (1999): 367–83; Bryan Denham, "Masculinities in Hardcore Bodybuilding," *Men and Masculinities* 11, no. 2 (2008): 234–42.
86. World Health Organization, "Gender and Road Traffic Injuries," *Gender and Health* (2002), <http://whqlibdoc.who.int/gender/2002/a85576.pdf>.
87. U.S. Bureau of Labor Statistics. (2017). "Census of Fatal Occupational Injuries Charts, 1992–2016." Retrieved from www.bls.gov/iif/oshwc/cfoi/cfchoo15.pdf.
88. Deborah B. Reed, Steven R. Browning, Susan C. Westneat, and Pamela S. Kidd, "Personal Protective Equipment Use and Safety Behaviors among Farm Adolescents: Gender Differences and Predictors of Work Practices," *Journal of Rural Health* 22, no. 4 (2006): 314–20.
89. Will Courtenay, "Constructions of Masculinity and their Influence on Men's Well-Being: A Theory of Gender and Health," *Social Science & Medicine* 50 (2000): 1385–401.
90. For a review, see Will Courtenay, "Constructions of Masculinity and Their Influence on Men's Well-Being: A Theory of Gender and Health," *Social Science & Medicine* 50 (2000): 1385–401.
91. Ibid.; American Cancer Society, "Cancer Facts & Figures 2017," Retrieved from www.cancer.org/content/dam/cancer-org/research/cancer-facts-and-statistics/annual-cancer-facts-and-figures/2017/cancer-facts-and-figures-2017.pdf.
92. Zed Nelson, *Love Me* (Rome: Contrasto, 2009). Retrieved from www.zednelson.com/?LoveMe:31.
93. Douglas Schrock and Michael Schwalbe, "Men, Masculinity, and Manhood Acts," *Annual Review of Sociology* 35 (2009): 289.
94. American Foundation for Suicide Prevention, "Suicide Statistics." Retrieved from <https://afsp.org/about-suicide/suicide-statistics/>; Michael E. Addis, "Gender and Depression in Men," *Clinical Psychology: Science and Practice* 15, no. 3 (2008): 153–68; John L. Olfend and Melanie J. Phillips, "Men, Depression and Masculinities: A Review and Recommendations," *Journal of Men's Health* 5, no. 3 (2008): 194–202.
95. Federal Bureau of Investigation, "Crime in the U.S., 2015." Retrieved from <https://ucr.fbi.gov/crime-in-the-u.s/2015/crime-in-the-u.s.-2015/tables/table-35>.
96. Tristan Bridges and Tara Leigh Tober, "Mass Shootings in the U.S. Are on the Rise. What Makes American Men So Dangerous?" *Sociological Images*, December 31, 2015. Retrieved from <https://thesocietypages.org/socimages/2015/12/31/mass-shootings-in-the-u-s-what-makes-so-many-american-men-dangerous/>.
97. Michael Kimmel, *Healing from Hate: How Young Men Get Into—and Out of—Violent Extremism* (Berkeley: University of California Press, 2018).
98. Ibid., 10.
99. Ibid.
100. Michael Ian Black, "The Boys Are Not All Right," *The New York Times*, February 21, 2018. Retrieved from www.nytimes.com/2018/02/21/opinion/boys-violence-shootings-guns.html.
101. Deniz Kandiyoti, "Bargaining with Patriarchy," *Gender & Society* 2, no. 3 (1988): 274–90.
102. Michael Messner, "Becoming 100 Percent Straight," in *Privilege*, ed. Michael Kimmel and Abby Ferber (Boulder: Westview Press, 2003), 184.
103. Stacy Jones, "White Men Account for 72% of Corporate Leadership at 16 of the Fortune 500 Companies," *Fortune*, June 9, 2017. Retrieved from <http://fortune.com/2017/06/09/white-men-senior-executives-fortune-500-companies-diversity-data/>; Rosabeth Moss Kanter, *Men and Women of the Corporation* (New York: Basic Books, 1993); Joan C. Williams, Rachel Dempsey, Anne-Marie Slaughter, *What Works for Women at Work: Four Patterns Working Women Need to Know* (New York: New York University Press, 2014); Deborah L. Kidder, "The Influence of Gender on the Performance of Organizational Citizenship Behaviors," *Journal of Management* 28, no. 5 (2002): 629–48.
104. Patricia Yancey Martin, "'Mobilizing Masculinities': Women's Experiences of Men at Work," *Organization* 8, no. 4 (2001): 587–618.
105. Patricia Yancey Martin, "'Said and Done' versus 'Saying and Doing'—Gendering Practices, Practicing Gender at Work," *Gender & Society* 17, no. 3 (2003): 342–66.
106. Yeung King-To, Mindy Stompler, and Renee Wharton, "Making Men in Gay Fraternities: Resisting and Reproducing Multiple Dimensions of Hegemonic Masculinity," *Gender & Society* 20, no. 1 (2006): 5–31.
107. Ibid., 22.
108. Lori Kendall, "'Oh No! I'm a Nerd!': Hegemonic Masculinity on an Online Forum," *Gender &*

- Society*, 14, no. 2 (2000): 256–74; James S. Martin, Christian A. Vaccaro, D. Alex Heckert, and Robert Heasley, “Epic Glory and Manhood Acts in Fantasy Role-Playing Dagorhir as a Case Study,” *The Journal of Men’s Studies* 23, no. 3 (2015): 293–314.
109. Jesse Fox and Wai Yen Tang, “Sexism in Online Video Games: The Role of Conformity to Masculine Norms and Social Dominance Orientation,” *Computers in Human Behavior* 33 (2014): 314–20; Jesse Fox and Wai Yen Tang, “Women’s Experiences with General and Sexual Harassment in Online Video Games: Rumination, Organizational Responsiveness, Withdrawal, and Coping Strategies,” *New Media & Society* 19, no. 8 (2016): 1290–307; Wai Yen Tang and Jesse Fox, “Men’s Harassment Behavior in Online Video Games: Personality Traits and Game Factors,” *Aggressive Behavior* 42, no. 6 (2016): 513–21; Teresa Lynch, Jessica E. Tompkins, Irene I. van Driel, and Niki Fritz, “Sexy, Strong, and Secondary: A Content Analysis of Female Characters in Video Games across 31 Years,” *Journal of Communication* 66, no. 4 (2016): 564–84; Nicholas Johnson, “Misogyny in Virtual Space: Representations of Women in Popular Video Games,” A Thesis Submitted in Partial Fulfillment of the Requirements for the Degree of Master of Arts in Sociology, Middle Tennessee State University, May 2015; Alicia Summers and Monica K. Miller, “From Damsels in Distress to Sexy Superheroes: How the Portrayal of Sexism in Video Game Magazines Has Changed in the Last Twenty Years,” *Feminist Media Studies* 14, no. 6 (2014): 1028–40.
110. Jackson Katz, “8 Reasons Why Eminem’s Popularity is a Disaster for Women,” 2002. Retrieved from www.jacksonkatz.com/pub-eminem2/.
111. Michael M. Kasumovic, Jeffrey H. Kuznekoff, “Insights into Sexism: Male Status and Performance Moderates Female-Directed Hostile and Amicable Behaviour,” *PLoS ONE* 10, no. 7 (2015): 1–14; Michael Kimmel, *Angry White Men: American Masculinity at the End of an Era* (New York: Nation Books, 2013).
112. Demetrakis Demetriou, “Connell’s Concept of Hegemonic Masculinity: A Critique,” *Theory and Society* 30 (2001): 337–61; Tristan Bridges and C. J. Pascoe, “Hybrid Masculinities: New Directions in the Sociology of Men and Masculinities,” *Sociology Compass* 8, no. 3 (2014): 246–58.
113. Eric Anderson, *Inclusive Masculinity* (New York: Routledge, 2009).
114. Michael Messner, “Changing Men’ and Feminist Politics in the United States,” *Theory and Society* 22, no. 5 (1993): 723–37.
115. N. Tatiana Masters, “‘My Strength Is Not for Hurting’: Men’s Anti-Rape Websites and Their Construction of Masculinity and Male Sexuality,” *Sexualities* 13, no. 1 (2010): 33–46; Michael Murphy, “Can ‘Men’ Stop Rape? Visualizing Gender in the ‘My Strength Is Not for Hurting’ Rape Prevention Campaign,” *Men and Masculinities* 12, no. 1 (2009): 113–30.
116. Melanie Heath, “Soft-Boiled Masculinity,” *Gender & Society* 17, no. 3 (2003): 423–44.
117. Jocelyn Hollander, “The Roots of Resistance to Women’s Self-Defense,” *Violence Against Women* 15, no. 5 (2009): 574–94.
118. Jessica Pfaffendorf, “Sensitive Cowboys: Privileged Young Men and the Mobilization of Hybrid Masculinities in a Therapeutic Boarding School,” *Gender & Society*, April 2017.
119. *Ibid.*, 215.
120. Lisa Wade, *The Big Picture: Confronting Manhood after Trump*, Public Books, January 1, 2018. Retrieved from www.publicbooks.org/pb-staff-favorites-2017-big-picture-confronting-manhood-trump/.
121. Eric Anderson, *Inclusive Masculinity: the Changing Nature of Masculinities* (New York: Routledge, 2009); Robert Jensen, *The End of Patriarchy: Radical Feminism for Men* (Victoria, Australia: Spinifex Press, 2017); Jackson Katz, *The Macho Paradox: Why Some Men Hurt Women and How All Men Can Help* (Naperville, IL: Sourcebooks, Inc., 2006); Michael Kimmel, *Healing from Hate: How Young Men Get Into—and Out of—Violent Extremism* (Berkeley: University of California Press, 2018); John Stoltenberg, *Refusing to Be a Man: Essays on Sex and Justice* (Abingdon, Oxon, UK: Routledge, 2000); Allan G. Johnson, *The Gender Knot: Unraveling Our Patriarchal Legacy* (Philadelphia: Temple University Press, 2014).

Chapter 7: Inequality: Women and Femininities

1. Natalie Adams and Pamela Bettis, “Commanding the Room in Short Skirts: Cheering as the Embodiment of Ideal Girlhood,” *Gender & Society* 17, no. 1 (2003): 73–91.
2. Nada Naiyer, Thiphalak Chounthirath, and Gary A. Smith, “Pediatric Cheerleading Injuries Treated in Emergency Departments in the United States,” *Clinical Pediatrics* 56, no. 11 (2017): 985–92.
3. Eric Anderson, “‘I Used to Think Women Were Weak’: Orthodox Masculinity, Gender Segregation, and Sport,” *Sociological Forum* 23, no. 2 (2008): 270.
4. *Ibid.*

5. Laura Grindstaff and Emily West, "Cheerleading and the Gendered Politics of Sport." *Social Problems* 53, no. 4 (2006): 500.
6. *Ibid.*, 509–10.
7. *Ibid.*, 510.
8. Elisabeth Sherman, "Why Don't More People Consider Competitive Cheerleading a Sport?" *The Atlantic*, May 2, 2017. Retrieved from www.theatlantic.com/entertainment/archive/2017/05/why-dont-more-people-consider-competitive-cheerleading-a-sport/524940/.
9. Kristen L. Kucera and Leah Cox Thomas, "Catastrophic Sports Injury Research: Thirty-Fourth Annual Report: Fall 1982–Spring 2016," National Center for Catastrophic Sport Injury Research at the university of North Caroline at Chapel Hill. Retrieved from https://nccsir.unc.edu/files/2013/10/NCCSIR-34th-Annual-All-Sport-Report-1982_2016_FINAL.pdf; Fitness CoSMa Policy Statement: "Cheerleading Injuries: Epidemiology and Recommendations for Prevention," *Pediatrics* 130, no. 5 (2012): 966–71; Bill Pennington, "Pompoms, Pyramids and Peril," *New York Times*, March 30, 2007.
10. Frederick Mueller, "Cheerleading Injuries and Safety," *Journal of Athletic Training* 44, no. 6 (2009): 565–66.
11. Claire Cain Miller, "Americans Might No Longer Prefer Sons Over Daughters," *New York Times*, March 5, 2018. Retrieved from www.nytimes.com/2018/03/05/upshot/americans-might-no-longer-prefer-sons-over-daughters.html.
12. Emily Kane, "'No Way My Boys Are Going to Be Like That!' Parents' Responses to Children's Gender Nonconformity," *Gender & Society* 20, no. 2 (2006): 149–76.
13. *Ibid.*, 156–57.
14. Tom Vanden Brook, "Pentagon Opening Front-Line Combat Roles to Women." *USA Today*, June 18, 2013.
15. Kim Parker, Juliana Menasce Horowitz, and Renee Stepler, "On Gender Differences, No Consensus on Nature vs. Nurture," *Pew Research Center*, December 5, 2017. Retrieved from www.pewsocialtrends.org/2017/12/05/on-gender-differences-no-consensus-on-nature-vs-nurture/.
16. *Ibid.*
17. *Ibid.*
18. YouTube, "NASCAR's First Female Pit Crew Member." Retrieved from www.youtube.com/watch?v=doZmQaJDkCc.
19. Elizabeth Narins, "In Defense of Female Cross-Fit Competitors: Strong Women Aren't Just Meat-heads," *Cosmopolitan*, August 13, 2015. Retrieved from www.cosmopolitan.com/health-fitness/a44819/christmas-abbott-crossfit-body-image/.
20. *Inked*, "Christmas Abbott," December 19, 2013. Retrieved from www.inkedmag.com/articles/christmas-abbott/.
21. Mignon R. Moore, *Invisible Families: Gay Identities, Relationships and Motherhood among Black Women* (Berkeley: University of California Press, 2011), 26; see also Mignon Moore, "Intersectionality and the Study of Black, Sexual Minority Women," *Gender & Society* 26, no. 1 (2012): 33–39; Mignon R. Moore, "Lipstick or Timberlands? Meanings of Gender Presentation in Black Lesbian Communities," *Signs: Journal of Women in Culture and Society* 32, no. 1 (Autumn 2006): 113–39.
22. Ingrid Banks, *Hair Matters: Beauty, Power, and Black Women's Consciousness* (New York: New York University Press, 2000); Rose Weitz, *Rapunzel's Daughters: What Women's Hair Tells Us about Women's Lives* (New York: Farrar, Straus and Giroux, 2004); Nadia Brown, "'It's More than Hair . . . That's Why You Should Care': The Politics of Appearance for Black Women State Legislators," *Politics, Groups, and Identities* 2, no. 3 (2014): 295–312; Germaine H. Awad, Carolette Norwood, Desire S. Taylor, Mercedes Martinez, Shannon McClain, Bianca Jones, Andrea Holman, and Collette Chapman-Hilliard, "Beauty and Body Image Concerns among African American College Women," *Journal of Black Psychology* 41, no. 6 (2014): 540–64; Althea Prince, *The Politics of Black Women's Hair* (London, Ontario, Canada: Insomnia Press, 2009); Ayana Byrd and Lori Tharps, *Hair Story: Untangling the Roots of Black Hair in America* (New York: St. Martin's Press, 2001).
23. Rose Weitz, *Rapunzel's Daughters: What Women's Hair Tells Us about Women's Lives* (New York: Farrar, Straus and Giroux, 2004), 125.
24. Paulette M. Caldwell, "A Hair Piece: Perspectives on the Intersection of Race and Gender," *Duke Law Review* 1991, no. 2 (1991): 365–976.
25. Maya Rhodan, "U.S. Military Rolls Back Restrictions on Black Hairstyles," *Time*, August 13, 2014. Retrieved from <http://time.com/3107647/military-black-hairstyles/>.
26. Taryn Finley, "Appeals Court Rules Employers Can Ban Dreadlocks at Work," *Huffington Post*, September 20, 2016. Retrieved from www.huffingtonpost.com

.com/entry/appeals-court-rules-dreadlocks-work_us_57e025ae4b0071a6e08a7c3.

27. Cindy Boren, "'There's No Wrong Way to Be a Woman': Serena Williams Drops a Powerful Message in Nike Ad," *Washington Post*, March 5, 2018. Retrieved from www.washingtonpost.com/news/early-lead/wp/2018/03/05/theres-no-wrong-way-to-be-a-woman-serena-williams-drops-a-powerful-message-in-nike-ad/?utm_term=.1948a9dba615.

28. Mimi Schippers, "Recovering the Feminine Other: Masculinity, Femininity, and Gender Hegemony," *Theory and Society* 36 (2007): 85–102.

29. Ryan Noonan, Office of the Chief Economist, Economics and Statistics Administration, U.S. Department of Commerce (November 13, 2017), Women in STEM: 2017 Update (ESA Issue Brief #06-17). Retrieved from www.esa.gov/reports/women-stem-2017-update; Statistic Brain, "Youth Sports Statistics." Retrieved from www.statisticbrain.com/youth-sports-statistics/; Merran Toerien, Sue Wilkinson, and Precilla Y. L. Choi, "Body Hair Removal: The 'Mundane' Production of Normative Femininity," *Sex Roles* 52, no. 5–6 (2005): 399–406; Marika Tiggemann and Suzanna Hodgson, "The Hairlessness Norm Extended: Reasons for and Predictors of Women's Body Hair Removal at Different Body Sites," *Sex Roles* 59, no. 11–12 (2008): 889–97; Michael S. Boroughs, "Body Depilation among Women and Men: The Association of Body Hair Reduction or Removal with Body Satisfaction, Appearance Comparison, Body Image Disturbance, and Body Dysmorphic Disorder Symptomatology," Dissertation, 2012, scholarcommons.usf.edu.

30. Susan A. Basow and Joanna Willis, "Perceptions of Body Hair on White Women: Effects of Labeling," *Psychological Reports* 89 (2001): 571–76; Breanne Fahs, "Dreaded 'Otherness': Heteronormative Patrolling in Women's Body Hair Rebellions," *Gender & Society* 25, no. 4 (2011): 451–72; Breanne Fahs, "Shaving It All off: Examining Social Norms of Body Hair among College Men in a Women's Studies Course," *Women's Studies: An Inter-disciplinary Journal* 42 (2013): 559–77; Breanne Fahs, "Perilous Patches and Pitstaches: Imagined versus Lived Experiences of Women's Body Hair Growth," *Psychology of Women Quarterly* 38, no. 2 (2014): 167–80; Breanne Fahs and Denise A. Delgado, "The Specter of Excess: Race, Class, and Gender in Women's Body Hair Narratives." In *Embodied Resistance: Breaking the Rules, Challenging the Norms*, ed. Chris Bobel and Samantha Kwan (Nashville: Vanderbilt University Press, 2011), 13–25; Rebecca M. Herzig, *Plucked:*

A History of Hair Removal (New York: New York University Press, 2015).

31. Claudia Goldin and Cecilia Rouse, "Orchestrating Impartiality: The Impact of 'Blind Auditions' on Female Musicians," *The American Economic Review* 90, no. 4 (September 2000): 715–41.

32. Deborah Rhode, *Speaking of Sex: The Denial of Gender Inequality* (Cambridge: Harvard University Press, 1997), 15; Sandra Lee Bartky, "Foucault, Femininity, and the Modernization of Patriarchal Power." In *Writing on the Body: Female Embodiment and Feminist Theory*, ed. Katie Conboy, Nadia Medina, and Sarah Stanbury (New York: Columbia University Press, 1997).

33. Peter Glick et al., "Beyond Prejudice as Simple Antipathy: Hostile and Benevolent Sexism across Cultures," *Journal of Personality and Social Psychology* 79, no. 5 (2000): 765.

34. Sandra Lee Bartky, "Foucault, Femininity, and the Modernization of Patriarchal Power." In *Writing on the Body: Female Embodiment and Feminist Theory*, ed. Katie Conboy, Nadia Medina, and Sarah Stanbury (New York: Columbia University Press, 1997).

35. Dana Berkowitz, *Botox Nation: The Changing Face of America* (New York: New York University Press, 2017).

36. Karin Martin, "Giving Birth Like a Girl," *Gender and Society* 17, no. 1 (2003): 54–72.

37. Ibid, 62.

38. Ibid.

39. Nathan Ferguson, "Is This Assistant Bothering You?" *Cyborgology*, March 28, 2018. Retrieved from <https://thesocietypages.org/cyborgology/2018/03/28/is-this-assistant-bothering-you/>.

40. Sandra Lee Bartky, "Foucault, Femininity, and the Modernization of Patriarchal Power." In *Writing on the Body: Female Embodiment and Feminist Theory*, ed. Katie Conboy, Nadia Medina, and Sarah Stanbury (New York: Columbia University Press, 1997).

41. Ibid.

42. William M. O'Barr and Bowman K. Atkins, "'Women's Language' or 'Powerless Language'?" In *Language and Gender: A Reader*, 2nd ed., ed. Jennifer Coates (Malden, MA: Wiley-Blackwell, 2011).

43. Michael Kimmel, *Angry White Men: American Masculinity at the End of an Era* (New York, Nation Books, 2013).

44. Peter Glick et al., "Beyond Prejudice as Simple Antipathy: Hostile and Benevolent Sexism across

Cultures," *Journal of Personality and Social Psychology* 79, no. 5 (2000): 765.

45. Amanda LeCouteur and Melissa Oxlad, "Managing Accountability for Domestic Violence: Identities, Membership Categories and Morality in Perpetrators' Talk" *Feminism & Psychology* 21, no. 1 (2011): 5-28.

46. Kelly Dedel, "Sexual Assault of Women by Strangers," *Problem-Oriented Guides for Police: Problem-Specific Guides Series* 62 (2011). Retrieved from www.popcenter.org/problems/pdfs/sex_assault_women.pdf.

47. Michael M. Kasumovi and Jeffrey H. Kuzekoff, "Insights into Sexism: Male Status and Performance Moderates Female-Directed Hostile and Amicable Behaviour," *PLOS ONE* 10, no. 7 (2015): e0131613.

48. Megan Garvey, "Transcript of the Disturbing Video 'Elliot Rodger's Retribution,'" *Los Angeles Times*, May 24, 2014. Retrieved from www.latimes.com/local/lanow/la-me-ln-transcript-ucsb-shootings-video-20140524-story.html.

49. Valerie Jenness, "Engendering Hate Crime Police: Gender, the 'Dilemma' of Difference, and the Creation of Legal Subjects," *Journal of Hate Studies* 2, no. 1 (2003): 74.

50. ABC News, "George Sodini's Blog: Full Text by Alleged Gym Shooter," August 5, 2009. Retrieved from <http://abcnews.go.com/US/story?id=8258001&page=1&singlePage=true>.

51. Jody Allard, M. L. Lyke, and Amy Wang, "Washington Mall Shooting Suspect Confesses to Killings," *Washington Post*, September 26, 2016. Retrieved from www.washingtonpost.com/news/post-nation/wp/2016/09/25/after-day-long-manhunt-police-arrest-20-year-old-in-washington-state-mall-killings/.

52. Nicole Chavez, "Toronto Van Attack Suspect's Facebook Post Linked to Anti-Women Ideology," *CNN*, April 25, 2018. Retrieved from www.cnn.com/2018/04/25/americas/toronto-van-attack/index.html; Kelley Weill, Taylor Lorenz, Samantha Allen, and Kate Briquet, "White Supremacists Claim Nikolas Cruz Trained with Them; Students Say He Wore Trump Hat in School," *Daily Beast*, February 15, 2018. Retrieved from www.thedailybeast.com/nikolas-cruz-trained-with-florida-white-supremacist-group-leader-says.

53. Centers for Disease Control and Prevention, "The National Intimate Partner and Sexual Violence Survey," September 25, 2017. Retrieved from www.cdc.gov/violenceprevention/nisvs/index.html.

54. Susan B. Sorenson and Rebecca A. Schut, "Non-fatal Gun Use in Intimate Partner Violence: A Systematic Review of the Literature," *Trauma, Violence, and Abuse*, September 14, 2016.

55. Shannan Catalano, "Intimate Partner Violence; Attributes of Victimization, 1993-2011," Bureau of Justice Statistics, November 2013. Retrieved from www.bjs.gov/content/pub/pdf/ipvav9311.pdf.

56. Centers for Disease Control and Prevention, "The National Intimate Partner and Sexual Violence Survey," September 25, 2017. Retrieved from www.cdc.gov/violenceprevention/nisvs/index.html.

57. Everytown for Gun Safety, "Mass Shootings in the United States: 2009-2016, March 2017. Retrieved from https://everytownresearch.org/wp-content/uploads/2017/03/Analysis_of_Mass_Shooting_03117.pdf.

58. Human Rights Campaign Foundation and Trans People of Color Coalition, "A Time to Act: Fatal Violence against Transgender People in America 2017," November 2017. Retrieved from http://assets2.hrc.org/files/assets/resources/A_Time_To_Act_2017_REV3.pdf; Federal Bureau of Investigation, "Hate Crime Statistics: 2016," Fall 2017. Retrieved from <https://ucr.fbi.gov/hate-crime/2016/topic-pages/victims.pdf>.

59. Human Rights Campaign Foundation and Trans People of Color Coalition, "A Time to Act: Fatal Violence against Transgender People in America 2017," November 2017. Retrieved from http://assets2.hrc.org/files/assets/resources/A_Time_To_Act_2017_REV3.pdf.

60. Emily Waters, Larissa Pham, and Chelsea Convery, "A Crisis of Hate: A Report on Homicides against Lesbian, Gay, Bisexual and Transgender People," National Coalition of AntiViolence Programs (NCAVP), 2018. Retrieved from <http://avp.org/wp-content/uploads/2018/01/a-crisis-of-hate-january-release-12218.pdf>.

61. George Yancy, "James Bond Is a Wimp," *New York Times*, February 26, 2018. Retrieved from www.nytimes.com/2018/02/26/opinion/drucilla-cornell-misogyny-sex-gender.html.

62. Suruchi Thapar-Bjoerkert and, Karen J. Morgan, "'But Sometimes I Think . . . They Put Themselves in the Situation': Exploring Blame and Responsibility in Interpersonal Violence," *Violence against Women* 16, no. 1 (2010): 32-59.

63. Laurie Penny, "Who Does She Think She Is?" *Longreads*, March 2018. Retrieved from <https://>

longreads.com/2018/03/28/who-does-she-think-she-is/.

64. Susan Bordo, *The Male Body: A New Look at Men in Public and Private* (New York: Farrar Straus Giroux, 1999); Josep Armengol (ed.), *Embodying Masculinities: Towards a History of the Male Body in U.S. Culture and Literature* (New York: Peter Lang, 2013); Robert Rushing, *Descended from Hercules: Biopolitics and the Muscled Male Body on Screen* (Bloomington: Indiana University Press, 2016); Iris Marion Young, *On Female Body Experience: "Throwing Like a Girl" and Other Essays* (New York: Oxford University Press, 2005); Jocelyn Hollander, "Vulnerability and Dangerousness: The Construction of Gender through Conversations about Violence," *Gender & Society* 15, no. 1 (2001): 83–109; Sandra Bartky, "Foucault, Femininity, and the Modernization of Patriarchal Power." In *Feminism and Foucault: Reflections on Resistance*, ed. Irene Diamond and Lee Quinby (Boston: Northeastern University Press, 1988), 93–111; Susan Bordo, "Reading the Slender Body." In *Body Politics: Women and the Discourses of Science*, ed. Mary Jacobus, Evelyn Fox Keller, and Sally Shuttleworth (New York: Routledge, 1990), 83–112.

65. Jill E. Yavorksy and Liana Sayer, "'Doing Fear': The Influence of Hetero-Femininity on (Trans)women's Fears of Victimization," *Sociological Quarterly* 54, no. 4 (2013): 511–33.

66. *Ibid.*, 511–33.

67. J. Clay-Warner, "Avoiding Rape: The Effects of Protective Actions and Situational Factors on Rape Outcome," *Violence and Victims* 17 (2002): 691–705; S. E. Ullman, "Does Offender Violence Escalate When Women Fight Back?" *Journal of Interpersonal Violence* 13 (1998): 179–92; S. E. Ullman, "A 10-Year Update of 'Review and Critique of Empirical Studies of Rape Avoidance,'" *Criminal Justice and Behavior* 34 (2007): 1–19.

68. Jocelyn Hollander, "The Roots of Resistance to Women's Self-Defense," *Violence against Women* 15, no. 5 (2009): 574–94.

69. Ellen Barry, "In Sweden's Preschools, Boys Learn to Dance and Girls Learn to Yell," *New York Times*, March 24, 2018. Retrieved from www.nytimes.com/2018/03/24/world/europe/sweden-gender-neutral-preschools.html.

70. R. W. Connell, *Gender and Power: Society, the Person, and Sexual Politics* (Stanford: Stanford University Press, 1987), 183.

71. Ashley Mears, "Girls as Elite Distinction: The Appropriation of Bodily Capital," *Poetics* 53 (2015):

22–37; Kimberly Kay Hoang, *Dealing in Desire: Asian Ascendancy, Western Decline, and the Hidden Currencies of Global Sex Work* (Berkeley: University of California Press, 2015).

72. Kimberly Kay Hoang, *Dealing in Desire: Asian Ascendancy, Western Decline, and the Hidden Currencies of Global Sex Work* (Berkeley: University of California Press, 2015).

73. Michael Kimmel, "Saving the Males: The Sociological Implications of the Virginia Military Institute and the Citadel," *Gender & Society* 14, no. 4 (2000): 494–516.

74. Nikki Jones, "Working 'the Code': On Girls, Gender, and Inner-City Violence," *Australian & New Zealand Journal of Criminology* 41, no. 1 (2008): 63–83.

75. Nikki Jones, "'I Was Aggressive for the Streets, Pretty for the Pictures': Gender, Difference, and the Inner-City Girl," *Gender & Society* 23, no. 1 (2009): 89–93, p. 89.

76. Center for American Women and Politics, "Finding Gender in Election 2016: Lessons from Presidential Gender Watch." Retrieved from http://presidentialgenderwatch.org/wp-content/uploads/2017/05/Finding-Gender-in-Election-2016_Highlights.pdf.

77. Ju-Min Park, "Is South Korea Ready for 'Madame President'?" *Chicago Tribune*, December 11, 2012.

78. Ermine Saner, "Top 10 Sexist Moments in Politics: Julia Gillard, Hillary Clinton and More," *Guardian*, June 14, 2013.

79. Gina Serignese Woodall and Kim L. Fridkin, "Shaping Women's Chances: Stereotypes and the Media." In *Rethinking Madam President: Are We Ready for a Woman in the White House?* ed. Lori Cox Han and Caroline Heldman (Boulder, CO: Lynne Rienner Publishers, 2007), 1–16.

80. Nathan Heflick and Jamie Goldenberg, "Sarah Palin, a Nation Object(ife)s," *Sex Roles* 65 (2011): 156–64; Jennier L. Pozner, "Hot and Bothering: Media Treatment of Sarah Palin," *NPR*, July 8, 2009. Retrieved from www.npr.org/templates/story/story.php?storyId=106384060.

81. Patricia Hill Collins, *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment* (Boston: Unwin Hyman, 1990); bell hooks, *Feminist Theory: From Margin to Center* (Cambridge, MA: South End Press, 1984); Gloria Anzaldúa, *Borderlands/La Frontera: The New Mestiza* (San Francisco: Aunt Lute Books, 1987); Trinh T. Minh-Ha, *Woman, Native, Other: Writing Postcoloniality and*

Feminism (Bloomington: Indiana University Press, 1989).

82. Patricia Hill Collins, *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment* (New York: Routledge, 1990).

83. Collins and Bilge, *Intersectionality* (Cambridge, UK: Polity, 2017).

84. Feminist.com, "Pro-Feminist Men's Groups Links," Feminist.com. Retrieved from www.feminist.com/resources/links/links_men.html.

85. *White Ribbon*, www.whiteribbon.ca/; Michael Kaufman, "White Ribbon Campaign: 20 Years Working to End Violence against Women," *Michael Kaufman* (blog), November 24, 2011. Retrieved from www.michaelkaufman.com/2011/white-ribbon-campaign-20-years-working-to-end-violence-against-women/.

86. *National Organization for Men against Sexism*, <http://nomas.org/principles/>.

87. Men Can Stop Rape, "Our Mission & History." Retrieved from www.mencanstoprape.org/Our-Mission-History/.

88. Floyd Dell, "Feminism for Men." In *Against the Tide: Profeminist Men in the United States, 1776-1990, a Documentary History*, ed. Michael Kimmel and Thomas Mosmiller (Boston: Beacon Press, 1992 [1917]).

89. Jean Twenge, "Status and Gender: The Paradox of Progress in an Age of Narcissism," *Sex Roles* 61 (2009): 338-40.

90. Philip Cohen, "How Can We Jump-Start the Struggle for Gender Equality?" *New York Times*, November 23, 2013; Paula England, "The Gender Revolution: Uneven and Stalled," *Gender & Society* 24, no. 2 (2010): 149-66; Scott Jaschik, "Women Lead in Doctorates," *Inside Higher Ed*, September 14, 2010. Retrieved from www.insidehighered.com/news/2010/09/14/doctorates; David Cotter, Joan H. Hermesen, and Reeve Vanneman, "The End of the Gender Revolution? Gender Role Attitudes from 1977 to 2008," *American Journal of Sociology* 117, no. 1 (2011): 259-89; Sarah Friedman, "Still a 'Stalled Revolution'? Work/Family Experiences, Hegemonic Masculinity, and Moving toward Gender Equality," *Sociology Compass* 9, no. 2 (2015): 140-55.

91. Bureau of Labor Statistics, "Women in the Labor Force: A Databook," November 2017. Retrieved from www.bls.gov/opub/reports/womens-databook/2017/home.htm.

92. U.S. Department of Education, National Center for Education Statistics, "Digest of Education Statis-

tics," Table 318.10: Degrees Conferred by Postsecondary Institutions, by Level of Degree and Sex of Student: Selected Years, 1869-70 through 2026-27. Retrieved from https://nces.ed.gov/programs/digest/d16/tables/dt16_318.10.asp?current=yes.

93. Arlie Russell Hochschild, with Anne Machung, *The Second Shift: Working Parents and the Revolution at Home* (New York: Penguin Books, 1989).

Chapter 8: Institutions

1. Strobe Talbott, "Monnet's Brandy and Europe's Fate," *The Brookings Essay*, February 11, 2014. Retrieved from <http://csweb.brookings.edu/content/research/essays/2014/monnets-brandy-and-europes-fate.html>.

2. Juliet Lapidus, "Do Kids Need a Summer Vacation?" *Slate*, July 11, 2007. Retrieved from www.slate.com/articles/news_and_politics/explainer/2007/07/do_kids_need_a_summer_vacation.html.

3. Barrie Thorne, *Gender Play: Girls and Boy in School* (New Brunswick: Rutgers University Press, 1993), 44.

4. *Ibid.*, 44.

5. *Ibid.*, 84.

6. See <http://riceinstitute.org/wordpress/2014/07/01/new-maps-which-country-has-the-most-open-defecation-in-the-world/>.

7. Terry Kogan, "Sex Separation: The Cure-All for Victorian Social Anxiety," in *Toilet: Public Restrooms and the Politics of Sharing*, ed. Harvey Molotch and Laura Norén (New York: New York University Press, 2010), quoted on p. 157.

8. *Ibid.*, quoted on p. 157.

9. *Ibid.*, 145-64.

10. Harvey Molotch and Laura Norén, *Toilet: Public Restrooms and the Politics of Sharing* (New York: New York University Press, 2010).

11. Betsy Lucal, "What It Means to Be Gendered Me: Life on the Boundaries of a Dichotomous Gender System," *Gender & Society* 13, no. 6 (1999): 787.

12. *Ibid.*, 787.

13. U.S. Equal Employment Opportunity Commission, "Bathroom/Facility Access and Transgender Employees." Retrieved from www.eeoc.gov/eeoc/publications/fs-bathroom-access-transgender.cfm; Jeremy W. Peters, Jo Becker, and Julie Hirschfeld Davis, "Trump Rescinds Rules on Bathrooms for Transgender Students," *New York Times*, Febru-

- ary 22, 2017. Retrieved from www.nytimes.com/2017/02/22/us/politics/devos-sessions-transgender-students-rights.html.
14. Emanuella Grinberg and Dani Stewart, "3 Myths That Shape the Transgender Bathroom Debate," *CNN*, March 7, 2017. Retrieved from www.cnn.com/2017/03/07/health/transgender-bathroom-law-facts-myths/.
15. Eileen Boris, "'You Wouldn't Want One of 'Em Dancing with Your Wife': Racialized Bodies on the Job in World War II," *American Quarterly* 50, no. 1 (1998): 77–108.
16. Statista, "Wholesale Sales of U.S. Sports Product Industry in the U.S. 2008–2016," Statista, March 2017. Retrieved from www.statista.com/statistics/240946/sports-products-industry-wholesale-sales-in-the-us/.
17. Maury Brown, "MLB Sets Record for Revenues in 2017, Increasing More than \$500 Million since 2015," *Forbes*, November 22, 2017. Retrieved from www.forbes.com/sites/maurybrown/2017/11/22/mlb-sets-record-for-revenues-in-2017-increasing-more-than-500-million-since-2015/#69051b4a7880; Eben Novy-Williams, "NFL Teams Split Record \$7.8 Billion in 2016, Up 10 Percent," *Bloomberg*, July 12, 2017. Retrieved from www.bloomberg.com/news/articles/2017-07-12/nfl-teams-split-record-7-8-billion-in-2016-up-10-percent.
18. Sue Macy, *Wheels of Change: How Women Rode the Bicycle to Freedom (with a Few Flat Tires along the Way)* (National Geographic Society, 2011).
19. Nellie Bly, "'Let Me Tell You What I Think of Bicycling': Nellie Bly Interviews Susan B. Anthony, 1896," *The Hairpin*, April 28, 2014. Retrieved from <https://thehairpin.com/let-me-tell-you-what-i-think-of-bicycling-nellie-bly-interviews-susan-b-anthony-1896-c2b15900a5a8>.
20. Joseph Stromberg, "'Bicycle Face': A 19th-Century Health Problem Made Up to Scare Women Away from Biking," *Vox*, March 24, 2015. Retrieved from www.vox.com/2014/7/8/5880931/the-19th-century-health-scare-that-told-women-to-worry-about-bicycle.
21. Statistic Brain, "Youth Sports Statistics." Retrieved from www.statisticbrain.com/youth-sports-statistics/.
22. Jean Twenge, "Mapping Gender: The Multifactorial Approach and the Organization of Gender-Related Attributes," *Psychology of Women Quarterly* 23, no. 3 (1999): 485–502.
23. Rosalind Miles, *The Rites of Man: Love, Sex, and Death in the Making of the Male* (Hammersmith, UK: Paladin, 1992); Michael Messner, *Power at Play: Sports and the Problem of Masculinity* (Boston: Beacon Press, 1992), 24.
24. Michael Messner, *Power at Play: Sports and the Problem of Masculinity* (Boston: Beacon Press, 1992), 61.
25. R. W. Connell, *Which Way Is Up?* (North Sydney: George Unwin and Allen, 1983), 18.
26. Michael Messner, "Becoming 100% Straight," in *Privilege: A Reader*, ed. Michael Kimmel and Abby Ferber (Philadelphia: Westview Press, 2010), 87.
27. Michael Messner, *Power at Play: Sports and the Problem of Masculinity* (Boston: Beacon Press, 1992), 33.
28. Messner quoted in Jennifer Hargreaves, *Sporting Females: Critical Issues in the History and Sociology of Women's Sports* (New York: Routledge, 1994), 38.
29. Todd W. Crosset, *Outsiders in the Clubhouse: The World of Women's Professional Golf* (Albany: State University of New York Press, 1995), 223–24.
30. Michael Messner, "Boys and Girls Together: The Promise and Limitations of Equal Opportunity in Sports," in *Sex, Violence, and Power in Sports: Rethinking Masculinity*, ed. Michael Messner and Donald Sabo (Freedom, CA: The Crossing Press, 1994), 200.
31. Jane English, "Sex Equality in Sports," in *Femininity, Masculinity, and Androgyny*, ed. Mary Vetterling-Braggin (Boston: Littlefield, Adams, 1982).
32. Michael Messner, "Sports and Male Domination: The Female Athlete as Contested Ideological Terrain," in *Women, Sport and Culture*, ed. Susan Birrell and Cheryl L. Cole (Champaign, IL: Human Kinetics, 1994), 65–80.
33. *Ibid.*, 71.
34. *Ibid.*, 71.
35. Olympic Games, "BMX Course Ready to Roll for Rio 2016," September 9, 2015. Retrieved from www.olympic.org/news/bmx-course-ready-to-roll-for-rio-2016; Ella Koeze, "What If Men and Women Skied against Each Other in the Olympics?" *Five ThirtyEight*, February 14, 2018. Retrieved from https://fivethirtyeight.com/features/what-if-men-and-women-skied-against-each-other-in-the-olympics/?src=ob-bottom=ar_5.
36. Abigail Feder, "'A Radiant Smile from the Lovely Lady': Overdetermined Femininity in 'Ladies' Figure Skating,'" in *Women on Ice*, ed. Cynthia Baughman (New York: Routledge, 1995), 24.
37. Lex Boyle, "Flexing the Tensions of Female Muscularity: How Female Bodybuilders Negotiate Normative

- Femininity in Competitive Bodybuilding," *Women's Studies Quarterly* 33, no. 1/2 (2005): 134-49; see also Anne Bolin, "Vandalized Vanity: Feminine Physiques Betrayed and Portrayed," in *Tattoo, Torture, Mutilation, and Adornment: The Denaturalization of the Body in Culture and Text*, ed. Frances Mascia-Lees and Patricia Sharpe (Albany: State University of New York Press, 1992), 79-99.
38. International Federation of Bodybuilding, "IFBB Rules for Bodybuilding and Fitness: 2017 Edition." Retrieved from www.ifbb.com/wp-content/uploads/2017/07/IFBB-General-Rules-2017-Julio.pdf.
39. Susan Mitchell and Ken Dyer, *Winning Women: Challenging the Norms in Australian Sport* (Ringwood, Victoria: Penguin, 1985).
40. Michael Messner, *Power at Play: Sports and the Problem of Masculinity* (Boston: Beacon Press, 1992), 1.
41. Jonathan Wall, "Girl Football Player Sits Out Game after Foe Threatens Forfeit," *Yahoo! Sports*, October 13, 2011. Retrieved from <https://ca.sports.yahoo.com/blogs/highschool-prep-rally/girl-football-player-sits-game-foe-threatens-forfeit-130942497.html>.
42. Boston Globe, "Lunenburg Girl Won a Boys' Golf Tournament But Was Denied the Trophy," *Boston Globe*, October 26, 2017. Retrieved from www.bostonglobe.com/sports/high-schools/2017/10/25/lunenburg-emily-nash-won-boys-golf-tournament-but-was-denied-winner-trophy-because-she-girl/WtZDRnhPD8rd7Bv5vMJ5J/story.html.
43. Colleen O'Connor, "Girls Going to the Mat," *Denver Post*, December 23, 2007.
44. Eileen McDonagh and Laura Pappano, *Playing with the Boys: Why Separate Is Not Equal in Sports* (New York: Oxford University Press, 2008).
45. Staff, "Vision Quest: Alaskan Girl Wins State H.S. Wrestling Title Over Boys," *Sports Illustrated*, February 6, 2006.
46. Ella Koeze, "What If Men and Women Skied against Each Other in the Olympics?" *FiveThirtyEight*, February 14, 2018. Retrieved from https://fivethirtyeight.com/features/what-if-men-and-women-skied-against-each-other-in-the-olympics/?src=ob&bottom=ar_5.
47. Jessica Dickler, "This WNBA Superstar Earns Just 20% of an NBA Player's Salary," *CNBC*, October 3, 2017. Retrieved from www.cnbc.com/2017/10/03/this-wnba-superstar-earns-just-20-percent-of-an-nba-players-salary.html.
48. *Forbes*, "The World's Highest-Paid Athletes," *Forbes*, June 2017. Retrieved from www.forbes.com/athletes/list/.
49. Todd W. Crosset, *Outsiders in the Clubhouse: The World of Women's Professional Golf* (Albany: State University of New York Press, 1995), 224.
50. Laura La Bella, *Women in Sports* (New York: The Rosen Publishing Group, 2013).
51. Todd W. Crosset, *Outsiders in the Clubhouse: The World of Women's Professional Golf* (Albany: State University of New York Press, 1995), 225.
52. Harvey Molotch, "On Not Making History: What NYU Did with the Toilet and What It Means for the World," in *Toilet: Public Restrooms and the Politics of Sharing*, ed. Harvey Molotch and Laura Norén (New York: New York University Press, 2010), 255-72.
53. *Ibid.*, 258.
54. *Ibid.*, 261.
55. U.S. Code Title 20, Chapter 38, Section 1681: Sex, *Legal Information Institute*. Retrieved from www.law.cornell.edu/uscode/20/1681.html.
56. NCAA, "45 Years of Title IX: The Status of Women in Intercollegiate Athletics," NCAA, June 2017. Retrieved from www.ncaa.org/sites/default/files/TitleIX45-295-FINAL_WEB.pdf.
57. *Ibid.*
58. Liz Roscher, "MLB Announces New Girls Baseball Camp, Plus the Return of the All-Girls Trailblazer Series," *Yahoo! Sports*, April 2, 2018. Retrieved from <https://sports.yahoo.com/mlb-announces-new-girls-baseball-camp-plus-return-girls-trailblazer-series-162654801.html>.
59. Raewyn Connell, *Gender and Power: Society, the Person, and Sexual Politics* (Stanford: Stanford University Press, 1987), 139.

