

JSB280 Engaging Men

Queensland University of Technology, 1st semester, 2021

Unit convenor: Michael Flood

Overview

This unit explores the field of efforts to work with men, across such areas as domestic violence and crime, parenting and care work, and sexual and reproductive health. In Australia and internationally, there has been rapid growth in programming and policy focused on men and boys and aimed at building gender equality, fostering health, and ending violence. This unit will equip students with a comprehensive understanding of the 'engaging men' field, the elements of effective practice, and key challenges and directions in this work. The unit is relevant for careers in health, welfare, and social services, crime and justice, education, social work, public health, and other areas of policy, programming, and advocacy.

Search engine description

There are growing efforts to involve men in ending domestic violence, sharing parenting, and promoting health and wellbeing, and this unit explores the 'why, what, and how' of this work.

Search terms

Gender, Masculinity, Violence, Health, Social justice

Content

The unit is organised into three modules:

- 1) Men, masculinities, and gender: How are men's lives shaped by gender norms and gender relations? This module introduces men and masculinities, and explores how masculinities are linked to areas including health, parenting, and violence.
- 2) Working with men: This module examines contemporary efforts to engage men in such areas as violence prevention, health promotion, and families and parenting, both in Australia and internationally.
- 3) Issues and challenges in engaging men: This module explores key issues including engaging men in positive change, working across diversity, dealing with resistance, and evaluating our work.

Unit Learning Outcomes (ULOs)

On successful completion of this unit, you will be able to:

- 1) Identify contemporary principles and frameworks for engaging men (CLOs 1-1, 1-2)
- 2) Apply theories of masculinities and male engagement to specific settings or populations (CLOs 2-2, 2-3, 2-4)
- 3) Generate evidence-based proposals for how best to engage men in a specific domain of health promotion or crime prevention (CLOs 3-1, 4-3, 5-3)
- 4) Express complex ideas in professional formats and/or genres, using correct referencing and appropriate style (CLOs 3-1, 3-2, 4-2, 5-3).

Assessment overview

Assessment for this unit is both formative and summative.

Assessment 1: Position Paper

Position Paper: Make the case for the need to engage men and boys. You will assume the role of a researcher commissioned by a community organisation, agency, or government to identify why it should engage men or boys in the work it does on sexual and reproductive health, parenting, domestic work, domestic violence, sexual violence, or health. You will communicate your account in the form of a short Position Paper.

Due: March 26 (Week 4)

800 words

Weight: 20%

ULOs: 1, 4

Type: Literature Review

Assessment 2: Evidence Brief

Evidence Brief: Working as a researcher for the same organisation as before, now write an Evidence Brief on how to address a particular issue or challenge in engaging men, from a set list. This may include: Engaging men from diverse cultural backgrounds; Working across diverse sexualities and genders; Working in partnership with women; Minimising resistance and backlash. Make recommendations for effective ways to address this issue or challenge, drawing on evidence, and submitting this as an Evidence Brief.

Due: April 23 (Week 7)

1,200 words

Weight: 30%

ULOs: 1, 2, 3, 4

Type: Literature Review

Assessment 3: Campaign Proposal

Campaign Proposal: Develop a proposal for a campaign aimed at increasing male engagement in a particular domain of health promotion or prevention. The campaign may focus on a particular strategies or include a range of strategies (such as education, outreach, training and professional development, media, community development, mobilisation, policy reform, and so on). Your proposal may include campaign materials (social media, print, audio, or video) or proposals for them.

Due: June 4 (Week 13)

2,000 words or equivalent

Weight: 50%

ULOs: 2, 3, 4

Type: Proposal

Availability

The unit is available to individuals both within and outside QUT.

For queries about enrolment, please write to justice@qut.edu.au.