Chapter 9: Change

1. Jaclyn Geller, *Here Comes the Bride: Women, Weddings, and the Marriage Mystique* (New York: Four Walls Eight Windows, 2001).
2. John D'Emilio and Estelle Freedman, *Intimate Matters: A History of Sexuality in America* (Chicago: University of Chicago Press, 1997), 28.
3. *Ibid.*
4. Quoted in Claude Levi-Strauss, *The Elementary Structures of Kinship* (Boston: Beacon Press, [1949], 1969), 481.

5. Francis J. Bremer and Tom Webster, *Puritans and Puritanism in Europe and America: A Comprehensive Encyclopedia*, vol. 2 (Santa Barbara: ABC-CLIO, Inc., 2006), 152.
6. Alan Taylor, *American Colonies* (New York: Viking, 2001).
7. Robert Fogel, *Without Consent or Contract: The Rise and Fall of American Slavery* (New York: W. W. Norton and Company, 1989); Shirley Hill, "Class, Race, and Gender Dimensions of Child Rearing in African American Families," *Journal of Black Studies* 31, no. 4 (2001): 494–508.
8. Quoted in Robert Fogel, *Without Consent or Contract: The Rise and Fall of American Slavery* (New York: W. W. Norton and Company, 1989), 163.
9. Estelle Freeman, "Sexuality in Nineteenth-Century America: Behavior, Ideology, and Politics," *Reviews in American History* 10, no. 4 (1982): 196–215.
10. Ibid; see also Robert Woods, *The Demography of Victorian England and Wales* (Cambridge: Cambridge University Press, 2000).
11. Estelle Freeman, "Sexuality in Nineteenth-Century America: Behavior, Ideology, and Politics," *Reviews in American History* 10, no. 4 (1982): 196–215.
12. Ibid.; see also Steven Seidman, "The Power of Desire and the Danger of Pleasure: Victorian Sexuality Reconsidered," *Journal of Social History* 24, no. 1 (1990): 47–67.
13. Francesca Cancian, "The Feminization of Love," *Signs* 11, no. 4 (1986): 692–709; Steven Seidman, "The Power of Desire and the Danger of Pleasure: Victorian Sexuality Reconsidered," *Journal of Social History* 24, no. 1 (1990): 47–67.
14. Steven Seidman, "The Power of Desire and the Danger of Pleasure: Victorian Sexuality Reconsidered," *Journal of Social History* 24, no. 1 (1990): 47–67; Estelle Freeman, "Sexuality in Nineteenth-Century America: Behavior, Ideology, and Politics," *Reviews in American History* 10, no. 4 (1982): 196–215.
15. Ibid.
16. Robert Long, "Sexuality in the Victorian Era." Lecture Presented to Innominate Society. Retrieved from www.innominate.com/Articles/Sexuality%20In%20The%20Victorian%20Era.htm.
17. Ibid.
18. William Acton, *Prostitution, Considered in Its Moral, Social, and Sanitary Aspects* (1870). Retrieved from <http://archive.org/details/prostitutioncons00>
19. actio; Stephanie Coontz, "Blame Affairs on Evolution of Sex Roles," *CNN Opinion*, November 18, 2012. Retrieved from www.cnn.com/2012/11/17/opinion/coontz-powerful-men-affairs/index.html.
20. Estelle Freeman, "Sexuality in Nineteenth-Century America: Behavior, Ideology, and Politics," *Reviews in American History* 10, no. 4 (1982): 196–215; Joane Nagel, *Race, Ethnicity, and Sexuality: Intimate Intersections, Forbidden Frontiers* (New York: Oxford University Press, 2003).
21. Joy Hakim, *War, Peace, and All That Jazz* (New York: Oxford University Press, 1995).
22. Douglas Harper, *Online Etymology Dictionary*, 2014. Retrieved from www.etymonline.com/index.php?allowed_in_frame=0&search=sexy&searchmode=none.
23. John D'Emilio and Estelle Freedman, *Intimate Matters: A History of Sexuality in America* (Chicago: University of Chicago Press, 1997), 279.
24. Beth Bailey, *From Front Porch to Back Seat* (Baltimore: Johns Hopkins University, 1988).
25. Ibid., 20.
26. Kathy Peiss, "'Charity Girls' and City Pleasures: Historical Notes on Working-Class Sexuality, 1880–1920," in *Passion and Power: Sexuality in History*, ed. Kathy Peiss and Christina Simmons, with Robert A. Padgug (Philadelphia: Temple University Press, 1989), 63.
27. Ibid., 61.
28. Lynn Peril, *College Girls: Bluestockings, Sex Kittens, and Coeds, Then and Now* (New York: W. W. Norton and Company, 2006).
29. John M. Murrin, Paul E. Jonson, and James M. McPherson, *Liberty, Equality, Power: A History of the American People* (Boston: Thomson Wadsworth, 2008).
30. John D'Emilio and Estelle Freedman, *Intimate Matters: A History of Sexuality in America* (Chicago: University of Chicago Press, 1997), 279.
31. Ibid., 199.
32. National Abortion Federation, "History of Abortion." Retrieved from <https://prochoice.org/education-and-advocacy/about-abortion/history-of-abortion/>.
33. Amin Ghaziani, *Sex Cultures* (Malden, MA: Polity Press, 2017); Colin Spencer, *Homosexuality in*

History (New York: Harcourt Brace & Company, 1995); George Chauncey, *Gay New York: Gender, Urban Culture, and the Making of the Gay Male World, 1890-1940* (New York: Basic Books, 1994).

34. Quoted in D'Emilio and Freedman, *Intimate Matters: A History of Sexuality in America* (Chicago: University of Chicago Press, 1997), 226-27.

35. John D'Emilio, "Capitalism and Gay Identity," in *Powers of Desire: The Politics of Sexuality*, ed. A. Snitow, C. Stansell, and S. Thompson (New York: Monthly Review Press, 1983), 100-113.

36. B. E. Wells and J. M. Twenge, "Changes in Young People's Sexual Behavior and Attitudes, 1943-1999: A Cross-Temporal Meta-Analysis," *Review of General Psychology* 9 (2005): 249-61; Jennifer L. Petersen and Janet Shibley Hyde, "A Meta-Analytic Review of Research on Gender Differences in Sexuality, 1993-2007," *Psychological Bulletin* 136, no. 1 (2010): 21-38.

37. Stephanie Coontz, "The World Historical Transformation of Marriage," *Journal of Marriage and Family* 66, no. 4 (2004): 974-79, 977.

38. *Ibid.*

39. Linda Gordon, *Social Insurance and Public Assistance: The Influence of Gender in Welfare Thought in the United States, 1890-1935* (Madison: University of Wisconsin Press, 1992).

40. Stephanie Coontz, *The Way We Never Were: American Families and the Nostalgia Trap* (New York: Basic Books, 1992), 58.

41. Estelle Freeman, "Sexuality in Nineteenth-Century America: Behavior, Ideology, and Politics," *Reviews in American History* 10, no. 4 (1982): 196-215; Stephanie Coontz, *The Way We Never Were: American Families and the Nostalgia Trap* (New York: Basic Books, 1992).

42. Stephanie Coontz, *The Way We Never Were: American Families and the Nostalgia Trap* (New York: Basic Books, 1992), 25, 27.

43. John D'Emilio and Estelle Freedman, *Intimate Matters: A History of Sexuality in America* (Chicago: University of Chicago Press, 1997), 283.

44. Carroll Smith-Rosenberg, *Disorderly Conduct: Visions of Gender in Victorian America* (New York: Oxford University Press, 1985), 55-56.

45. Beth Bailey, *From Front Porch to Back Seat* (Baltimore: Johns Hopkins University, 1988); Lynn Peril, *College Girls: Bluestockings, Sex Kittens, and Coeds,*

Then and Now (New York: W. W. Norton and Company, 2006).

46. John D'Emilio and Estelle Freedman, *Intimate Matters: A History of Sexuality in America* (Chicago: University of Chicago Press, 1997), citing a study by Katharine Davis, p. 193.

47. K. A. Cuordileone, "'Politics in an Age of Anxiety': Cold War Political Culture and the Crisis in American Masculinity, 1949-1960," *The Journal of American History* 87, no. 2 (2000): 515-45.

48. Francis J. Bremer and Tom Webster, *Puritans and Puritanism in Europe and America: A Comprehensive Encyclopedia*, vol. 2 (Santa Barbara: ABC-CLIO, Inc., 2006).

49. U.S. Selective Service and Victory (Washington, D.C.: Government Printing Office, 1948), 91.

50. John D'Emilio and Estelle Freedman, *Intimate Matters: A History of Sexuality in America* (Chicago: University of Chicago Press, 1997), 290.

51. *Ibid.*, 289.

52. For historical context, see the documentary *Before Stonewall*, dir. Greta Schiller and Robert Rosenberg (1984). Retrieved from www.imdb.com/title/tt0088782/.

53. K. A. Cuordileone, "'Politics in an Age of Anxiety': Cold War Political Culture and the Crisis in American Masculinity, 1949-1960," *The Journal of American History* 87, no. 2 (2000): 515-45.

54. Gwendolyn Mink, *The Wages of Motherhood: Inequality in the Welfare State 1917-1943* (Ithaca: Cornell University Press, 1996).

55. Fred Fejes, "Murder, Perversion, and Moral Panic: The 1954 Media Campaign against Miami's Homosexuals and the Discourse of Civic Betterment," *Journal of the History of Sexuality* 9, no. 3 (2000): 305-47.

56. K. A. Cuordileone, "'Politics in an Age of Anxiety': Cold War Political Culture and the Crisis in American Masculinity, 1949-1960," *The Journal of American History* 87, no. 2 (2000): 532.

57. *Ibid.*, 515-45.

58. Beth Bailey, *From Front Porch to Back Seat* (Baltimore: Johns Hopkins University Press, 1988).

59. *Ibid.*, 53.

60. John D'Emilio and Estelle Freedman, *Intimate Matters: A History of Sexuality in America* (Chicago: University of Chicago Press, 1997), 261.

61. Cited in Beth Bailey, *From Front Porch to Back Seat* (Baltimore: Johns Hopkins University Press, 1988), 81.
62. Stephanie Coontz, *The Way We Never Were: American Families and the Nostalgia Trap* (New York: Basic Books, 2002), 202.
63. United States Census Bureau, "Historical Marital Status Tables," *Estimated Median Age of First Marriage, by Sex: 1890 to Present*, November 2017. Retrieved from www.census.gov/data/tables/time-series/demo/families/marital.html.
64. Alfred Kinsey, *Sexual Behavior of the Human Male* (Bloomington: Indiana University Press, 1948).
65. Betty Friedan, *The Feminine Mystique* (New York: W. W. Norton and Company, 1963), 15.
66. Louis Menand, "Books as Bombs: Why the Women's Movement Needed *The Feminine Mystique*," *New Yorker*, January 24, 2011. Retrieved from www.newyorker.com/arts/critics/books/2011/01/24/110124crbo_books_menand.
67. Stephanie Coontz, *A Strange Stirring: The Feminine Mystique and American Women at the Dawn of the 1960s* (Philadelphia: Basic Books, 2011).
68. Stephanie Coontz, *The Way We Never Were: American Families and the Nostalgia Trap* (New York: Basic Books, 1992).
69. *Ibid.*, 31.
70. Carol Warren, *Madwives: Schizophrenic Women in the 1950s* (New Brunswick: Rutgers University Press, 1987).
71. Stephanie Coontz, *The Way We Never Were: American Families and the Nostalgia Trap* (New York: Basic Books, 1992), 37.
72. Quoted in *ibid.*, 37.
73. Jennifer L. Reimer, "Psychiatric Drugs: A History in Ads," *Practical Madness*, March 2010. Retrieved from www.practiceofmadness.com/2010/03/psychiatric-drugs-a-history-in-ads/.
74. Stephanie Coontz, *The Way We Never Were: American Families and the Nostalgia Trap* (New York: Basic Books, 1992), 36.
75. S. Straussner and P. Attia, "Women's Addiction and Treatment through a Historical Lens," in *The Handbook of Addiction Treatment for Women*, ed. S. Straussner and S. Brown (San Francisco: Jossey-Bass, 2002), 3-25.
76. Betty Friedan, *The Feminine Mystique* (New York: W. W. Norton and Company, 1963), 15.
77. Barbara Ehrenreich, *The Hearts of Men: American Dreams and the Flight from Commitment* (New York: Anchor Books, 1987).
78. *Ibid.*, 50.
79. *Ibid.*, 50.
80. Claudia Goldin, *Understanding the Gender Gap: An Economic History of American Women* (New York: Oxford University Press, 1990).
81. Judith Warner, *Perfect Madness: Motherhood in the Age of Anxiety* (New York: Riverhead Books, 2005), 138; D. A. Cotter, J. M. Hermesen, and P. England, "Moms and Jobs: Trends in Mothers' Employment and which Mothers Stay Home," in *American Families: A Multicultural Reader*, ed. S. Coontz, M. Parson, and G. Raley, 2nd. ed. (New York: Routledge, 2008), 379-86.
82. C. Wright Mills, *White Collar: The American Middle Classes* (New York: Oxford University Press, 1951).
83. Claudia Goldin, *Understanding the Gender Gap: An Economic History of American Women* (New York: Oxford University Press, 1990); Stephanie Coontz, *The Way We Never Were: American Families and the Nostalgia Trap* (New York: Basic Books, 1992).
84. Beth Bailey, *From Front Porch to Back Seat* (Baltimore: Johns Hopkins University Press, 1988).
85. Claudia Goldin, *Understanding the Gender Gap: An Economic History of American Women* (New York: Oxford University Press, 1990).
86. *Ibid.*
87. *Ibid.*
88. Susan Lehrer, *Origins of Protective Labor Legislation for Women* (Albany: State University of New York Press, 1987).
89. *Ibid.*
90. *Ibid.*
91. Cynthia Deitch, "Gender, Race, and Class Politics and the Inclusion of Women in the Title VII of the 1964 Civil Rights Act," *Gender & Society* 7, no. 2 (1993): 183-203.
92. Jo Freeman, *We Will Be Heard: Women's Struggles for Political Power in the United States* (New York: Rowman & Littlefield Publishers, 2008).
93. Myra Marx Ferree, "Beyond Separate Spheres: Feminism and Family Research," *Journal of Marriage and Family* 52, no. 4 (1990): 866-84.
94. Lynn Weiner, *From Working Girl to Working Mother: The Female Labor Force in the United States*

1820–1980 (Chapel Hill: University of North Carolina Press, 2016).

95. James Dobson, “Dr. James Dobson’s Newsletter: Marriage on the Ropes?” *Focus on the Family Newsletter*, September 2003. Retrieved from www.catholicfamilycatalog.com/dr-james-dobson-on-marriage.htm.

96. Heidi I. Hartmann, “The Family as the Locus of Gender, Class, and Political Struggle: The Example of Housework,” *Signs* 6, no. 3 (1981): 366–94.

97. Lenore Weitzman, *The Divorce Revolution: The Unexpected Social and Economic Consequences for Women and Children in America* (New York: The Free Press, 1985).

98. P. J. Smock, W. D. Manning, and S. Gupta, “The Effect of Marriage and Divorce on Women’s Economic Well-Being,” *American Sociological Review* 64, no. 6 (1999): 794–812.

99. Reprints of her more incendiary speeches from the 1970s are collected in Phyllis Schlafly, *Feminist Fantasies*, ed. Ann Coulter (Dallas: Spence Publishers, 2003).

100. Leslie Steiner, *Mommy Wars: Stay-at-Home and Career Moms Face Off about Their Choices, Their Lives, Their Families* (New York: Random House, 2006); Miriam Peskowitz, *The Truth Behind the Mommy Wars* (Boston: DaCapo Press, 2005).

101. Myra Marx Ferree, “The View from Below: Women’s Employment and Gender Equality in Working Class Families,” *Marriage and Family Review* 7, no. 3/4 (1984): 57–75; Myra Marx Ferree, “Class, Housework, and Happiness,” *Sex Roles* 11, no. 11/12 (1984): 1057–74.

102. Stephanie Coontz, “The World Historical Transformation of Marriage,” *Journal of Marriage and Family* 66, no. 4 (2004): 974.

103. Ye Luo, Tracey A. LaPierre, Mary Elizabeth Hughes, and Linda J. Waite, “Grandparents Providing Care to Grandchildren: A Population-Based Study of Continuity and Change,” *Journal of Family Issues* 33, no. 9 (2012): 1143–67.

104. Charles Q. Strohm, Judith A. Seltzer, Susan D. Cochran, and Vickie Mays, “Living Apart Together: Relationships in the United States,” *Demographic Research* 21 (2009): 177–214.

105. Pew Research Social & Demographic Trends Project, “The Decline of Marriage and Rise of New Families,” *Pew Research Center*, November 18, 2010. Retrieved from www.pewsocialtrends.org/2010/11/18/the-decline-of-marriage-and-rise-of-new-families/.

106. Kim Parker and Renee Stepler, “As U.S. Marriage Rate Hovers at 50%, Education Gap in Marital Status Widens,” *Pew Research Center*, September 14, 2017. Retrieved from www.pewresearch.org/fact-tank/2017/09/14/as-u-s-marriage-rate-hovers-at-50-education-gap-in-marital-status-widens/; U.S. Census Bureau, “Historical Living Arrangements of Adults,” Table AD-3: Living Arrangements of Adults 18 and Over, 1967 to Present.” Retrieved from www.census.gov/data/tables/time-series/demo/families/adults.html.

107. Pew Research Social & Demographic Trends Project, “The Decline of Marriage and Rise of New Families,” *Pew Research Center*, November 18, 2010. Retrieved from www.pewsocialtrends.org/2010/11/18/the-decline-of-marriage-and-rise-of-new-families/; Sharon Sassler, *Cohabitation Nation: Gender, Class, and the Remaking of Relationships* (Berkeley: University of California Press, 2017).

108. Kim Parker and Renee Stepler, “As U.S. Marriage Rate Hovers at 50%, Education Gap in Marital Status Widens,” *Pew Research Center*, September 14, 2017. Retrieved from www.pewresearch.org/fact-tank/2017/09/14/as-u-s-marriage-rate-hovers-at-50-education-gap-in-marital-status-widens/.

109. J. A. Martin, B. E. Hamilton, M. J. K. Osterman, A. K. Driscoll, and P. Drake, “Births: Final Data for 2016,” *National Vital Statistics Reports* 67, no. 1 (Hyattsville, MD: National Center for Health Statistics, 2018). Retrieved from www.cdc.gov/nchs/data/nvsr/nvsr67/nvsr67_01.pdf.

110. Stephanie Coontz, “The World Historical Transformation of Marriage,” *Journal of Marriage and Family* 66, no. 4 (2004): 978.

111. Pew Research Social & Demographic Trends Project, “A Portrait of Stepfamilies,” *Pew Research Center*, January 13, 2011. Retrieved from www.pewsocialtrends.org/2011/01/13/a-portrait-of-stepfamilies/.

112. Myra Marx Ferree, “The Gay Wedding Backlash,” *Newsday*, May 23, 2004.

113. Gallup, “Gay and Lesbian Rights.” Retrieved from <http://news.gallup.com/poll/1651/gay-lesbian-rights.aspx>.

Chapter 10: Sexualities

1. Leonore Tiefer, *Sex Is Not a Natural Act & Other Essays* (San Francisco: Westview Press, 1995).

2. Lisa Wade, *American Hookup: The New Culture of Sex on Campus* (New York: W. W. Norton and Company, 2017).

3. Jess Butler, *Sexual Subjects: Hooking Up in the Age of Postfeminism* (PhD diss, University of Southern California, 2013), 74.
4. Jessie Ford, Paula England, and Jonathan Bearak, "The American College Hookup Scene: Findings from the Online College Social Life Survey." (presentation, American Sociological Association Annual Meeting, Chicago, IL, August 2015).
5. Lisa Wade and Joseph Padgett, "Hookup Culture and Higher Education," in *Handbook of Contemporary Feminism*, ed. Andrea Press and Tasha Oren (New York: Routledge, forthcoming); Janelle M. Pham, "Beyond Hookup Culture: Current Trends in the Study of College Student Sex and Where to Next." *Sociology Compass* 11, no. 8 (2017): e12499; C. Wood and D. Perlman, "Hooking Up in the United States," in *The Wiley Blackwell Encyclopedia of Family Studies*, ed. Constance Shehan (Hoboken: Wiley, 2016).
6. Zhana Vrangalova and Anthony Ong, "Who Benefits from Casual Sex? The Moderating Role of Sociosexuality," *Social Psychological and Personality Science* 5, no. 8 (2014): 883–91; Lisa Wade, *American Hookup: The New Culture of Sex on Campus* (New York: W. W. Norton and Company, 2017).
7. Michel Foucault, *The History of Sexuality: An Introduction* (New York: Vintage Books, 1978); J. Weeks, *Sexuality and Its Discontents: Meaning, Myths and Modern Sexualities* (New York: Routledge, 1985); Adrienne Rich, "Compulsory Heterosexuality and Lesbian Existence," *Signs*, 5 (1980): 631–60; Leonore Tiefer, *Sex is Not a Natural Act & Other Essays* (San Francisco: Westview Press, 1995).
8. U.S. Census Bureau, "Live Births, Deaths, Infant Deaths, and Maternal Deaths: 1900 to 2001" (2003). Retrieved from www2.census.gov/library/publications/2004/compendia/statab/123ed/hist/hs-13.pdf.
9. Angus McLaren, *Twentieth Century Sexuality: A History* (Oxford: Blackwell Publishers Ltd., 1999).
10. Tom Smith, "A Report: The Sexual Revolution?" *Public Opinion Quarterly* 54, no. 3 (1990): 415–35; Elina Haavio-Mannila, J. P. Roos, and Osmo Kontula, "Repression, Revolution and Ambivalence: The Sexual Life of Three Generations," *Acta Sociologica* 39, no. 4 (1996): 409–30; Gerbert Kraaykamp, "Trends and Countertrends in Sexual Permissiveness: Three Decades of Attitude Change in The Netherlands 1965–1995," *Journal of Marriage and Family* 64 (2002): 225–39; George H. Gallup, Jr., "Current Views on Premarital, Extramarital Sex," June 24, 2003. Retrieved from <http://www.gallup.com/poll/8704/current-views-premarital-extramarital-sex.aspx>.
11. Brooke Wells and Jean Twenge, "Changes in Young People's Sexual Behavior and Attitudes, 1943–1999: A Cross-Temporal Meta-Analysis," *Review of General Psychology*, 9 (2005): 249–261; Jennifer L. Petersen and Janet Shilbey Hyde, "A Meta-Analytic Review of Research on Gender Differences in Sexuality, 1993–2007," *Psychological Bulletin* 136, no. 1 (2010): 21–38; for a great overview, see M.C. Willetts, S. Sprecher, & F. D. Beck, "Overview of Sexual Practices and Attitudes within Relational Contexts," In J.H. Harvey, A. Wenzel, & S. Sprecher (eds.) *The Handbook of Sexuality in Close Relationships* (pp. 57–85). Mahwah, NJ: Erlbaum, 2004.
12. Nancy L. Cohen, "How the Sexual Revolution Changed America Forever," *Alternet*, February 5, 2012. Retrieved from www.alternet.org/story/153969/how_the_sexual_revolution_changed_america_forever.
13. Lucian Truscott IV, "View from Outside," *Village Voice*, July 2, 1969; Howard Smith, "View from Inside," *Village Voice*, July 2, 1969.
14. Angus McLaren, *Twentieth Century Sexuality: A History* (Oxford: Blackwell Publishers Ltd., 1999).
15. Randy Shilts, *And the Band Played On: Politics, People, and the AIDS Epidemic, 20th Anniversary Ed.* (New York: St. Martin's Griffin, 2007).
16. J. Chin, "Global Estimates of AIDS Cases and HIV Infections," *AIDS* 4, Suppl 1:S (1990): 277–83.
17. D. W. Haffner, "What's Wrong With Abstinence-Only Sex Education Programs," *SIECUS Report* 25, no. 4 (1997): 9–14; Kaiser Family Foundation, "Sex Education in America: A Series of National Surveys of Students, Parents, Teachers, and Principals," Menlo Park, California: 2000; J. Levine, *Harmful to Minors: The Perils of Protecting Children from Sex*. Minneapolis: University of Minnesota Press, 2002; Leslie M. Kantor, John S. Santelli, Julien Teitler, and Randall Balmer, "Abstinence-Only Policies and Programs: An Overview," *Sexuality Research and Social Policy*, 5, no.3 (2008): 6–17; Douglas Kirby, "Emerging Answers 2007: Research Findings on Programs to Reduce Teen Pregnancy and Sexually Transmitted Diseases," Washington, D.C.: National Campaign to Prevent Teen and Unplanned Pregnancy, 2007. Retrieved from <https://powertodecide.org/sites/default/files/resources/primary-download/emerging-answers.pdf>; Douglas Kirby, "The Impact of Abstinence and Comprehensive Sex and STD/

- HIV Education Programs on Adolescent Sexual Behavior," *Sexuality Research and Social Policy* 5, no. 3 (2008): 18–27.
18. M. Kempner, "A Controversial Decade: 10 Years of Tracking Debates Around Sex Education," *SIECUS Report* 31, no. 6 (2003): 33–48.
19. See note 17 above.
20. The Museum of Broadcast Communications, "Encyclopedia of Television—United States: Cable Television," 2018. Retrieved from <http://www.museum.tv/eotv/unitedstatesc.htm>, and U.S. Census Bureau, "Historical National Population Estimates: July 1, 1900 to July 1, 1999," June 28, 2000. Retrieved from <https://www.census.gov/population/estimates/nation/popclockest.txt>
21. D. Cospers, "Shock value," *Print*, 51 (1997): 38–40; A. Vagnoni, "Something About this Advertising," *Advertising Age* February 8, 1999: 30; M. L. Wald, "Shock to Replace Dummies in TV Ads on Seat Belt Use," *New York Times*, January 27, 1999: 12; Media Education Foundation: Documentary Films. Challenging Media. Retrieved from www.mediaed.org/assets/products/101/transcript_101.pdf.
22. A. Levy, *Female Chauvinist Pigs: Women and the Rise of Raunch Culture* (Melbourne: Schwartz Publishing, 2005); K. Nikunen, S. Paasonen, and L. Saarenmaa, *Pornification: Sex and Sexuality in Media Culture* (New York: Berg Publishers, 2007); P. Paul, *Pornified: How Pornography Is Transforming our Lives, our Relationships, and our Families* (New York: Henry Holt and Company, 2005); C. Sarracino and K. M. Scott, *The Porning of America: The Rise of Porn Culture, What It Means, and Where We Go from Here* (Boston: Beacon Press, 2008).
23. J. K. Swim, L. L. Hyers, L. L. Cohen, and M. J. Ferguson, "Everyday Sexism: Evidence for Its Incidence, Nature, and Psychological Impact from Three Daily Diary Studies," *Journal of Social Issues* 57 (2001): 31–53; M. J. Thompson, "Gender in Magazine Advertising: Skin Sells Best," *Clothing and Textiles Research Journal* 18 (2000): 178–81; Erin Hatton and Mary Nell Trautner, "Equal Opportunity Objectification? The Sexualization of Men and Women on the Cover of *Rolling Stone*," *Sexuality & Culture* 15, no. 3 (2011): 256–78.
24. R. Jensen, *Getting off: Pornography and the End of Masculinity* (Cambridge: South End Press, 2007); K. Nikunen, K., S. Paasonen, and L. Saarenmaa, *Pornification: Sex and Sexuality in Media Culture* (New York: Berg Publishers, 2007); Ana J. Bridges, Robert Wosnitzer, Erica Scharrer, Chyng Sun, and Rachael Liberman, "Aggression and Sexual Behavior in Best-Selling Pornography Videos: A Content Analysis Update," *Violence Against Women* 16, no. 10 (2010): 1065–85; Robert Jensen, "Pornography Is What the End of the World Looks Like," in *Everyday Pornography*, ed. Karen Boyle (New York: Routledge, 2010), 105–13; M. Barron, and M.S. Kimmel, "Sexual Violence in Three Pornographic Media," *Journal of Sex Research* 37 (2010): 161–69; Chyng Sun, Robert Wosnitzer, Ana J. Bridges, Erica Scharrer and Rachael Liberman, "Harder and Harder: The Content of Popular Pornographic Movies," in *Victims of Sexual Assault and Abuse: Resources and Responses for Individuals and Families*, ed. Michele A. Paludi and Florence L. Denmark (Santa Barbara, CA: Praeger Publishers, 2010).
25. Jeffrey M. Jones, "Americans Hold Record Liberal Views on Most Moral Issues," *Gallup*, May 11, 2017. Retrieved from <http://news.gallup.com/poll/210542/americans-hold-record-liberal-views-moral-issues.aspx>.
26. Pornhub, "2017 Year in Review," Jan. 9, 2018. Retrieved from <https://www.pornhub.com/insights/2017-year-in-review>
27. A. Levy, *Female Chauvinist Pigs: Women and the Rise of Raunch Culture* (Melbourne: Schwartz Publishing, 2005); C. Snyder, "What Is Third-Wave Feminism? A New Directions Essay," *Signs* 34 (2008): 175–96; J. Scanlon, "Sexy from the Start: Anticipatory Elements of Second Wave Feminism," *Women's Studies* 38 (2009): 127–50.
28. Laura M. Carpenter, *Virginity Lost: An Intimate Portrait of First Sexual Experiences* (New York: New York University Press, 2005).
29. Joyce C. Abma, Gladys M. Martinez, and Casey E. Copen, "Teenagers in the United States: Sexual Activity, Contraceptive Use, and Childbearing, National Survey of Family Growth 2006–2008," *Vital and Health Statistics Series* 23, no. 30 (June 2010); Lawrence Finer, "Trends in Premarital Sex in the United States, 1954–2003," *Public Health Reports* 122, no. 1 (2007): 73–78. Retrieved from www.ncbi.nlm.nih.gov/pubmed/17236611; Kaiser Family Foundation, "National Survey of Adolescents and Young Adults: Sexual Health Knowledge, Attitudes and Experiences," Menlo Park, California: 2003. Retrieved from <http://kff.org/hiv/aids/report/national-survey-of-adolescents-and-young-adults/>.
30. Lisa Wade, *American Hookup: The New Culture of Sex on Campus* (New York: W. W. Norton and Company, 2017).
31. Justin Garcia and Chris Reiber, "Hook-up Behavior: A Biopsychosocial Perspective," *Journal of*

- Social, Evolutionary, and Cultural Psychology* 2, no. 4 (2008): 192–208; Lisa Wade, *American Hookup: The New Culture of Sex on Campus* (New York: W. W. Norton and Company, 2017); Peggy Orenstein, *Girls and Sex: Navigating the Complicated New Landscape* (New York: Harper, 2016).
32. Lawrence Finer, “Trends in Premarital Sex in the United States, 1954–2003,” *Public Health Reports* 122, no. 1 (2007): 73–78. Retrieved from www.ncbi.nlm.nih.gov/pubmed/17236611; Kaiser Family Foundation, “National Survey of Adolescents and Young Adults: Sexual Health Knowledge, Attitudes and Experiences,” Menlo Park, California: 2003. Retrieved from <http://kff.org/hiv/aids/report/national-survey-of-adolescents-and-young-adults/>.
33. Angus McLaren, *Twentieth Century Sexuality: A History* (Oxford: Blackwell Publishers Ltd., 1999).
34. Lisa Wade, *American Hookup: The New Culture of Sex on Campus* (New York: W. W. Norton and Company, 2017), 67.
35. Brooke Wells and Jean Twenge, “Changes in Young People’s Sexual Behavior and Attitudes, 1943–1999: A Cross-Temporal Meta-Analysis,” *Review of General Psychology*, 9 (2005): 249–61; Jennifer L. Petersen and Janet Shilbey Hyde, “A Meta-Analytic Review of Research on Gender Differences in Sexuality, 1993–2007,” *Psychological Bulletin* 136, no. 1 (2010): 21–38; M.C. Willett, S. Sprecher, & F. D. Beck, “Overview of Sexual Practices and Attitudes within Relational Contexts,” In J.H. Harvey, A. Wenzel, & S. Specher (eds.) *The Handbook of Sexuality in Close Relationships* (Mahwah, NJ: Erlbaum, 2004): 57–85; A. Chandra, W.D. Mosher, C. Copen, and C. Sionean, “Sexual Behavior, Sexual Attraction, and Sexual Identity in the United States: Data From the 2006–2008,” National Health Statistics Reports, no. 36, March 3, 2011, Retrieved from <https://www.cdc.gov/nchs/data/nhsr/nhsr036.pdf>.
36. Shabana Mir, *Muslim American Women on Campus: Undergraduate Social Life and Identity* (Chapel Hill: University of North Carolina Press, 2014); Lisa Wade. *American Hookup: The New Culture of Sex on Campus* (New York: W. W. Norton and Company, 2017).
37. Lisa Wade, *American Hookup: The New Culture of Sex on Campus* (New York: W. W. Norton and Company, 2017), 120.
38. Angus McLaren, *Twentieth Century Sexuality: A History* (Oxford: Blackwell Publishers Ltd., 1999).
39. Lisa Rofel, “Qualities of Desire: Imagining Gay Identities in China,” *GLQ* 5, no. 4 (1999): 451–74;
- Raymond Hibbins, “Sexuality and Constructions of Gender Identity among Chinese Male Migrants in Australia,” *Asian Studies Review* 30 (2006): 289–303.
40. Jane Ward, *Not Gay: Sex Between Straight White Men* (New York: New York University Press, 2015); E. Anderson, “‘Being Masculine is not about who you Sleep with. . .’: Heterosexual Athletes Contesting Masculinity and the One-Time Rule of Homosexuality,” *Sex Roles: A Journal of Research* 58 (2008): 104–15; Brandon Robinson and Salvador Vidal-Ortiz, 2013. “Displacing the Dominant ‘Down Low’ Discourse: Deviance, Same-Sex Sesire, and Craigslist.org,” *Deviant Behavior* 34, no.3 (2013): 224–41.
41. Eliza Brown and Paula England, “Sexual Orientation Versus Behavior—Different for Men and Women?” *Contexts* (blog), February 29, 2016. Retrieved from <https://contexts.org/blog/sexual-orientation-versus-behavior-different-for-men-and-women/>.
42. Steven Seidman, Chet Meeks, and Francie Trachten, “Beyond the Closet? The Changing Social Meaning of Homosexuality in the United States,” in *Sexuality and Gender*, ed. Christine L. Williams and Arlene Stein (Malden: Blackwell Publishers, 2002), 427–45.
43. K. McPhillips, V. Braun, and N. Gavey, “Defining Heterosex: How Imperative Is the ‘Coital imperative’?” *Women’s Studies International Forum* 24 (2001): 229–40.
44. Jason D. Hans, Martie Gillen and Katrina Akande, “Sex Redefined: The Reclassification of Oral-Genital Contact,” *Guttmacher Institute*, March 30, 2010. Retrieved from <https://doi.org/10.1363/4207410>; Lisa Remez, “Oral Sex among Adolescents: Is It Sex or Is It Abstinence?” *Family Planning Perspectives* 32, no.6 (2000): 298–304; Stephanie A. Sanders and June Machover Reinisch, “Would You Say You ‘Had Sex’ If . . . ?” *JAMA* 281, no. 3 (1999): 257–77. Retrieved from <https://jamanetwork.com/journals/jama/fullarticle/188367>; Melina M. Bersamin, Deborah A. Fisher, Samantha Walker, Douglas L. Hill and Joel W. Grube, “Defining Virginity and Abstinence: Adolescents’ Interpretations of Sexual Behaviors,” *Journal of Adolescent Health* 41, no. 2 (2007): 182–88. Retrieved from www.ncbi.nlm.nih.gov/pmc/articles/PMC1941649/.
45. Stephanie A. Sanders and June Machover Reinisch, “Would You Say You ‘Had Sex’ If . . . ?” *JAMA* 281, no. 3 (1999): 257–77. Retrieved from <https://jamanetwork.com/journals/jama/fullarticle/188367>;

- Melina M. Bersamin, Deborah A. Fisher, Samantha Walker, Douglas L. Hill and Joel W. Grube, "Defining Virginity and Abstinence: Adolescents' Interpretations of Sexual Behaviors," *Journal of Adolescent Health* 41, no. 2 (2007): 182-88. Retrieved from www.ncbi.nlm.nih.gov/pmc/articles/PMC1941649/.
46. Kelsey K. Sewell, Larissa A. McGarritty and Donald S. Strassberg, "Sexual Behavior, Definitions of Sex and the Role of Self-Partner Context Among Lesbian, Gay, and Bisexual Adults," *The Journal of Sex Research* 54, no. 7 (2017): 825-31. Retrieved from www.tandfonline.com/doi/abs/10.1080/00224499.2016.1249331; Ava D. Horowitz and Edward Bedford, "Graded Structure in Sexual Definitions: Categorizations of Having 'Had Sex' and Virginity Loss Among Homosexual and Heterosexual Men and Women," *Archives of Sexual Behavior* 46, no. 5 (2017): 1653-65. Retrieved from <https://link.springer.com/article/10.1007/s10508-016-0905-1>.
47. Leonore Tiefer, *Sex is Not a Natural Act & Other Essays*, 2nd ed. (Boulder, CO: Westview Press, 2004).
48. Elisabeth Anne Lloyd, *The Case of the Female Orgasm: Bias in the Science of Evolution* (Boston: Harvard University Press, 2005); Shere Hite, *The Hite Report: A Nationwide Study of Female Sexuality* (New York: Seven Stories Press, 1977).
49. Peggy Orenstein, *Girls and Sex: Navigating the Complicated New Landscape* (New York: Harper, 2016); Ruth Lewis and Cicely Marston, "Give and Take? Reciprocity in Young People's Accounts of Oral Heterosex" (presentation, American Sociological Association Annual Meeting, San Francisco, August 2014); Laina Bay-Cheng, Adjoa Robinson, and Alyssa Zucker, "Behavioral and Relational Contexts of Adolescent Desire, Wanting, and Pleasure: Undergraduate Women's Retrospective Accounts," *Journal of Sex Research* 46, no. 6 (2009): 511-24; Jessie Ford, Paula England, and Jonathan Bearak, "The American College Hookup Scene: Findings from the Online College Social Life Survey" (presentation, American Sociological Association Annual Meeting, Chicago, August 2015); Laura Backstrom, Elizabeth Armstrong, and Jennifer Puentes, "Women's Negotiation of Cunnilingus in College Hookups and Relationships," *Journal of Sex Research* 49, 1 (2012): 1-12.
50. E. O. Laumann, John H. Gagnon, Robert T. Michael, and Stuart Michaels, *The Social Organization of Sexuality: Sexual Practices in the United States* (Chicago: University of Chicago Press, 1994); Debby Herbenick, Michael Reece, Vanessa Schick, Stephanie Sanders, Brian Dodge, and J. Dennis Fortenberry, "An Event-Level Analysis of the Sexual Characteristics and Composition among Adults Ages 18 to 59: Results from a National Probability Sample in the United States," *Journal of Sexual Medicine* 7, no. 5 (2010): 346-61; Alfred Kinsey, Wardell Pomeroy, Clyde Martin, and Paul Gebhard, *Sexual Behavior in the Human Female* (Philadelphia: Saunders, 1953).
51. Jess Butler, "Sexual Subjects: Hooking Up in the Age of Postfeminism" (PhD diss., University of Southern California, 2013).
52. Zach Beauchamp, "6 Maps and Charts that Explain Sex around the World," *Vox*, May 26, 2015.
53. Emily Coleman, Peter Hoon, and Emily Hoon, "Arousability and Sexual Satisfaction in Lesbian and Heterosexual Women," *Journal of Sex Research* 19, no. 1 (1983): 58-73; John Harvey, Amy Wenzel, and Susan Sprecher, *The Handbook of Sexuality in Close Relationships* (New York: Routledge, 2004); Shere Hite, *The Hite Report: A Nationwide Study of Female Sexuality* (New York: Seven Stories Press, 1977); David A. Frederick, H. Kate St. John, Justin R. Garcia, and Elisabeth Anne Lloyd, "Differences in Orgasm Frequency Among Gay, Lesbian, Bisexual, and Heterosexual Men and Women in a U.S. National Sample," *Archives of Sexual Behavior* 47, no.1 (2018): 273-88; Heather Armstrong and Elke Reissing, "Women Who Have Sex with Women: A Comprehensive Review of the Literature and Conceptual Model of Sexual Function," *Sexual and Relationship Therapy* 28, no. 4 (2013): 364-99; Marcia Douglass and Lisa Douglass, *Are We Having Fun Yet?* (New York: Hyperion, 1997); Alfred Kinsey, Wardell Pomeroy, Clyde Martin, and Paul Gebhard, *Sexual Behavior in the Human Female* (Philadelphia: Saunders, 1953); Elisabeth Lloyd, *The Case of the Female Orgasm: Bias in the Science of Evolution* (Cambridge: Harvard University Press, 2005); Sharon Thompson, "Search for Tomorrow: On Feminism and the Reconstruction of Teen Romance," in *Pleasure and Danger: Exploring Female Sexuality*, ed. Carole Vance (London: Pandora, 1989); Justin Garcia, Elisabeth Lloyd, Kim Wallen, and Helen Fisher, "Variation in Orgasm Occurrence by Sexual Orientation in a Sample of U.S. Singles," *International Society for Sexual Medicine* 11, no. 11 (2014): 2645-52; B. J. Tilos, Misha Wilks, Jenna Alley, Chantal Avakain-Fisher, and David Frederick, "The Orgasm Gaps: Differences in Reported Orgasm Frequency by Gender and Sexual Orientation" (poster presentation, Gender Development Research Conference, San Francisco, CA, 2014).

54. E. Armstrong, P. England, and Alison Fogarty, "Orgasm in College Hookups and Relationships," in *Families as They Really Are*, ed. Barbara Risman (New York: W. W. Norton and Company, 2009).
55. M. Douglass and L. Douglass, *Are We Having Fun Yet?* (New York: Hyperion, 1997); Alfred Kinsey, Wardell Pomeroy, Clyde Martin, and Paul Gebhard, *Sexual Behavior in the Human Female* (Philadelphia: Saunders, 1953); see also S. Thompson, "Search for Tomorrow: On Feminism and the Reconstruction of Teen Romance," in *Pleasure and Danger: Exploring Female Sexuality*, ed. C. S. Vance (London: Pandora, 1989); John Harvey, Amy Wenzel, and Susan Sprecher, *The Handbook of Sexuality in Close Relationships* (Mahwah, NJ: Lawrence Erlbaum Associates, 2004).
56. Lisa Wade, Emily Kremer, and Jessica Brown. "The Incidental Orgasm: The Presence of Clitoral Knowledge and the Absence of Orgasm for Women," *Women and Health* 42, 1 (2005): 117–38.
57. J. Holland, C. Ramazanoglu, S. Sharpe, and R. Thomson, *The Male in the Head: Young People, Heterosexuality and Power* (London: The Tufnell, 1998); J. Levine, *Harmful to Minors: The Perils of Protecting Children from Sex* (Minneapolis: University of Minnesota Press, 2002); I. Vanwesenbeeck, "The Context of Women's Power(lessness) in Heterosexual Interactions," in *New Sexual Agendas*, ed. L. Segal (New York: New York University Press, 1997).
58. Lisa Wade and Gwen Sharp, "Selling Sex," in *Images that Injure: Pictorial Stereotypes in the Media*, ed. Lester Paul and Susan Ross (Westport, CT: Praeger, 2011), 165.
59. J. Holland, C. Ramazanoglu, S. Sharpe, and R. Thomson, *The Male in the Head: Young People, Heterosexuality and Power* (London: The Tufnell Press, 1998).
60. J. Levine, *Harmful to Minors: The Perils of Protecting Children from Sex* (Minneapolis: University of Minnesota Press, 2002); Michelle Fine, "Sexuality, Schooling, and Adolescent Females," *Harvard Educational Review* 58, no. 1 (1988): 29–54.
61. Sinikka Elliot, *Not My Kid: What Parents Believe about the Sex Lives of Their Teenagers* (New York: New York University Press, 2012).
62. Carole S. Vance, ed., *Pleasure and Danger: Exploring Female Sexuality* (London: Pandora, 1984); Lorena Garcia, *Respect Yourself, Protect Yourself: Latina Girls and Sexual Identity* (New York: New York University Press, 2012); Peggy Orenstein, *Girls and Sex: Navigating the Complicated New Landscape* (New York: Harper, 2016); Christine E. Beyer, Roberta J. Ogletree, Dale O. Ritzel, Judy C. Drolet, Sharon L. Gilbert and Dale Brown, "Gender Representation in Illustrations, Text, and Topic Areas in Sexuality Education Curricula," *Journal of School Health* 66, no. 10 (1996).
63. Laura Mulvey, "Visual Pleasure and Narrative Cinema," *Screen* 16, no. 3 (1975): 6–18.
64. Marika Tiggemann and Julia K. Kuring, "The Role of Body Objectification in Disordered Eating and Depressed Mood," *British Journal of Clinical Psychology* 43, no. 3 (2004): 299–311; N. M. McKinley, "Gender Differences in Undergraduates' Body Esteem: The Mediating Effect of Objectified Body Consciousness and Actual/Ideal Weight Discrepancy," *Sex Roles* 39 (1998): 113–23; N. M. McKinley, "Longitudinal Gender Differences in Objectified Body Consciousness and Weight-Related Attitudes and Behaviors: Cultural and Developmental Contexts in the Transition from College," *Sex Roles* 54 (2006): 159–73; S. M. Lindberg, J. S. Hyde, and N. M. McKinley, "A Measure of Objectified Body Consciousness for Preadolescent and Adolescent Youth," *Psychology of Women Quarterly* 30 (2006): 65–76; M. R. Hebl, E. B. King, and J. Lin, "The Swimsuit Becomes Us All: Ethnicity, Gender, and Vulnerability to Self-Objectification," *Personality and Social Psychology Bulletin* 30 (2004): 1322–31; Sarah E. Lowery, Sharon E. Robinson Kurpius, Christie Befort, Elva Hull Blanks, Sonja Sollenberger, Megan Foley Nicpon, and Laura Huser, "Body Image, Self-Esteem, and Health-Related Behaviors among Male and Female First Year College Students," *Journal of College Student Development* 46 (2005): 612–23; Shelly Grabe and Janet Shibley Hyde, "Body Objectification, MTV, and Psychological Outcomes Among Female Adolescents," *Journal of Applied Psychology*, 39, no. 12 (2009): 2840–58; Shelly Grabe, Janet Shibley Hyde, and Sara M. Lindberg, "Body Objectification and Depression in Adolescents: The Role of Gender, Shame, and Rumination," *Psychology of Women Quarterly* 31, no. 2 (2007): 164–75.
65. Kim Parker, Juliana Menasce Horowitz, and Renee Stepler, "On Gender Differences, No Consensus on Nature vs. Nurture," *Pew Research Center*, December 5, 2017. Retrieved from www.pewsocialtrends.org/2017/12/05/on-gender-differences-no-consensus-on-nature-vs-nurture/.
66. Michael D. Siever, "Sexual Orientation and Gender as Factors in Socioculturally Acquired Vulnerability to Body Dissatisfaction and Eating Disorders," *Journal of Consulting and Clinical Psychology* 62,

- no. 2 (1994): 252–60; Melanie S. Hill, “Examining Objectification Theory: Lesbian and Heterosexual Women’s Experiences With Sexual-and Self-Objectification,” *The Counseling Psychologist* 36, no. 5 (2008): 745–76. Retrieved from www.researchgate.net/profile/Melanie_Hill/publication/35487156_Examining_objectification_theory_sexual_objectification's_link_with_self-objectification_and_moderation_by_sexual_orientation_and_age_in_white_women/links/55cb625308aeca747d6c1146.pdf.
67. Christian Rudder, “Your Looks and Your Inbox,” *OkTrends* (blog), November 17, 2009. Retrieved from <https://web.archive.org/web/20100725135317/http://blog.okcupid.com/index.php/your-looks-and-online-dating>.
68. B. L. Fredrickson and T. A. Roberts, “Objectification Theory: Toward Understanding Women’s Lived Experiences and Mental Health Risks,” *Psychology of Women Quarterly* 21, no. 2 (1997): 173–206.
69. Rachel M. Calogero and J. Kevin Thompson, “Potential Implications of the Objectification of Women’s Bodies and Sexual Satisfaction,” *Body Image* 6, no. 2 (2009): 145–48; Amy Steer and Marika Tiggemann, “The Role of Self-Objectification in Women’s Sexual Functioning,” *Journal of Social and Clinical Psychology* 27, no. 3 (2008): 205–25.
70. Y. Martins, M. Tiggemann, and A. Kirkbride, “Those Speedos Become Them: The Role of Self-Objectification in Gay and Heterosexual Men’s Body Image,” *Personality and Social Psychology Bulletin* 33 (2007): 634–47; Megan Kozak, Heidi Frankenhauser, and Tomi-Ann Roberts, “Objects of Desire: Objectification as a Function of Male Sexual Orientation,” *Psychology of Men & Masculinity* 10, no. 3 (2009): 225–30; Michael D. Siever, “Sexual Orientation and Gender as Factors in Socioculturally Acquired Vulnerability to Body Dissatisfaction and Eating Disorders,” *Journal of Consulting and Clinical Psychology* 62, no. 2 (1994): 252–60; Francisco J. Sanchez, Stefanie T. Greenberg, William Ming Liu and Eric Vilain, “Reported Effects of Masculine Ideals on Gay Men,” *Psychology of Men & Masculinity* 10, no. 1 (2009): 73–87; Matthew S. Michaels, Mike C. Parent and Bonnie Moradi, “Does Exposure to Muscularity-Idealizing Images of Self-Objection Have Consequences for Heterosexual and Sexual Minority Men?” *Psychology of Men & Masculinity* 14, no. 2 (2013): 175–83. Retrieved from www.researchgate.net/profile/Mike_Parent/publication/232605730_Does_Exposure_to_Muscularity-Idealizing_Images_Have_Self-Objectification_Consequences_for_Heterosexual_and_Sexual_Minority_Men/links/5588616e08ae347f9bda9bad.pdf.
71. David Whittier and Rita Melendez, “Intersubjectivity in the Intrapsychic Sexual Scripting of Gay Men,” *Culture, Health & Society* 6, no. 2 (2004): 131–43.
72. Audre Lorde, *Sister Outsider: Essays and Speeches* (New York: Crossing Press, 2007). Retrieved from www.cds.hawaii.edu/sites/default/files/downloads/resources/diversity/SisterOutside.pdf.
73. Catherine Hakim, “Erotic Capital,” *European Sociological Review*, 26, no. 5 (October 2010): 499–518; Adam Green, “The Social Organization of Desire: The Sexual Fields Approach,” *Sociological Theory* 26, no. 1 (2008): 25–50.
74. Kerri L. Johnson, Jonathan B. Freeman, and Kristin Pauker, “Race Is Gendered: How Covarying Phenotypes and Stereotypes Bias Sex Categorization,” *Journal of Personality and Social Psychology*, 102, no. 1 (January 2012): 116–31.
75. N. K. Denzin, “Selling Images of Inequality: Hollywood Cinema and the Reproduction of Racial and Gender Stereotypes,” in *The Blackwell Companion to Social Inequalities*, ed. M. Romero and E. Margolis (Malden, MA: Blackwell Publishing, 2005), 469–501; Charles Ramirez Berg, *Latino Images in Film: Stereotypes, Subversion and Resistance* (Austin: University of Texas Press, 2002); Stephanie Greco Larson, *Media & Minorities: The Politics of Race in News and Entertainment* (Lanham, MA: Rowman and Littlefield Publishers, Inc., 2006); Scott Poulson-Bryant, *Hung: A Meditation on the Measure of Black Men in America* (New York: Harlem Moon, 2005).
76. Adam Green, “The Social Organization of Desire: The Sexual Fields Approach,” *Sociological Theory* 26, no. 1 (2008): 25–50.
77. Ida B. Wells-Barnett, *Southern Horrors: Lynch Law in All Its Phases* (New York: New York Age Print, 1892); Angela Y. Davis, “Rape, Racism, and the Myth of the Black Rapist,” in *Women, Race, and Class* (New York: Random House, 1983), 172–201; C. B. Feimster, *Southern Horrors: Women and the Politics of Rape and Lynching* (Cambridge: Harvard University Press, 2011); M. Mahan, “The Racial Origins of U.S. Domestic Violence Law” (PhD diss., University of California, Berkeley, 2017).
78. Michael Kimmel, *Guyland: The Perilous World Where Boys Become Men* (New York: HarperCollins, 2008).

79. Evelyn Brooks Higginbotham, *Righteous Discontent: The Women's Movement in the Black Baptist Church, 1880-1920* (Cambridge: Harvard University Press, 1993); Rashawn Ray and Jason A. Rosow, "Getting Off and Getting Intimate: How Normative Institutional Arrangements Structure Black and White Fraternity Men's Approaches toward Women," *Men and Masculinities* 12, no. 5 (2010): 523-46.
80. Michael Kimmel, *Guyland: The Perilous World Where Boys Become Men* (New York: HarperCollins, 2008).
81. Ibid; Robert G. Lee, *Oriental: Asian Americans in Popular Culture* (Philadelphia: Temple University Press, 1999); Anthony Chen, "Lives at the Center of the Periphery, Lives at the Periphery of the Center: Chinese American Masculinities and Bargaining with Hegemony," *Gender & Society* 13, no. 5 (1999): 584-607; Yen L. Espiritu, *Asian American Women and Men* (Thousand Oaks: Sage, 1997); Y. Joel Wong, Jesse Owen, Kimberly K. Tran, Dana L. Collins, and Claire E. Higgins, "Asian American Male College Students' Perceptions of People's Stereotypes About Asian American Men," *Psychology of Men & Masculinity*, 13, no. 1 (2012): 75-88.
82. Yen Lee Espiritu, *Asian American Women and Men: Labor, Laws, and Love* (Lanham: Rowman & Littlefield Publishers, Inc., 2008), 110.
83. Geoffrey Hunt, Kristin Evans, Eileen Wu, and Alicia Reyes, "Asian American Youth, the Dance Scene, and Club Drugs," *Journal of Drug Issues* 35, no. 4 (2005): 695-732.
84. Christian Rudder, "How Your Race Affects the Messages You Get," *OkTrends* (blog), October 5, 2009. Retrieved from <https://web.archive.org/web/20111008215612/http://blog.okcupid.com/index.php/your-race-affects-whether-people-write-you-back/>.
85. Ken-Hou Lin and Jennifer Lundquist, "Mate Selection in Cyberspace: The Intersection of Race, Gender, and Education," *American Journal of Sociology* 119, no. 1 (2013): 183-215.
86. Courtney Weaver, "Tiny, Flat-chested, and Hairless!," *Salon*, May 6, 1998. Retrieved from www.salon.com/1998/05/06/weav_22/.
87. Kevin K. Kumashiro, "Supplementing Normalcy and Otherness: Queer Asian American Men Reflect on Stereotypes, Identity, and Oppression," *International Journal of Qualitative Studies in Education* 12, no. 5 (1999): 491-508; 503.
88. Ken-Hou Lin and Jennifer Lundquist, "Mate Selection in Cyberspace: The Intersection of Race, Gender, and Education," *American Journal of Sociology* 119, no. 1 (2013): 183-215.
89. Jerry A. Jacobs and Teresa G. Labov, "Gender Differentials in Inter-marriage among Sixteen Race and Ethnic Groups," *Sociological Forum* 17 (2002): 621-46; U.S. Census Bureau, *America's Families and Living Arrangements*. Table FG-4, 2010. Retrieved from <http://www.census.gov/population/www/socdemo/hh-fam/cps2010.html>.
90. Zhenchao Qian and Daniel T. Lichter, "Social Boundaries and Marital Assimilation: Interpreting Trends in Racial and Ethnic Inter-marriage," *American Sociological Review* 72, no. 1 (2007): 68-94; Zhenchao Qian and Daniel T. Lichter, "Changing Patterns of Interracial Marriage in a Multiracial Society," *Journal of Marriage and Family* 73, no. 5 (2011): 1065-84.
91. Zhenchao Qian, "Breaking the Last Taboo: Interracial Marriage in America," *Contexts* 4, no. 4 (2005): 33-37.
92. Jane R. Conway, Nyala Noe, Gert Stulp, and Thomas V. Pollet, "Finding your Soulmate: Homosexual and Heterosexual Age Preferences in Online Dating," *Personal Relationships, Journal of the International Association for Relationship Research*, 2015, DOI: 10.1111/pere.12102, Retrieved from www.gertstulp.com/pdf/2015_Conway_et_al_PR_Preferences.pdf; Matthew H. Rafalow, Cynthia Feliciano, Belinda Robnett, "Racialized Femininity and Masculinity in the Preferences of Online Same-Sex Daters," *Social Currents* 4, no. 4 (2017): 306-21, <https://doi.org/10.1177/2329496516686621>.
93. Christian Rudder, "Your Looks and Your Inbox," *OkTrends* (blog) November 17, 2009. Retrieved from <https://web.archive.org/web/20100725135317/http://blog.okcupid.com/index.php/your-looks-and-online-dating>.
94. Ibid.
95. Leonardo Bursztyrn, Thomas Fujiwara, and Amanda Pallais, "Acting Wife: Marriage Market Incentives and Labor Market Investments," *American Economic Review* 107, no. 11 (2017): 3288-3319. Retrieved from <https://scholar.harvard.edu/files/pallais/files/actingwife.pdf>.
96. Marianne Bertrand, Jessica Pan, and Emir Kamenica, "Gender Identity and Relative Income within Households," *Quarterly Journal of Economics*, Oxford University Press, 130, no. 2, (2015): 571-614; Yase-min Besen-Cassino and Dan Cassino, "Division of House Chores and the Curious Case of Cooking:

The Effects of Earning Inequality on House Chores among Dual-Earner Couples," *AboutGender*, 3, no. 6 (2014). Retrieved from www.aboutgender.unige.it/index.php/generis/article/view/176.

97. Christine A. Smith and Shannon Stillman, "Butch/Femme in the Personal Advertisements of Lesbians," *Journal of Lesbian Studies* 6, no. 1 (2002): 45-51; Michael J. Bailey, Peggy Y. Kim, Alex Hills, Joan A. W. Linsenmeier, "Butch, Femme, or Straight Acting? Partner Preferences of Gay Men and Lesbians," *Journal of Personality and Social Psychology* 73, no. 5 (November 1997): 960-73.

98. Nathan S. Rodriguez, Jennifer Huemmer, and Lindsey E. Blumell, "Mobile Masculinities: An Investigation of Networked Masculinities in Gay Dating Apps," *Masculinities & Social Change* 5, no. 3 (2016): 241-67; Peter Nardi, "Anything For a Sis, Mary: An Introduction to Gay Masculinities," *Gay Masculinities* 12, no. 1 (2000): 1-11; Francisco J. Sanchez, Stefanie T. Greenberg, William Ming Liu, and Eric Vilain, "Reported Effects of Masculine Ideals on Gay Men," *Psychology of Men & Masculinity*, 10, no. 1 (2009): 73-87. DOI: 10.1037/a0013513; Martin Holt, "Gay Men and Ambivalence About 'Gay Community': From Gay Community Attachment to Personal Communities," *Culture, Health & Sexuality* 13, no. 8 (2011), 857-71; Chelsea Reynolds, "'I Am Super Straight and I Prefer You Be Too': Constructions of Heterosexual Masculinity in Online Personal Ads For 'Straight' Men Seeking Sex With Men," *Journal of Communication Inquiry* 39, no. 3 (2015): 213-31; Shinsuke Eguchi, Shinsuke, "Negotiating Hegemonic Masculinity: The Rhetorical Strategy of 'Straight-Acting' Among Gay Men," *Journal of Intercultural Communication Research* 38 (2009): 193-209; Jay Clarkson, "'Everyday Joe' Versus 'Pissy, Bitchy, Queens': Gay Masculinity on StraightActing.com," *Journal of Men's Studies* 14, no. 2 (2006): 191-207.

99. Nathan S. Rodriguez, Jennifer Huemmer, and Lindsey E. Blumell, "Mobile Masculinities: An Investigation of Networked Masculinities in Gay Dating Apps," *Masculinities & Social Change* 5, no. 3 (2016): 241-67.

100. Tony Silva, "Bud-Sex: Constructing Normative Masculinity among Rural Straight Men that Have Sex with Men," *Gender & Society*, 31 no. 1 (2016): 51-73; 64.

101. Ibid., 63.

102. See also: Ken-Hou Lin and Jennifer Lundquist, "Mate Selection in Cyberspace: The Intersection of Race, Gender, and Education," *American Jour-*

nal of Sociology 119, no. 1 (2013): 183-215; Michael Rosenfeld and Reuben Thomas, "Searching for a Mate: The Rise of the Internet as Social Intermediary," *American Sociological Review* 77, no. 4 (2012): 523-47.

103. John Gagnon and William Simon, *Sexual Conduct: The Social Sources of Human Sexuality* (Chicago: Aldine, 1973); Michael W. Wiederman, "Sexual Script Theory: Past, Present, and Future," *Handbook of the Sociology of Sexualities*, (Cham: Springer, 2015).

104. Lisa Wade, Emily Kremer, and Jessica Brown, "The Incidental Orgasm: The Presence of Clitoral Knowledge and the Absence of Orgasm for Women," *Women and Health* 42, no. 1 (2005): 117-38; Diana Sanchez, Jennifer Crocker, and Karlee Boike, "Doing Gender in the Bedroom: Investing in Gender Norms and the Sexual Experience," *Personality and Social Psychology Bulletin* 31, no. 10 (2005): 1445-55.

105. N. Gavey, *Just Sex? The Cultural Scaffolding of Rape* (London: Routledge, 2005).

106. Elizabeth A. Armstrong, Miriam Gleckman-Krut, and Lanora Johnson, "Silence, Power, and Inequality: An Intersectional Approach to Sexual Violence," *Annual Review of Sociology* 44 (2018); The National Intimate Partner and Sexual Violence Survey, "NISVS: An Overview of 2010 Findings on Victimization by Sexual Orientation." Retrieved from www.cdc.gov/violenceprevention/pdf/cdc_nisvs_victimization_final-a.pdf; U.S. Department of Justice, "Crime Against People with Disabilities, 2007," National Crime Victimization Survey, 2009. Retrieved from www.bjs.gov/content/pub/pdf/capd07.pdf; Centers for Disease Control and Prevention, "Sexual Violence Prevention," 2018. Retrieved from www.cdc.gov/features/sexualviolence/index.html; M. L. Walters, J. Chen, and M. J. Breiding, "The National Intimate Partner and Sexual Violence Survey (NISVS): 2010 Findings on Victimization by Sexual Orientation," Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention, 2013. Retrieved from www.cdc.gov/ViolencePrevention/pdf/NISVS_SOfindings.pdf; A. M. Messinger, *LGBTQ Intimate Partner Violence: Lessons for Policy, Practice, and Research* (Berkeley: University of California Press, 2017); B. Richie, *Arrested Justice: Black Women, Violence, and America's Prison Nation* (New York: New York University Press, 2012); P. Tjaden and N. Thoennes, "Extent, Nature, and Consequences of Intimate Partner Violence: Findings from the National Violence Against Women Survey." National Insti-

- tute of Justice, July 2000. Retrieved from <https://www.ncjrs.gov/pdffiles1/nij/181867.pdf>; S. Wahab and L. Olson, "Intimate Partner Violence and Sexual Assault in Native American Communities," *Trauma Violence Abuse* 5, no. 4 (2004): 353-66; D. Finkelhor, A. Shattuck, H. Turner, and S. Hamby, "The Lifetime Prevalence of Child Sexual Abuse and Sexual Assault in Late Adolescence," *Journal of Adolescent Health* 55, no. 3 (2014): 329-33; M. Planty, L. Langton, C. Krebs, M. Berzofsky, and H. Smiley-McDonald, "Female Victims of Sexual Violence, 1994-2010," Washington, D.C.: Bureau of Justice Statistics, 2013; Z. D. Peterson, E. K. Voller, M. A. Polusny, M. Murdoch, "Prevalence and Consequences of Adult Sexual Assault of Men: Review of Empirical Findings and State of the Literature," *Clinical Psychology Review* 31, no. 1 (2011): 1-24; W. G. Axinn, M. E. Bardos, B. T. West, "General Population Estimates of the Association between College Experience and the Odds of Forced Intercourse," *Social Science Research* 70 (2017): 131-43; J. Barber, Y. Kusunoki, and J. Budnick, "Women Not Enrolled in Four-Year Universities and Colleges Have Higher Risk of Sexual Assault," Brief Reports, Council on Contemporary Families, University of Texas at Austin, April 20, 2015. Retrieved from <https://contemporaryfamilies.org/not-enrolled-brief-report/>; C. A. Mellins, K. Walsh, A. L. Sarvet, M. Wall, L. Gilbert, et al., "Sexual Assault Incidents among College Undergraduates: Prevalence and Factors Associated with Risk," *PLOS ONE* 13, no. 1 (2008): e0192129.
107. Federal Bureau of Investigation, Crime in the U.S., 2015. Retrieved from <https://ucr.fbi.gov/crime-in-the-u.s/2015/crime-in-the-u.s.-2015/tables/table-35>.
108. M. P. Koss, C. A. Gidycz, and N. Wisniewski, "The Scope of Rape: Incidence and Prevalence of Sexual Aggression and Victimization in a National Sample of Higher Education Students. *Journal of Consulting and Clinical Psychology* 55, no. 2 (1987): 162-70; D. Scully and J. Marolla, "Convicted Rapists' Vocabulary of Motive: Excuses and Justifications," *Social Problems* 31, no. 5 (1984): 530-44.
109. A. T. Tharp, S. DeGue, L. A. Valle, K. A. Brookmeyer, G. M. Massetti, and J. L. Matjasko, "A Systematic Qualitative Review of Risk and Protective Factors for Sexual Violence Perpetration," *Trauma Violence Abuse* 14, no. 2 (2012): 133-67.
110. P. H. Collins, *Black Sexual Politics: African Americans, Gender, and the New Racism* (New York: Routledge, 2004); E. B. Freedman, *Redefining Rape: Sexual Violence in the Era of Suffrage and Segregation* (Cambridge: Harvard University Press, 2013).
111. S. Block, *Rape and Sexual Power in Early America* (Chapel Hill: University of North Carolina Press, 2006); E. Fox-Genovese, *Within the Plantation Household: Black and White Women of the Old South* (Chapel Hill: University of North Carolina Press, 1988); D. E. Russell, *Rape in Marriage* (Bloomington: Indiana University Press, 1990); T. A. Foster, "The Sexual Abuse of Black Men under American Slavery," *Journal of the History of Sexuality* 20, no. 3 (2011): 445-64; M. A. McLaurin, *Celia, A Slave: A True Story* (New York: Avon Books, 1991).
112. A. I. Castaneda, "Sexual Violence in the Politics and Policies of Conquest: Amerindian Women and the Spanish Conquest of Alta California," in *Building with Our Hands: New Directions in Chicana Studies*, ed. A. de la Torre, B. M. Pesquera (Berkeley: University of California Press, 1993), 15-33.
113. Catharine MacKinnon, *Sexual Harassment of Working Women: A Case of Sex Discrimination* (New Haven: Yale University Press, 1979); Kathrin Zippel, *The Politics of Sexual Harassment: A Comparative Study of the United States, the European Union and Germany* (Cambridge: Cambridge University Press, 2006); Abigail Saguy, *Sexual Harassment in France: From Capitol Hill to the Sorbonne* (Los Angeles: University of California Press, 2003).
114. U.S. Department of Justice, "Crime in the United States 2013," Uniform Crime Reporting, Federal Bureau of Investigation, 2014, Washington, D.C. Retrieved from <https://ucr.fbi.gov/crime-in-the-u.s/2013/crime-in-the-u.s.-2013/violent-crime/rape>.
115. Susan Estrich, *Real Rape* (Cambridge: Harvard University Press, 1987); Susan Brownmiller, *Against Our Will: Men, Women, and Rape* (New York: Simon & Schuster, 1975); C. Spohn and J. Horney, *Rape Law Reform: A Grassroots Revolution and Its Impact* (New York: Plenum Press, 1992); D. E. Russell, *Rape in Marriage* (Bloomington: Indiana University Press, 1990); K. Bumiller, *The Civil Rights Society: The Social Construction of Victims* (Baltimore: Johns Hopkins University Press, 1988).
116. Amy Elman, "Gender Violence," in *The Oxford Handbook of Gender and Politics*, ed. Georgina Waylen, Karen Celis, Johanna Kantola, and S. Laurel Weldon (New York: Oxford University Press, 2013); Laurel Weldon, *Protest, Policy, and the Problem of Violence against Women: A Cross-National Comparison* (Pittsburgh: University of Pittsburgh Press, 2002).
117. J. Wheeler, "A Review of National Crime Victim Victimization Findings on Rape and Sexual Assault," Brief Report, Council on Contemporary Families,

- University of Texas at Austin, 2015. Retrieved from <https://contemporaryfamilies.org/crime-victimization-brief-report/>; M. Planty, L. Langton, C. Krebs, M. Berzofsky, and H. Smiley-McDonald, "Female Victims of Sexual Violence, 1994-2010," Washington, D.C.: Bureau of Justice Statistics, 2013.
118. K. Bumiller, *The Civil Rights Society: The Social Construction of Victims* (Baltimore: Johns Hopkins University Press, 1988); C. Cleere and S. J. Lynn, "Acknowledged Versus Unacknowledged Sexual Assault among College Women," *Journal of Interpersonal Violence* 28, no. 12 (2013): 2593-611; C. E. Ahrens, "Being Silenced: The Impact of Negative Social Reactions on the Disclosure of Rape," *American Journal of Community Psychology* 38, no. 3-4 (2006): 263-74; M. P. Koss, C. A. Gidycz, N. Wisniewski, "The Scope of Rape: Incidence and Prevalence of Sexual Aggression and Victimization in a National Sample of Higher Education Students," *Journal of Consulting Clinical Psychology* 55, no. 2 (1987): 162-70; L. M. Phillips, *Flirting with Danger: Young Women's Reflections on Sexuality and Domination* (New York: New York University Press, 2000).
119. R. M. Hayes, R. L. Abbott, and S. Cook, "It's Her Fault: Student Acceptance of Rape Myths on Two College Campuses," *Violence Against Women* 22, no. 13 (2016): 1540-55.
120. RAINN, "The Criminal Justice System: Statistics," 2018. Retrieved from www.rainn.org/statistics/criminal-justice-system; Rachel E. Morgan and Grace Kena, "Criminal Victimization, 2016," December 2017. Retrieved from www.bjs.gov/content/pub/pdf/cv16.pdf; R. A. Donovan and M. Williams, "Living at the Intersection: The Effects of Racism and Sexism on Black Rape Survivors," *Women & Therapy* 25, no. 3-4 (2002): 95-105; B. Fisher, L. E. Diagle, F. T. Cullen and M. G. Turner, "Acknowledging Sexual Victimization as Rape: Results from a National-Level Survey," *Justice Quarterly* 20, no. 3 (2003): 535-74.
121. National Sexual Violence Resource Center, "False Reporting," 2012. Retrieved from www.nsvrc.org/sites/default/files/Publications_NSVRC_Overview_False-Reporting.pdf; J. Shaw, R. Campbell, D. Cain, and H. Feeney, "Beyond Surveys and Scales: How Rape Myths Manifest in Sexual Assault Police Records," *Psychology of Violence* 7, no. 4 (2017): 602-14; K. A. Lonsway, J. Archambault, and D. Lisak, "False Reports: Moving beyond the Issue to Successfully Investigate and Prosecute Non-Stranger Sexual Assault," *The Voice* 3, no. 1 (2009), 1-11. National District Attorneys Association. Retrieved from www.ndaa.org/pdf/the_voice_vol_3_no_1_2009.pdf;
- S. Dinos, N. Burrowes, K. Hammond, C. Cunliffe, "A Systematic Review of Juries' Assessment of Rape Victims: Do Rape Myths Impact on Juror Decision-Making?" *International Journal of Law, Crime, and Justice* 43, no. 1 (2015): 36-49; D. Lisak, L. Gardinier, S. C. Nicksa, and A. M. Cote, "False Allegations of Sexual Assault: An Analysis of Ten Years of Reported Cases," *Violence Against Women* 16 (2010): 1318-34; J. R. Krakauer, *Missoula: Rape and the Justice System in a College Town* (New York: Doubleday, 2015); J. E. Williams and K. A. Holmes, *The Second Assault: Rape and Public Attitudes* (Westport, CT: Greenwood Press, 1981); P. Y. Martin, *Rape Work: Victims, Gender, and Emotions in Organization and Community Context* (New York: Routledge, 2005); S. Mulla, *The Violence of Care: Rape Victims, Forensic Nurses, and Sexual Assault Intervention* (New York: New York University Press, 2014).
122. Michelle Davies, "Male Sexual Assault Victims: A Selective Review of the Literature and Implications for Support Services," *Aggression and Violent Behavior* 7 (2002): 203-14. Retrieved from www.researchgate.net/profile/Michelle_Lowe7/publication/222607725_Male_Sexual_Assault_Victims_A_Selective_Review_of_the_Literature_and_Implications_for_Support_Services/links/59f0792a458515bfd07bf3a9/Male-Sexual-Assault-Victims-A-Selective-Review-of-the-Literature-and-Implications-for-Support-Services.pdf; Michelle Davies and Paul Rogers, "Perceptions of Male Victims in Depicted Sexual Assaults: A Review of the Literature," *Aggression and Violent Behavior* 11 (2006): 367-77. Retrieved from www.researchgate.net/profile/Michelle_Lowe7/publication/222600153_Perceptions_of_male_victims_in_depicted_sexual_assaults_A_review_of_the_literature/links/59f07929458515bfd07bf3a8/Perceptions-of-male-victims-in-depicted-sexual-assaults-A-review-of-the-literature.pdf; J. L. Small, "Trying Male Rape: Legal Renderings of Masculinity, Vulnerability, and Sexual Violence," (PhD diss., University of Michigan, Ann Arbor, 2015); J. M. Owen, 1995. "Women-Talk and Men-Talk: Defining and Resisting Victim Statuses," in *Gender and Crime*, ed. R. E. Dobash, R. Dobash, and L. Noaks (Cardiff, UK: University of Wales Press, 1995), 46-68; R. Corrigan, *Up Against a Wall: Rape Reform and the Failure of Success* (New York: New York University Press, 2013); D. Lisak, L. Gardinier, S. C. Nicksa, and A. M. Cote, "False Allegations of Sexual Assault: An Analysis of Ten Years of Reported Cases," *Violence Against Women* 16 (2010): 1318-34; X. L. Guadalupe-Diaz and J. Jasinski, "I Wasn't a Priority, I Wasn't a Victim: Challenges in Help

- Seeking for Transgender Survivors of Intimate Partner Violence," *Violence Against Women* 23, no. 6 (2016): 772-92; M. R. Greeson, R. Campbell, and G. Fehler-Cabral, "Nobody Deserves This: Adolescent Sexual Assault Victims' Perceptions of Disbelief and Victim Blame from Police," *Journal of Community Psychology* 44, no. 1 (2016): 90-110; P. H. Collins, *Black Sexual Politics: African Americans, Gender, and the New Racism* (New York: Routledge, 2004); J. C. Nash, "Black Women and Rape: A Review of the Literature." Brandeis University, Feminist Sexual Ethics Project June 12, 2009; H. A. Neville, E. Oh, L. B. Spanierman, M. J. Heppner, and M. Clark, "General and Culturally Specific Factors Influencing Black and White Rape Survivors' Self-Esteem," *Psychology of Women Quarterly* 28, no. 1 (2004): 83-94; S. R. Gross, M. Possley, and K. Stephens, 2017. "Race and Wrongful Convictions in the United States," Report, National Registry of Exonerations, Newkirk Center for Science and Society, University of California at Irvine, Irvine, CA: March 7, 2017. Retrieved from http://www.law.umich.edu/special/exoneration/Documents/Race_and_Wrongful_Convictions.pdf.
123. Christopher Maxwell, Amanda Robinson, and Lori Post, "The Impact of Race on the Adjudication of Sexual Assault and Other Violent Crimes," *Journal of Criminal Justice* 31 (2003): 523-38; Patricia Hill Collins, *Black Sexual Politics: African Americans, Gender, and the New Racism* (New York: Routledge, 2005); Angela Davis, *Women, Race, and Class* (New York: Vintage Books, 1983); Pierrette Hondagneu-Sotelo and Michael A. Messner, "Gender Displays and Men's Power: The 'New Man' and the Mexican Immigrant Man," in *Theorizing Masculinities*, ed. Harry Brod and Michael Kaufman (New York: Sage, 1994); Susan Estrich, *Real Rape* (Cambridge: Harvard University Press, 1987); K. W. Crenshaw, "Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color," *Stanford Law Review* 43, no. 6 (1991): 1241-99; B. Richie, *Arrested Justice: Black Women, Violence, and America's Prison Nation* (New York: New York University Press, 2012); K. Weis and S. S. Borges, "Victimology and Rape: The Case of the Legitimate Victim," *Issues in Criminology* 8, no. 2 (1973): 71-115; M. J. Brown and J. Groscup, "Perceptions of Same-Sex Domestic Violence among Crisis Center Staff," *Journal of Family Violence* 24, no. 2 (2009): 87-93; M. Heenan and S. Murray, "Study of Reported Rapes in Victoria 2000-2003: Summary Research Report. The State of Victoria (Australia), Department of Human Services, 2006. Retrieved from <http://mams.rmit.edu.au/igzd08ddxtpwz.pdf>.
124. S. R. Gross, M. Possley, and K. Stephens, 2017. "Race and Wrongful Convictions in the United States," Report, National Registry of Exonerations, Newkirk Center for Science and Society, University of California at Irvine, Irvine, CA: March 7, 2017. Retrieved from http://www.law.umich.edu/special/exoneration/Documents/Race_and_Wrongful_Convictions.pdf.
125. Elizabeth A. Armstrong, Miriam Gleckman-Krut, and Lanora Johnson, "Silence, Power, and Inequality: An Intersectional Approach to Sexual Violence," *Annual Review of Sociology*, 44 (2018).
126. Peggy Reeves Sanday, "The Socio-Cultural Context of Rape: A Cross-Cultural Study," *Journal of Social Issues*, 37, no. 4 (1981). Retrieved from <https://doi.org/10.1111/j.1540-4560.1981.tb01068.x>; Christine Helliwell, "'It's Only a Penis': Rape, Feminism, and Difference," *Signs* 25, no. 3 (2000): 789-816; Maria Barbara Watson-Franke, "A World in which Women Move Freely without Fear of Men: An Anthropological Perspective on Rape," 25, no. 6 (2002): 599-606.
127. Catharine MacKinnon, *Toward a Feminist Theory of the State* (Boston: Harvard University Press, 1989); Sharon Marcus, "Fighting Bodies, Fighting Words: A Theory and Politics of Rape Prevention," in *Feminists Theorize the Political*, ed. Judith Butler and Joan W. Scott (New York: Routledge, 1992), 385-403; V. Jenness and S. Fenstermaker, "Forty Years after Brownmiller: Prisons for Men, Transgender Inmates, and the Rape of the Feminine," *Gender & Society* 30, no. 1 (2016): 14-29; C. J. Pascoe and J. A. Hollander, "Good Guys Don't Rape: Gender, Domination, and Mobilizing Rape," *Gender & Society* 3, no. 1 (2016): 67-79; J. L. Small, "Trying Male Rape: Legal Renderings of Masculinity, Vulnerability, and Sexual Violence," (PhD diss., University of Michigan, Ann Arbor, 2015).
128. Virginia Braun and Sue Wilkinson, "Socio-cultural Representations of the Vagina," *Journal of Reproductive and Infant Psychology* 19, no. 1 (2001): 17-32; Anna Chave, "O'Keefe and the Masculine Gaze," in *Reading American Art*, ed. Marianne Doezema and Elizabeth Milroy (New Haven: Yale University Press, 1998), 350-70.
129. Scott Poulson-Bryant, *Hung: A Meditation on the Measure of Black Men in America* (New York: Random House, 2005); Leonore Tiefer, *Sex is Not a Natural Act, & Other Essays*, 2nd ed. (Boulder, CO: Westview Press, 2004); David Friedman, *A Mind of*

Its Own: A Cultural History of the Penis (New York: Penguin Books, 2001).

130. Christine Halliwell, "'It's Only a Penis': Rape, Feminism, and Difference," *Signs* 25, no. 3 (2000): 789–816; Elwin Verrier, "The Vagina Dentata Legend," *British Journal of Medical Psychology*, 19, no. 3–4 (1943): 439–53. Retrieved from <https://doi.org/10.1111/j.2044-8341.1943.tb00338.x>; Benjamin Beit-Hallahmi, "Dangers of the Vagina," *British Journal of Medical Psychology*, 58, no. 4 (1985): 351–56.

131. Kate Harding, *Asking for It: The Alarming Rise of Rape Culture—and What We Can Do about It* (Boston, MA: Da Capo Press, 2015).

132. Tanya Serisier, "Sex Crimes and the Media," *Oxford Research Encyclopedia of Criminology*, 2017. Retrieved from <http://criminology.oxfordre.com/view/10.1093/acrefore/9780190264079.001.0001/acrefore-9780190264079-e-118>.

133. N. Stein, "Locating a Secret Problem: Sexual Violence in Elementary and Secondary Schools," in eds. Laura O'Toole, Jessica R. Schiffman, and Margie L. Kiter Edwards, *Gender Violence: Interdisciplinary Perspectives*, 2nd edition (New York: New York University Press, 2007): 323–332. Faye Mishna, Kaitlin J. Schwan, Arija Birze, Melissa Van Wert, Ashley Lacombe-Duncan, Lauren McInroy, and Shalhevet Attar-Schwartz, "Gendered and Sexualized Bullying and Cyber Bullying: Spotlighting Girls and Making Boys Invisible," *Youth & Society*, February 19, 2018. Retrieved from <https://doi.org/10.1177/0044118X18757150>

134. Robert Jensen, "Rape, Rape Culture and the Problem of Patriarchy," *Waging Nonviolence*, April 29, 2014. Retrieved from <https://wagingnonviolence.org/feature/rape-rape-culture-problem-patriarchy/>; see also Philip Kavanaugh, "The Continuum of Sexual Violence: Women's Accounts of Victimization in Urban Nightlife," *Feminist Criminology* 8, no. 1 (2013): 20–39.

135. Katie Way, "I Went on a Date with Aziz Ansari. It Turned into the Worst Night of My Life," *babe*. Retrieved from <https://babe.net/2018/01/13/aziz-ansari-28355>.

136. Natalie Jarvey, "Sexual Assault Movement #MeToo Reaches Nearly 500,000 Tweets," *Hollywood Reporter*, October 16, 2017. Retrieved from <https://www.hollywoodreporter.com/news/metoo-sexual-assault-movement-reaches-500000-tweets-1049235>; CBS/AP, "More than 12M 'Me Too' Facebook posts, comments, reactions in 24 hours," CBS,

October 17, 2017. Retrieved from <https://www.cbsnews.com/news/metoo-more-than-12-million-facebook-posts-comments-reactions-24-hours/>; J. R. Thorpe, "This Is How Many People Have Posted 'Me Too' Since October, According to New Data," *Bustle*, December 1, 2017. Retrieved from www.bustle.com/p/this-is-how-many-people-have-posted-me-too-since-october-according-to-new-data-6753697.

137. Thomas Vander Ven, *Getting Wasted: Why College Students Drink Too Much and Party Too Hard* (New York: New York University Press, 2011), 2.

138. Thomas Vander Ven, *Getting Wasted: Why College Students Drink Too Much and Party Too Hard* (New York: New York University Press, 2011), 75.

139. Nicholas Syrett, *The Company He Keeps: A History of White College Fraternities* (Chapel Hill: University of North Carolina Press, 2009).

140. Lynn Peril, *College Girls: Bluestockings, Sex Kittens, and Coeds, Then and Now* (New York: W. W. Norton and Company, 2006); B. J. Willoughby et al., "The Decline of in loco parentis and the Shift to Coed Housing on College Campuses," *Journal of Adolescent Research* 24, no. 1 (2009): 21–36.

141. Michael Moffett, *Coming of Age in New Jersey: College and American Culture* (New Brunswick: Rutgers University Press, 1998).

142. Murray Sperber, *Beer and Circus: How Big-Time College Sport is Crippling Undergraduate Education* (New York: Henry Holt, 2000); Henry Wechsler and Bernice Wuethrich, *Dying to Drink: Confronting Binge Drinking on College Campuses* (Emmaus, PA: Rodale Books, 2002).

143. Elizabeth Armstrong and Laura Hamilton, *Paying for the Party: How College Maintains Inequality* (Cambridge: Harvard University Press, 2013); Jill Russett, "Women's Perceptions of High-Risk Drinking: Understanding Binge Drinking in a Gender Biased Setting," (PhD diss., The College of William and Mary, 2008); Lisa Wade, *2 American Hookup: The New Culture of Sex on Campus* (New York: W. W. Norton and Company, 2017).

144. K. A. Bogle, *Hooking up: Sex, Dating, and Relationships on Campus* (New York: New York University Press, 2008); Donna Freitas, *Sex and the Soul: Juggling Sexuality, Spirituality, Romance, and Religion on America's College Campuses* (New York: Oxford University Press, 2008); J. J. Owen, Galena K. Rhoades, Scott M. Stanley, and Frank D. Fincham, "'Hooking Up' among College Students: Demographic and Psychosocial Correlates," *Archives of Sexual Behavior* 39, no. 3 (2010): 653–63; Laura Ham-

- ilton, "Trading on Heterosexuality: College Women's Gender Strategies and Homophobia," *Gender & Society* 21, no. 2 (2007): 145-72; Rashawn Ray and Jason A. Rosow, "Getting Off and Getting Intimate: How Normative Institutional Arrangements Structure Black and White Fraternity Men's Approaches toward Women," *Men and Masculinities* 12, no. 5 (2010): 523-46; Personal communication: Paula England; Rachel Allison and Barbara Risman, "'It Goes Hand in Hand with the Parties': Race, Class, and Residence in College Negotiations of Hooking Up," *Sociological Perspectives* 57, no. 1 (2014): 102-23; L. Hamilton and E. A. Armstrong, "Gendered Sexuality in Young Adulthood: Double Binds and Flawed Options," *Gender & Society* 23, no. 5 (2009): 589-616; Elizabeth Armstrong and Laura Hamilton, *Paying for the Party: How College Maintains Inequality* (Boston: Harvard University Press, 2013); Lisa Wade, *American Hookup: The New Culture of Sex on Campus* (New York: W. W. Norton and Company, 2017).
145. Sarah K. Murnen and Marla H. Kohlman, "Athletic Participation, Fraternity Membership, and Sexual Aggression Among College Men: A Meta-analytic Review," *Sex Roles* 57, no. 1-2 (July 2007): 145-57. Retrieved from <https://link.springer.com/article/10.1007/s11199-007-9225-1>; Kaitlin Boyle, "Social Psychological Processes that Facilitate Sexual Assault within the Fraternity Party Subculture," *Sociology Compass* 9, no. 5 (2015): 386-99.
146. Clare Hollowell, "The Subject of Fun: Young Women, Freedom and Feminism," (PhD diss., Centre for Gender and Women's Studies, Lancaster University, 2010).
147. John Conklin, *Campus Life in the Movies: A Critical Survey from the Silent Era to the Present* (Jefferson, NC: McFarland, 2008); Justin R. Garcia, Chris Reiber, Sean G. Massey, and Ann M. Merriwether, "Sexual Hookup Culture: A Review," *Review of General Psychology* 16, no. 2(2012):161-76; Matthew Hartley and Christopher Morphew, "What's Being Sold and To What End? A Content Analysis of College Viewbooks," *Journal of Higher Education* 79, no. 6 (2008): 671-91; Pauline Reynolds, "Representing 'U': Popular Culture, Media, and Higher Education," ASHE Higher Education Report 41, 4 (2014): 1-145.
148. American College Health Association, "American College Health Association-National College Health Assessment II: Reference Group Executive Summary Spring 2013," Hanover, MD: American College Health Association, 2013. Retrieved from http://www.acha-ncha.org/docs/acha-ncha-ii_referencegroup_executivesummary_spring2013.pdf
149. Jessie Ford, Paula England, and Jonathan Bearak, "The American College Hookup Scene: Findings from the Online College Social Life Survey," (presentation, American Sociological Association Annual Meeting, Chicago, August 2015); Jeremy Uecker, Lisa Pearce, and Brita Andercheck, "The Four U's: Latent Classes of Hookup Motivations among College Students," *Social Currents* 2, no. 2 (2015): 163-81; Rachel Kalish, "Sexual Decision Making in the Context of Hookup Culture: A Mixed-Method Examination," (Ph.D. diss., Stony Brook University, 2014); Justin R. Garcia, Chris Reiber, Sean G. Massey, and Ann M. Merriwether, "Sexual Hookup Culture: A Review," *Review of General Psychology* 16, no. 2 (2012): 161-76; Arielle Kuperberg, and Joseph E. Padgett, "The Role of Culture in Explaining College Students' Selection into Hookups, Dates, and Long-Term Romantic Relationships," *Journal of Social and Personal Relationships*, 33, no. 8 (2016): 1070-96.
150. K. A. Bogle, *Hooking Up: Sex, Dating, and Relationships on Campus* (New York: New York University Press, 2008); E. Paul, "Beer Goggles, Catching Feelings, and the Walk of Shame: Myths and Realities of the Hookup Experience," in *Relating Difficulty: The Processes of Constructing and Managing Difficult Interaction*, ed. D. C. Kirkpatrick, S. Duck, and M. K. Foley (Mahwah, NJ: Lawrence Erlbaum, 2006), 141-60; T. A. Lambert, A. S. Kahn, and K. J. Applie, "Pluralistic Ignorance and Hooking Up," *Journal of Sex Research* 40 (2003): 129-33.
151. Jessie Ford, Paula England, and Jonathan Bearak, "The American College Hookup Scene: Findings from the Online College Social Life Survey," (presentation, American Sociological Association Annual Meeting, Chicago, August, 2015).
152. P. England, E. F. Shafer, and A. C. K. Fogerty, "Hooking Up and Forming Relationships on Today's College Campuses," in *The Gendered Society Reader*, ed. Michael Kimmel (New York: Oxford University Press, 2008), 531-93; Lisa Wade and Caroline Heldman, "Hooking Up and Opting Out: What Students Learn about Sex in their First Year of College," in *Sex for Life: From Virginity to Viagra, How Sexuality Changes Throughout our Lives*, ed. Laura Carpenter and John DeLamater (New York: New York University Press, 2012), 128-145; Jessie Ford, Paula England, and Jonathan Bearak, "The American College Hookup Scene: Findings from the Online College Social Life Survey," (presentation, American

Sociological Association Annual Meeting, Chicago, August, 2015).

153. Jessie Ford, Paula England, and Jonathan Bearak, "The American College Hookup Scene: Findings from the Online College Social Life Survey," (presentation, American Sociological Association Annual Meeting, Chicago, August, 2015).

154. Rachel Allison and Barbara J. Risman, "It Goes Hand in Hand with the Parties': Race, Class, and Residence in College Student Negotiations of Hooking Up," *Sociological Perspectives* 57, no. 1 (2014): 102-23; Elizabeth Armstrong and Laura Hamilton, *Paying for the Party: How College Maintains Inequality* (Cambridge: Harvard University Press, 2013); Kathleen A. Bogle, *Hooking Up: Sex, Dating, and Relationships on Campus* (New York: New York University Press, 2008); Ted Brimeyer and William Smith, "Religion, Race, Social Class, and Gender Differences in Dating and Hooking Up among College Students," *Sociological Spectrum* 32, no. 5 (2014): 462-73; Donna Freitas, *Sex and the Soul: Juggling Sexuality, Spirituality, Romance, and Religion on America's College Campuses* (Oxford: Oxford University Press, 2008); Arielle Kuperberg and Joseph E. Padgett, "Dating and Hooking Up in College: Meeting Contexts, Sex, and Variation by Gender, Partner's Gender, and Class Standing," *Journal of Sex Research*, 52, no. 5 (2015): 517-31; Arielle Kuperberg and Joseph E. Padgett, "The Role of Culture in Explaining College Students' Selection into Hookups, Dates, and Long-Term Romantic Relationships," *Journal of Social and Personal Relationships* 33, no. 8 (2016): 1070-96; Jesse Owen, Frank Fincham, and Jon Moore, "Short-term Prospective Study of Hooking Up among College Students," *Archives of Sexual Behavior* 40 (2011): 331-41; Leila Rupp and Verta Taylor, "Queer Girls on Campus: New Intimacies and Sexual Identities," in *Intimacies: A New World of Relational Life*, ed. Alan Frank, Patricia Clough, and Steven Seidman (New York: Routledge, 2013), 82-97; Leila Rupp, Verta Taylor, Shiri Regev-Messalem, Alison C. K. Fogarty, and Paula England, "Queer Women in the Hookup Scene: Beyond the Closet?" *Gender & Society*, 28, no. 2 (2014): 212-35; Sarah Spell, "Not Just Black and White: How Race/Ethnicity and Gender Intersect in Hookup Culture," *Sociology of Race and Ethnicity* 3, no. 2 (2016): 172-87; Lisa Wade and Joseph Padgett, "Hookup Culture and Higher Education," in *Handbook of Contemporary Feminism*, ed. Andrea Press and Tasha Oren (New York: Routledge, forthcoming).

155. Laura Hamilton, "Trading on Heterosexuality: College Women's Gender Strategies and Homopho-

bia," *Gender & Society* 21, no. 2 (2007): 145-72; Leila Rupp, Shiri Regev-Messalem, Alison C. K. Fogarty, and Paula England, "Queer Women in the Hookup Scene: Beyond the Closet?" *Gender & Society* 28, no. 2 (2014): 212-35.

156. Laura Hamilton, "Trading on Heterosexuality: College Women's Gender Strategies and Homophobia," *Gender & Society* 21, no. 2 (2007): 145-72.

157. Arielle Kuperberg and Joseph E. Padgett, "The Role of Culture in Explaining College Students' Selection into Hookups, Dates, and Long-Term Romantic Relationships," *Journal of Social and Personal Relationships* 33, no. 8 (2016): 1070-96.

158. Personal communication: Paula England; Rachel Allison and Barbara Risman, "It Goes Hand in Hand with the Parties': Race, Class, and Residence in College Negotiations of Hooking Up," *Sociological Perspectives* 57, no. 1 (2014): 102-23.

159. Jess Butler, "Sexual Subjects: Hooking Up in the Age of Postfeminism," (PhD diss., University of Southern California, 2013); Michael Kimmel, *Guyland: The Perilous World Where Boys Become Men* (New York: HarperCollins, 2008); Kristine J. Ajrouch, "Gender, Race, and Symbolic Boundaries: Contested Spaces of Identity Among Arab American Adolescents," *Sociological Perspectives*, 47, no. 4 (2004): 371-91, DOI: 10.1525/sop.2004.47.4.371.

160. Yen Le Espiritu, "'We Don't Sleep around like White Girls Do': Family, Culture, and Gender in Filipina American Lives," *Journal of Women in Culture and Society*, 26, no. 2 (Winter, 2001): 415-40; 415. Retrieved from <https://doi.org/10.1086/495599>.

161. Michael Kimmel, *Guyland: The Perilous World Where Boys Become Men* (New York: HarperCollins, 2008), 204.

162. Ibid.

163. Personal communication: Paula England; Rachel Allison and Barbara Risman, "It Goes Hand in Hand with the Parties': Race, Class, and Residence in College Negotiations of Hooking Up," *Sociological Perspectives* 57, no. 1 (2014): 102-23; L. Hamilton and E. A. Armstrong, "Gendered Sexuality in Young Adulthood: Double Binds and Flawed Options," *Gender & Society* 23, no. 5 (2009): 589-616; Laura Hamilton, "Trading on Heterosexuality: College Women's Gender Strategies and Homophobia," *Gender & Society* 21, no. 2 (2007): 145-72; Elizabeth Armstrong and Laura Hamilton, *Paying for the Party: How College Maintains Inequality* (Boston: Harvard University Press, 2013).

164. Elizabeth A. Armstrong, Laura T. Hamilton, Elizabeth M. Armstrong, J. Lotus Seeley, "Good Girls': Gender, Social Class, and Slut Discourse on Campus," *Social Psychology Quarterly*, 77, no. 2, (2014): 100-22.
165. L. Hamilton and E. A. Armstrong, "Gendered Sexuality in Young Adulthood: Double Binds and Flawed Options," *Gender & Society* 23, no. 5 (2009): 589-616.
166. Rachel Allison and Barbara Risman, "It Goes Hand in Hand with the Parties': Race, Class, and Residence in College Negotiations of Hooking Up," *Sociological Perspectives* 57, no. 1 (2014): 102-23.
167. Lisa Wade. Unpublished data.
168. M. M. Bersamin, B. L. Zamboanga, S. J. Schwartz, M. B. Donnellan, M. Hudson, R. S. Weisskirch, and S. J. Caraway, "Risky Business: Is There an Association between Casual Sex and Mental Health among Emerging Adults?" *Journal of Sex Research* 51, no. 1 (2013): 43-51; K. Eagan, J. B. Lozano, S. Hurtado, and M. H. Case, "The American Freshman: National Norms Fall 2013," Los Angeles: Higher Education Research Institute, UCLA, 2013; E. M. Eshbaugh, G. Gute, "Hookups and Sexual Regret among College Women," *Journal of Social Psychology* 148 (2008): 77-90; M. L. Fisher, K. Worth, J. R. Garcia, and T. Meredith, "Feelings of Regret Following Uncommitted Sexual Encounters in Canadian University Students," *Culture, Health & Sexuality* 14 (2012): 45-57; W. F. Flack, K. A. Daubman, M. L. Caron, J. A. Asadorian, N. R. D'Aureli, S. N. Gigliotti, and E. R. Stine, "Risk Factors and Consequences of Unwanted Sex among University Students: Hooking Up, Alcohol, and Stress Response," *Journal of Interpersonal Violence* 22 (2007): 139-57; Donna Freitas, *The End of Sex: How Hookup Culture is Leaving a Generation Unhappy, Sexually Unfulfilled, and Confused About Intimacy* (New York: Basic Books, 2013); M. A. Lewis, D. C. Atkins, J. A. Blayney, D. V. Dent, and D. L. Kaysen, "What Is Hooking Up? Examining Definitions of Hooking Up in Relation to Behavior and Normative Perceptions," *Journal of Sex Research* 50, no. 8 (2012): 757-66; M. A. Lewis, H. Granato, J. A. Blayney, T. W. Lostutter, and J. R. Kilmer, "Predictors of Hooking Up Sexual Behaviors and Emotional Reactions among U.S. College Students," *Archives of Sexual Behavior* 41 (2012): 1219-29; J. Owen, F. D. Fincham, J. Moore, "Short-Term Prospective Study of Hooking Up among College Students," *Archives of Sexual Behavior* 40 (2011): 331-41; E. L. Paul, K. A. Hayes, "The Casualties of 'Casual' Sex: A Qualitative Exploration of the Phenomenology of College Students' Hookups," *Journal of Social and Personal Relationships* 19 (2002): 639-61; Christian Smith with Kari Kristofferson, Hillary Davidson, and Patricia Snell Herzog, "Lost in Transition: The Dark Side of Emerging Adulthood," (New York: Oxford University Press, 2011); L. S. Stepp, *Unhooked: How Young Women Pursue Sex, Delay Love, and Lose at Both* (New York: Riverhead Books; 2007).
169. Jessie Ford, Paula England, and Jonathan Bearak "The American College Hookup Scene: Findings from the Online College Social Life Survey," (presentation, American Sociological Association Annual Meeting, Chicago, August 2015); Jeremy Uecker, Lisa Pearce, and Brita Andercheck "The Four U's: Latent Classes of Hookup Motivations among College Students," *Social Currents* 2, no. 2 (2015): 163-81; Justin R. Garcia, Chris Reiber, Sean G. Massey, and Ann M. Merriwether, "Sexual Hookup Culture: A Review," *Review of General Psychology*, 16, no. 2 (2012): 161-76.
170. Lisa Wade. *American Hookup: The New Culture of Sex on Campus* (New York: W. W. Norton and Company, 2017).
171. Rachel Kalish, "Sexual Decision Making in the Context of Hookup Culture: A Mixed-Method Examination," (PhD diss., Stony Brook University, 2014); Arielle Kuperberg and Joseph E. Padgett, "Dating and Hooking Up in College: Meeting Contexts, Sex, and Variation by Gender, Partner's Gender, and Class Standing," *Journal of Sex Research* 52, no. 5 (2015): 517-31; Martin A. Monto and Anna G. Carey, "A New Standard of Sexual Behavior? Are Claims Associated with the 'Hookup Culture' Supported by General Social Survey Data?" *Journal of Sex Research* 51, no. 6 (2014): 605-15; Jessie Ford, Paula England, and Jonathan Bearak, "The American College Hookup Scene: Findings from the Online College Social Life Survey," (presentation, American Sociological Association Annual Meeting, Chicago, August 2015).
172. Lisa Wade, *American Hookup: The New Culture of Sex on Campus* (New York: W. W. Norton and Company, 2017), 141.
173. Jessie Ford, Paula England, and Jonathan Bearak, "The American College Hookup Scene: Findings from the Online College Social Life Survey," (presentation, American Sociological Association Annual Meeting, Chicago, August 2015).
174. Mimi Schippers, n.d. "Mononormativity and Gender Inequality in Hookup Culture," Unpublished manuscript.

175. Jessie Ford, Paula England, and Jonathan Bearak, "The American College Hookup Scene: Findings from the Online College Social Life Survey," (presentation, American Sociological Association Annual Meeting, Chicago, August 2015). See also E. Armstrong, P. England, and A. Fogarty, "Accounting for Women's Orgasm and Sexual Enjoyment in College Hook-ups and Relationships," *American Sociological Review* 77, no. 3 (2012): 435-62.
176. J. J. Owen, Galena K. Rhoades, Scott M. Stanley, and Frank D. Fincham, "'Hooking Up' among College Students: Demographic and Psychosocial Correlates," *Archives of Sexual Behavior* 39, no. 3 (2010): 653-63.
177. E. A. Armstrong, P. England, and A. C. K. Fogarty, "Orgasm in College Hook-ups and Relationships," in *Families as They Really Are*, ed. Barbara Risman (New York: W. W. Norton and Company, 2009).
178. E. Armstrong, P. England, and A. Fogarty, "Accounting for Women's Orgasm and Sexual Enjoyment in College Hook-ups and Relationships," *American Sociological Review* 77, no. 3 (2012): 435-62.
179. Lisa Wade, *American Hookup: The New Culture of Sex on Campus* (New York: W. W. Norton and Company, 2017).
180. Jessie Ford, Paula England, and Jonathan Bearak, "The American College Hookup Scene: Findings from the Online College Social Life Survey," (presentation, American Sociological Association Annual Meeting, Chicago, August 2015). See also Bonnie Fisher, Francis Cullen, and Michael Turner, "The Sexual Victimization of College Women," Washington, D.C.: National Institute of Justice and Bureau of Justice Statistics, 2000; David Cantor, Bonnie Fisher, Susan Chibnall, Reanne Townsend, Hyunshik Lee, Carol Bruce, and Gail Thomas, "Report on the AAU Campus Climate Survey on Sexual Assault and Sexual Misconduct," *Association of American Universities*, 2015. Retrieved from <https://www.aau.edu/key-issues/aauc-climate-survey-sexual-assault-and-sexual-misconduct-2015>; Dean Kilpatrick, Heidi Resnick, Kenneth Ruggiero, Lauren Conoscenti, and Janna McCauley, *Drug-Facilitated, Incapacitated, and Forcible Rape: A National Study*. National Crime Victims Research and Treatment Center, 2007. Retrieved from www.ncjrs.gov/pdffiles1/nij/grants/219181.pdf; Christopher Krebs, Christine Lindquist, Tara Warner, Bonnie Fischer, and Sandra Martin, "The Campus Sexual Assault Study," National Institute of Justice, 2007. Retrieved from www.ncjrs.gov/pdffiles1/nij/grants/221153.pdf; Sofi Sinozich and Lynn Langton, "Rape and Sexual Assault Victimization Among College-Age Females, 1995-2013," U.S. Department of Justice, 2014. Retrieved from www.bjs.gov/content/pub/pdf/rsavcaf9513.pdf; White House Task Force to Protect Students from Sexual Assault, *Not Alone: The First Report of the White House Task Force to Protect Students from Sexual Assault*, 2014. Retrieved from <https://www.justice.gov/ovw/page/file/905942/download>.
181. Lexie Bean, ed., *Written on the Body: Letters from Trans and Non-Binary Survivors of Sexual Assault and Domestic Violence* (London: Jessica Kinsley Publishers, 2018).
182. K. M. Swartout, M. P. Koss, J. W. White, M. P. Thompson, A. Abbey, A. L. Bellis, "Trajectory Analysis of the Campus Serial Rapist Assumption," *JAMA Pediatrics*, 169, no. 12 (2015): 1148-54, DOI: 10.1001/jamapediatrics.2015.0707. See also C. A. Mellins, K. Walsh, A. L. Sarvet, M. Wall, and L. Gilbert et al., "Sexual Assault Incidents among College Undergraduates: Prevalence and Factors Associated with Risk," *PLOS ONE* 13, no. 1 (2008): e0192129.
183. Elizabeth Armstrong and Jamie Budnick, "Sexual Assault on Campus," Brief Reports, *Council on Contemporary Families*, April 20, 2015. Retrieved from <https://contemporaryfamilies.org/assault-on-campus-brief-report/>; Elizabeth Armstrong, Laura Hamilton, and Brian Sweeney, "Sexual Assault on Campus: A Multilevel, Integrative Approach to Party Rape" *Social Problems* 53, no. 4 (2006): 483-99; Heather Littleton, Holly Tabernik, Erika J. Canales, and Tamika Backstrom, "Risky Situation or Harmless Fun? A Qualitative Examination of College Women's Bad Hook-Up and Rape Scripts," *Sex Roles* 60, no. 11/12 (2009): 793-804; E. Paul, "Beer Goggles, Catching Feelings, and the Walk of Shame: Myths and Realities of the Hookup Experience," in *Relating Difficulty: The Processes of Constructing and Managing Difficult Interaction*, ed. D. C. Kirkpatrick, S. Duck, and M. K. Foley (Mahwah, NJ: Lawrence Erlbaum, 2006), 141-60.
184. K. M. Swartout, M. P. Koss, J. W. White, M. P. Thompson, A. Abbey, and A. L. Bellis, "Trajectory Analysis of the Campus Serial Rapist Assumption," *JAMA Pediatrics*, 169, no. 12 (2015): 1148:54, DOI: 10.1001/jamapediatrics.2015.0707.
185. Department of Education, "Dear Colleague Letter: Office of the Assistant Secretary," October 16, 2015. Retrieved from www2.ed.gov/about/offices/list/ocr/letters/colleague-201104.html.

186. A. E. Clark and A. L. Pino, eds., *We Believe You: Survivors of Campus Sexual Assault Speak Out* (New York: Holt, 2016).
187. White House Task Force to Protect Students from Sexual Assault, *Not Alone: The First Report of the White House Task Force to Protect Students from Sexual Assault*, 2014. Retrieved from <https://www.justice.gov/ovw/page/file/905942/download>.
188. Katie J. M. Baker, "Here Is The Powerful Letter The Stanford Victim Read Aloud To Her Attacker," *Buzzfeed*, June 3, 2016. Retrieved from https://www.buzzfeed.com/katiejmbaker/heres-the-powerful-letter-the-stanford-victim-read-to-her-ra?utm_term=.meX4KNYXE#cbxNqy2dg.
189. Victoria Banyard, Elizabeth Plante, and Mary Moynihan, "Bystander Education: Bringing a Broader Community Perspective to Sexual Violence Prevention," *Journal of Community Psychology* 32, no. 1 (2004): 61-79; Victoria Banyard, Mary Moynihan, and Elizabeth Plante, "Sexual Violence Prevention through Bystander Education: An Experimental Evaluation," *Journal of Community Psychology* 35, no. 4 (2007): 463-81; Ann Coker et al., "Evaluation of Green Dot: An Active Bystander Intervention to Reduce Sexual Violence on College Campuses," *Violence Against Women* 17, no. 6 (2011): 777-96; Charlene Y. Senn, Misha Eliasziw, Paula C. Barata, Wilfreda E. Thurston, Ian R. Newby-Clark, Lorraine Radtke, and Karen L. Hobden, "Efficacy of Sexual Assault Resistance Program for University Women," *New England Journal of Medicine*, 372 (2015): 2326-35, DOI: 10.1056/NEJMs1411131; Charlene Y. Senn, Misha Eliasziw, Karen L. Hobden, Ian R. Newby-Clark, Paula C. Barata, H. Lorraine Radtke, Wilfreda E. Thurston, "Secondary and 2-Year Outcomes of a Sexual Assault Resistance Program for University Women," *Psychology of Women* 41, no. 2 (2017): 147-62. Retrieved from <https://doi.org/10.1177/0361684317690119>; Social Programs That Work, "Enhanced Assess, Acknowledge, Act (EAAA) Sexual Assault Resistance Program," November 2017. Retrieved from <http://evidencebasedprograms.org/programs/enhanced-assess-acknowledge-act-eaaa-sexual-assault-resistance-program/>.
190. Richard Fry, "The Reversal of the College Marriage Gap," *Pew Research: Social & Demographic Trends*, October 7, 2010. Retrieved from <http://www.pewsocialtrends.org/2010/10/07/the-reversal-of-the-college-marriage-gap/>.
191. Betsey Stevenson and Justin Wolfers, "The Paradox of Declining Female Happiness, 2009." Retrieved from http://clalit20plus.co.il/NR/rdonlyres/08586B39-9E87-4A86-ACDA-BB50CD52F1EB/0/The_Paradox_of_Declining_Female_Happiness.pdf; Sampson Lee Blair and Michael P. Johnson, "Wives' Perceptions of the Fairness of the Division of Household Labor: The Intersection of Housework and Ideology," *Journal of Marriage and the Family* 54, no. 3 (1992): 570-81; Theodore N. Greenstein, "Gender Ideology and the Perceptions of the Fairness of the Division of Household Labor: Effects on Marital Quality," *Social Forces* 74, no. 3 (1996): 1029-42; Arlie Hochschild, *The Second Shift* (New York: Penguin Group, 1989); Michelle Frisco and Kristi Williams, "Perceived Housework Equity, Marital Happiness, and Divorce in Dual-Earner Households," *Journal of Family Issues* 24, no. 1 (2003): 51-73; Mamadi Corra et al., "Trends in Marital Happiness by Gender and Race, 1973 to 2006," *Journal of Family Issues* 30, no. 10 (2009): 1379-1404; P. R. Amato, David R. Johnson, Alan Booth, and Stacy J. Rogers, "Continuity and Change in Marital Quality between 1980 and 2000," *Journal of Marriage and Family* 65, no. 1 (2003): 1-22; R. A. Faulkner, M. Davey, and A. Davey, "Gender-Related Predictors of Change in Marital Satisfaction and Marital Conflict," *American Journal of Family Therapy* 33, no. 1 (2005): 61-83; R. G. Henry, R. B. Miller, and R. Giarrusso, "Difficulties, Disagreements, and Disappointments in Late-Life Marriages," *International Journal of Aging & Human Development* 61, no. 3 (2005): 243-65; G. Kaufman and H. Taniguchi, "Gender and Marital Happiness in Later Life," *Journal of Family Issues* 27, no. 6 (2006): 735-57; L. L. W. Tsang et al., "The Effects of Children, Dual Earner Status, Sex Role Traditionalism, and Marital Structure on Marital Happiness over Time," *Journal of Family and Economic Issues* 24, no. 1 (2003): 5-26.

Chapter 11: Families

1. Arlie Hochschild, *The Second Shift* (New York: Penguin Group, 1989), 7.
2. Michelle Frisco and Kristi Williams, "Perceived Housework Equity, Marital Happiness, and Divorce in Dual-Earner Households," *Journal of Family Issues* 24, no. 1 (2003): 51-73; Mamadi Corra, Shannon K. Carter, J. Scott Carter, and David Knox, "Trends in Marital Happiness by Gender and Race, 1973-2006," *Journal of Family Issues* 30, no. 10 (2009): 1379-404; Paul R. Amato, David R. Johnson, Alan Booth, and Stacy J. Rogers, "Continuity and Change in Marital Quality between 1980 and 2000,"

- Journal of Marriage and Family* 65 (2003): 1-22; R. A. Faulkner, M. Davey, and A. Davey, "Gender-Related Predictors of Change in Marital Satisfaction and Marital Conflict," *American Journal of Family Therapy* 33 (2005): 61-83; R. G. Henry, R. B. Miller, and R. Giarrusso, "Difficulties, Disagreements, and Disappointments in Late-Life Marriages," *International Journal of Aging & Human Development* 61 (2005): 243-65; G. Kaufman and H. Taniguchi, "Gender and Marital Happiness in Later Life," *Journal of Family Issues* 27 (2006): 735-57; Laura Lo Wa Tsang, Carol D. H. Harvey, Karen A. Duncan, and Reena Sommer, "The Effects of Children, Dual Earner Status, Sex Role Traditionalism, and Marital Structure on Marital Happiness Over Time," *Journal of Family and Economic Issues* 24, no. 1 (2003): 5-26; Betsey Stevenson and Justin Wolfers, "The Paradox of Declining Female Happiness," Bonn, Germany: IZA, May 2009. Retrieved from http://clalit2oplus.co.il/NR/rdonlyres/08586B39-9E87-4A86-ACDA-BB50CD52F1EB/0/The_Paradox_of_Declining_Female_Happiness.pdf; Belinda Hewitt, Mark Western, and Janeen Baxter, "Who Decides? The Social Characteristics of Who Initiates Divorce?" *Journal of Marriage and Family* 68, no. 5 (2006): 1165-77; Matthijs Kalmijn and Anne-Rigt Poortman, "His or Her Divorce? The Gendered Nature of Divorce and Its Determinants," *European Sociological Review* 22, no. 2 (2006): 201-14; Paula England, Paul D. Allison, and Liana C. Sayer, "When One Spouse Has an Affair, Who Is More Likely to Leave?" *Demographic Research* 30 (2014): 535-46; Mamadi Corra, Shannon K. Carter, J. Scott Carter, and David Knox, "Trends in Marital Happiness by Gender and Race, 1973-2006," *Journal of Family Issues* 30, no. 10 (2009): 1379-404; Michael S. Rendall, Margaret M. Weden, Melissa M. Favreault, and Hilary Waldron, "The Protective Effect of Marriage for Survival: A Review and Update," *Demography* 48, no. 2 (2011): 481-506; Kain Kolves, Naoko Ide, and Diego De Leo, "Suicidal Ideation and Behavior in the Aftermath of Marital Separation: Gender Differences," *Journal of Affective Disorders* 120, no. 1-3 (2010): 48-53; Richard Lampard and Kay Peggs, "Repartnering: The Relevance of Parenthood and Gender to Cohabitation and Remarriage among the Formerly Married," *British Journal of Sociology* 50, no. 3 (1999): 443-65; L. Davidson, "Late Life Widowhood, Selfishness and New Partnership Choices: A Gendered Perspective," *Ageing and Society* 2, no. 3 (2001): 297-317.
3. Kimberly F. Balsam, Theodore P. Beauchaine, Esther D. Rothblum, and Sondra E. Solomon, "Three-Year Follow-Up of Same-Sex Couples Who Had Civil Unions in Vermont, Same-Sex Couples Not in Civil Unions, and Heterosexual Married Couples," *Developmental Psychology* 44, no. 1 (2008): 102-16; Robert-Jay Green, interview by Lourdes Garcia-Navarro, "Same-Sex Couples May Have More Egalitarian Relationships," *All Things Considered*. American University, Washington, D.C., December 9, 2014; J. M. Gottman, R. W. Levenson, J. Gross, B. L. Frederickson, K. McCoy, L. Rosenthal, and D. Yoshimoto, "Correlates of Gay and Lesbian Couples Relationship Satisfaction and Relationship Dissolution," *Journal of Homosexuality* 45, no. 1 (2003): 22-43; John Mordechai Gottman, Robert Wayne Levenon, Catherine Swanson, Kristin Swanson, Rebecca Tyson, and Dan Yoshimoto, "Observing Gay, Lesbian, and Heterosexual Couples' Relationships: Mathematical Modeling of Conflict Interaction," *Journal of Homosexuality* 45, no. 1 (2003): 65-91; Francisco Perales and Janeen Baxter, "Sexual Identity and Relationship Quality in Australia and the United Kingdom," *Family Relations: Interdisciplinary Journal of Applied Family Science* 67, no. 1 (2018): 55-69; Lawrence A. Kurdek, "Relationship Outcomes and Their Predictors: Longitudinal Evidence from Heterosexual Married, Gay Cohabiting, and Lesbian Cohabiting Couples," *Journal of Marriage and Family* 60, no. 3 (August 1998): 553-68.
 4. D'Vera Cohn, Gretchen Livingston, and Wendy Wang, "After Decades of Decline, A Rise in Stay-at-Home Mothers," *Pew Research Center*, April 8, 2014. Retrieved from www.pewsocialtrends.org/2014/04/08/after-decades-of-decline-a-rise-in-stay-at-home-mothers/.
 5. Bureau of Labor Statistics, "Employment Characteristics of Families Summary: 2017," April 19, 2018. Retrieved from www.bls.gov/news.release/famee.nr0.htm.
 6. Arlie Hochschild, *The Second Shift* (New York: Penguin Group, 1989).
 7. Suzanne Bianchi, John Robinson, and Melissa Milkie, *Changing Rhythms of American Family Life* (New York: Russell Sage Foundation, 2007).
 8. Janet C. Gornick and Marcia K. Meyers, *Families That Work: Policies for Reconciling Parenthood and Employment* (New York: Russell Sage Foundation, 2003); Suzanne Bianchi, John Robinson, and Melissa Milkie, eds., *Changing Rhythms of American Family Life* (New York: Russell Sage Foundation, 2007).
 9. Kimberley Fisher, Muriel Egerton, Jonathan I. Gershuny, and John P. Robinson, "Gender Conver-

- gence in the American Heritage Time Use Study," *Social Indicators Research* 82 (2006): 1-33; David Cotter, Paula England, and Joan Hermesen, "Moms and Jobs: Trends in Mothers' Employment and Which Mothers Stay Home," in *American Families: A Multicultural Reader*, ed. Stephanie Coontz (New York: Routledge, 2008); Nicholas Townsend, *The Package Deal: Marriage, Work, and Fatherhood in Men's Lives* (Philadelphia: Temple University Press, 2002); United States Department of Labor, "Women in the Labor Force in 2010." Retrieved from www.dol.gov/wb/factsheets/Qf-laborforce-10.htm#.UNzcVuQ72Ag.
10. CDC, "Marriage and Cohabitation in the United States: A Statistical Portrait Based on Cycle 6 (2002) of the National Survey of Family Growth," *Vital and Health Statistics* 23, no. 28 (2010); A. E. Goldberg and A. Sayer, "Lesbian Couples' Relationship Quality across the Transition to Parenthood," *Journal of Marriage and Family* 68 (2006): 87-100; B. D. Doss, G. K. Rhoades, S. M. Stanley, and H. J. Markman, "Marital Therapy, Retreats, and Books: The Who, What, When and Why of Relationship Help-Seeking Behaviors," *Journal of Marital and Family Therapy* 35, 18-29 (2009); Claire Kimberly and Amanda Williams, "Decade Review of Research on Lesbian Romantic Relationship Satisfaction," *Journal of LGBT Issues in Counseling* 11, no. 2 (2017): 119-35; S. K. Nelson, K. Kushlev, and S. Lyubomirsky, "The Pains and Pleasures of Parenting: When, Why, and How Is Parenthood Associated with More or Less Well-Being?" *Psychological Bulletin* 140, no. 3 (2014): 846-95; Kei M. Nomaguchi and Melissa A. Milkie, "Costs and Rewards of Children: The Effects of Becoming a Parent on Adults' Lives," *Journal of Marriage and Family* 65, no. 2 (2004): 356-74; Debra Umberson, Tetyana Pudrovska, and Corinne Reczek, "Parenthood, Childlessness, and Well-Being: A Life Course Perspective," *Journal of Marriage and Family* 72 (2010): 612-29.
11. Thomas Weisner and Ronald Gallimore, "My Brother's Keeper: Child and Sibling Caretaking," *Current Anthropology* 18 (1977): 169-89; Elinor Ochs and Carolina Izquierdo, "Responsibility in Childhood: Three Developmental Trajectories," *Ethos* 37, no. 4 (2009): 394.
12. Peter Stearns, *Anxious Parents: A History of Modern Childrearing in America* (New York: New York University Press, 2004), 3.
13. Sharon Hays, *The Cultural Contradictions of Motherhood* (New Haven: Yale University Press, 1996), 159.
14. Ibid., 8.
15. Annette Lareau, "Invisible Inequality: Social Class and Childrearing in Black Families and White Families," *American Sociological Review* 67, no. 5 (2002): 747-76.
16. J. Sunderland, "Baby Entertainer, Bumbling Assistant and Line Manager: Discourses of Fatherhood in Parent Craft Texts," *Discourse and Society* 11, no. 2 (2000): 249-74; J. Sunderland, "'Parenting' or 'Mothering'? The Case of Modern Child Care Magazines," *Discourse and Society* 17, no. 4 (2006): 503-27; Glenda Wall and Stephanie Arnold, "How Involved Is Involved Fathering?: An Exploration of the Contemporary Culture of Fatherhood," *Gender & Society* 21, no. 4 (2007): 508-27; Jennifer Krafchick, Toni Schindler Zimmerman, Shelley A. Haddock, and James H. Banning, "Best Selling Books Advising Parents about Gender: A Feminist Analysis," *Family Relations* 54 (2005): 84-100.
17. J. Sunderland, "'Parenting' or 'Mothering'? The Case of Modern Child Care Magazines," *Discourse and Society* 17, no. 4 (2006): 512.
18. Lisa Rashley, "'Work It Out with Your Wife': Gendered Expectations and Parenting Rhetoric Online," *Feminist Formations* 17, no. 1 (2005): 58-92.
19. Gayle Kaufman, "The Portrayal of Men's Family Roles in Television Commercials," *Sex Roles* 41, no. 5/6 (1999): 439-58.
20. Kristin Natalier, "'I'm Not His Wife': Doing Gender and Doing Housework in the Absence of Women," *Journal of Sociology* 39, no. 3 (2003): 253-69.
21. Ibid.
22. Carla Pfeffer, "'Women's Work'? Women Partners of Transgender Men Doing Housework and Emotion Work," *Journal of Marriage and Family* 72 (2010): 165-83.
23. Ibid., 172.
24. Ibid., 173.
25. D. Berkowitz, "Maternal Instincts, Biological Clocks, and Soccer Moms: Gay Men's Parenting and Family Narratives," *Symbolic Interaction* 34, no. 4 (2011): 514-35.
26. Ibid., 518.
27. B. Harrington, F. Van Deusen, and I. Mazar, "The New Dad: Right at Home," Boston College Center for Work & Family, 2012. Retrieved from www.bc.edu/content/dam/files/centers/cwf/research/publications/researchreports/The%20New%20Dad%202012_Right%20at%20Home; Catherine Solomon, "'I

Feel Like a Rock Star': Fatherhood for Stay-at-Home Fathers," *Fathering* 12, 1 (2014): 52–70.

28. B. Harrington, F. Van Deusen, and I. Mazar, "The New Dad: Right at Home," Boston College Center for Work & Family, 2012. Retrieved from www.bc.edu/content/dam/files/centers/cwf/research/publications/researchreports/The%20New%20Dad%202012_Right%20at%20Home

29. Kim Parker and Wendy Wang, "Modern Parenthood: Roles of Moms and Dads Converge as They Balance Work and Family," *Pew Research: Social & Demographic Trends*, March 14, 2013. Retrieved from www.pewsocialtrends.org/2013/03/14/modern-parenthood-roles-of-moms-and-dads-converge-as-they-balance-work-and-family/?src=rss_main; Kimberley Fisher, Muriel Egerton, Jonathan I. Gershuny, and John P. Robinson, "Gender Convergence in the American Heritage Time Use Study," *Social Indicators Research* 82 (2006): 1–33.

30. Bureau of Labor Statistics, "American Time Use Survey—2016 Results," June 27, 2017. Retrieved from www.bls.gov/tus/home.htm#data.

31. Jane Riblett Wilkie, Myra Marx Ferree, and Kathryn Ratcliff, "Gender and Fairness: Marital Satisfaction in Two-Earner Couples," *Journal of Marriage and the Family* 60 (1998): 577–94; J. Baxter, B. Hewitt, and M. Haynes, "Life Course Transitions and Housework: Marriage, Parenthood, and Time on Housework," *Journal of Marriage and Family* 70 (2008): 259–72; Suzanne Bianchi, John Robinson, and Melissa Milkie, eds., *Changing Rhythms of American Family Life*, (New York: Russell Sage Foundation, 2007).

32. Arlie Hochschild, *The Second Shift* (New York: Penguin Group, 1989), 62, 68.

33. *Ibid.*, 62, 68.

34. David Cotter, Paula England, and Joan Hermesen. "Moms and Jobs: Trends in Mothers' Employment and Which Mothers Stay Home," in *American Families: A Multicultural Reader*, ed. Stephanie Coontz (New York: Routledge, 2008).

35. *Ibid.*

36. Brigid Schulte and Alieza Durana, "The New America Care Report," *New America*, September 28, 2016. Retrieved from www.newamerica.org/better-life-lab/policy-papers/new-america-care-report/.

37. *Ibid.*

38. Percent of stay-at-home parents calculated using percent of at-home mothers and fathers and percent saying that they are there primarily for child care. Retrieved from www.pewsocialtrends.org/2014/06

/05/chapter-1-the-likelihood-of-being-a-stay-at-home-father/; Gretchen Livingston, "Growing Number of Dads Home with the Kids," Pew Research Center, June 5, 2014. Retrieved from www.pewsocialtrends.org/2014/06/05/growing-number-of-dads-home-with-the-kids/; Karen Z. Kramer, "At-Home Father Families in the United States: Gender Ideology, Human Capital, and Unemployment," *Journal of Marriage and Family* 78, no. 5 (2016): 1315–31; Caryn E. Medved, "Stay-at-Home Fathering as a Feminist Opportunity: Perpetuating, Resisting and Transforming Gender Relations of Caring and Earning," *Journal of Family Communication* 16, no. 1 (2016): 16–31.

39. Noelle Chesley and Sarah Flood, "Signs of Change? At-Home and Breadwinner Parents' Housework and Child-Care Time," *Journal of Marriage and Family* 79, no. 2 (2017): 511–34.

40. Kathleen Gerson, *The Unfinished Revolution: Coming of Age in a New Era of Gender, Work, and Family* (New York: Oxford University Press, 2010), 176.

41. Bureau of Labor Statistics, "American Time Use Survey—2016 Results," June 27, 2017. Retrieved from www.bls.gov/tus/home.htm#data.

42. Pew Research Center, "Modern Parenthood: Roles of Moms and Dads Converge as They Balance Work and Family," March 14, 2013. Retrieved from http://assets.pewresearch.org/wp-content/uploads/sites/3/2013/03/FINAL_modern_parenthood_03-2013.pdf; Shira Offer and Barbara Schneider, "Revisiting the Gender Gap in Time-Use Patterns: Multitasking and Well-Being among Mothers and Fathers in Dual-Earner Families," *American Sociological Review* 76, no. 6: 809–33; John Robinson and Geoffrey Godbey, *Time for Life: The Surprising Ways Americans Use Their Time*, 2nd ed. (University Park: Pennsylvania State University Press, 1999); Kimberley Fisher, Muriel Egerton, Jonathan I. Gershuny, and John P. Robinson, "Gender Convergence in the American Heritage Time Use Study," *Social Indicators Research* 82 (2006): 1–33; OECD, "Key Findings on Chapter 1: Unpaid Work," *Society at a Glance*, December 4, 2011. Retrieved from www.oecd.org/social/soc/47573400.pdf; Mary Dorinda Allard, Suzanne Bianchi, Jay Stewart, and Vanessa R. Wight, "Comparing Child Care Measures in the ATUS and Earlier Time-Diary Studies," *Monthly Labor Review* 130, no. 5 (2007): 27–36.

43. J. Sunderland, "'Parenting' or 'Mothering'? The Case of Modern Child Care Magazines," *Discourse and Society* 17, no. 4 (2006): 521.

44. Carla Pfeffer, "Women's Work"? Women Partners of Transgender Men Doing Housework and Emotion Work," *Journal of Marriage and Family* 72 (2010): 165–83, p. 174.
45. Susan Walzer, "Thinking about the Baby: Gender and the Division of Infant Care," *Social Problems* 43, no. 2 (1996): 219–34, p. 200.
46. Christopher Carrington, *No Place Like Home: Relationships and Family Life among Lesbians and Gay Men* (Chicago: University of Chicago Press, 1999), 79.
47. *Ibid.*, 79–80.
48. Susan Walzer, "Thinking about the Baby: Gender and the Division of Infant Care," *Social Problems* 43, no. 2 (1996): 219–34.
49. Ann Crittenden, *The Price of Motherhood: Why the Most Important Job in the World Is Still the Least Valued* (New York: Henry Holt and Company, 2002), 12.
50. *Ibid.*, 236–37.
51. Kathleen Gerson, *The Unfinished Revolution: Coming of Age in a New Era of Gender, Work, and Family* (New York: Oxford University Press, 2010).
52. Christopher Carrington, *No Place Like Home: Relationships and Family Life among Lesbians and Gay Men* (Chicago: University of Chicago Press, 1999), 54.
53. Judith Warner, "The Opt-Out Generation Wants Back In," *New York Times*, August 7, 2013: MM25. Retrieved from www.nytimes.com/2013/08/11/magazine/the-opt-out-generation-wants-back-in.html?pagewanted=all.
54. Susan Walzer, "Thinking about the Baby: Gender and the Division of Infant Care," *Social Problems* 43, no. 2 (1996): 200–201.
55. B. Harrington, F. Van Deusen, and I. Mazar, "The New Dad: Right at Home," Boston College Center for Work & Family, 2012. Retrieved from www.bc.edu/content/dam/files/centers/cwf/research/publications/researchreports/The%20New%20Dad%202012_Right%20at%20Home.
56. Susan Dalton and Denise Bielby, "'That's Our Kind of Constellation': Lesbian Mothers Negotiate Institutionalized Understandings of Gender within the Family," *Gender & Society* 14, no. 1 (2000): 36–61; Maureen Sullivan, "Rozzie and Harriet? Gender and Family Patterns of Lesbian Coparents," *Gender & Society* 10 (1996): 747–67; Elizabeth Sheff, *Gender, Family, and Sexuality: Exploring Polyamorous Community* (PhD diss., University of Colorado, 2005); Anisa Zvonkovic, Kathleen M. Greaves, Cynthia J. Schmiede, and Leslie D. Hall, "The Marital Construction of Gender through Work and Family Decisions: A Qualitative Analysis," *Journal of Marriage and the Family* 58, no. 1 (1996): 91–100.
57. Adjusted for inflation.
58. Sylvia Ann Hewlett, *Off-Ramps and On-Ramps* (Cambridge: Harvard Business School Press, 2007), 46; Jennifer Glass, "Blessing or Curse? Work-Family Policies and Mothers' Wage Growth over Time," *Work and Occupations* 31 (2004): 367–94.
59. Ann Crittenden, *The Price of Motherhood: Why the Most Important Job in the World Is Still the Least Valued* (New York: Henry Holt and Company, 2002).
60. Rhacel S. Parreñas, *Servants of Globalization: Women, Migration and Domestic Work* (Stanford: Stanford University Press, 2001); Arlie Hochschild, "The Nanny Chain," *The American Prospect*, December 19, 2001. Retrieved from <http://prospect.org/article/nanny-chain>; Cameron MacDonald, *Shadow Mothers: Nannies, Au Pairs, and the Micropolitics of Mothering* (Berkeley: University of California Press, 2010).
61. Linda Burnham and Nik Theodore, "Home Economics: The Invisible and Unregulated World of Domestic Work," National Domestic Workers Alliance: Center for Urban Economic Development, University of Illinois at Chicago Data Center, 2012.
62. Linda Burnham and Nik Theodore, "Home Economics: The Invisible and Unregulated World of Domestic Work," National Domestic Workers Alliance: Center for Urban Economic Development, University of Illinois at Chicago Data Center, 2012.
63. Rhacel S. Parreñas, *Servants of Globalization: Women, Migration and Domestic Work* (Stanford: Stanford University Press, 2001).
64. Arlie Hochschild, "The Nanny Chain," *The American Prospect*, December 19, 2001. Retrieved from <http://prospect.org/article/nanny-chain>.
65. Cameron MacDonald, *Shadow Mothers: Nannies, Au Pairs, and the Micropolitics of Mothering* (Berkeley: University of California Press, 2010).
66. Daniel Schneider and Orestes P. Hastings, "Income Inequality and Household Labor," *Social Forces* 96, no. 2 (2017): 481–505.
67. Kathleen Gerson, *The Unfinished Revolution: Coming of Age in a New Era of Gender, Work, and Family* (New York: Oxford University Press, 2010).
68. *Ibid.*, 105–107.

69. Council on Contemporary Families, "CCF Press Advisory: Gender and Millennials Online Symposium," March 30, 2017, Retrieved from <https://contemporaryfamilies.org/ccf-gender-and-millennials-online-symposium/>; Barbara Risman, *Where the Millennials Will Take Us* (New York: Oxford University Press, 2018).
70. Lewis A. Coser, *Greedy Institutions: Patterns of Undivided Commitment* (New York: Free Press, 1974).
71. Mary Blair-Loy, *Competing Devotions: Career and Family among Women Executives* (Cambridge: Harvard University Press, 2005).
72. This doesn't apply to the *highest* income earners because social security taxation is capped.
73. Julie Brines, "Economic Dependency, Gender and the Division of Labor at Home," *AJS* 100, no. 3 (1994): 652–58; Shannon Davis and Jeremiah Wills, "Theoretical Explanations amid Social Change: A Content Analysis of Housework Research (1975–2012)," *Journal of Family Issues* 35, no. 6 (2014): 808–24.
74. Shelly Lundberg and Elaina Rose, "Parenthood and the Earnings of Married Men and Women," *Labour Economics* 7, no. 6 (2000): 689–710.
75. Suzanne Bianchi, John Robinson, and Melissa Milkie, eds., *Changing Rhythms of American Family Life* (New York: Russell Sage Foundation, 2007).
76. Mary Blair-Loy, *Competing Devotions: Career and Family among Women Executives* (Cambridge: Harvard University Press, 2003).
77. Christopher Carrington, *No Place Like Home: Relationships and Family Life among Lesbians and Gay Men* (Chicago: University of Chicago Press, 1999); Mignon Moore, "Gendered Power Relations among Women: A Study of Household Decision Making in Black, Lesbian Stepfamilies," *American Sociological Review* 73, no. 2 (2008): 335–56.
78. Christopher Carrington, *No Place Like Home: Relationships and Family Life among Lesbians and Gay Men* (Chicago: University of Chicago Press, 1999); Mignon Moore, "Gendered Power Relations among Women: A Study of Household Decision Making in Black, Lesbian Stepfamilies," *American Sociological Review* 73, no. 2 (2008): 335–56; Claire Cain Miller, "How Same-Sex Couples Divide Chores, and What It Reveals about Modern Parenting," *New York Times*, May 16, 2018. Retrieved from www.nytimes.com/2018/05/16/upshot/same-sex-couples-divide-chores-much-more-evenly-until-they-become-parents.html; Samantha L. Tornello, Bettina N. Sonnenberg, and Charlotte J. Patterson, "Division of Labor among Gay Fathers: Associations with Parent, Couple, and Child Adjustment," *Psychology of Sexual Orientation and Gender Diversity* 2, no. 4 (2015): 365–75; Charlotte J. Patterson, Erin L. Sutfn, and Megan Fulcher, "Division of Labor among Lesbian and Heterosexual Parenting Couples: Correlates of Specialized versus Shared Patterns," *Journal of Adult Development* 11, no. 3 (2004): 179–89; Sondra E. Solomon, Esther D. Rothblum, and Kimberly F. Balsam, "Money, Housework, Sex, and Conflict: Same-Sex Couples in Civil Unions, Those Not in Civil Unions, and Heterosexual Married Siblings," *Sex Roles* 52, no. 9–10 (2005): 561–75; Melanie E. Brewster, "Lesbian Women and Household Labor Division: A Systematic Review of Scholarly Research from 2000 to 2015," *Journal of Lesbian Studies* 21, no. 1 (2017): 47–69; Alyssa Schneebaum, "The Economics of Same-Sex Couple Households: Essays on Work, Wages, and Poverty," Open Access Dissertations, 2013, 818. Retrieved from https://scholarworks.umass.edu/open_access_dissertations/818; Gabrielle Gotta, Robert-Jay Green, Esther Rothblum, Sondra Solomon, Kimberly Balsam, and Pepper Schwartz, "Heterosexual, Lesbian, and Gay Male Relationships: A Comparison of Couples in 1975 and 2000," *Family Process* 50, no. 3 (2011): 353–76.
79. Kathleen Gerson, *The Unfinished Revolution: Coming of Age in a New Era of Gender, Work, and Family* (New York: Oxford University Press, 2010).
80. *Ibid.*, 162.
81. *Ibid.*, 167.
82. D. Feder, "Feminists to Women: Shut Up and Do as You're Told," *Human Events* (March 2006): 15.
83. Susan Walzer, "Thinking about the Baby: Gender and the Division of Infant Care," *Social Problems* 43, no. 2 (1996): 219–34.
84. Garey Ramey and Valerie A. Ramey, "The Rug Rat Race," *Brookings Papers on Economic Activity* 41, no. 1 (Spring 2010): 129–99. Economic Studies Program, The Brookings Institution.
85. Eileen Patten and Kim Parker, "A Gender Reversal on Career Aspirations: Young Women Now Top Young Men in Valuing a High-Paying Career," *Pew Research: Social & Demographic Trends*, April 19, 2012. Retrieved from www.pewsocialtrends.org/2012/04/19/a-gender-reversal-on-career-aspirations/?src=prc-headline.

86. David M. Blau and Wilbert H. van der Klaauw, "A Demographic Analysis of the Family Structure Experiences of Children in the United States," Bonn, Germany: IZA, August 2007. Retrieved from <http://ideas.repec.org/p/iza/izadps/dp3001.html>; Timothy S. Grall, "Custodial Mothers and Fathers and Their Child Support: 2015," U.S. Census Bureau, January 2018. Retrieved from www.census.gov/content/dam/Census/library/publications/2018/demo/P60-262.pdf.
87. Kathleen Gerson, *No Man's Land: Men's Changing Commitments to Family and Work* (New York: Basic Books, 1993); Kathleen Gerson, *Hard Choices: How Women Decide about Work, Career, and Motherhood* (Berkeley: University of California Press, 1986); Barbara Risman, *Gender Vertigo: American Families in Transition* (New Haven: Yale University Press, 1999).
88. Kathryn Edin and Maria Kefalas, *Why Poor Women Put Motherhood before Marriage* (Berkeley: University of California Press, 2011).
89. Kathryn Edin and Maria Kefalas, "Unmarried with Children," *Contexts* 4, no. 2 (2005): 16–22; Liana C. Landivar, "How the Timing of Children Affects Earnings in 20 Occupations," *SocArXiv*, April 10, 2018. doi:10.17605/OSF.IO/VN7ZT.
90. Amanda Riley-Jones, "Mothers without Men," *Guardian*, June 9, 2000. Retrieved from www.guardian.co.uk/theguardian/2000/jun/10/weekend7.weekend2.
91. Sally C. Curtin, Stephanie J. Ventura, and Gladys M. Martinez, "Recent Declines in Nonmarital Childbearing in the United States," *NCHS Data Brief*, no. 162 (2014). Hyattsville, MD: National Center for Health Statistics; The Hamilton Project, "Percent of Births to Unmarried Mothers by Education, 1970–2012," June 19, 2014. Retrieved from www.hamiltonproject.org/charts/percent_of_births_to_unmarried_mothers_by_education_1970-2012; Gretchen Livingston, "They're Waiting Longer, but U.S. Women Today More Likely to Have Children than a Decade Ago," Pew Research Center, January 18, 2018. Retrieved from www.pewsocialtrends.org/2018/01/18/theyre-waiting-longer-but-u-s-women-today-more-likely-to-have-children-than-a-decade-ago/.
92. Casey Stockstill and Katie Fallon, "The Condensed Courtship Clock: How Elite Women Manage Self-Development and Marriage Ideals," ASA Presentation, 2017.
93. Susanna Graham, "Choosing Single Motherhood? Single Women Negotiating the Nuclear Family Ideal," in *Families—Beyond the Nuclear Ideal*, ed. Daniela Cutas and Sarah Chan (New York: Bloomsbury Academic, 2012).
94. Gretchen Livingston, "The Rise of Single Fathers," Pew Research Center, July 2, 2013. Retrieved from www.pewsocialtrends.org/2013/07/02/the-rise-of-single-fathers/.
95. Single Mother Guide, "Single Mother Statistics," January, 10, 2018. Retrieved from <https://singlemotherguide.com/single-mother-statistics/>.
96. Karen Schulman and Helen Blank, "Persistent Gaps: State Child Care Assistance Policies 2017," National Women's Law Center, October 2017. Retrieved from <https://nwlc-ci49tixgw5lbb.stackpathdns.com/wp-content/uploads/2017/10/NWLC-State-Child-Care-Assistance-Policies-2017-1.pdf>.
97. Bureau of Labor Statistics, "Employment Characteristics of Families Summary: 2017," April 19, 2018. Retrieved from www.bls.gov/news.release/famee.nro.htm.
98. Jessica L. Semega, Kayla R. Fontenot, and Melissa A. Kollar, "Income and Poverty in the United States: 2016," U.S. Census Bureau, Current Population Reports, September 2017. Retrieved from www.census.gov/content/dam/Census/library/publications/2017/demo/P60-259.pdf.
99. Bureau of Labor Statistics, "A Profile of the Working Poor, 2015," April 2017. Retrieved from www.bls.gov/opub/reports/working-poor/2015/home.htm.
100. Ann Crittenden, *The Price of Motherhood: Why the Most Important Job in the World Is Still the Least Valued* (New York: Henry Holt and Company, 2002); Elizabeth Warren and Amelia Tyagi, *The Two-Income Trap: Why Middle-Class Parents Are Going Broke* (New York: Basic Books, 2003).
101. Daniel L. Carlson, Amanda J. Miller, Sharon Sassler, and Sarah Hanson, "The Gendered Division of Housework and Couples' Sexual Relationships: A Reexamination," *Journal of Marriage and Family* 78, no. 4 (2016): 975–95; American Sociological Association, "Couples that Split Childcare Duties Have Higher-Quality Relationships and Sex Lives," August 23, 2015. Retrieved from www.asanet.org/press-center/press-releases/couples-split-child-care-duties-have-higher-quality-relationships-and-sex-lives; Neil Chethik, *VoiceMale: What Husbands Really Think about Their Marriages, Their Wives, Sex, Housework, and Commitment* (New York: Simon &

- Schuster, 2006); M. L. Frisco, and K. Williams, "Perceived Housework Equity, Marital Happiness, and Divorce in Dual-Earner Households," *Journal of Family Issues* 24 (2003): 51-73; J. R. Wilkie, M. M. Ferree, and K. S. Ratcliff, "Gender and Fairness: Marital Satisfaction in Two-Earner Couples," *Journal of Marriage and Family* 60 (1998): 577-94; P. Schwartz, *What Sexual Scientists Know about . . . Sexual Satisfaction in Committed Relationships* (Allentown, PA: The Society for the Scientific Study of Sexuality, 2007).
102. Lynn Cooke, "'Traditional' Marriages Now Less Stable than Ones Where Couples Share Work and Household Chores," in *Families as They Really Are*, ed. Barbara Risman (New York: W. W. Norton and Company, 2010).
103. Barbara Risman, *Gender Vertigo: American Families in Transition* (New Haven: Yale University Press, 1999).
104. Naomi Gerstel and Daniel Clawson, "Class Advantage and the Gender Divide: Flexibility on the Job and at Home," *AJS* 120, no. 2 (2014): 395-431.
105. Barbara Risman, *Gender Vertigo: American Families in Transition* (New Haven: Yale University Press, 1999).
106. Francisco Perales and Janeen Baxter, "Sexual Identity and Relationship Quality in Australia and the United Kingdom," *Family Relations: Interdisciplinary Journal of Applied Family Science* 67, no. 1 (2018): 55-69; John Mordechai Gottman, Robert Wayne Levenson, Catherine Swanson, Kristin Swanson, Rebecca Tyson, and Dan Yoshimoto, "Observing Gay, Lesbian, and Heterosexual Couples' Relationships: Mathematical Modeling of Conflict Interactions," *Journal of Homosexuality* 45, no. 1 (2003): 65-91. Retrieved from www.johngottman.net/wp-content/uploads/2011/05/Observing-Gay-Lesbian-and-heterosexual-Couples-Relationships-Mathematical-modeling-of-conflict-interactions.pdf.
107. Lynn Cooke, "'Traditional' Marriages Now Less Stable than Ones Where Couples Share Work and Household Chores," in *Families as They Really Are*, ed. Barbara Risman (New York: W. W. Norton and Company, 2010).
108. Brady E. Hamilton, Joyce A. Martin, and Stephanie J. Ventura, "Births: Preliminary Data for 2012," *National Vital Statistics Report* 62, no. 3 (September 6, 2013). U.S. Department of Health and Human Services. Retrieved from www.cdc.gov/nchs/data/nvsr/nvsr62/nvsr62_03.pdf.
109. Brady E. Hamilton, Joyce A. Martin, Michelle J. K. Osterman, Anne K. Driscoll, and Lauren M. Rossen, "Births: Provisional Data for 2017," *Vital Statistics Rapid Release*, no. 4 (May 2018). Hyattsville, MD: National Center for Health Statistics. Retrieved from www.cdc.gov/nchs/data/vsrr/report004.pdf.
110. R. Gillespie, "Childfree and Feminine: Understanding the Gender Identity of Voluntarily Childless Women," *Gender & Society* 17, no. 1 (2003): 131.
111. S. K. Nelson, K. Kushlev, and S. Lyubomirsky, "The Pains and Pleasures of Parenting: When, Why, and How Is Parenthood Associated with More or Less Well-Being?" *Psychological Bulletin* (February 3, 2014). Advance online publication. Retrieved from <http://dx.doi.org/10.1037/a0035444>; Thomas Hansen, "Parenthood and Happiness: A Review of Folk Theories versus Empirical Evidence," *Social Indicators Research* 108, no. 1 (2012): 1-36; Jean M. Twenge, W. Keith Campbell, and Craig A. Foster, "Parenthood and Marital Satisfaction: A Meta-Analytic Review," *Journal of Marriage and Family* 65, no. 3 (2004): 574-83; Dei Nomaguchi and Melissa Milke, "Costs and Rewards of Children: The Effects of Becoming a Parent on Adults' Lives," *Journal of Marriage and the Family* 66 (2003): 413-30; Ranae Evenson and Robin W. Simon, "Clarifying the Relationship between Parenthood and Depression," *Journal of Health and Social Behavior* 46 (2005): 341-58; Hyeyoung Woo and R. Kelly Raley, "A Small Extension to 'Costs and Rewards of Children: The Effects of Becoming a Parent on Adults' Lives,'" *Journal of Marriage and Family* 67 (2005): 216-21; Debra Umberson, Tetyana Pudrovska, and Corinne Reczek, "Parenthood, Childlessness, and Well-Being: A Life Course Perspective," *Journal of Marriage and Family* 72 (2010): 612-29; Daniel Gilbert, *Stumbling on Happiness* (New York: Random House, 2007).
112. B. Harrington, F. Van Deusen, and I. Mazar, "The New Dad: Right at Home," Boston College Center for Work & Family, 2012. Retrieved from www.bc.edu/content/dam/files/centers/cwf/research/publications/researchreports/The%20New%20Dad%202012_Right%20at%20Home.
113. Tanya Koropecyk-Cox, "Beyond Parental Status: Psychological Well-Being in Middle and Older Age," *Journal of Marriage and Family* 64 (2002): 957-71; Melissa A. Milke, Alex Bierman, and Scott Schieman, "How Adult Children Influence Older Parents' Mental Health: Integrating Stress-Process and Life-Course Perspectives," *Social Psychology Quarterly* 71 (2008): 86-105; Kei M. Nomaguchi and

- Melissa A. Milkie, "Costs and Rewards of Children: The Effects of Becoming a Parent on Adults' Lives," *Journal of Marriage and Family* 65, no. 2 (2004): 356-74; Tetyana Pudrovska, "Psychological Implications of Motherhood and Fatherhood in Mid Life: Evidence from Siblings Models," *Journal of Marriage and the Family* 70 (2008): 168-81.
114. Lisa Wade, Interview. Personal records.
115. Rachel Margolis and Mikko Myrskylä, "A Global Perspective on Happiness and Fertility," *Population and Development Review* 37, no. 1 (2011): 29-56; Hiroshi Ono and Kristen Schultz Lee, "Welfare States and the Redistribution of Happiness," *Social Forces* 92 (2013): 789-814; Luca Stanca, "Suffer the Little Children: Measuring the Effects of Parenthood on Well-Being Worldwide," *Journal of Economic Behavior and Organization* 81 (2012): 742-50; Jennifer Glass, Robin W. Simon, and Matthew A. Andersson, "Parenthood and Happiness: Effects of Work-Family Reconciliation Policies in 22 OECD Countries," *American Journal of Sociology* 122, no. 3 (2016): 886-929.
116. Jennifer Glass, Robin W. Simon, and Matthew A. Anderson, "Parenthood and Happiness: Effects of Work-Family Reconciliation Policies in 22 OECD Countries," *American Journal of Sociology* 122, no. 3 (November 2016): 886-929; Hiroshi Ono and Kristen Schultz Lee, "Welfare States and the Redistribution of Happiness," *Social Forces* 92 (2013): 789-814.
117. Ranae Evenson and Robin W. Simon, "Clarifying the Relationship between Parenthood and Depression," *Journal of Health and Social Behavior* 46 (2005): 341-58; Jennifer Glass, Robin W. Simon, and Matthew A. Anderson, "Parenthood and Happiness: Effects of Work-Family Reconciliation Policies in 22 OECD Countries," *American Journal of Sociology* 122, no. 3 (November 2016): 886-929. Retrieved from <https://doi.org/10.1086/688892>.
118. From www.mosuoproject.org/walking.htm.
119. Child Trends, *World Family Map 2015: Mapping Family Change and Child Well-Being Outcomes*. Retrieved from <http://worldfamilymap.ifstudies.org/2015/articles/world-family-indicators/family-structure>.
120. Rachael Gelfman Schultz, "Modern Israel: The Kibbutz Movement," *My Jewish Learning*. Retrieved from www.myjewishlearning.com/article/the-kibbutz-movement/; A. Ebenstein, M. Hazan, and A. Simhon, "Changing the Cost of Children and Fertility: Evidence from the Israeli Kibbutz," *Econ J* 126 (2016): 2038-63.
121. Sidney W. Mintz and Eric R. Wolf, "An Analysis of Ritual Co-Parenthood (Compadrazgo)," *Southwestern Journal of Anthropology* 6, no. 4 (1950): 341-68.
122. Naomi Gerstel and Dan Clawson, "Low Wage Care Workers: Extended Family as a Strategy for Survival," in *Caring on the Clock*, ed. Mignon Duffy, Amy Armenia, and Clare Stacey (New Brunswick: Rutgers University Press, 2014).
123. Stanlie M. James, "Mothering: A Possible Black Feminist Link to Social Transformation," in *Theorizing Black Feminisms: The Visionary Pragmatism of Black Women*, ed. Stanlie M. James and Abena P. A. Busia (London: Routledge, 1993), 45; Linda M. Chatters, Robert Joseph Taylor, and Rukmailie Jayakody, "Fictive Kinship Relations in Black Extended Families," *Journal of Comparative Family Studies* 25, no. 3 (Autumn 1994): 297-312.
124. Lynne Haney and Miranda March, "Married Fathers and Caring Daddies: Welfare Reform and the Discursive Politics of Paternity," *Social Problems* 50, no. 4 (2003): 478; K. Roy and J. Smith, "Nonresident Fathers and Intergenerational Parenting in Kin Networks," in *Handbook of Father Involvement: Multidisciplinary Perspectives*, 2nd ed., ed. N. Cabrera and C. Tamis-LeMonda (New York: Routledge, 2012), 320-37; S. Madhavan, and K. Roy, "Securing Fatherhood through Kin Work: A Comparison of Black Low Income Fathers and Families in South Africa and the U.S.," *Journal of Family Issues* 33 (2012): 801-22.
125. Christopher Carrington, *No Place Like Home: Relationships and Family Life among Lesbians and Gay Men* (Chicago: University of Chicago Press, 1999).
126. Elisabeth Sheff, *The Polyamorists Next Door: Inside Multiple-Partner Relationships and Families* (Lanham, MD: Rowman & Littlefield, 2014).
127. Elisabeth Sheff, "Children in Polyamorous Families Part 1," *Psychology Today*, April 2, 2017. Retrieved from www.psychologytoday.com/us/blog/the-poly-amorists-next-door/201704/children-in-polyamorous-families-part-1.
128. Laura Hamilton, Claudia Geist, and Brian Powell, "Marital Name Change as a Window into Gender Attitudes," *Gender & Society* 25, no. 2 (2011): 145-75; Rachael D. Robnett and Campbell Leaper, "'Girls Don't Propose! Ew': A Mixed-Methods Examination of Marriage Tradition Preferences and Benevolent Sexism in Emerging Adults," *Journal of Adolescent Research* 28, no. 1 (2013): 96-121; Michael Slade,

"Who Wears the Pants? The Difficulties Men Face When Trying to Take Their Spouse's Surname after Marriage," *Family Court Review* 53, no. 2 (2015): 336–51.

129. Bureau of Labor Statistics, "Women in the Labor Force: A Databook," November 2017. Retrieved from www.bls.gov/opub/reports/womens-databook/2017/home.htm.

Chapter 12: Work

1. Drew Whitelegg, *Working the Skies: The Fast-Paced, Disorienting World of the Flight Attendant* (New York: New York University Press, 2007), 1.

2. Eileen Patten and Kim Parker, "A Gender Reversal on Career Aspirations: Young Women Now Top Young Men in Valuing a High-Paying Career," *Pew Research: Social & Demographic Trends*, April 19, 2012. Retrieved from www.pewsocialtrends.org/2012/04/19/a-gender-reversal-on-career-aspirations/?src=prc-headline.

3. Bureau of Labor Statistics, "Usual Weekly Earnings of Wage and Salary Workers; First Quarter 2018," Table 5, April 13, 2018. Retrieved from www.bls.gov/news.release/pdf/wkyeng.pdf.

4. Julie Zauzmer, "Where We Stand: The Class of 2013 Senior Survey," *Harvard Crimson*, May 28, 2013. Retrieved from www.thecrimson.com/article/2013/5/28/senior-survey-2013/?page=single.

5. Kevin Miller, *The Simple Truth about the Gender Pay Gap*, AAUW, Spring 2018. Retrieved from www.aauw.org/resource/the-simple-truth-about-the-gender-pay-gap/.

6. Kathleen Barry, "'Too Glamorous to Be Considered Workers': Flight Attendants and Pink-Collar Activism in Mid-Twentieth-Century America," *Labor: Studies in Working-Class History of the Americas* 3, no. 3 (2006): 119.

7. Kathleen Barry, *Femininity in Flight: A History of Flight Attendants* (Durham: Duke University Press, 2007), 98.

8. *Ibid.*, 62.

9. Linda Mizejewski, *Ziegfeld Girl: Image and Icon in Culture and Cinema* (Durham: Duke University Press, 1999), 12.

10. Kathleen Barry, *Femininity in Flight: A History of Flight Attendants* (Durham: Duke University Press, 2007).

11. Kathleen Barry, "'Too Glamorous to Be Considered Workers': Flight Attendants and Pink-Collar Activism in Mid-Twentieth-Century America," *Labor: Studies in Working-Class History of the Americas* 3, no. 3: 135; Drew Whitelegg, *Working the Skies: The Fast-Paced, Disorienting World of the Flight Attendant* (New York: New York University Press, 2007), 47, 133.

12. Kathleen Barry, *Femininity in Flight: A History of Flight Attendants* (Durham: Duke University Press, 2007); Arlie Hochschild, *The Managed Heart: Commercialization of Human Feeling* (Berkeley: University of California Press, 1983); Melissa Tyler and Pamela Abbott, "Chocs Away: Weight Watching in the Contemporary Airline Industry," *Sociology* 32, no. 3 (1998): 433–50.

13. Victoria Vantoch, *The Jet Sex: Airline Stewardesses and the Making of an American Icon* (Philadelphia: University of Pennsylvania Press, 2013).

14. Drew Whitelegg, *Working the Skies: The Fast-Paced, Disorienting World of the Flight Attendant* (New York: New York University Press, 2007). 58.

15. Kathleen Barry, *Femininity in Flight: A History of Flight Attendants* (Durham: Duke University Press, 2007), 26.

16. Claire Williams, "Sky Service: The Demands of Emotional Labour in the Airline Industry," *Gender, Work and Organization* 10, no. 5 (2003): 513–50.

17. Kathleen Barry, *Femininity in Flight: A History of Flight Attendants* (Durham and London: Duke University Press, 2007), 119.

18. *Ibid.*

19. Catalyst, "Pyramid: Women in S&P 500 Companies," March 1, 2017. Retrieved from www.catalyst.org/knowledge/women-sp-500-companies.

20. Claire Cain Miller, Kevin Quealy, and Margot Sanger-Katz, "The Top Jobs Where Women are Outnumbered by Men Named John," *New York Times*, April 24, 2018. Retrieved from www.nytimes.com/interactive/2018/04/24/upshot/women-and-men-named-john.html.

21. Ariane Hegewisch and Emma Williams-Baron, *The Gender Wage Gap by Occupation 2017 and by Race and Ethnicity*, Institute for Women's Policy Research, April 2018. Retrieved from https://iwpr.org/wp-content/uploads/2018/04/C467_2018-Occupational-Wage-Gap.pdf.

22. Heidi Shierholz, "The Wrong Route to Equality: Men's Declining Wages," Council for Contemporary Families, Equal Pay Symposium 2013. Retrieved

from <https://contemporaryfamilies.org/equal-pay-symposium-50-years-since-equal-pay-act-1963/>.

23. L. Cooke, "Pathology of Patriarchy and Family Inequalities," in *Family Inequalities in Europe and the Americas: Causes and Consequences*, ed. Naomi Cahn, June Carbone, W. Bradford Wilcox, and Laurie DeRose (Cambridge: Cambridge University Press, 2017).

24. Janet Adamy and Paul Overberg, "Women in Elite Jobs Face Stubborn Pay Gap," *Wall Street Journal*, May 17, 2016. Retrieved from www.wsj.com/articles/women-in-elite-jobs-face-stubborn-pay-gap-1463502938?tesla=y.

25. Marianne Bertrand, Claudia Goldin, and Lawrence F. Katz, "Dynamics of the Gender Gap for Young Professionals in the Financial and Corporate Sectors," *American Economic Journal: Applied Economics* 2 (July 2010): 228–55.

26. National Women's Law Center, *Women and the Lifetime Wage Gap: How Many Woman Years Does It Take to Equal 40 Man Years?* March 2017. Retrieved from <https://nwlc-ci49tixgw5lbab.stackpathdns.com/wp-content/uploads/2017/03/Women-and-the-Lifetime-Wage-Gap-2017-1.pdf>. Amounts converted from 2015 to 2018 numbers.

27. U.S. Social Security Administration, "Annual Statistical Supplement to the Social Security Bulletin, 2017: 6B: OASDI Benefits Awarded: Retired Workers." Retrieved from www.ssa.gov/policy/docs/statcomps/supplement/2017/supplement17.pdf.

28. Juliette Cubanski, Kendal Orgera, Anthony Damico, and Tricia Neuman, "How Many Seniors Are Living in Poverty? National and State Estimates Under the Official and Supplemental Poverty Measures in 2016," Kaiser Family Foundation, March 2, 2018. Retrieved from www.kff.org/medicare/issue-brief/how-many-seniors-are-living-in-poverty-national-and-state-estimates-under-the-official-and-supplemental-poverty-measures-in-2016/.

29. Kathleen Barry, *Femininity in Flight: A History of Flight Attendants* (Durham: Duke University Press, 2007).

30. Henry Holden, "Women in Aviation—A Legacy of Success," *Airport Journals*, March 2003. Retrieved from <http://www.census.gov/cps/data/cpstableacreator.html>.

31. Albert Mills, "Cockpits, Hangars, Boys and Galleries: Corporate Masculinities and the Development

of British Airways," *Gender, Work and Organization* 5, no. 3 (1998): 172–88.

32. Bureau of Labor Statistics, "Labor Force Statistics from the Current Population Survey: Table 11: Employed Persons by Detailed Occupation, Sex, Race, and Hispanic or Latino Ethnicity." Retrieved from www.bls.gov/cps/cpsaat11.htm.

33. Robin Leidner, "Selling Hamburgers and Selling Insurance: Gender, Work, and Identity in Interactive Service Jobs," *Gender & Society* 5 (1991): 174.

34. Ibid., 174; Robin Leidner, *Fast Food, Fast Talk: Service Work and the Routinization of Everyday Life* (Berkeley: University of California Press, 1993).

35. Lynn Carlisle, "The Gender Shift, the Demographics of Women in Dentistry. What Impact Will It Have?" *In a Spirit of Caring*, n.d. Retrieved from www.spiritofcaring.com/public/488.cfm.

36. Maria Charles, "What Gender is Science?" *Contexts* 10, no. 2 (2011). Retrieved from <http://contexts.org/articles/spring-2011/what-gender-is-science/>.

37. H. Gharibyan and S. Gunsaulus, "Gender Gap in Computer Science Does not Exist in One Former Soviet Republic: Results of a Study," Annual Joint Conference Integrating Technology into Computer Science Education. Proceedings of the 11th Annual SIGCSE Conference on Innovation and Technology in Computer Science Education. Bologna, Italy, 2006.

38. Vivian Anette Lagesen, "Extreme Make-Over? The Making of Gender and Computer Science" (PhD diss., STS report 71, Trondheim: NTNU, Department of Interdisciplinary Studies of Culture, 2005).

39. "Women in India's Construction Industry," Women in Informal Employment: Globalizing and Organizing. Retrieved from <http://www.wiego.org/informal-economy/women-india%E2%80%99s-construction-industry>.

40. Ariane Hegewisch and Emma Williams-Baron, *The Gender Wage Gap by Occupation 2017 and by Race and Ethnicity*, Institute for Women's Policy Research, April 2018. Retrieved from <https://iwpr.org/publications/gender-wage-gap-occupation-2017-race-ethnicity/>.

41. Joyce Jacobsen, *The Economics of Gender* (Malden, MA: Wiley-Blackwell, 2007), data from International Labour Organization, *Yearbook of Labour Statistics* (1985–2004), 2007.

42. Sara Rab, "Sex Discrimination in Restaurant Hiring," (MA thesis, University of Pennsylvania, 2001).
43. Association of American Medical College, "2016 Physicians Specialty Data Book," 2016. Retrieved from www.aamc.org/download/313228/data/2012_physicianspecialtydatabook.pdf.
44. Bureau of Labor Statistics, "Labor Force Statistics from the Current Population Survey: Table 11: Employed Persons by Detailed Occupation, Sex, Race, and Hispanic or Latino Ethnicity." Retrieved from www.bls.gov/cps/cpsaat11.htm.
45. Eileen Patten and Kim Parker, "Women in the U.S. Military: Growing Share, Distinctive Profile," *Pew Research: Social & Demographic Trends*. Retrieved from www.pewsocialtrends.org/files/2011/12/women-in-the-military.pdf.
46. New York City Taxi and Limousine Commission, "2016 TLC Factbook." Retrieved from www.nyc.gov/html/tlc/downloads/pdf/2016_tlc_factbook.pdf.
47. John Blandford, "The Nexus of Sexual Orientation and Gender in the Determination of Earnings," *Industrial and Labor Relations Review* 56, no. 4 (2003): 622-42.
48. Phil Tiemeyer, *Plane Queer: Labor, Sexuality, and AIDS in the History of Male Flight Attendants* (Berkeley: University of California Press, 2013).
49. Maria Charles, "A World of Difference: International Trends in Women's Economic Status," *Annual Review of Sociology* 37 (2011): 355-71; Robin Ely, "Effects of Organizational Demographics and Social Identity on Relationships among Professional Women," *Administrative Science Quarterly* 39, no. 2 (1994): 203-38.
50. Sapna Cheryan, Victoria C. Plaut, Paul G. Davies, and Claude M. Steele, "Ambient Belonging: How Stereotypical Cues Impact Gender Participation in Computer Science," *Journal of Personality and Social Psychology* 97, no. 6 (2009): 1045-60.
51. Emily Chang, *Brotopia: Breaking Up the Boys' Club of Silicon Valley* (New York: Portfolio, 2018); Amy M. Denissen, "The Right Tools for the Job: Constructing Gender Meanings and Identities in the Male-Dominated Building Trades," *Human Relations* 63, no. 7 (2010): 1051-69.
52. Karen Hossfeld, "Hiring Immigrant Women: Silicon Valley's Simple Formula," in *Women of Color in U.S. Society*, ed. Maxine Baca Zinn and Bonnie Thornton Dill, (Philadelphia: Temple University Press, 1994), 65.
53. Emily Chang, "Women Once Ruled the Computer World. When Did Silicon Valley Become Brotopia?" *Bloomberg*, February 1, 2018. Retrieved from www.bloomberg.com/news/features/2018-02-01/women-once-ruled-computers-when-did-the-valley-become-brotopia.
54. Stefanie K. Johnson, David R. Hekman, and Elsa T. Chan, "If There's Only One Woman in Your Candidate Pool, There's Statistically No Chance She'll Be Hired," *Harvard Business Review*, April 26, 2016. Retrieved from <https://hbr.org/2016/04/if-theres-only-one-woman-in-your-candidate-pool-theres-statistically-no-chance-shell-be-hired>.
55. David J. Maume, "Occupational Segregation and the Career Mobility of White Men and Women," *Social Forces* 77, no. 4 (1999): 1449. See also *PBS News Hour*, "Why Engineering, Science Gender Gap Persists," April 25, 2012. Retrieved from www.pbs.org/newshour/rundown/science-engineering-and-the-gender-gap/.
56. Molly Connell, "Lack of Female Role Models Undermining STEM Career Paths," *Business Women Media*, April 15, 2017. Retrieved from www.thebusinesswomanmedia.com/female-undermining-career-paths/.
57. Susan Chira, "The 'Manly' Jobs Problem," *New York Times*, February 8, 2018. Retrieved from www.nytimes.com/2018/02/08/sunday-review/sexual-harassment-masculine-jobs.html.
58. Phil Tiemeyer, *Plane Queer: Labor, Sexuality, and AIDS in the History of Male Flight Attendants* (Berkeley: University of California Press, 2013), 93.
59. *Ibid.*, 91.
60. *Ibid.*, 102.
61. *Ibid.*, 113.
62. *Ibid.*
63. Kathleen Barry, *Femininity in Flight: A History of Flight Attendants* (Durham: Duke University Press, 2007), 97.
64. *Ibid.*
65. Melissa Tyler and Pamela Abbott, "Chocs Away: Weight Watching in the Contemporary Airline Industry," *Sociology* 32, no. 3 (1998): 440.
66. Claudia Goldin, *Understanding the Gender Gap: An Economic History of American Women* (New York: Oxford University Press, 1990), 204.
67. Margery Davies, *Woman's Place is at the Typewriter: Office Work and Office Workers, 1870-1930* (Philadelphia: Temple University Press, 1984); Claudia Goldin, *Understanding the Gender Gap: An*

Economic History of American Women (New York: Oxford University Press, 1990).

68. Thomas Misa, ed., *Gender Codes: Why Women are Leaving Computing* (Hoboken, NJ: John Wiley and Sons, Inc., 2010).

69. *Top Secret Rosies: The Female Computers of World War II*. Documentary, dir. LeAnn Erickson (2010), <http://www.topsecretrosies.com/>.

70. Anna Lewis, "Girls Go Geek . . . Again!" *Fog Creek Software* (blog), July 26, 2011. Retrieved from <http://blog.fogcreek.com/girls-go-geek-again/>.

71. For reviews, see Philip Cohen and Matt L. Huffman, "Individuals, Jobs, and Labor Markets: The Devaluation of Women's Work," *American Sociological Review* 68, no. 3 (2007): 443–63; and Asaf Levanon, Paula England, and Paul Allison, "Occupational Feminization and Pay: Assessing Causal Dynamics Using 1950–2000 U.S. Census Data," *Social Forces*, 88, Issue 2 (December 2009): 865–91.

72. Katie Burns, "At Veterinary Colleges, Male Students Are in the Minority," JAVMA, February 1, 2010. Retrieved from www.avma.org/News/JAVMA/News/Pages/100215g.aspx; Greg Kelly, "Veterinary Medicine Is a Woman's World," *Veterinarian's Money Digest*, May 7, 2017. Retrieved from www.vmdtoday.com/news/veterinary-medicine-is-a-womans-world.

73. Harry Parker, Fong Chan, and Bernard Saper, "Occupational Representativeness and Prestige Rating: Some Observations," *Journal of Employment Counseling* 26, no. 3 (1989): 117–31; Karen Beyard-Tyler and Marilyn Haring, "Gender-Related Aspects of Occupational Prestige," *Vocational Behavior* 24, no. 2 (1984): 194–203.

74. L. S. Liben, R. S. Bigler, and H. K. Krogh, "Pink and Blue Collar Jobs: Children's Judgments of Job Status and Job Aspirations in Relation to Sex of Worker," *Journal of Experimental Child Psychology*, 79 (2001): 346–63.

75. John Touhey, "Effects of Additional Men on Prestige and Desirability of Occupations Typically Performed by Women," *Journal of Applied Social Psychology* 4, no. 4 (1974): 330–35; John Touhey, "Effects of Additional Women Professionals on Ratings of Occupational Prestige and Desirability," *Journal of Personality and Social Psychology* 29, no. 1 (1974): 86–89.

76. For a review, see Philip Cohen and Matt L. Huffman, "Individuals, Jobs, and Labor Markets: The Devaluation of Women's Work," *American Sociological Review* 68, no. 3 (2007): 443–63.

77. Stephanie Boraas and William M. Rodgers III, "How Does Gender Play a Role in the Earnings Gap? An Update," *Monthly Labor Review* (March 2003). Retrieved from www.bls.gov/opub/mlr/2003/03/art2full.pdf; Trond Peterson and Laurie A. Morgan, "Separate and Unequal: Occupation-Establishment Sex Segregation and the Gender Wage Gap," *American Journal of Sociology* 101 (1995): 329–65; Donald J. Treiman and Heidi I. Hartman, eds., *Women, Work, and Wages: Equal Pay for Jobs of Equal Value* (Washington, D.C.: National Academy Press, 1981); see also: Paula England, "Gender Inequality in Labor Markets: The Role of Motherhood and Segregation," *Social Politics: International Studies in Gender, State and Society* 12, no. 2 (2005): 264–88; Philip Cohen and Matt L. Huffman, "Individuals, Jobs, and Labor Markets: The Devaluation of Women's Work," *American Sociological Review* 68, no. 3 (2007): 443–63.

78. For a review, see Philip Cohen and Matt L. Huffman, "Individuals, Jobs, and Labor Markets: The Devaluation of Women's Work," *American Sociological Review* 68, no. 3 (2007): 443–63; Stephanie Boraas and William M. Rodgers III, "How Does Gender Play a Role in the Earnings Gap? An Update," *Monthly Labor Review* (March 2003). Retrieved from www.bls.gov/opub/mlr/2003/03/art2full.pdf.

79. Occupations with average wages over \$100,000 a year for which there are not reliable demographic data include nurse anesthetist, nuclear engineer, podiatrist, natural science manager, petroleum engineer, air traffic controller, astronomer/physicist, optometrist, geological engineer, actuary, compensation/benefits manager, training/development manager, and computer/information scientist.

80. Michael S. Kimmel, "Why Men Should Support Gender Equity," *Women's Studies Review* (Fall 2005). Retrieved from www.lehman.edu/academics/inter/women-studies/documents/why-men.pdf.

81. Soraya Chemaly, "What's Your Kids' Wage Gap? Boys Paid More, More Profitably," *Huffington Post*, Jan. 22, 2015. Retrieved from www.huffingtonpost.com/soraya-chemaly/whats-your-kids-wage-gap_b_6518772.html.

82. Nadine Kalinauskas, "Heroic Asiana Flight Attendant Carried Passengers to Safety on Her Back," *Yahoo! News Canada*, July 13, 2013. Retrieved from <http://ca.news.yahoo.com/blogs/good-news/heroic-asiana-flight-attendant-carried-passengers-safety-her-183216700.html>.

83. Lisa Wade, "The Unsung Heroes of the Crash Landing in San Francisco," *Sociological Images*, December 26, 2013. Retrieved from <https://the.societypages.org/socimages/2013/12/26/working-through-the-crash-landing-in-san-francisco/>.
84. Quoted in Kathleen Barry, "Too Glamorous to Be Considered Workers: Flight Attendants and Pink-Collar Activism in Mid-Twentieth-Century America," *Labor: Studies in Working-Class History of the Americas* 3, no. 3 (2006): 135.
85. Drew Whitelegg, *Working the Skies: The Fast-Paced, Disorienting World of the Flight Attendant* (New York: New York University Press, 2007), 98.
86. Arlie Hochschild, *The Managed Heart: Commercialization of Human Feeling* (Berkeley: University of California Press, 1983), 107.
87. Delta, "Flight Attendant Training." Retrieved from https://www.delta.com/content/www/en_US/about-delta/business-programs/training-and-consulting-services/flight-attendant-training/in-flight-training-facilities.html; Drew Whitelegg, *Working the Skies: The Fast-Paced, Disorienting World of the Flight Attendant* (New York: New York University Press, 2007).
88. Arlie Hochschild, *The Managed Heart: Commercialization of Human Feeling* (Berkeley: University of California Press, 1983), 96.
89. Kathleen Barry, *Femininity in Flight: A History of Flight Attendants* (Durham: Duke University Press, 2007), 78.
90. Ibid., 108–109.
91. T. J. Ballard, L. Corradi, L. Lauria, C. Mazzanti, G. Zcaravelli, F. Sgorbissa, P. Romito, and A. Verdecchia, "Integrating Qualitative Methods into Occupational Health Research: A Study of Women Flight Attendants," *Occupational and Environmental Medicine*, 61 (2004): 163–66.
92. Arlie Hochschild, *The Managed Heart: Commercialization of Human Feeling* (Berkeley: University of California Press, 1983), 118.
93. Drew Whitelegg, *Working the Skies: The Fast-Paced, Disorienting World of the Flight Attendant* (New York: New York University Press, 2007).
94. Kathleen Barry, *Femininity in Flight: A History of Flight Attendants* (Durham: Duke University Press, 2007), 27.
95. Liza Mundy, "Why Is Silicon Valley So Awful to Women?" *Atlantic*, April 2017. Retrieved from www.theatlantic.com/magazine/archive/2017/04/why-is-silicon-valley-so-awful-to-women/517788/.
96. Occupations with average wages under \$25,000 a year for which there are not reliable demographic data include shampooer; usher, lobby attendant, ticket taker; coatroom attendant; and motion-picture projectionist. Minorities include Black/African American, Asian, and Hispanic/Latino. The U.S. Census does not report statistics for American Indians because their population numbers are so low. Arab and Middle Eastern Americans are considered White by the U.S. government.
97. Jill E. Yavorsky, Philip N. Cohen, and Yue Qian, "MAN UP, MAN DOWN: Race-Ethnicity and the Hierarchy of Men in Female-Dominated Work," *The Sociological Quarterly* 57 (2016): 733–58.
98. Michele Lamont, *The Dignity of Working Men: Morality and the Boundaries of Race, Class, and Immigration* (New York: Russell Sage Foundation, 2000).
99. Paula England, "Gender Inequality in Labor Markets: The Role of Motherhood and Segregation," *Social Politics: International Studies in Gender, State and Society* 12, no. 2 (2005): 264–88; Paula England, Lori L. Reid, and Barbara S. Kilbourne, "The Effect of Sex Composition on the Starting Wages in an Organization: Findings from the NLSY," *Demography* 33, no. 4 (1996): 511–22.
100. Bureau of Labor Statistics, "Occupational Employment Statistics: May 2017 National Occupational Employment and Wage Estimates: United States," May 1, 2018. Retrieved from www.bls.gov/oes/current/oes399011.htm.
101. Stephanie Boraas and William M. Rodgers III, "How Does Gender Play a Role in the Earnings Gap? An Update," *Monthly Labor Review* (March 2003). Retrieved from www.bls.gov/opub/mlr/2003/03/art2full.pdf.
102. John Blandford, "The Nexus of Sexual Orientation and Gender in the Determination of Earnings," *Industrial and Labor Relations Review* 56, no. 4 (2003): 622–42.
103. Melissa Tyler and Pamela Abbott, "Chocs Away: Weight Watching in the Contemporary Airline Industry," *Sociology* 32, no. 3 (1998): 433–50; Claudia Goldin, *Understanding the Gender Gap: An Economic History of American Women* (New York: Oxford University Press, 1990).
104. Melissa Tyler and Steve Taylor, "The Exchange of Aesthetics: Women's Work and 'The Gift,'" *Gender, Work and Organization* 5, no. 3 (1998): 165–71; Melissa Tyler and Pamela Abbott, "Chocs Away:

Weight Watching in the Contemporary Airline Industry." *Sociology* 32, no. 3 (1998): 433-50.

105. Claire Williams, "Sky Service: The Demands of Emotional Labour in the Airline Industry," *Gender, Work and Organization* 10, no. 5 (2003): 538.

106. Stephen T. Wilson, "Fly the Unfriendly Skies," *SteveWilsonBlog*, June 23, 2011. Retrieved from <https://thesocietypages.org/socimages/2011/06/24/fly-the-unfriendly-skies/>.

107. Paul Overberg and Janet Adamy, "What's Your Pay Gap?" *Wall Street Journal*, May 17, 2016. Retrieved from <http://graphics.wsj.com/gender-pay-gap/>.

108. Eric Uhlmann and Geoffrey Cohen, "Constructed Criteria: Redefining Merit to Justify Discrimination," *Psychological Science* 16, no. 6 (2005): 474-80.

109. Kristen Schilt, "Just One of the Guys? How Transmen Make Gender Visible at Work," *Gender & Society* 20, no. 4 (2006): 483.

110. *Ibid.*, 477.

111. *Ibid.*, 478.

112. *Ibid.*, 476.

113. Arlie Hochschild, *The Time Bind: When Work Becomes Home and Home Becomes Work* (New York: Henry Holt and Company, 2001), 108-109; Sreedhari Desai, Dolly Chugh, and Arthur Brief, "Marriage Structure and Resistance to the Gender Revolution in the Workplace," Working Paper. Social Science Research Network, 2012. Retrieved from http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2018259; M. E. Inesi and D. Cable, "When Accomplishments Come Back to Haunt You: The Negative Effect of Competence Signals on Women's Performance Evaluations," *Personnel Psychology*, 68 (2015): 615-57.

114. Kim Parker, "Women in Majority-Male Workplaces Report Higher Rates of Gender Discrimination," Pew Research Center, March 7, 2018. Retrieved from www.pewresearch.org/fact-tank/2018/03/07/women-in-majority-male-workplaces-report-higher-rates-of-gender-discrimination/; Kim Parker and Cary Funk, "Gender Discrimination Comes in Many Forms for Today's Working Women," Pew Research Center, December 14, 2017. Retrieved from www.pewresearch.org/fact-tank/2017/12/14/gender-discrimination-comes-in-many-forms-for-todays-working-women/; see also Chai R. Feldblum and Victoria A. Lipnic, *Select Task Force on the Study of Harassment in the Workplace*, U.S. Equal Employment Opportunity Commission, June

2016. Retrieved from www.eeoc.gov/eeoc/task_force/harassment/report.cfm; Rachel Thomas, Marianne Cooper, Ellen Konar, Megan Rooney, Ashley Finc, Lareina Yee, Alexis Krivkovich, Irina Starikova, Kelsey Robinson, and Rachel Valentino, *Women in the Workplace, 2017*, LeanIn.Org and McKinsey & Company, 2017. Retrieved from <https://womenintheworkplace.com/>.

115. Amy M. Denissen, "The Right Tools for the Job: Constructing Gender Meanings and Identities in the Male-Dominated Building Trades," *Human Relations* 63, no. 7 (2010): 1061-62.

116. Shelley Correll and Caroline Simard, "Research: Vague Feedback Is Holding Women Back," *Harvard Business Review*, April 29, 2016. Retrieved from <https://hbr.org/2016/04/research-vague-feedback-is-holding-women-back>.

117. Amy M. Denissen, "The Right Tools for the Job: Constructing Gender Meanings and Identities in the Male-Dominated Building Trades," *Human Relations* 63, no. 7 (2010): 1051-69.

118. Annie Sweeney and Jason Meisner, "Five Female Paramedics Sue, Alleging Pervasive Sexual Harassment at Chicago Fire Department," *Chicago Tribune*, May 2, 2018. Retrieved from www.chicagotribune.com/news/local/breaking/ct-met-sex-harassment-lawsuit-chicago-fire-department-20180501-story.html.

119. J. Berdahl, "The Sexual Harassment of Uppity Women," *Journal of Applied Psychology* 92 (2007): 425-37.

120. Angus Chen, "Invisibilia: How Learning To Be Vulnerable Can Make Life Safer," *NPR*, June 17, 2016. Retrieved from www.npr.org/sections/health-shots/2016/06/17/482203447/invisibilia-how-learning-to-be-vulnerable-can-make-life-safer.

121. Robin J. Ely and Debra Meyerson, "Unmasking Manly Men," *Harvard Business Review*, 2008. Retrieved from <https://hbr.org/2008/07/unmasking-manly-men>.

122. Jessica Smith Rolston, *Mining Coal and Undermining Gender: Rhythms of Work and Family in the American West*, (New Brunswick, NJ: Rutgers University Press, 2014).

123. Susan Chira, "The 'Manly' Jobs Problem," *The New York Times*, February 8, 2018. Retrieved from <https://www.nytimes.com/2018/02/08/sunday-review/sexual-harassment-masculine-jobs.html>; Angus Chen, "Invisibilia: How Learning To Be Vulnerable Can Make Life Safer," *NPR*, June 17, 2016. Retrieved from <https://www.npr.org/sections/health>

-shots/2016/06/17/482203447/invisibilia-how-learning-to-be-vulnerable-can-make-life-safer.

124. Jessica Smith Rolston, *Mining Coal and Undermining Gender: Rhythms of Work and Family in the American West*, (New Brunswick, NJ: Rutgers University Press, 2014).

125. Robin J. Ely, "The Power in Demography: Women's Social Constructions of Gender Identity at Work," *Academy of Management Journal* 38 (1995): 589-634.

126. Philip Cohen and Matt Huffman, "Working for the Woman? Female Managers and the Gender Wage Gap," *American Sociological Review* 72, no. 5 (2007): 681-704.

127. Jennifer L. Pierce, *Gender Trials: Emotional Lives in Contemporary Law Firms* (Berkeley: University of California Press, 1995), 68.

128. Alice H. Eagly and Linda L. Carli, "Women and the Labyrinth of Leadership," *Harvard Business Review*, September 2007. Retrieved from <http://hbr.org/2007/09/women-and-the-labyrinth-of-leadership/ar/1>; L. A. Rudman and P. Glick, "Feminized Management and Backlash toward Agentic Women: The Hidden Costs to Women of a Kinder, Gentler Image of Middle Managers," *Journal of Personality and Social Psychology*, 77 (1999): 1004-10; A. H. Eagly, M. G. Makhijani, and B. G. Klonsky, "Gender and the Evaluation of Leaders: A Meta-Analysis," *Psychological Bulletin* 111 (1992): 3-22.

129. Amy M. Denissen and Abigail C. Saguy, "Gendered Homophobia and the Contradictions of Workplace Discrimination for Women in the Building Trades," *Gender & Society*, 28, no. 3 (December 5, 2013): 381-403.

130. Hannah Bowles, Linda Babcock, and Lei Lai, "Social Incentives for Gender Differences in the Propensity to Initiate Negotiations: Sometimes it Does Hurt to Ask," *Organizational Behavior and Human Decision Processes* 103 (2007): 84-103.

131. Victoria Brescoll and Eric Uhlmann, "Can an Angry Woman Get Ahead? Status Conferral, Gender, and Expression of Emotion in the Workplace," *Psychological Science* 19, no. 3 (2008): 268-75.

132. Nancy M. Carter and Christine Silva, *Pipeline's Broken Promise* (Catalyst, 2010).

133. S. Wellington, M. Kropf, and P. Gerkovich, "What's Holding Women Back?" *Harvard Business Review* 81, no. 6 (2003): 18-19.

134. D. K. King, "Multiple Jeopardy, Multiple Consciousness: The Context of Black Feminist Ideol-

ogy," *Signs* 14, no. 1 (1988): 42-72; A. Mitra, "Breaking the Glass Ceiling: African-American Women in Management Positions," *Equal Opportunities International* 22, no. 2 (2003): 67-79.

135. Marlese Durr and Adia M. Harvey Wingfield, "Keep Your 'N' in Check: African American Women and the Interactive Effects of Etiquette and Emotional Labor," *Critical Sociology*, 37, no. 5, (March 28, 2011): 557-71.

136. M. K. Ryan and S. A. Haslam, "The Glass Cliff: Evidence that Women are Over-Represented in Precarious Leadership Positions," *British Journal of Management*, 16 (2005), 81-90; Michelle Ryan and Alexander Haslam, "The Glass Cliff: Exploring the Dynamics Surrounding the Appointment of Women to Precarious Leadership Positions," *Academy of Management Review* 32, no. 2 (2007): 549-72.

137. K. Blanton, "Above Glass Ceiling Footing is Fragile: Factors Appear to Work Against Longer Tenures for Women CEOs," *Boston Globe*, February 18, 2005: D1.

138. Alison Cook and Christy Glass, "Glass Cliffs and Organizational Saviors: Barriers to Minority Leadership in Work Organizations," *Social Problems* 60, no. 2 (2013): 168-87.

139. Amy Nesbitt, "The Glass Ceiling Effect and Its Impact on Mid-Level Female Officer Career Progression in the United States Marine Corps and Air Force" (MA thesis, Naval Postgraduate School, 2004), 78. Retrieved from <http://calhoun.nps.edu/public/handle/10945/1711>.

140. S. A. Hewlett and C. B. Luce, "Off-Ramps and On-Ramps: Keeping Talented Women on the Road to Success," *Harvard Business Review* 83, no. 3 (2005): 43-54; Nancy M. Carter and Christine Silva, *Pipeline's Broken Promise* (Catalyst, 2010); L. K. Stroh, J. M. Brett, and A. H. Reilly, "Family Structure, Glass Ceiling, and Traditional Explanations for the Differential Rate of Turnover of Female and Male Managers," *Journal of Vocational Behavior* 49 (1996): 99-118; Lauren Noel and Christie Hunter Arscott, "Millennial Women: What Executives Need to Know about Millennial Women," The International Consortium for Executive Development Research, April 2016. Retrieved from www.icedr.org/research/documents/15_millennial_women.pdf.

141. Rosabeth Moss Kanter, "The Impact of Hierarchical Structures on the Work Behavior of Women and Men," *Social Problems* 23, no. 4 (1976): 415-30.

142. Christine Williams, "The Glass Escalator: Hidden Advantages for Men in the 'Female' Professions," *Social Problems* 39, no. 3 (1992): 253-67.
143. Christine Williams, *Still a Man's World: Men Who Do Women's Work* (Berkeley: University of California Press, 1995); Matt Huffman, "Gender Inequality Across Wage Hierarchies," *Work and Occupations* 31, no. 3 (2004): 323-44; Mia Hultin, "Some Take the Glass Escalator, Some Hit the Glass Ceiling: Career Consequences of Occupational Sex Segregation," *Work and Occupations* 30 (2003): 30-61; David J. Maume, "Glass Ceilings and Glass Escalators: Occupational Segregation and Race and Sex Differences in Managerial Promotions," *Work and Occupations* 26, no. 4 (1999): 483-509; David J. Maume, "Is the Glass Ceiling a Unique Form of Inequality? Evidence from a Random Effects Model of Managerial Attainment," *Work and Occupations* 31, no. 2 (2004): 250-74; Janice Yoder, "Rethinking Tokenism: Looking beyond Numbers," *Gender & Society* 5, no. 2 (1991): 178-92; Deborah A. Harris and Patti Giuffre, *Taking the Heat: Women Chefs and Gender Inequality in the Professional Kitchen* (New Brunswick: Rutgers University Press, 2015).
144. Andrew Cognard-Black, "Will They Stay, or Will They Go? Sex-Atypical Work among Token Men Who Teach," *Sociological Quarterly* 45, no. 1 (2004): 113-39.
145. Allyson Stokes, "The Glass Runway: How Gender and Sexuality Shape the Spotlight in Fashion Design," *Gender & Society*, 29, no. 2 (March 16, 2015): 219-43.
146. Adia Wingfield, "Racializing the Glass Escalator: Reconsidering Men's Experiences with Women's Work," *Gender & Society* 23, no. 1 (2009): 5-26; Ryan Smith, "Money, Benefits, and Power: A Test of the Glass Ceiling and Glass Escalator Hypotheses," *The Annals of the American Academy of Political and Social Science* 639, no. 1 (2012): 149-72; Catherine Connell, "Dangerous Disclosures," *Sexuality Research and Social Policy* 9 (2012): 168-77; Kristen Schilt, *Just One of the Guys?* (Chicago: University of Chicago Press, 2011); Michelle Budig, "Male Advantage and the Gender Composition of Jobs: Who Rides the Glass Escalator?" *Social Problems* 49, no. 2 (2002): 258-77.
147. Catherine Connell, *School's Out: Gay and Lesbian Teachers in the Classroom*, (Oakland: University of California Press, 2015).
148. Christine Williams, *Still a Man's World: Men Who Do Women's Work* (Berkeley: University of California Press, 1995), 88.
149. Laura Stokowski, "Just Call Us Nurses: Men in Nursing," *MedScape*, August 16, 2012.
150. Mia Hultin, "Some Take the Glass Escalator, Some Hit the Glass Ceiling: Career Consequences of Occupational Sex Segregation," *Work and Occupations* 30 (2003): 30-61; Christine Williams, "The Glass Escalator: Hidden Advantages for Men in the 'Female' Professions," *Social Problems* 39, no. 3 (1992): 253-67.
151. Joan Acker, "Hierarchies, Jobs, Bodies: A Theory of Gendered Organizations," *Gender & Society* 4, no. 2 (1990); Barbara Risman, *Gender Vertigo: American Families in Transition* (New Haven: Yale University Press, 1999); Phyllis Moen and Patricia Roehling, *The Career Mystique: Cracks in the American Dream* (Lanham, MD: Rowan and Littlefield, 2005).
152. Arlie Hochschild, *The Time Bind: When Work Becomes Home and Home Becomes Work* (New York: Henry Holt and Company, 2001), 56.
153. OECD, *OECD Employment Outlook 2017*, OECD Publishing, 2017. Retrieved from https://read.oecd-ilibrary.org/employment/oecd-employment-outlook-2017_empl_outlook-2017-en#page211.
154. Quoted in Arlie Hochschild, *The Time Bind: When Work Becomes Home and Home Becomes Work* (New York: Henry Holt and Company, 2001), xix.
155. Arlie Hochschild, *The Second Shift* (New York: Penguin Group, 1989).
156. Michelle Budig, "The Fatherhood Bonus and the Motherhood Penalty: Parenthood and the Gender Gap in Pay," *Third Way*, September 2, 2017; Michelle Budig and Paula England, "The Wage Penalty for Motherhood," *American Sociological Review* 66, no. 2 (2001): 204-25; Deborah J. Anderson, Melissa Binder, and Kate Krause, "The Motherhood Wage Penalty Revisited: Experience, Heterogeneity, Work Effort and Work-Schedule Flexibility," *Industrial and Labor Relations Review* 56 (2003): 273-94; Margaret Gough and Mary Noonan, "A Review of the Motherhood Wage Penalty in the United States," *Sociology Compass*, 7, no. 4 (March 21, 2013).
157. Amanda Baumle, "The Cost of Parenthood: Unraveling the Effects of Sexual Orientation and Gender on Income," *Social Science Quarterly* 90, no. 4 (2009): 983-1002.
158. Alexandra Killewald, "A Reconsideration of the Fatherhood Premium: Marriage, Coresidence, Biology, and Fathers' Wages," *American Sociological Review* 78, no. 1 (2013): 96-116; Rebecca Glauber,

"Race and Gender in Families at Work: The Fatherhood Wage Premium," *Gender & Society* 22, no. 1 (2008): 8–30; Melissa Hodges and Michelle Budig, "Who Gets the Daddy Bonus?: Organizational Hegemonic Masculinity and the Impact of Fatherhood on Earnings," *Gender & Society* 24, no. 6 (2010): 717–45; Renske Keizer, Pearl Dykstra, and Anne-Rigt Poortman, "Life Outcomes of Childless Men and Fathers," *European Sociological Review* 26, no. 1 (2010): 1–15; Institute for Public Policy Research, "Mothers Earn Just 71 Percent of What Fathers Earn," May 23, 2017. Retrieved from <https://iwpr.org/publications/mothers-earn-just-71-percent-fathers-earn/>.

159. Emma Williams-Baron, Julie Anderson, and Ariane Hegewisch, "Mothers Earn Just 71 Percent of What Fathers Earn," Institute for Women's Policy Research, May 2017. Retrieved from <https://iwpr.org/wp-content/uploads/2017/05/Q062-Mothers-Earn-71-Percent-of-Fathers.pdf>.

160. Kevin Miller, *The Simple Truth about the Gender Pay Gap*, AAUW, Spring 2018. Retrieved from www.aauw.org/resource/the-simple-truth-about-the-gender-pay-gap/.

161. Bureau of Labor Statistics, "American Time Use Survey—2016 Results," June 27, 2017. Retrieved from www.bls.gov/tus/home.htm#data; Kim Parker and Wendy Wang, "Modern Parenthood: Roles of Moms and Dads Converge as They Balance Work and Family," *Pew Research: Social & Demographic Trends*, March 14, 2013. Retrieved from www.pewsocialtrends.org/2013/03/14/modern-parenthood-roles-of-moms-and-dads-converge-as-they-balance-work-and-family/?src=rss_main; Kimberley Fisher et al., "Gender Convergence in the American Heritage Time Use Study," *Social Indicators Research* 82 (2006): 1–33.

162. Denise D. Bielby and William T. Bielby, "She Works Hard for the Money: Household Responsibilities and the Allocation of Work Effort," *American Journal of Sociology* 93, no. 5 (1998): 1031–59; Peter Marsden, Arne Kalleberg, and Cynthia Cook, "Gender Differences in Organizational Commitment: Influences of Work Positions and Family Roles," *Work and Occupations* 20, no. 3 (1993): 368–90; William T. Bielby and Denise D. Bielby, "Family Ties: Balancing Commitments to Work and Family in Dual Earner Households," *American Sociological Review* 5, no. 4 (1989): 776–89; William T. Bielby and Denise D. Bielby, "Telling Stories about Gender and Effort: Social Science Narratives about Who Works Hard for the Money," in *The New Economic Sociol-*

England, and Marshall Meyer (New York: Russell Sage, 2002), 193–217; Denise D. Bielby and William T. Bielby, "Work Commitment, Sex-Role Attitudes, and Women's Employment," *American Sociological Review* 49 (1984): 234–47; Jenny Anderson, "The Ultimate Efficiency Hack: Have Kids," *Quartz*, October 11, 2016; Ylan Q. Mui, "Study: Women With More Children are More Productive at Work," *Washington Post*, October 30, 2014; Julie Kmec, "Are Motherhood Penalties and Fatherhood Bonuses Warranted? Comparing Pro-Work Behaviors and Conditions of Mothers, Fathers, and Non-Parents," *Social Science Research* 40, 2 (2010).

163. Kevin Leicht, "Broken Down by Race and Gender? Sociological Explanations of New Sources of Earnings Inequality," *Annual Review of Sociology* 34 (2008): 237–55.

164. Michelle Budig, "The Fatherhood Bonus and the Motherhood Penalty: Parenthood and the Gender Gap in Pay," *Third Way*, September 2, 2017; Michelle Budig and Paula England, "The Wage Penalty for Motherhood," *American Sociological Review* 66, no. 2 (2001): 204–25; Shelley Correll, Stephen Benard, and In Paik, "Getting a Job: Is There a Motherhood Penalty?" *American Journal of Sociology* 112, no. 5 (2007): 1297–339; Amy Cuddy, Susan Fiske, and Peter Glick, "When Professionals Become Mothers, Warmth Doesn't Cut the Ice," *Journal of Social Issues* 60, no. 4 (2004): 701–18; Jane A. Halpert, Midge L. Wilson, and Julia Hickman, "Pregnancy as a Source of Bias in Performance Appraisals," *Journal of Organizational Behavior* 14 (1993): 649–63; Kathleen Fuegen, Monica Biernat, Elizabeth Haines, and Kay Deaux, "Mothers and Fathers in the Workplace: How Gender and Parental Status Influence Judgments of Job-Related Competence," *Journal of Social Issues* 60, no. 4 (2004): 737–54; Susan T. Fiske et al., "A Model of (Often Mixed) Stereotype Content: Competence and Warmth Respectively Follow from Perceived Status and Competence," *Journal of Personality and Social Psychology* 82 (2002): 878–902; Jessi Smith, Kristin Hawkinson, and Kelli Paull, "Spoiled Milk: An Experimental Examination of Bias Against Mothers who Breastfeed," *Personality and Social Psychology Bulletin* 37, no. 7 (2011): 867–78; Kathleen Fuegen, Monica Biernat, Elizabeth Haines, and Kay Deaux, "Mothers and Fathers in the Workplace: How Gender and Parental Status Influence Judgments of Job-Related Competence," *Journal of Social Issues* 60, no. 4 (2004): 737–54; Madeline E. Heilman and Tyler G. Okimoto, "Motherhood: A Potential Source of Bias in Employment

- Decisions," *Journal of Applied Psychology* 93, no. 1 (2008): 189–98.
165. Joan C. Williams, "The Maternal Wall," *Harvard Business Review*, October 2004. Retrieved from <https://hbr.org/2004/10/the-maternal-wall>.
166. Ibid.
167. Ivy Kennelly, "'That Single Mother Element': How White Employers Typify Black Women," *Gender & Society* 13, no. 2 (1999): 168–92.
168. Jessi Smith, Kristin Hawkinson, and Kelli Paull, "Spoiled Milk: An Experimental Examination of Bias Against Mothers who Breastfeed," *Personality and Social Psychology Bulletin* 37, no. 7 (2011): 867–78.
169. Joan C. Williams, "The Maternal Wall," *Harvard Business Review*, October 2004. Retrieved from <https://hbr.org/2004/10/the-maternal-wall>.
170. Shelley Correll, Stephen Benard, and In Paik, "Getting a Job: Is There a Motherhood Penalty?" *American Journal of Sociology* 112, no. 5 (2007): 1297–339; dollars converted from 2007 to 2018 dollars.
171. Ann Bergman and Gunnar Gillberg, "The Cabin Crew Blues: Middle-Aged Cabin Attendants and Their Working Conditions," *Nordic Journal of Working Life Studies*, 5, no. 4 (December 2015): 23–39.
172. Kathleen Barry, *Femininity in Flight: A History of Flight Attendants* (Durham: Duke University Press, 2007).
173. F. Dobruszkes, "An Analysis of European Low-Cost Airlines and their Networks," *Journal of Transport Geography* 14, no. 4 (2006): 249–64; Ann Bergman and Gunnar Gillberg, "The Cabin Crew Blues: Middle-Aged Cabin Attendants and Their Working Conditions," *Nordic Journal of Working Life Studies*, 5, no. 4 (December 2015): 23–39.
174. Cited in Kathleen Barry, *Femininity in Flight: A History of Flight Attendants* (Durham: Duke University Press, 2007).
175. E. Heuven, and A. Bakker, "Emotional Dissonance and Burnout among Cabin Attendants," *European Journal of Work and Organizational Psychology*, 12, no. 1 (2003): 81–100; Christine Williams, "Sky Service: The Demands of Emotional Labour in the Airline Industry," *Gender, Work & Organization* 10, no. 5 (2003): 513–50; Arlie Hochschild, *The Managed Heart: Commercialization of Human Feeling* (Berkeley: University of California Press, 1983).
176. Micheline Maynard, "Coffee, Tea or Job? For Airline Workers, an Uncertain Future," *New York Times*, September 3, 2004. Retrieved from www.nytimes.com/2004/09/03/business/coffee-tea-or-job-for-airline-workers-an-uncertain-future.html; See also P. Taylor, and S. Moore, "Cabin Crew Collectivism: Labour Process and the Roots of Mobilization," *Work Employment & Society*, 29, no. 1 (2015): 79–98.
177. Thomas Piketty, *Capital in the Twenty-First Century* (Cambridge: Harvard University Press, 2014).
178. Anna Louie Sussman, "Inside the Fight Over Productivity and Wages," *Wall Street Journal*, September 8, 2015. Retrieved from <https://blogs.wsj.com/economics/2015/09/08/inside-the-fight-over-productivity-and-wages/>; Michael D. Giandrea and Shawn A. Sprague, "Estimating the U.S. Labor Share," *Monthly Labor Review*, U.S. Labor Statistics, February 2017. Retrieved from www.bls.gov/opub/mlr/2017/article/estimating-the-us-labor-share.htm.
179. Jesse Bricker, Lisa J. Dettling, Alice Henriques, Joanne W. Hsu, Lindsay Jacobs, Kevin B. Moore, Sarah Pack, John Sabelhaus, Jeffrey Thompson, and Richard A. Windle, "Changes in the U.S. Family Finances from 2013 to 2016: Evidence from the Survey of Consumer Finances," *Federal Reserve Bulletin* 103, no. 3 (September 2017): 1–42; Emmanuel Saez, "Striking it Richer: The Evolution of Top Incomes in the United States," June 30, 2016, Retrieved from <https://eml.berkeley.edu/~saez/saez-USstopincomes-2015.pdf>; Emmanuel Saez and Gabriel Zucman, "Wealth Inequality in the United States Since 1913: Evidence from Capitalized Income Tax Data," *Quarterly Journal of Economics*, 131, no. 2, (May 2016): 519–78.
180. Alissa Quart, "Teachers Are Working for Uber Just to Keep a Foothold in the Middle Class," *Nation*, September 7, 2016. Retrieved from www.thenation.com/article/teachers-are-working-for-uber-just-to-keep-a-foothold-in-the-middle-class/; Sylvia Allegretto and Ilan Tojerow, "Teacher Staffing and Pay Differences: Public and Private Schools," *Monthly Labor Review*, U.S. Bureau of Labor Statistics, September 2014. Retrieved from www.bls.gov/opub/mlr/2014/article/teacher-staffing-and-pay-differences.htm.
181. U.S. Bureau of Labor Statistics, *Characteristics of Minimum Wage Workers*, 2016, Report 1067, April 2017. Retrieved from www.bls.gov/opub/reports/minimum-wage/2016/home.htm; Lonnie Golden, "Still Falling Short on Hours and Pay: Part-Time Work Becoming New Normal," *Economic Policy*

Institute, December 5, 2016. Retrieved from www.epi.org/publication/still-falling-short-on-hours-and-pay-part-time-work-becoming-new-normal/.

182. Guy Standing, *The Precariat: The New Dangerous Class*, (London: Bloomsbury, Reprint ed., 2016); Gerald Friedman, "Workers without Employers: Shadow Corporations and the Rise of the Gig Economy," *Review of Keynesian Economics*, 2, no. 2 (2014): 171–88. Retrieved from www.researchgate.net/profile/Gerald_Friedman/publication/276191257_Workers_without_employers_Shadow_corporations_and_the_rise_of_the_gig_economy/links/5731c7bf08ae6cca19a3081f.pdf; Angie Beeman, "Gig Economy or Odd Jobs: What May Seem Trendy to Privileged City Dwellers and Suburbanites is as Old as Poverty," *Counterpunch*, May 22, 2017. Retrieved from www.counterpunch.org/2017/05/22/gig-economy-or-odd-jobs-what-may-seem-trendy-to-privileged-city-dwellers-and-suburbanites-is-as-old-as-poverty/.

183. Lonnie Golden, *Still Falling Short on Hours and Pay: Part-Time Work Becoming New Normal*, Economic Policy Institute, December 5, 2016. Retrieved from www.epi.org/publication/still-falling-short-on-hours-and-pay-part-time-work-becoming-new-normal/.

184. Oxfam America and Economic Policy Institute, *Few Rewards: An Agenda to Give America's Working Poor a Raise*, 2016. Retrieved from www.oxfamamerica.org/static/media/files/Few_Rewards_Report_2016_web.pdf.

185. National Law Center on Homelessness & Poverty, U.S. Human Rights Network, and UPR Housing Working Group, *Housing and Homelessness in the United States of America*, September 15, 2014. Retrieved from https://nlchp.org/documents/UPR_Housing_Report_2014.

186. Monique Morrissey, *The State of American Retirement: How 401(k)s Have Failed Most American Workers*, Economic Policy Institute, March 3, 2016. Retrieved from www.epi.org/publication/retirement-in-america/.

187. Francine Blau and Lawrence Kahn, "The Gender Pay Gap: Have Women Gone as Far as They Can?" *Academy of Management Perspectives* 21 (2007): 7–23.

188. Gönkçe Güngör and Monica Biernat, "Gender Bias or Motherhood Disadvantage? Judgements of Blue Collar Mothers and Fathers in the Workplace," *Sex Roles* 60 (2008): 232–46.

189. Bureau of Labor Statistics, "Usual Weekly Earnings of Wage and Salary Workers; First Quarter

2018," Table 5, April 13, 2018. Retrieved from www.bls.gov/news.release/pdf/wkyeng.pdf.

190. "Average Published Undergraduate Charges by Sector, 2017–18," *College Board Advocacy & Policy Center*. Retrieved from <https://trends.collegeboard.org/college-pricing/figures-tables/average-published-undergraduate-charges-sector-2017-18>; "Cost of Living in Amsterdam, Netherlands," *Numbeo*. Retrieved from www.numbeo.com/cost-of-living/city_result.jsp?country=Netherlands&city=Amsterdam.

Chapter 13: Politics

1. U.S. Congress. (2017). Congressional Record. 115th Congress, 1st session, February 7, 163(20), pt 2. Retrieved from www.congress.gov/crec/2017/02/06/CREC-2017-02-06-bk2.pdf.

2. Corey Wrenn, "Woman-as-Cat in Anti-Suffrage Propaganda," *Sociological Images* (December 4, 2013). Retrieved from <https://thesocietypages.org/socimages/2013/12/04/the-feminization-of-the-cat-in-anti-suffrage-propaganda/>.

3. Quoted in Hilda Kean, *Animal Rights: Political and Social Change in Britain since 1800* (London: Reaktion Books, 1998).

4. June Purvis, "The Prison Experiences of the Eufragists in Edwardian Britain," *Women's History Review* 4, no. 1 (1995): 103.

5. Janice Tyrwhitt, "Why the Lady Horsewhipped Winston Churchill," *Montreal Gazette*, October 16, 1965, 6–9. Retrieved from <http://news.google.com/newspapers?id=C5QtAAAAIBAJ&sjid=Yp8FAAAIBAJ&pg=6699,4358424&dq=suffragist+mrs+pankhurst+bodyguards&hl=en%20%20>; John S. Nash, "The Martial Chronicles: Fighting Like a Girl 2," *Bloody Elbow* (blog), February 23, 2013 (11:14 a.m.). Retrieved from www.bloodyelbow.com/2013/2/23/4007176/the-martial-chronicles-fighting-like-a-girl-2-the-ju-jutsuffragists.

6. Address to the First Annual Meeting of the American Equal Rights Association, New York City, May 9, 1867.

7. Paula Giddings, *When and Where I Enter: The Impact of Black Women on Race and Sex in America* (New York: Bantam, 1984).

8. Francisco Ramirez, Yasmin Soysal, and S. Shanan, "The Changing Logic of Political Citizenship: Cross-National Acquisition of Women's Suffrage Rights, 1890 to 1990," *American Sociological Review* 62, no. 5 (1997): 735–45.

9. Asma Alsharif, "Update 2-Saudi King Gives Women Right to Vote," *Reuters*, September 25, 2011. Retrieved from www.reuters.com/article/2011/09/25/saudi-king-women-idUSL5E7KPoIB20110925.
10. Myra Marx Ferree, "Resonance and Radicalism: Feminist Framing in the Abortion Debates of the United States and Germany," *The American Journal of Sociology* 109, no. 2 (2003): 304–44.
11. Lisa Brush, *Gender and Governance* (Walnut Creek: Rowman Altamira, 2003); Louise Chappell, "The State and Governance," in *The Oxford Handbook of Gender and Politics*, ed. Georgina Waylen, Karen Celis, Johanna Kantola, and S. Laurel Weldon (New York: Oxford University Press, 2013).
12. Curtis M. Wong, "Washington State to Offer Non-Binary Option on Birth Certificates," *Huffington Post*, January 5, 2018. Retrieved from www.huffingtonpost.com/entry/washington-nonbinary-sex-gender-option_us_5a4fa70fe4b089e14dba7d48.
13. Jacinta Nandi, "Germany Got It Right by Offering a Third Gender Option on Birth Certificates," *Guardian*. November 10, 2013. Retrieved from www.theguardian.com/commentisfree/2013/nov/10/germany-third-gender-birth-certificate.
14. Staff, "Gender Issues Key to Low Birth Rate," *BBC News*, November 20, 2007. Retrieved from <http://news.bbc.co.uk/2/hi/asia-pacific/7096092.stm>.
15. Alexandra Harney, "Without Babies, Can Japan Survive?" *New York Times*, December 15, 2012. Retrieved from www.nytimes.com/2012/12/16/opinion/.../without-babies-can-japan-survive.html.
16. Simon Denyer and Annie Gowen, "Too Many Men," *Washington Post*, April 18, 2018. Retrieved from www.washingtonpost.com/graphics/2018/world/too-many-men/?utm_term=.7a0a0c72fbf9.
17. Joe Soss, Richard C. Fording, and Sanford Schram, *Disciplining the Poor: Neoliberal Paternalism and the Persistent Power of Race* (Chicago: University of Chicago Press, 2011).
18. Kristy Kelly, *Learning to Mainstream Gender in Vietnam: Where "Equity" Means "Locality" in Development Policy* (PhD diss., University of Wisconsin, 2010); Elizabeth Schmidt, James H. Mittelman, Fantu Cheru, Aili Mari Tripp, "Development in Africa: What Is the Cutting Edge in Thinking and Policy?" *Review of African Political Economy* 36, no. 120 (2009): 273–82.
19. Clare Foran, "How to Design a City for Women," City Lab, *The Atlantic*, September 16, 2013.
20. Organisation for Economic Co-operation and Development (OECD). 2017. "PF2.1: Key Characteristics of Parental Leave Systems." OECD Family Database, Organisation for Economic Co-Operation and Development, Paris, France.
21. Myra Marx Ferree, *Varieties of Feminism: German Gender Politics in Global Perspective* (Stanford: Stanford University Press, 2012).
22. Cecilia Ridgeway, *Framed by Gender: How Gender Inequality Persists in the Modern World* (New York: Oxford University Press, 2011); Michael Kimmel, *Misframing Men: The Contemporary Politics of Masculinity* (New Brunswick: Rutgers University Press, 2010); Raewyn Connell, *Gender: Short Introductions* (Stafford BC, Australia: Polity Press, 2009).
23. Andreas Kotsadam and Henning Finseraas, "The State Intervenes in the Battle of the Sexes: Causal Effects of Paternity Leave," *Social Science Research* 40, no. 6 (2011): 1611–22.
24. Judith Lorber, "Gender Equality: Utopian and Realistic," (plenary address, American Sociological Association Annual Meetings, Denver, CO, August 16, 2012); Barbara Risman, Judith Lorber, and Jessica Sherwood, "Toward a World Beyond Gender: A Utopian Vision" (revised version of remarks presented at American Sociological Association Annual Meetings, Denver, CO., August 16, 2012); Michael Kimmel, "Comments on Risman, Lorber, and Sherwood," (American Sociological Association Annual Meetings, Denver, CO, August 16, 2012).
25. Judith Lorber, *Gender Inequality* (New York: Oxford University Press, 2010).
26. Sarah Childs, "Political Representation," in *The Oxford Handbook of Gender and Politics*, ed. Georgina Waylen, Karen Celis, Johanna Kantola, and S. Laurel Weldon (New York: Oxford University Press, 2013); Aili Tripp, "Political Systems and Gender," in *The Oxford Handbook of Gender and Politics*, ed. Georgina Waylen, Karen Celis, Johanna Kantola, and S. Laurel Weldon (New York: Oxford University Press, 2013); Aili Tripp and Alice Kang, "The Global Impact of Quotas: On the Fast Track to Increased Female Legislative Representation," *Comparative Political Studies* 41, no. 3 (2008): 338–61; Mona Tajali, "Gender Quota Adoption in Postconflict Contexts: An Analysis of Actors and Factors Involved," *Journal of Women, Politics & Policy* 34, no.3 (2013): 261–85; Mona Krook, "Women's Representation in Parliament: A Qualitative Comparative Analysis," *Political Studies* 58, no. 5 (2010): 886–908; Aili Mari

Tripp, *Women and Power in Postconflict Africa* (New York: Cambridge University Press, 2015).

27. Farida Jalalzai, "Women Political Leaders: Past and Present," *Women & Politics* 26, no. 3/4 (2004): 85-108.

28. "Women in Elective Office 2018," *Center for American Women and Politics*. Retrieved from www.cawp.rutgers.edu/women-elective-office-2018.

29. Calculated from "Women in National Parliaments," *Inter-Parliamentary Union*, April 1, 2018. Retrieved from www.ipu.org/wmn-e/classif.htm.

30. The statistics in this paragraph are from the Center for Women in American Politics, Rutgers University. Retrieved from www.cawp.rutgers.edu/fast_facts/levels_of_office/documents/cong.pdf.

31. Caroline Tolbert and Gertrude Steuarnagel, "Women Lawmakers, State Mandates and Women's Health," *Women & Politics* 22, no. 1 (2001): 1-39; Pippa Norris and Jovi Lovenduski, "Westminster Women: The Politics of Presence," *Political Studies* 51, no. 1 (2003): 84-102.

32. T. J. Blocker, D. L. Eckberg, "Gender and Environmentalism: Results from the 1993 General Social Survey," *Social Science Quarterly* 78 (1997): 841-58; Kari Norgaard and Richard York, "Gender Equality and State Environmentalism," *Gender & Society* 19, no. 4 (August 2005): 506-22.

33. Debra Dodson, *The Impact of Women in Congress* (New York: Oxford University Press, 2006); Pippa Norris and Jovi Lovenduski, "Westminster Women: The Politics of Presence," *Political Studies* 51, no. 1 (2003): 84-102; Presidential Gender Watch 2016, "Finding Gender in Election 2016: Lessons from Presidential Gender Watch" (2017). Retrieved from http://presidentialgenderwatch.org/wp-content/uploads/2017/05/Finding-Gender-in-Election-2016_Highlights.pdf; Per G. Fredriksson and Le Wang, "Sex and Environmental Policy in the U.S. House of Representatives," *Economics Letters* 113 (2011): 228-30.

34. Christina Ergas and Richard York, "Women's Status and Carbon Dioxide Emissions: A Quantitative Cross-National Analysis," *Social Science Research* 41 (2012): 965-76.

35. Pippa Norris and Jovi Lovenduski, "Westminster Women: The Politics of Presence," *Political Studies* 51, no. 1 (2003): 84-102; Kathleen Bratton and Kerry Haynie, "Agenda Setting and Legislative Success in State Legislatures: The Effects of Gender and Race," *The Journal of Politics* 61, no. 3 (1999): 658-79; Edith Barrett, "The Policy Priorities of Afri-

can American Women in State Legislatures," *Legislative Studies Quarterly* 20, no. 2 (1995): 223-47; Sarah Gershon, "Communicating Female and Minority Interests Online: A Study of Web Site Issue Discussion among Female, Latino, and African American Members of Congress," *The International Journal of Press/Politics* 13, no. 2 (2008): 120-40; Karen Kaufmann and John Petrocik, "The Changing Politics of American Men: Understanding the Sources of the Gender Gap," *American Journal of Political Science* 43, no. 3 (1999): 864-87.

36. Sarah Poggione, "Exploring Gender Differences in State Legislators' Policy Preferences," *Political Research Quarterly* 57 (2004): 305-14; Barbara Burrell, *A Woman's Place is in the House: Campaigning for Congress in the Feminist Era* (Ann Arbor: University of Michigan Press, 1996); Michele Swers, "Are Congresswomen More Likely to Vote for Women's Issue Bills than Their Male Colleagues?" *Legislative Studies Quarterly* 23 (1998): 435-48; Lyn Kathlene, "Alternative Views of Crime: Legislative Policymaking in Gendered Terms," *Journal of Politics* 57, no. 3 (1995): 696-723; Noelle Norton, "Uncovering the Dimensionality of Gender Voting in Congress," *Legislative Studies Quarterly* 24, no. 1 (1999): 65-86.

37. Karen Kaufmann and John Petrocik, "The Changing Politics of American Men: Understanding the Sources of the Gender Gap," *American Journal of Political Science* 43, no. 3 (1999): 864-87; Laurel Elder, "Contrasting Party Dynamics: A Three-Decade Analysis of the Representation of Democratic Versus Republican Women State legislators," *Social Science Journal* 51, no. 3 (2014): 377-85.

38. Dorothy McBride and Amy Mazur, "Women's Policy Agencies and State Feminism," in *The Oxford Handbook of Gender and Politics*, ed. Georgina Wayne, Karen Celis, Johanna Kantola, and S. Laurel Weldon (New York: Oxford University Press, 2013); Michele Swers, *The Difference Women Make: The Policy Impact of Women in Congress* (Chicago: University of Chicago Press, 2002); Sue Thomas, "The Impact of Women on State Legislative Policies," *The Journal of Politics* 53, no. 4 (1991): 958-76; Thomas Little, Dana Dunn, and Rebecca Deen, "A View from the Top: Gender Differences in Legislative Priorities among State Legislative Leaders," *Women & Politics* 22, no. 4 (2001): 29-50; Leslie Schwindt-Bayer, "Still Supermadres? Gender and the Policy Priorities of Latin American Legislators," *American Journal of Political Science* 50, no. 3 (2006): 570-85; Lena Wängnerud, "Testing the Politics of Presence: Women's Representation in the Swedish Riksdag," *Scandinavian Political Studies* 23, no. 1

- (2000): 67–91; Kathleen Bratton and Kerry Haynie, “Agenda Setting and Legislative Success in State Legislatures: The Effects of Gender and Race,” *Journal of Politics* 61, no. 3 (1999): 658–79; Kathleen Bratton, “Critical Mass Theory Revisited: The Behavior and Success of Token Women in State Legislatures,” *Politics & Gender* 1, no. 1 (2005): 97–125; Jessica Gerity, Tracy Osborn, and Jeanette Mendez, “Women and Representation: A Different View of the District?” *Politics & Gender* 3 (2007): 179–200; Beth Reingold, *Representing Women: Sex, Gender, and Legislative Behavior in Arizona and California* (Chapel Hill: University of North Carolina Press, 2000); Christina Wolbrecht, *The Politics of Women’s Rights: Parties, Positions and Change* (Princeton: Princeton University Press, 2000); Debra Dodson, “Representing Women’s Interests in the U.S. House of Representatives,” in *Women and Elective Office: Past, Present, and Future*, ed. Sue Thomas and Clyde Wilcox (New York: Oxford University Press, 1998); Laurel Weldon, *When Protest Makes Policy: How Social Movements Represent Disadvantaged Groups* (Ann Arbor: University of Michigan Press, 2014).
39. Sheryl Gay Stolberg, “It’s About Time: A Baby Comes to the Senate Floor,” *New York Times*, April 19, 2018. Retrieved from www.nytimes.com/2018/04/19/us/politics/baby-duckworth-senate-floor.html; Laurie Kellman, “Senate Allows Babies in Chamber despite Concerns from Older, Male Senators,” *Chicago Tribune*, April 18, 2018. Retrieved from www.chicagotribune.com/news/nationworld/ct-senate-babies-chamber-duckworth-20180418-story.html.
40. Emma-Kate Symons, “Surge of Women Clamoring to Run for Public Office in Wake of 2016 Election,” *Women in the World*, May 5, 2017. Retrieved from <https://womenintheworld.com/2017/05/05/surge-of-women-clamoring-to-run-for-public-office-in-wake-of-2016-election-outcome/>; Emily’s List, “Emily’s List: More Than 11000 Democratic Women Are Interested in Running for Office So Far This Year.” April 23, 2017. Retrieved from www.emilyslist.org/news/entry/11000-women-interested-in-running-for-office-glamour.
41. Margaret Talbot, “The Women Running in the Midterms during the Trump Era,” *The New Yorker*, April 18, 2018. Retrieved from www.newyorker.com/news/news-desk/2018-midterm-elections-women-candidates-trump.
42. Kathleen Dolan, *Voting for Women: How the Public Evaluates Women Candidates* (Boulder: Westview Press, 2004); Pamela Paxton, Sheri Kunovich, and Melanie Hughes, “Gender and Politics,” *The Annual Review of Sociology* 33 (2007): 263–84; Richard L. Fox, “Congressional Elections: Women’s Candidacies and the Road to Gender Parity,” in *Gender and Elections*, 2nd ed., ed. S. Carroll and R. Fox (New York: Cambridge University Press, 2010); Jennifer L. Lawless and Kathryn Pearson, “The Primary Reason for Women’s Under-Representation: Re-Evaluating the Conventional Wisdom,” *Journal of Politics* 70, no. 1 (2008): 67–82; Sarah Anzia and Christopher Berry, “The Jackie (and Jill) Robinson Effect: Why Do Congresswomen Out-Perform Congressmen?” *American Journal of Political Science* 55, no. 3 (2011): 478–93; Richard Selzer, Jody Newman, and Melissa Leighton, *Sex as a Political Variable: Women as Candidates and Voters in U.S. Elections* (Boulder, CO: Lynne Rienner, 1997).
43. Robert Darcy, Janet Clark, and Susan Welch, *Women, Elections, and Representation* (Lincoln: University of Nebraska Press, 1994); Eric Smith and Richard Fox, “The Electoral Fortunes of Women Candidates for Congress,” *Political Research Quarterly* 54, no. 1 (2001): 205–21.
44. K. Ahrens (ed.), *Politics, Gender and Conceptual Metaphors* (New York: Palgrave, 2009); Maureen Molloy, “Imagining (the) Difference: Gender, Ethnicity and Metaphors of Nation,” *Feminist Review* 51 (Autumn 1995): 94–112; Julie Mostov and Rada Ivekovic (eds.), *From Gender to Nation* (New Delhi: Zubaan Books, 2006); Joane Nagel, *Race, Ethnicity, and Sexuality* (New York: Oxford University Press, 2003).
45. Quoted in Jackson Katz, *Leading Men: Presidential Campaigns and the Politics of Manhood* (Northampton, MA: Interlink Books, 2013).
46. Jackson Katz, *Leading Men: Presidential Campaigns and the Politics of Manhood* (Northampton, MA: Interlink Books, 2013); Meredith Conroy, *Masculinity, Media, and the American Presidency* (New York: Palgrave Macmillan, 2015); Kristin L. Hoganson, *Fighting for American Manhood: How Gender Politics Provoked the Spanish-American and Philippine-American Wars* (New Haven, Yale University Press: 1998); Wendy M. Christensen and Myra Marx Ferree, “Cowboy of the World? Gender Discourse and the Iraq War Debate,” *Qualitative Sociology* 31, no. 3 (2008): 287–306.
47. C. J. Pascoe, “Homophobia Linked to Definition of Masculinity,” *The Register-Guard*, May 23, 2017. Retrieved from <http://registerguard.com/rg/opinion/35604020-78/homophobia-linked-to-definition-of-masculinity.html.csp>; C. J. Pascoe, “Who is a Real Man? The Gender of Trumpism,” *Masculinities and Social Change*, 6, no. 2 (2017).

48. C. J. Pascoe, "Who is a Real Man? The Gender of Trumpism," *Masculinities and Social Change*, 6, no. 2 (2017).
49. Juliana Menasce Horowitz, Kim Parker, and Renee Stepler, "Wide Partisan Gaps in U.S. Over How Far the Country Has Come on Gender Equality," *Pew Research Center*, October 18, 2017. Retrieved from www.pewsocialtrends.org/2017/10/18/wide-partisan-gaps-in-u-s-over-how-far-the-country-has-come-on-gender-equality/; Pew Research Center, "The Partisan Divide on Political Values Grows Even Wider," October 5, 2017. Retrieved from www.people-press.org/2017/10/05/the-partisan-divide-on-political-values-grows-even-wider/.
50. Matthew J. Streb, Barbara Burrell, Brian Frederick, and Michael A. Genovese, "Social Desirability Effects and Support for a Female American President." *Public Opinion Quarterly* 72, no. 1 (2008): 76–89; Clare Malone, "From 1937 to Hillary Clinton, How Americans Have Felt about a Woman President," *FiveThirtyEight*, June 9, 2016; see also: Myra Marx Ferree, "A Woman for President? Changing Responses 1958–1972," *Public Opinion Quarterly* 38, no. 3 (1974): 390–99; Presidential Gender Watch, "Finding Gender in Election 2016: Lessons from Presidential Gender Watch" (2017). Retrieved from http://oe9e345wags3x5qikp6dg012.wengine.netdna-cdn.com/wp-content/uploads/PGW-Finding-Gender_Report_May2017.pdf; "Madame President: Changing Attitudes about a Woman President," *Roper Center for Public Opinion Research, Cornell University*. Retrieved from <https://ropercenter.cornell.edu/changing-attitudes-about-a-woman-president/>.
51. Pew Research Center, "Women and Leadership," January 14, 2015. Retrieved from www.pewsocialtrends.org/2015/01/14/chapter-3-obstacles-to-female-leadership/.
52. Leonie Huddy and Nayda Terkildsen, "The Consequences of Gender Stereotypes for Women Candidates at Different Levels and Types of Offices." *Political Research Quarterly* 46, no. 3 (1993): 503–25; David Lublin and Sarah E. Brewer, "The Continuing Dominance of Traditional Gender Roles in Southern Elections." *Social Science Quarterly* 84, no. 2 (2003): 380–96.
53. Greg Sargent, "What Hillary Clinton's Sinking Poll Numbers Really Mean, In One Chart," *Washington Post*, September 2, 2015. Retrieved from <https://www.washingtonpost.com/blogs/plum-line/wp/2015/09/02/what-hillarys-sinking-poll-numbers-really-mean-in-one-chart/>.
54. Angie Maxwell and Todd Shields, "The Impact of 'Modern Sexism' on the 2016 Presidential Election," 2016 Blair Center Poll. Retrieved from <https://blaircenter.uark.edu/the-impact-of-modern-sexism/>; Jarrod Bock, Jennifer Byrd-Craven, Melissa Burkley, "The Role of Sexism in Voting in the 2016 Presidential Election," *Personality and Individual Differences* 119 (December 2017): 189–93; Brian F. Schaffner, Matthew MacWilliams, and Tatishe Nteta, "Explaining White Polarization in the 2016 Vote for President: The Sobering Role of Racism and Sexism," *Political Science Quarterly* 133, no. 1 (2018): 9–34.
55. Carly Wayne, Nicholas Valentino, and Marzia Ocen, "How Sexism Drives Support for Donald Trump," *Washington Post*, October 23, 2016. Retrieved from www.washingtonpost.com/news/monkey-cage/wp/2016/10/23/how-sexism-drives-support-for-donald-trump/?utm_term=.26bf74b843b1.
56. Dan Cassino, "Some Men Feel the Need to Compensate for Relative Loss of Income to Women. How They Do so Varies," *Council on Contemporary Families*, March 30, 2017. Retrieved from <https://contemporaryfamilies.org/3-cassino-men-compensate-for-income-to-women/>.
57. Carl Bialik, "How Unconscious Sexism Could Help Explain Trump's Win," *FiveThirtyEight*, January 21, 2017. Retrieved from <https://fivethirtyeight.com/features/how-unconscious-sexism-could-help-explain-trumps-win/>.
58. Daniel Denvir, "Why Women Are Still Voting for Trump, despite his Misogyny," *Vox*, October 25, 2016. Retrieved from www.vox.com/conversations/2016/10/25/13384528/donald-trump-women-stephanie-coontz.
59. Brian F. Schaffner, Matthew MacWilliams, and Tatishe Nteta, "Explaining White Polarization in the 2016 Vote for President: The Sobering Role of Racism and Sexism," *Political Science Quarterly* 133, no. 1 (2018): 9–34.
60. Alec Tyson and Shiva Maniam, "Behind Trump's Victory: Divisions by Race, Gender, Education," *Pew Research Center*, November 9, 2016. Retrieved from www.pewresearch.org/fact-tank/2016/11/09/behind-trumps-victory-divisions-by-race-gender-education/; Richa Chaturvedi, "A Closer Look at the Gender Gap in Presidential Voting," *Pew Research Center*, July 28, 2016. Retrieved from www.pewresearch.org/fact-tank/2016/07/28/a-closer-look-at-the-gender-gap-in-presidential-voting/; Kei Kawashima-Ginsberg, "How Gender Mattered to Millennials in the 2016 Election and Beyond," *The Society Pages*,

paper presented at the Council on Contemporary Families Online Symposium on Gender and Millennials, March 31, 2017. Retrieved from <https://thesocietypages.org/ccf/2017/05/23/how-gender-mattered-to-millennials-in-the-2016-election-and-beyond/>.

61. Kei Kawashima-Ginsberg, "How Gender Mattered to Millennials in the 2016 Election and Beyond," *The Society Pages*, paper presented at the Council on Contemporary Families Online Symposium on Gender and Millennials, March 31, 2017. Retrieved from <https://thesocietypages.org/ccf/2017/05/23/how-gender-mattered-to-millennials-in-the-2016-election-and-beyond/>.

62. Ibid.

63. Jeannie B. Thomas, "Dumb Blondes, Dan Quayle, and Hillary Clinton: Gender, Sexuality, and Stupidity in Jokes," *The Journal of American Folklore*, 110, no. 437 (1997): 277–313.

64. Chase Purdy, "The Blatantly Sexist Cookie Bake-Off that Has Haunted Hillary Clinton for Two Decades Is Back," *Quartz Media*, August 21, 2016. Retrieved from <https://qz.com/762881/the-blatantly-sexist-cookie-bake-off-that-has-haunted-hillary-clinton-for-two-decades-is-back/>; Susan Jeanne Douglas, *Where the Girls Are: Growing Up Female With the Mass Media* (New York: Three Rivers Press, 1994).

65. Samantha Smith, "In Trump Era, Women's Views of Nation's Prospects Take a Negative Turn," Pew Research Center, May 15, 2017. Retrieved from www.pewresearch.org/fact-tank/2017/05/15/in-trump-era-womens-views-of-nations-prospects-take-a-negative-turn/.

66. Kei Kawashima-Ginsberg, "How Gender Mattered to Millennials in the 2016 Election and Beyond," *The Society Pages*, paper presented at the Council on Contemporary Families Online Symposium on Gender and Millennials, March 31, 2017. Retrieved from <https://thesocietypages.org/ccf/2017/05/23/how-gender-mattered-to-millennials-in-the-2016-election-and-beyond/>.

67. Daniel Cox and Robert P. Jones, "Support for Impeachment Grows; Half of Americans Believe Russia Interfered with Election," Public Religion Research Institute, August 17, 2017. Retrieved from www.prrri.org/research/poll-trump-russia-investigation-impeachment-republican-party/.

68. Raewyn Connell, "Change among the Gatekeepers: Men, Masculinities, and Gender Equality in the Global Arena," *Signs* 30, no. 3 (2005): 1801–25.

69. Constance Grady, "The Waves of Feminism, and Why People Keep Fighting over Them, Explained," *Vox*, March 20, 2018. Retrieved from www.vox.com/2018/3/20/16955588/feminism-waves-explained-first-second-third-fourth.

70. Kristen Goss, *The Paradox of Gender Equality: How American Women's Groups Gained and Lost their Public Voice* (Ann Arbor: University of Michigan Press, 2013); Nancy Cott, *The Grounding of Modern Feminism* (New Haven: Yale University Press, 1989).

71. Elisabeth Clemons, *The People's Lobby* (Chicago: University of Chicago Press, 1997); Kristen Goss, *The Paradox of Gender Equality: How American Women's Groups Gained and Lost their Public Voice* (Ann Arbor: University of Michigan Press, 2013).

72. Jo Freeman, *The Politics of Women's Liberation* (Chicago: University of Chicago Press, 1976).

73. Harry Boyte and Sara Evans, *Free Spaces: The Sources of Democratic Change in America* (Chicago: Chicago University Press, 1986); Jane J. Mansbridge and Aldon Morris, eds., *Oppositional Consciousness: The Subjective Roots of Social Problems* (Chicago: Chicago University Press, 2001).

74. Jocelyn Olcott, *International Women's Year: The Greatest Consciousness-Raising Event in History* (New York: Oxford University Press, 2017).

75. Miriam Liss, Carolyn Hoffner, and Mary Crawford, "What Do Feminists Believe?" *Psychology of Women Quarterly* 24 (2000): 279–84; C. Cockburn, "Equal Opportunities: The Short and Long Agenda," *Industrial Relations Journal* 20, no. 3 (1989): 213–25; M. Callaghan, C. Cranmer, M. Rowan, G. Siann, and F. Wilson, "'Feminism in Scotland: Self Identification and Stereotypes,' *Gender & Education* 11, no. 2 (1999): 161–77; A. Thomas, "The Significance of Gender Politics in Men's Accounts of Their 'Gender Identity,'" in *Men, Masculinities and Social Theory*, ed. J. Hearn and D. Morgan (London: Unwin Hyman, 1990), 143–59; Susan Faludi, *Backlash: The Undeclared War against American Women* (New York: Crown, 1990); Myra Ferree and Beth B. Hess, *Controversy and Coalition: The New Feminist Movement across Four Decades of Change*, 3rd ed. (New York: Routledge, 1995).

76. "The United Nations Fourth World Conference on Women: Platform for Action," *United Nations Entity for Gender Equality and the Empowerment of Women*, September 1995. Retrieved from www.un.org/womenwatch/daw/beijing/platform/plat1.htm.

77. Myra Marx Ferree and Beth B. Hess, *Controversy and Coalition: The New Feminist Movement across Four Decades of Change*, 3rd ed., (New York: Routledge, 2000).
78. Douglas Frantz and Sam Fulwood III, "Senators' Private Deal Kept '2nd Woman' Off TV: Thomas: Democrats Feared Republican Attacks on Angela Wright's Public Testimony. Biden's Handling of the Hearing is Criticized," *Los Angeles Times*, October 17, 1991. Retrieved from http://articles.latimes.com/1991-10-17/news/mn-911_1_angela-wright.
79. Susan Hansen, "Talking About Politics: Gender and Contextual Effects on Political Proselytizing," *Journal of Politics* 59, no. 1 (1997): 73–103.
80. Constance Grady, "The Waves of Feminism, and Why People Keep Fighting over Them, Explained," *Vox*, March 20, 2018. Retrieved from www.vox.com/2018/3/20/16955588/feminism-waves-explained-first-second-third-fourth.
81. Jo Reger, *Everywhere and Nowhere: Contemporary Feminism in the United States* (New York: Oxford University Press, 2012).
82. Jennifer Baumgardner and Amy Richards, *Manifesta: Young Women, Feminism and the Future* (New York: Farrar, Straus and Giroux, 2000); Astrid Henry, *Not My Mother's Sister: Generational Conflict and Third Wave Feminism* (Bloomington: Indiana University Press, 2004); Leslie Heywood and Jennifer Drake, *Third Wave Agenda: Being Feminist, Doing Feminism* (Minneapolis: University of Minnesota Press, 1997).
83. Christina Ewig and Myra Marx Ferree, "Feminist Organizing: What's Old, What's New? History, Trends, and Issues," in *The Oxford Handbook of Gender and Politics*, ed. Georgina Waylen, Karen Celis, Johanna Kantola, and S. Laurel Weldon (New York: Oxford University Press, 2013), 437–61; Jo Reger, *Everywhere and Nowhere: Contemporary Feminism in the United States* (New York: Oxford University Press, 2012); Barbara Risman, *Where the Millennials Will Take Us* (New York: Oxford University Press, 2018); Rebecca Walker, ed., *To Be Real: Telling the Truth and Changing the Face of Feminism* (New York: Anchor, 1995); Leslie Heywood and Jennifer Drake, *Third Wave Agenda: Being Feminist, Doing Feminism* (Minneapolis: University of Minnesota Press, 1997); Clare Snyder, "What Is Third-Wave Feminism? A New Directions Essay," *Signs* 34, no. 1 (2008): 175–96; Jean M. Twenge, *Generation Me: Why Today's Young Americans Are More Confident, Assertive, Entitled-And More Miserable than Ever Before* (New York: Simon & Schuster, 2006); Charlotte Kro-
lørkke and Anne Scott Sørensen, "Three Waves of Feminism: From Suffragettes to Grrls," in *Gender Communication Theories & Analyses: From Silence to Performance* (Thousand Oaks: SAGE Publications, 2006), 1–25.
84. Myra Marx Ferree and Patricia Yancey Martin (eds.), *Feminist Organizations: Harvest of the New Women's Movement* (Philadelphia: Temple University Press, 1995).
85. Christina Ewig and Myra Marx Ferree, "Feminist Organizing: What's Old, What's New? History, Trends, and Issues," in *The Oxford Handbook of Gender and Politics*, ed. Georgina Waylen, Karen Celis, Johanna Kantola, and S. Laurel Weldon (New York: Oxford University Press, 2013); Jennifer Baumgardner and Amy Richards, *Manifesta: Young Women, Feminism and the Future* (New York: Farrar, Straus and Giroux, 2000).
86. Jo Reger, *Everywhere and Nowhere: Contemporary Feminism in the United States* (New York: Oxford University Press, 2012).
87. Natalie Jarvey, "Sexual Assault Movement #MeToo Reaches Nearly 500,000 Tweets," *Hollywood Reporter*, October 16, 2017. Retrieved from www.hollywoodreporter.com/news/metoo-sexual-assault-movement-reaches-500000-tweets-1049235.
88. CBS/Associated Press, "More than 12M 'Me Too' Facebook Posts, Comments Reactions in 24 Hours," CBS, October 17, 2017. Retrieved from www.cbsnews.com/news/metoo-more-than-12-million-facebook-posts-comments-reactions-24-hours/.
89. *The New York Times* Editorial Board, "For Women, It's Not Just the O'Reilly Problem," April 22, 2017. Retrieved from www.nytimes.com/2017/04/22/opinion/sunday/for-women-its-not-just-the-oreilly-problem.html; Kathryn Casteel, "Sexual Harassment Isn't Just a Silicon Valley Problem," *FiveThirtyEight*, July 13, 2017. Retrieved from <https://fivethirtyeight.com/features/sexual-harassment-isnt-just-a-silicon-valley-problem/>.
90. Human Rights Campaign, "Sexual Assault and the LGBTQ Community," *Human Rights Campaign*, 2018. Retrieved from www.hrc.org/resources/sexual-assault-and-the-lgbt-community.
91. J. R. Thorpe, "This Is How Many People Have Posted 'Me Too' since October, According to New Data," *Bustle*, December 1, 2017. Retrieved from www.bustle.com/p/this-is-how-many-people-have-posted-me-too-since-october-according-to-new-data-6753697; *The Conversation*, "#MeToo Is Riding a

- New Wave of Feminism in India," *The Conversation*, February 1, 2018. Retrieved from <http://theconversation.com/metoo-is-riding-a-new-wave-of-feminism-in-india-89842>; Pardis Mahdavi, "How #MeToo Became a Global Movement," *Foreign Affairs*, March 6, 2018. Retrieved from www.foreignaffairs.com/articles/2018-03-06/how-metoo-became-global-movement.
92. Nancy Whittier, "Activism against Sexual Violence Is Central to a New Women's Movement: Resistance to Trump, Campus Sexual Assault, and #MeToo," *Gender & Society*, February 7, 2018. Retrieved from <https://gendersociety.wordpress.com/2018/02/07/activism-against-sexual-violence-is-central-to-a-new-womens-movement-resistance-to-trump-campus-sexual-assault-and-metoo/>.
93. Tamara Shepherd, Alison Harvey, Tim Jordan, Sam Srauy, and Kate Miltner, "Histories of Hating," *Social Media + Society* 1, no. 2 (2015): 1-10; Emma A. Jane, *Misogyny Online: A Short (and Brutish) History* (London: SAGE Swifts, 2017); Becky Gardiner, Mahana Mansfield, Ian Anderson, Josh Holder, Daan Louter, and Monica Ulmanu, "The Dark Side of Guardian Comments," *Guardian*, April 12, 2016. Retrieved from <https://www.theguardian.com/technology/2016/apr/12/the-dark-side-of-guardian-comments>.
94. David Futrelle, "When a Mass Murderer Has a Cult Following," *The Cut*, April 27, 2018. Retrieved from www.thecut.com/2018/04/incest-meaning-rebel-lion-alex-minassian-elliott-rodder-reddit.html; Hailey Branson-Potts and Richard Winton, "How Elliot Rodger Went from Misfit Mass Murderer to 'Saint' for Group of Misogynists—and Suspected Toronto Killer," *Los Angeles Times*, April 26, 2018. Retrieved from www.latimes.com/local/lanow/la-me-ln-elliott-rodder-incest-20180426-story.html.
95. Maeve Duggan, "Online Harassment 2017," Pew Research Center, July 11, 2017. Retrieved from www.pewinternet.org/2017/07/11/online-harassment-2017/.
96. Quoted in Amanda Hess, "Why Women Aren't Welcome on the Internet," *Pacific Standard*, January 6, 2014. Retrieved from <https://psmag.com/social-justice/women-arent-welcome-internet-72170#.Usq9QZi5wZA.twitter>.
97. Amanda Hess, "Why Women Aren't Welcome on the Internet," *Pacific Standard*, January 6, 2014. Retrieved from <https://psmag.com/social-justice/women-arent-welcome-internet-72170#.Usq9QZi5wZA.twitter>; Adrienne Massanari, "#Gamergate and the Fapping: How Reddit's Algorithm, Governance, and Culture Support Toxic Technocultures," *New Media & Society*, 19, no. 3 (2017): 329-46.
98. Jean M. Twenge, *Generation Me: Why Today's Young Americans Are More Confident, Assertive, Entitled-And More Miserable than Ever Before* (New York: Simon & Schuster, 2006); Jo Reger, *Everywhere and Nowhere: Contemporary Feminism in the United States* (New York: Oxford University Press, 2012).
99. Barbara Risman, *Where the Millennials Will Take Us* (New York: Oxford University Press, 2018); See also Kei Kawashima-Ginsberg, "How Gender Mattered to Millennials in the 2016 Election and Beyond," Council on Contemporary Families, May 23, 2017. Retrieved from <https://thesocietypages.org/ccf/2017/05/23/how-gender-mattered-to-millennials-in-the-2016-election-and-beyond/>.
100. Andi Zeisler, *We Were Feminists Once: From Riot Grrrl to Cover Girl, the Buying and Selling of a Political Movement* (New York: Public Affairs, 2016).
101. Samantha Murphy Kelly, "Viral Dove Campaign Becomes Most Watched Ad Ever," *Mashable*, May 20, 2013. Retrieved from <http://mashable.com/2013/05/20/dove-ad-most-watched/>.
102. Emily Jane Fox, "Ivanka Trump Has Her Own 'Woman' Problem Now," *Vanity Fair*, August 8, 2016. Retrieved from www.vanityfair.com/news/2016/08/ivanka-trump-maternity-leave.
103. Krithika Varagur, "Revealed: Reality of Life Working in an Ivanka Trump Clothing Factory," *Guardian*, June 13, 2017. Retrieved from www.theguardian.com/us-news/2017/jun/13/revealed-reality-of-a-life-working-in-an-ivanka-trump-clothing-factory?CMP=share_btn_tw.
104. James Mills, "Exposed: Sweatshop 'Slaves' Earning Just 44p an Hour Making 'Empowering' Beyoncé Clobber," *Sun*, May 7, 2016. Retrieved from www.the-sun.co.uk/archives/news/1176905/exposed-sweatshop-slaves-earning-just-44p-an-hour-making-empowering-beyonce-clobber/.
105. Jess Cartner-Morley, "Beyoncé Stamps Her Unmistakable Brand on Sportswear Fashion," *Guardian*, April 1, 2016. Retrieved from www.theguardian.com/fashion/2016/apr/01/beyonce-stamps-her-unmistakable-brand-on-sportswear-fashion.
106. Carrie Rentschler, "Doing Feminism in the Network: Networked Laughter and the 'Binders Full of Women' Meme," *Feminist Theory* 16, no. 3 (2015): 329-59.

107. The Guttmacher Institute, May 11, 2017. Retrieved from www.guttmacher.org/united-states/abortion/state-policies-abortion.
108. Rachel K. Jones and Jenna Jerman, "Abortion Incidence and Service Availability in the United States, 2014," *Perspectives on Sexual and Reproductive Health* 49, no. 1 (2017): doi: 10.1363/psrh.12015.
109. Hannah Katch, Jessica Schubel, and Matt Broadus, "Medicaid Works for Women—But Proposed Cuts Would Have Harsh, Disproportionate Impact," Center on Budget and Policy Priorities, May 11, 2017. Retrieved from www.cbpp.org/research/health/medicaid-works-for-women-but-proposed-cuts-would-have-harsh-disproportionate-impact.
110. Sikata Banerjee, "Gender and Nationalism: the Masculinization of Hinduism and Female Political Participation in India," *Women's Studies International Forum* 26 no. 2 (2003): 167–79; Nira Yuval-Davis, *Gender & Nation* (Thousand Oaks: SAGE Publications, 1997); Mieke Verloo, ed., *Varieties of Opposition to Gender Equality in Europe* (New York: Routledge, 2018).
111. Nira Yuval-Davis, *Gender & Nation* (Thousand Oaks: SAGE Publications, 1997); Mieke Verloo, ed., *Varieties of Opposition to Gender Equality in Europe* (New York: Routledge, 2018); Pankaj Mishra, "The Crisis in Modern Masculinity," *Guardian*, March 17, 2018. Retrieved from www.theguardian.com/books/2018/mar/17/the-crisis-in-modern-masculinity.
112. Joshau Kurlantzick, *Democracy in Retreat: The Revolt of the Middle Class and the Worldwide Decline of Representative Government* (New Haven: Yale University Press, 2013).
113. "Democracy Continues Its Disturbing Retreat," *The Economist*, January 31, 2018. Retrieved from www.economist.com/blogs/graphicdetail/2018/01/daily-chart-21.
114. Erica Chenoweth and Jeremy Pressman, "This Is What We Learned by Counting the Women's Marches," *Washington Post*, February 7, 2017. Retrieved from www.washingtonpost.com/news/mon-key-cage/wp/2017/02/07/this-is-what-we-learned-by-counting-the-womens-marches/; Farah Stockman, "Women's March on Washington Opens Contentious Dialogues about Race," *New York Times*, January 9, 2017. Retrieved from www.nytimes.com/2017/01/09/us/womens-march-on-washington-opens-contentious-dialogues-about-race.html.
115. Banu Gökankırsel and Sara Smith, "Intersectional Feminism beyond U.S. Flag Hijab and Pussy Hats in Trump's America," *Gender, Place & Culture* 24, no. 5 (2017): 628–44.
116. Women's March, "Principles," May 11, 2017. Retrieved from www.womensmarch.com/.
117. Conor Friedersdorf, "The Significance of Millions in the Streets," *The Atlantic*, January 23, 2017. Retrieved from www.theatlantic.com/politics/archive/2017/01/the-significance-of-millions-in-the-streets/514091/.
118. Dawn M. Dow, Dana R. Fisher, and Rashawn Roy, "This Is What Democracy Looks Like!" *The Society Pages*, February 6, 2017. Retrieved from <https://the-societypages.org/socimages/2017/02/06/this-is-what-democracy-looks-like/>.
119. Julia Reinstein, "45 Clever Signs from the 2018 Women's March," *Buzzfeed*, January 20, 2018. Retrieved from www.buzzfeed.com/juliareinstein/womens-march-2018-signs?utm_term=.ldGleL81R#paOjXzlA2.
120. Alanna Vagianos and Damon Dahlen, "89 Bad-ass Feminist Signs from the Women's March on Washington," *Huffington Post*, January 21, 2017. Retrieved from www.huffingtonpost.com/entry/89-badass-feminist-signs-from-the-womens-march-on-washington_us_5883ea28e4b070d8cad310cd; Sebastian Murdock, "Signs for the 2018 Women's March Prove the Movement Is Here to Stay," *Huffington Post*, January 20, 2018. Retrieved from www.huffingtonpost.com/entry/signs-2018-womens-march-movement_us_5a6371d9e4b0e56300701d7c.
121. Greta J., "10+ Nasty Grandmas Who Can't Believe They Still Have to March for Women's Rights," *Bored Panda*. Retrieved from www.boredpanda.com/grand-mas-still-fighting-women-rights-marching-donald-trump/.
122. *Los Angeles Times*, "Signposts from the Women's March—Angry, Ironic and Sometimes Really Funny," January 20, 2018. Retrieved from <http://www.latimes.com/nation/la-na-womens-march-signs-20180120-story.html>.
123. Debra Dodson, *The Impact of Women in Congress* (New York: Oxford University Press, 2006); Laurel Weldon, *When Protest Makes Policy: How Social Movements Represent Disadvantaged Groups* (Ann Arbor: University of Michigan Press, 2014); Laurel Weldon, *Protest, Policy, and the Problem of Violence against Women: A Cross-National Comparison* (Pittsburgh: University of Pittsburgh Press, 2002).

Chapter 14: Conclusion

1. C. Wright Mills, *The Sociological Imagination* (New York: Oxford University Press, 1959).

2. Scott Richardson, "Blurred Lines of a Different Kind: Sexism, Sex, Media and Kids," in *Gender and Pop Culture: A Text-Reader*, ed. Adrienne Trier-Bieniek and Patricia Leavy (Rotterdam, the Netherlands: Sense Publishers, 2014), 27–52.
3. Kathleen Gerson, *Hard Choices: How Women Decide about Work, Career, and Motherhood* (Berkeley: University of California Press, 1986); Barbara Risman, *Gender Vertigo: American Families in Transition* (New Haven: Yale University Press, 1998); Christopher Carrington, *No Place like Home: Relationships and Family Life among Lesbians and Gay Men* (Chicago: University of Chicago Press, 1999), 32.
4. Gloria Steinem, *Outrageous Acts and Everyday Rebellions* (New York: Henry Holt and Company, 1995).
5. Heather Karjane, Bonnie Fisher, and Francis Cullen, *Sexual Assault on Campus: What Colleges and Universities Are Doing about It* (Washington, D.C.: U.S. Department of Justice, 2005). Retrieved from www.ncjrs.gov/pdffiles1/nij/205521.pdf.
6. Quoted in Frank Sommers and Tana Dineen, *Curing Nuclear Madness: A New Age Prescription for Personal Action* (United Kingdom: Methuen, 1984), 158.
7. Joan Williams, *Unbending Gender: Why Family and Work Conflict and What To Do About It* (New York: Oxford University Press, 2000), 242.
8. Barbara Risman, *Gender Vertigo: American Families in Transition* (New Haven: Yale University Press, 1999).

CREDITS

Author photos: (Lisa Wade): Photo by Babs Evangelista; (Myra Marx Ferree): Courtesy of G. Donald Ferree Jr.

Chapter 1: p. 2: Lawrence Manning/Corbis; p. 4: Chronicle / Alamy Stock Photo; p. 5: FORGET Patrick/Sagaphoto.com / Alamy Stock Photo; p. 6: Paolo Pizzimenti L'oeil sauvage/Getty Images.

Chapter 2: p. 8: Fox/Photofest; p. 10: from Vidus Vidius, *De anatome corporis humani* (1611); p. 15: AP Photo/Steve Helber, File; p. 16: Kristian Dowling/Getty Images for Beatie; p. 17: Frazer Harrison/Getty Images; p. 19: Jamie McCarthy/WireImage/Getty Images; p. 22: © Coco Layne; p. 24: AP Photo/Kevin Frayer; p. 27: © Adam Ferguson; p. 28: © Jill Peters.

Chapter 3: p. 38: maryo/Shutterstock; p. 40: (clockwise from top left): Jeremy Richards/Shutterstock; David Shale/Nature Picture Library; image-BROKER / Alamy Stock Photo; p. 49: Andrew Syred/Science Source; p. 59: Francesca Russell/Getty Images; p. 61: Tyler Stableford/Getty Images.

Chapter 4: p. 66: CSA Images/Getty Images; p. 68: Pressmaster/Shutterstock; p. 71: AP Photo/Gerald Herbert/ File; p. 73: Jim Smeal/Shutterstock; p. 75: Witold Skrypczak/Getty Images; p. 80: Transcendental Graphics/Getty Images; p. 88: AP Photo/Alex Brandon, File; p. 89: Taylor Jewell/Invision/AP.

Chapter 5: p. 92: Image Source/Corbis; p. 95: Antonio Guillem/Shutterstock; p. 99: Don Mason Blend Images/Newscom; p. 101: Graphic created by Joe Posner and published in conjunction with, "This Chart Explains Why Black People Fear Being Killed by The Police," by German Lopez. Originally published on the Vox website on October 4,

2015, located at: <https://www.vox.com/2015/4/10/8382457/police-shootings-racism>. Reprinted with permission of Vox Media, Inc.; p. 103: © Mia Fermin-doza; p. 109 (both): Tom Pennington/Getty Images; p. 112: © Diego Lozano; p. 117: Justin Setterfield/Getty Images; p. 121: WDC Photos / Alamy Stock Photo.

Chapter 6: p. 124: akg-images / Rabatti & Domingie; p. 127: © Yale Banner Publications; p. 128: Bettmann/Getty Images; p. 132: Courtesy of Tina Kiefer; p. 138: ZUMA Press, Inc. / Alamy Stock Photo; p. 144: Warner Bros./Photofest; p. 146: Zed Nelson/Institute; p. 151: Yoshikazu Tsuno/AFP/Getty Images.

Chapter 7: p. 158: metamorworks/Shutterstock; p. 160: Ethan Miller/Getty Images; p. 162: Scott Olson/Getty Images; p. 164: Cliff Lipson/CBS via Getty Images; p. 165: Moviestore collection Ltd / Alamy Stock Photo; p. 166 (left): MediaPunch Inc / Alamy Stock Photo; (right): Swan Gallet/WWD/Shutterstock; p. 173: Ampersand by B. Deutsch. Lefty-cartoons.com; p. 179: SNAP/Shutterstock; p. 180: Timothy Fadek/Corbis via Getty Images; p. 183 (left): Eric Feferberg/AFP/Getty Images; (right): You Magazine/Gallo Images/Getty Images.

Chapter 8: p. 190: Ryan Carter / Alamy Stock Photo; p. 193: Megapress / Alamy Stock Photo; p. 195: Alfred Eisenstaedt/Time & Life Pictures/Getty Images; p. 198: Paul Walters Worldwide Photography Ltd./Heritage Images/Getty Images; p. 202: David R. Frazier Photolibrary, Inc. / Alamy Stock Photo; p. 205: Xinhua / Alamy Stock Photo; p. 207: Anton Gvoz-dikov/Shutterstock; p. 210: The Asahi Shimbun via Getty Images; p. 214: Figure: "Championship Sports Participation: All Divisions," from "45 Years of

Title IX: The Status of Women in Intercollegiate Athletics,” by Amy S. Wilson. Copyright © 2017 National Collegiate Athletic Association. Reprinted with permission.; p. 215: AP Photo/Gene J. Puskar.

Chapter 9: p. 218: Burazin/Getty Images; p. 221: Interim Archives/Getty Images; p. 223: Fox Photos/Getty Images; p. 225: Hulton Archive/Getty Images; p. 227: Courtesy of The Advertising Archives; p. 228: Edward G. Malindine/Getty Images; p. 232: ClassicStock / Alamy Stock Photo; p. 235: Bettmann/Getty Images; p. 236: Bettmann/Getty Images; p. 240: AP Photo; p. 242: Figure from *From Working Girl to Working Mother* by Lynn Weiner. Copyright © 1985 by the University of North Carolina Press. Used by permission of the publisher. www.uncpress.org; p. 248: Marc Piscotty/Getty Images.

Chapter 10: p. 250: Getty Images/iStockphoto; p. 253: Courtesy of the U.S. National Library of Medicine, Bethesda, Maryland; p. 259: Qualivty/Shutterstock; p. 261: Andrew Savulich/NY Daily News Archive via Getty Images; p. 262: Figure: “Number of Messages Received vs. Recipient’s Attractiveness,” by Christian Rudder. From “Your Looks and Your Inbox.” OK Cupid Blog, November 17, 2009. Reprinted with permission.; p. 273: ©Newsteam; p. 276: GRANGER – All rights reserved; p. 281: Andrew Burton/Getty Images; p. 282: Thomas Patterson/The New York Times/Redux.

Chapter 11: p. 286: Jamie Grill/Tetra Images/Corbis; p. 291: Bill Cheyrou / Alamy Stock Photo; p. 292: Sasha Levitt; p. 293: Randy Holmes/ABC Family via Getty Images; p. 297: Jennifer Clasen/ABC via

Getty Images; p. 301: David Pearson / Alamy Stock Photo; p. 306: Figure: “Paid Work Hours, By Number of Children.” from “On Pay Gap, Millennial Women See Parity—For Now: Despite Gains, Many See Roadblocks Ahead,” by Pew Research Center. December 11, 2013.; p. 309: Figure: “Ideals and Fallback Positions for Young Women and Men.” from *The Unfinished Revolution*, by Kathleen Gerson. Copyright © 2010 by Oxford University Press. Reprinted by permission of Oxford University Press.; p. 316: Martino Lombezzi/contrasto/Redux.

Chapter 12: p. 320: Dave and Les Jacobs/Getty Images; p. 322: Courtesy of The Advertising Archives; p. 323: Alan Band/Keystone/Getty Images; p. 327: Sam Panthaky/AFP/Getty Images; p. 331: Courtesy of The Advertising Archives; p. 333: Walter Sanders/The LIFE Picture Collection/Getty Images; p. 344: Jeremy Woodhouse/Holly Wilmeth/agefotostock.

Chapter 13: p. 356: Wade Mountfortt Jr/Archive Photos/Getty Images; p. 358: © March of the Women / Mary Evans / The Image Works; p. 359: Photo12/UIG/Getty Images; p. 365: “Paid maternity leave in different countries” from the OECD Family database <http://www.oecd.org/els/family/database.htm>. Reprinted with permission.; p. 369: Figure: “Partisan gender gap” from “A Closer Look at the Gender Gap in Presidential Voting,” *Fact Tank*, July 28, 2016. Pew Research Center.; p. 371: Erin Schaff/The New York Times/Redux; p. 373: ZUMA Press Inc / Alamy Stock Photo; p. 379: Arnie Sachs/CNP/Sipa USA/Newscom; p. 380: ©Malcolm Evans; p. 386: Kevin Mazur/WireImage/Getty Images.

Chapter 14: p. 388: Belinda Pretorius/Shutterstock.

INDEX

A

- Abbas I, 3, 4
- Abbott, Christmas, 163, 164
- Abdullah, Saudi Crown Prince, 71
- Able-Disabled strategy, 116
- ableism, 115
- abolitionists, 357–58
- abortion, 228, 379
- accomplishments, of women, 164, 173, 180
- accounting, 85–88
- advertising, 226–28
- Afghanistan, 27
- African Americans
 - abolitionism, 357–58
 - in basketball, 211
 - discrimination against, 244
 - as flight attendants, 323, 324
 - gender strategies of, 100–106
 - G.I. Bill and, 241
 - job segregation and, 328
 - and racial stereotypes, 266
 - in Roaring Twenties, 224
 - sexual minorities, 111
 - voting rights, 358, 360
- African immigrants, 113
- age
 - attractiveness and, 118–22
 - of first marriages, 237–38
 - gender and, 26
- ageism, 119
- age rules, 118–20
- aggression, 50, 58, 204, 206
- aggrieved entitlement, 172
- agrarian societies, 221
- Air France, 323
- Air Jamaica, 323
- akava'ine*, 23
- Alaskan moose, 40
- Albania, 26, 63
- alcohol, 136
- Alcoholics Anonymous, 154
- Alexa, 171
- All-American Girl, 106, 107
- All-American Guy, 106
- American Airlines, 331
- American dream, 231
- American Hookup: The New Culture of Sex on Campus* (Wade), 251, 279
- American Indians, 23, 220–21; *See also* Native Americans
- androcentric pay scale, 332–34
- androcentrism, 133, 169–70
 - in breadwinner/housewife marriages, 239
 - and job prestige/income, 339
 - pressure on men from, 186
 - and women in masculine domains, 137
- androgen insensitivity syndrome, 12
- androgens, 51
- anglerfish, 39, 40, 54
- Animal House* (movie), 275
- animals, sexually dimorphic, 39–40
- Ansari, Aziz, 274
- Anthony, Susan B., 203
- anti-feminist politics, 360

- anti-natal policy, 364
- appearance; *See also* attractiveness
 - differences in, *See* sexual dimorphism
 - requirements for stewardesses, 323
 - working at differences in, 19–21
- Aquinas, Thomas, 29
- Argentina, 71, 247
- aristocracy, 7
- Armenia, 327
- Asiana Airline, 334
- Asian Americans, 104–6, 110, 111, 140, 264
- Asian prostitute stereotype, 105
- Asians, math abilities of, 46
- associative memory, 33
- Attewell, Paul, 339
- attractiveness, 118–22
- Australia, 328, 363
- authoritarianism, 383–86
- autonomous movements, 377
- Azerbaijan, 327
- B**
- baby box, 364
- Baby Daddy* (TV show), 293
- bacha posh*, 27
- Bailey, Beth, 226
- balance, 163–67, 188, 348
- Ballard, Charlie, 23
- Bandaranaike, Sirimavo, 372
- Bangladesh, 24
- Barbie (doll), 45, 165
- Barry, Kathleen, 322, 336
- Bartky, Sandra Lee, 171
- baseball, 206, 212, 215
- basketball, 209–11
- bathrooms, sex-segregated, 197–201, 212–13
- Beatie, Thomas, 16
- beauty, standards for, 119–20
- Bechdel Test, 130
- behavior, *See* gender rules
- Belgium, 72, 247
- belief(s); *See also* stereotypes
 - about biological differences, 47
 - about female politicians, 379
 - about gender, 11, 19, 25, 26, 31–35, 33
 - about gender abilities, 46–47, 345
 - about parenting and housework, 322, 349–51
 - about power, 368
 - about racial differences, 100–102
 - about sex and sexuality, 220, 222–24, 234
 - in androcentrism, 134, 334
 - of feminism, 184
 - gender strategies and, 95
 - institutionalization of gender and, 197, 205, 206, 208, 212, 213
 - in “opposite” sexes, 9
 - sexism and, 132
 - sources of, 5
- Bem, Jeremy, 70–71, 81, 86
- Bem, Sandra, 70
- benevolent sexism, 172–73
- betrothal, signs of, 219
- Beyond Gender* (documentary), 24
- binary, 11; *See also* gender binary
- biocultural interaction, 56
- biological differences, 48–54
- birth control, 228, 253
- birthrates, 362
- bisexual people, *See* sexual minorities
- Björgo, Tore, 148
- Black Is Beautiful strategy, 104
- #blacklivesmatter, 101
- Black Panther* (movie), 73
- blended families, 247
- Blue-Collar Guys, 98, 121
- bodies; *See also* sexual dimorphism
 - female-bodied people, 5, 23–24
 - feminine, 170, 174
 - gendered, 5, 18–21
 - intersex, 29–35
 - male-bodied people, 5, 23–24
 - opposition of spirit and, 224
- bodily functions, 199–200
- bodybuilding, 207–8
- body hair, 20
- body postures, 172
- Boeing Air Transport, 326
- bone mass, 60
- Bosson, Jennifer, 142
- Botox, 171
- Brady, Tom, 138
- brain
 - biological differences and, 51–54
 - gender-stereotypical associations in, 33–34
 - plasticity of, 57
 - social interaction and development of, 57
 - X chromosome and function of, 49
- brain organization theory, 51–54
- brain plasticity, 57
- Braniff Airlines, 323
- Brazil, 24, 247
- breadwinner/housewife marriage (breadwinner/homemaker), 230–33, 238–41, 248, 288, 295–98
- Breadwinner strategy, 97–98, 113, 121
- breast surgeries, 20

- brotherhood, 130
 Burke, Tarana, 381
 Bush, George W., 71
 Bush, Jeb, 372
 Butler, Octavia, 218
- C**
- Calvin Klein, 17
 Canada, 110, 247, 328, 363
 capitalism, 230–32
 care chain, 302
 care work, 339; *See also* child care
 Carson, Ben, 372
 Central Airlines, 326
 Cetin, Arcan, 175
 change, possibility of, 391–92
 character, 26
 Charles, James, 17
 chauvinism, 139
 cheerleading, 126–29, 159–61
 Cherlin, Andrew, 247
 Chesapeake-area colonies, 221–22
 child care, 289–92
 and housework, 293–98
 by parents, *See* parents and parenting
 child labor, 383
 children
 American Indians' view of, 220, 221
 choosing not to have, 313–15
 conflict over gender rules in, 86
 gender rule learning in, 75–76
 gender stereotypes in, 34–35
 and income inequality, 348–49
 intersex, surgery for, 17
 mental rotation ability in, 53
 nonconformity with gender rules, 135
 state encouragement for having, 362
 toy choice among, 52
 value of, 222–23
 China, 79, 315, 363, 364
 Chinese Americans, 264
 Cho, Margaret, 106
 choices, divergent, 68; *See also* gender rules
 chromosomes, 13, 14, 49
 Church, Ellen, 326
 cisgender (term), 16
 cities, 223, 224, 229–31
 citizenship rights, 129, 357
 civic awareness, 382
 civil rights, 252
 Civil Rights Act of 1964, 214, 244, 324, 330, 339
 C.K., Louis, 341
 clerical work, 332
 Clinton, Hillary, 178, 182, 373–76
 clothing, 20, 69
 androcentrism, 135
 disparagement of women's interest in, 169
 gender rules for, 72–73, 78
 in sexual scripts, 269
 of stewardesses, 322–24
 Co-Breadwinner strategy, 94
 cohabitation, 247
 coital imperative, 259
 Coleman, Ronnie, 146
 college hookup culture, 275–83
 color-coding, 20
 colorism, 143
 comic books, 130, 132, 233
 commodification, 223
 commodity, 223
 communication technologies, 381–82
 compensatory masculinity, 142
 competition, in sports, 204, 208–10
 complexity, 61
 compulsory heterosexuality, 108–9
 computer work, 332, 334
 concerted cultivation, 290
 Connell, Raewyn, 217
 construction workers, 98, 341, 343
 contextual variation, 73–75
 Continental Airlines, 323
 contraception, 253; *See also* birth control
 Convention on the Elimination of All Forms of
 Discrimination Against Women, 378
 Coontz, Stephanie, 231, 233, 246, 247
 corporate co-optation of feminism, 382
 Correll, Shelley, 351
 cosmetics, 226–28
 cosmetic surgeries, 20–21
Cosmopolitan (magazine), 163
 CoverGirl, 17
 Cox, Laverne, 15, 25
 Crenshaw, Kimberlé Williams, 102
 Crittenden, Ann, 298
 cross-cultural variation, 71–72
 Crosset, Todd, 211–12
 CrossFit, 163
 Cruz, Ted, 372
 cult of domesticity, 231
 cultural boundaries, 69
 cultural competence, 34
 culturalism, 56
 culturally unintelligible people, 89
 cultural traveling, 74
 culture(s)
 defined, 6

culture(s) (*cont.*)

- natural power of, 55–59
- sex differences observed across, 45–48
- variation in gender rules, 71–72

D

- Dabrow, Dave, 213
- Daddy Day Care* (movie), 292
- Dad Zone, 291
- Dahomey Kingdom (Africa), 28
- Daimler Airway, 330
- Dangerous Black Man strategy, 101
- dating, 226, 236–37
- dating sites, 17, 261
- Datoga (Tanzania), 58
- Davis, Georgiann, 12, 15
- Davis, Mo'ne, 215
- Dayak (Geraí, West Borneo), 25–26
- deceptive differences, 59
- DeGeneres, Ellen, 88
- DeLay, Tom, 126
- Dell, Floyd, 185
- D'Emilio, John, 226
- democratic brotherhood, 129
- Denmark, 247
- dependence, in benevolent sexism, 179
- desertion hypothesis (of job segregation), 330
- desire, 261–63
- De Vries, Geert, 47
- Diaz, Celio, 330
- diet, 19
- diet pills, 20
- difference(s), 6, 18, 48
- Dindia, Kathryn, 38
- disability, intersectionality of gender and, 115–18
- discrimination, 339–48
 - double bind, 345–46
 - gender pay gap, 339–41
 - hostile and benevolent sexism, 341–44
 - invisible obstructions, 345–47
 - against women in workforce, 244, 354
- distinction, 4–7; *See also* gender binary
- Distinguished Gentleman strategy, 121
- divisions of gender binary, 32
- divisions of labor (in families), 349–50
- divorce
 - among Puritans, 221
 - blended families following, 247
 - in 1950s, 241
- Dobson, James, Jr., 244–45
- doing femininity, 168–74; *See also* women and femininities
 - with androcentrism and subordination, 180
 - by boys or men, 136, 187–88

- disadvantages to women of, 169
- emphasized femininity, 178, 182
- powerlessness and, 168–74, 188
- women's balance of doing masculinity and, 188
- in the workplace, 345–46
- doing gender; *See also* gender rules
 - appropriateness in, 76
 - breaking gender rules as, 85–88
 - costs and rewards of, *See* men and masculinities; women and femininities
 - defined, 69
 - as No. 1 gender rule, 88–90
 - objections to, 126
 - by sexual minorities, 108, 110
- doing masculinity, 133, 135–37, 293; *See also* men and masculinities
 - for emphatic sameness, 179–81
 - in gender equivocation, 182
 - by girls and women, 163–67
 - in the workplace, 345–46
- domestic outsourcing, 301
- Dominican Republic, 26
- dorks, 151
- Dork strategy, 95
- Dosho, Sara, 210
- double bind, 182–84, 345–46, 347–48
- drag queens and kings, 21
- dual-nurturing, 312–13
- Duarte, Rodrigo, 385
- Duckworth, Tammy, 371

E

- earrings, 72–73
- economic class
 - aging and, 121
 - disability and, 118
 - good girl/bad girl dichotomy and, 224
 - intersectionality of gender and, 96–99
 - marriage functions and, 229
 - and nannying, 303
 - and parenting, 291
 - post-World War II, 241
 - and wages in service and information economy, 245
 - and white American gender strategies, 106
- economic dependence, of mothers, 179
- Edin, Kathryn, 308
- education, 137, 192–96, 201–2
- egalitarians, 304
- Ehrenreich, Barbara, 239
- Eisenhower, Dwight D., 126
- Eko, Hannah, 103
- elephant seals, 40
- Eliot, Lise, 53

- Elks, 129
 El Salvadoran immigrants, 114
 emasculation, 141
 emergency medical technicians (EMTs), 98
 Emily's List, 371
 emotions, 32, 154, 261
 emotion work, 336, 337
 empathy tests, 44
 emphasized femininity, 178, 182
 Emphatically Hetero strategy, 116
 emphatic sameness, 179–81
 employer selection hypothesis (of job segregation), 330–31
 EMTs (emergency medical technicians), 98
 enactment of docility, 101
 Eng, Karen, 105
 England, 223, 247
 English, Jane, 204–5
 Enlightenment, 54
 entitlement, aggrieved, 172
 equal access, 366
 Equal Credit Act, 246
 Equal Employment Opportunity Commission, 343
 equality, 392
 gender, 130, 132
 political, 130
 Equal Rights Amendment, 376
 equal sharing, 304–8, 367
 equal value, 366
 eroticized inequality, 267–68
 erotic marketplace, 263–68
 estrogens, 50, 51
 Europe
 childbearing encouraged in, 362
 concept of sexes in 17th century, 9
 family wage in, 231–32
 gender rules in, 72
 high-heeled shoes in, 3–4
Everybody Loves Raymond (TV show), 292
 evolution, 61–64
 exculpatory chauvinism, 139
 exercise, 19
 expectations
 contradictory, 182; *See also* double bind
 cultural, adjusting to, 74
 gendered, *See* gender rules
 expertise, as gender distinction, 26
 extending families, 315–18
- F**
fa'afafine, 24
 Facebook, 17
fakaleiti, 24
 false memories, 35
 families, 287–319; *See also* marriage
 aggression and, 58
 blended, 247
 current state of, 244–48
 of immigrants, 113
 labor unions and, 231–32
 new family forms, 312–18
 post-World War II, 231
 Family Focused strategy, 94
Family Guy (TV show), 292
 family wage, 231, 241, 245, 295
 fashion, 3–4, 119, 120, 169
 fatherhood premium, 349
 Feder, Abigail, 206–7
 feelings, 261
 female(s); *See also* women and femininities
 sports for, 204–5, 215
 use of term, 5
 female-bodied/female-identified individuals, 13
 female-bodied people, 5, 23–24; *See also* sexual
 dimorphism
 female-dominated occupations, 347–48
 female politicians, 182–83
 feminine
 category of, 31
 examples of, 5
 feminine apologetic, 163–67, 206–7
Feminine Mystique, The (Friedan), 237
 femininity(ies); *See also* doing femininity;
 women and femininities
 of Asian American women, 105
 of black women, 101–4
 culturally recognizable, 95
 degrees of, 32
 disability and, 117–18
 emphasized, 178, 182
 in gender ideologies, 23–24
 idealized, 163
 of immigrants, 113
 masculinity valued above, 126
 men's avoidance of, 135–37
 of sexual minorities, 110
 synonyms for, 131
 feminism(s), 126, 185
 corporate co-optation of, 382
 defined, 184
 second wave, 377
 social movements, 377–80
 feminist activism
 marriage changed by, 230
 partnership marriage and, 246
 for women to own property, 230
 feminist politics, 360, 380–86

feminist utopia, 360
 feminization of poverty, 311
 Ferguson, Ann, 100
 fertility rates, 223
 figure skating, 206–7
 Fine, Cordelia, 55
 Finland, 327, 362, 364
 firefighters, 341–42
 Fischer's lovebird, 40
 flexibility, as variable defining humanity, 55, 56
 flight attendants, 322–24, 326, 330–31, 334–37, 339, 348, 352
 Focken, Aline, 210
 Fonda, Jane, 121
 football, 204–6, 208–9
 forager societies, 62
 forgetfulness, 35
 formal gender equality, 130
 Fox, Rick, 343
 fragile masculinity, 141–44
 France, 247
 Années Folles in, 224
 childbearing encouraged in, 362
 gender rules in, 71
 sexual orientation in, 112
 fraternities, 127, 275
 Freedman, Estelle, 226
 Friedan, Betty, 237
 friendships
 among Victorian women, 234
 of boys and men, 142–43

G

G. I. Bill, 231
 Gadot, Gal, 165
 Gay Liberation Front, 253
 gay men; *See also* sexual minorities
 patriarchal bargains by, 150
 Puritans' view of, 233–34
 geeks, 151
 gender, 395
 and American presidency, 372–76
 defined, 5
 as organizing principle, 191
 and policy, 363–66
 and sexuality, 264–67
 social construction of, 30–31
 as term of distinction, 7
 as verb, 30
 ways of thinking about, 130
 gender-aware policymaking, 365
 gender binary, 9–36, 389
 associative memory and, 33

 false information from, 35
 gendered bodies, 18–21
 gender identity, 13
 gender ideologies, 23–28
 as harmful to men, 186
 intersex bodies, 29–35
 perceived unfairness of, 187–88
 rejection of, 191–92
 sexes as “opposite” in, 9, 18, 21
 sexual dimorphism and, 64
 social construction of, 29–34
 stereotypical, 11–12, 30, 33–34
 women's and men's perceived unfairness of, 187–88
 gender binary glasses, 31–34, 75, 388
 gender binary subdivision, 32–33
 gender differences; *See also* sexual dimorphism
 institutionalization of, 197–201
 sizes of, 41–43
 gender dysphoria, 15
 gendered bodies, 5, 18–21, 23–28
 gendered institutions, 196–97; *See also specific institutions, e.g.* marriage
 gendered job segregation, 326–39
 causes of, 329–30
 prevalence of, 328
 status/pay differences and, 330–34
 value of gendered work and, 334–39
 gendered love/sex binary, 223–24
 gendered pay gap, 346, 354–55
 gendered power, 129–32, 169, 278–80
 gendered scripts, 268–70
 gendered sexualities, 258–75
 gender equality, 131, 366–68
 formal, 130
 indications of, 162
 National Organization of Men against Sexism, 185
 Roaring Twenties and, 228
 gender equivocation, 182
 gender expression, 13
 gender fluidity, 16
 gender identity, 13, 130
 and body hair, 20
 color-coding, 20
 defined, 13
 and Facebook, 17
 in gender ideologies, 23–28
 sexual dimorphism in, 52
 of transgender people, 15–17
 gender ideologies, 23–28; *See also* gender binary
 in associative memory, 33
 Victorian, 197–98

- gender inequality, 7
 androcentrism, 133
 institutionalized in sports, 201-12
 for men vs. for women, 186; *See also* men and masculinities; women and femininities
 as topic in feminism, 184
- gender order, 217
- gender pay gap, 324-25, 339
- gender policing, 81-85, 389
 accusations of homosexuality as, 136
 of men in feminized occupations, 347
 opting out of, 389
 rejection of, 191-92
 sexual harassment and violence as, 161
- genderqueer (term), 16
- genderqueer people, 200
- gender relations
 social organization of, 217
 stalled revolution in, 186
- gender rules, 67-68
 breaking, 81, 84, 85-88, 389
 contextual variation in, 73-75
 cross- and intra-cultural variation in, 71-72
 defined, 69
 historical variation in, 72-73
 introduced by Hefner, 239
 learning, 75-78
 most important rule, 88-90
 online, 70
 reasons for following, 78-85
 for sexual minorities, 108
- gender salience, 196
- gender states, 363-68
- gender stereotypes, 11-12, 30
 in associative memory, 33
 culturally recognizable, 95
 in learning gender rules, 75-76
- gender strategies, 95; *See also* intersectionality
- gender symbolism, 6
- genes, 14-17, 48-50
- genitals
 divorcing gender from, *See* gender ideologies
 intersex bodies, 29-35
- Gentle Black Man strategy, 101
- Germany, 79, 363
- Gerson, Kathleen, 303
- Ghana, 79
- Gillard, Julia, 182
- Ginsberg, Ruth Bader, 121
- Girly Girl strategy, 95, 102, 104, 118
- Glamour*, 15
- glass ceiling, 346
- glass cliff, 345-47
- glass closet, 347
- glass escalator, 347
- going steady, 236
- Goldberg, Abbie, 306
- "gold diggers," 178
- Golden, Andrew, 175
- golf, 212
- good girl/bad girl dichotomy, 224
- Goths, 73-74, 107
- governance
 defined, 362
 of gender, 363-68
- Grand Theft Auto* (video game), 151
- Great Depression, 231, 243
- greedy institutions, 304
- green spoonworm, 39
- Grindr, 17
- Grindstaff, Laura, 160
- group membership, 7, 11; *See also* gender binary
- Grown Ups* (movie), 292
- Guatemalan immigrants, 114
- guevedoces*, 26
- "guy talk," 140-41
- gymnastics, 205
- H**
- habit, in following gender rules, 78-79
- Hadza (Tanzania), 58
- hair, 19-20, 102-3, 166-67
- Haki, 28
- hand-holding, 68, 71
- Handley, Kate, 81
- Hatch, Orrin, 371
- hate crimes, 83
- hate groups, 148
- Hau (New Guinea), 26
- Hawaii, 63
- health risks, by men, 146
- Hefner, Hugh, 239
- hegemonic femininity, lack of, 170
- hegemonic masculinity, 137-39, 148, 156, 202-3
- hegemony, 137
- height, 18
- Helliwell, Christine, 25, 26
- heteronormativity, 108
- heterosexism, 108
- heterosexual male gaze, 261-62
- Heumann, Judy, 117
- hierarchies
 gender binary, 126, 133, 134, 156, 173
 in matrix of domination, 184
 social, 217
- hierarchy of men, 139-41
 body postures and, 172
 difference necessary for, 7

hierarchy of men (*cont.*)
 sports and, 202-4
 upholding, 148, 149, 156
 high-heeled shoes, 3-4, 21
hijras, 24-25, 63
 Hill, Anita, 379
 historical variation, in gender rules, 72-73
 HIV/AIDS epidemic, 253-54
 hockey, 206
 homemakers, 295-98
 homeownership, 231
 homicides, 174-75
 homonormativity, 110
 homophobia, 110
 homosexuality; *See also* sexual minorities
 American Indians' acceptance of, 220
 post-World War II, 235
 Puritan view of, 233-34
 during Roaring Twenties, 226
 in 1950s, 233-34
 Victorian views of, 234
 during World War II, 235
 homosexual slurs, 135-36
 hookup culture, 251-52, 275-83
 hookups, 251-52
 hormones, 14-15
 biological differences and, 50-51
 brain differences and, 51-54
 Dutch concept of, 26
 intersexed bodies and, 14-21
 hostile sexism, 172-73
 housework, 239-41, 288-304
 in breadwinner/housewife marriages, 231
 and child care, 293-98
 culture of, 289-92
 Hudek, Sarah, 215
 human nature, 56
 hunter-gatherer societies, 221
 Hutchison, Michaela, 209
 hybrid masculinities, 152-55
 hypermasculinity, 100, 118, 144-48

I
 IAT (Implicit Association Test), 33
 Iceland, 46, 248
 ideal worker norm, 348
 identity, 130
 ideological barriers, 306-8
 ideology(-ies), 23-28; *See also* gender ideologies
 hegemonic, 137-38
 of intensive motherhood, 290, 348
 immigrants, occupations of, 328
 immigration, intersectionality of gender and, 113
 immutable differences, 54

Implicit Association Test (IAT), 33
 incels, 381
 income inequality, 96, 322
 androcentric pay scale, 332-34
 fatherhood premium, 349-51
 in feminized occupations, 337-39
 for flight attendants, 324
 gendered pay gap, 346, 354-55
 gender pay gap, 324-25, 339
 and gender strategies, 95
 motherhood penalty, 348-54
 in sports, 213-14
 income level, mental rotation ability and, 53
 India, 24, 63, 328
 individualism, 382-83
 Industrial Revolution, 222
 inequality, 301-4
 inequality(-ies), 125-57, 390-91
 androcentrism, 133
 consent to, 137
 distinction as justification for, 7
 gender, 7, 201-12; *See also* men and masculinities; women and femininities
 income, *See* income inequality
 in patriarchies, 129-32
 sexism, 132-34
 subordination, 134
 wealth, 7, 95
 information jobs, 245
 injection model of socialization, 77
 institutional barriers, 304-6
 institutions, 191-217; *See also specific institutions*,
 e.g.: marriage
 autonomy from, 389-90
 gendered, 196-97
 inertia and change in, 212-16
 institutionalization of gender differences,
 197-201
 institutionalization of gender inequality, 201-12
 for organization of daily life, 192-95
 purposes of, 194
 intensive motherhood, 348
 International Federation of Bodybuilding and
 Fitness, 207
 interracial marriage, 247
 intersectional feminist activism, 379
 intersectionality, 60-61, 92-123
 with age, 118-22
 as central topic in feminism, 184
 defined, 95
 with economic class and place of residence,
 96-99
 with immigration, 113
 with physical ability and disability, 115-18

- with race, 99–107
- with sexual orientation, 108–11
- in the workforce, 328
- intersex bodies, 29–35
- intersex children, surgery for, 21
- intra-cultural variation, in gender rules, 71–72
- invisible obstructions, in the workplace, 345–47
- Iran, 327
- Ireland, 248
- Islamic veiling practices, 72
- Israel, 328
- Italy, 328

J

- James, LeBron, 204
- Japan, 26, 46, 72, 79, 328, 362
- Japanese geisha stereotype, 105
- Jenner, Caitlyn, 15, 25, 89
- Jennings, Jazz, 15
- Jews, 60, 213
- job segregation, *See* gendered job segregation
- Jock strategy, 95
- Johnson, Mina, 208–9
- Johnson, Mitchell, 175
- Jones, Nikki, 181
- Jordan, Michael (athlete), 3
- Jordan, Michael B. (actor), 73

K

- Kaepernick, Colin, 101
- Kanaka'ole, Kaumakaiwa, 23
- Kane, Emily, 77, 135
- Katz, Jackson, 151
- Kaufman, Michael, 141, 143
- Kefalas, Maria, 308
- Kennedy, Duncan, 120
- Kennedy, Jackie, 373
- Kenworthy, Gus, 109
- Kimmel, Michael, 69, 179
- Kindergarten Cop* (movie), 292
- kin groups, 62
- Kinsey, Alfred, 238
- kissing, 71
- Knights of Columbus, 129
- Knowles, Beyoncé, 166
- Knowles, Solange, 166
- Korsten, Fem, 92
- Kournikova, Anna, 182
- kwolu-aatmwol*, 26

L

- labor unions, 231
- Ladies Professional Golf Association Tour, 212
- language, 29, 131, 132

- Latin America, 107
- Latin Americans, 264
- Latinos/Latinas, 266, 328
- Latvia, 327
- Lauer, Matt, 342
- law, jobs in, 332
- Layne, Coco, "Warpaint," 22
- Laz, Cheryl, 118–19
- League of Women Voters, 377
- learned differences, 44–45
- learning gender rules, 75–78
- learning model of socialization, 77
- Lee Yoon Hye, 335
- legislatures, women in, 369–71; *See also* governance
- Lepine, Marc, 174
- lesbians, 234; *See also* sexual minorities
- liberation, 255–58
- Lima, Adriana, 19
- lions, 40
- Lithuania, 327
- Little League World Series, 215
- London, England, 224
- Los Angeles Fire Department, 341–42
- Louboutin, Christian, 2
- Louis XIV, King of France, 4, 5
- love
 - as basis for marriage, 229
 - feminization of, 222–24
 - as reason for Western marriages, 247
 - sex for, 222–24
- Lovedu (Zambia), 26, 63
- Lucal, Betsy, 89, 199
- Luxembourg, 248, 328
- lynching, 220

M

- māhū*, 23, 63
- Major League Baseball, 202, 215
- Malaysia, 327
- male(s); *See also* men and masculinities
 - feminism and, 186
 - mass violence by, 174–78
 - sports for, 202–4
 - use of term, 5
- male-bodied/male-identified individuals, 13
- male-bodied people, 5, 23–24; *See also* sexual dimorphism
- male-dominated occupations, 345–47
- male flight, 137
- male gaze, 261
- Malta, 248
- Manhattan, 224
- marathon participation, 56

- marginalization, 95
- marketing, 142; *See also* advertising
- marriage, 219–49; *See also* families
 as box that changes character, 185
 cities' effect on, 229–31
 current state of, 244–48
 functions of, 229
 during the 1950s, 233–41
 signs of betrothal, 219
 supposed conflict between work and, 348
 value of children, 222–23
 women in the labor force and, 241–44
- marriage bans, 243
- Married with Children* (TV show), 292
- Martin, Patricia Yancey, 134
- mascing, 268
- masculine
 category of, 31
 examples of, 5
- masculine mimicry, 4
- masculinity(-ies); *See also* doing masculinity;
 men and masculinities
 and alcohol, 136
 of Asian American men, 104–5
 of black men, 100
 Breadwinner strategy and, 98
 compensatory, 142
 culturally recognizable, 95
 defined, 140
 degrees of, 32
 disability and, 116–17
 fragile, 141–44
 in gender ideologies, 23–24
 Hefner's effect on ideas about, 239
 hegemonic, 137–39
 of immigrants, 113
 precarious, 142
 reinventing, 152–55
 synonyms for, 132
 theorizing of, 184
 toxic, 148
 valued above femininity, 126
 women's performances of, 161–84
- masculinization of wealth, 334
- Massachusetts, 4, 209, 247
- mass killings, 174–78
- mass violence, 380, 381
- math abilities, 45–46
- matrix of domination, 184
- Mattel, 45
- McCarthy, Joe, 235
- McConnell, Mitch, 256
- McDonald, Forrest, 372
- Mead, Margaret, 395
- measurable differences, 43–45
- media, 120
 coverage of women who balance gender performance, 163–67
 gender policing in, 84
 on men as flight attendants, 330
 parenting in, 291–92
 sports in, 202, 205–6
- medical schools, 195
- medicine, jobs in, 332
- memory(-ies)
 associative, 33
 false, 35
- 3 Men and a Baby* (movie), 292
- men and masculinities, 125–57; *See also*
 masculinity(-ies); *specific topics*
 cheerleading and, 126–29
 danger of masculinity, 144–48
 doing masculinity, avoiding femininity, 135–37
 gendered power, 129–32
 hegemonic masculinity, 137–39
 hierarchy of men, 139–41
 patriarchal bargain, 148–52
- Mencken, H. L., 64
- menstrual cycle, 50
- mental rotation, 51–54
- men who have sex with men (MSM), 258
- Merkel, Angela, 182
- Messner, Michael, 149, 204, 208
- #metoo movement, 381
- Mexico, 63
- MGTOWs, 381
- Middle East, 71
- Middle Eastern men, 265
- Milano, Alyssa, 381
- Mills, C. Wright, 388
- Minecraft*, 54
- minimum wage, 353
- misogynistic murder, 174
- misogyny (term), 174
- modified patriarchy, 132
- Molotch, Harvey, 212–13
- mommy bloggers, 291
- mommy tax, 300–301
- mommy track, 349–50
- Moms' Night Out* (movie), 292
- money, as social construction, 30–31
- Monnet, Jean, 190
- monogamy, 258–59
- mononormativity, 259
- Monroe, Marilyn, 179
- mood, hormones and, 50–51
- Mosuo, 315
- motherhood penalty, 348–49

movement, 21
 movies, 144, 233
Mr. Mom (movie), 292
 murderball, 116–17
 muscularity, 208
 mutable differences, 52–53
muxe, 24

N

nádleehé, 23
 nannies, 301–4
 NASCAR, 163
 Nash, Emily, 209
 Naskapi Indians, 220
 National Association of Colored Women, 377
 National Basketball Association, 213–14
 National Football League, 202
 nationalism, 383–86
 National Organization of Men against Sexism, 185
 Native Americans, 94, 107, 265, 271; *See also*
 American Indians
 naturalism, 56
 nature/nurture debate, 55–59
 Navajo, 23
 Nelson, Mariah, 204
 Nelson, Zed, 146
 neo-traditionalists, 296
 nerds, 151
 Netherlands, 26, 231, 248
Newsweek, 298
New York Times, 127, 298
 New Zealand, 248, 359
 Nnobi (Nigeria), 26
 nonbinary (term), 16
 nonconformity with gender rules, 83
 accounting for, 85–88
 American Indians' acceptance of, 220
 by boys, 135
 risks of, 82
 Norfolk, Virginia, 224
 normalization, 95
 norms, 193
 Norway, 248
 Not Too Queer strategy, 109–10
 nuclear family, 62
 nurture, *See* nature/nurture debate

O

Oaxaca, Mexico, 24
 Obama, Barack, 282, 384
 Obama, Michelle, 166
 Obamacare, 304
 observation, 80–81

observed differences
 across cultures, 45–48
 defined, 43
 measurable, 43–45
 occupations; *See also* work
 female-dominated, 347–48
 gendered job segregation, 326–39
 protective legislation and, 244
 in service and information economy, 245
 sexism in, 131–32
 subordination in, 134
 of women, 162
 for women post-World War II, 233

O'Connor, Sandra Day, 360
 Office for Civil Rights, 282
 OkCupid, 17, 262, 264–65, 267
 open relationships, 257
 opposite (term), 9
 “opposite” sexes, 9, 18, 21, 50, 224
Orange Is the New Black (TV Show), 15
 orangutan, 40
 O'Reilly, Bill, 342
 organization of daily life, 192–95; *See also*
 institutions
 orgasm gap, 259, 280
 Oriental Flower strategy, 105
 Orthodox Jews, 60
 otherfathers, 316
 othermothers, 316
 over-learned behaviors, 78

P

Pacific Southwest Airlines, 323
 Palin, Sarah, 182
 Pan Am, 324, 330–31
 parents and parenting, 245, 288–304; *See also*
 families
 in absence of marriage, 247
 children's nonconformity with gender rules, 135
 as disparaged feminized task, 169
 and economic class, 291
 ideology of intensive motherhood, 290
 inequalities in, 301–4
 in the media, 291–92
 new forms of, 312–18
 during roaring Twenties, 228
 single parents, 308–12
 stay-at-home moms' patriarchal bargain, 178
 work issues and, 348–54
 pariah femininities, 167
 Park, Guen-hye, 182
 Parker, Candace, 182
 partnership marriage, 246
 partner violence, 175

- party culture, 276
 - paternity, 221
 - patriarchal bargaining
 - defined, 149
 - by men, 148–52
 - by women, 178–84
 - patriarch/property marriages, 230
 - patriarchy, 129–32
 - asserted by force, 172
 - conditions for, 221
 - defined, 129
 - relations among men in, 143
 - unionization and, 231
 - peacocks, 40
 - peeing position, 78
 - Penny, Laurie, 176
 - Pepe, Maria, 215
 - Perry, Rick, 372
 - pharmacy science, 332
 - physical ability and disability, intersectionality of
 - gender and, 115–18
 - physical risks, by men, 146
 - piercing, 72–73
 - place of residence, intersectionality of gender
 - and, 96–99
 - Planned Parenthood, 384
 - platypus, 40
 - Playboy* magazine, 239
 - pleasure
 - in following gender rules, 79
 - sex for, 224–29
 - police violence, 380
 - policies
 - defined, 193
 - and gender, 363–66
 - policing. *See* gender policing
 - politicians, female, 182–83
 - politics, 357–83
 - of gender, 360
 - governance of gender, 363–68
 - of respectability, 264
 - states, 363–68
 - suffrage, 357–59
 - polyamory, 257, 316
 - Polynesia, 24
 - Portugal, 248
 - power
 - and doing femininity, 168–74, 188
 - double bind and, 182
 - gendered, 129–32, 187–88, 278–80
 - hierarchy of, 143
 - through emphasized femininity, 178
 - power inequalities, 7
 - precarious masculinity, 142
 - preferential treatment, 347–48
 - priming, 44
 - private property, 220–21
 - privilege, 94
 - proboscis monkey, 40
 - Professional Golf Association Tour, 212
 - Promise Keepers, 153
 - pro-natal policy, 364
 - property ownership, marriage as form of, 230
 - prostitution, 224
 - protective legislation, 243, 244
 - Puritans, 252
 - Puritan sex ethic, 220–23, 233–34
 - push-and-resist dynamic, 270
 - Putin, Vladimir, 385
- Q**
- Queer strategy, 110
- R**
- race; *See also individual racial groups*
 - colorism, 143
 - intersectionality of gender and, 99–107
 - job segregation and, 328, 331
 - lowest-paying jobs and, 337
 - and sexuality, 264–67
 - of sexual minorities, 110
 - racism, 100
 - radical claims, 359
 - Rafaaf, Mehran, 27
 - rape
 - “legitimate,” Todd Akin on, 379
 - and marriage as property ownership, 230
 - rape culture, 272–75
 - Reagan, Ronald, 126
 - “real” men or women, 138, 140, 203
 - “real” sex differences, 43–54
 - biological, 48–54
 - biological and immutable, 54
 - measurable, 43–45
 - observed across cultures, 45–48
 - Recognizably Butch strategy, 110
 - Red Pillers, 381
 - Regalado, Gerardo, 175
 - reproduction, 232
 - reproductive organs, 17th century European
 - concept of, 9–10
 - restrooms, 197–98
 - rhinoceros beetle, 40
 - Rice, Darrell David, 174
 - Richey, Helen, 326
 - rigidity, in children, 76
 - Rippon, Adam, 109
 - Risman, Barbara, 395

Roaring Twenties, 224-29
 Roberts, Charles, IV, 175
 Rodger, Elliot, 174
 Rodgers, Aaron, 204
 Roem, Danica, 15, 25
 Romney, Mitt, 384
 Rondaldo, Cristiano, 204
 Roosevelt, Franklin, 126
 Ross, Elise, 339
 Roy, Melba, 332
 Rubio, Marco, 372
 rural white Americans, 108
 Russia, 327, 385

S

safety risks, by men, 146
 salaries, in sports, 213-14; *See also* wage(s)
 same-sex marriage, 247-48
 Sanderson, Jack, 330
 Saudi Arabia, 327, 359
 Savannah, Georgia, 224
 Sayers, Dorothy, 41
 scaffolding, social, 194
 Schilt, Kristen, 339-40
 Schrock, Douglas, 146
 Schwalbe, Michael, 146
 Scotland, 71, 248
 second shift, 289; *See also* divisions of labor (in families)
 second wave feminism, 377
 security, 298-301
 selective exit hypothesis, 330
 self-harm, with hypermasculinity, 145-47
 self-objectivity, 263
 self-policing of gender behavior, 84
 self-sacrificial activities/choices, 170
 Semenya, Caster, 182
 service and information economy, 245
 sex(es)
 defining, 258-60
 discrimination based on, 244
 "opposite," 9, 18, 21, 50, 224
 similarities between, 54-64
 use of term, 5
 sex differences, *See* sexual dimorphism
 sex drive, 50
 sex education, 254, 261
 sexiness, 120, 224
 sexism, 132-34, 169
 benevolent, 172-73, 179
 double bind and, 345
 hostile, 172-73
 National Organization of Men against Sexism, 185
 in the workplace, 341-44

sex-related traits, 18-19
 sex segregation, 212-13
 bathrooms, 197-201
 in jobs, *See* gendered job segregation
 in sports, 201-12
 sex-switching, 27-28
 sexual assault, 153, 172, 174-76
 sexual dimorphism, 39-65
 biological and immutable differences, 54
 biological differences, 48-54
 brain plasticity, 57, 64
 defined, 39
 gender binary, 64
 measurable differences, 43-45
 nature/nurture debate, 55-59
 observable differences across cultures, 45-48
 "real" sex differences, 43-54
 research on, 41-43
 sexual double standard, 224
 sexual harassment, 172
 of flight attendants, 339
 of Anita Hill, 379
 of stewardesses, 324
 in the workplace, 343
 sexuality(-ies), 220-29, 251-85
 of American Indians, 220-21
 of enslaved Africans, 222
 and gender, 264-67
 gendered, 258-75
 of immigrants, 114
 liberation of, 255-58
 masculinization of sex, 223-24
 of Puritans, 220-22
 and race, 264-67
 during Roaring Twenties, 224-29
 in 1950s, 233-41
 sex for love, 222-24
 sex for pleasure, 224-29
 sexual minorities
 defined, 108
 hate crimes against, 83
 immigrants, 114
 intersectionality for, 108-11
 post-World War II, 236
 sexual objectification, 254-55, 263, 339
 sexual orientation
 gender display and, 108
 intersectionality of gender and, 108-11
 jobs segregation by, 328, 329
 occupational choice and, 339
 sexual dimorphism in, 52
 sexual scripts, 268-69
 sexual subjectification, 261
 sexual violence, 270-75, 280-83, 343

- “sexy” (term), 224; *See also* sexiness
 Shakespeare, William, 124
 sharing, 295
 Sharp, Gwen, 141–42
 Sierra Leone, 368
 Silicon Valley, 348–49
 Simbari (Papua New Guinea), 26
Simpsons, The (TV show), 8, 292
 single parents, 308–12
 Siri, 171
 slavery, 100, 222, 357–58
 smashing, 234
 Smith, Howard, 244
 Smith, Patti, 66
 social construction
 defined, 29
 of gender binary, 29–34
 of gendered jobs, 326–27
 social identity, 94
 socialization, 76–77; *See also* gender rules
 socialization hypothesis (of job segregation),
 329, 330
 social movements, 376–86
 social rules, 27–28; *See also* gender rules
 Social Security, 304
 social structure, 194; *See also* institutions
 Sodini, George, 175
 Sontag, Susan, 119
 “soul mate,” 287
 South Africa, 248
 South Asians, 107
 Southwest Airlines, 322
 Spacey, Kevin, 341
 Spain, 248
 specialization, 295
 spectating, 263
 spirituality, 224
 sports, 201–12
 asserting masculinity through, 116–17
 building esteem through, 149
 cheerleading and, 126–29, 159–61
 double bind in, 182
 for females, 204–6, 215
 hypermasculinity in, 144–46
 institutionalization of gender inequality in,
 201–12
 for males, 202–4
 purpose of sex segregation in, 206–12
 Title IX and, 214–15
 Stanford University, 127, 128, 271
 Stanton, Elizabeth Cady, 376
 Staples, Brent, 101
 states, gender, 363–68
 status, 298–301; *See also* economic class
 of flight attendants, 331
 gender assigned by, 26
 gender policing and, 88
 of housewives, 241
 Stearns, Peter, 289
 Steinem, Gloria, 158
 stereotypes
 of Asians, 104, 105
 of black people, 100–102, 110
 of cheerleaders, 128
 defined, 33
 gender, *See* gender stereotypes
 glass escalator and, 347
 of sexual attitudes, 223–24
 of sexual minorities, 109, 110
 of work skills, 337
 steroids, 20
 stewardesses/stewards, *See* flight attendants
 Stewart, Jimmy, 126
 sticky floor, 347
 Still a Man strategy, 116
 Stonewall Riots, 253
 street hassling, 172
 Sturgeon Lake First Nation, 110
 subconscious, associative memory in, 33
 subdivision of gender binary, 32
 subjectivity, 261
 subordination, 134, 170–74
 femininity as language of, 179
 in patriarchal bargaining, 149
 through benevolent and hostile sexism,
 172–73
 violence in enforcing, 172
 substantive representation, 368–70
 suburbs, 231
 success level, in the workplace, 354–55
 suffrage, 357–59
 suffragists, 357
 summer school vacation, 192–94
 Super Dad strategy, 97–98, 114
 Super Mom strategy, 97–98, 114
 superspouses, 295–98
 Supportive Spouse strategy, 107
 surgery, 21
 cosmetic, 20–21
 for intersex children, 17
 for transgender people, 20–21
 Sweden, 248
 Swim, Janet, 132–34
 “sworn virgins,” 28, 63
 symbolic representation, 368–70
 symbolic threats, 343

T

Tanzania, 58
 teen pregnancy, 237–38
 testosterone, 50, 51, 58
Tetris (video game), 53, 57
 Thailand, 46
 Thomas, Clarence, 379
 Thorne, Barrie, 204
300: Rise of an Empire (movie), 144
 Tiefer, Leonore, 250
 Tinder, 17
 Title IX, 214–15, 282
 Tomboy strategy, 95
 Tonga, 23–24
 Tough Gal strategy, 98, 107
 Tough Guy strategy, 116
 toxic masculinity, 142
 toy choice, 52
 toys, 76
 traditionalists, 295
 “traditional” marriage, 233, 248
 traditional values, 385
 tranquilizers, 239
 transgender people, 15–17, 83, 200, 253, 339–41
 transmen, 339–41
 Transportation Security Administration, 363
 Trans Queer Pueblo, 112
travestis, 25
 treating, 226
 Tripathi, Laxmi Narayan, 24
 triple X syndrome, 14
 “trophy wife,” 179
 Trump, Donald, 151–52, 282–83, 371–75, 383–86
 Truth, Sojourner, 358
 Turner, Brock, 271
 TWA, 323
 two-child policy, 364
 two-spirit people, 23, 24, 110

U

United Airlines, 324, 348
 United Kingdom, 46, 328, 357
 United States
 African Americans, 100–106
 androcentric pay scale in, 332–34
 Asian Americans, 104–6
 capitalism in, 137–38
 Chinese immigrants in, 104
 economic benefits from sports in, 202
 family wage in, 231–32
 gendered jobs in, 328
 gender rules in, 71, 72, 78
 group identities and subcultural cohesion in, 112

 marital fertility rate in, 223
 math abilities in, 46
 mix of subcultures in, 73
 racialized slavery in, 100
 sexual minorities, 111
 sexual orientation in, 112
 stalled revolution in, 186
 suffragists in, 357
 summer school breaks in, 192
 transition to service and information economy,
 245
 white Americans, 106–7
 women in politics in, 368
 women’s voting rights, 358
 universal suffrage, 358–59
 University of California, Santa Barbara, 174
 University of Nevada, Las Vegas, 160
 unmarked category, 106
 Urban White Girl strategy, 107
 Urquhart, Evan, 79
 Uruguay, 248
 U.S. Department of Education, 282
 Uzbekistan, 327

V

value
 of women in Roaring Twenties, 228
 of work vs. work in the home, 239
Vanity Fair (Magazine), 15
 veterinary science, 332
 victim blaming, 271
 Victorians
 gendered love/sex binary of, 222–24
 gender ideology of, 197–98, 252, 290
 homosexuality and, 235
 video games, 144, 151
 violence
 crimes by men, 147
 in enforcing male hierarchies, 148
 in gender policing, 83
 hypermasculinity and, 144–45
 managing, 176–78
 sexual, 270–75, 280–83, 343
 against women, 174–78, 185
 virginity, 228
virginesha, 28
 visual-spatial ability, 51
 voting rights, 357–59

W

wage(s); *See also* income inequality
 defined, 222
 family, 231, 241, 245

- wage(s) (*cont.*)
 industrialization and, 230
 in service and information economy, 245
- wakashu, 26
- Wales, 223, 248
- walking marriage, 315
- Watson, John, 289–90
- Way, Niobe, 145
- wealth, masculinization of, 334
- wealth inequality, 7, 95
- Weinstein, Harvey, 341, 381
- WEIRD (Western, educated, industrial, rich, democratic) societies, 45, 64
- Wells, Ida B., 359
- West, Emily, 160
- West Borneo, 25
- West Germany, 231
- wheelchair rugby (murderball), 116–17
- white Americans
 gender strategies of, 106–7
 job segregation and, 328, 334
 sexual minorities, 111
- White Ribbon Campaign, 185
- white supremacy, 148
- Who's the Boss* (TV show), 292
- Wife Swap* (TV Show), 55
- Wilkins, Amy, 73–74, 107
- Williams, Christine, 347
- Williams, Joan, 350, 395
- Williams, Serena, 167, 211
- Wilson, Edward O., 64
- Winfrey, Oprah, 121
- women and femininities, 159–88; *See also*
 femininity(-ies); *specific topics*
 accomplishments, 164, 173, 180
 bargaining with patriarchy, 178–84
 cheerleading and, 128–29, 159–61
 dangers for women, 174–78
 doing femininity, 168–74
 double bind situations, 182–84
 feminine apologetic, 163–67
 feminism, 185
 stalled revolution in gender relations, 186
 women's performances of masculinity, 161–84
- Women's International League for Peace and Freedom, 377
- Women's March on Washington, 385
- women's movements, 126, 377
- Women's National Basketball Association, 211
- women's rights, 130, 357–59
- women who have sex with women (WSW), 258
- Wonderful Wife and Mother strategy, 97
- Wonder Woman, 165
- words, as social construction, 29
- work, 321–55; *See also* occupations
 changes in the workplace, 322–26, 351–54
 current state of, 244–48
 discrimination and preferential treatment, 339–48
 of housewives, 239–41
 job segregation, 326–39
 parenthood and, 348–54
 women in labor force, 241–44
- working poor, 311
- work/life balance, 348
- World War II, 127, 231, 235, 252
- wrestling, 209, 210
- X**
- X chromosomes, 12, 14–17, 49
- Xhixha, Nadire, 28
- Y**
- Yale University cheerleading team, 127
- Y chromosomes, 12, 14–17, 49
- Z**
- Zambia, 26, 63
- Zell, Ethan, 41–45, 48, 50, 54, 65